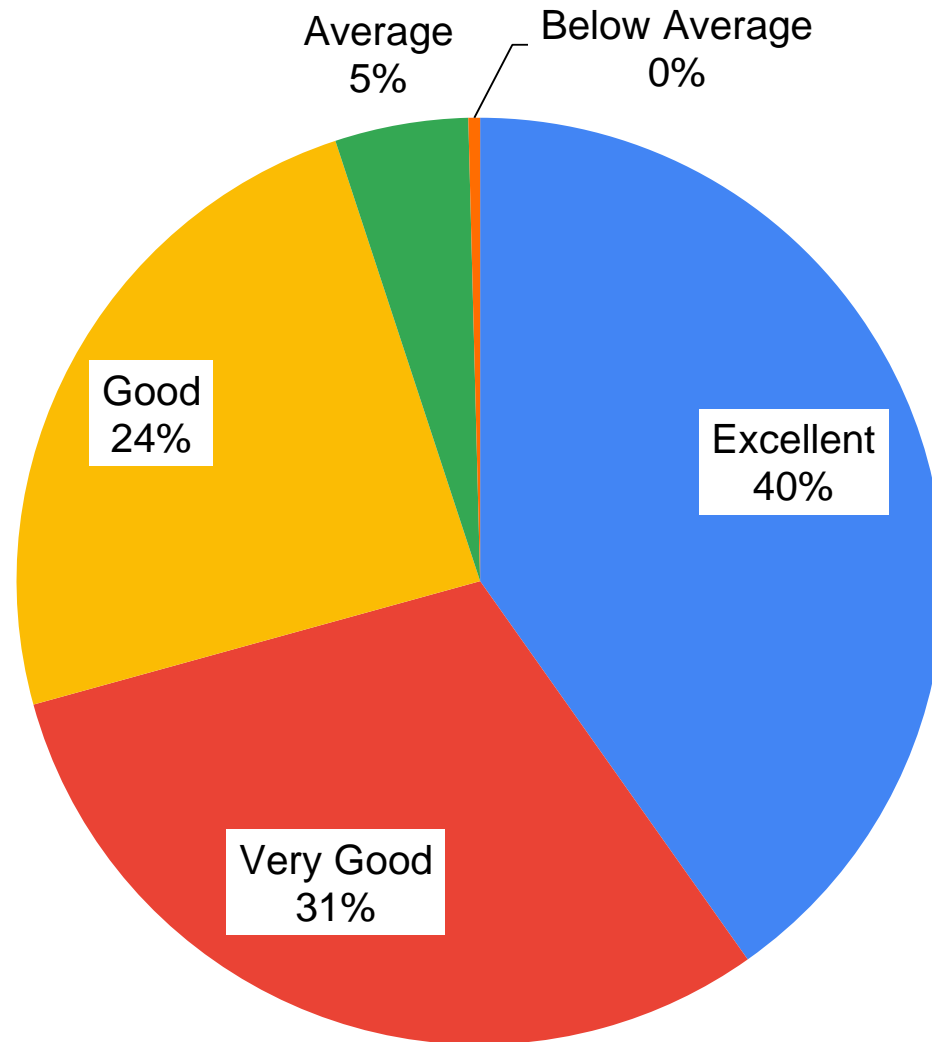
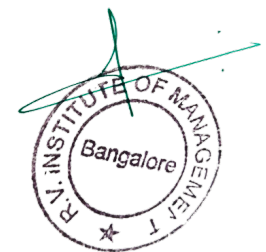
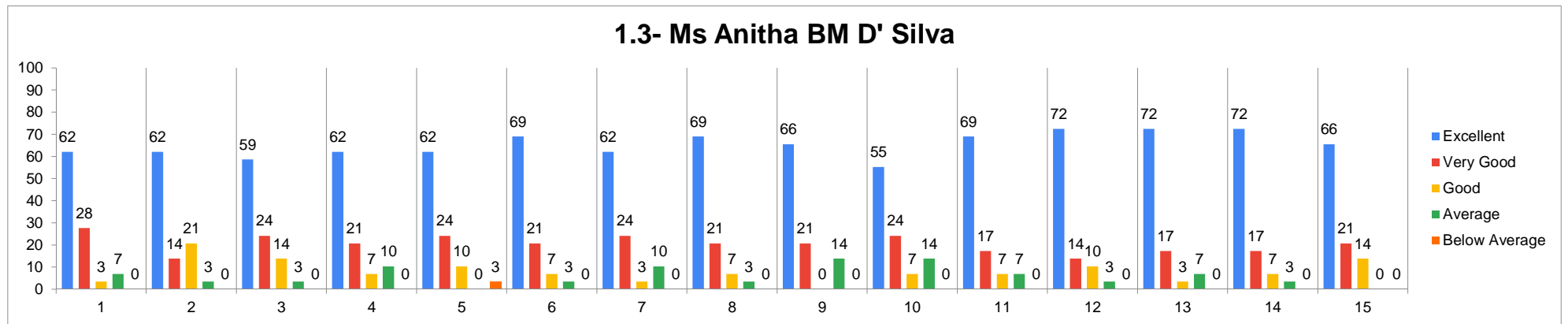
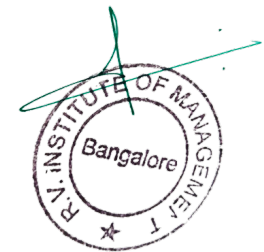
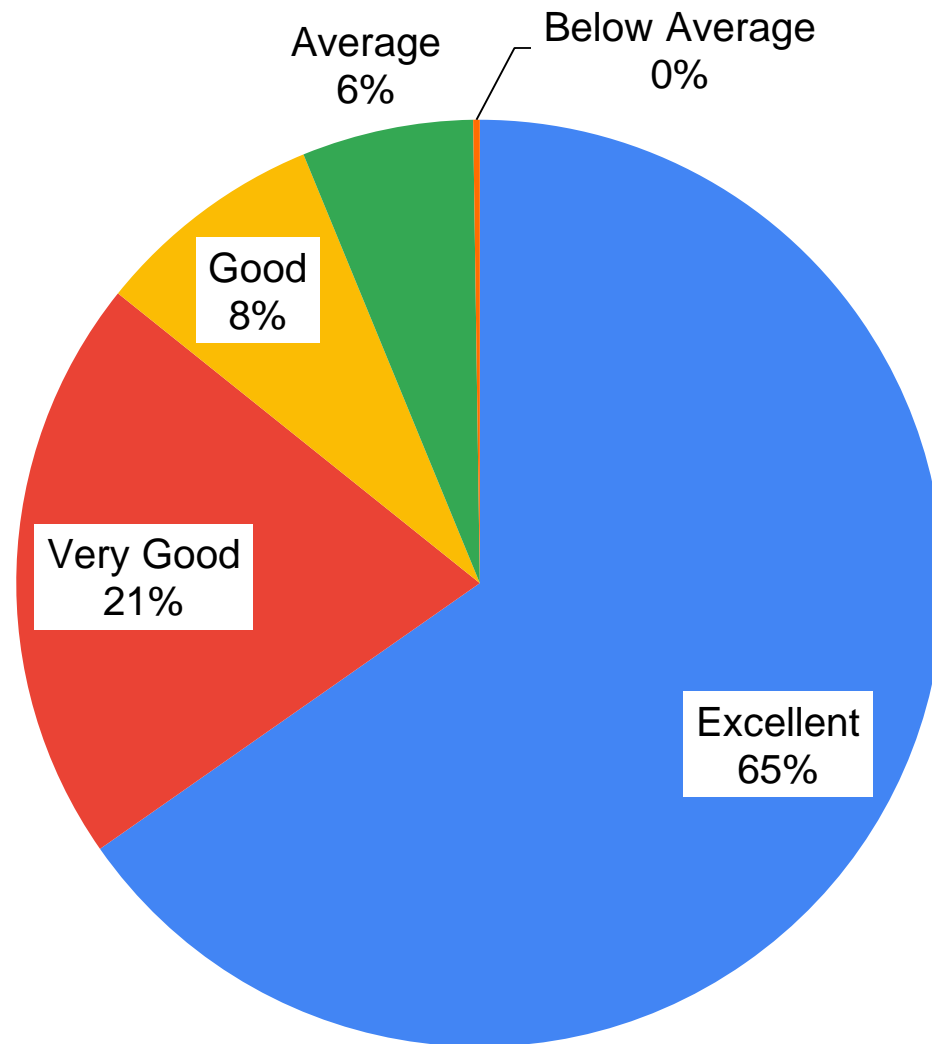


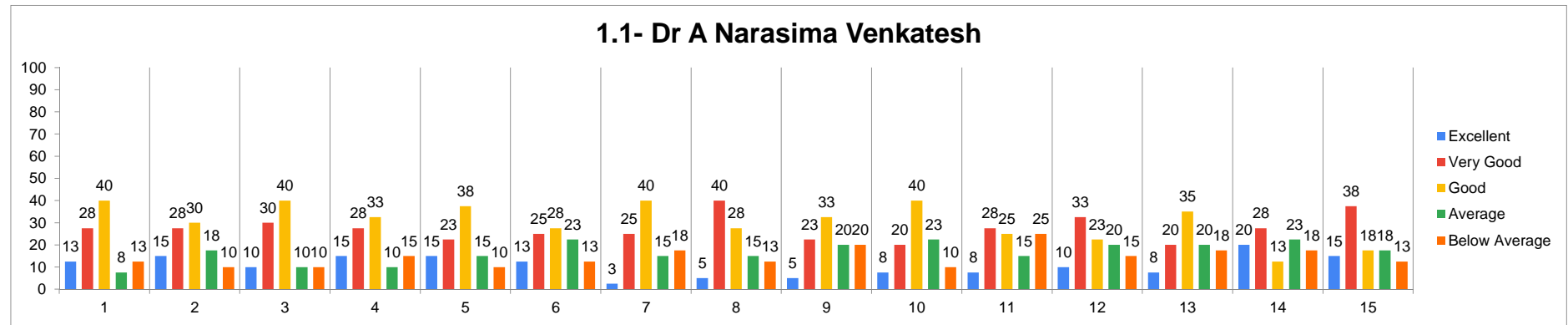
Overall Rating of Summative Feedback [1.4- Ms Anitha BM D' Silva]



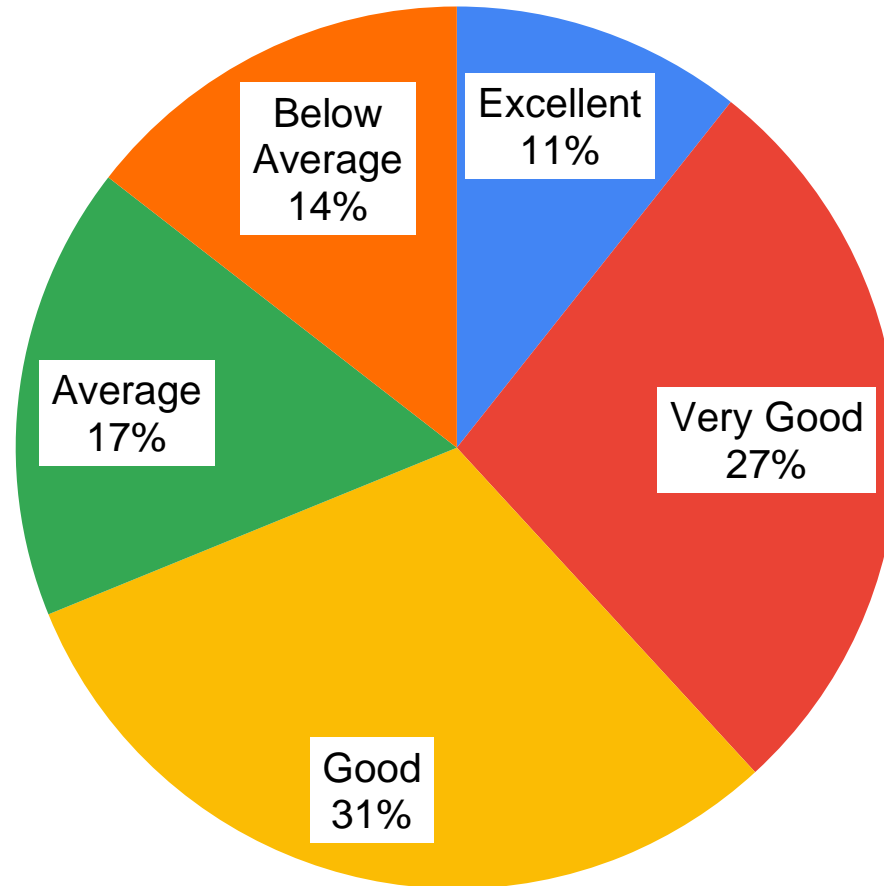


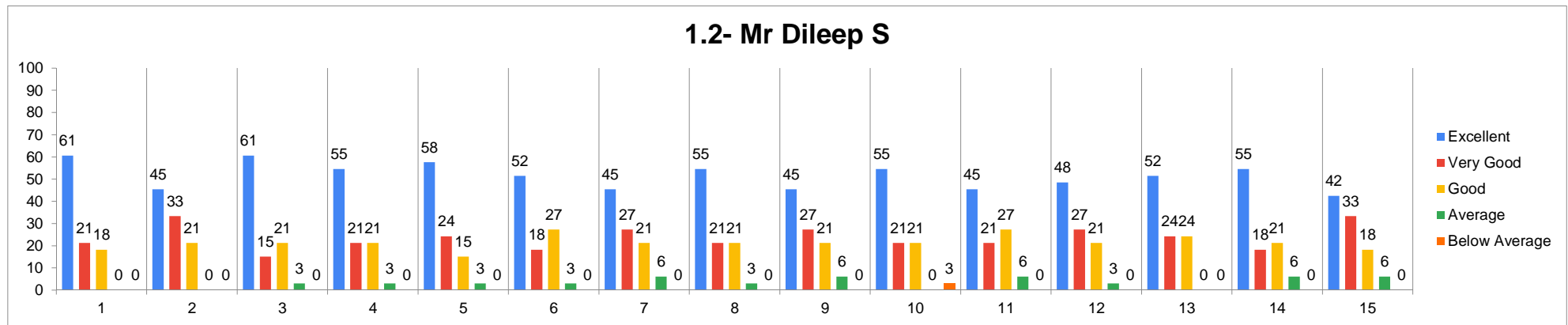
Overall Rating of Summative Feedback [1.3- Ms Anitha BM D' Silva]



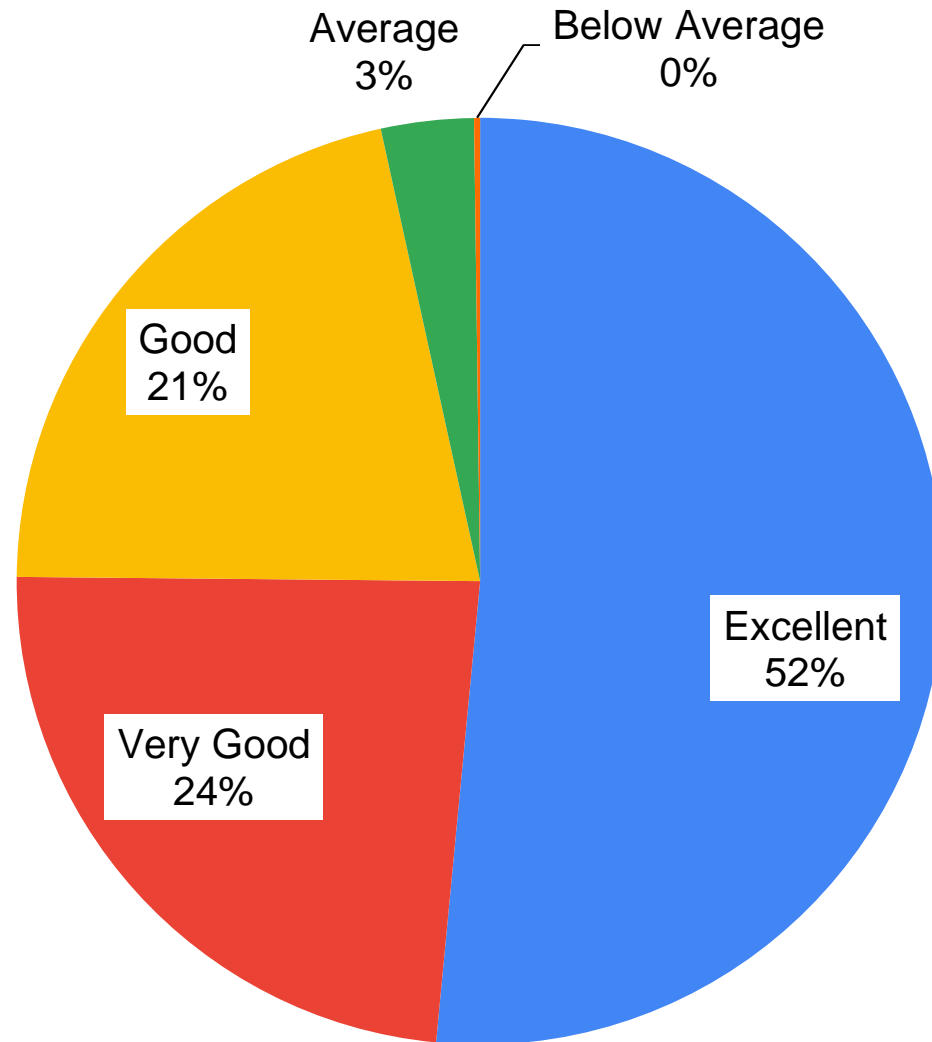


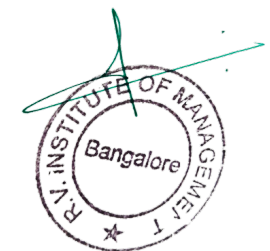
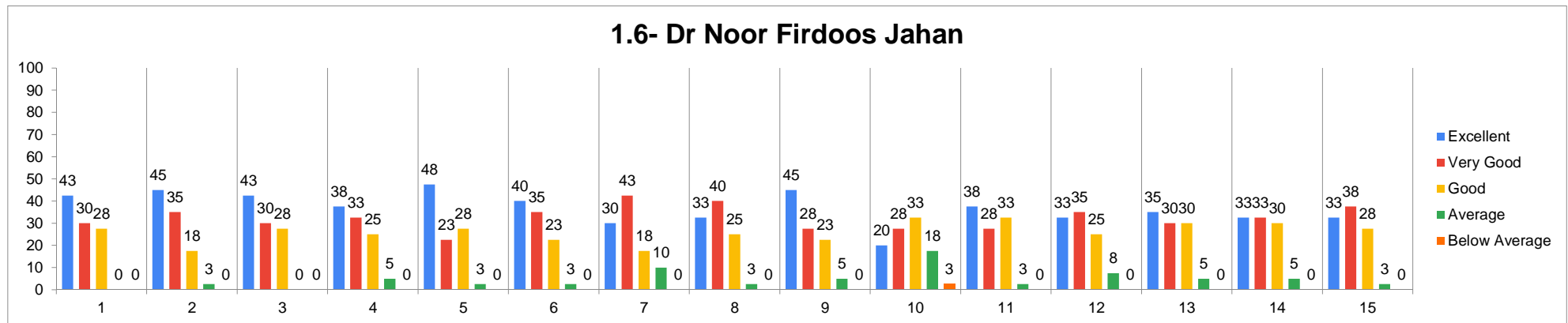
Overall Rating of Summative Feedback [1.1- Dr A Narasima Venkatesh]



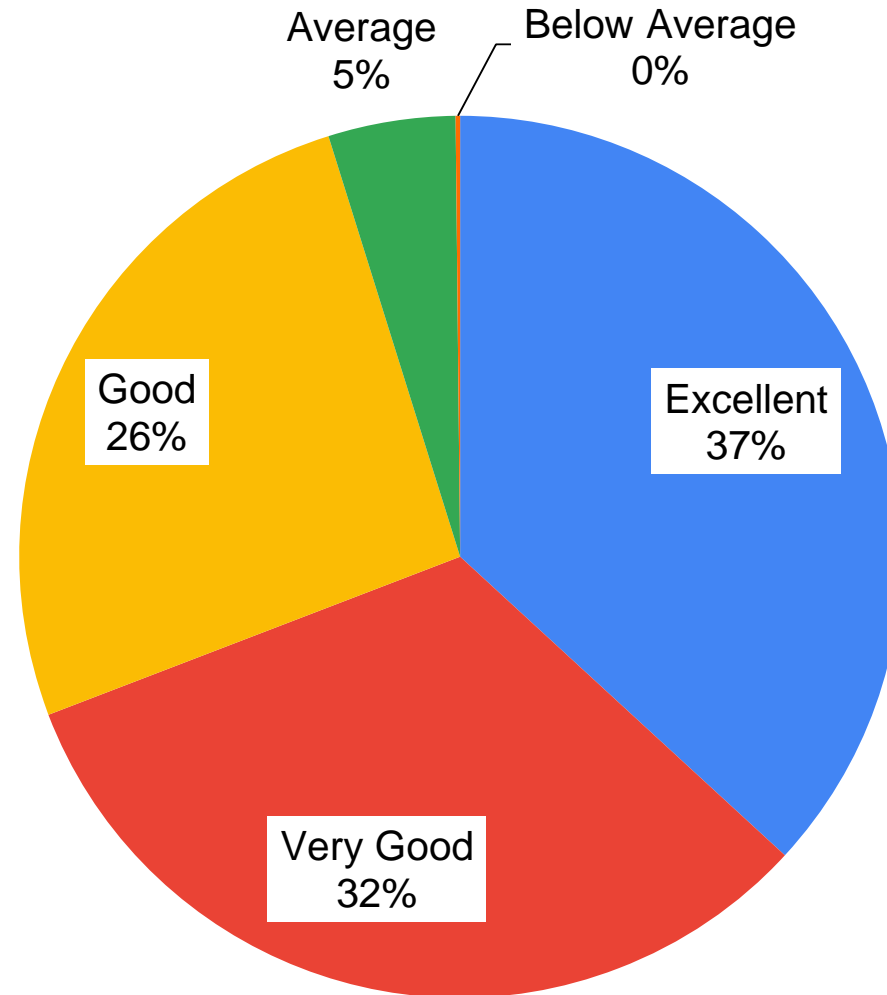


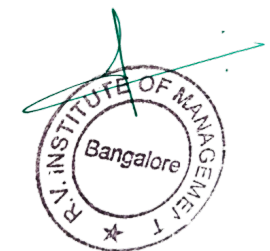
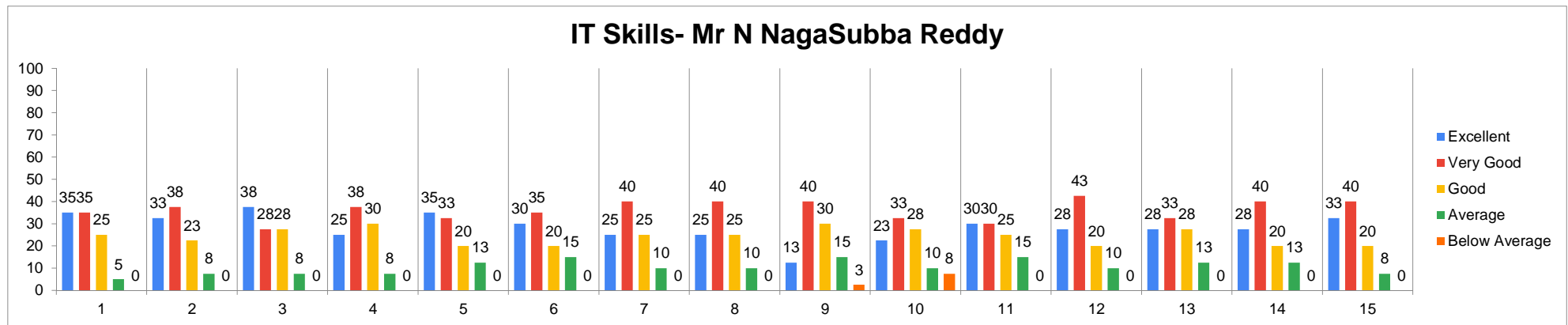
Overall Rating of Summative Feedback [1.2- Mr Dileep S]



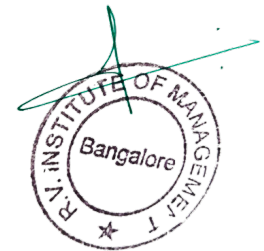
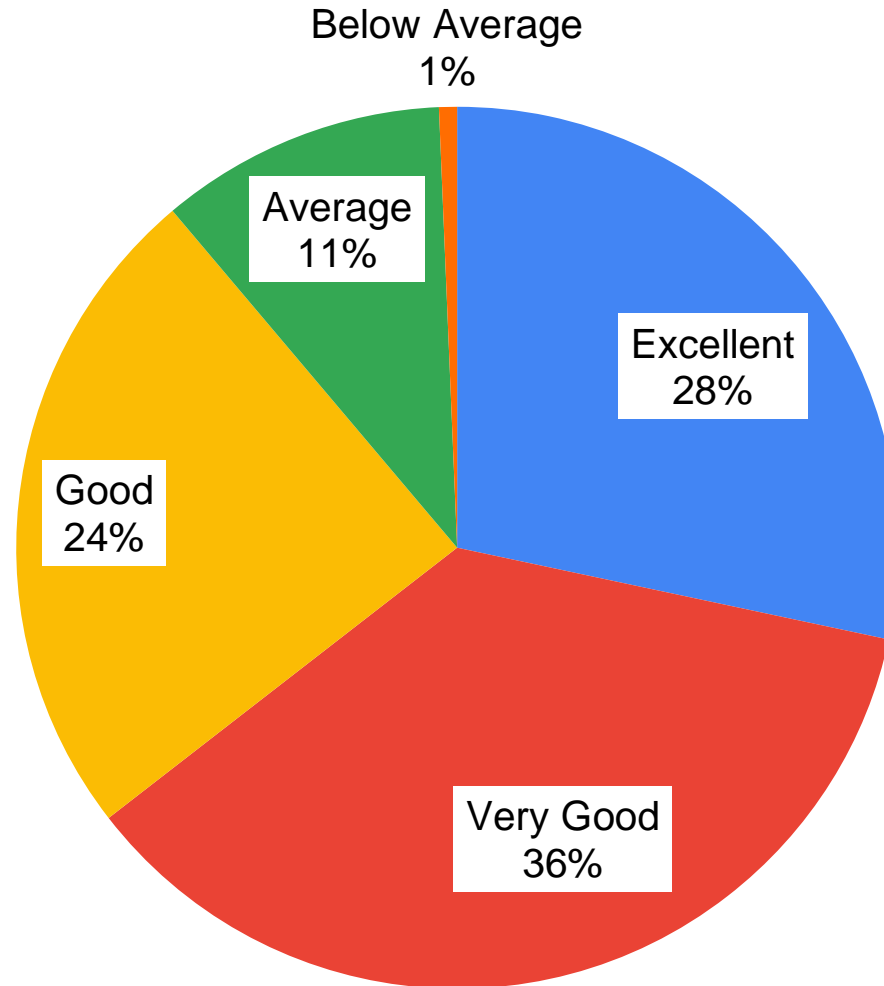


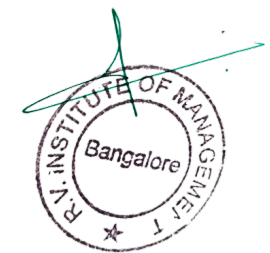
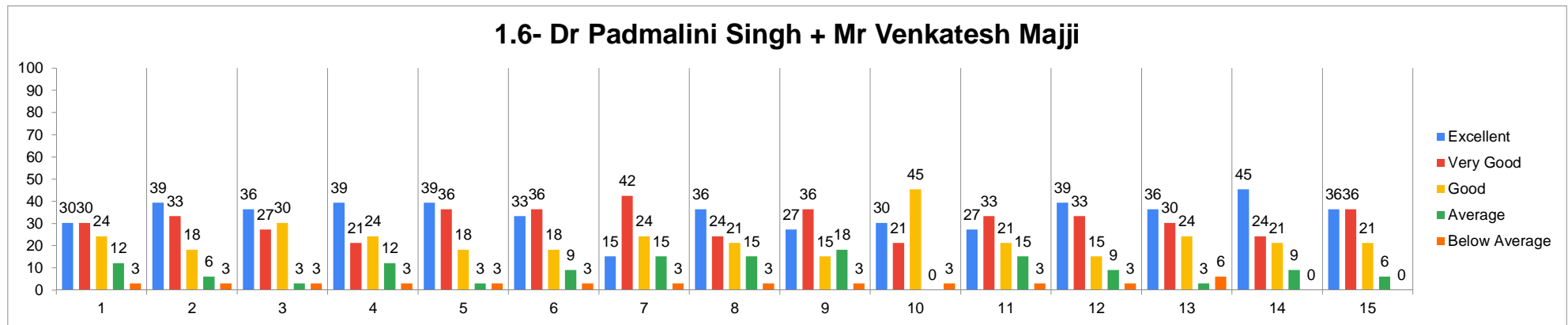
Overall Rating of Summative Feedback [1.6- Dr Noor Firdoos Jahan]



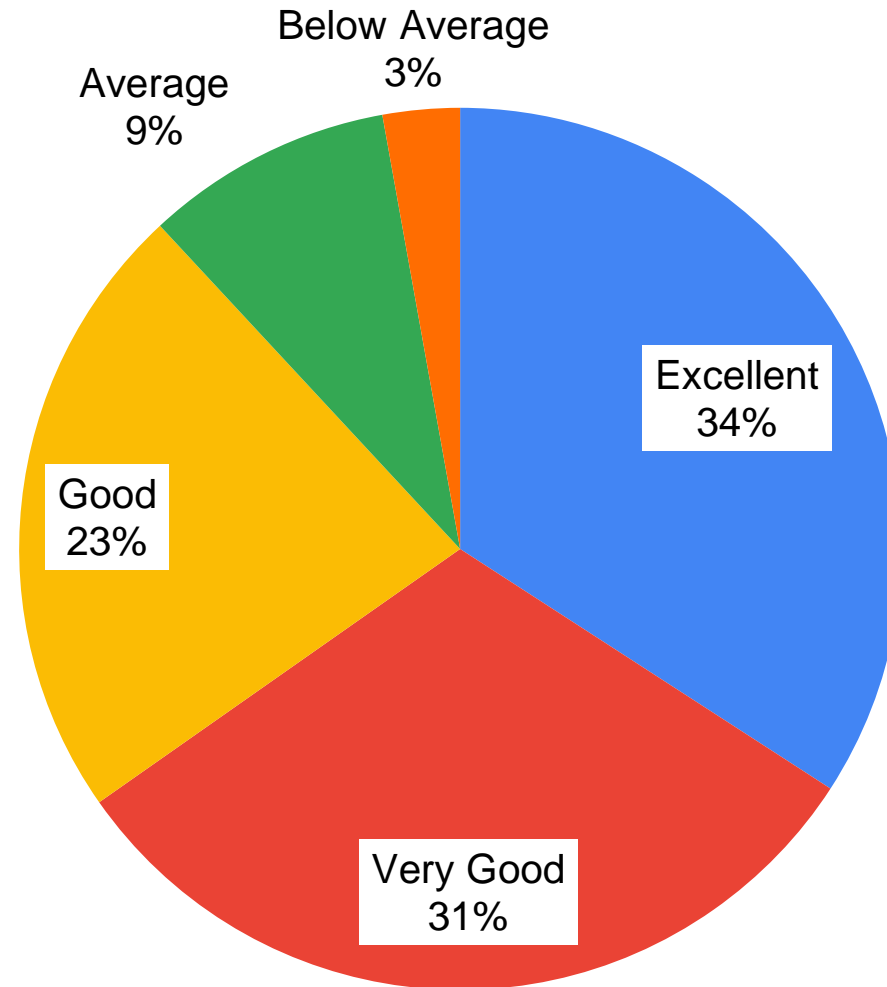


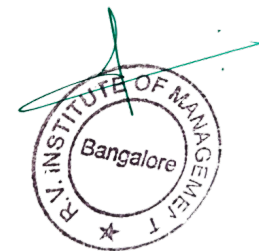
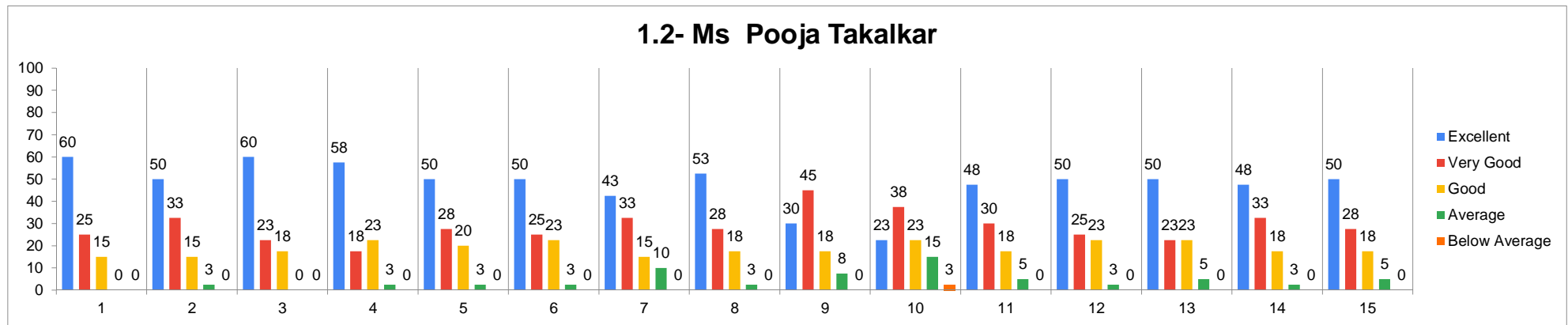
Overall Rating of Summative Feedback [ITS- Mr N NagaSubba Reddy]



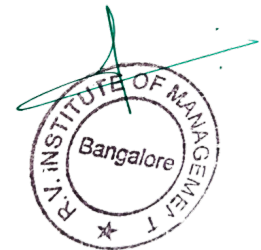
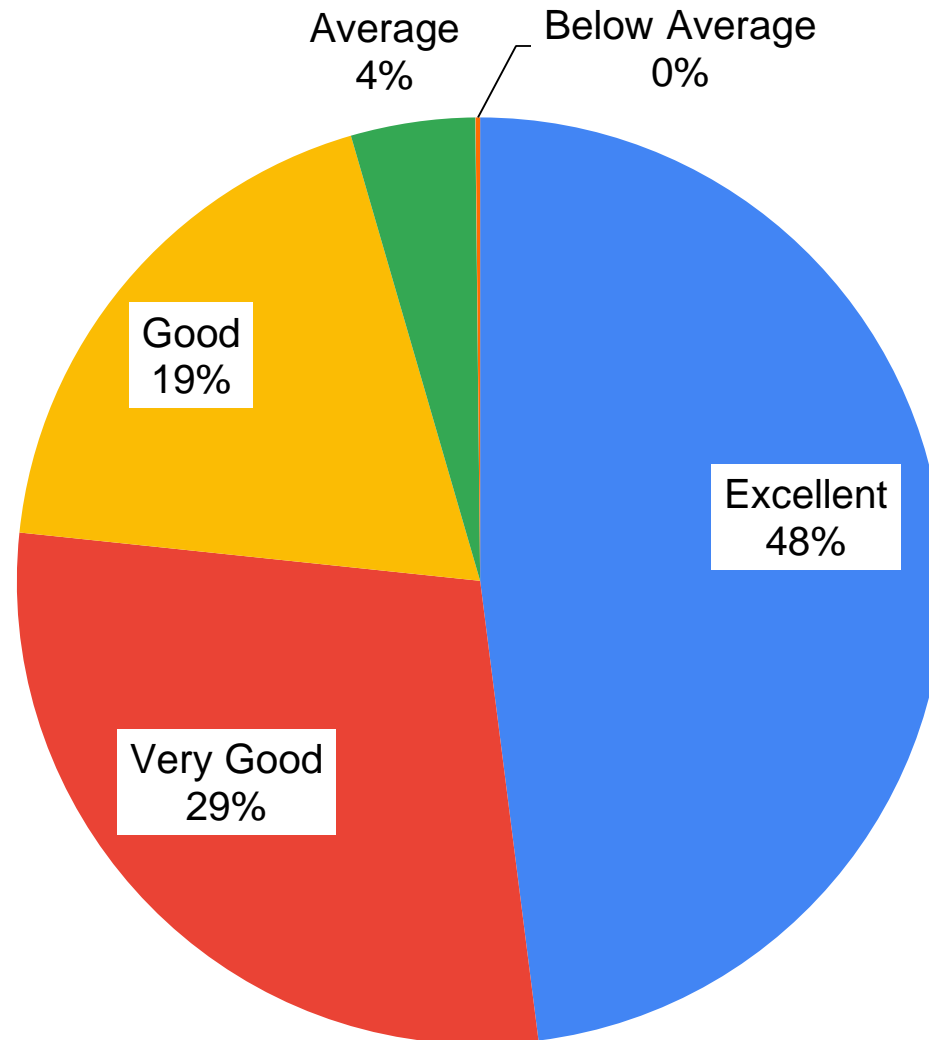


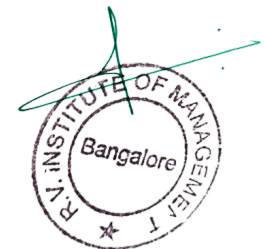
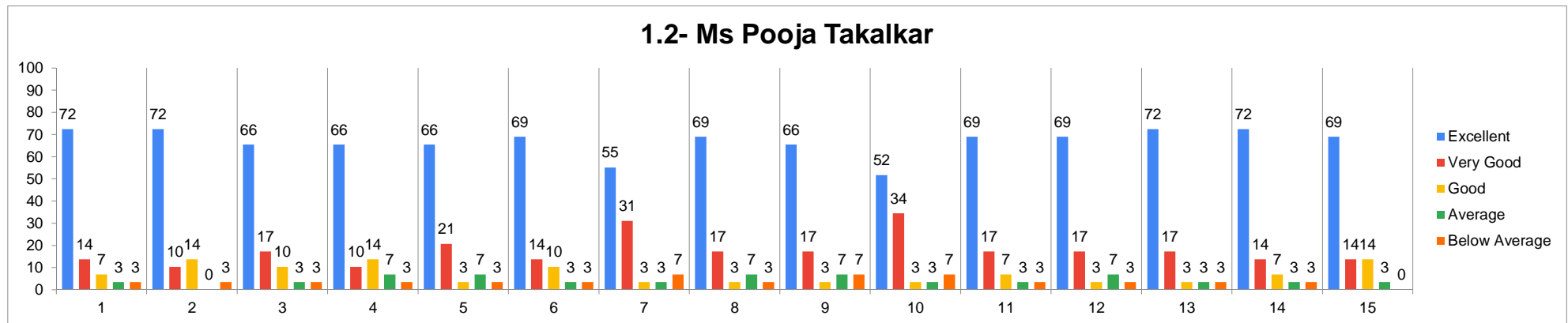
Overall Rating of Summative Feedback [1.6- Dr Padmalini Singh + Mr Venkatesh Majji]



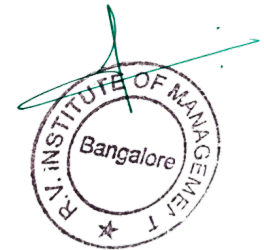
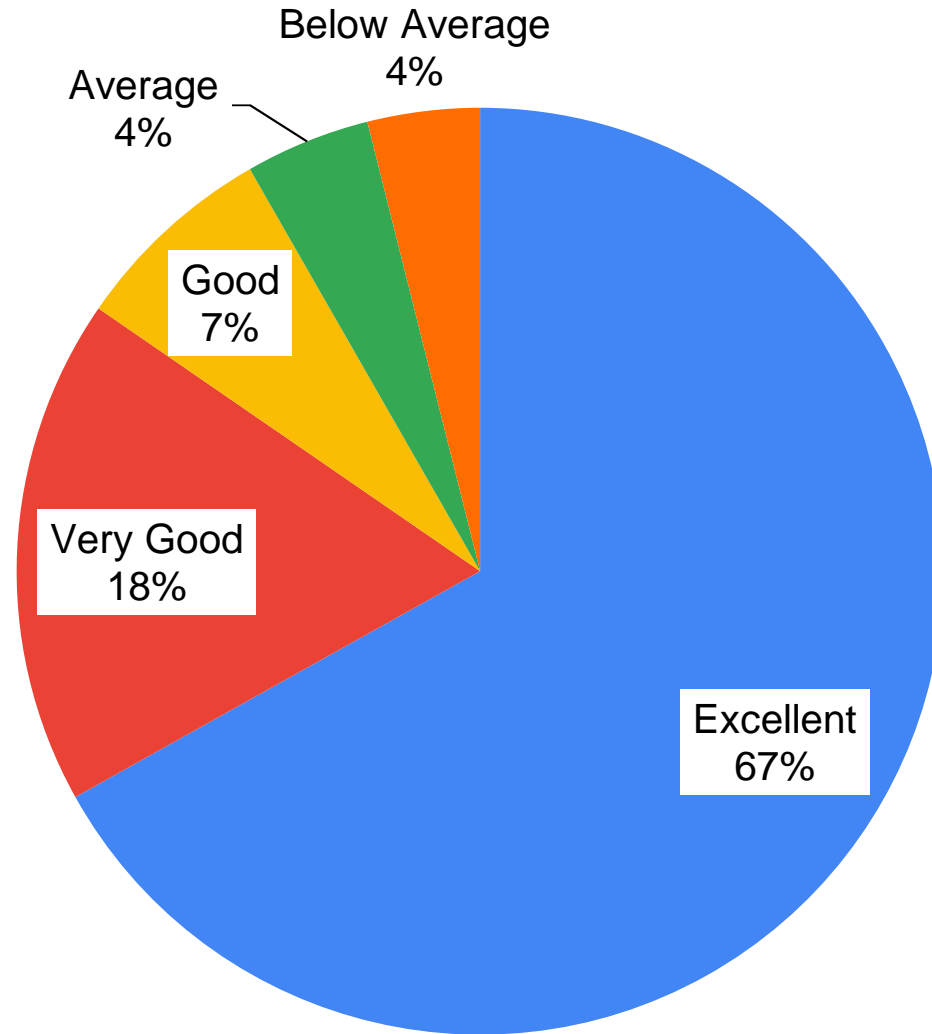


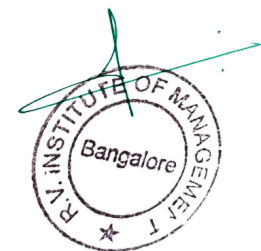
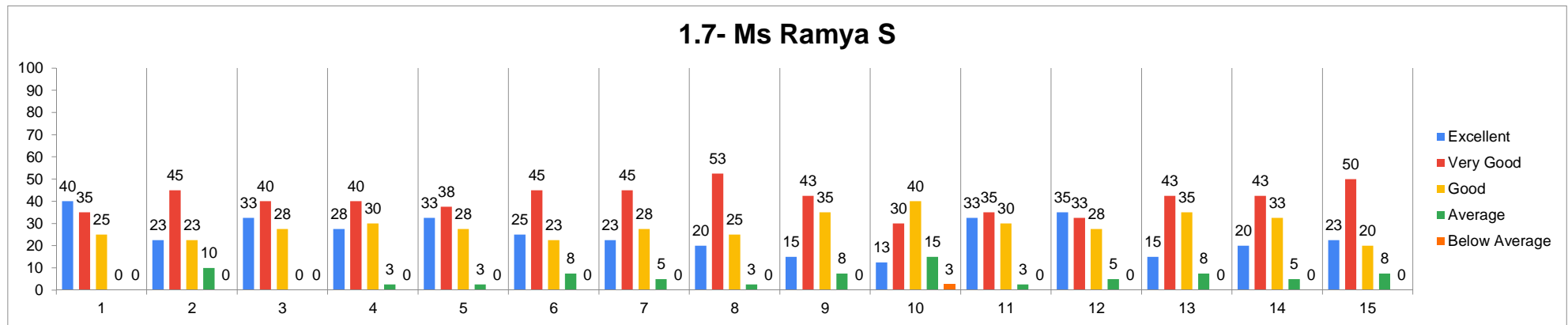
Overall Rating of Summative Feedback [1.2- Ms Pooja Takalkar]



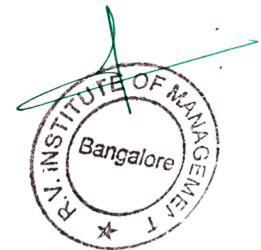
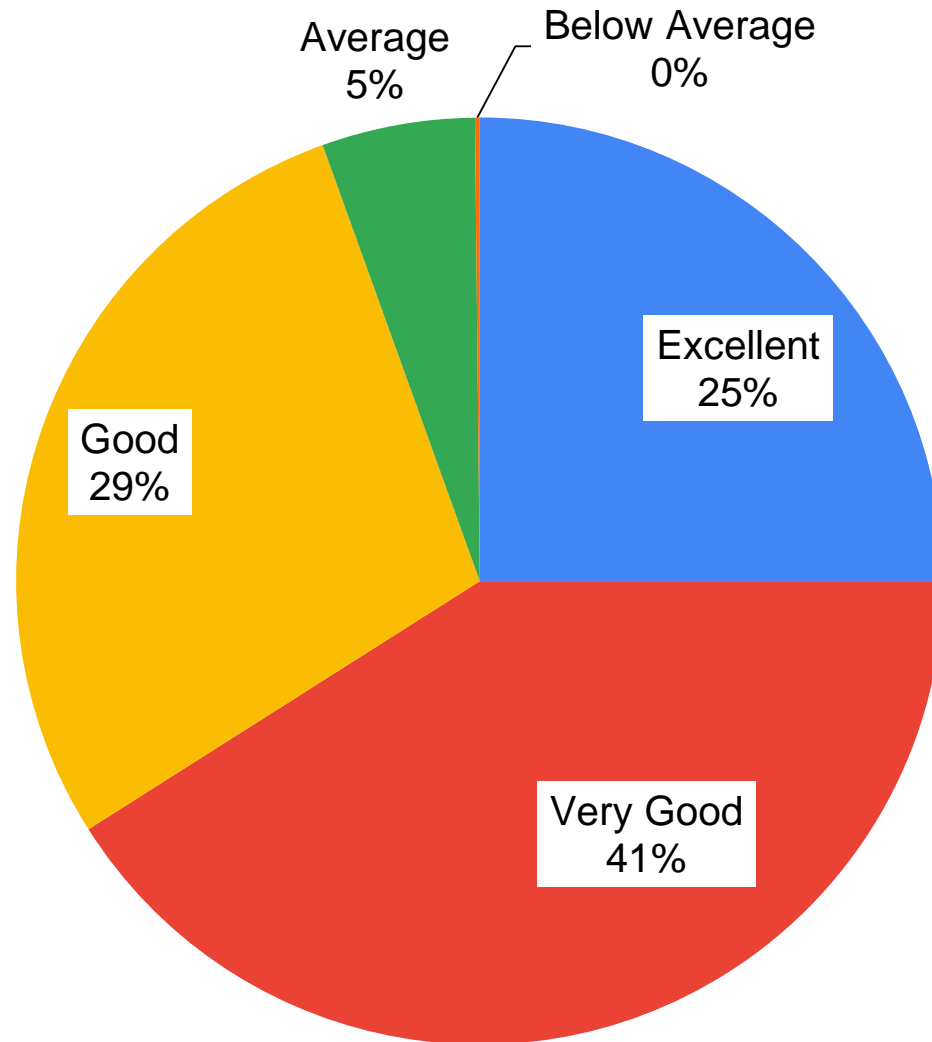


