From,

Dr Anupama K Malagi

Associate Professor & Co-ordinator

Department of HR

RVIM,

Jayanagar, Bangalore.

To.

The Director,

RVIM,

Jayanagar, Bangalore.

Respected Sir,

Sub: Proposal for conducting HR Department Activities for 2017-18 (July 2017-June 2018)

With respect to the above mentioned subject, we wish to put forward for your kind perusal, a proposal for conducting the various activities for the I and III Sem MBA students for the academic Year 2017-18. Please find enclosed our proposal with the necessary details.

Kindly advise us on the further course of action.

Thank You,

Yours sincerely,

Dr.Anupama.K.Malagi

Approved

Department of Human Resource Management

Introduction:

The Department of HR through its "Centre for Leadership and Human Excellence" aims to provide education and training of consistently high standards through innovative and versatile programmes that contributes to achieving the institution's strategy, emphasized by clear values and principles.

Objectives:

- + To develop Competence- Academic and Professional among Staff and Students
- ★ To foster the Culture Mutual respect, personal maturity and integrity, team -work among Staff and Students
- + To develop Personal skills Character formation, Value consciousness, and Moral integrity among Staff and Students
- → To develop Societal skills Awareness about cultural heritage, responsibilities towards environment among Staff and Students

PLAN OF ACTIVITIES FOR THE PERIOD JULY 2017- JUNE 2018

The activities of the department have been divided into four groups:

- 1. Student Focused Activities
- 2. Consultancy Activities
- 3. Academic Industry Interface
- 4. Memberships

STUDENT FOCUSED ACTIVITIES

The objective of the Student Focussed Activities is:

- To understand the applicability of HR theories
- To give hands on training in contemporary HR issues

Proposed Courses

The activities are divided Semester-wise:

Semester 1 - Organization Theory and Practice

Credits - 2

- 2

Duration

- 20 hours

Course Objectives:

- ✓ To develop a critical appreciation of central theoretical themes in organisational theory and evaluate the dynamic process in organisation based on the same.
- ✓ To develop abilities to assess and describe organizations showing linkages between environment, strategy and structure and point out to solutions.

SEMESTER 3 - HR ANALYTICS

This course will be outsourced to an expert and will be offered to the students opting for HR specialization only

Content, Evaluation and Delivery

- → The courses offered will be 2 credits (20 hours). The students will be given certificates after the successful completion of the course.
- → The course content will be developed by the in-house faculty.
- + The evaluation scheme is defined in the coursework.
- → Areas that require practical knowledge will be outsourced to experts.

CONSULTANCY ACTIVITIES

In this area, it is proposed to conduct developmental programs for corporates that will be developed in-house.

Take up consultancy projects with corporates.

Understand and study HR processes and propose interventions where necessary.

ACADEMIC INDUSTRY INTERFACE

- → The objective of All is to enable faculty keep abreast with the latest trends in the industry (HR Domain).
- + To network with industry and link it with consultancy projects

The interface will be carried out by faculty visiting companies and interacting with the various functional heads.

MEMBERSHIPS TO PROFESSIONAL BODIES

- → It is proposed that all the faculty members of the HR Department become members of professional bodies.
- → It is proposed to make all students taking HR as their specialization as members of the forum.
- + Faculty will regularly attend the activities of the forum.
- → The membership will be useful in brand building, acquiring consultancy projects and co-hosting conferences.

R.V. INSTITUTE OF MANAGEMENT, BANGALORE

COURSE OUTLINE

Course Title	Organizational Theory and Practice
Batch	2018-2020
Term	1
Course ID	OTPR
Credits	2 (20 sessions – 20 hours)

Introduction:

We have encountered organizations in every sphere of our life. Even as a student of business education you will be associated with organizations – large or small, as an employee or owner, upon graduating from this institute. Given the influence of organizations in our life both at a personal and a professional level, we need to understand what the organization is all about and how it is to be managed to achieve the desirable outcome. The purpose of this course is to introduce students to the study of organization via organization theory. It is crucial to understand how an organization operates and behaves so that students as future manager can mobilize resources, people, and guide their own professional careers.

Course Objectives:

- To develop a critical appreciation of central theoretical themes in organisational theory and evaluate the dynamic process in organisation based on the same.
- To develop abilities to assess and describe organizations showing linkages between environment, strategy and structure and point out to solutions.

