RV Institute of Management

Autonomous Institution, Accredited by NAAC with 'A+' | Approved by AICTE, Affiliated to Bengaluru City University
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ALUMNI FEEDBACK QUESTIONNAIRE

Academic Year: 2025 - 2026

SECTION A: ALUMNI PROFILE

Name: _____

Year of Passing: _____

Programme: _____

Current Designation: _____

Organization: _____

Email: _____

SECTION 1: ACADEMICS AND ETHICAL VALUES

Scale: 5-Excellent | 4-Very Good | 3-Good | 2-Average | 1-Poor

Sl No	Particulars	5 Excellent	4 Very Good	3 Good	2 Average	1 Poor
1	Knowledge and skills acquired during the programme					
2	Research and innovation environment					
3	Curriculum relevance to industry and higher studies					
4	Industry exposure through projects and internships					
5	Teaching quality of faculty members					
6	Learning environment and academic support					
7	Career guidance and placement support					
8	Professional ethics and values inculcated					

SECTION 2: CONTRIBUTION TO ALMA MATER

Please tick the suitable ways you would like to support the institution:

- ■ Supporting academic or research projects
- ■ Providing internships to students
- ■ Training and placement support
- ■ Delivering guest lectures or seminars
- ■ Career guidance and mentoring
- ■ Sponsorship for events or activities
- ■ Organizing industrial visits
- ■ Supporting certification or skill programs

SECTION 3: ACADEMICS – OVERALL EVALUATION

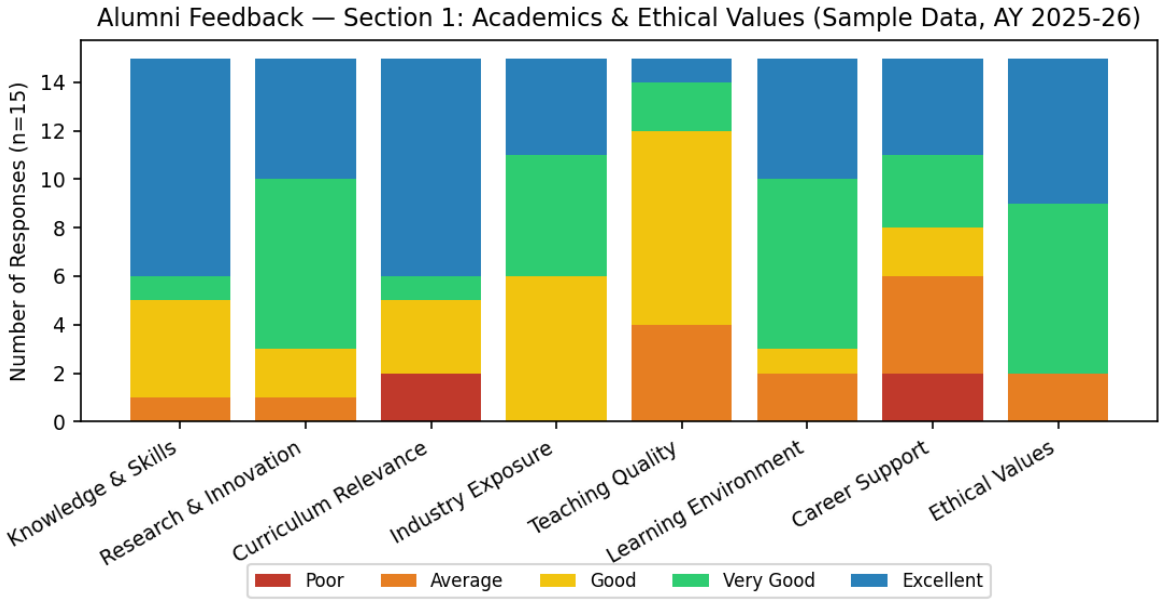
Scale: 5-Very Good | 4-Good | 3-Average | 2-Satisfactory | 1-Poor

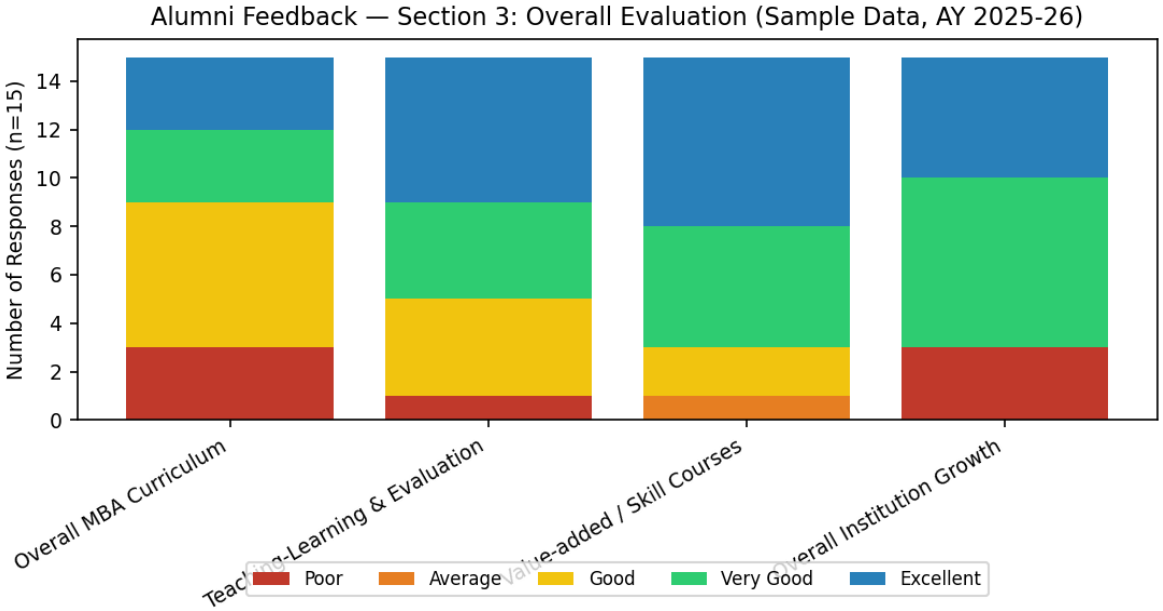
Sl No	Particulars	5 Very Good	4 Good	3 Average	2 Satisfactory	1 Poor
1	Overall quality of the MBA curriculum					
2	Teaching–Learning and evaluation process					
3	Usefulness of value-added and skill development courses					
4	Overall growth and development of the institution					

Suggestions for Improvement (Across all fronts):

SUMMARY & ANALYSIS (Sample Data)

Note: The charts in this report use illustrative sample data for AY 2025-26, generated for formatting/preview purposes only. Replace with actual survey response data once collected.





Overall Alumni Satisfaction — Sample Data (AY 2025-26)