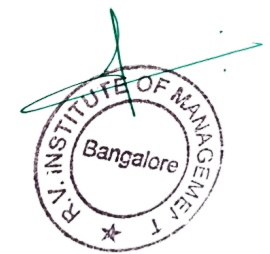
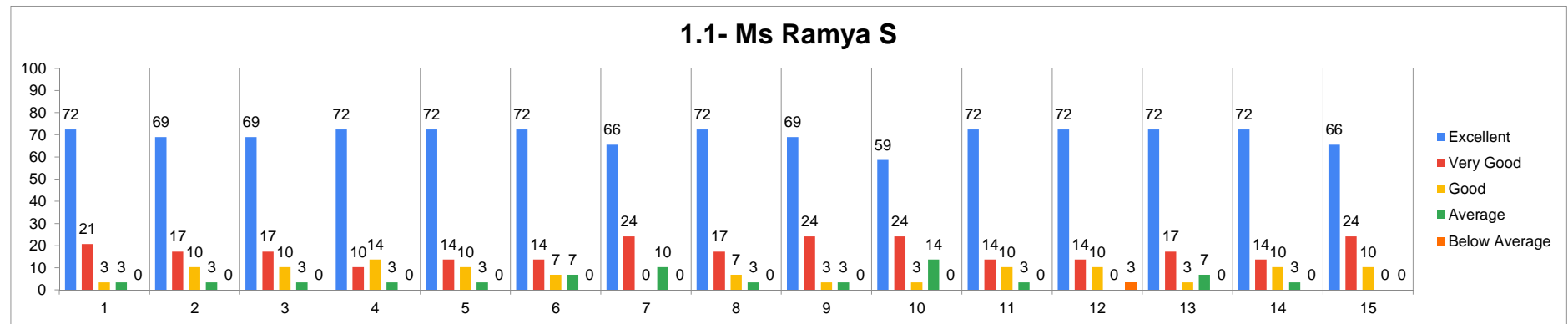
Overall Rating of Summative Feedback [1.2- Ms Pooja Takalkar]



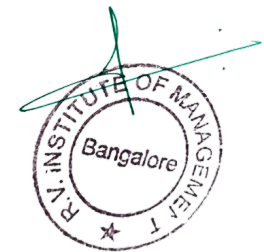
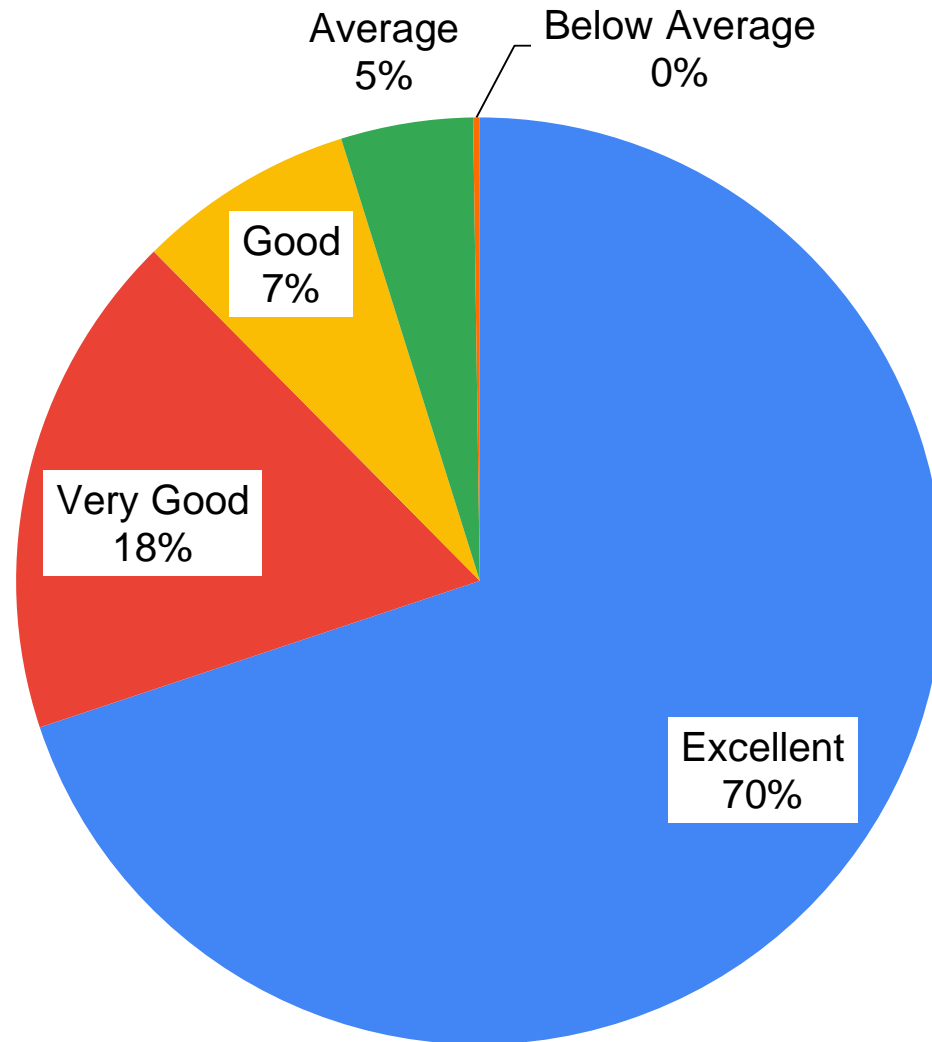


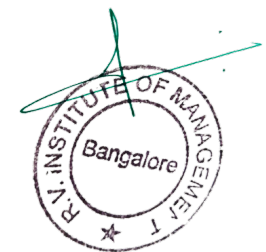
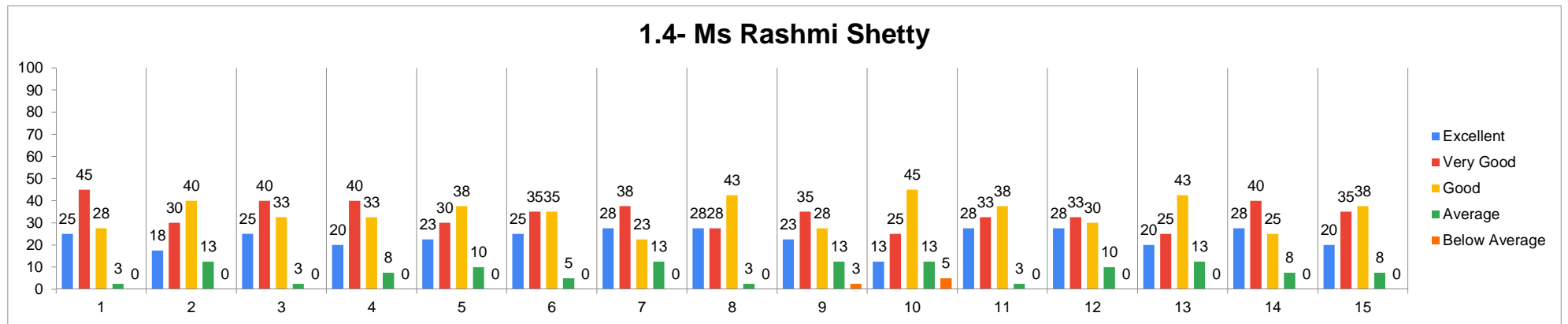
Overall Rating of Summative Feedback [1.7- Ms Ramya S]



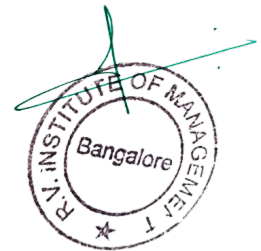
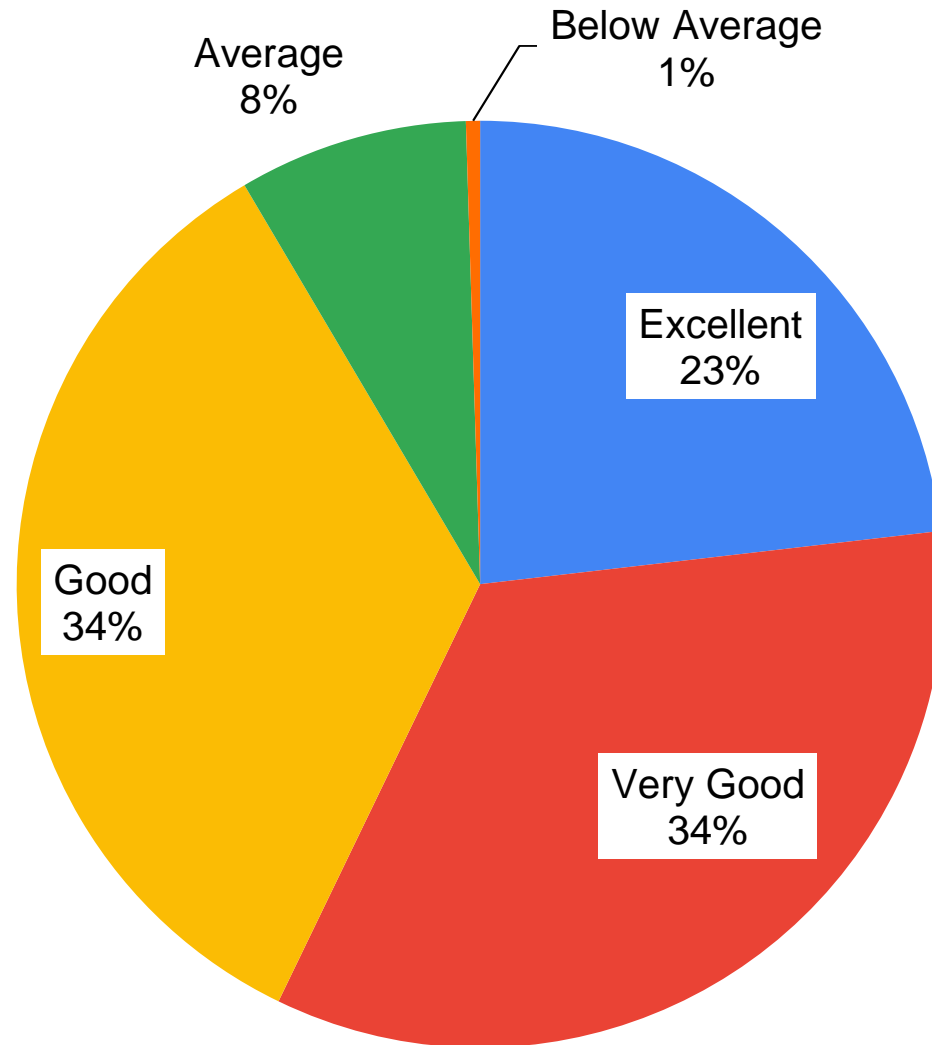


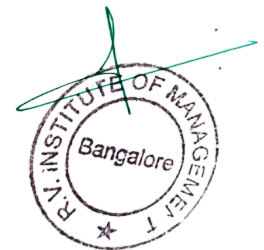
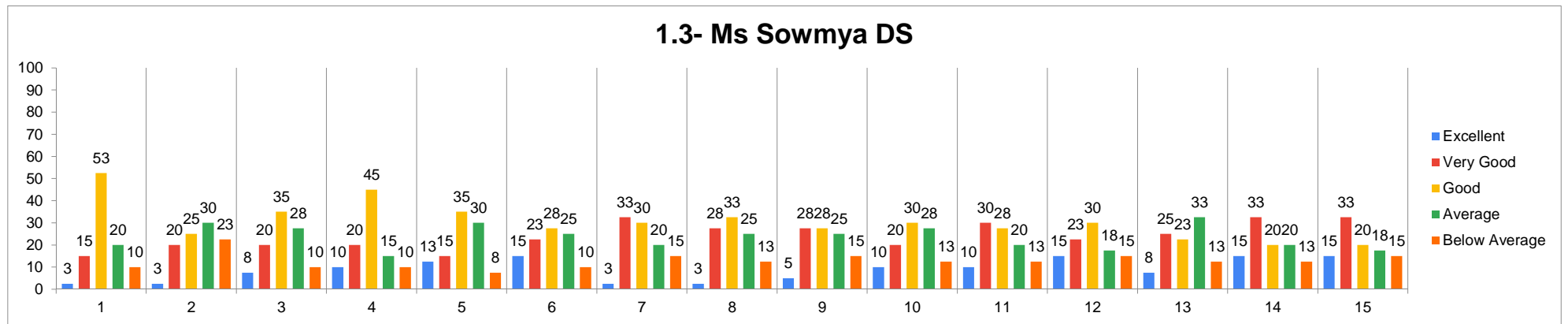
Overall Rating of Summative Feedback [1.1- Ms Ramya S]



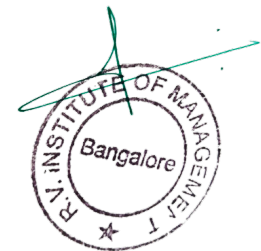
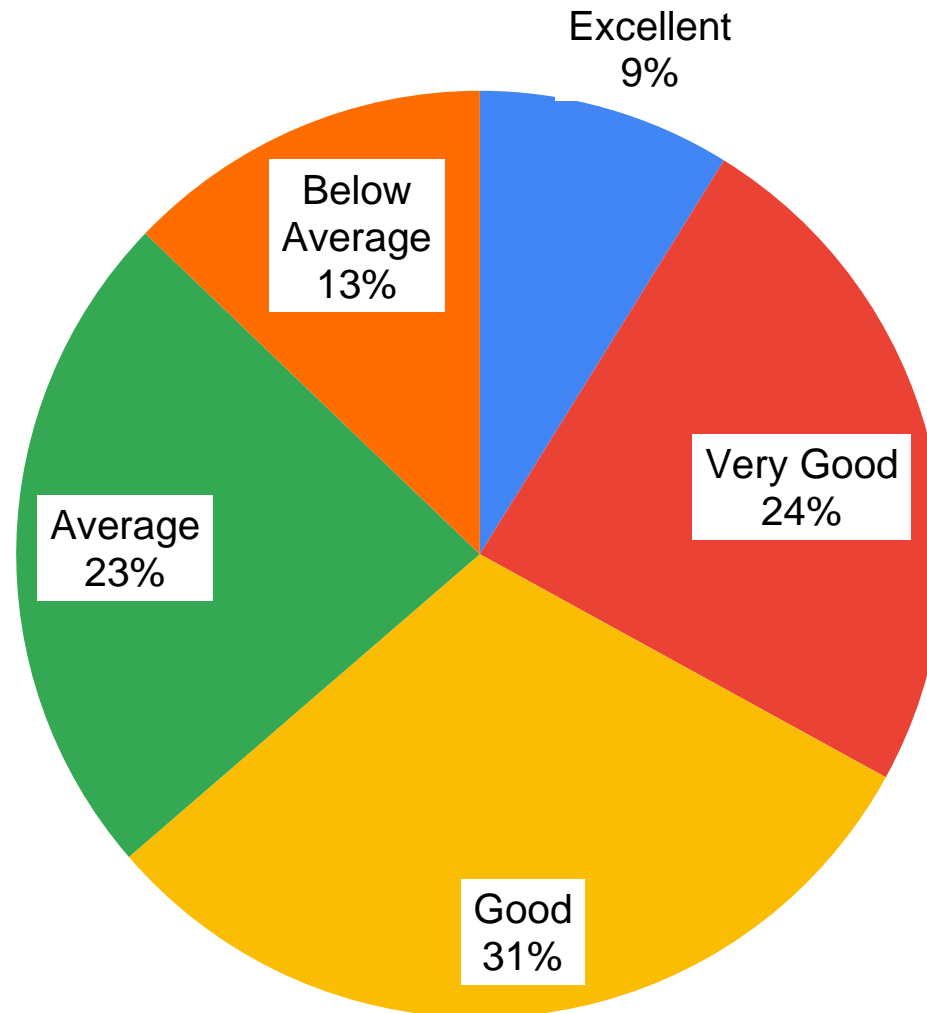


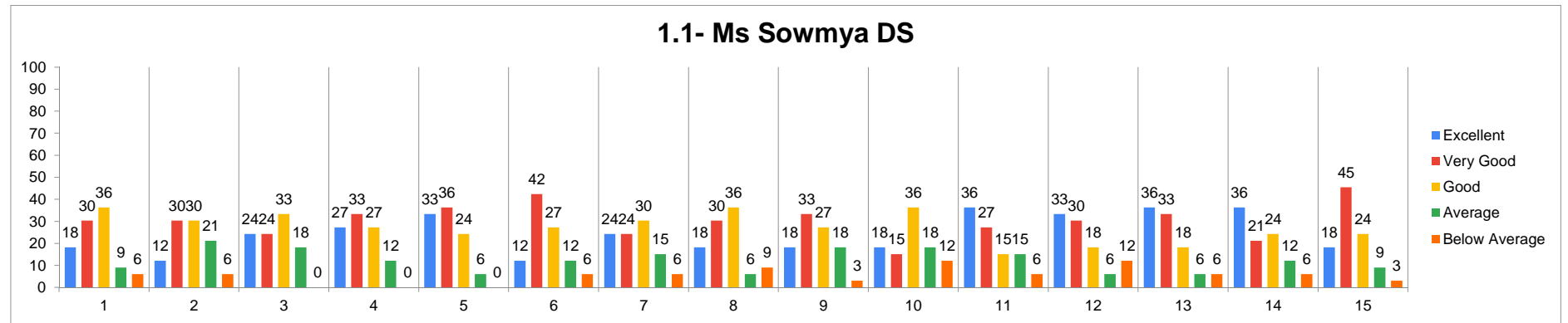
Overall Rating of Summative Feedback [1.4- Ms Rashmi Shetty]



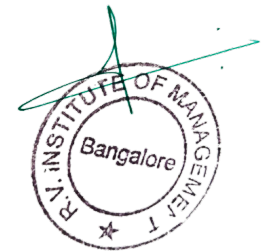
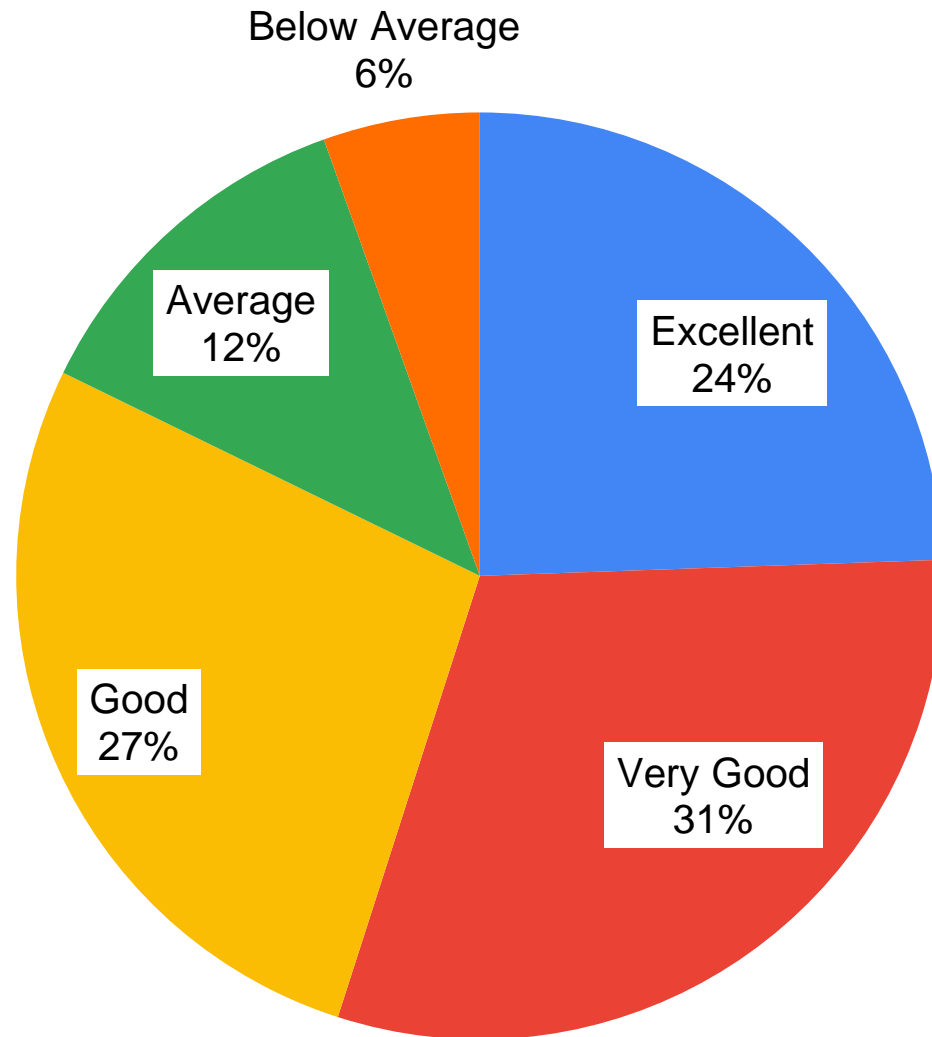


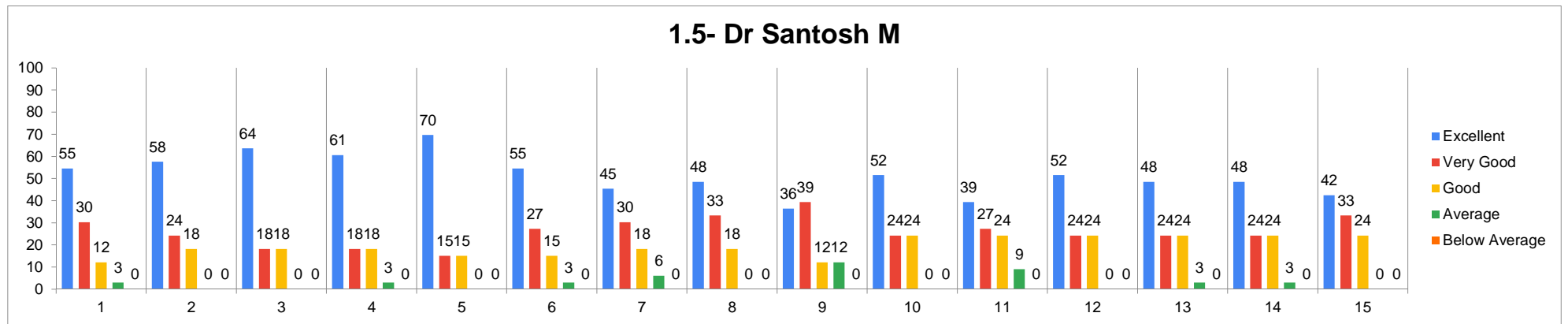
Overall Rating of Summative Feedback [1.3- Ms Sowmya DS]



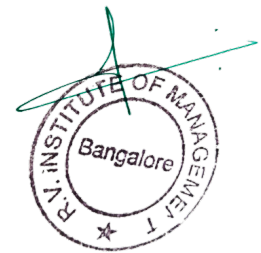
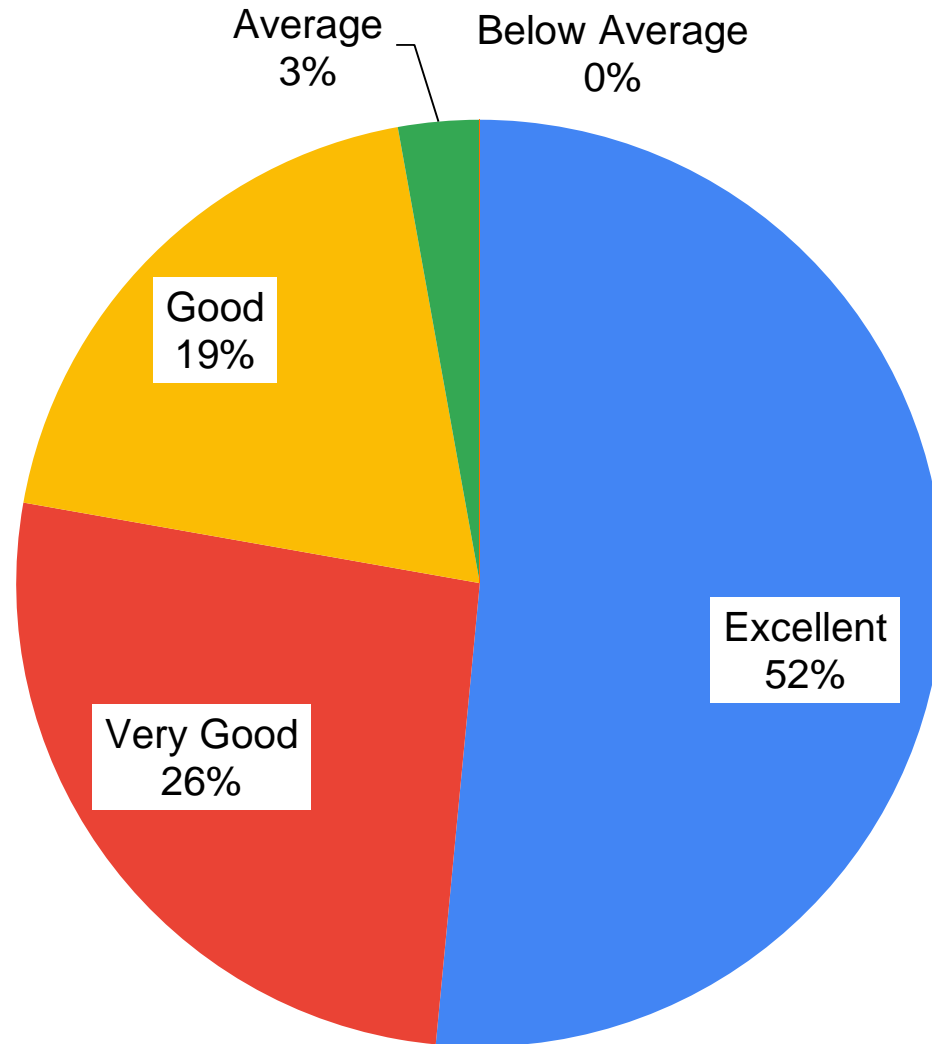


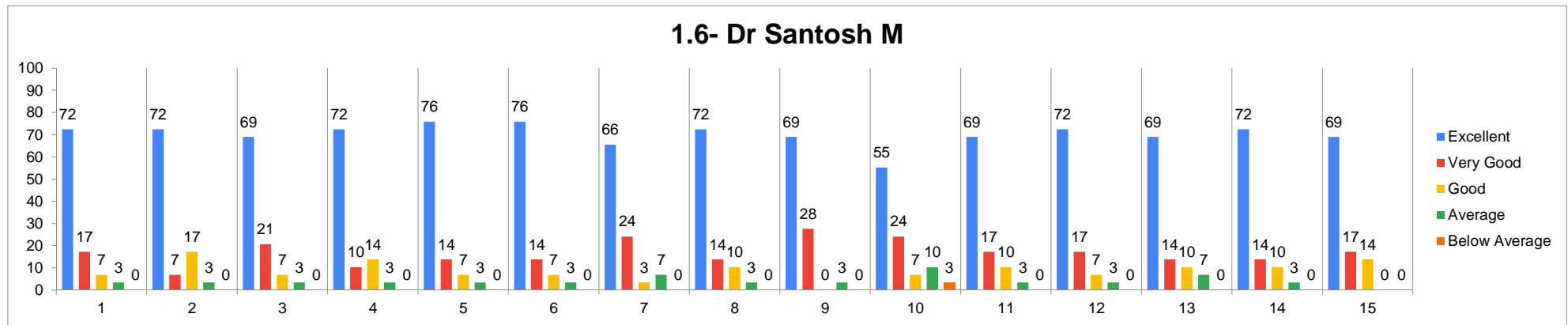
Overall Rating of Summative Feedback [1.1- Ms Sowmya DS]



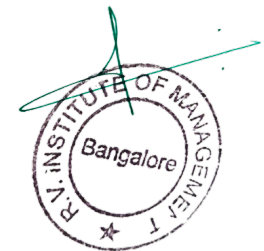
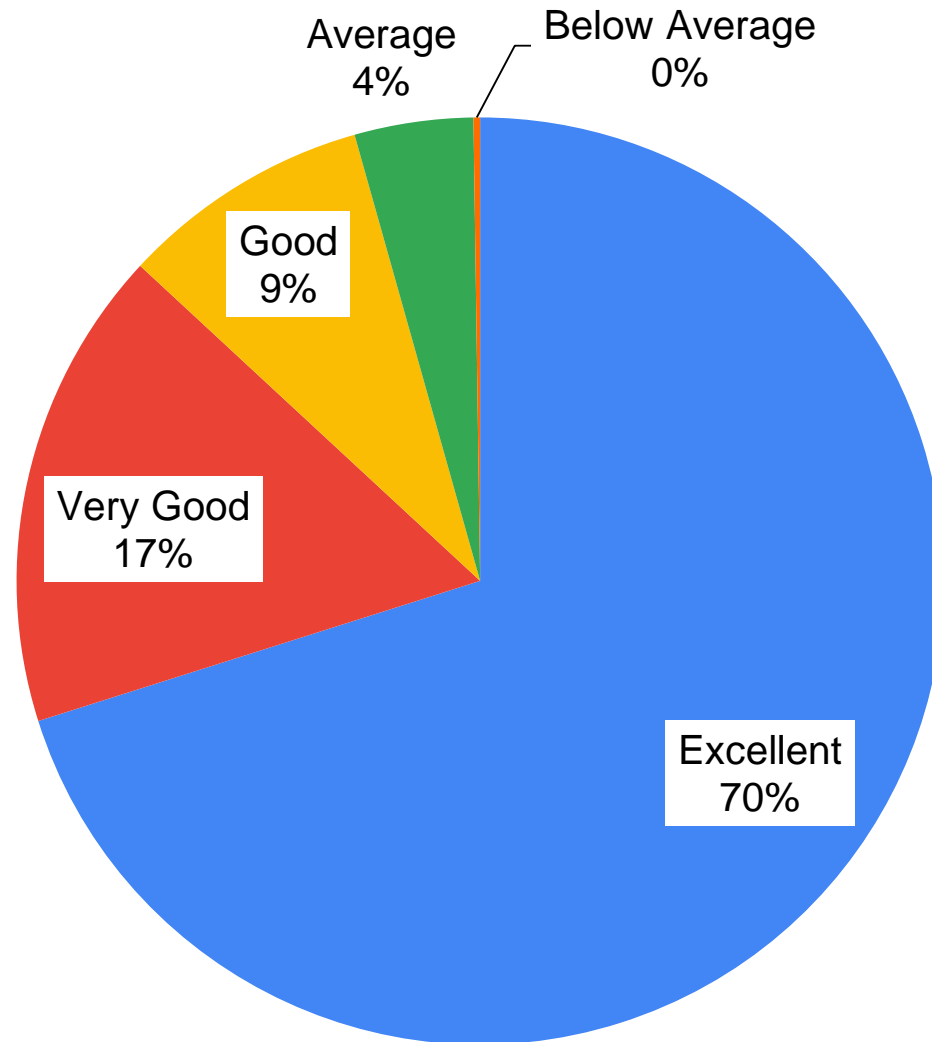


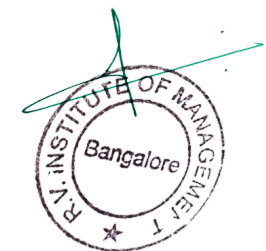
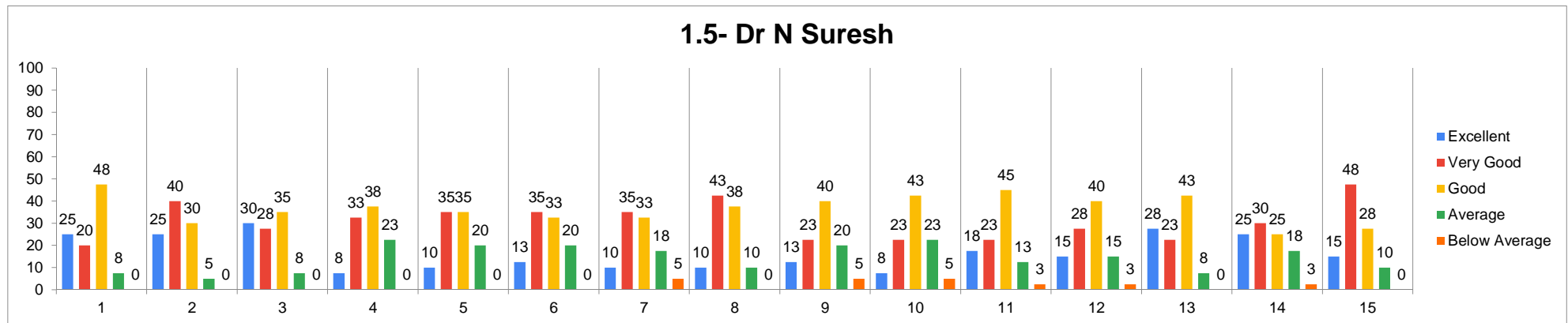
Overall Rating of Summative Feedback [1.5- Dr Santosh M]



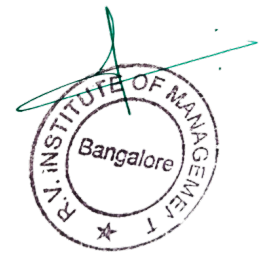
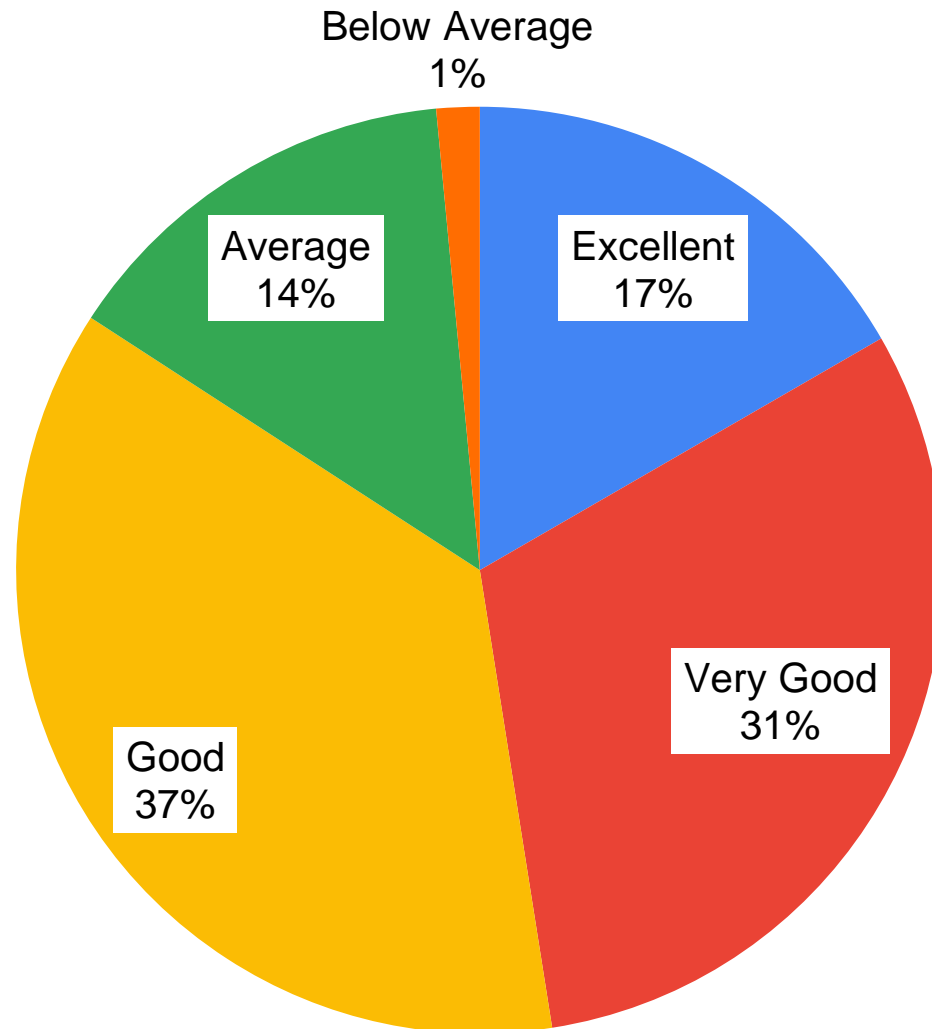


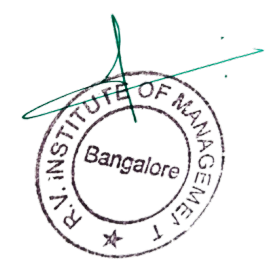
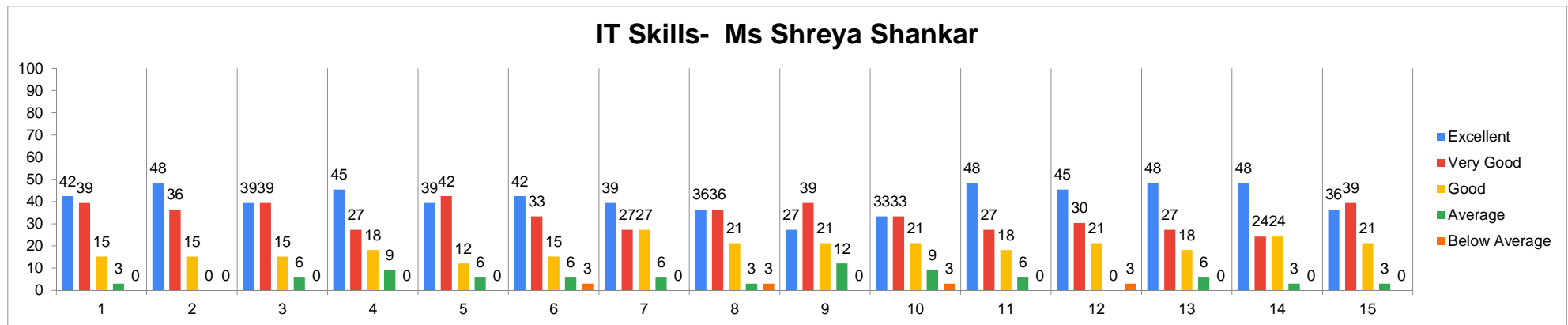
Overall Rating of Summative Feedback [1.6- Dr Santosh M]



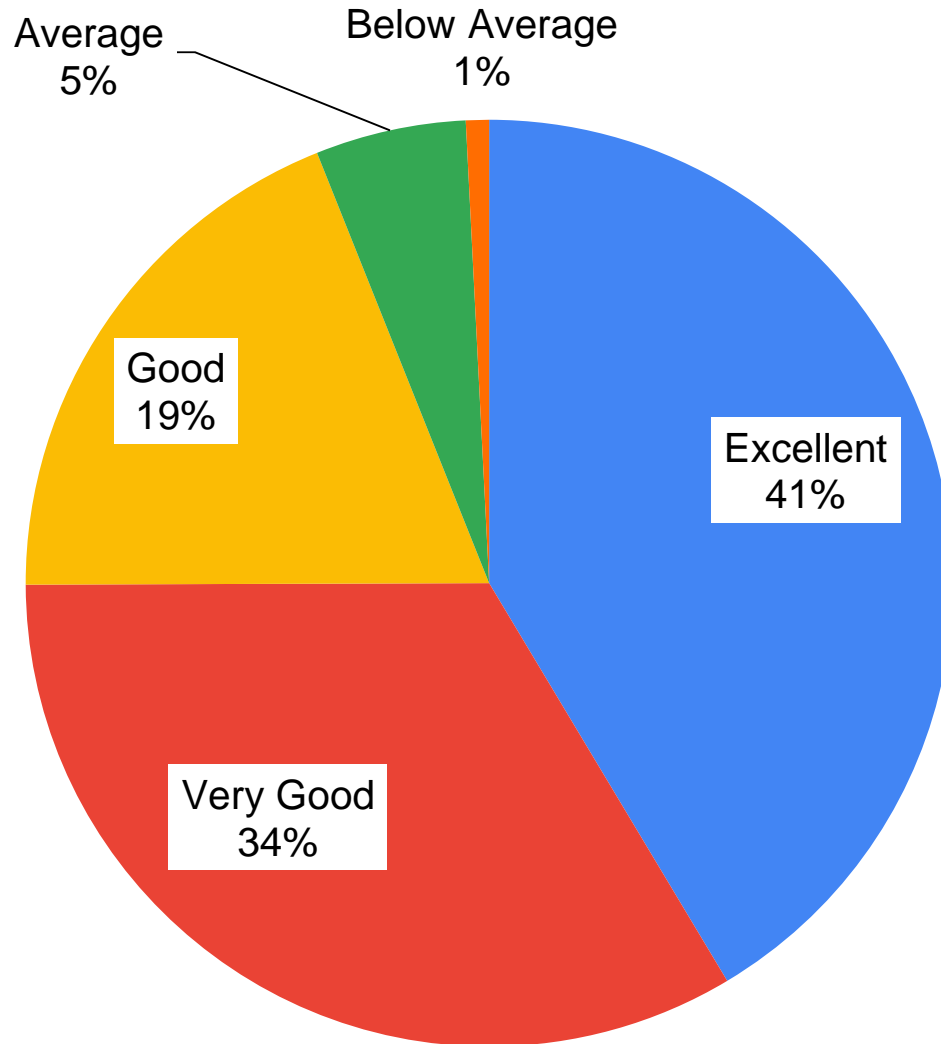


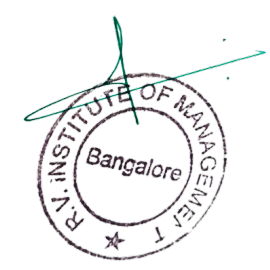
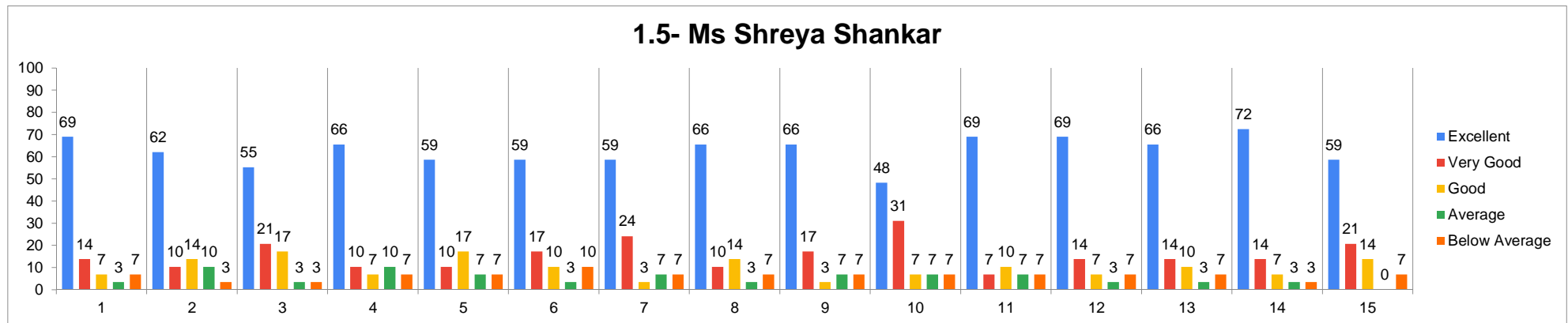
Overall Rating of Summative Feedback [1.5- Dr N Suresh]



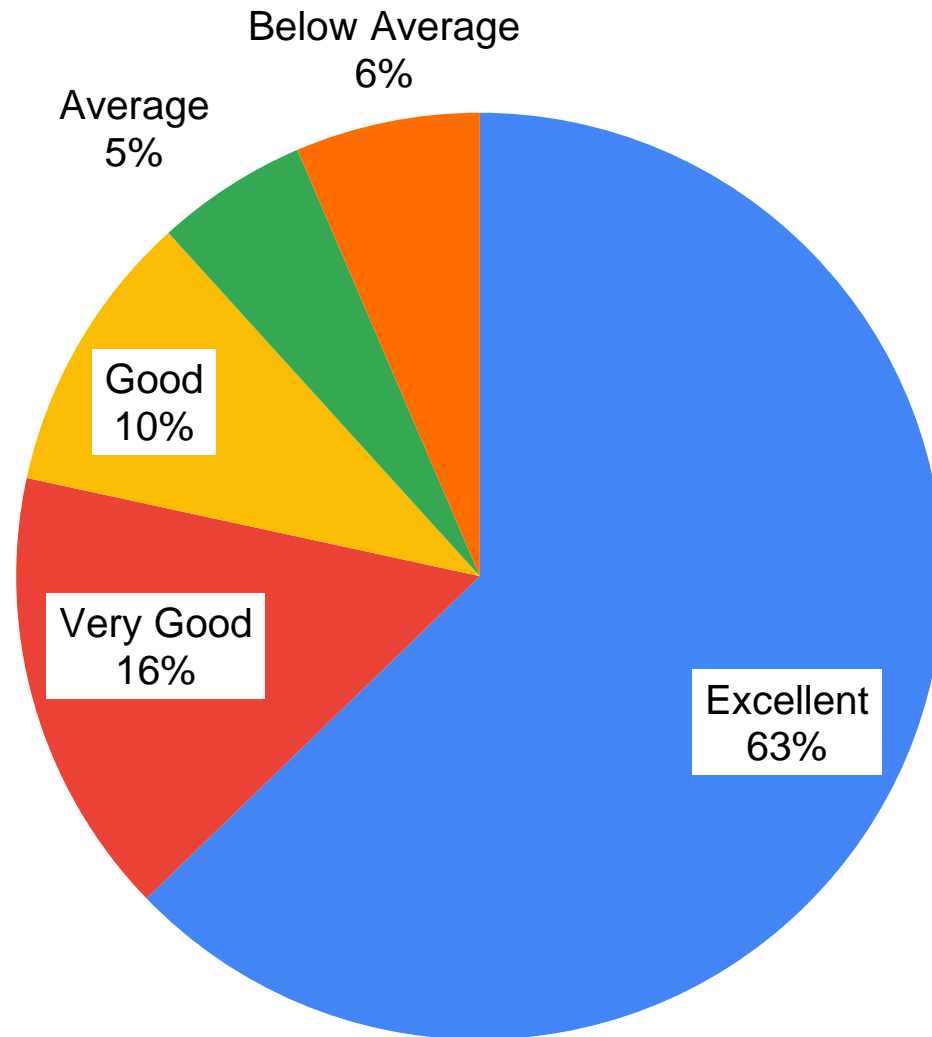


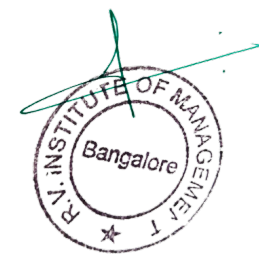
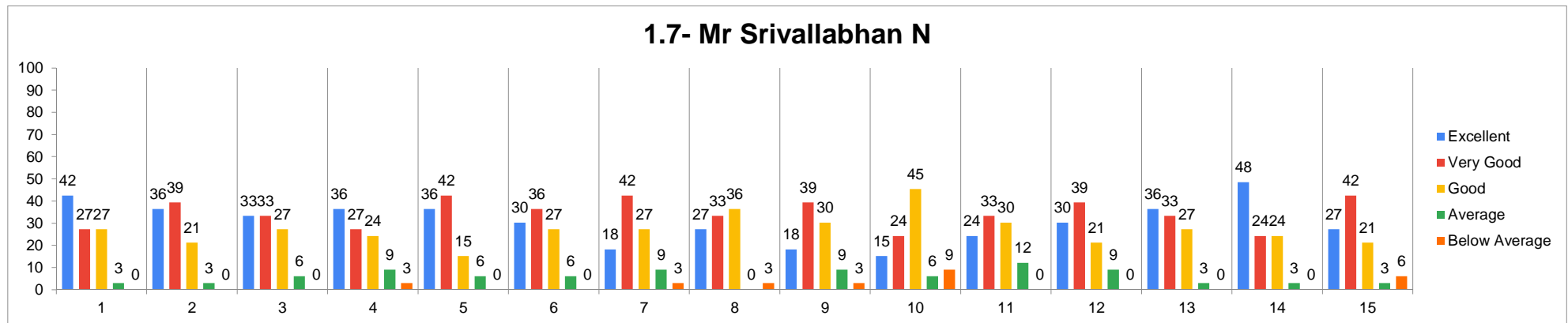
Overall Rating of Summative Feedback [ITS- Ms Shreya Shankar]