Course Learning Outcomes:

On successful completion of the course, in a case situation, the student will be able to

- Evaluate a situation on organizational structure and strategy and apply a solution
- Evaluate the dynamic processes within any organization and point out solutions

Course Content:

- Fundamentals of Organization.
- Organizational Structure and Strategy.
- Contextual Dimensions of Organizational Structure.
- Open and Close System Approaches to Organizing.
- Dynamic Processes in Organizations.

Prescribed Text Book:

Daft R.L (2016), Understanding the Theory and Design of Organization (10th edition), Cengage Learning.

Details of Evaluation components

	Weightage (%)	Duration (Minutes)	Open / Close Book
Mid Term Exam	25%	180	Close Book
End Term Exam	25%	180	Close Book

Other Evaluation Components

Details of Evaluation components (other than mid term & end term)

Sl No.	Type of Assessment	Weightage	Schedule in the session plan
1	Summary of an article	15%	At the end of 7th session
2	Summary of an article	15%	At the end of 15th session
3	Quiz	20%	Surprise quiz. There will be at least 4 quizzes; Two of them will be before the mid-term and remaining will be post mid-term.

Session plan (OTPR-2017-18)

Session No	Topic for the Session	Pedagogy	Pre class reading	Text Chapter Reading (pre class)	Discussion Points
Module 1	Introduction to the course. Introduction to Organization Theory	Lecture and discussion. Activity to understand the concept of organization	Adam Smith , <i>The Wealth of Nations</i> , Chapter 1 Pages.8-14	Chapter 1: Page. 2- 14	Concept of 'Organization'. Why do organizations exist? Why organize at all?
2	Vision, Mission and Goals	Lecture and discussion.	Collins and Porras (1991), "Organizational Vision and Visionary Organization", California Management Review, 34 (1): 30-52		What are organizational vision, mission and goal? Does vision,

			Case study: Panda, A. and Gupta R.K., (2003) "Why mission statement became a show piece? Case of an Indo- American Joint Venture", Vikalpa 28(2):23-47		mission and goal have any role in organizational functioning?
	Module 2: Organi	zational Structure	e and Strategy		
3	Organizational Structure – 1	Lecture and discussion.		Chapter 3	To analyze the structure of the organization and its implications What are the plus and minus of functional, divisional and hybrid designs? What is the role of context in organizational structure?
4	Organizational Structure – 2	Lecture and discussion.	ABB: A huge globe matrix Moshal B.S., (2010) Organizational Theory and Behaviour, 2 nd edition, Pg. 299 - 301	Chapter 3	To analyze the structure of the organization and its implications What are the plus and minus of functional, divisional and hybrid designs? What is the role of context in organizational structure?
5	Organizational Structure – 3	Case Discussion	Case 1: Bosch group in India		
	QUIZ 1				
6	Organizational Strategy	Lecture and discussion.	Kim and Mauborgne (2009)"How Strategy Shapes Structure", Harvard Business Review	Chapter 2 Pg.58 - 85 Chapter 3 Pg.88 -	Discussion on frameworks of strategy What kind of structure would 'fit' best with each strategy?

7	Organization design and strategy	Case Discussion	Case 2: Procter and Gamble: Organization 2005 (A)		
	Summary of an a	article (15%)			
	Module 3: Conte	extual Dimension	n of Organizational Structure		
8	Organizational Technology	Lecture and discussion.		Chapter 7 Pg.252- 328	What is core and non- core technology? How organizational technology is related to the structure?
9	Organizational Environment -1	Lecture and discussion.		Chapter 4 Pg.138- 168	How environmental uncertainty is assessed? How organizations respond to the environment?
10	Organizational Environment -2	Lecture and discussion.		Chapter 5 Pg.174- 192	What is the horizontal relationship across organizations? How "resource dependence" is different from "institutionalism"? What is the essence of "population ecology" argument?
	QUIZ 2		·		
11	Organizational Culture -1	Lecture and case discussion	Sinha, A., & Arora, B. (2012). Fit between Organizational Culture and Business Excellence: A Case Study of Heavy Electrical Equipment Plant, BHEL. Vikalpa: The Journal For Decision Makers, 37(3)	Chapter 10 Pg.372 - 399	What is culture? What purpose does culture play in an organization? How culture reinforces the strategy and structure of the organization?
12	Organizational Culture -2	Case discussion	Case 4: ABC Energy Limited: Culture and Formalization		