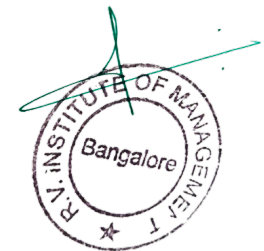
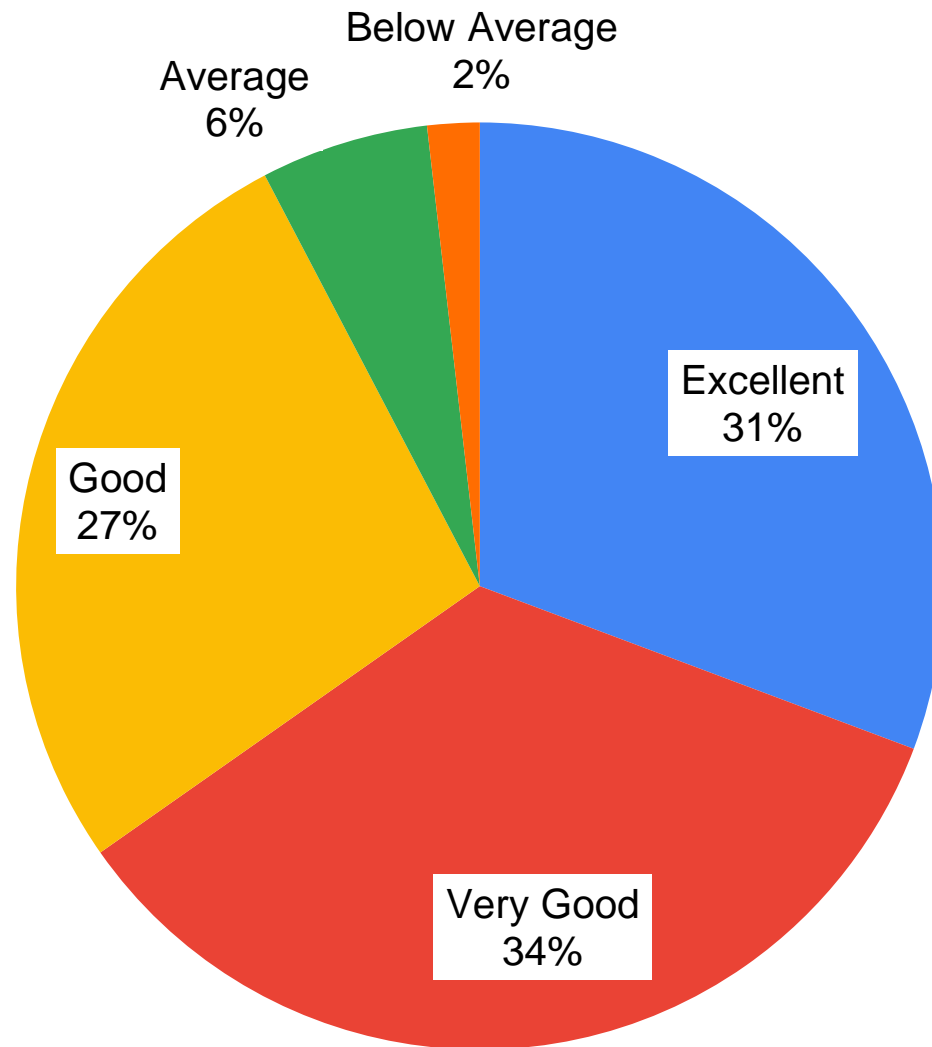


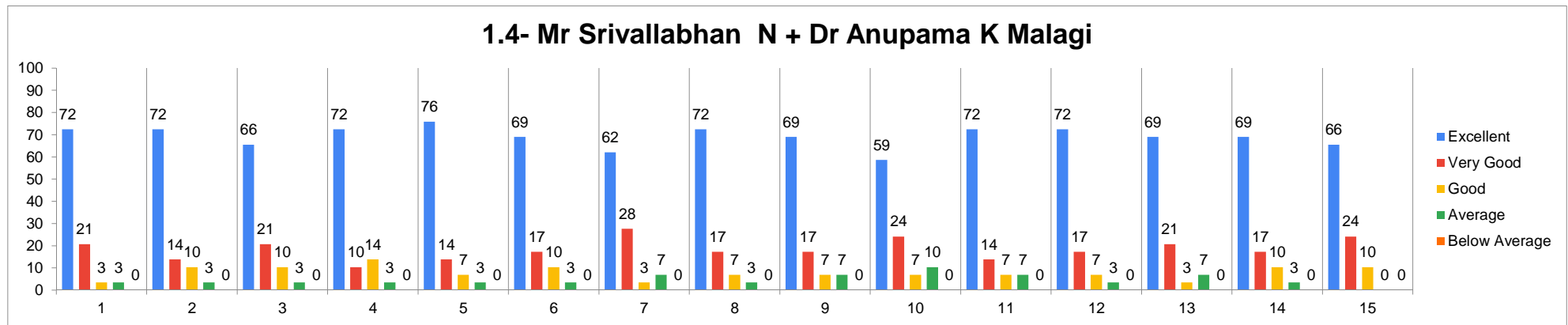
Overall Rating of Summative Feedback [1.5- Ms Shreya Shankar]



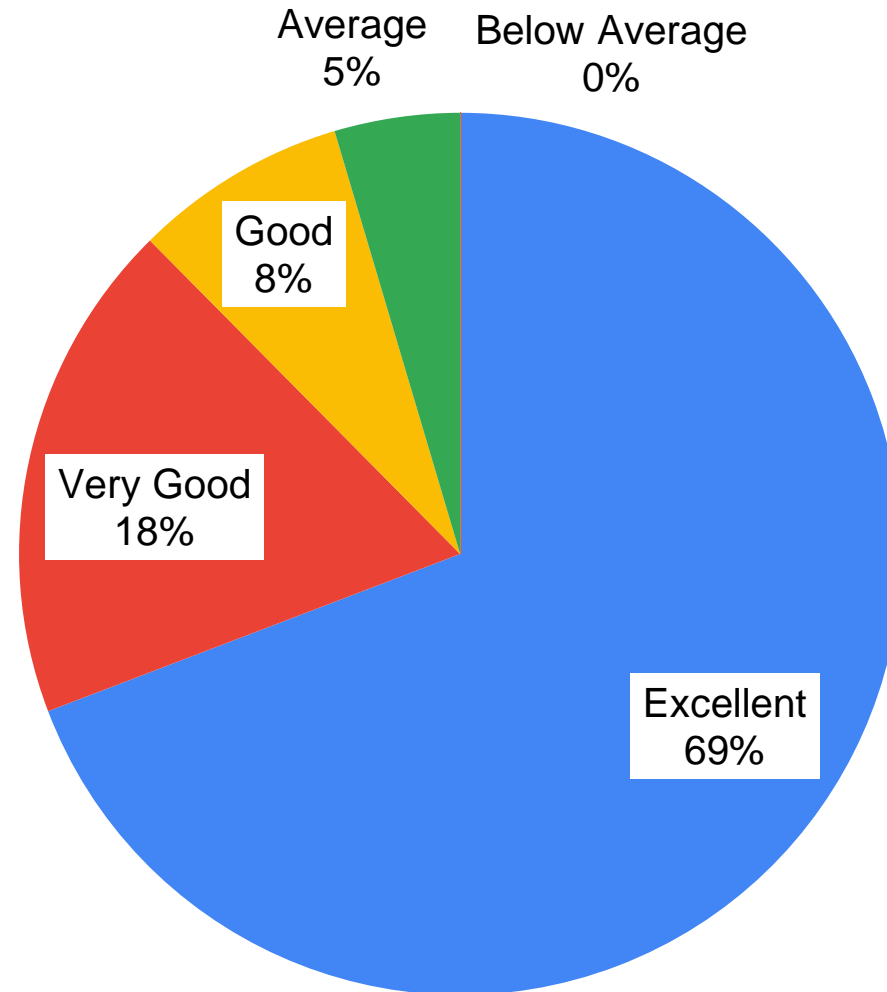


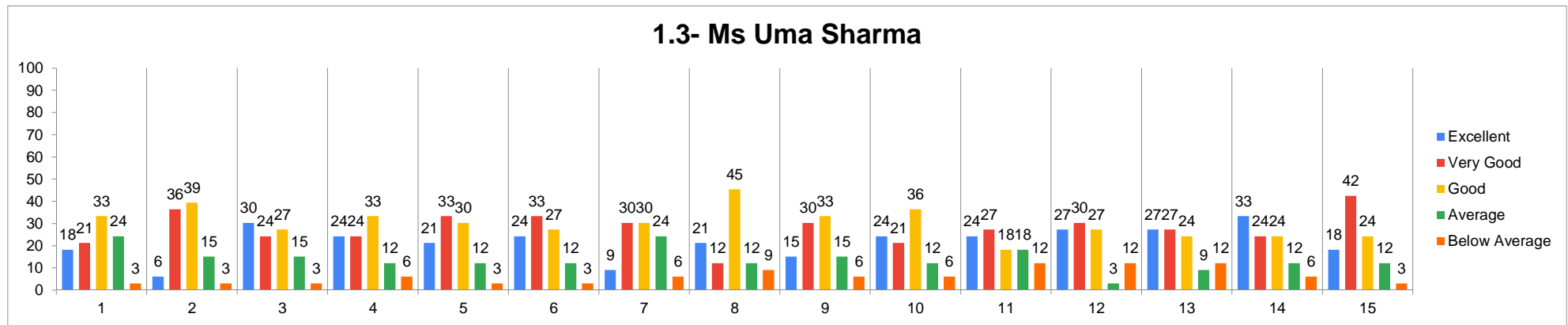
Overall Rating of Summative Feedback [1.7- Mr Srivallabhan N]



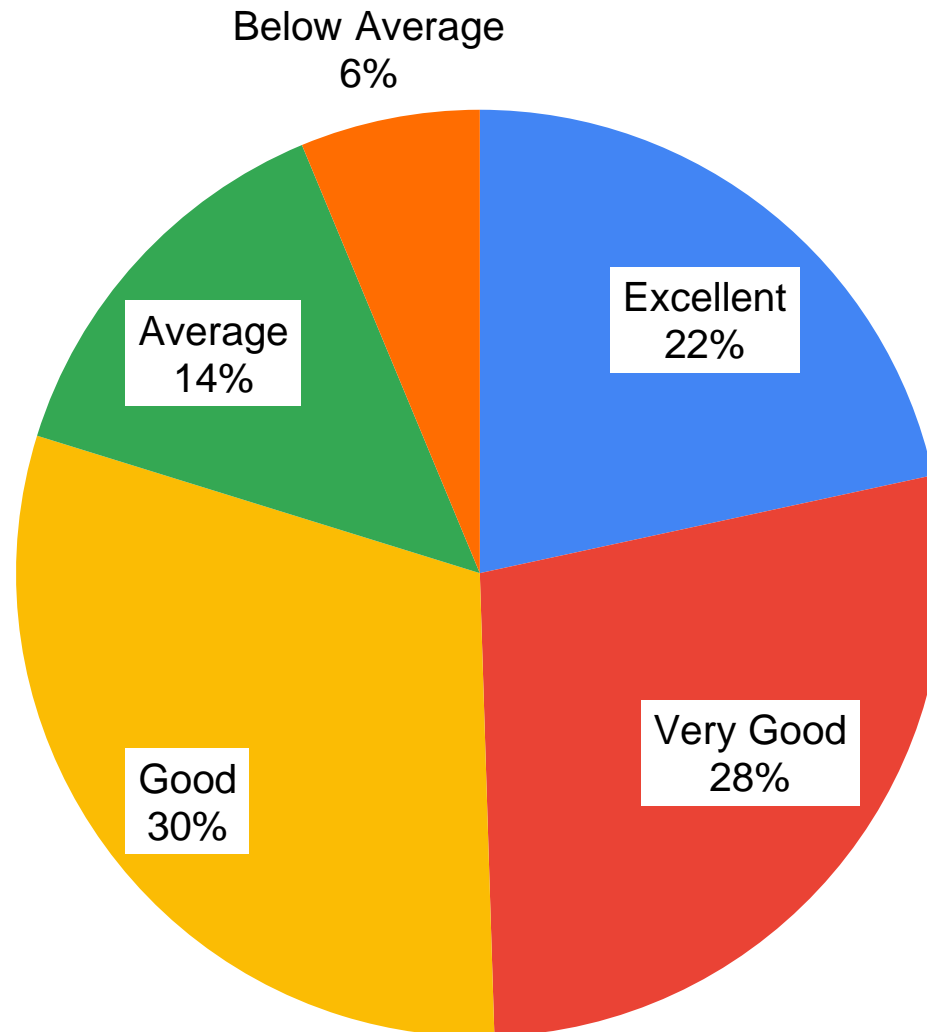


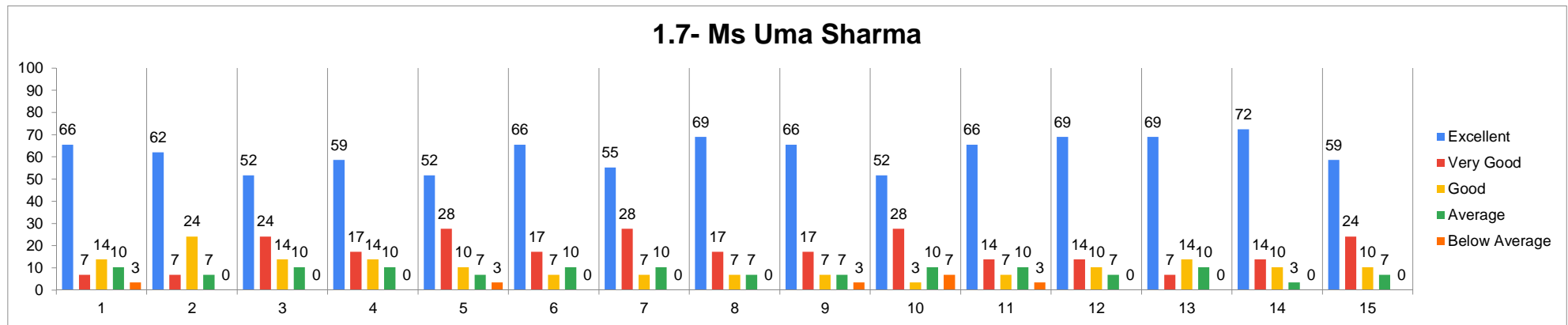
**Overall Rating of Summative Feedback [1.4- Mr Srivallabhan N +
Dr Anupama K Malagi]**



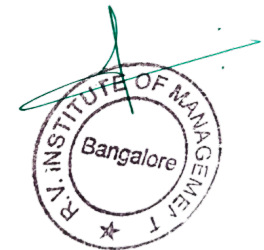
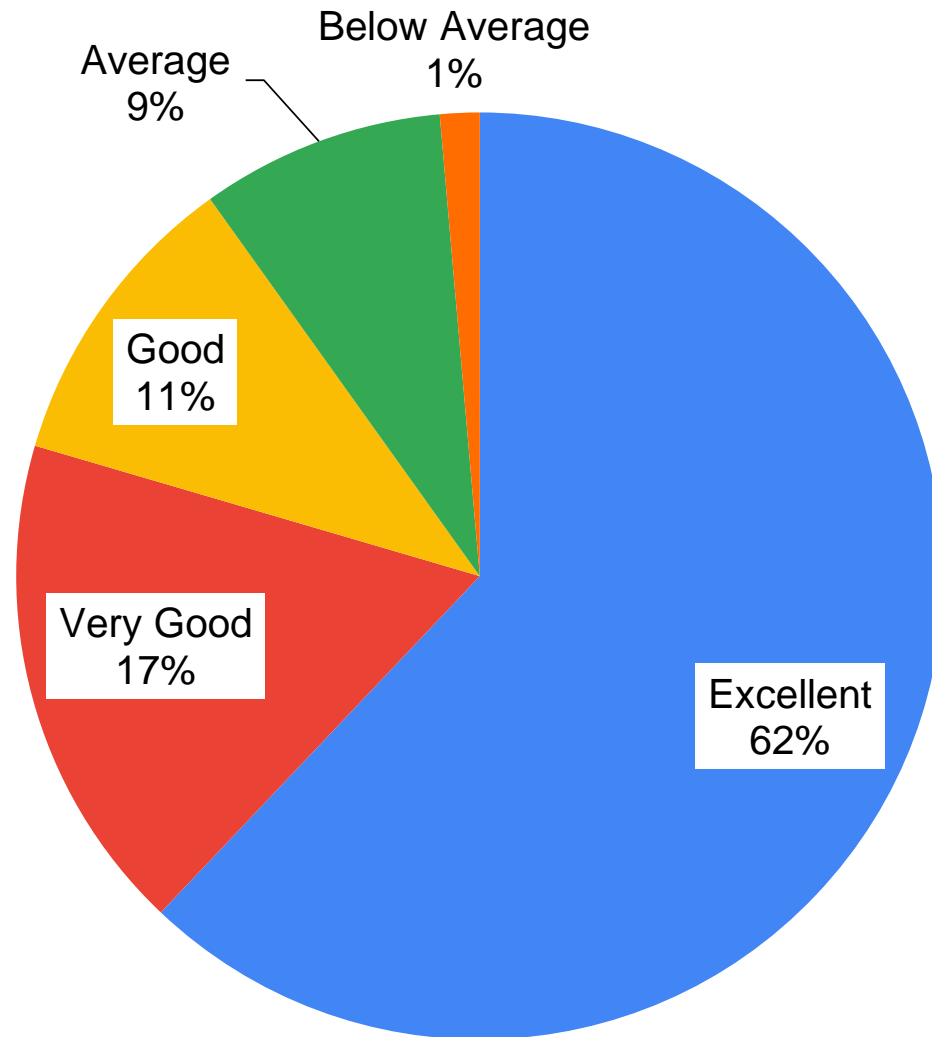


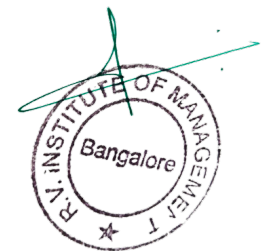
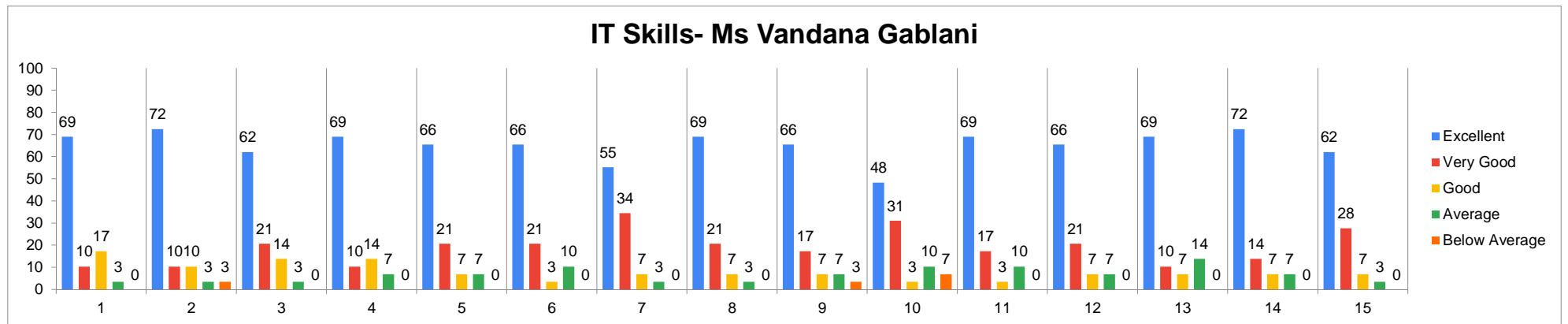
Overall Rating of Summative Feedback [1.3- Ms Uma Sharma]



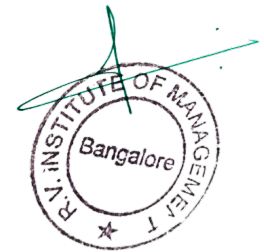
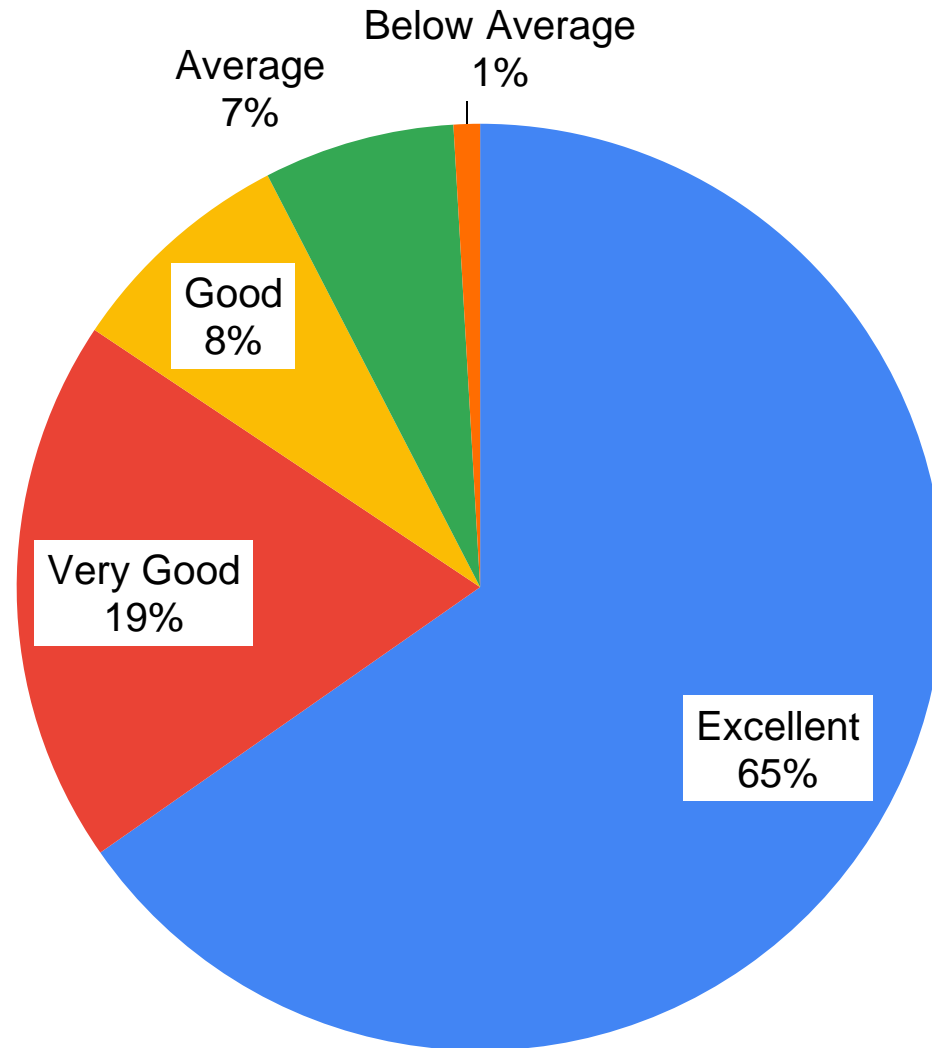


Overall Rating of Summative Feedback [1.7- Ms Uma Sharma]

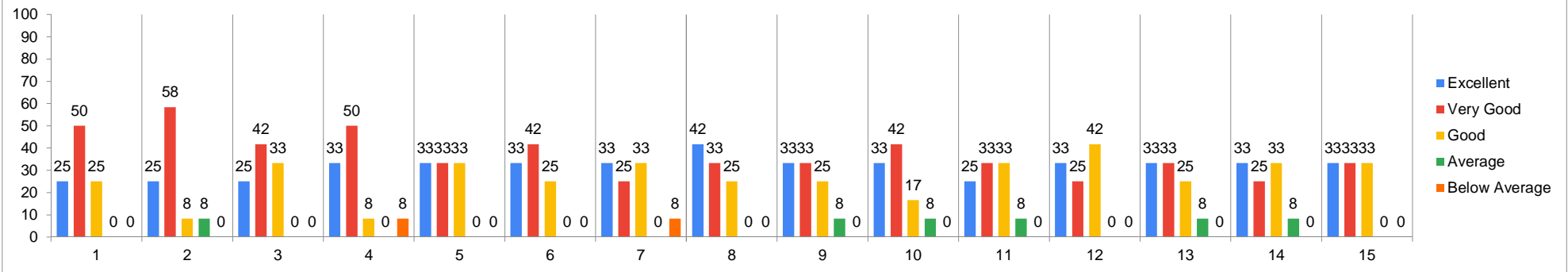




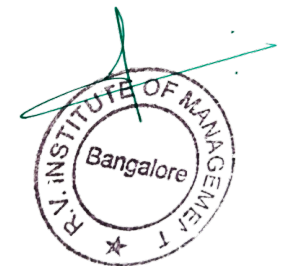
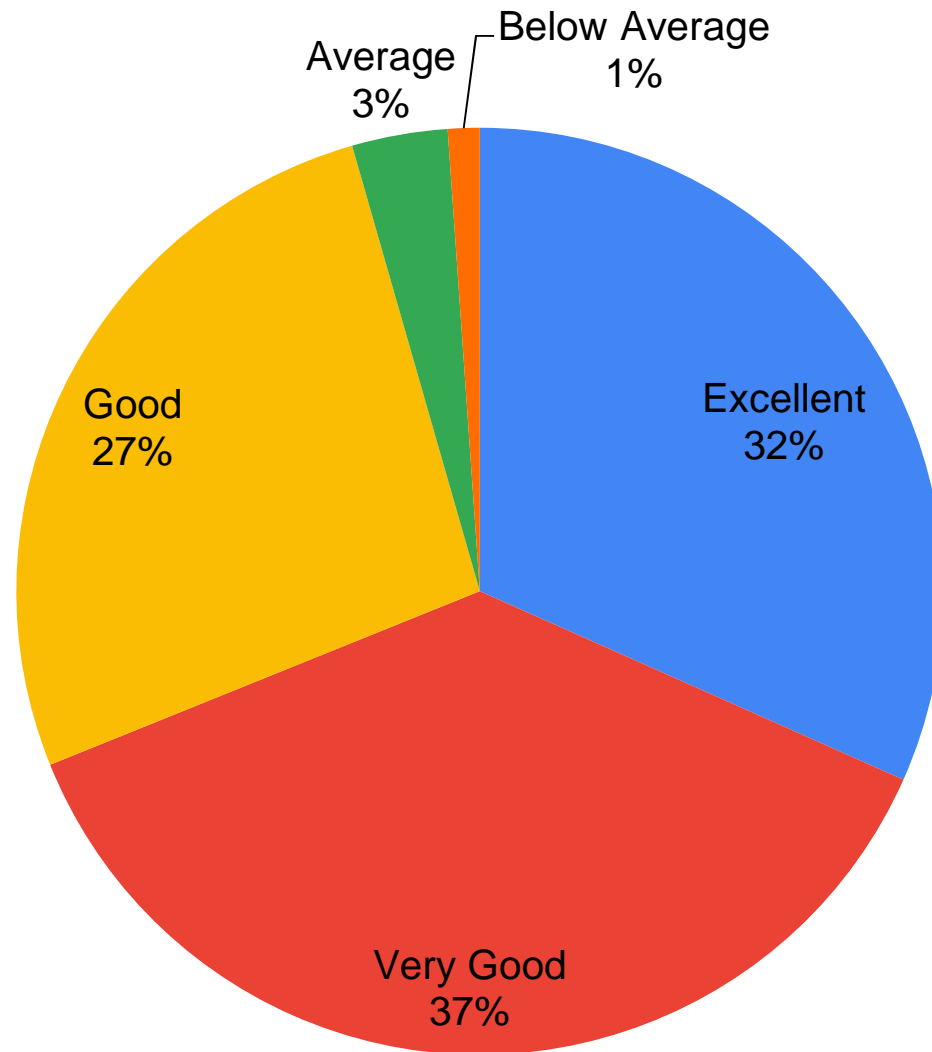
Overall Rating of Summative Feedback [ITS- Ms Vandana Gablani]

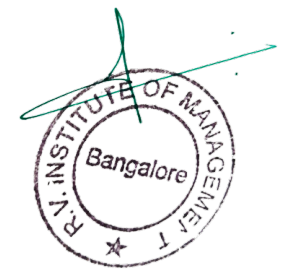
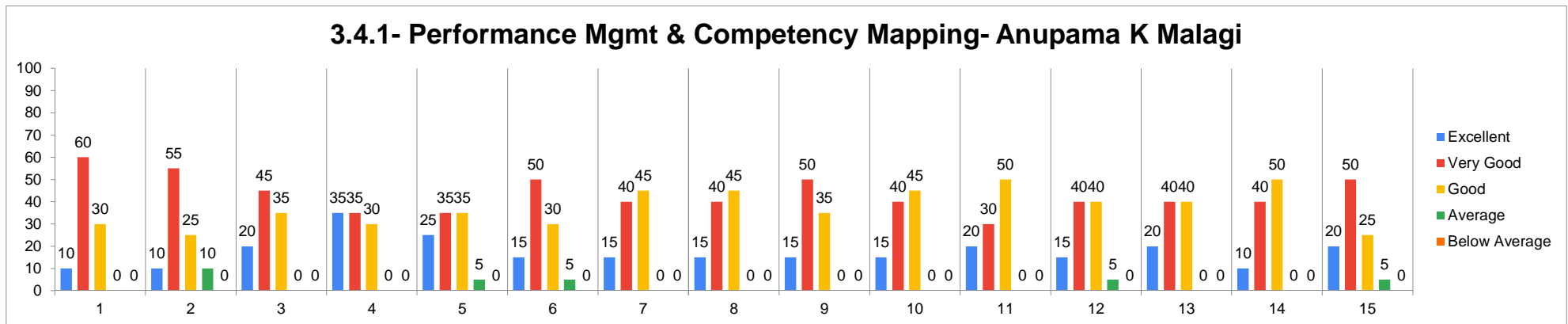


3.4.1- Performance Mgmt & Competency Mapping- Anupama K Malagi

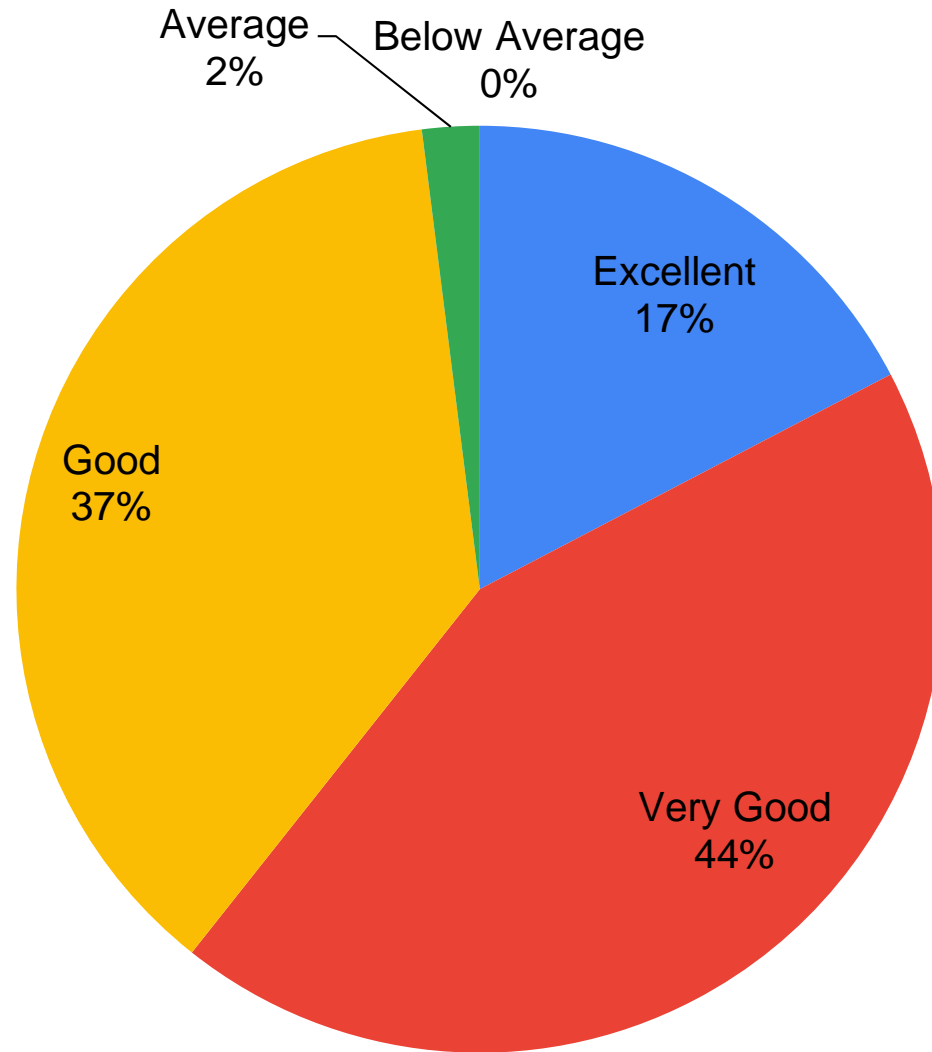


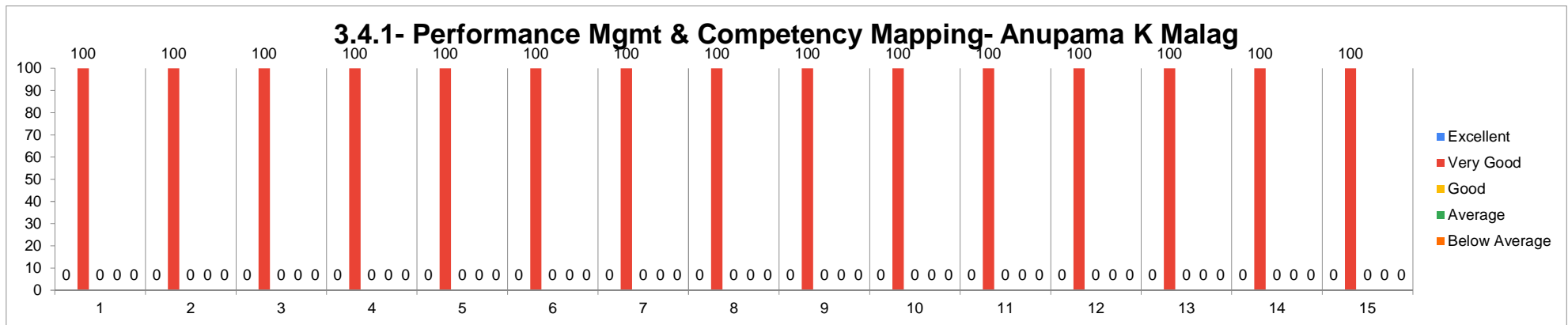
Overall Rating of Formative Feedback [3.4.1- Anupama K Malagi]





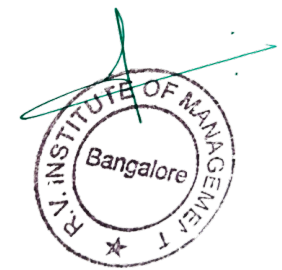
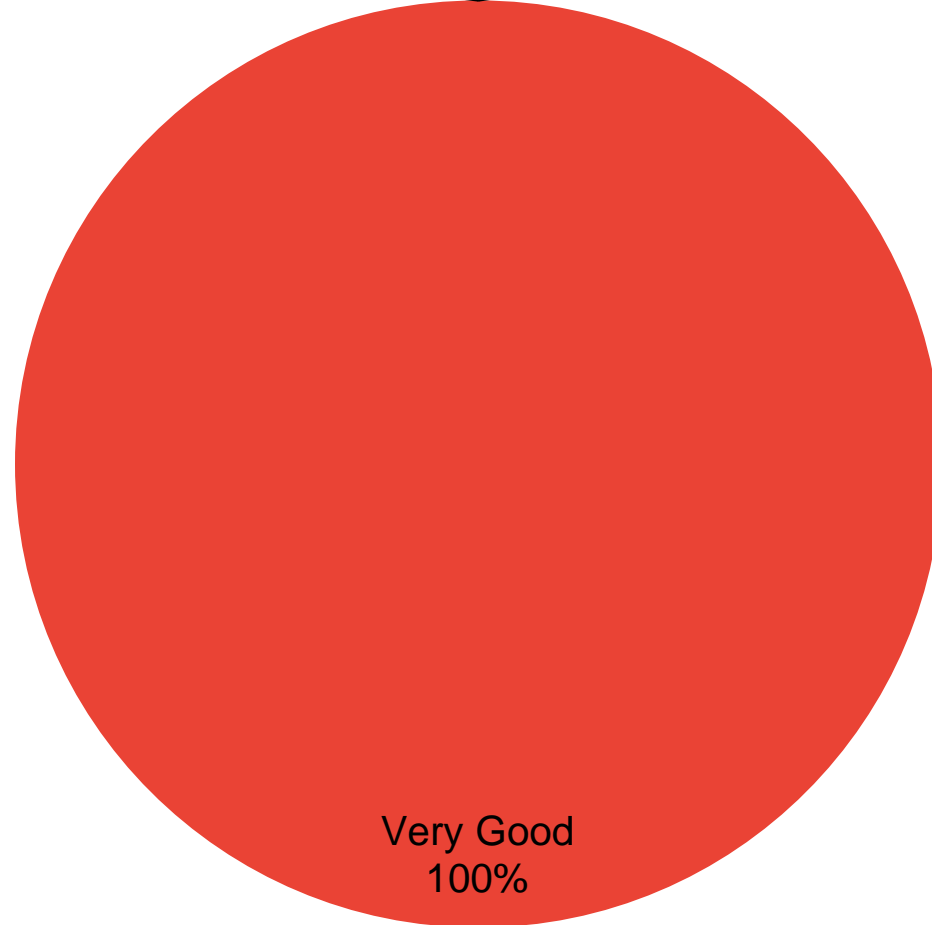
Overall Rating of Formative Feedback [3.4.1- Anupama K Malagi]

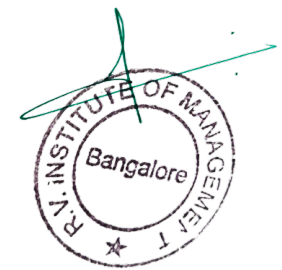
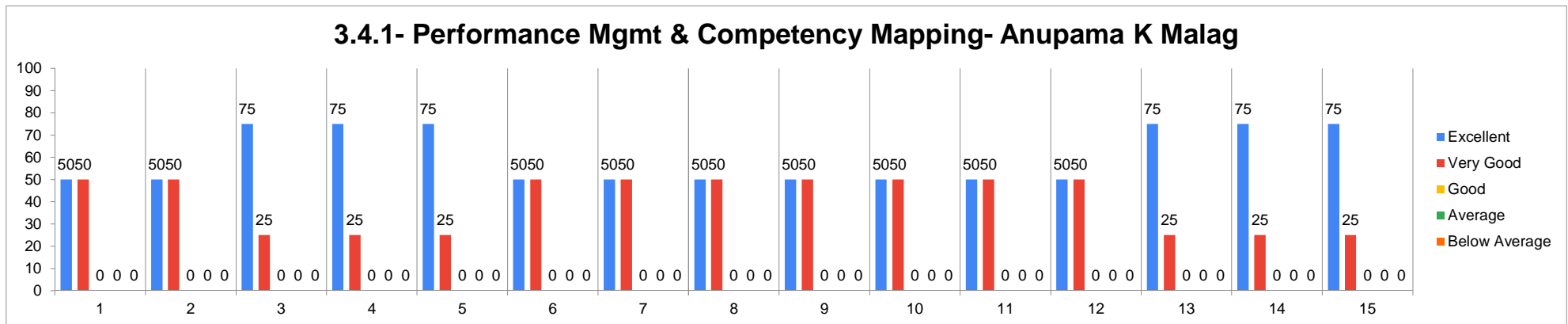




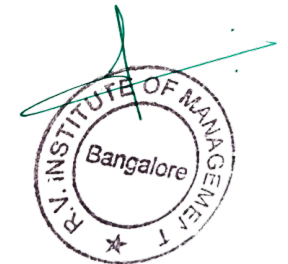
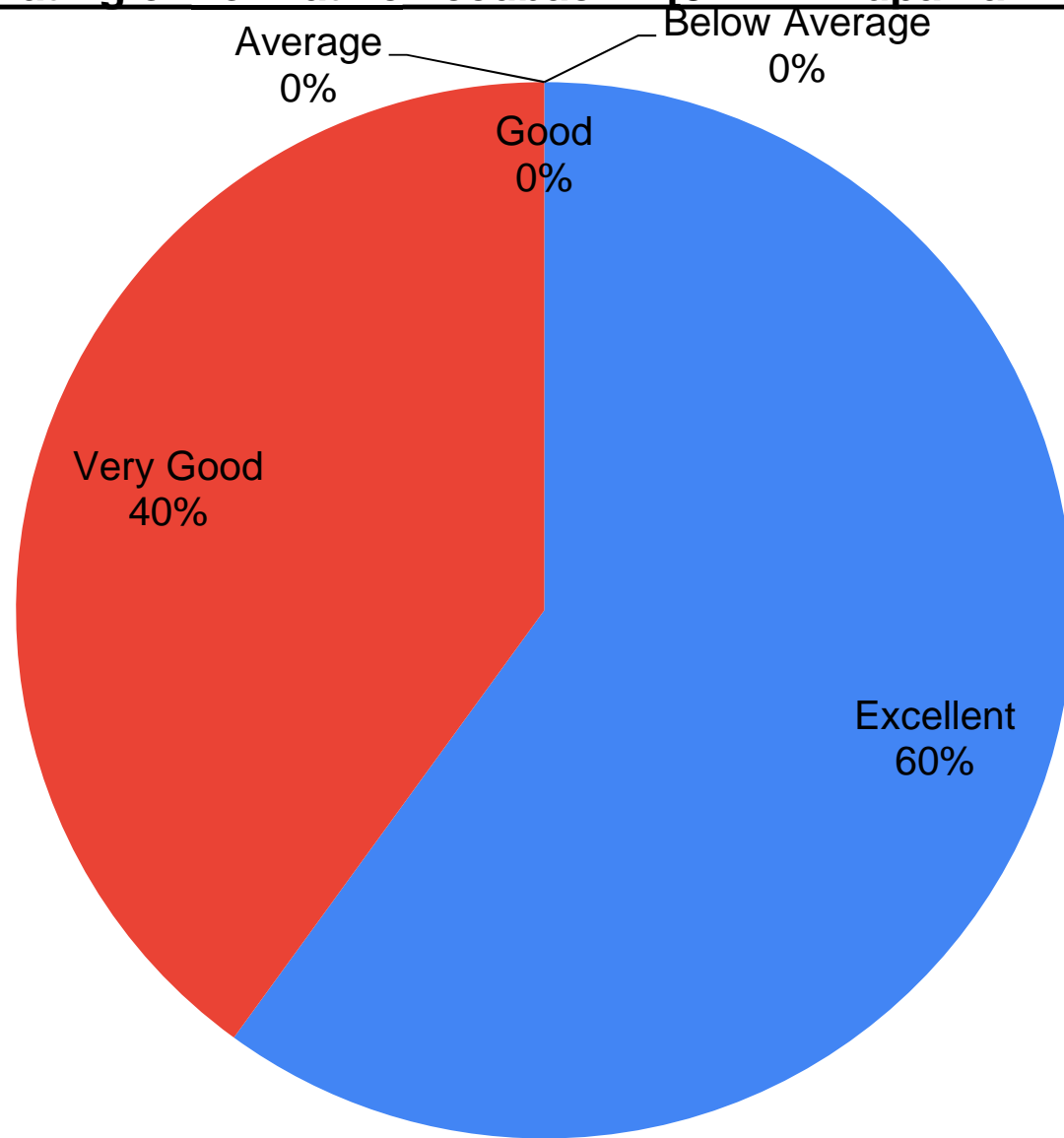
Overall Rating of Formative Feedback [3.4.1- Anupama K Malag]

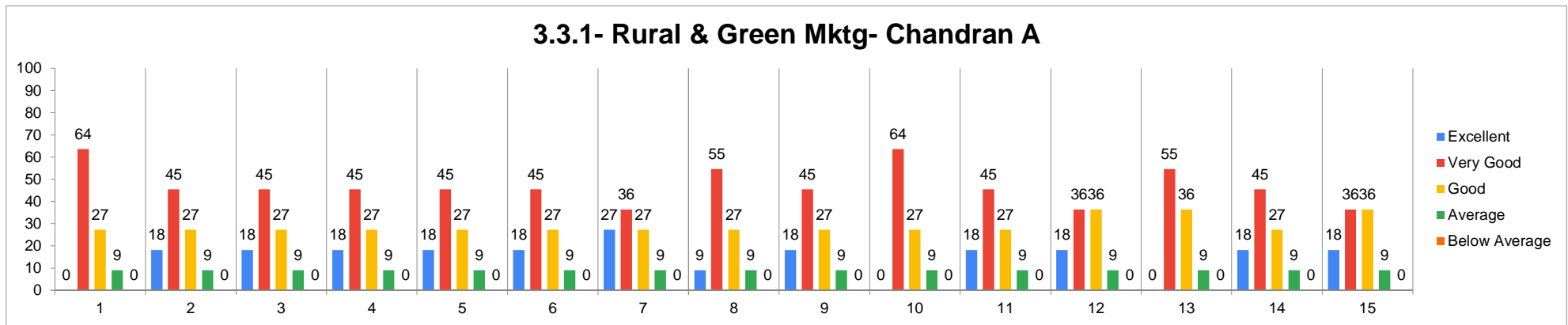
Good 0% Excellent 0%
Average 0% Below Average 0%



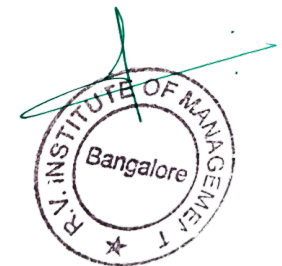
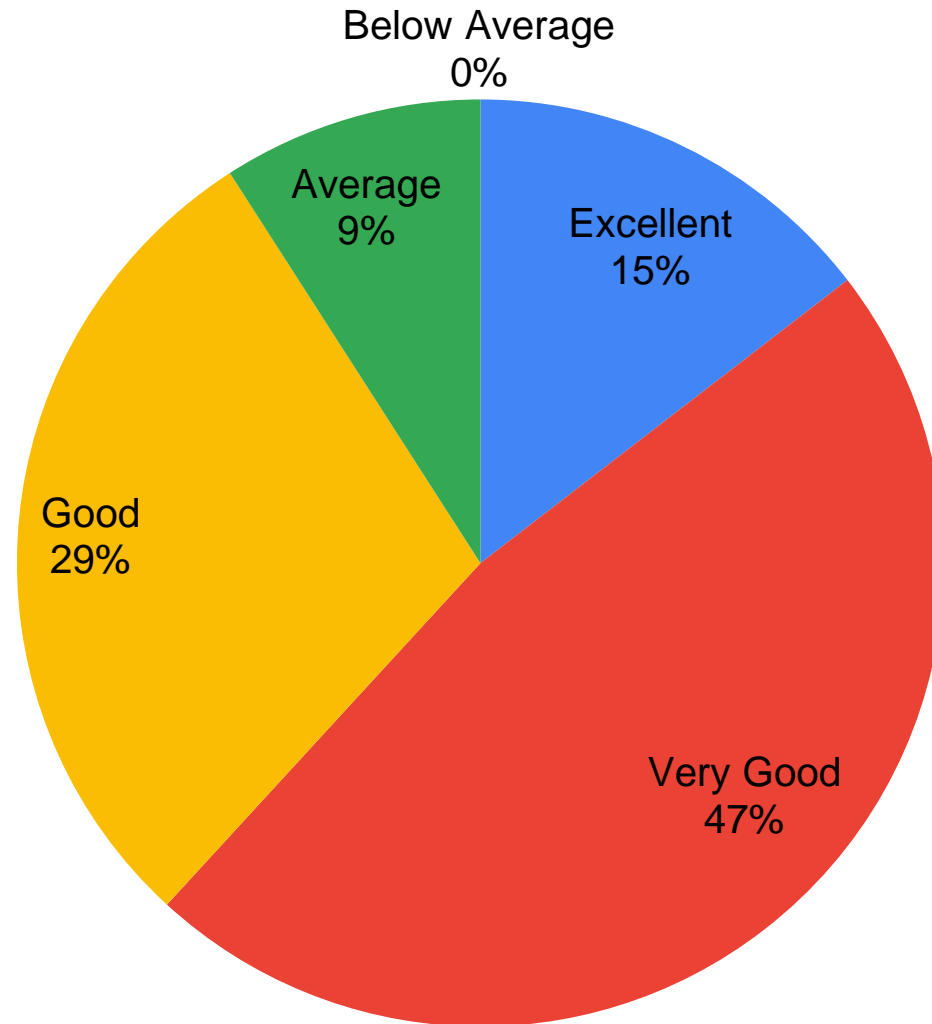


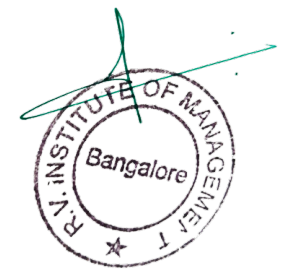
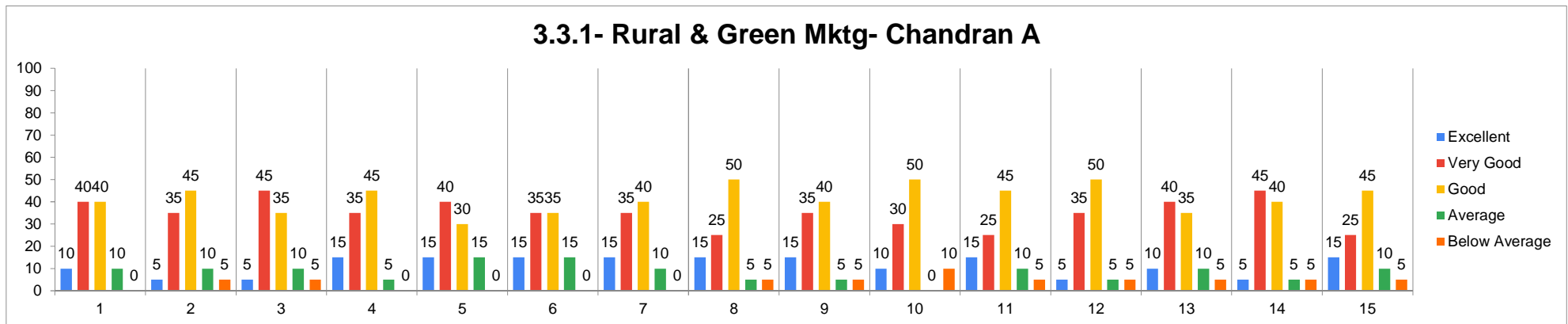
Overall Rating of Formative Feedback [3.4.1- Anupama K Malag]



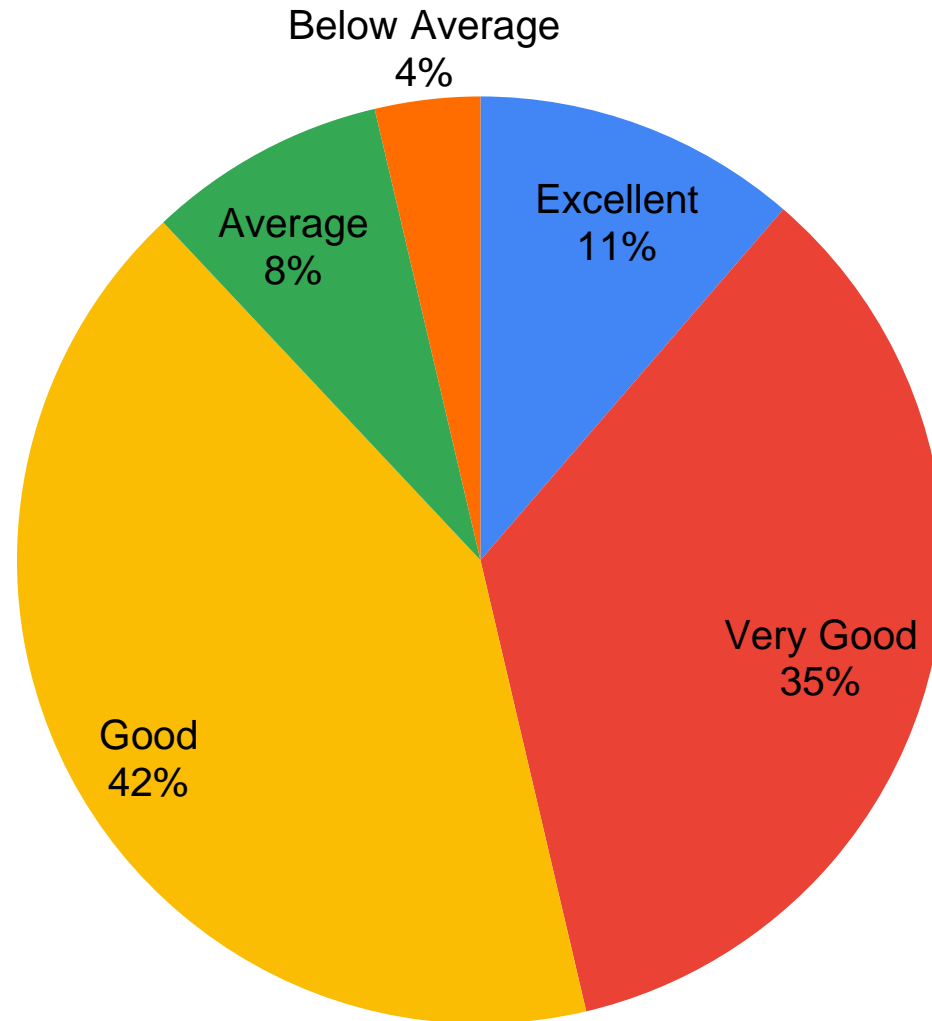


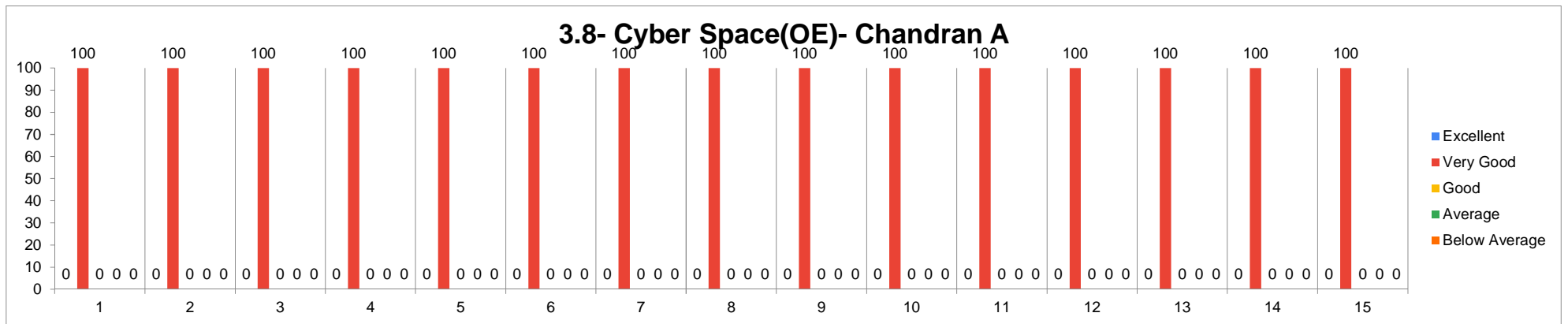
Overall Rating of Formative Feedback [3.3.1- Chandran A]





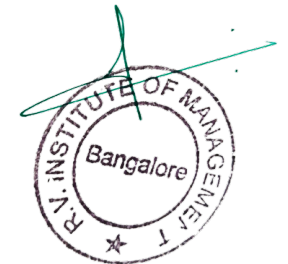
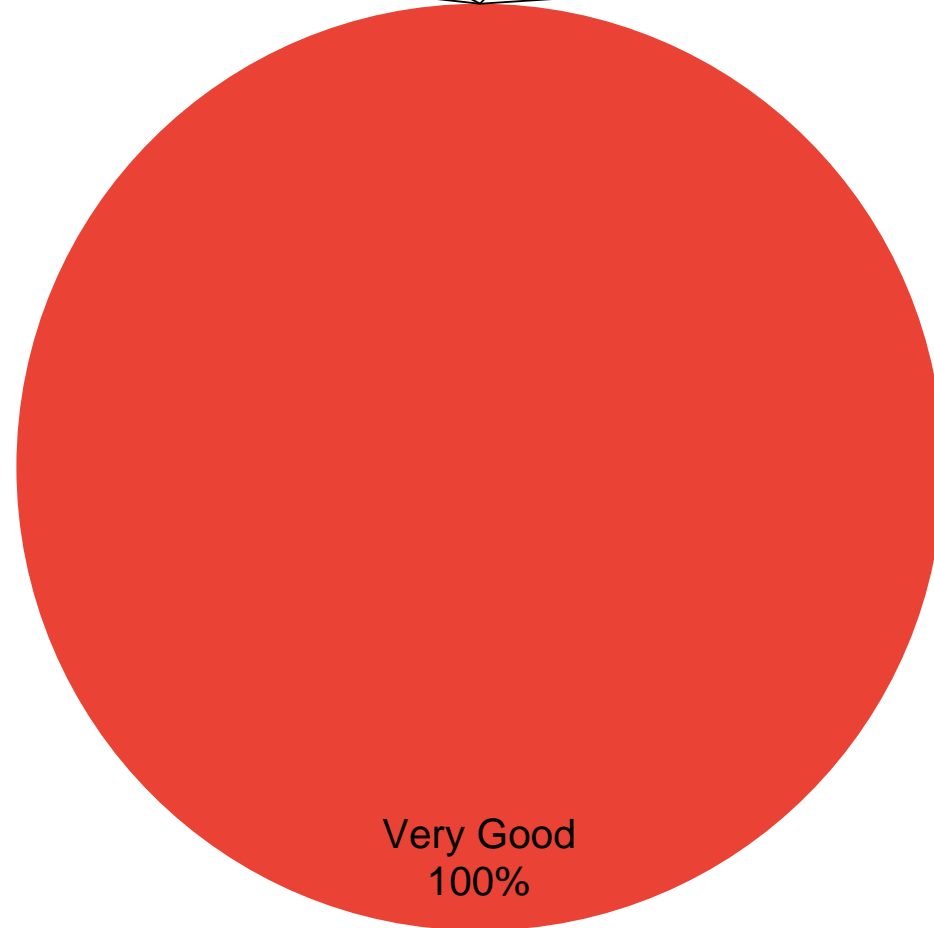
Overall Rating of Formative Feedback [3.3.1- Chandran A]

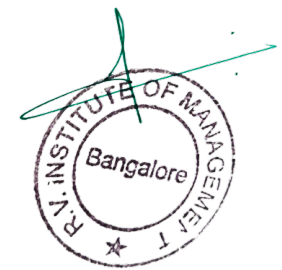
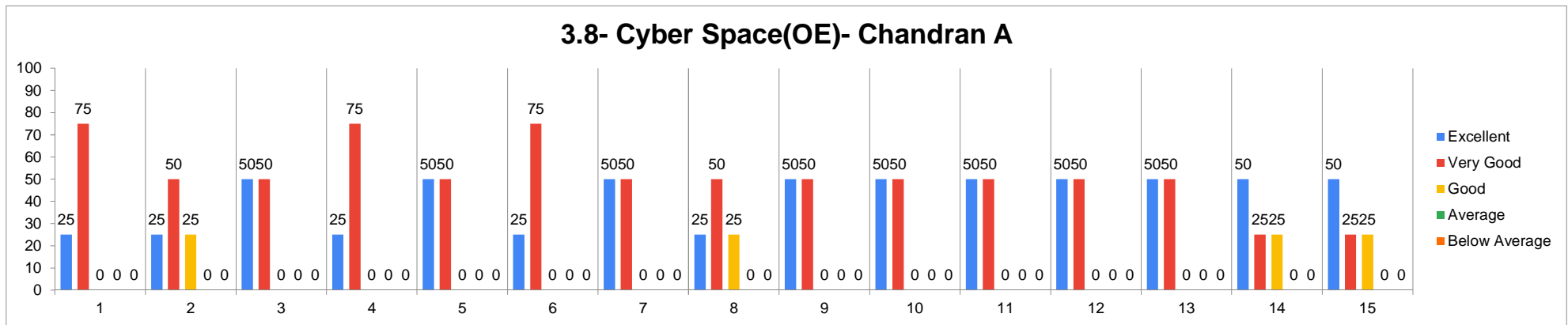




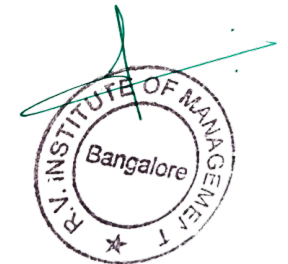
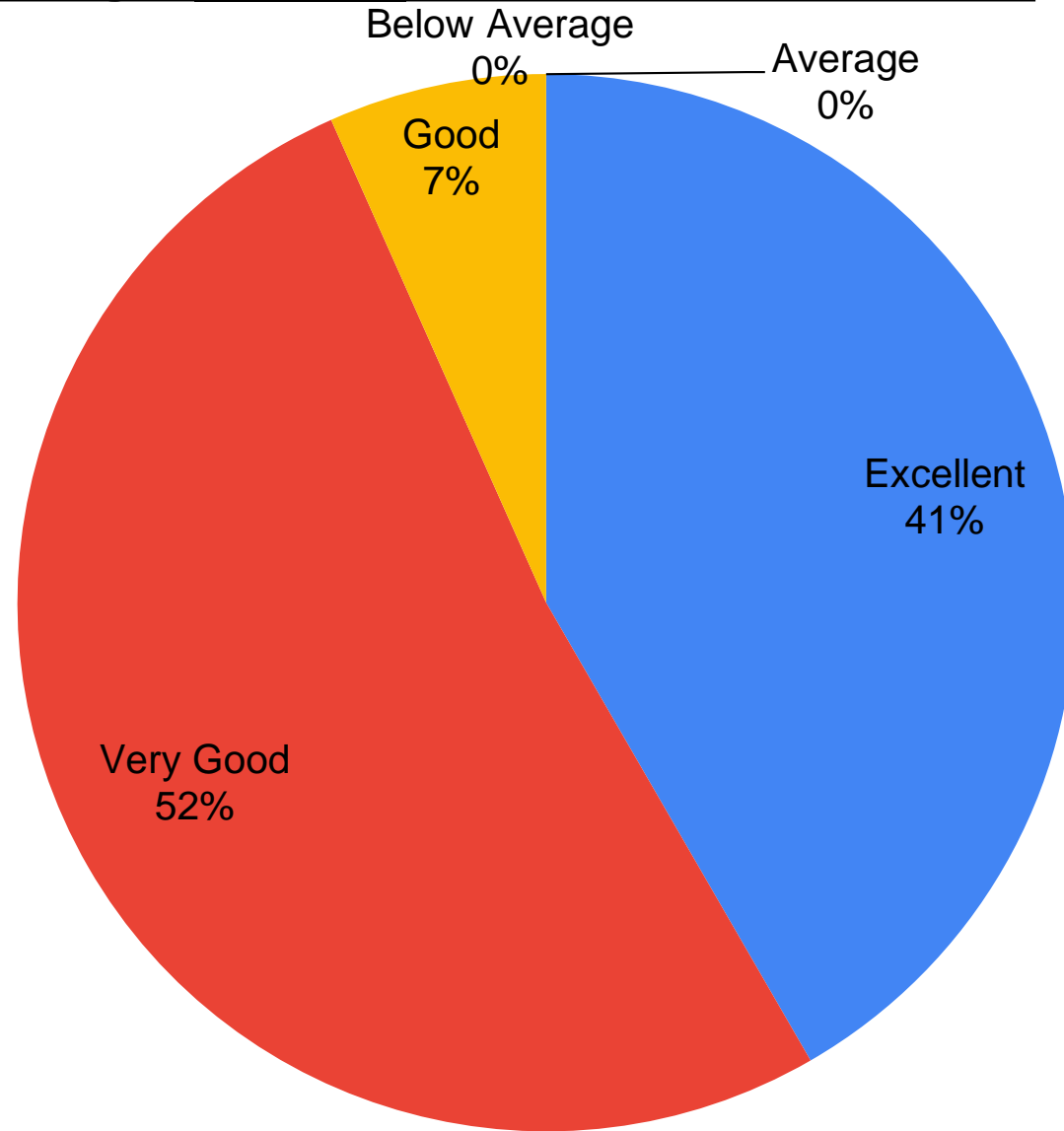
Overall Rating of Formative Feedback [3.8- Chandran A]

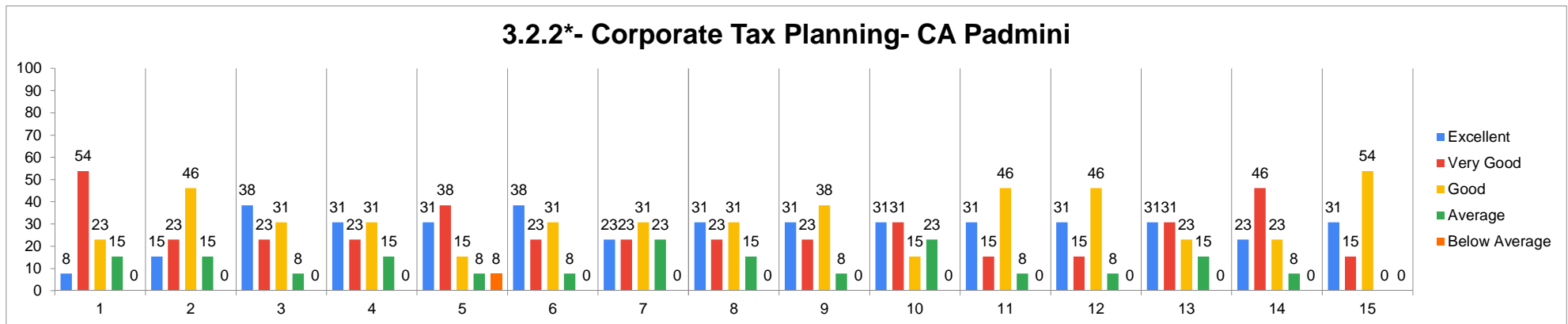
Average 0% Good 0% Excellent 0% Below Average 0%



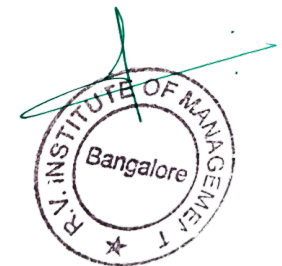
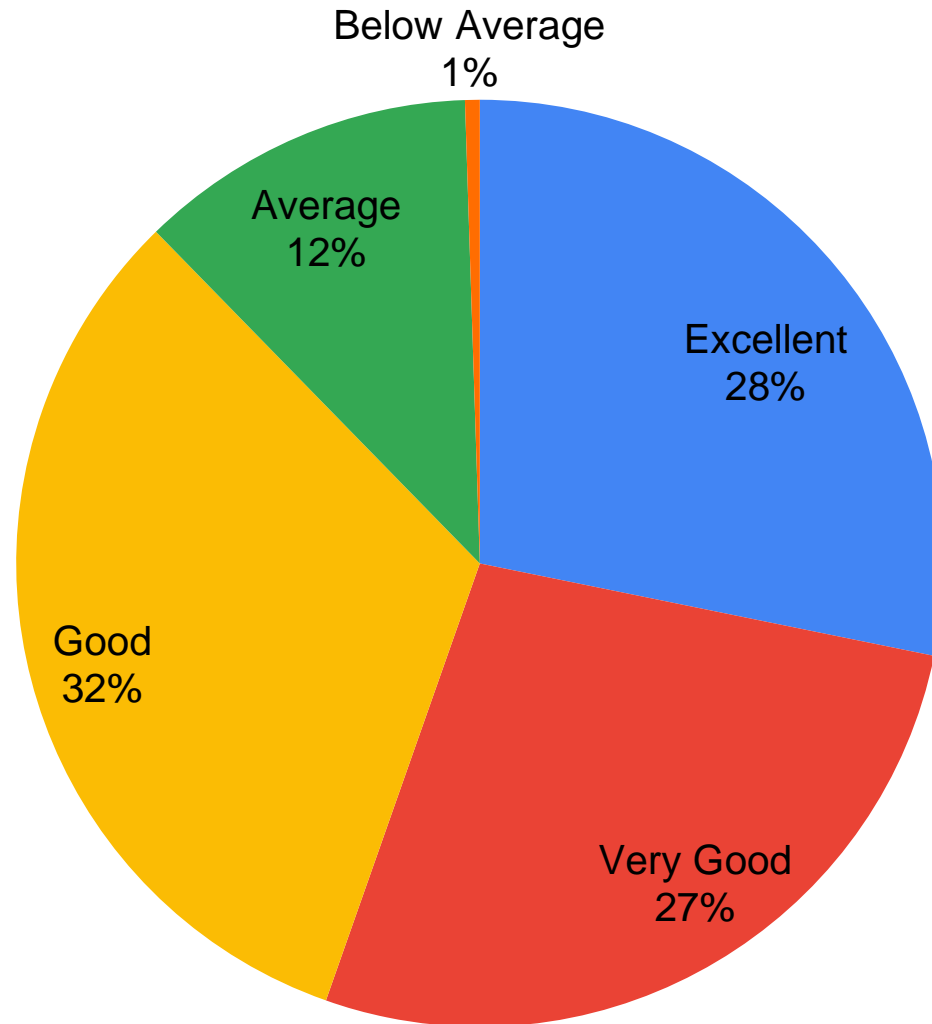


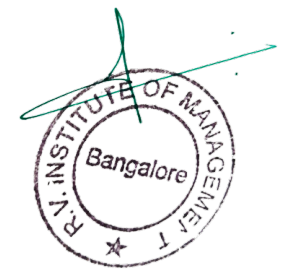
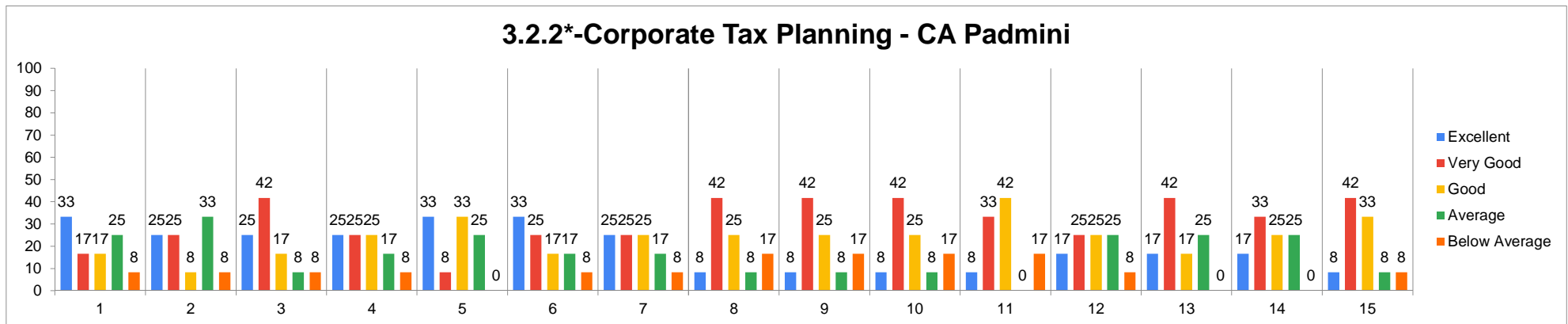
Overall Rating of Formative Feedback [3.8- Chandran A]



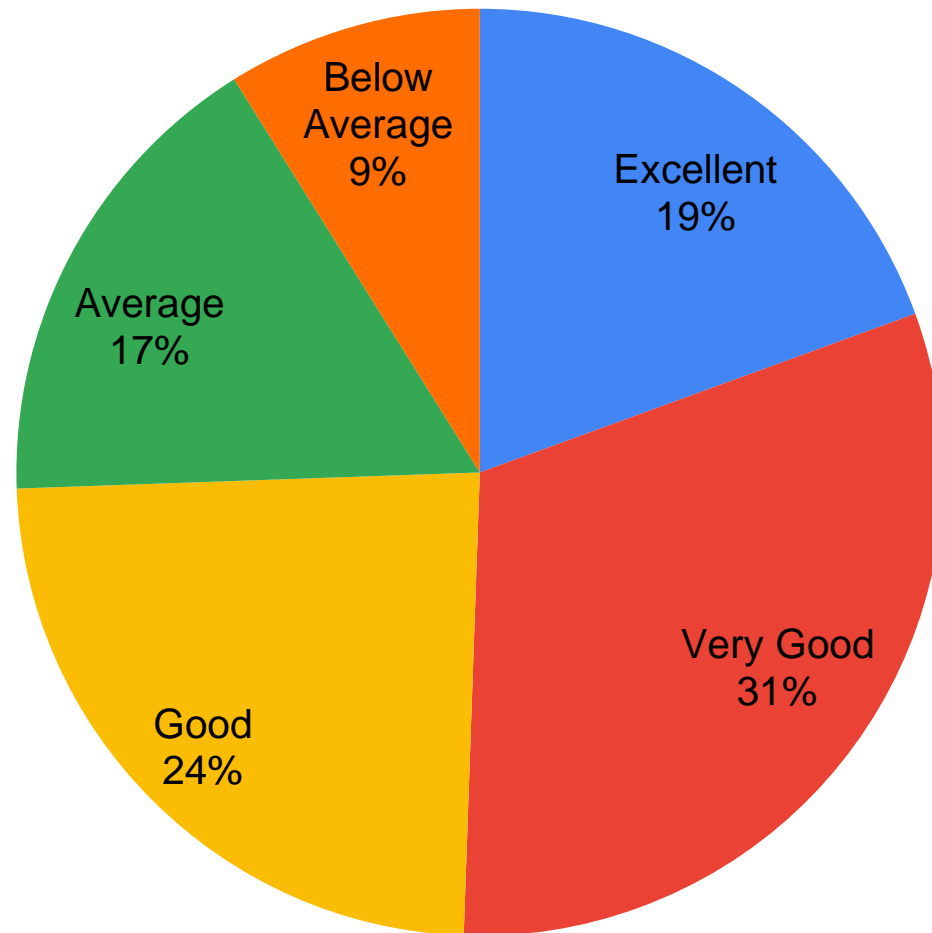


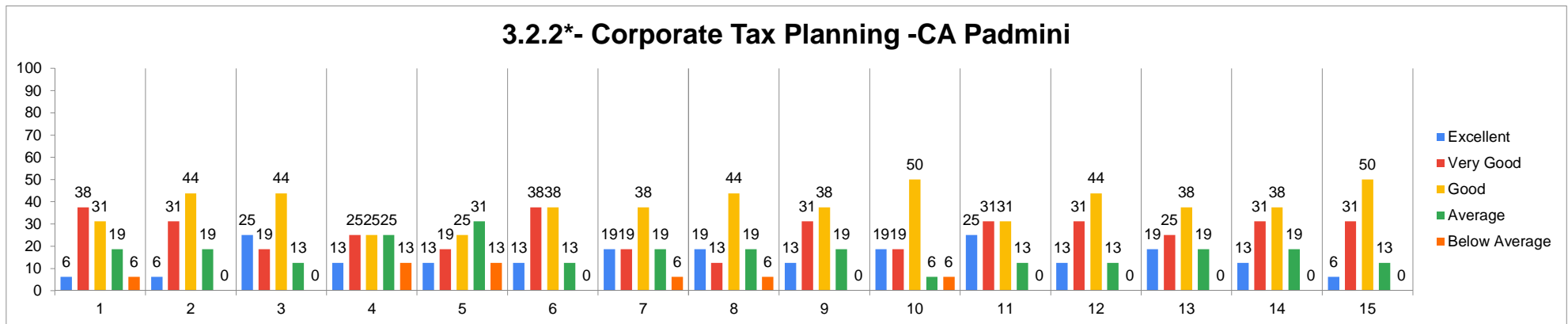
Overall Rating of Formative Feedback [3.2.2*- CA Padmini]



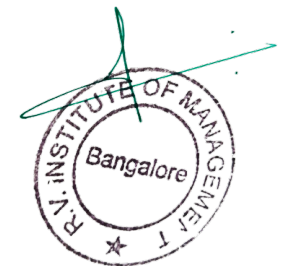
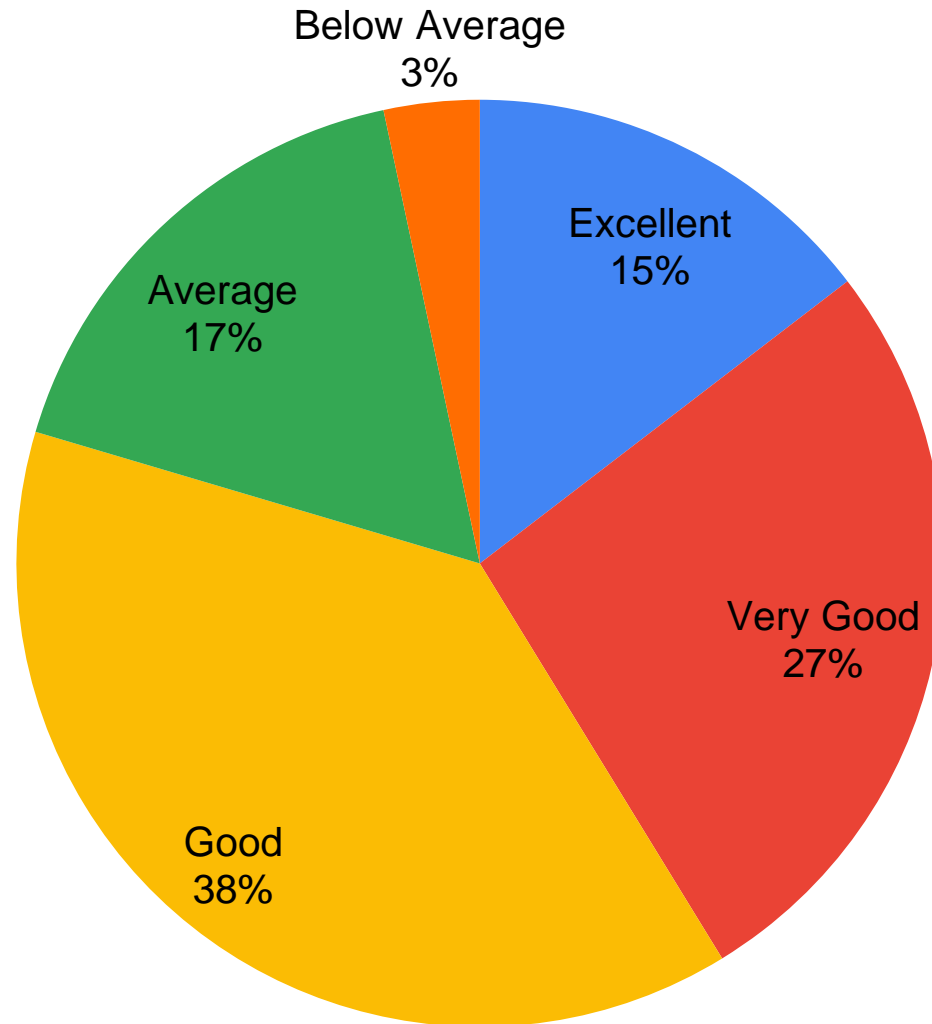


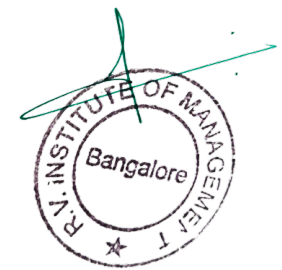
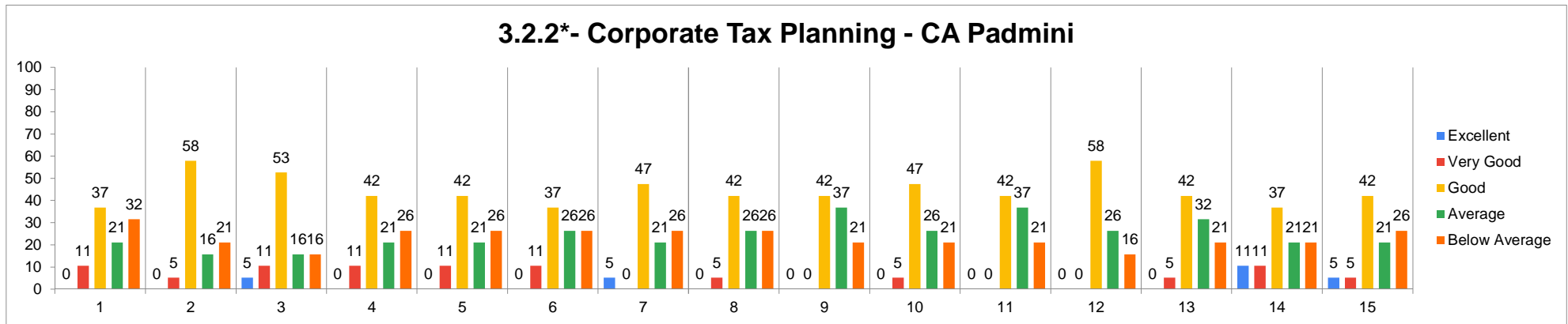
Overall Rating of Formative Feedback [3.2.2*- CA Padmini]



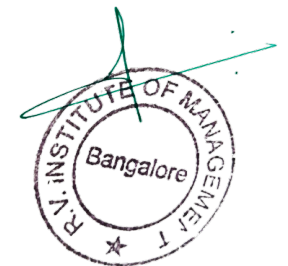
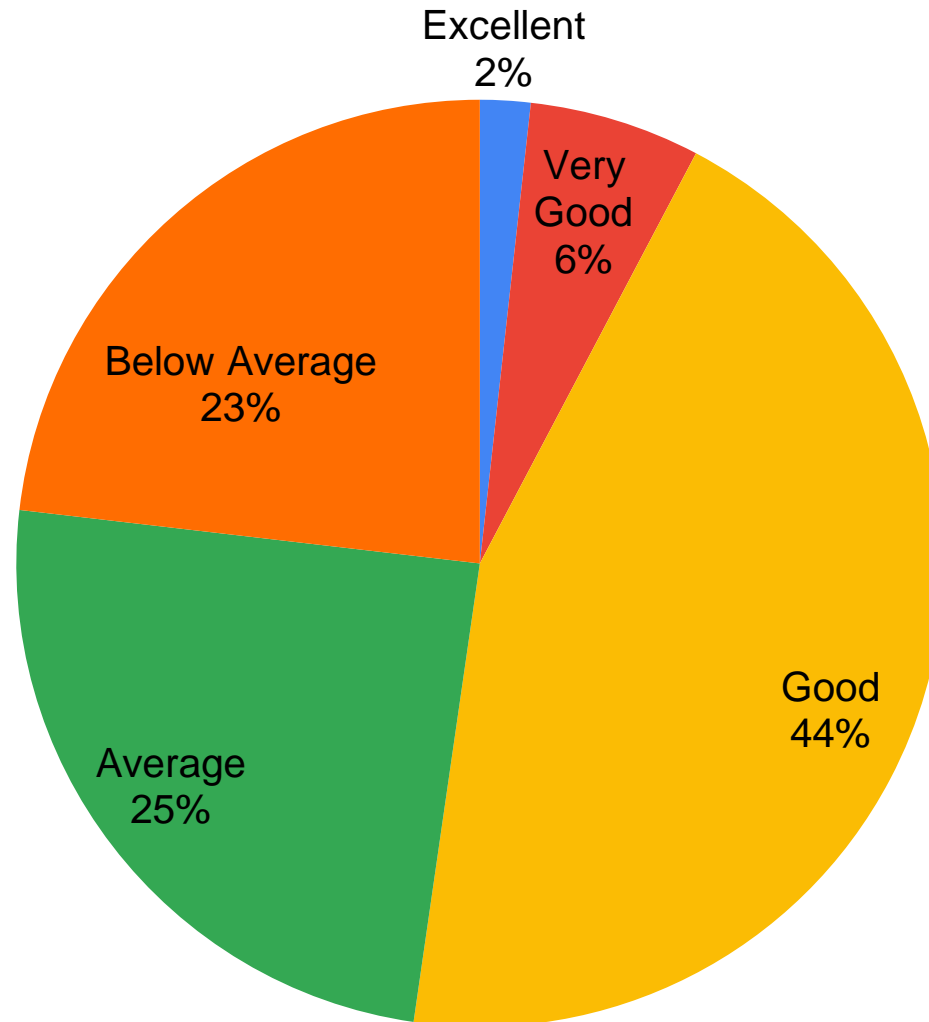


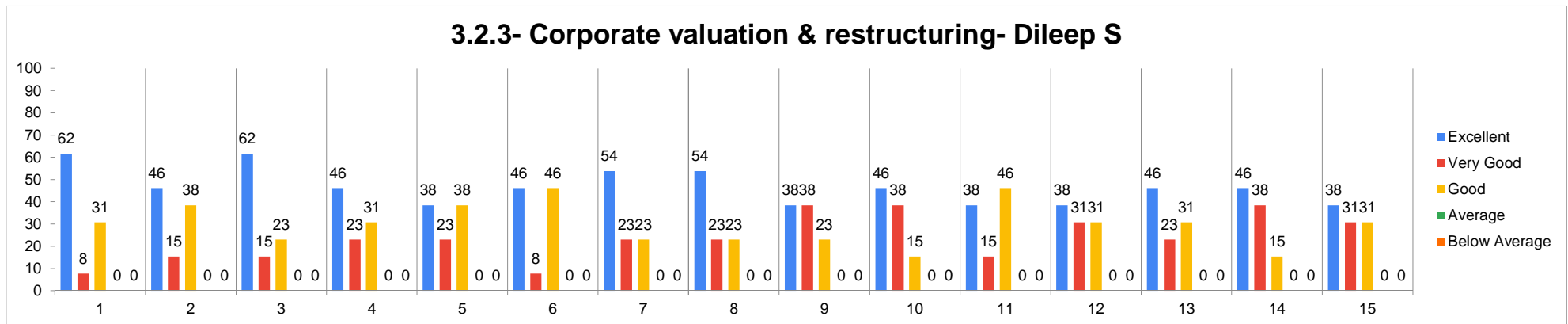
Overall Rating of Formative Feedback [3.2.2*- CA Padmini]



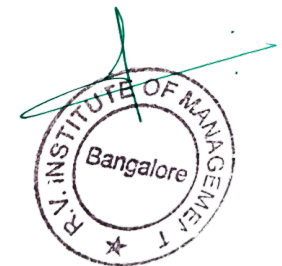
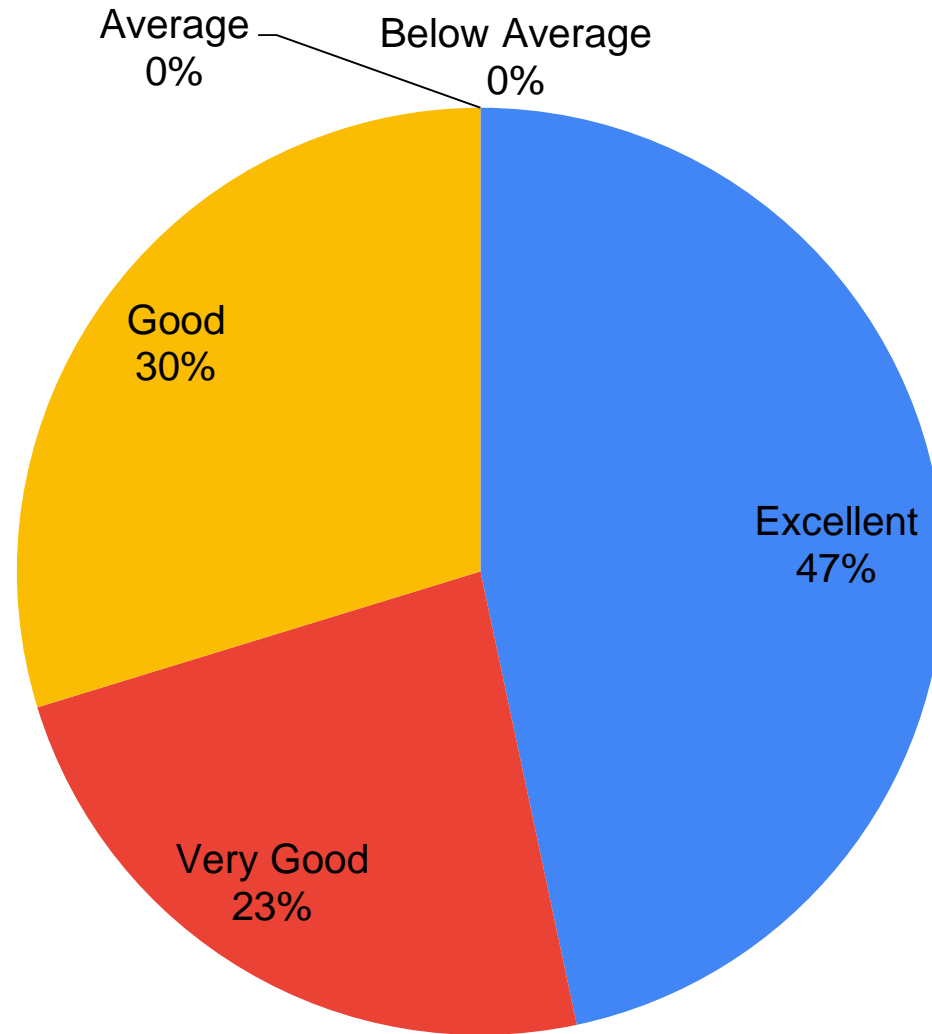


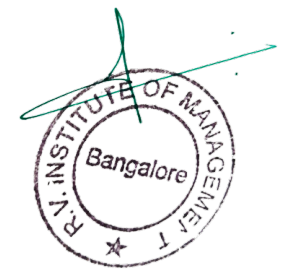
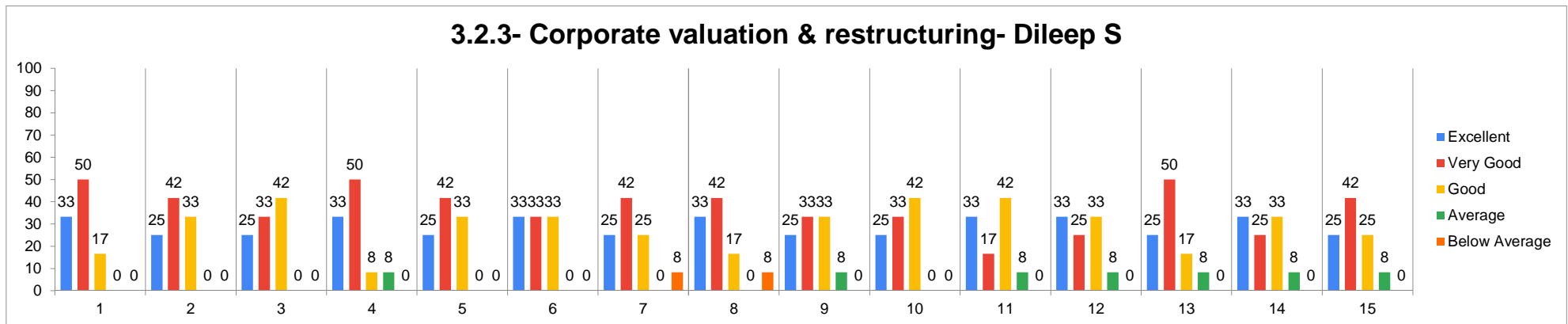
Overall Rating of Formative Feedback [3.2.2*- CA Padmini]



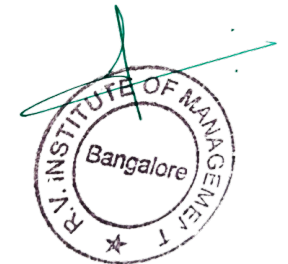
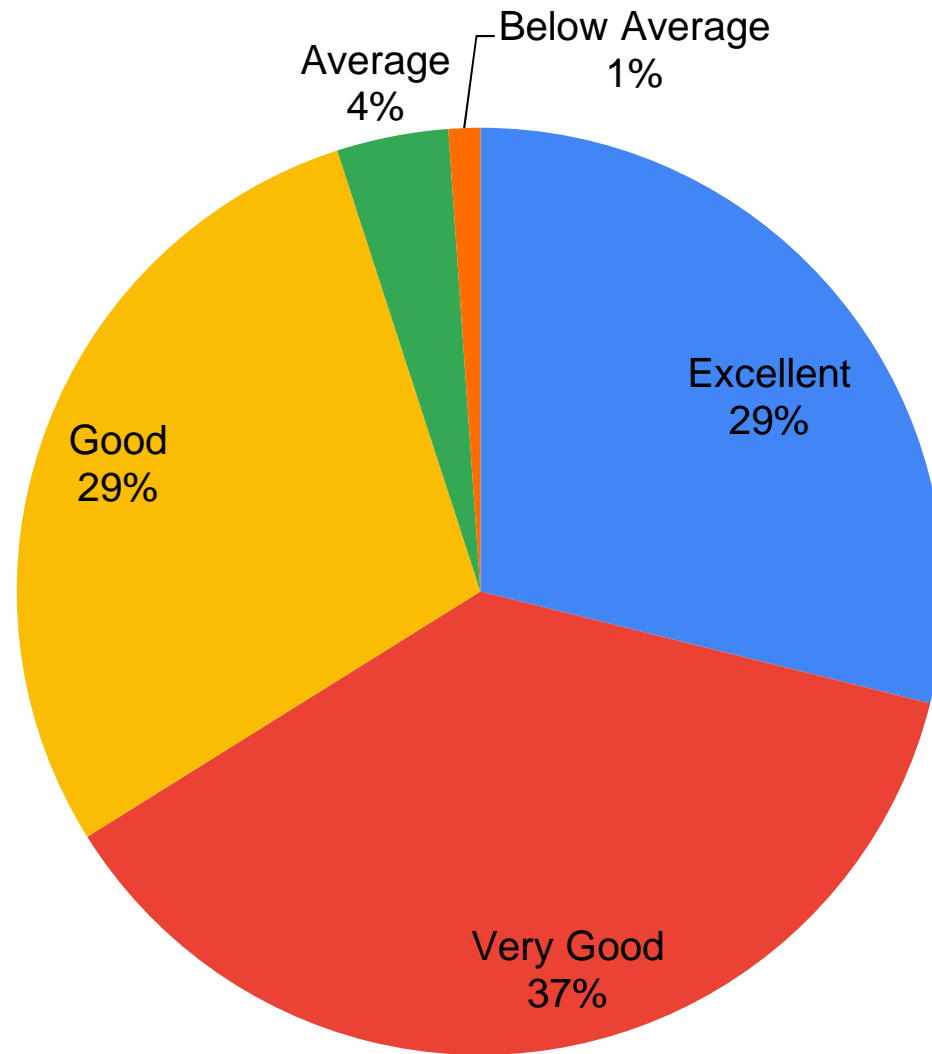