13	Module 4: Open : Traditional ways of Organizing – 1 (Close System Approach)	Lecture and discussion	"Bureaucracy: A Closer Look"	g	What is a close-system approach? What is Bureaucracy? Is Bureaucracy
14	Traditional ways of Organizing – 2 (Close System Approach)	Lecture and discussion	"The Hawthorne Experiment" "General Principles of Management" "Scientific Management Principles"		still relevant? What is Taylorism, and Fordism? What is the argument of Mayo? How these classical theories are still in practice?
	QUIZ 3				
15	Contingency Theory (open system approach	Lecture and discussion	Reading materials to be distributed later		What is contingency theory? What does contingency theory have to say about organizational
	Summary of an a	rticle (15%)			design?
	Module 5: Dynam	ic Processes in	Organization		
16	Organizational Change -1	Lecture and discussion		Chapter 11 Pg.410 - 445	What are the different types of organizational change? Why there is a resistance to change and how it can be handled?
17	Organizational Change -2	Case Discussion	Case: HCL Technologies		
18	Organizational Effectiveness1	Lecture and discussion	Creating Corporate Advantage, HBR, 1998 The Effective Organizations: Forces and Forms, MIT Sloan Management Review, 1991	Chapter 2	What is organizational effectiveness? How organizational effectiveness is assessed?

19	Organizational Effectiveness2	Case Discussion	Case: Pimentel, L., & Major, M. J. (2014). Total Quality Management & Business Excellence, 25(7/8), 763- 775.	
	QUIZ 4			
20	Organizations as instrument of domination and course wrap up	Discussion		

Reference Book:

Koontz, H. and Weihrich, H, Essentials of Management (13th edition), McGraw-Hill.

Moshal B.S., Organizational Theory and Behaviour – Text and Cases, (2nd edition), Moshal B.S.



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Department of Human Resources

First Semester Certificate Course Examination 2018 Attendance Sheet

February 12, 2018

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SI.	Reg No.	Name of the Student	Signature
1	171GCMD001	ABHISHEK	Ablus.
2	171GCMD002	ABHISHEK P	PA
3	171GCMD003	ABHISHEK S A	edlehishe le Sa
4	171GCMD004	ABUZAR WANI	Africa
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6	171GCMD006	ADITYA	Aditya
7	171GCMD007	ADITYA GOVIND	ALL
8	171GCMD008	ADITYA SIDDARTH R S	politya Siddwal R.S.
9	171GCMD009	AISHWARYA A N	A.N. Alshwazya.
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21	171GCMD021	anjali mishra	mali
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NAME OF INVIGILATOR: DR. SHRUTHI J. MAYUR.

TOTAL NO. OF STUDENTS: 30.

REG. NO. OF ABSENTEES: O ATTENDANCE FOR EXAM! 30



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	Kond de		February 12, 2018
SI.	Reg No.	Name of the Student	Signature
- 1	171GCMD031	BHARGAV C R	Phange
2	171GCMD032	BIJAN DAS	Bijan Dus.
3	171GCMD033	CHANDANA M	Chandara-U
4	171GCMD034	CHANDANKUMAR D K	Chandran Kerno
5	171GCMD035	DANIEL REMOND S	Daniel "
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4	171GCMD115	RAHEMATHULLAH MULLAN	brate.
5	171GCMD116	RAJESH U	acus
6	171GCMD117	RAKSHATH ROSHAN KULKARNI	Panghats
7	171GCMD119	RANJITH D S	Roseito
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12	171GCMD124	ROHAN ARUNKUMAR RAO	Poles
13	171GCMD125	RONAK REVANKAR	Duala
14	171GCMD126	RUPALI SINHA	Printa
15	171GCMD127	s k meghana	& cahana
16	171GCMD128	SABINA GULAB JAMADAR	- Steweget
17	171GCMD129	SAGAR A	Supp Jo
18	171GCMD130	SAHAS SHETTY	Shelly
19	171GCMD131	SAMPREETH T R	Sampreeth .
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21	171GCMD133	SANDEEP KUMAR SINGH	C.Ar Im
22	171GCMD134	Sanjay kumar b	Janjany .
23	171GCMD135	SANTOSH R JAKATI	Rocks
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OFPR-Certificati course enamination. 12/2/18

Invigilation duly Chart.

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