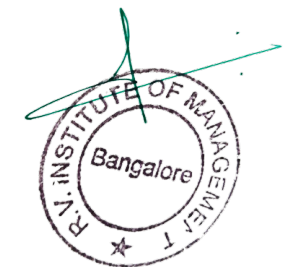
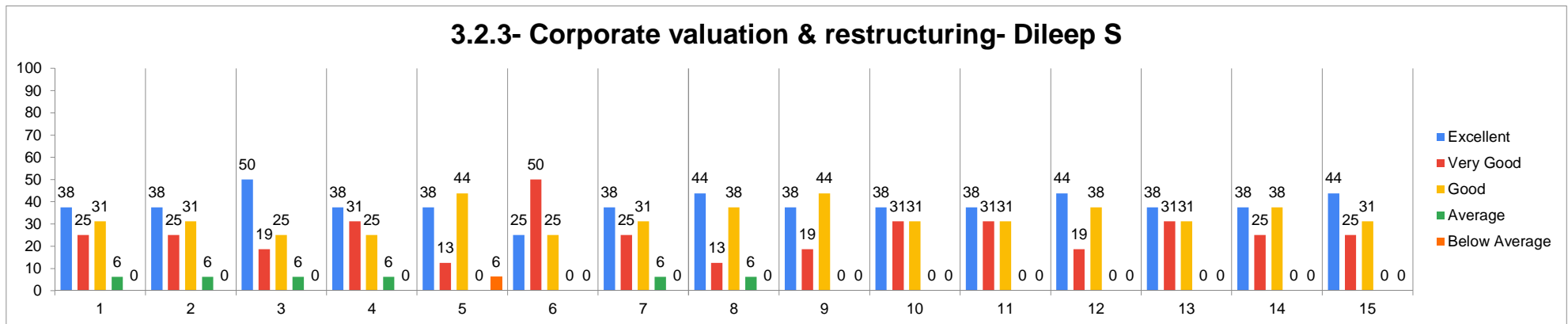
Overall Rating of Formative Feedback [3.2.3- Dileep S]



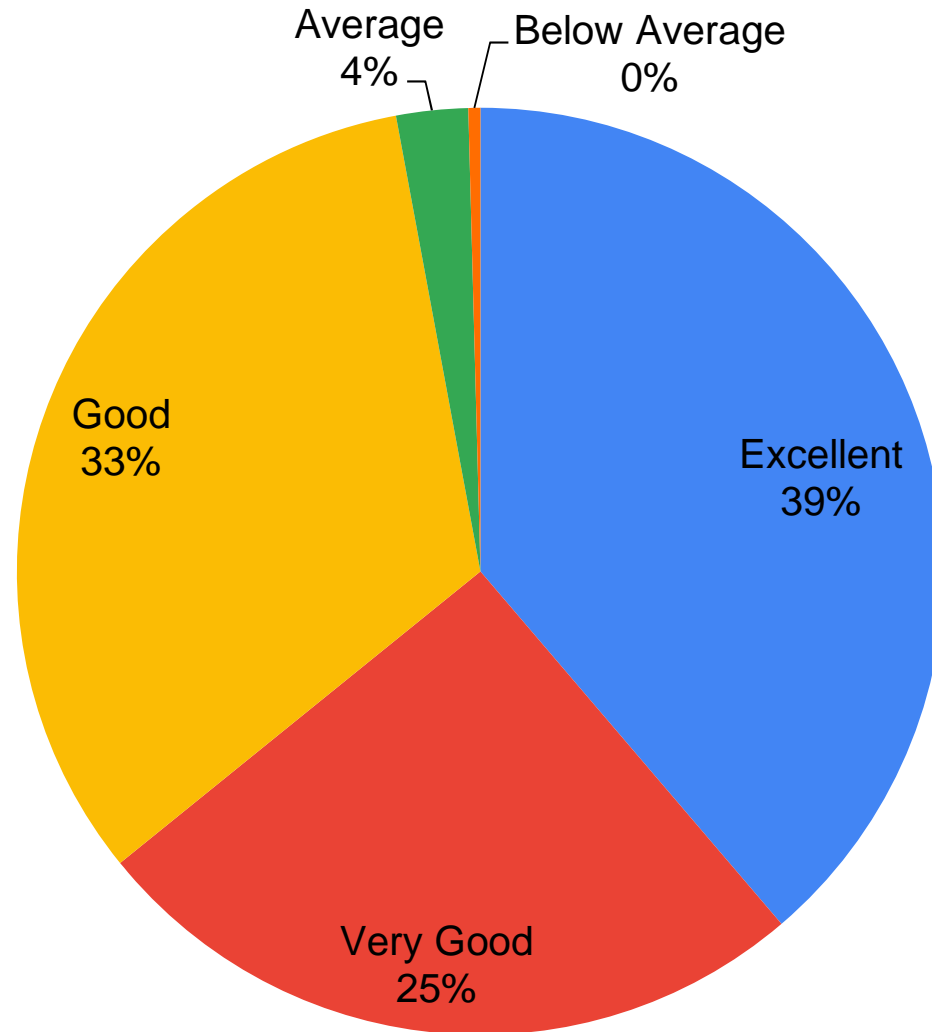


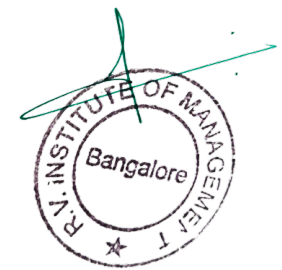
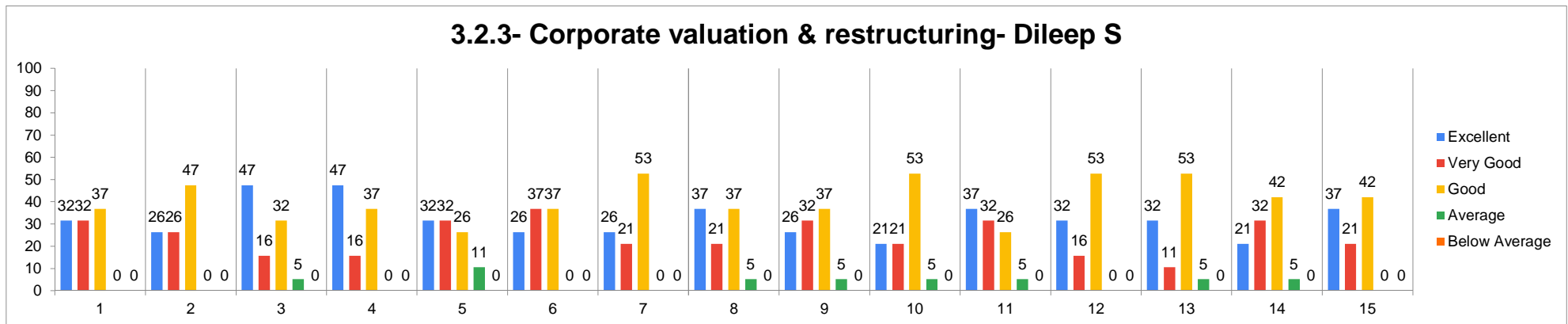
Overall Rating of Formative Feedback [3.2.3- Dileep S]



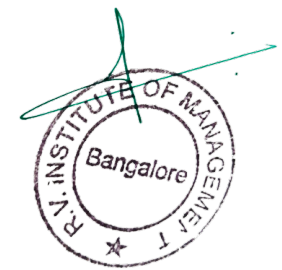
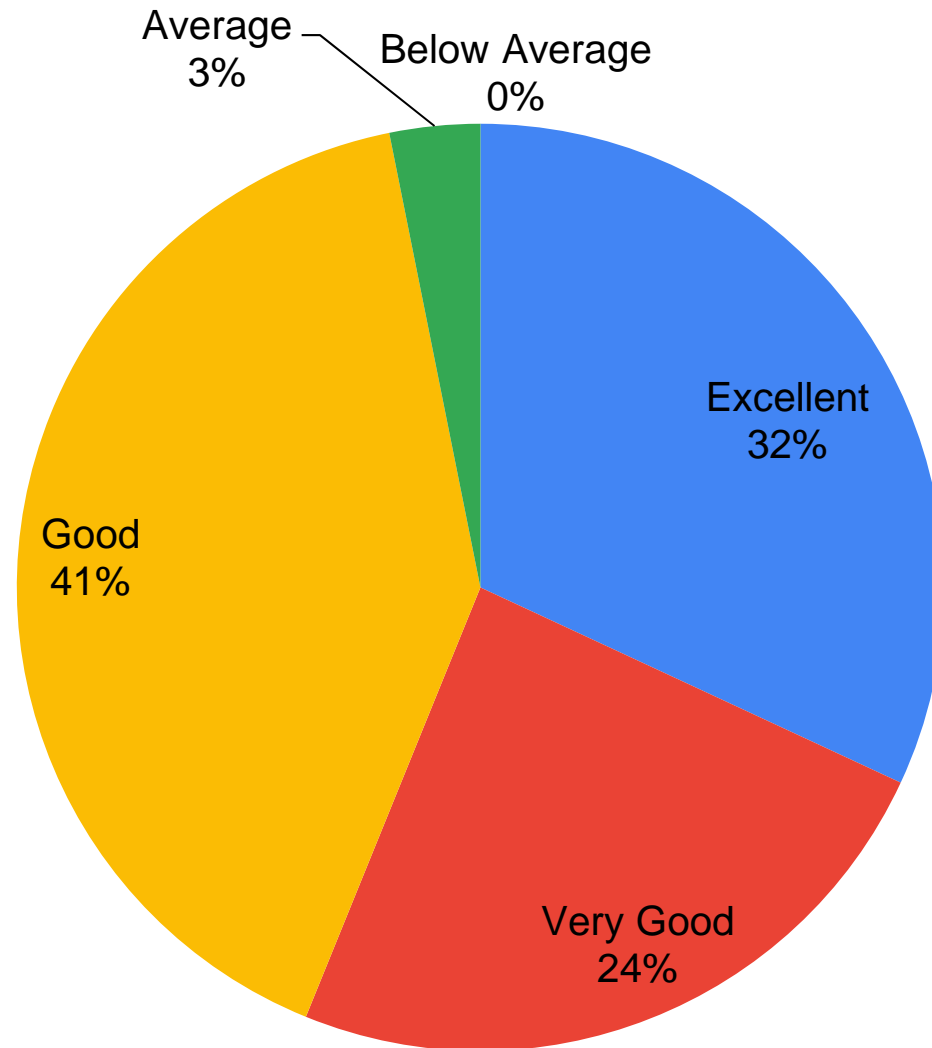


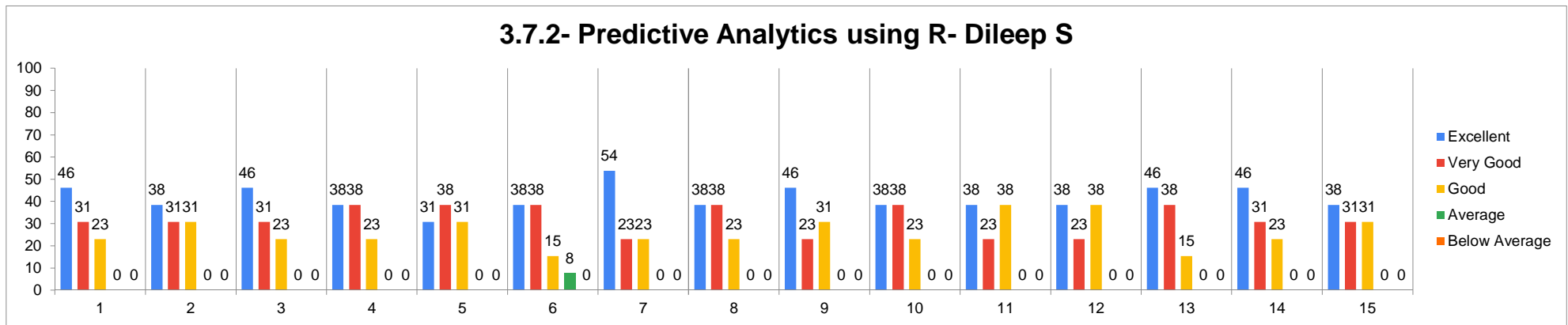
Overall Rating of Formative Feedback [3.2.3- Dileep S]



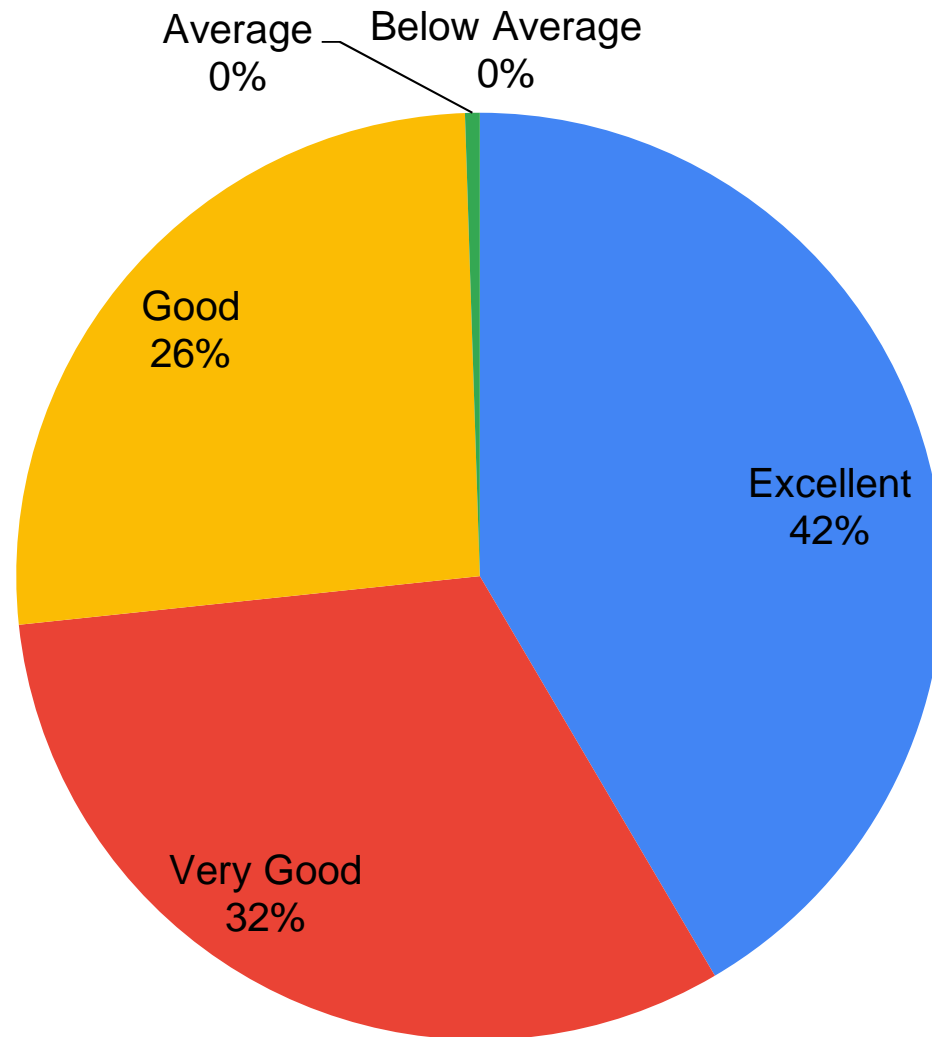


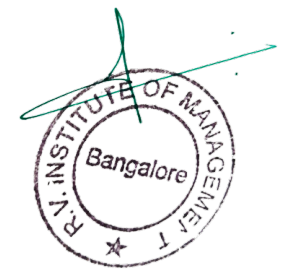
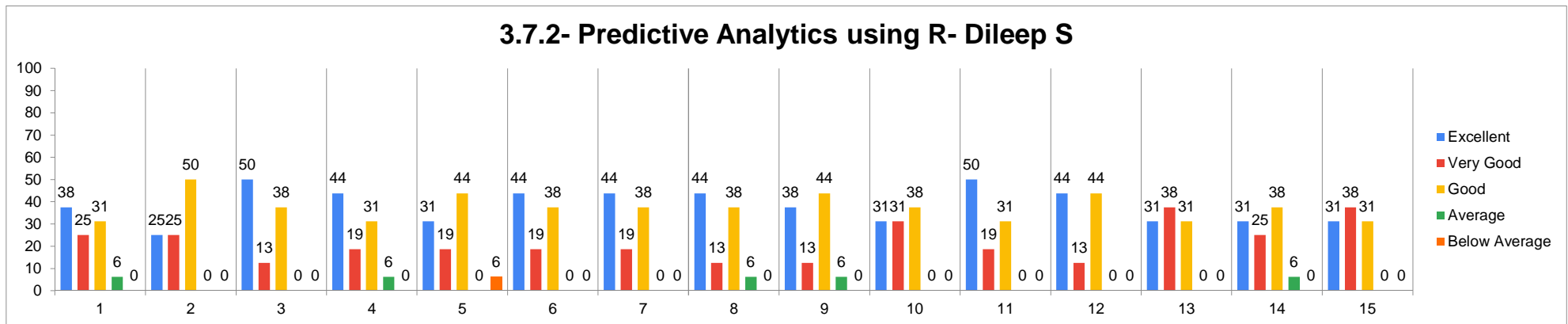
Overall Rating of Formative Feedback [3.2.3- Dileep S]



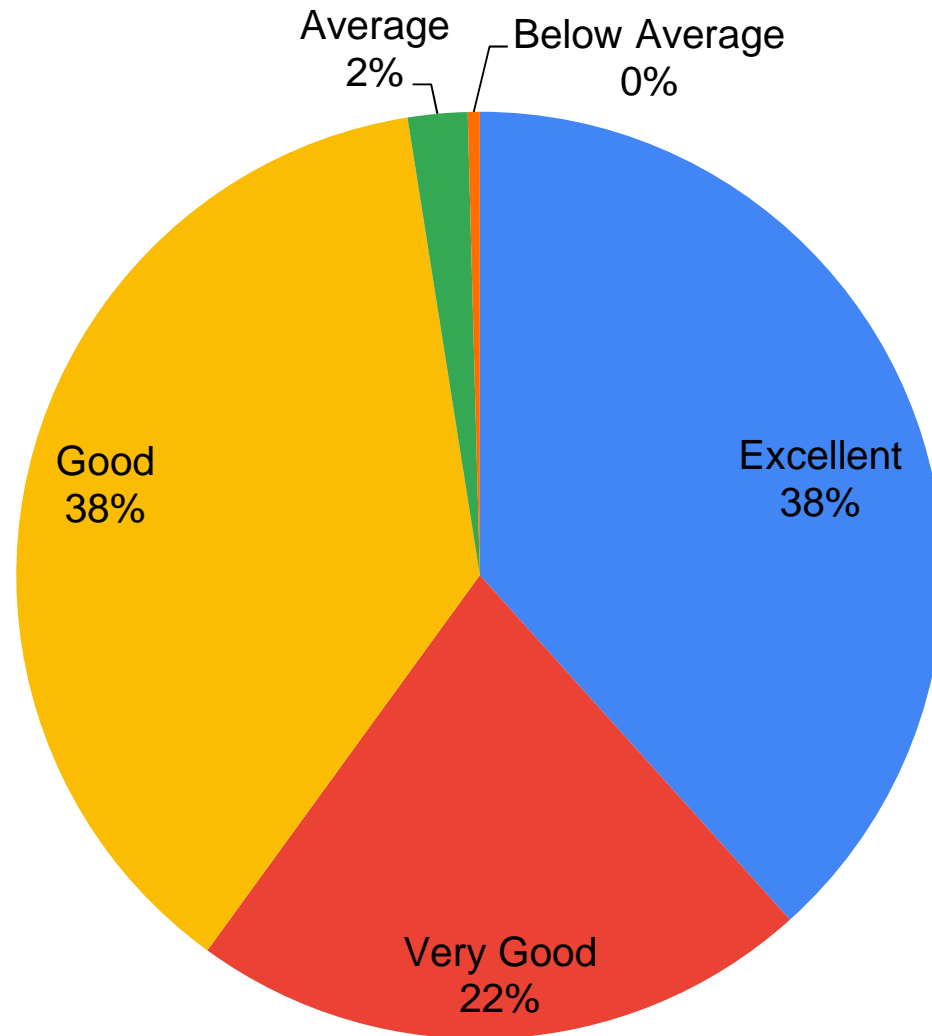


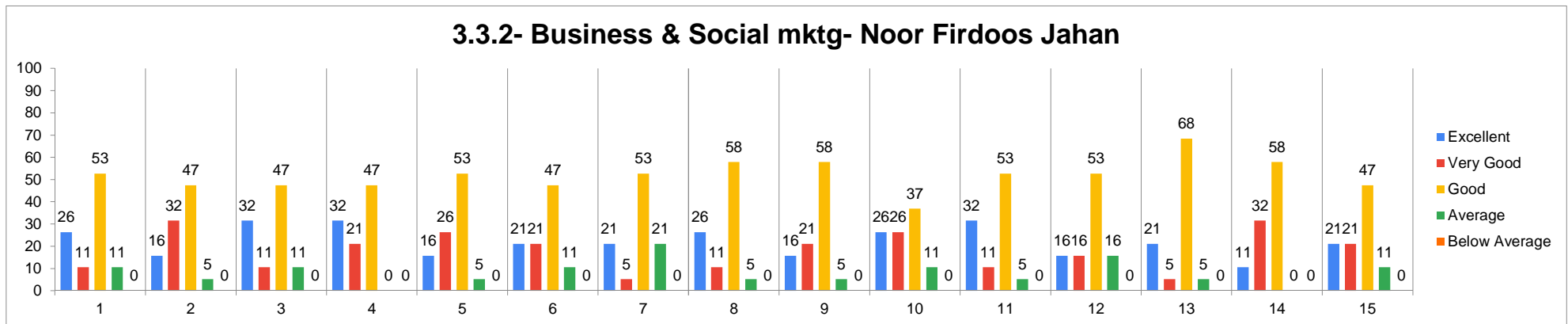
Overall Rating of Formative Feedback [3.7.2- Dileep S]



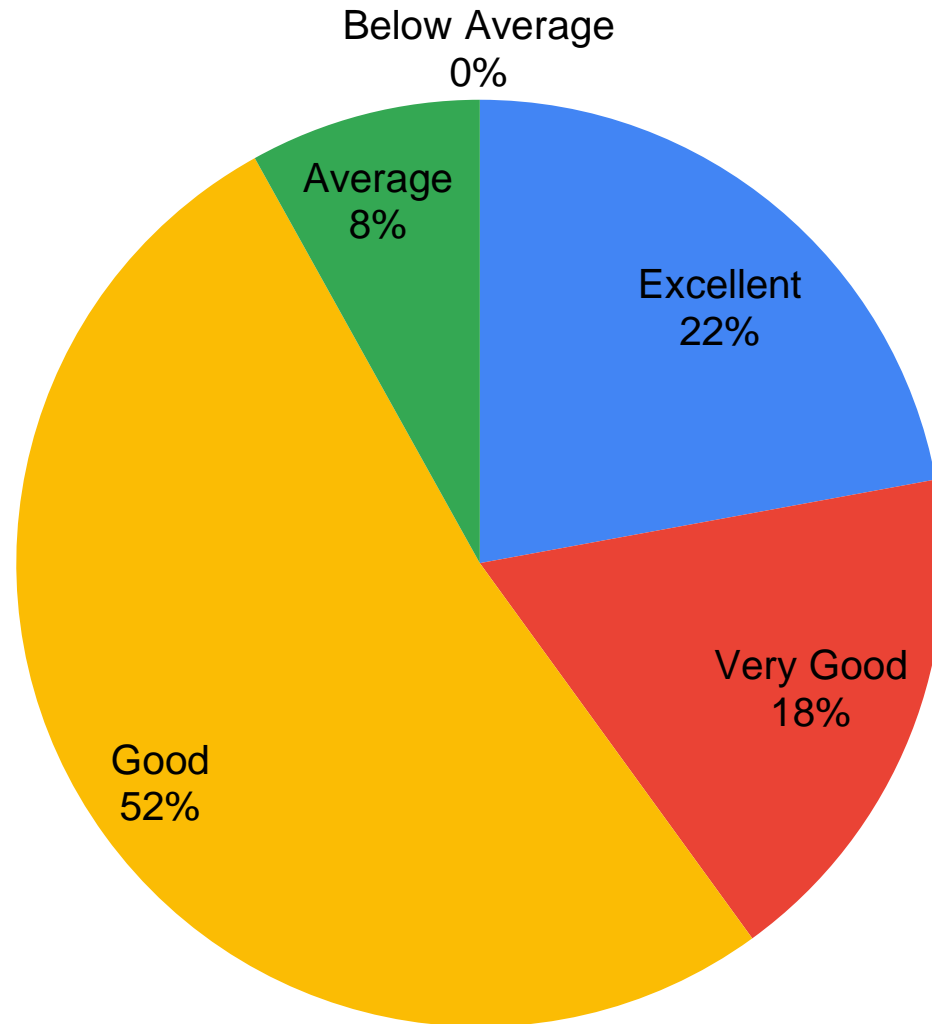


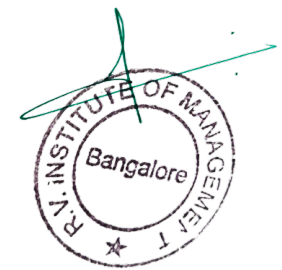
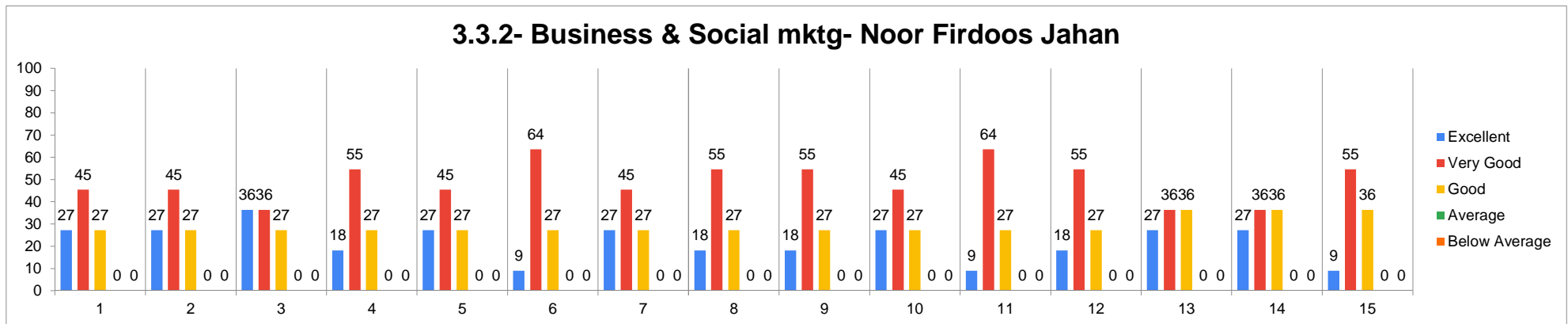
Overall Rating of Formative Feedback [3.7.2- Dileep S]



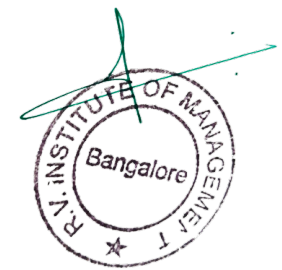
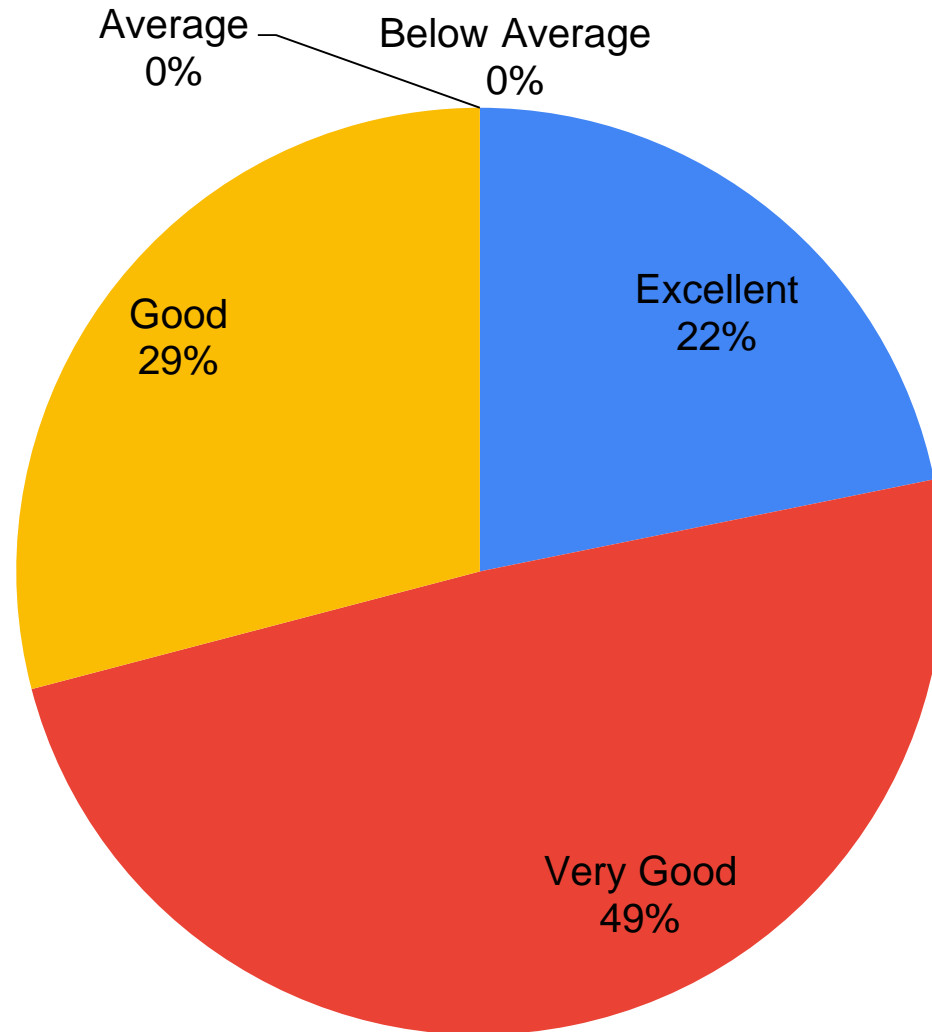


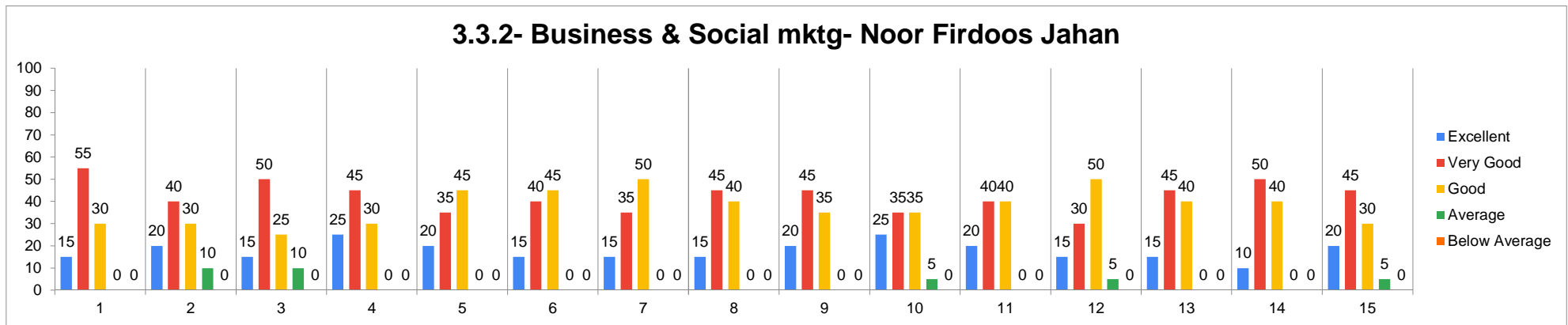
Overall Rating of Formative Feedback [3.3.2- Noor Firdoos Jahan]



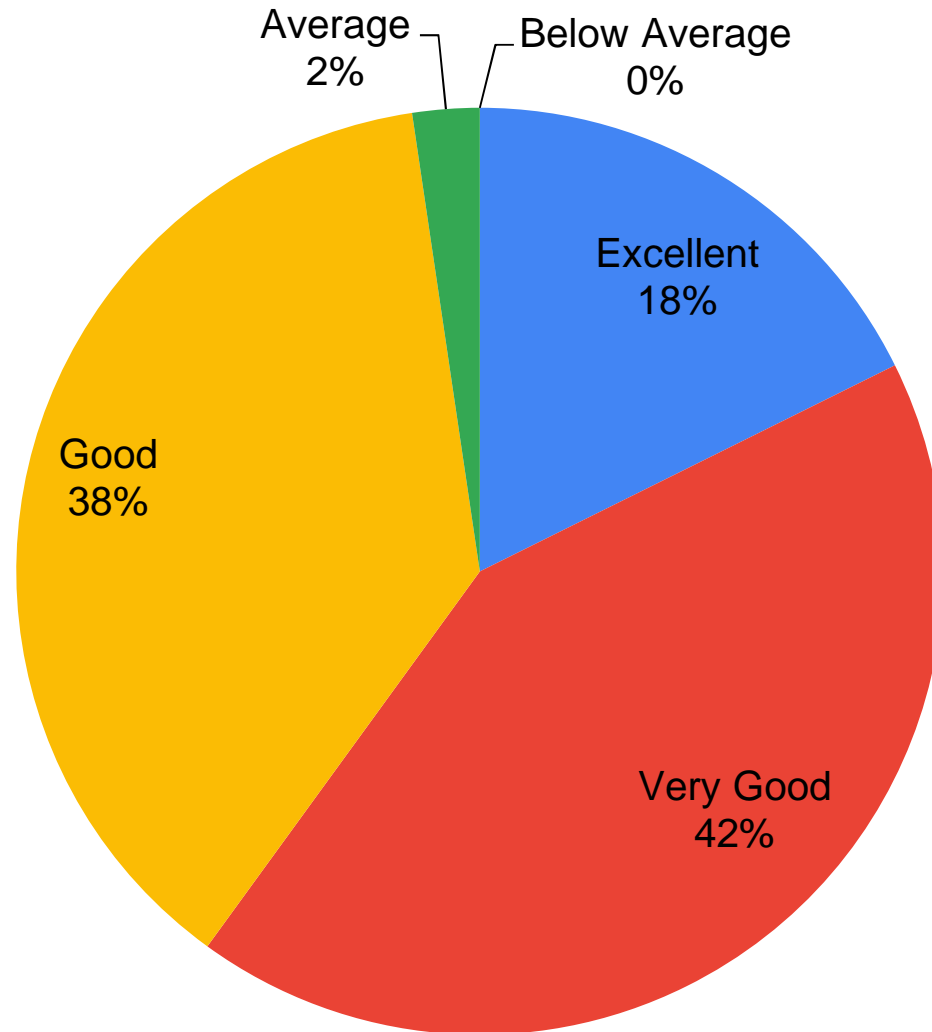


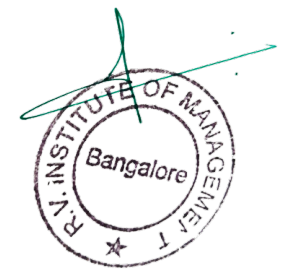
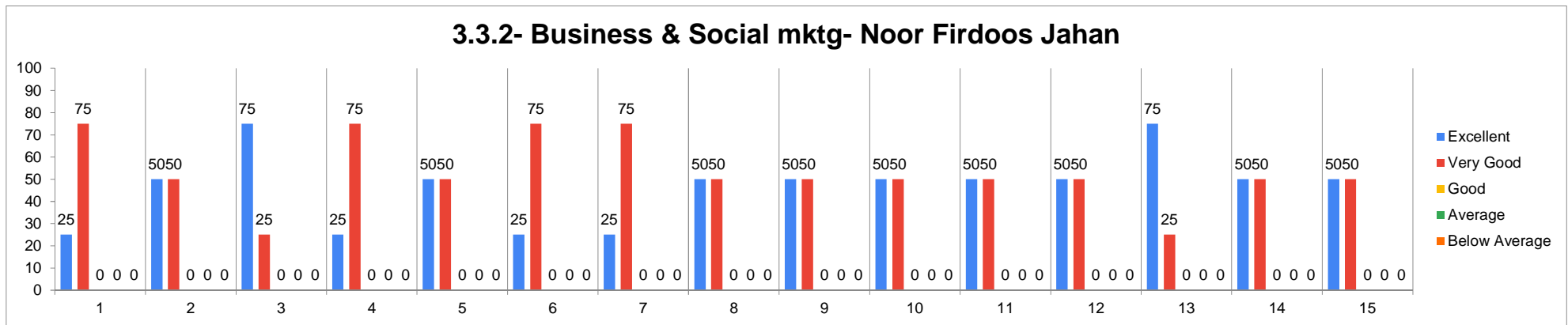
Overall Rating of Formative Feedback [3.3.2- Noor FirdoosJahan]



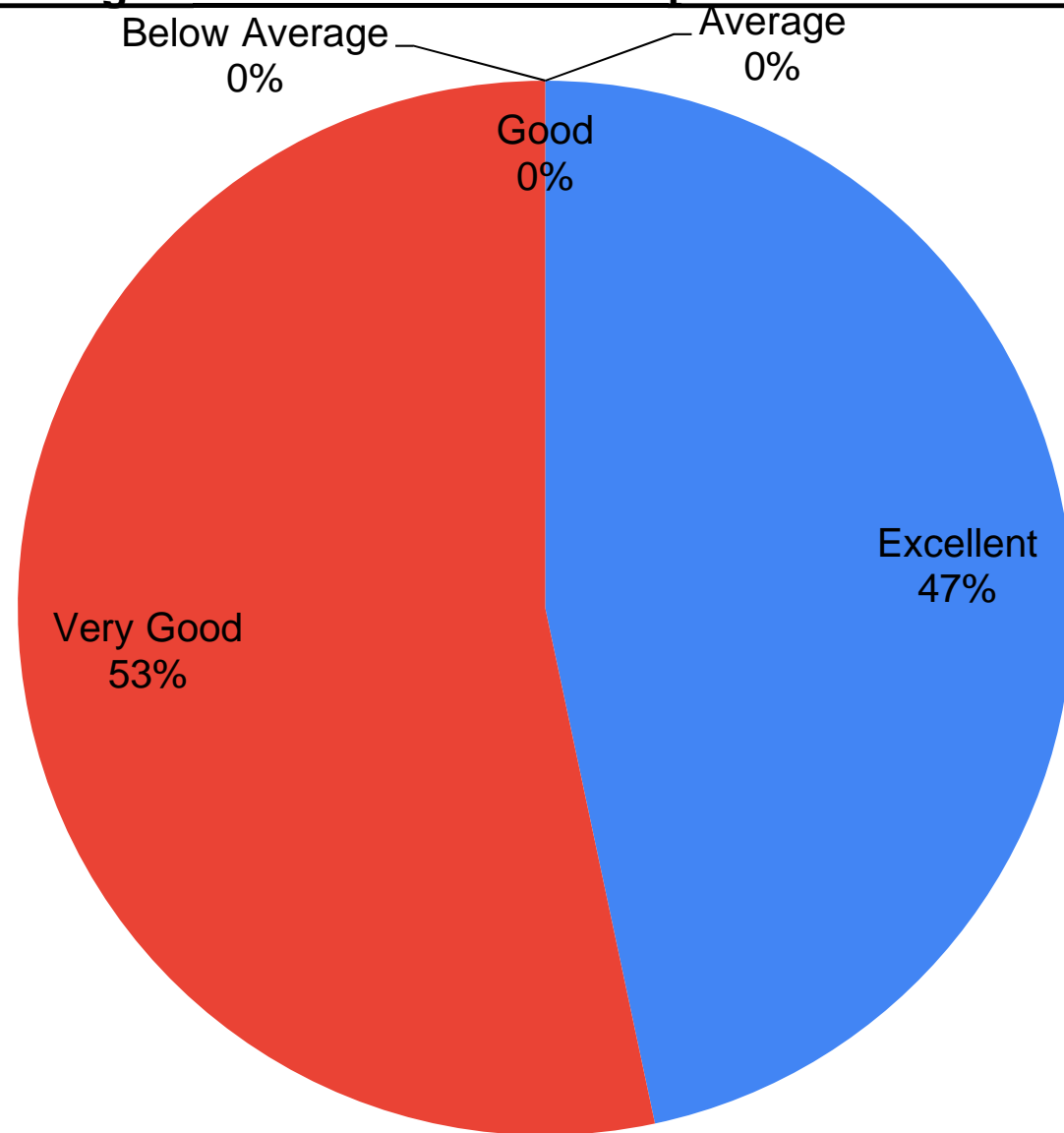


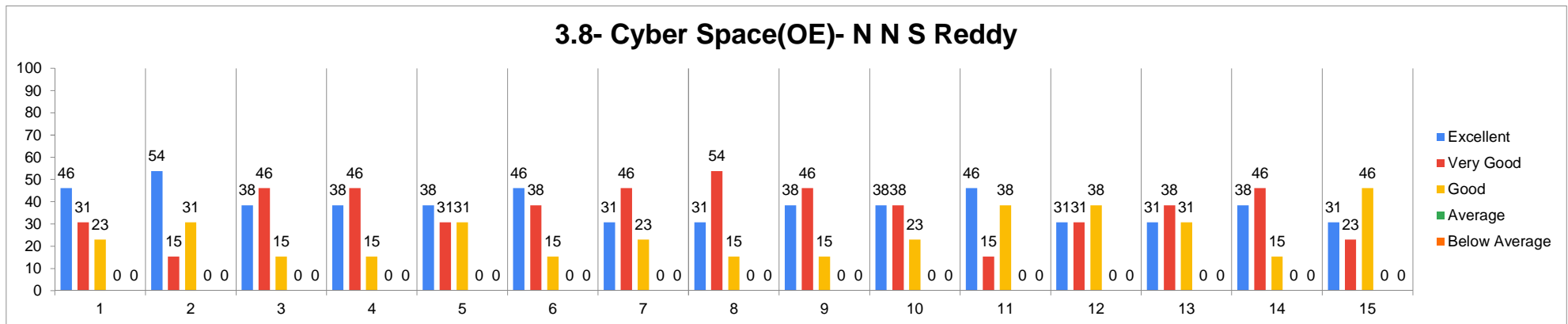
Overall Rating of Formative Feedback [3.3.2- Noor FirdoosJahan]



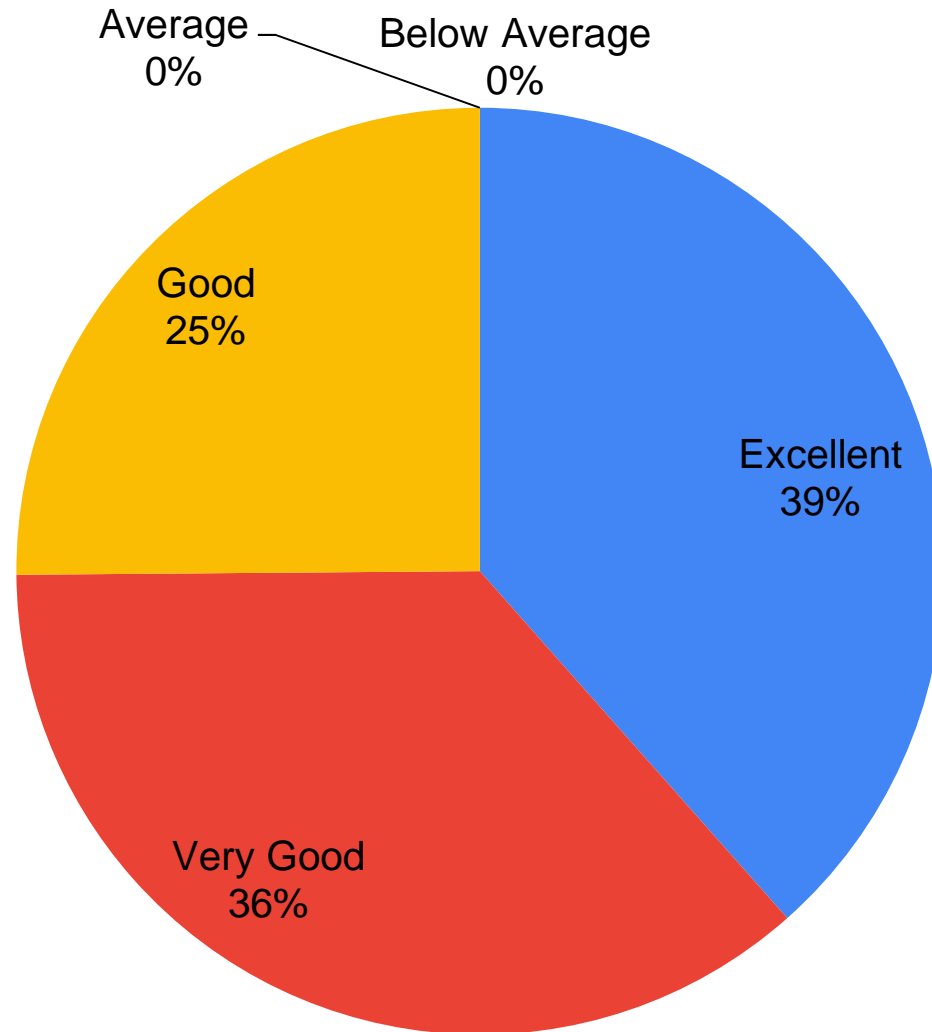


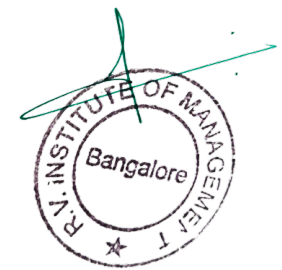
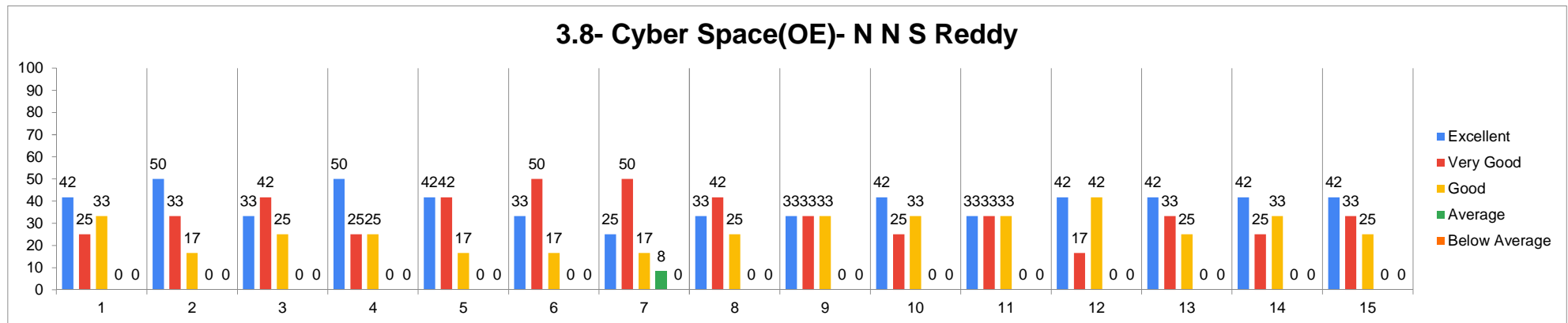
Overall Rating of Formative Feedback [3.3.2- Noor Firdoos Jahan]



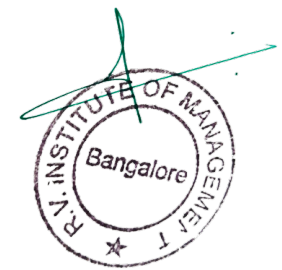
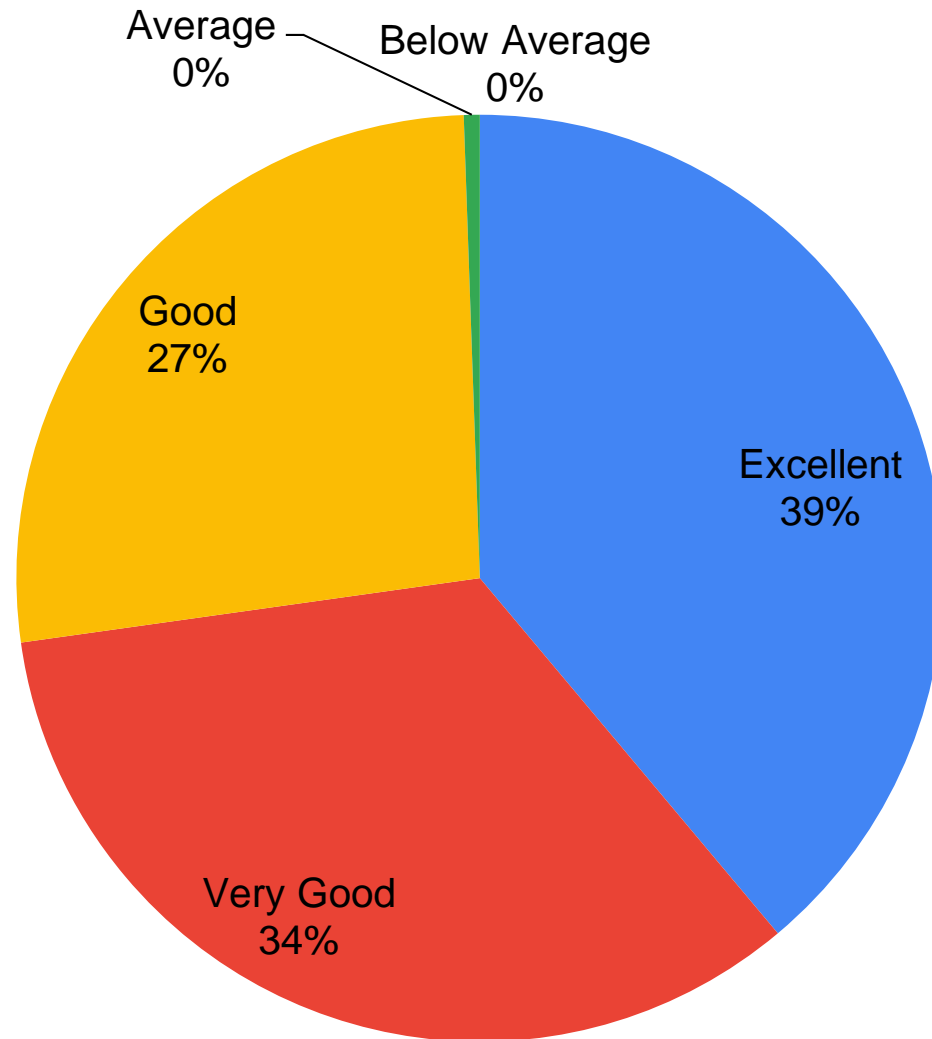


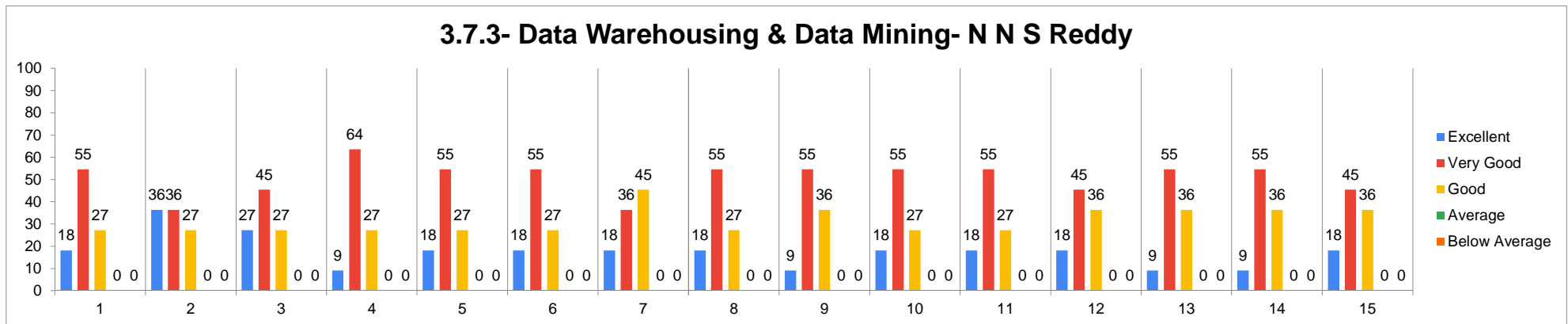
Overall Rating of Formative Feedback [3.8- N N S Reddy]



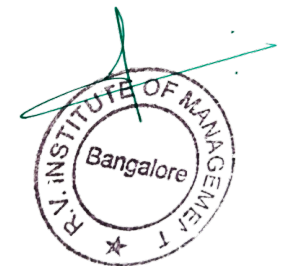
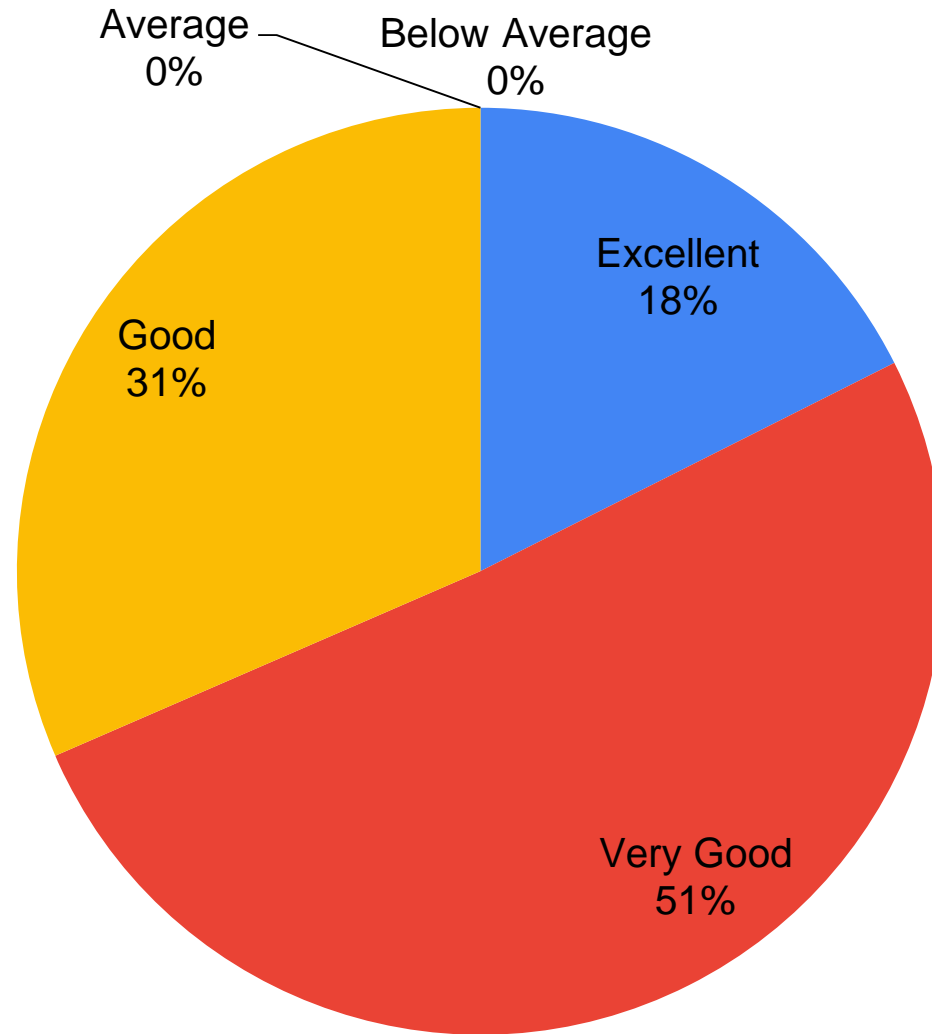


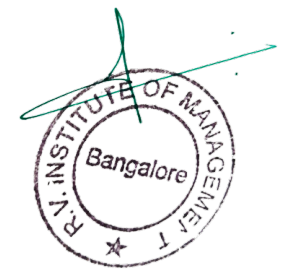
Overall Rating of Formative Feedback [3.8- N N S Reddy]





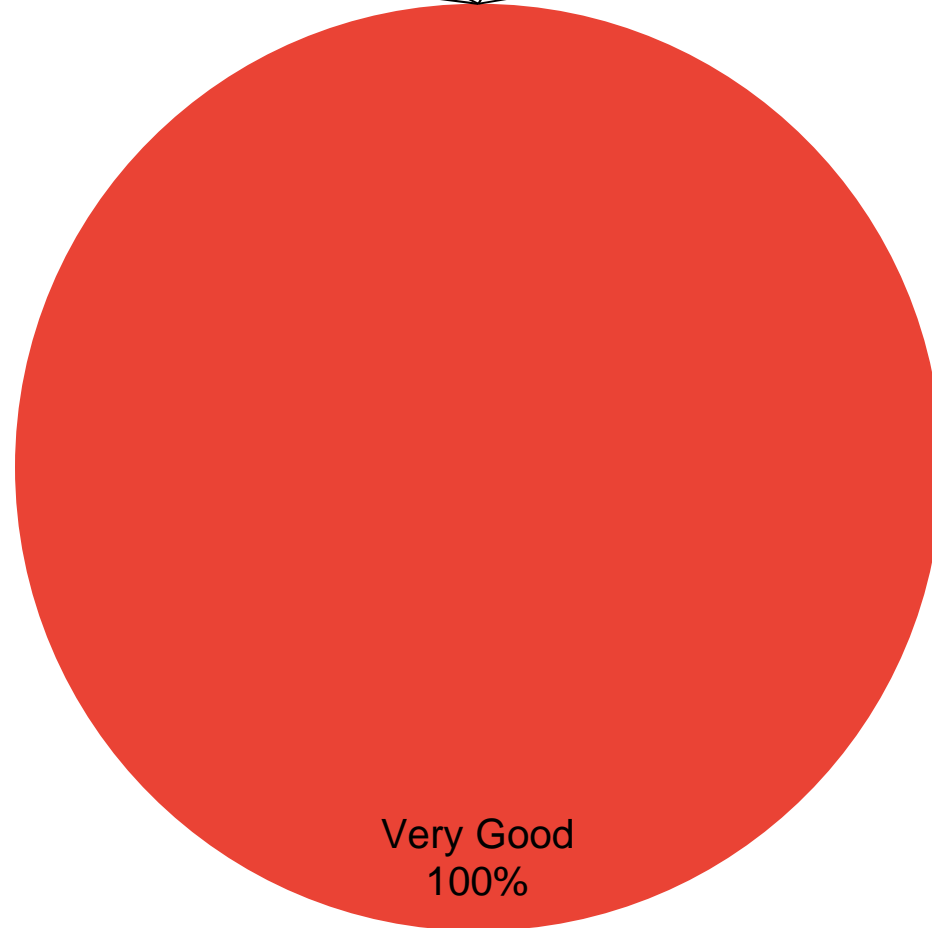
Overall Rating of Formative Feedback [3.7.3- N N S Reddy]



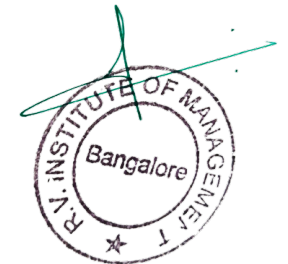


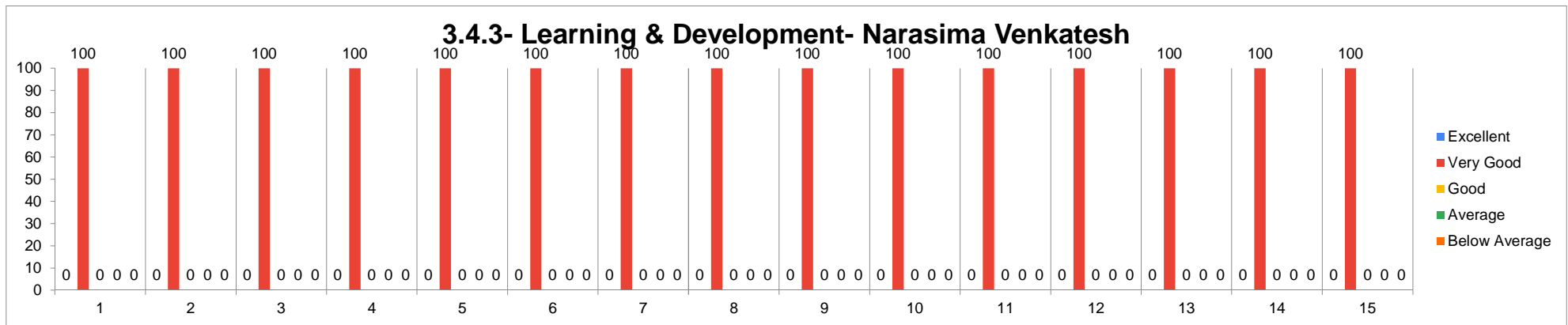
Overall Rating of Formative Feedback [3.7.3- N N S Reddy]

Average 0% Good 0% Excellent 0% Below Average 0%



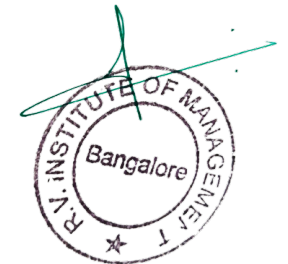
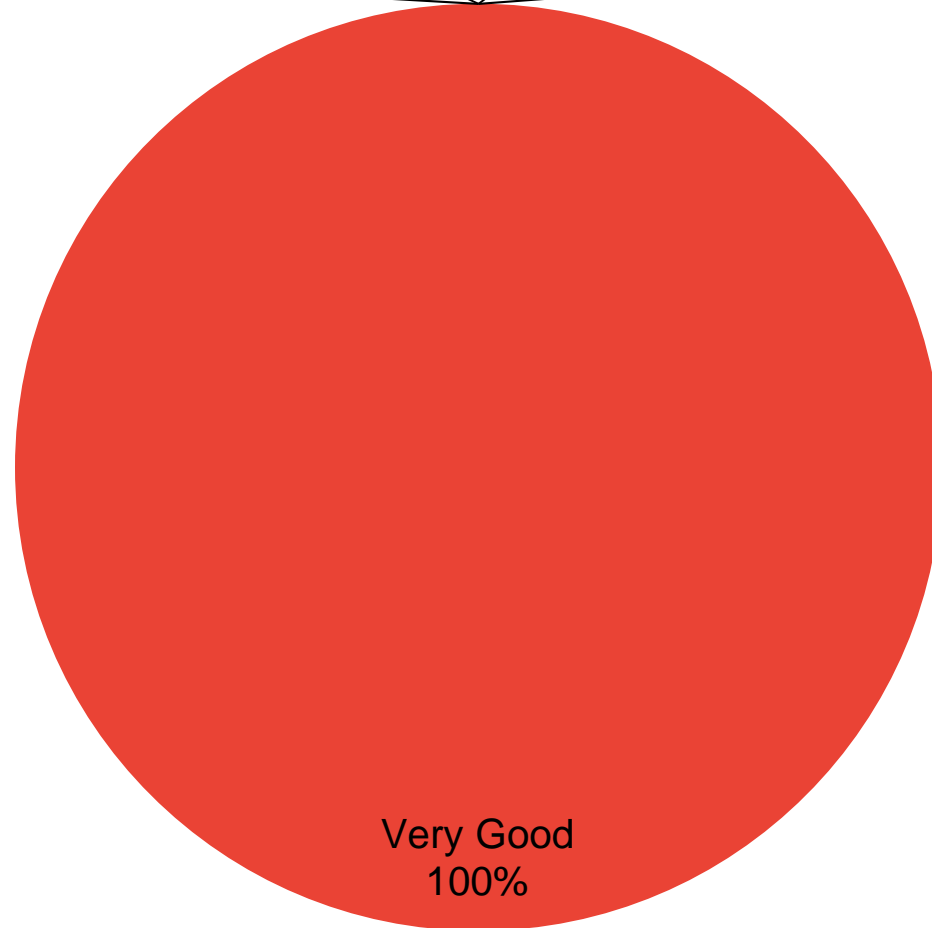
Very Good
100%

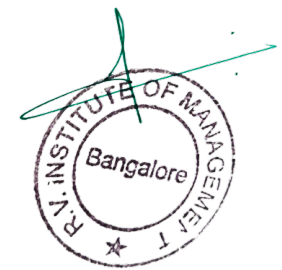
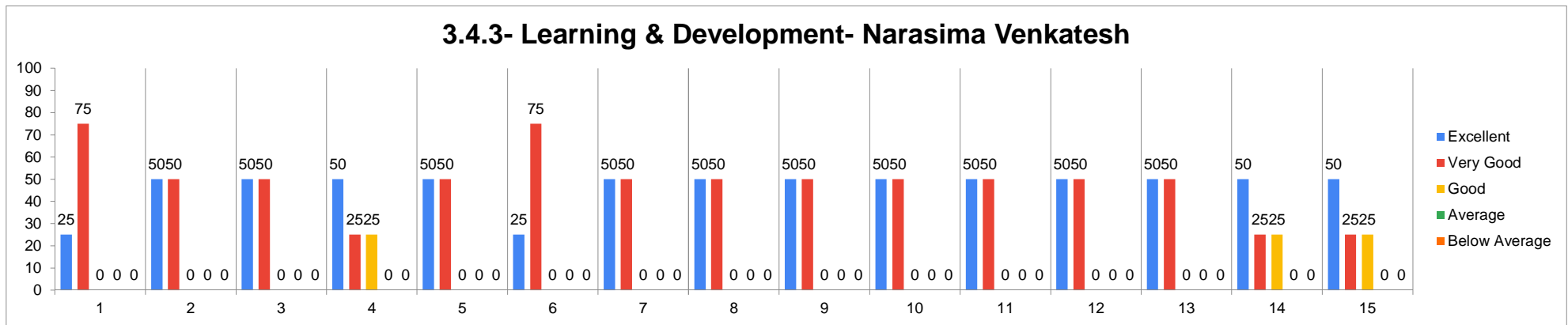




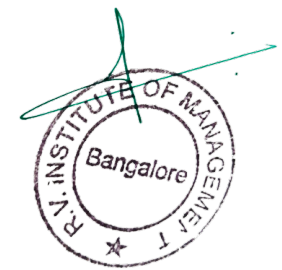
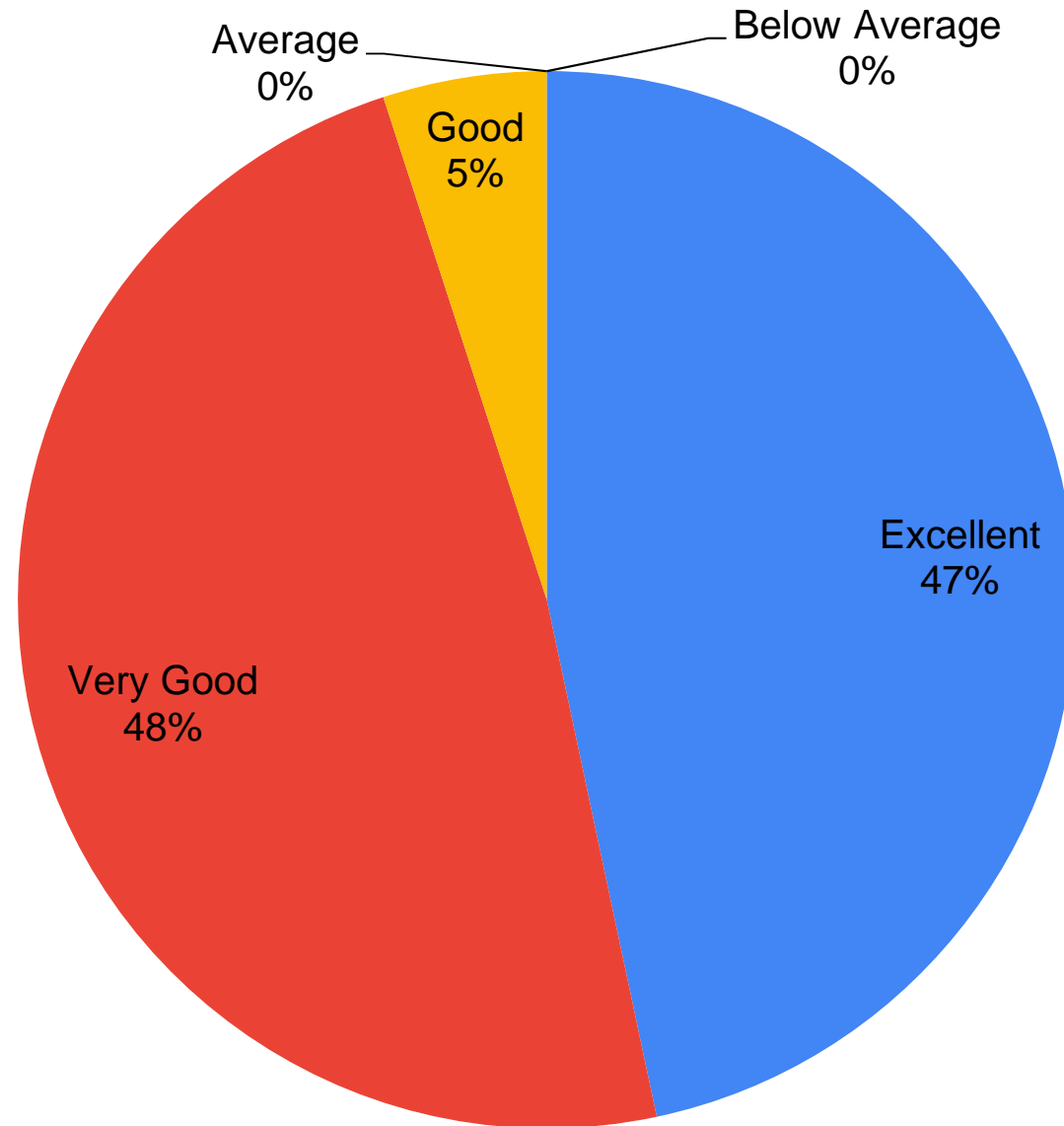
Overall Rating of Formative Feedback [3.4.3- Narasima Venkatesh]

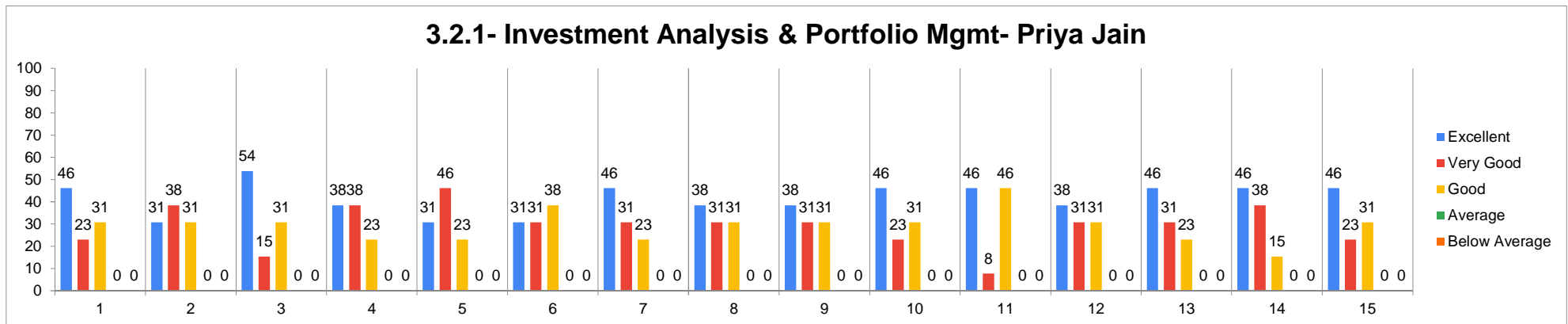
Good 0% Excellent 0%
Average 0% Below Average 0%



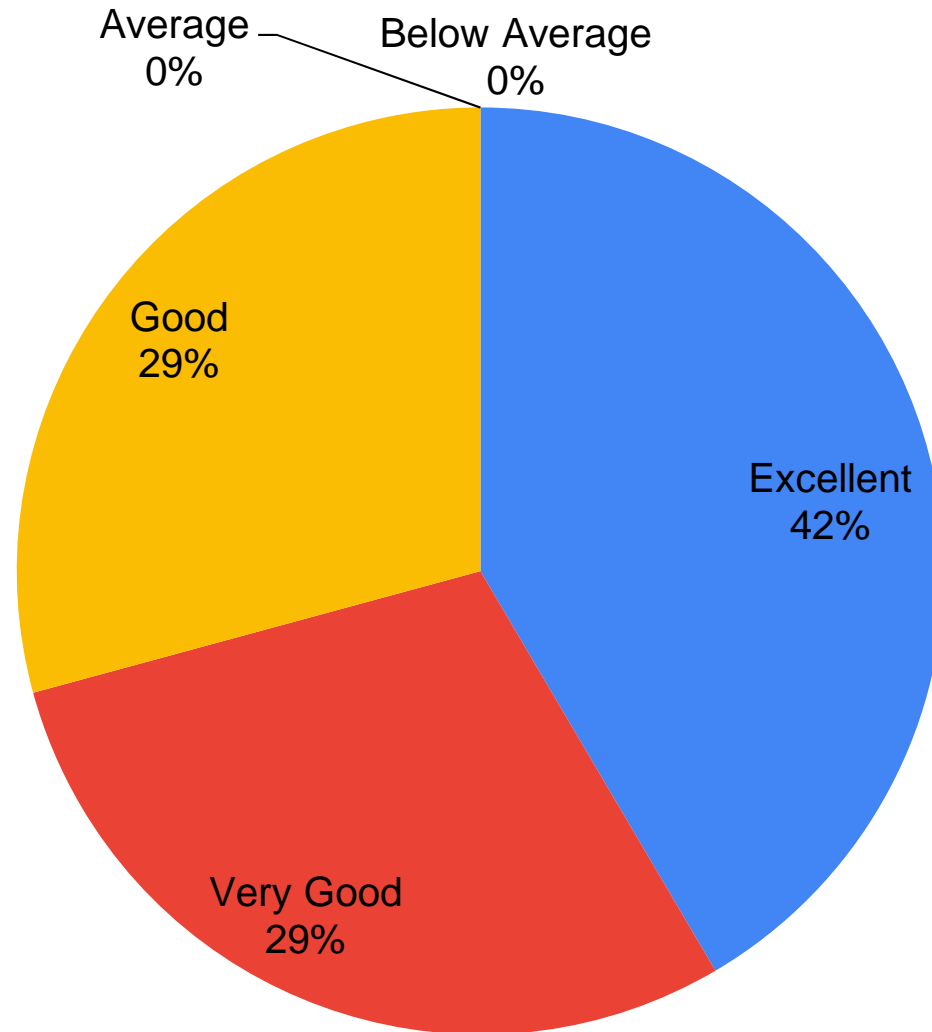


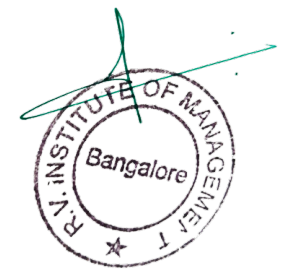
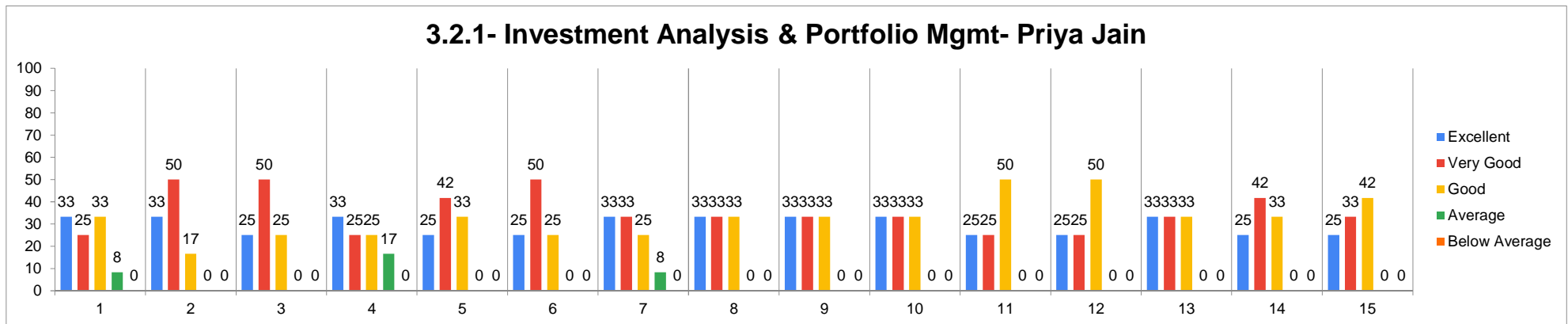
Overall Rating of Formative Feedback [3.4.3- Narasima Venkatesh]



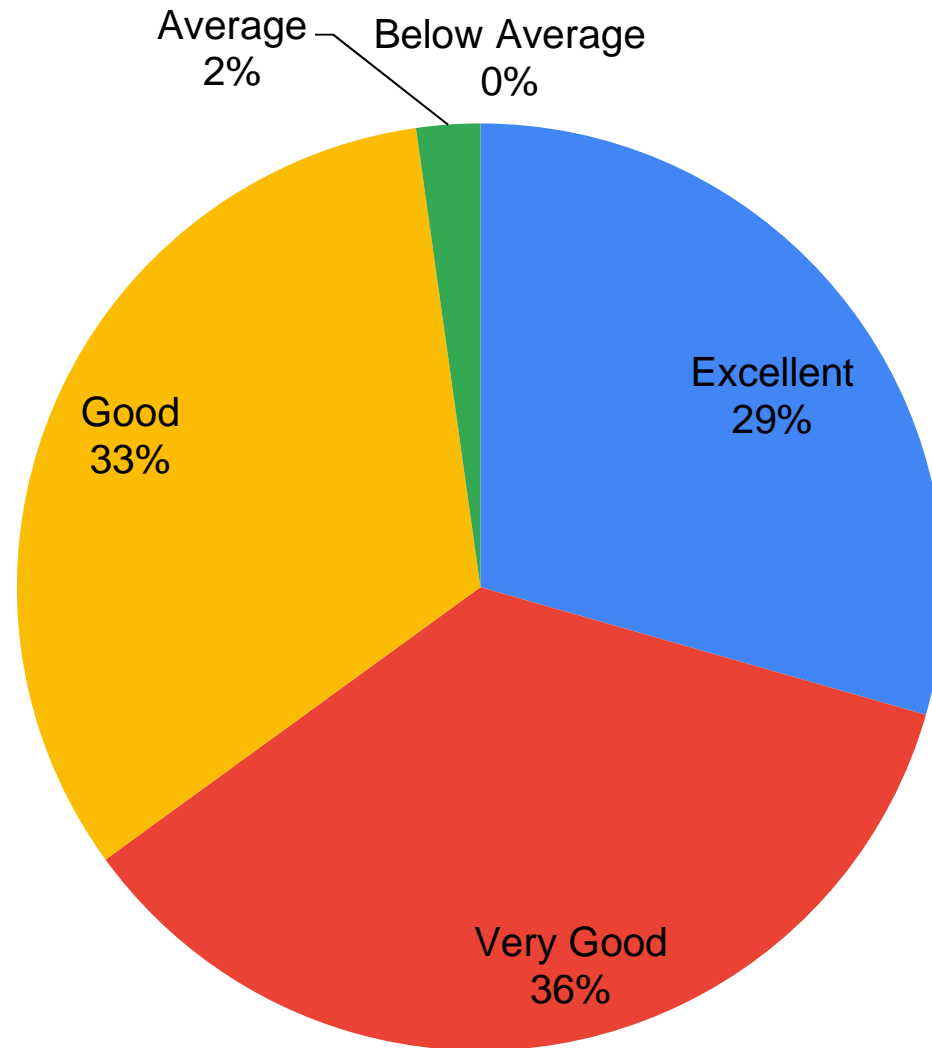


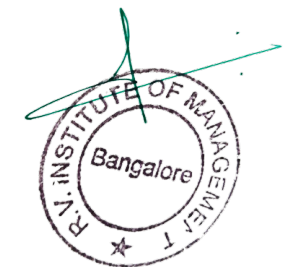
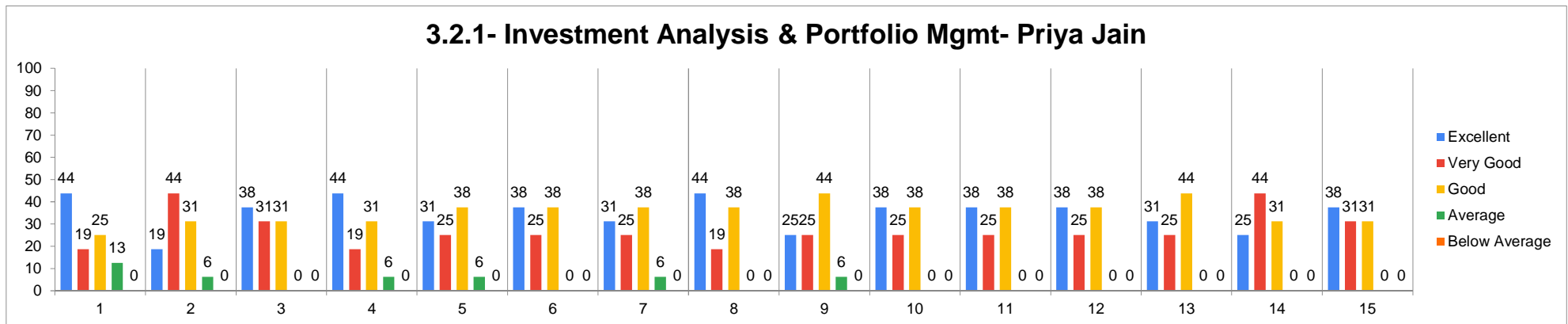
Overall Rating of Formative Feedback [3.2.1- Priya Jain]



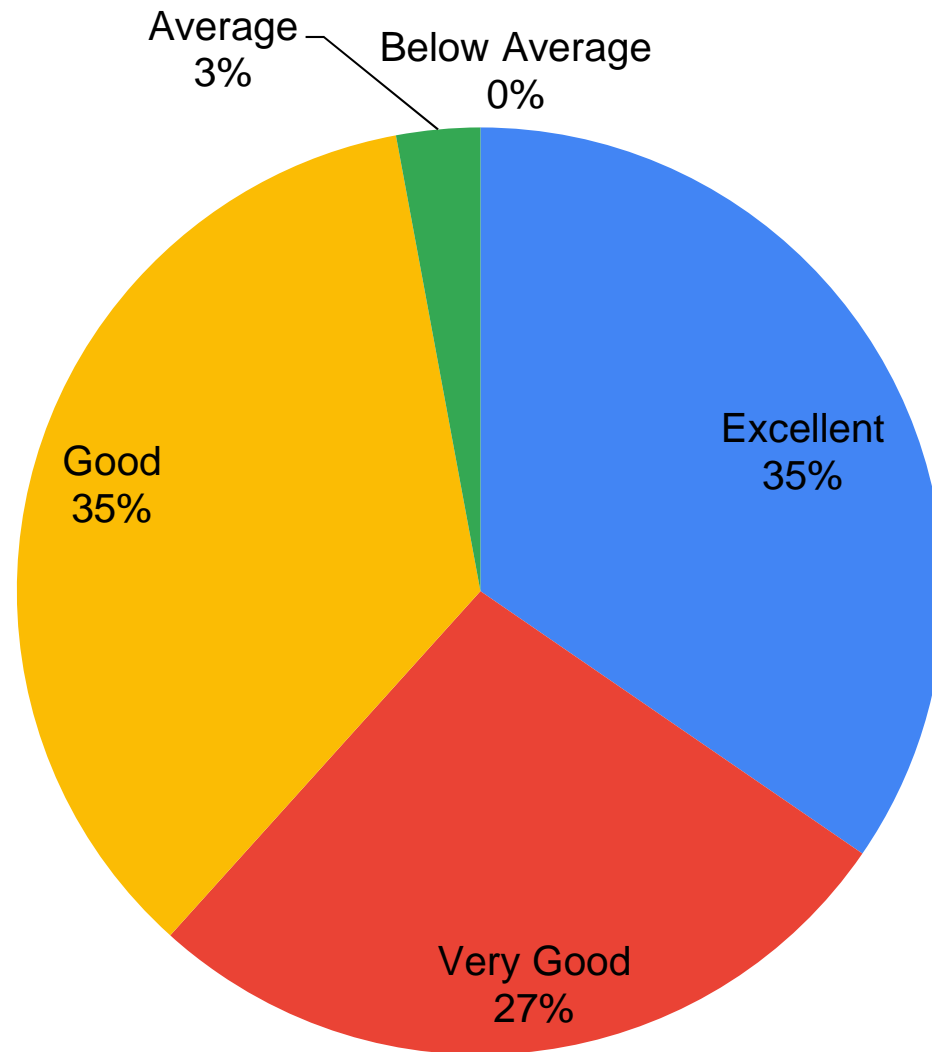


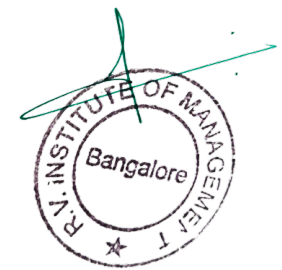
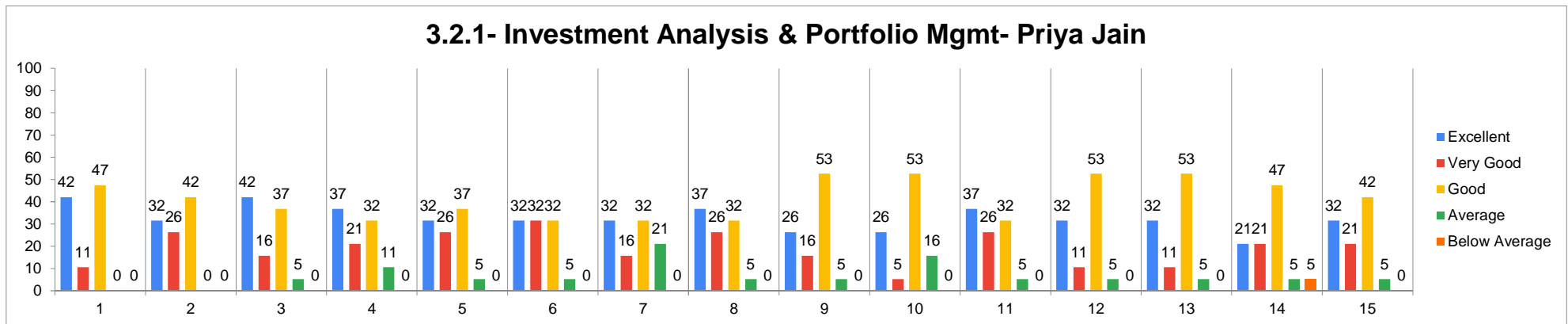
Overall Rating of Formative Feedback [3.2.1- Priya Jain]



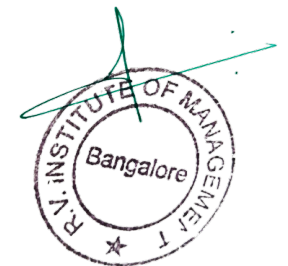
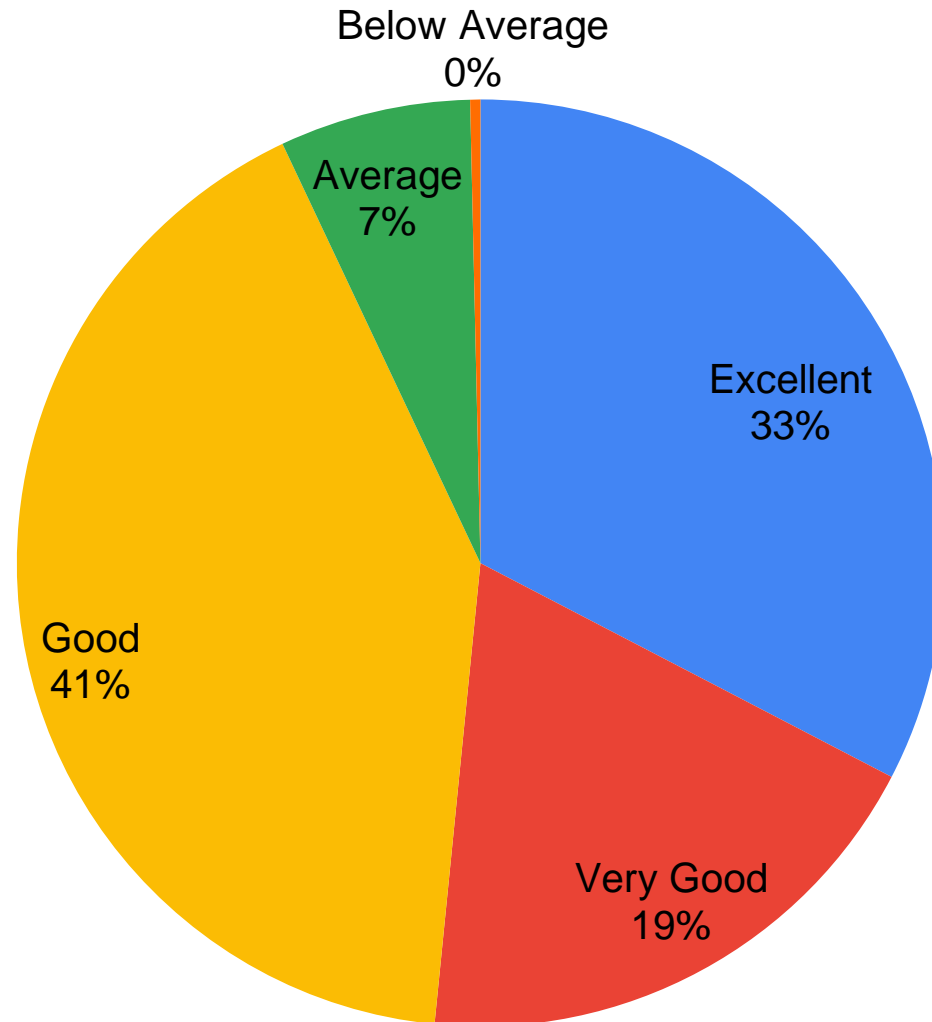


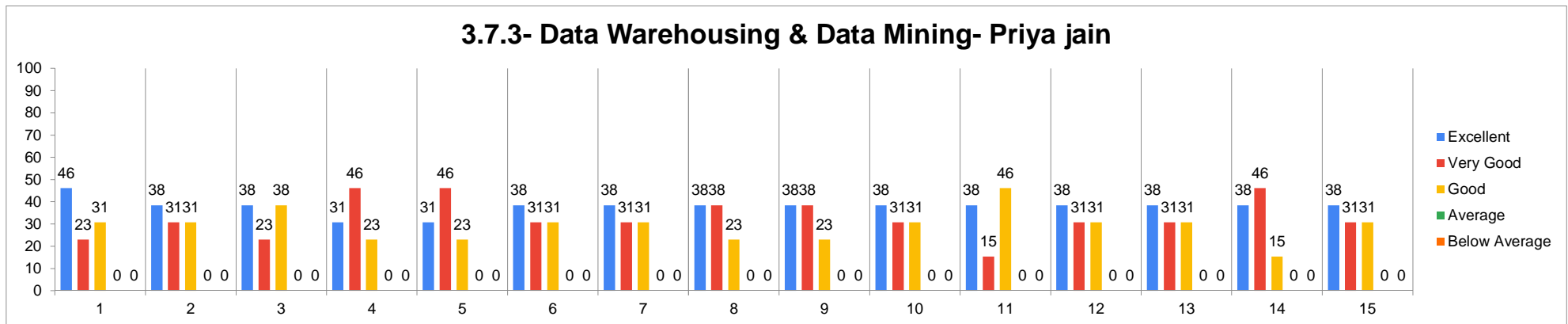
Overall Rating of Formative Feedback [3.2.1- Priya Jain]



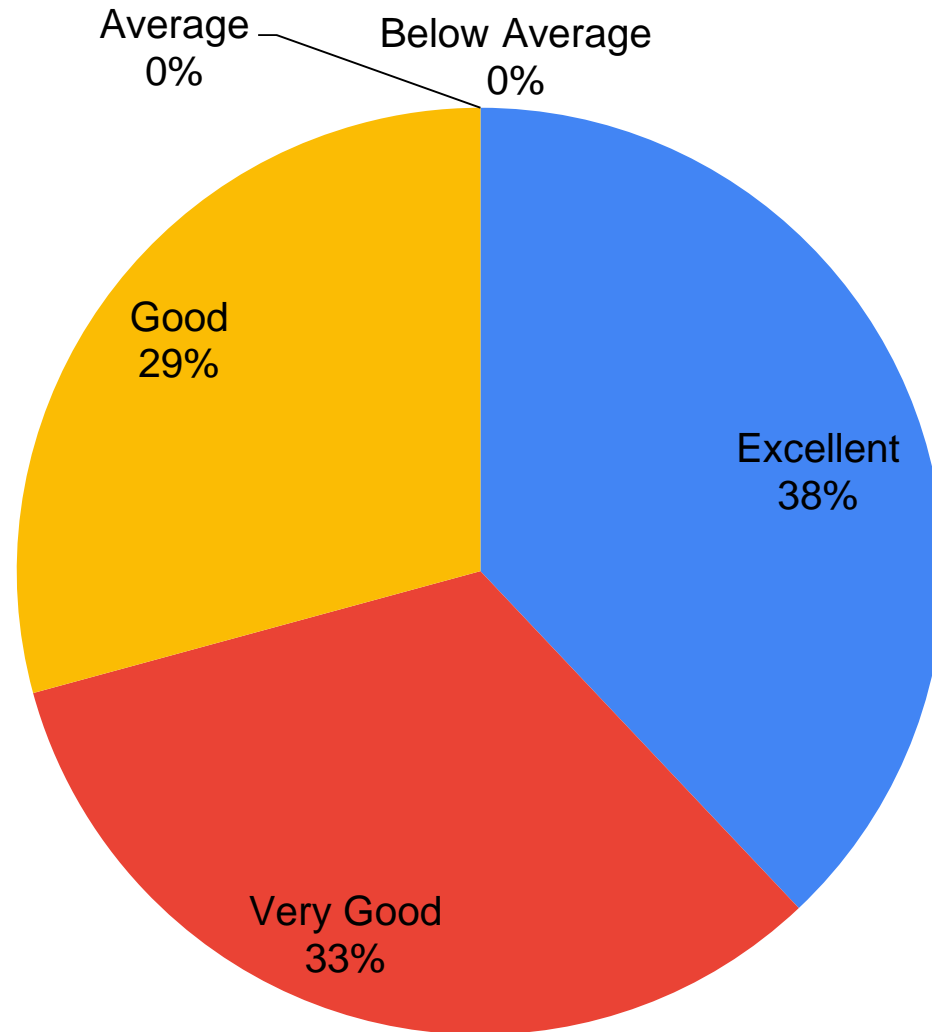


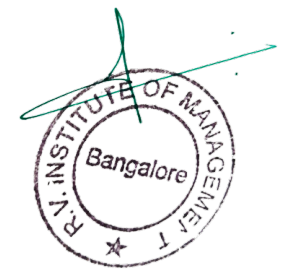
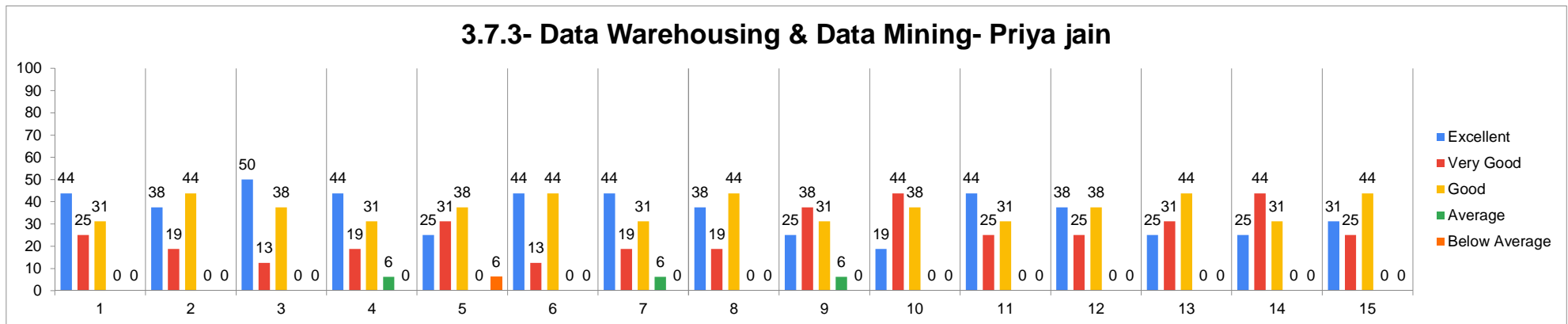
Overall Rating of Formative Feedback [3.2.1- Priya Jain]



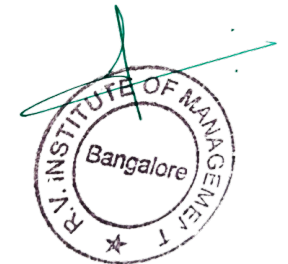
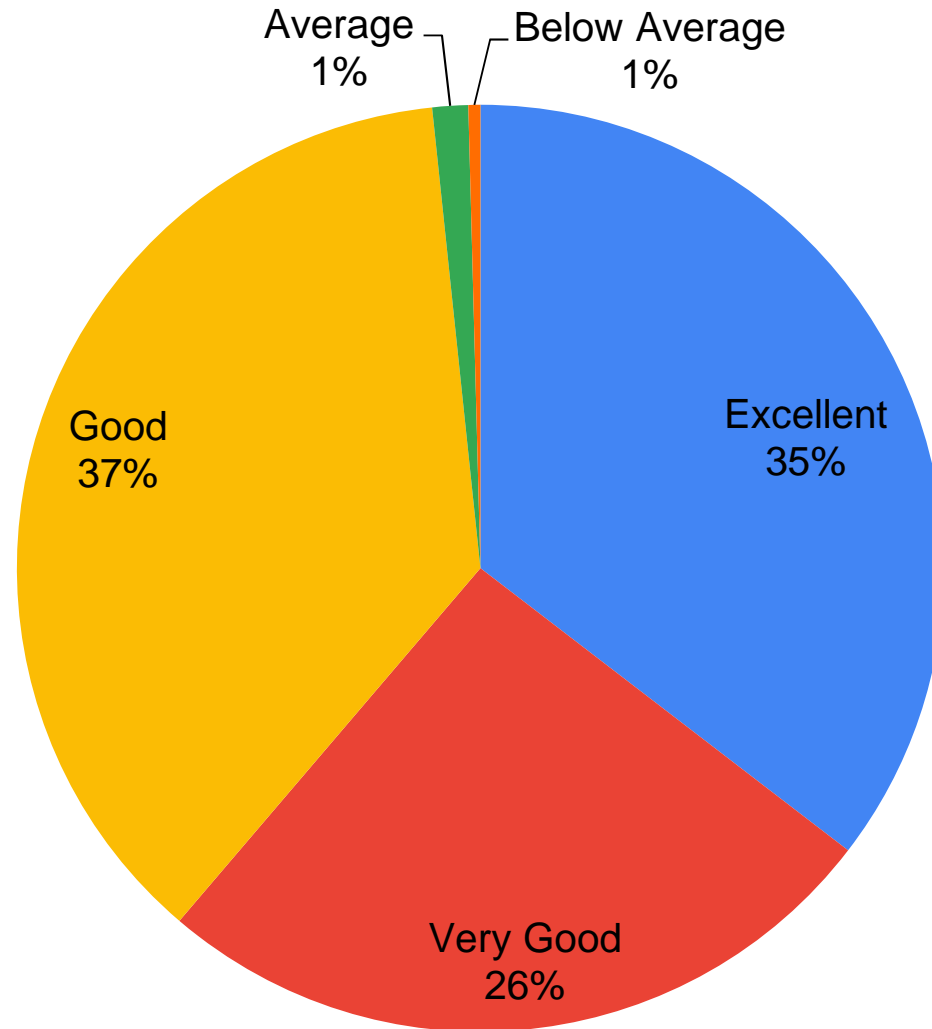


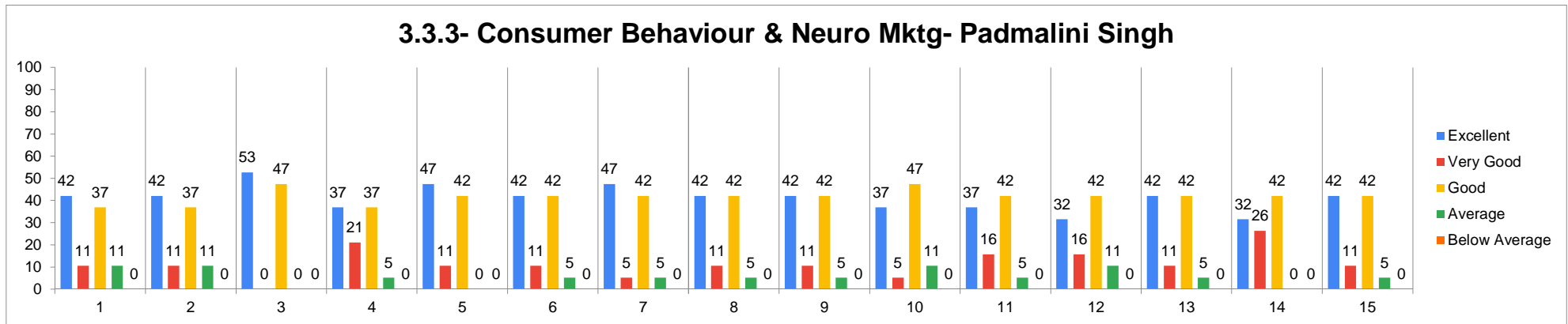
Overall Rating of Formative Feedback [3.7.3- Priya jain]



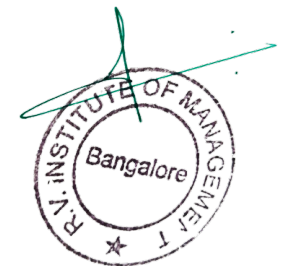
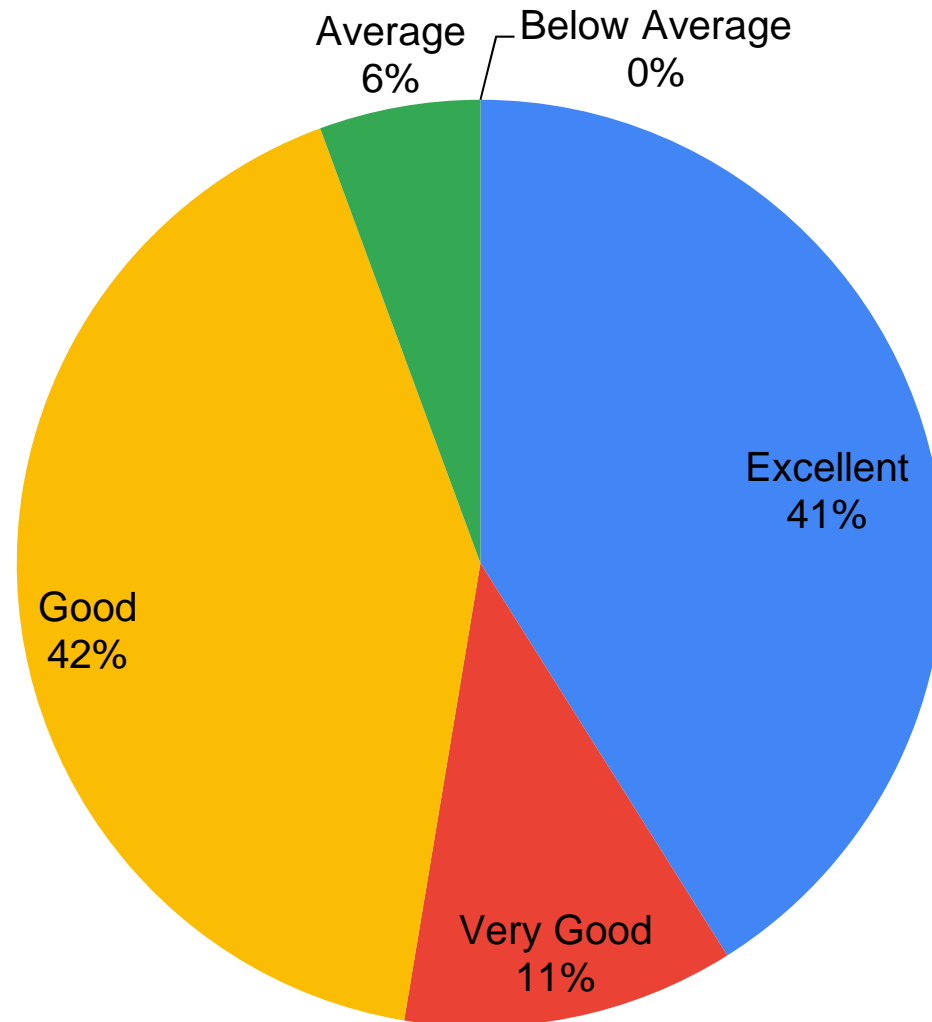


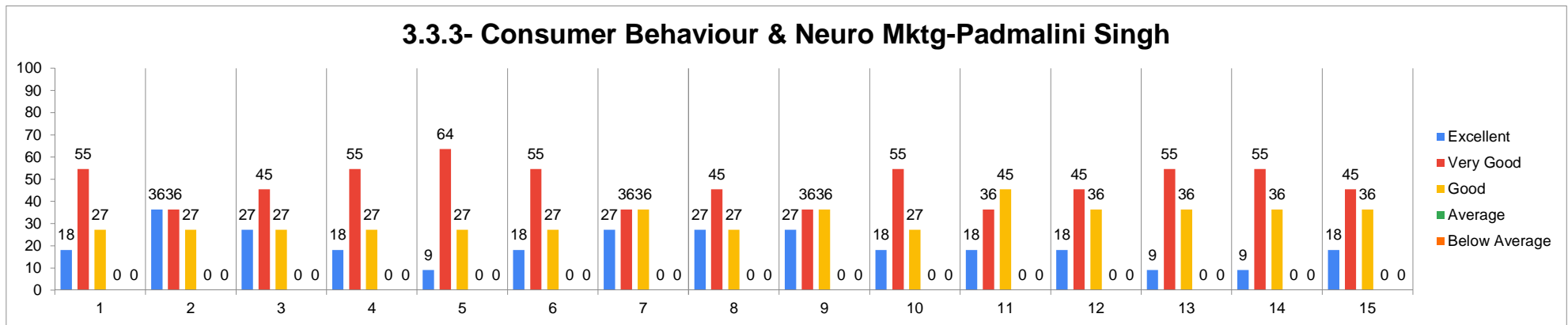
Overall Rating of Formative Feedback [3.7.3- Priya jain]



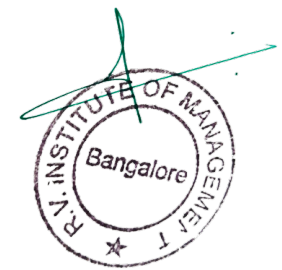
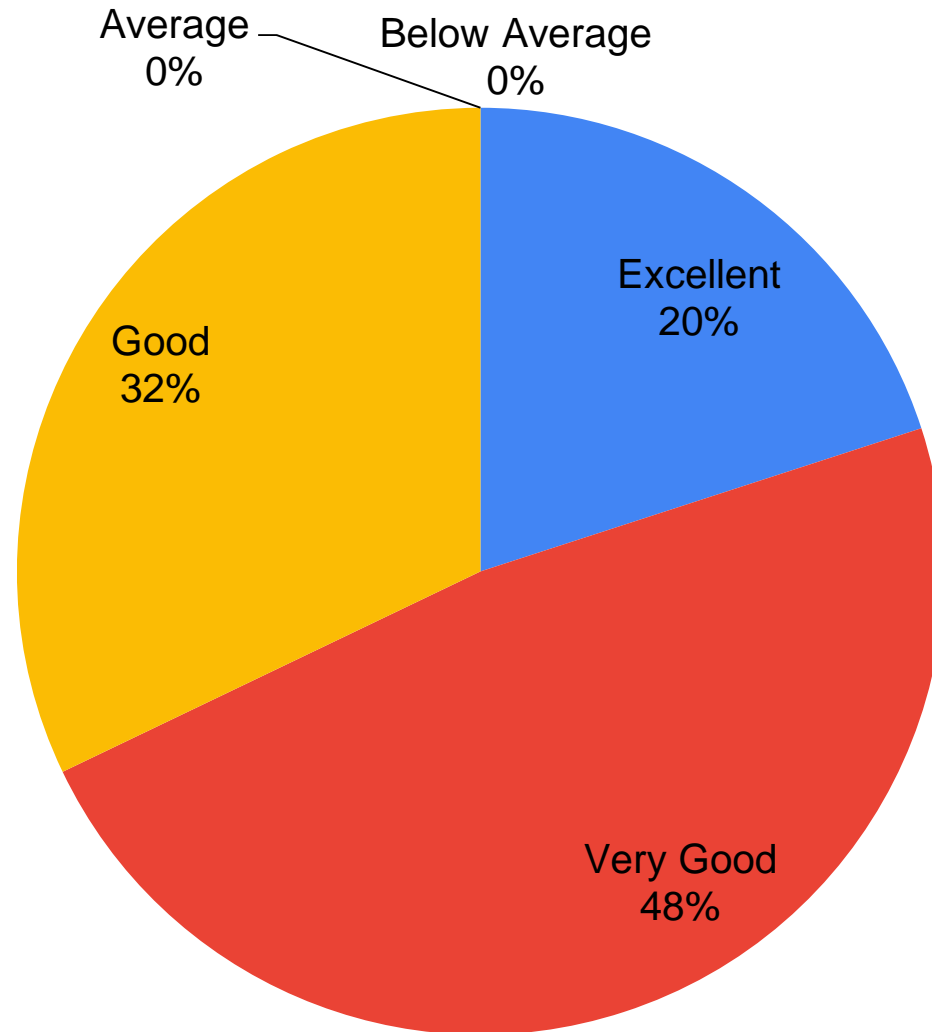


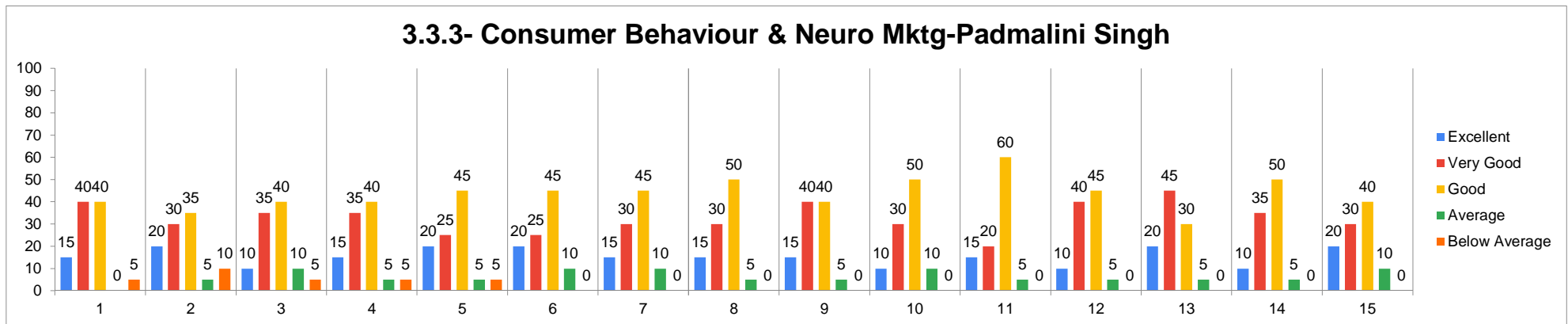
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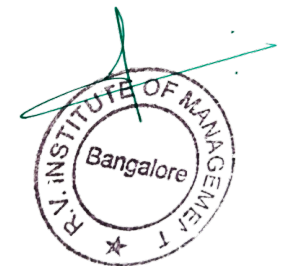
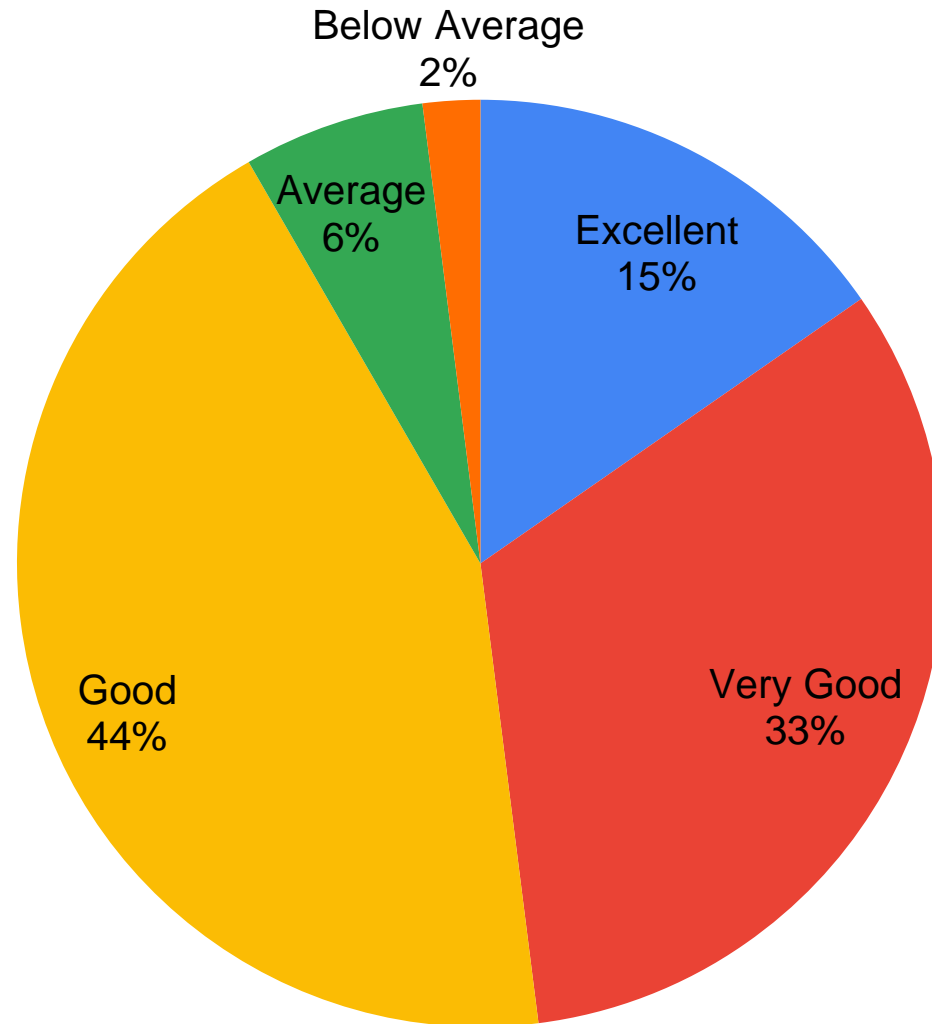


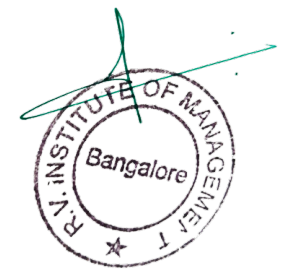
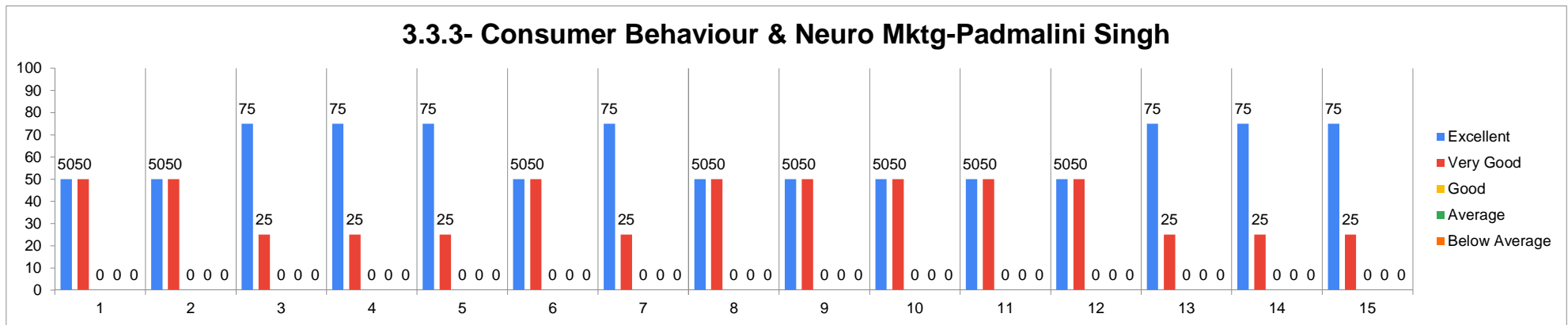
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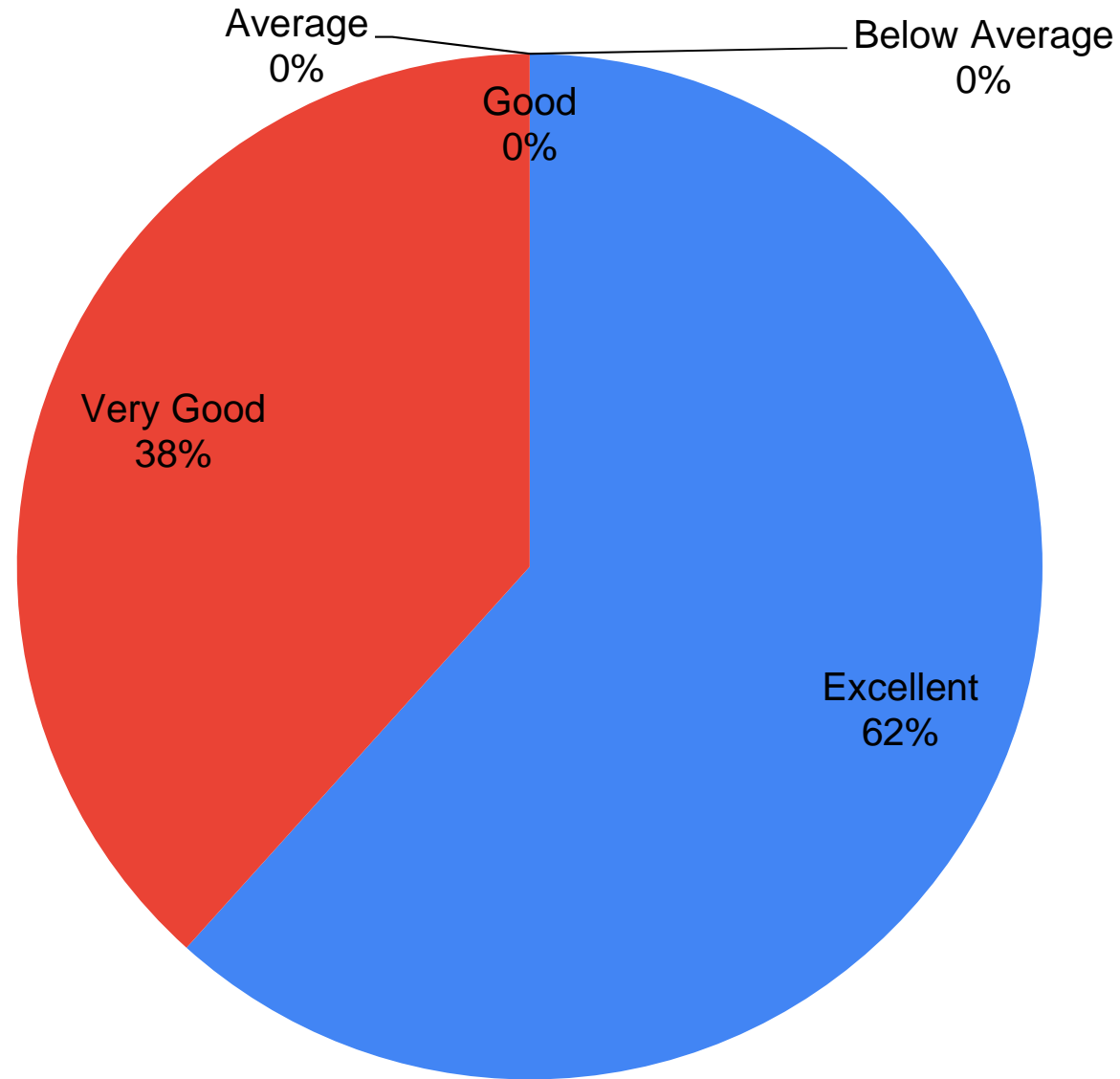


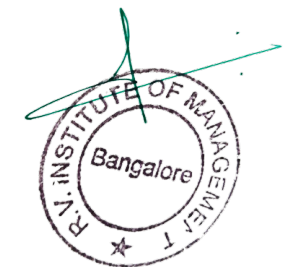
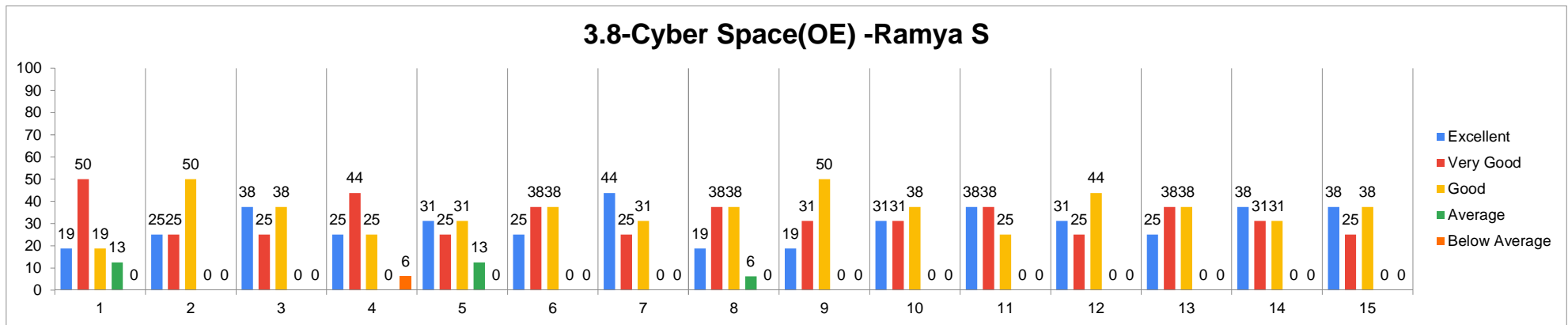
Overall Rating of Formative Feedback [3.3.3-Padmali Singh]



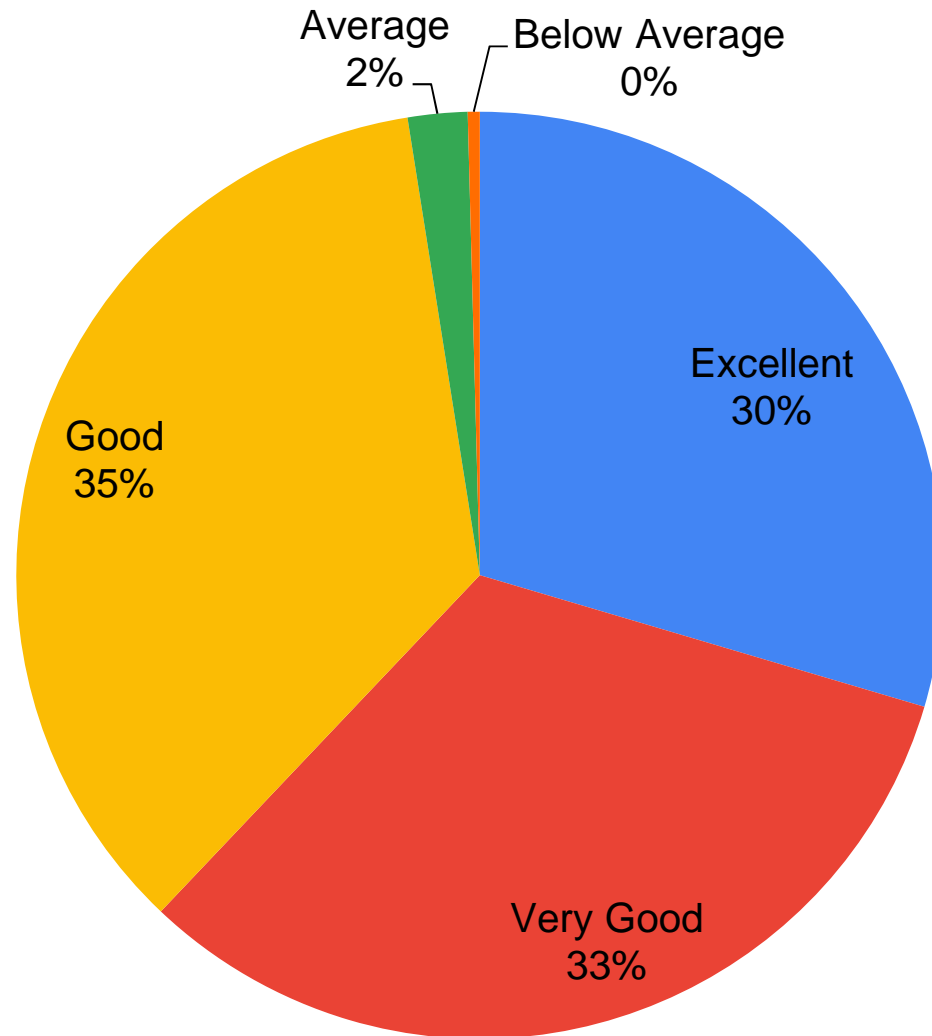


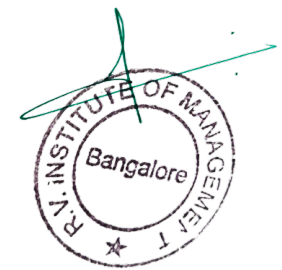
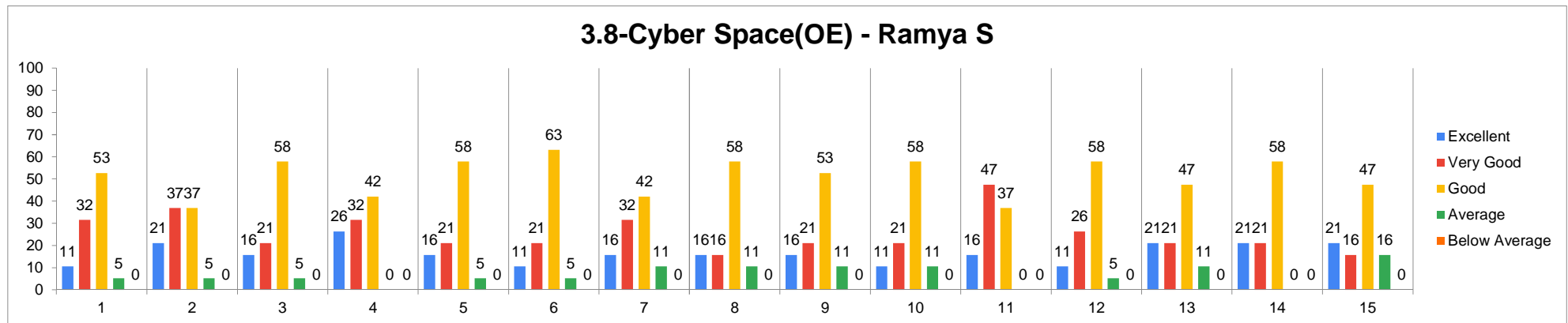
Overall Rating of Formative Feedback [3.3.3-Padminali Singh]



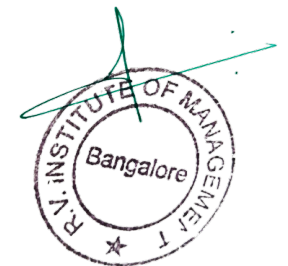
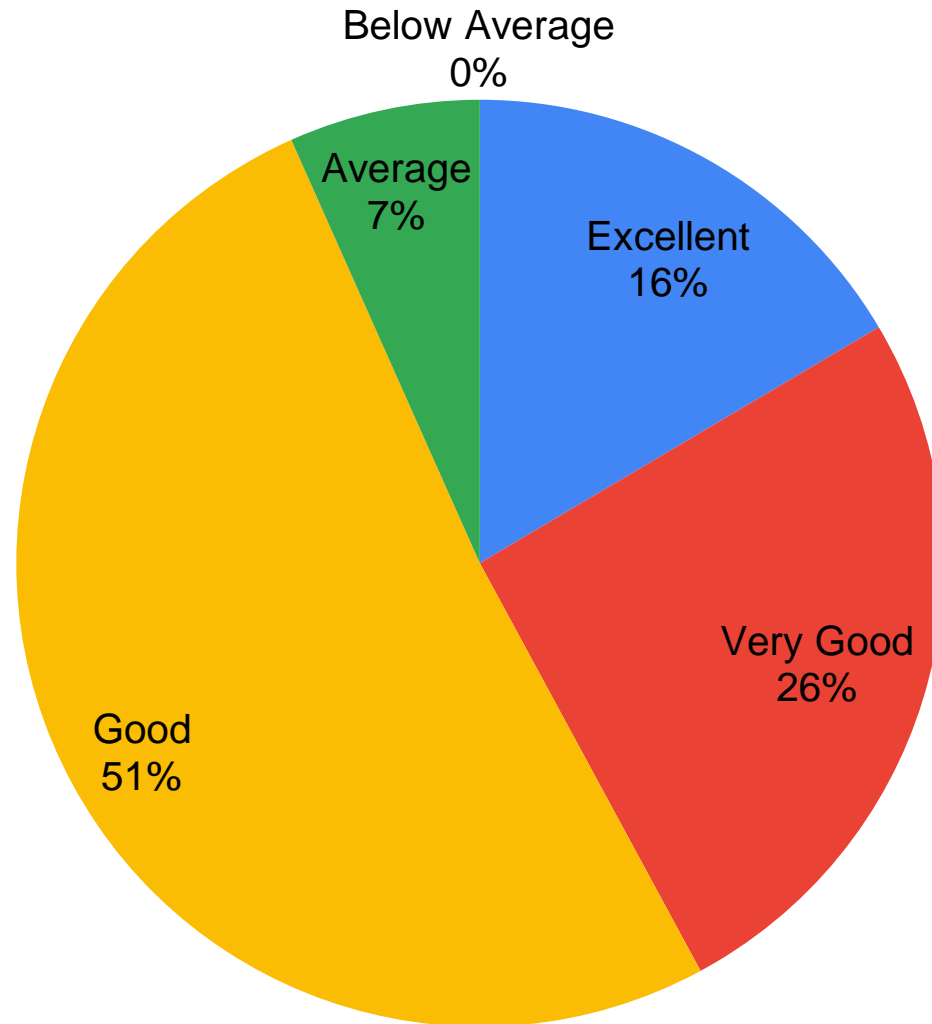


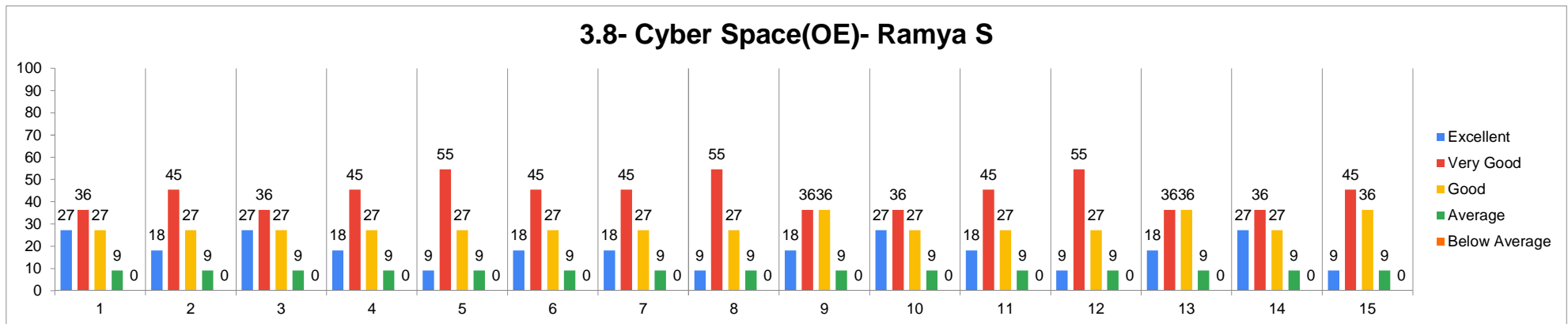
Overall Rating of Formative Feedback [3.8- Ramya S]



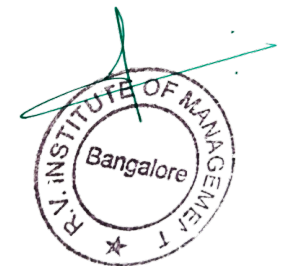
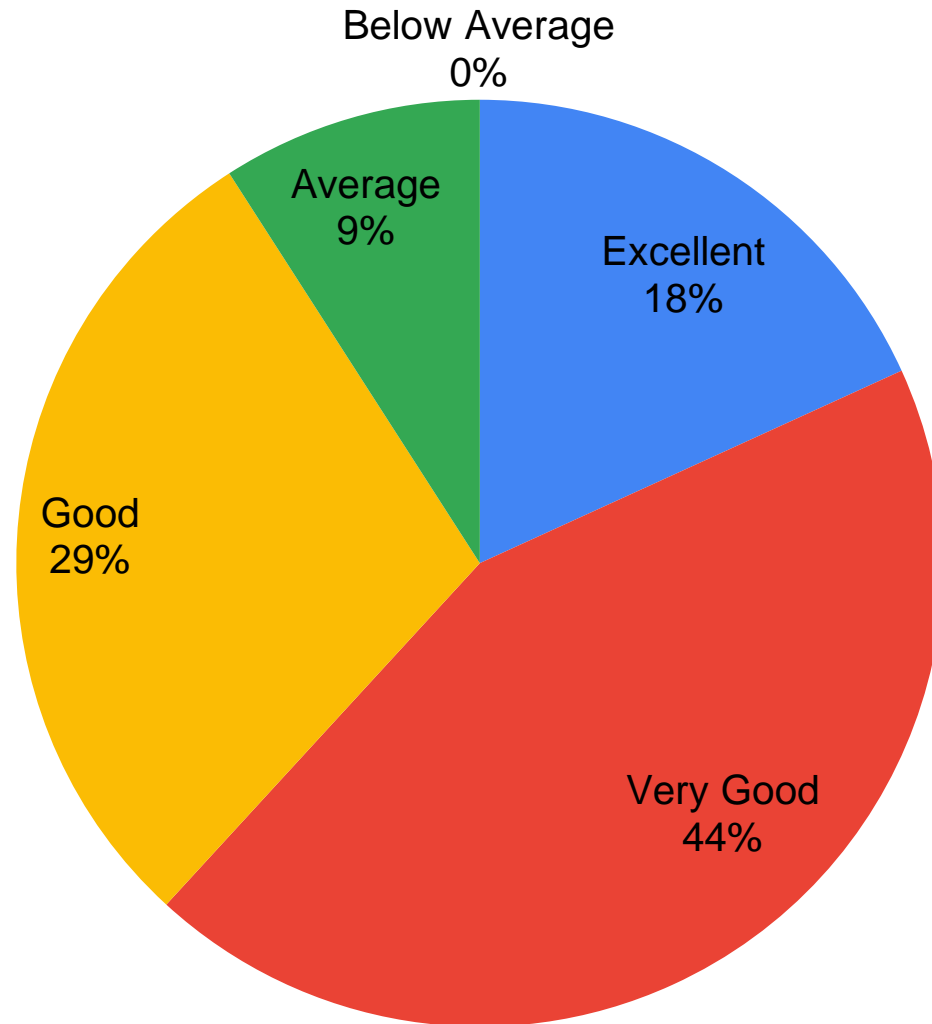


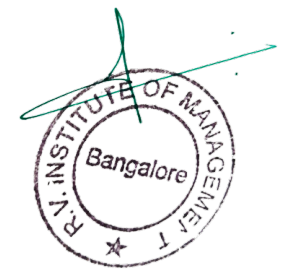
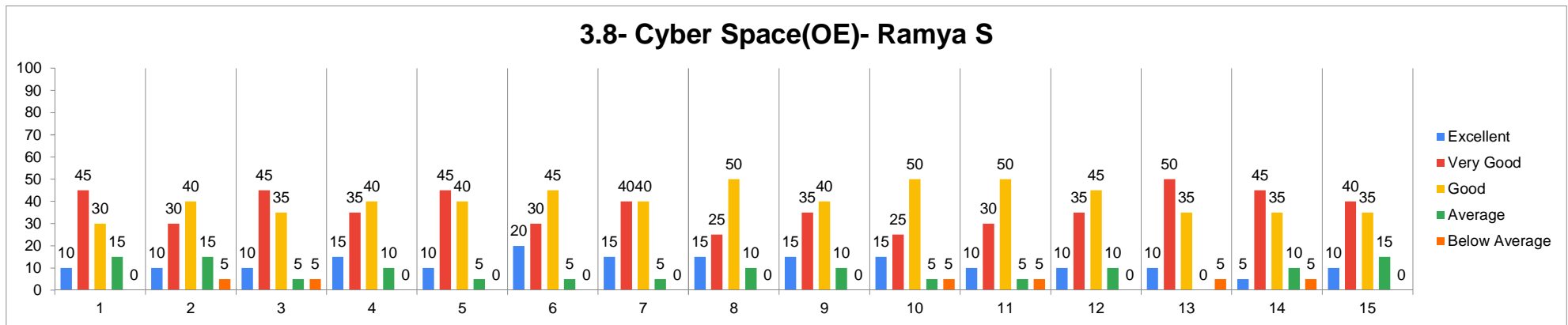
Overall Rating of Formative Feedback [3.8- Ramya S]



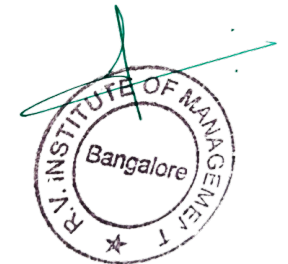
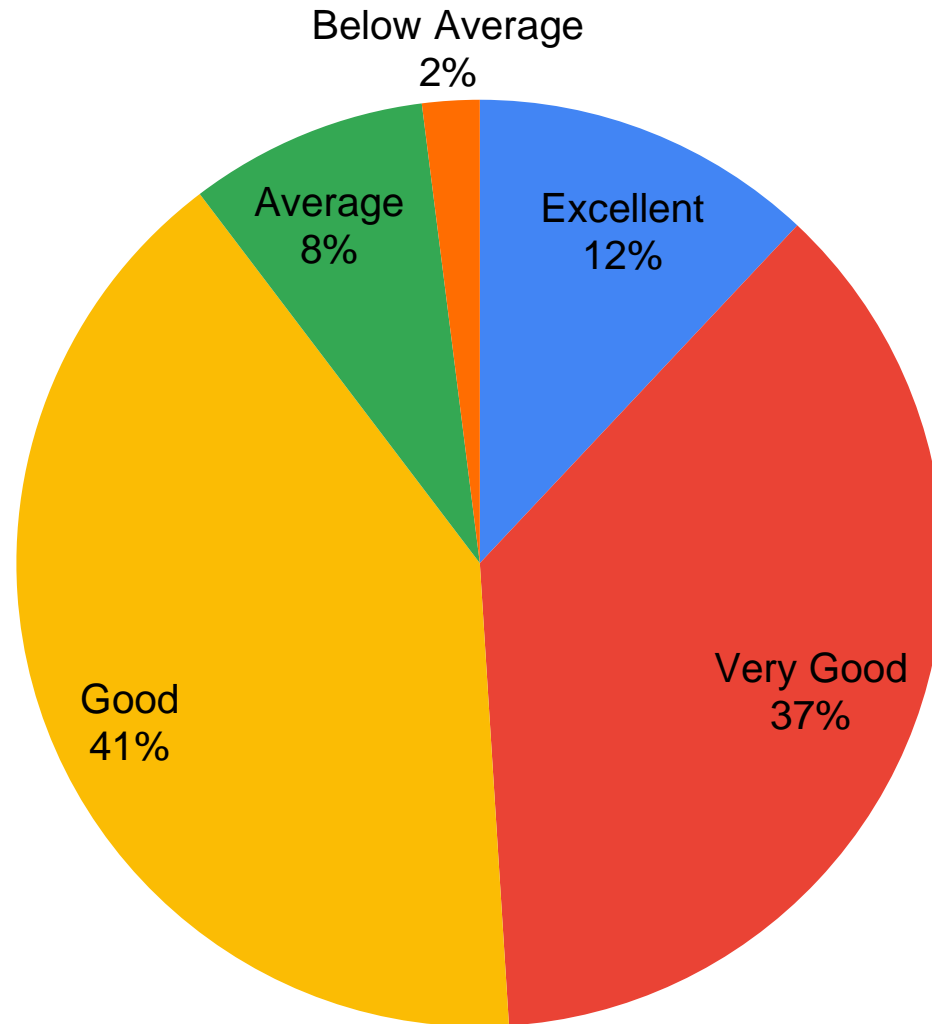


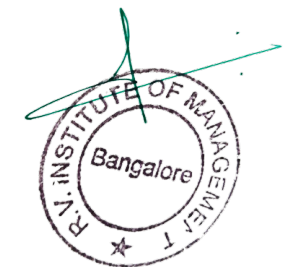
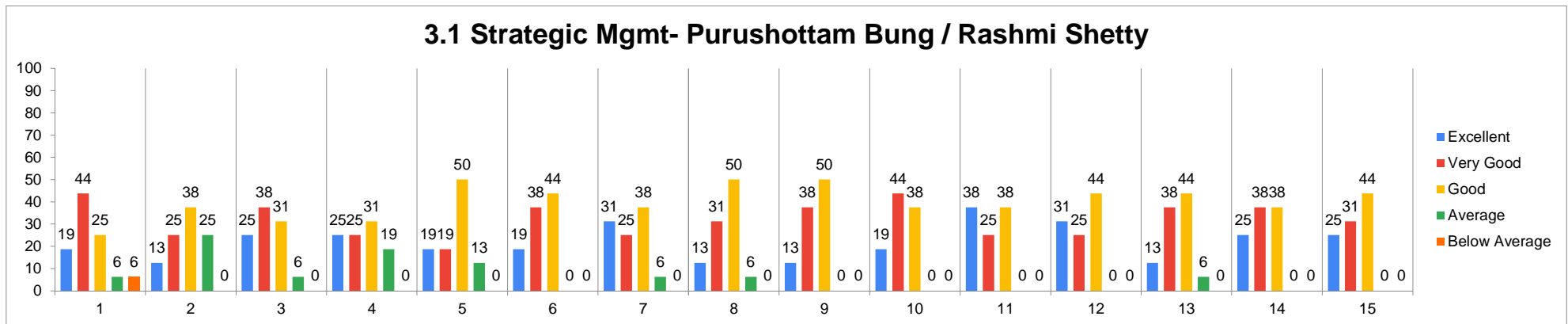
Overall Rating of Formative Feedback [3.8- Ramya S]



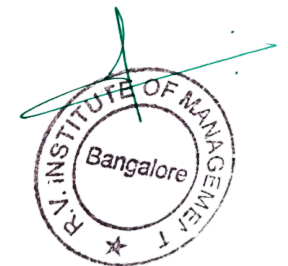
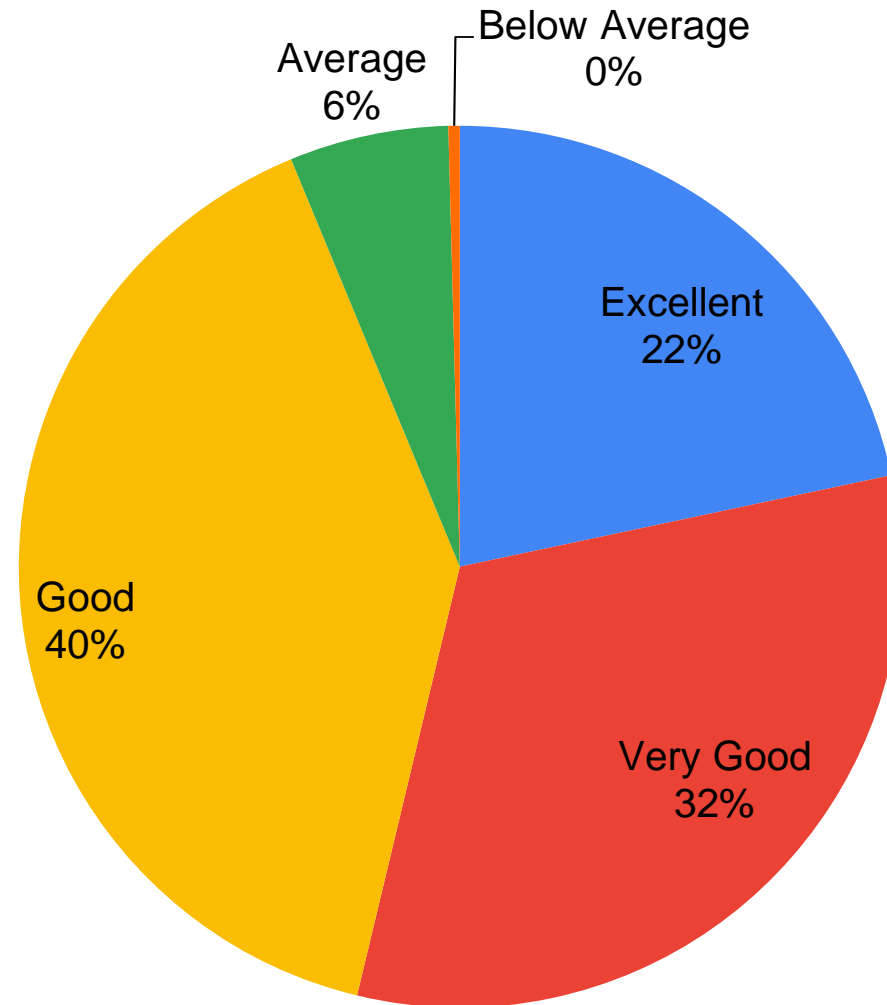


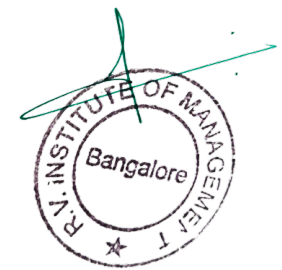
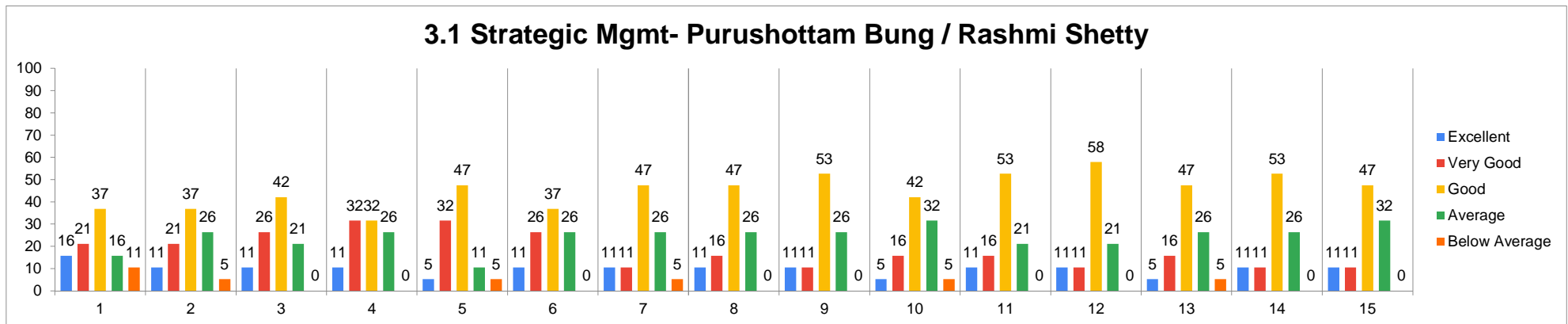
Overall Rating of Formative Feedback [3.8- Ramya S]



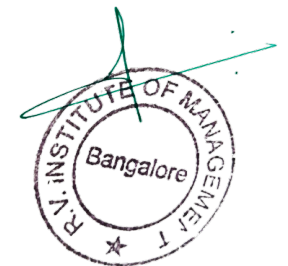
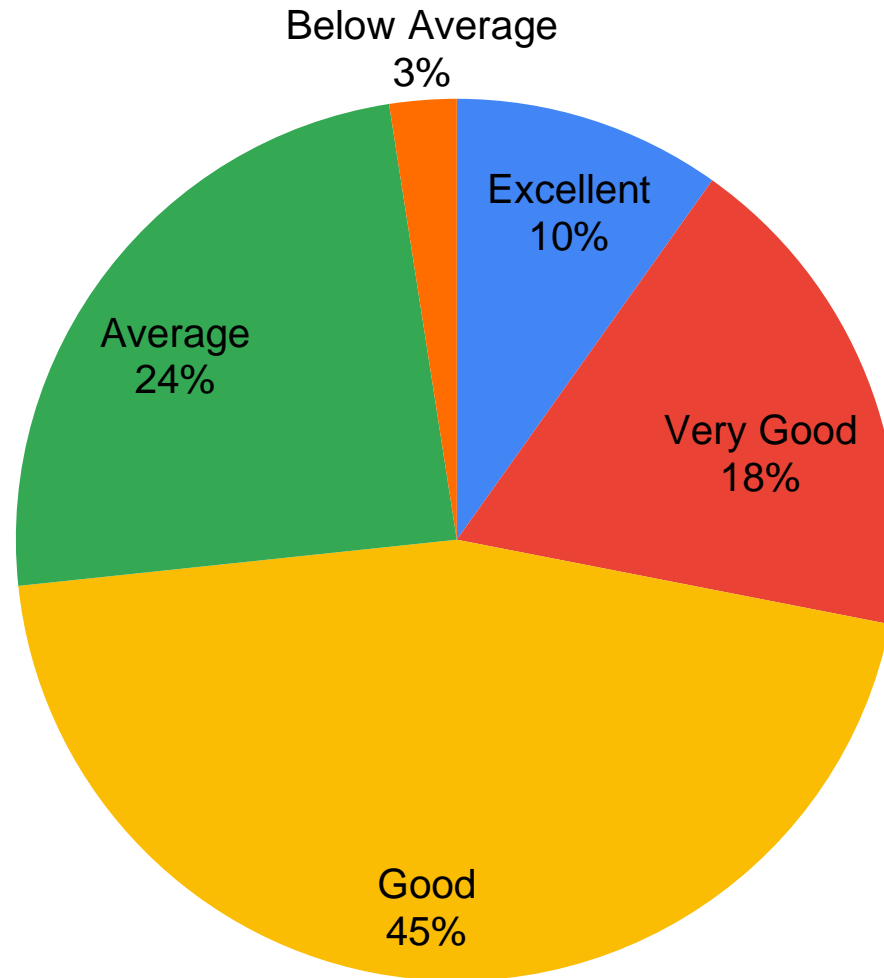


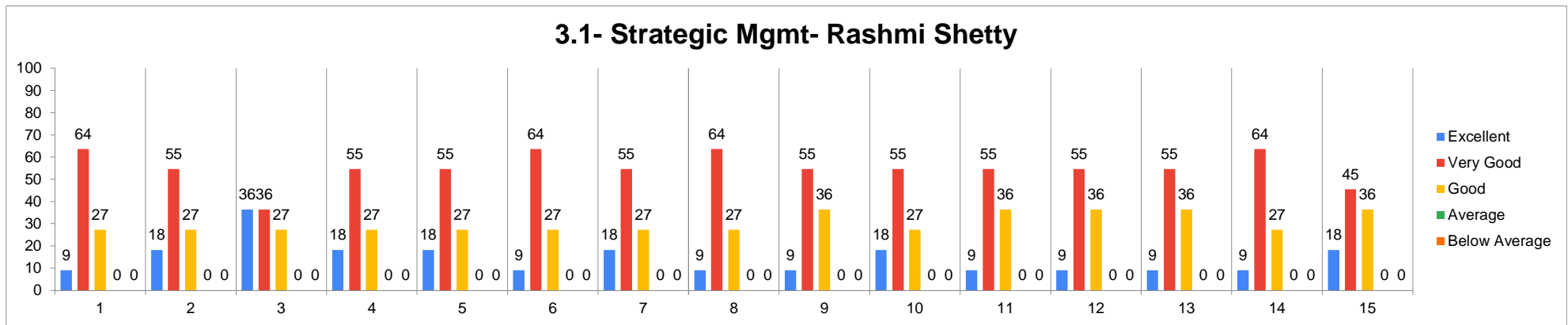
Overall Rating of Formative Feedback [3.1- Purushottam Bung / Rashmi Shetty]



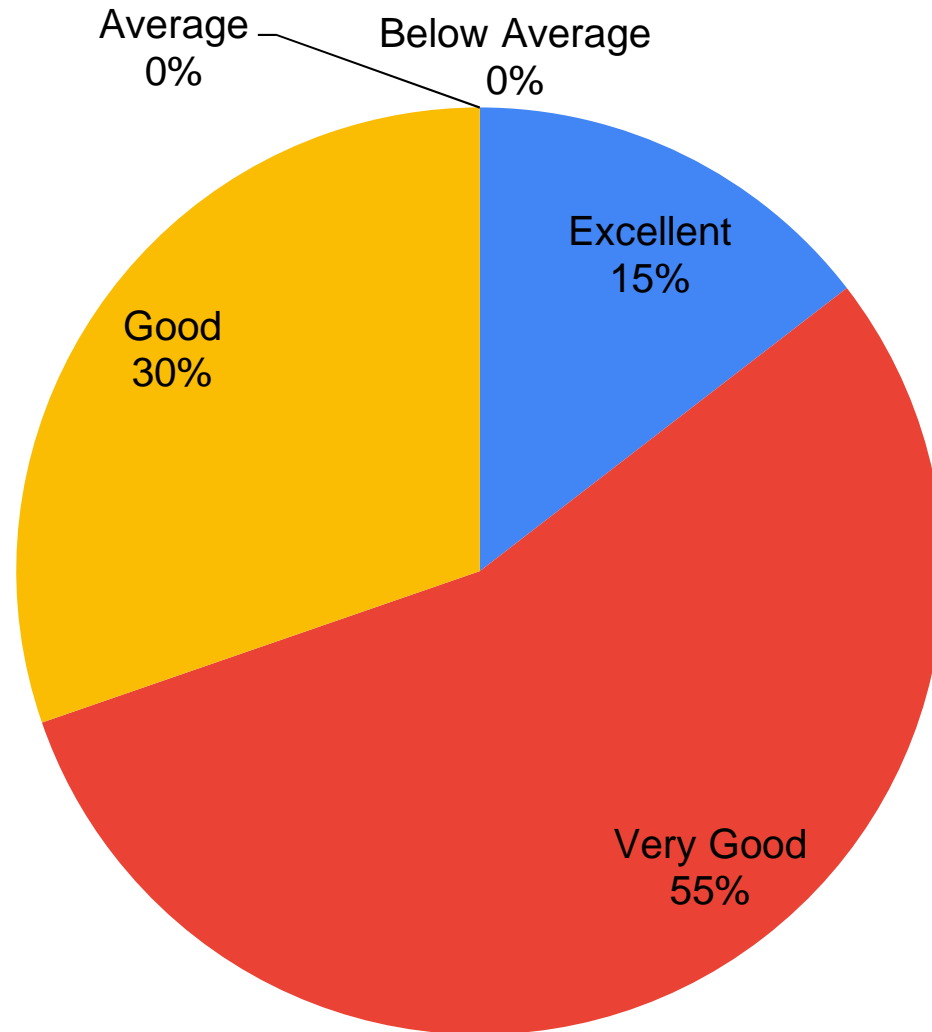


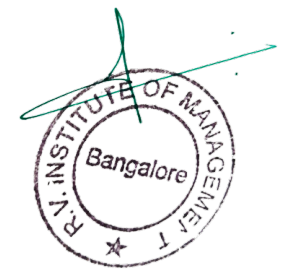
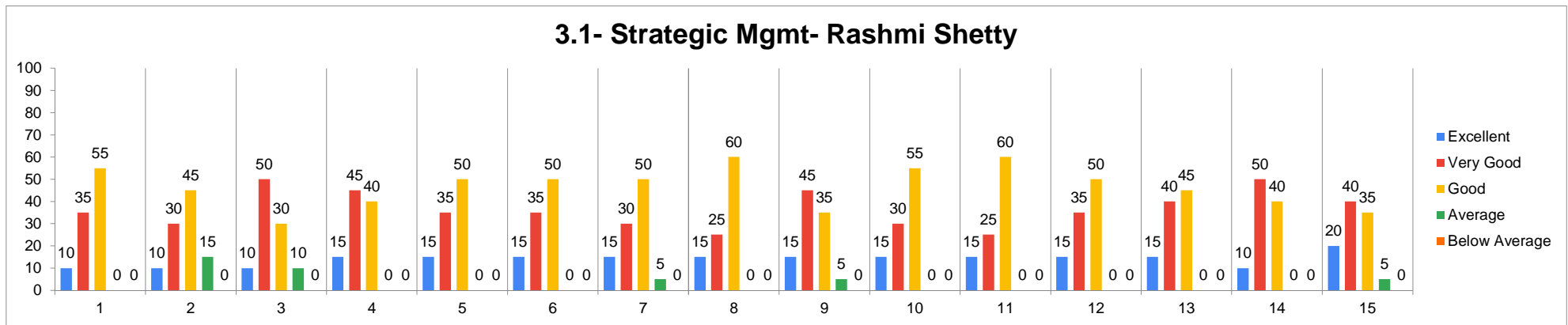
Overall Rating of Formative Feedback [3.1- Purushottam Bung / Rashmi Shetty]



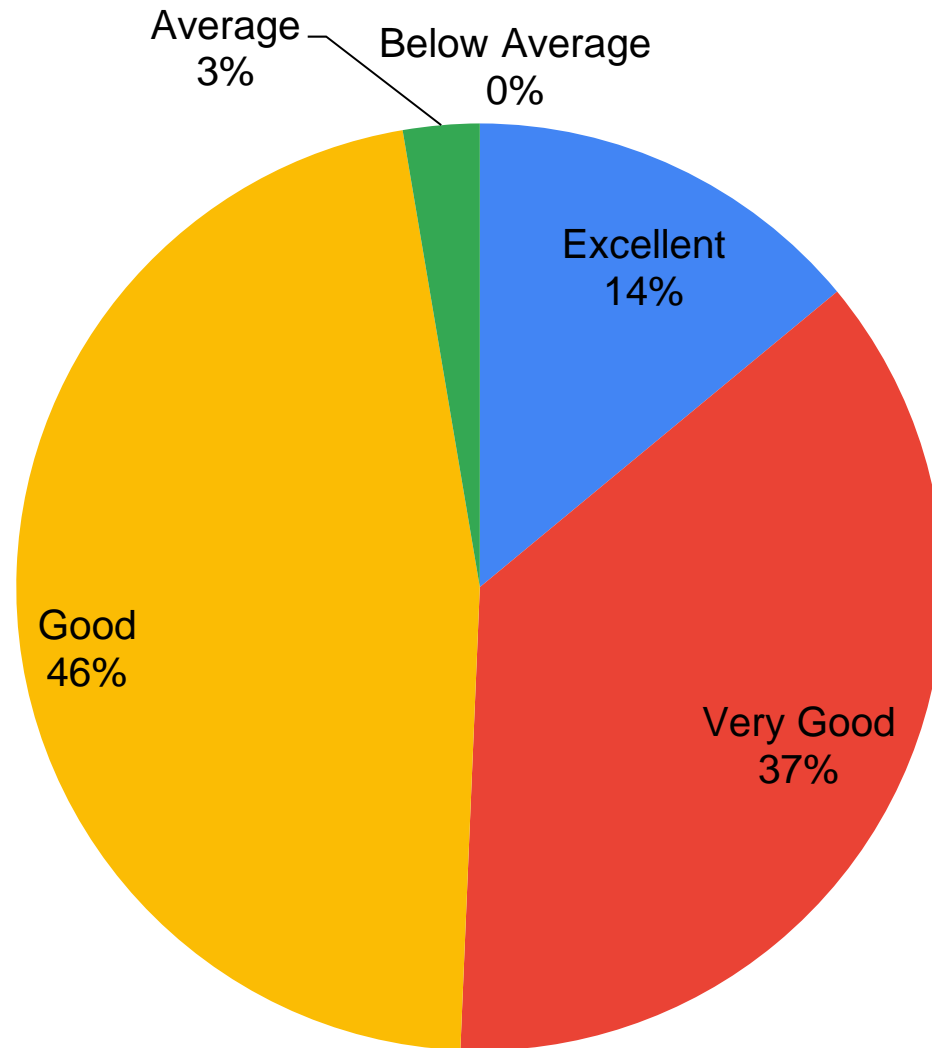


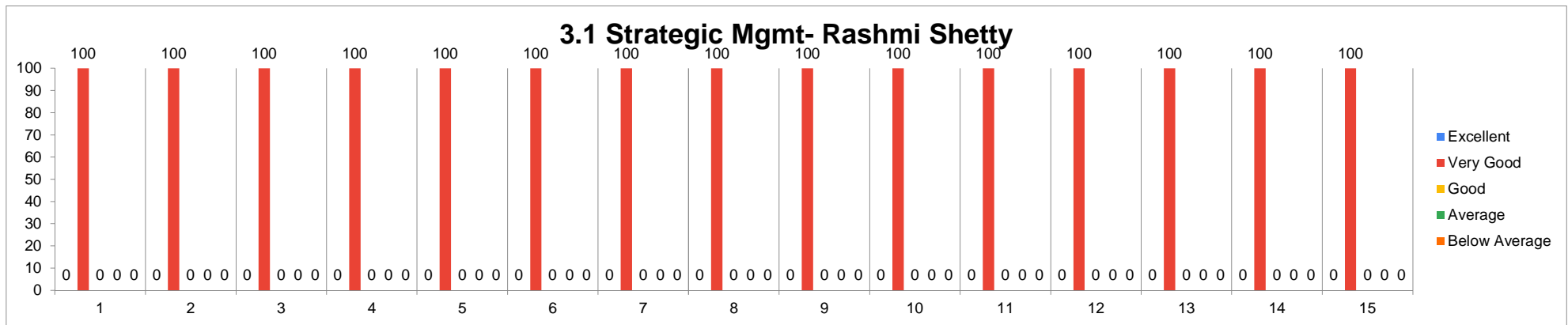
Overall Rating of Formative Feedback [3.1- Rashmi Shetty]





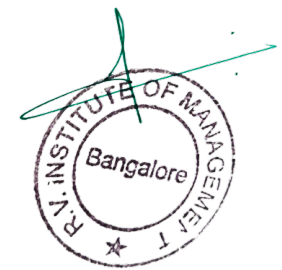
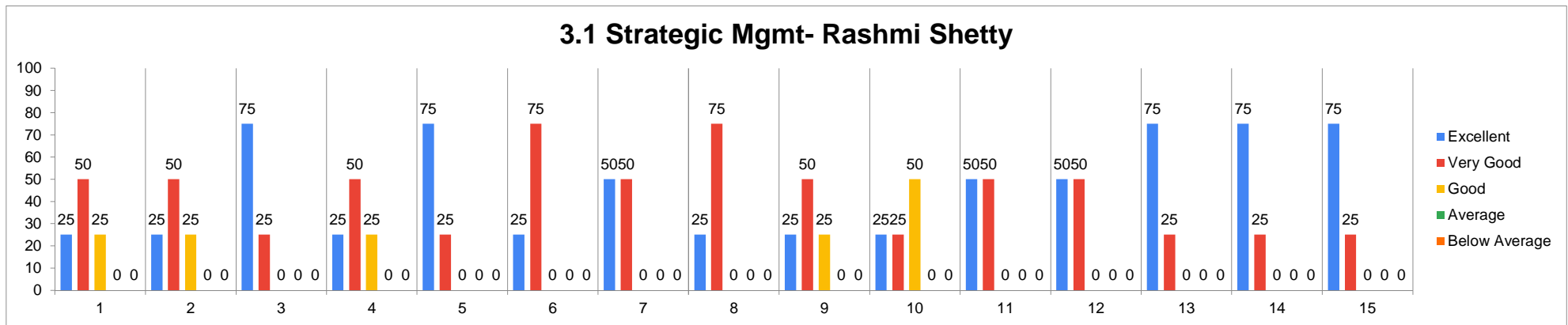
Overall Rating of Formative Feedback [3.1- Rashmi Shetty]



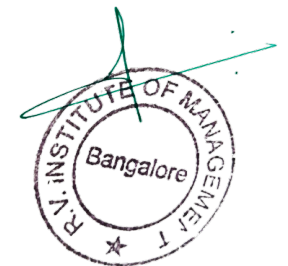
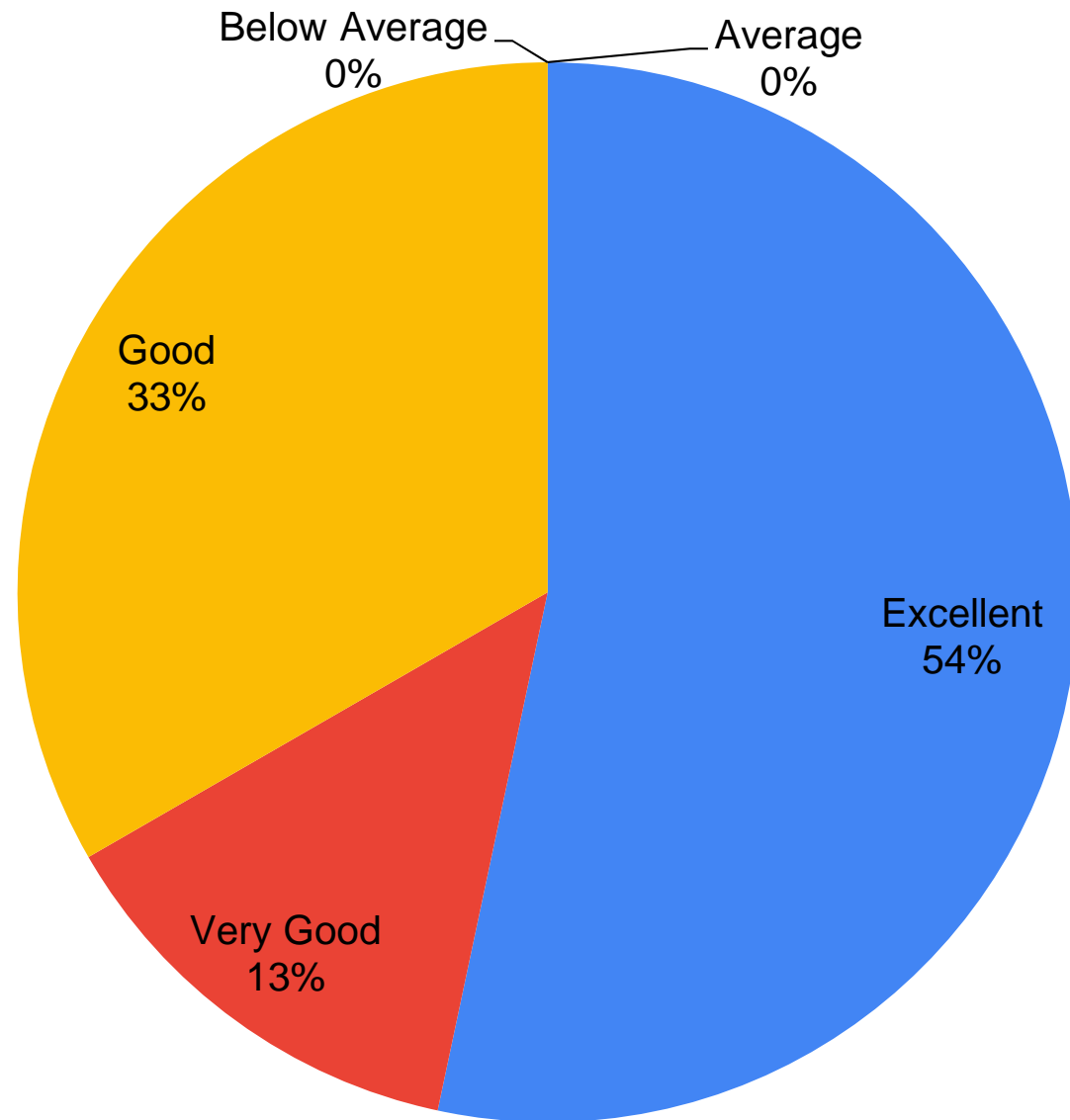


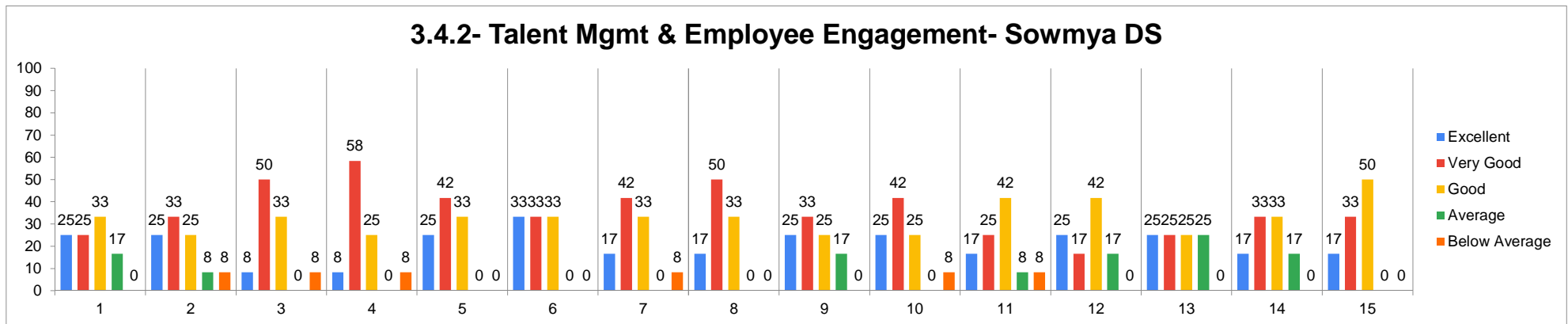
Overall Rating of Formative Feedback [3.1- Rashmi Shetty]



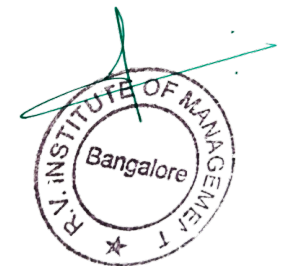
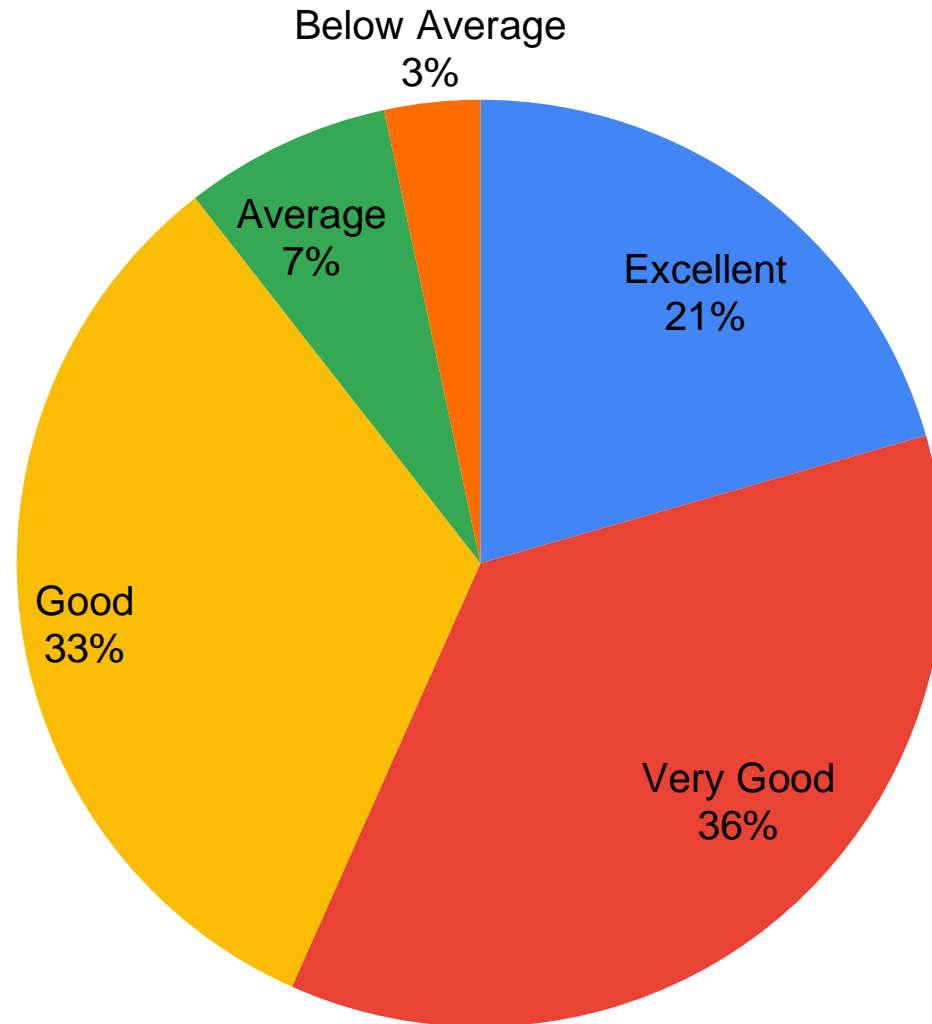


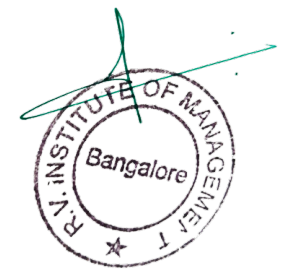
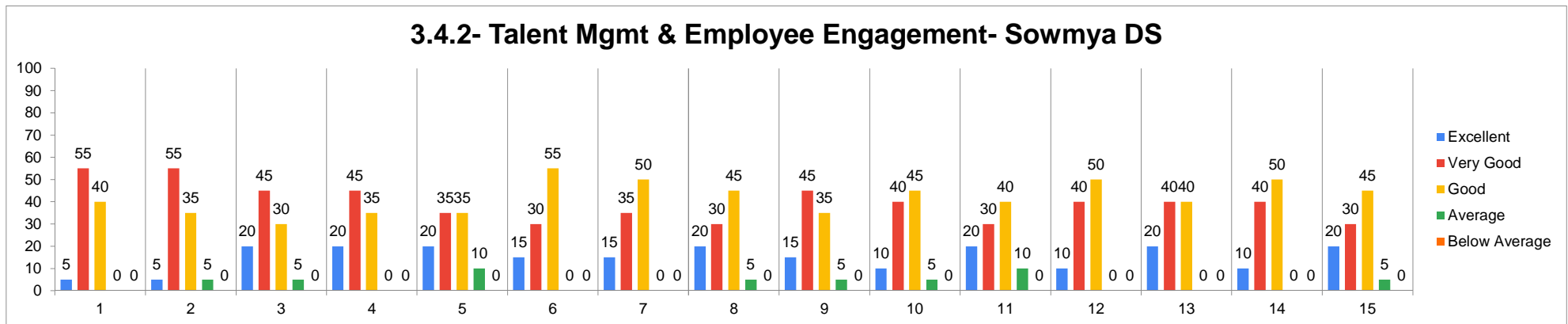
Overall Rating of Formative Feedback [3.1- Rashmi Shetty]



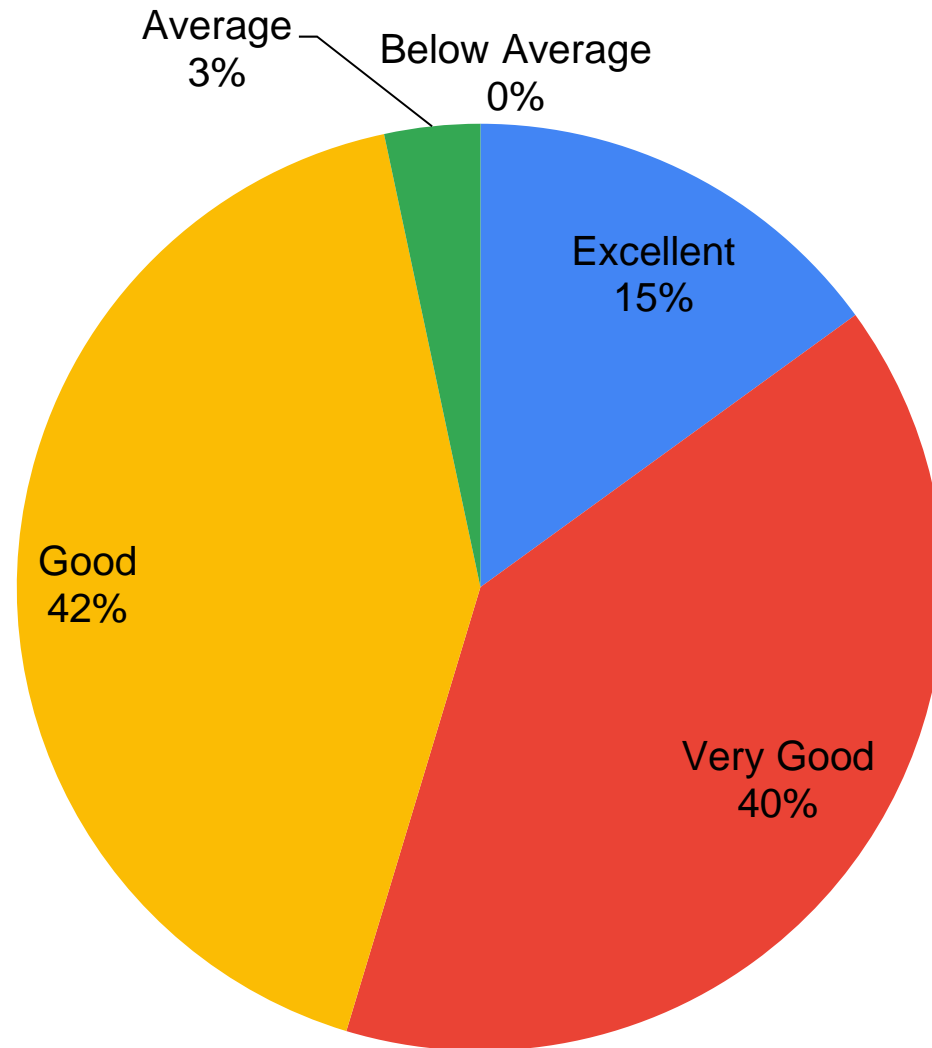


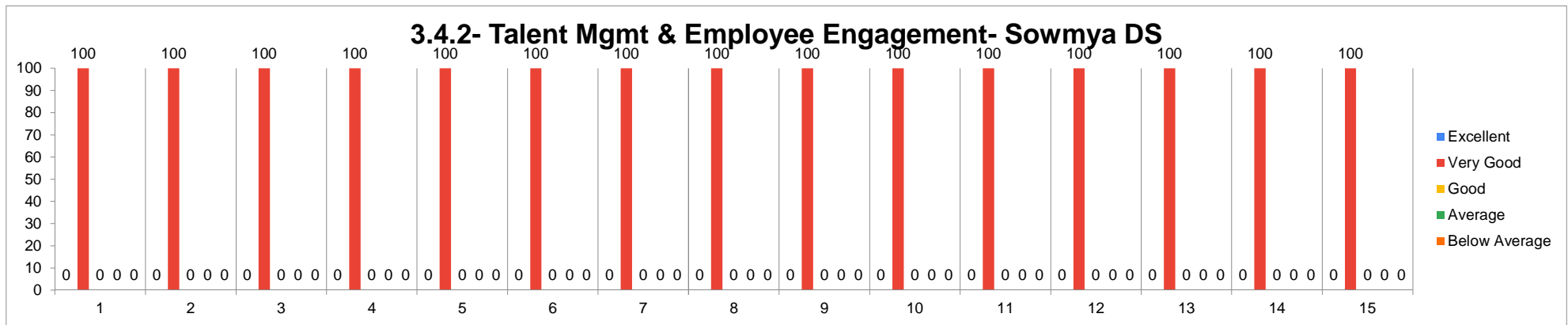
Overall Rating of Formative Feedback [3.4.2- Sowmya DS]



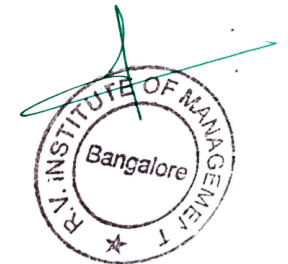
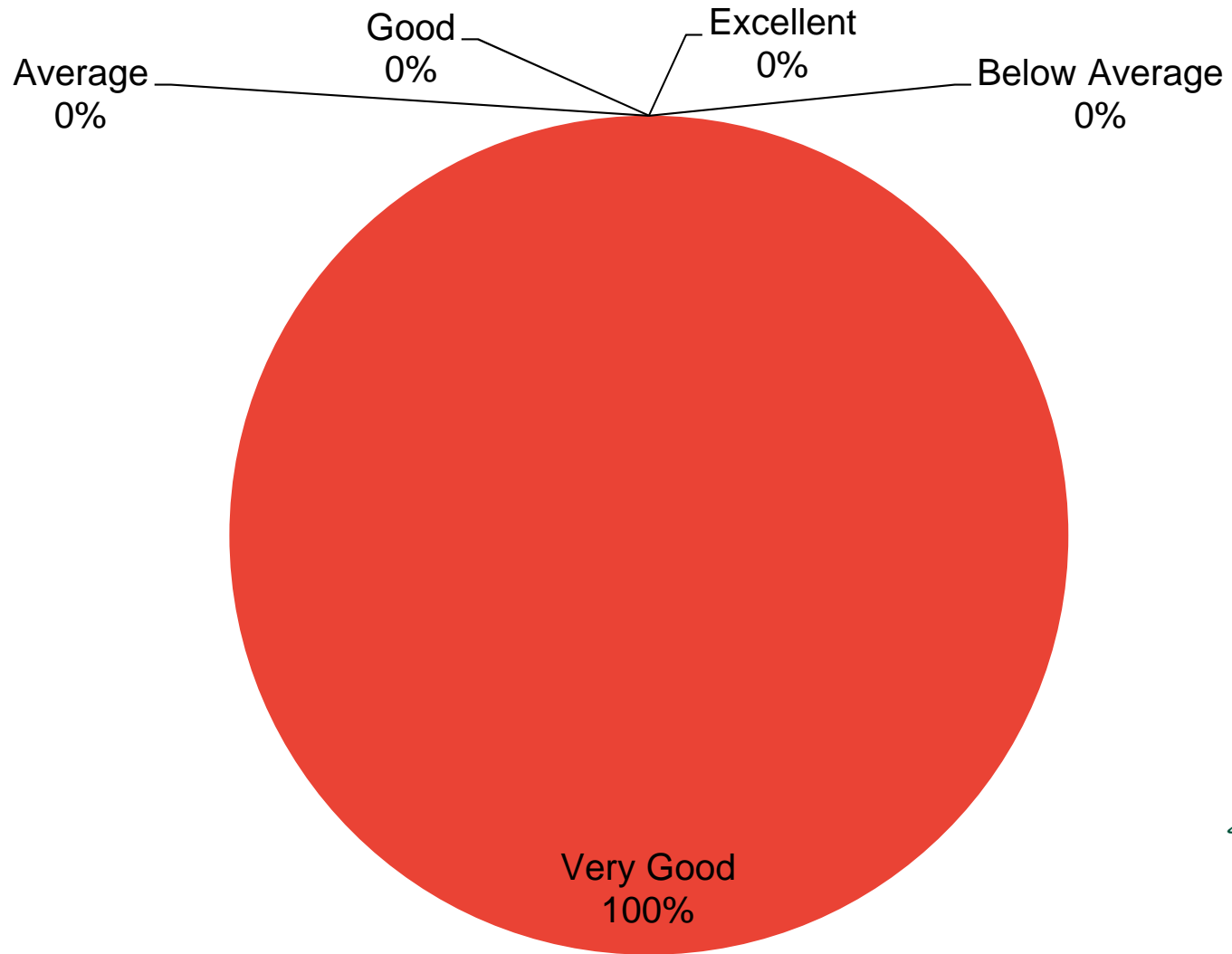


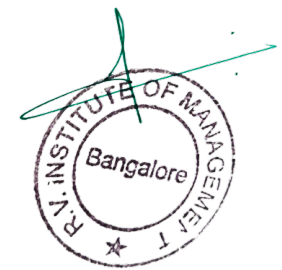
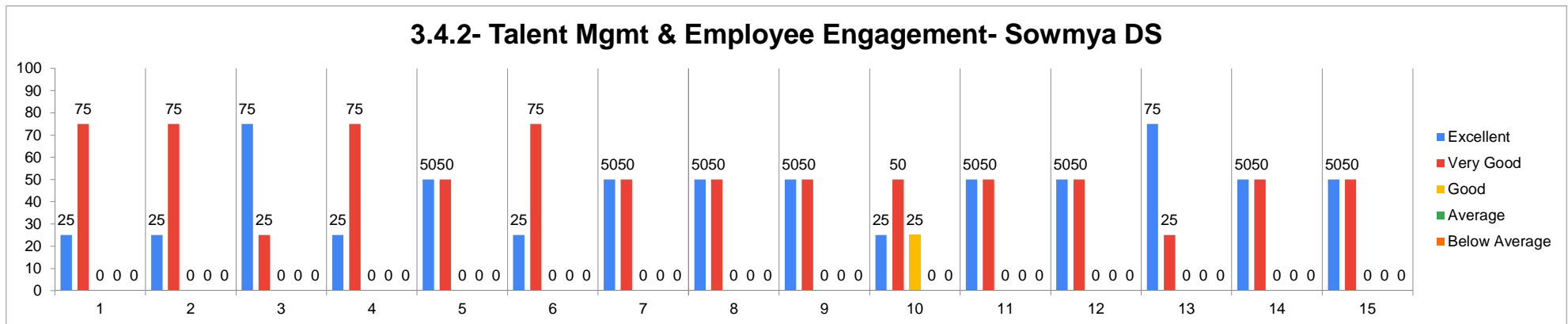
Overall Rating of Formative Feedback [3.4.2- Sowmya DS]



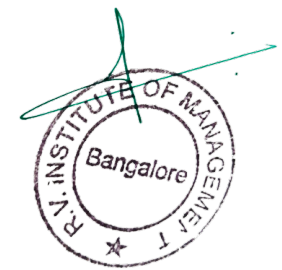
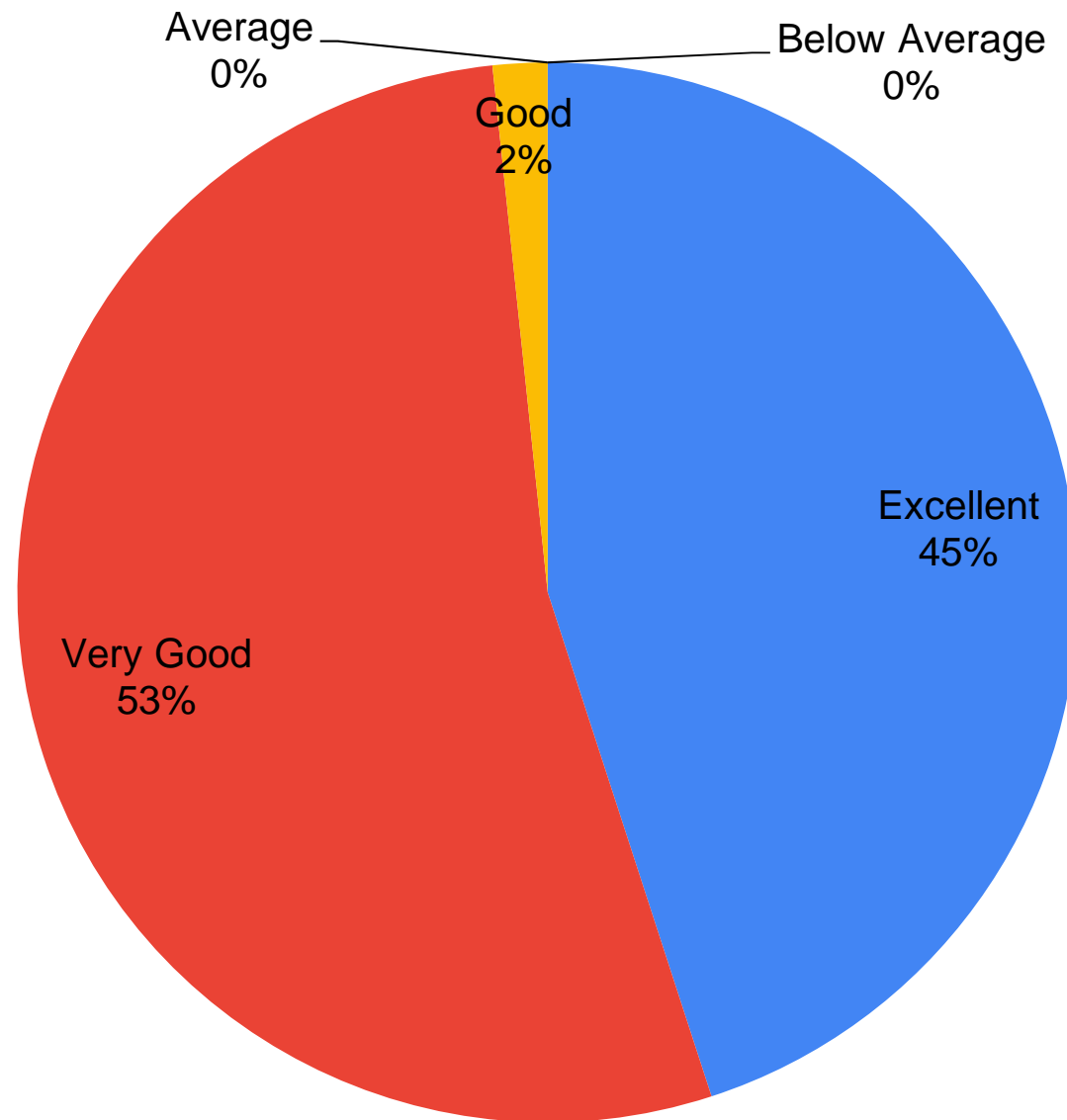


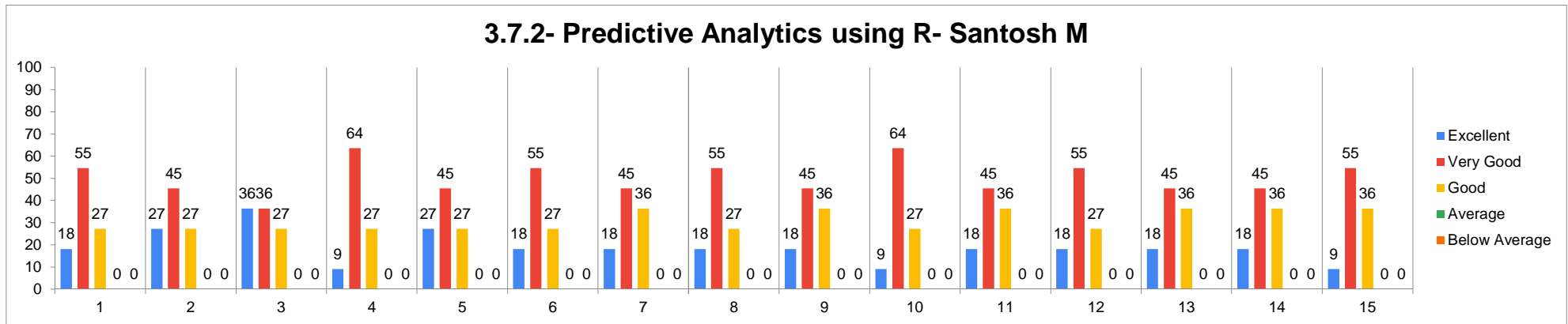
Overall Rating of Formative Feedback [3.4.2- Sowmya DS]



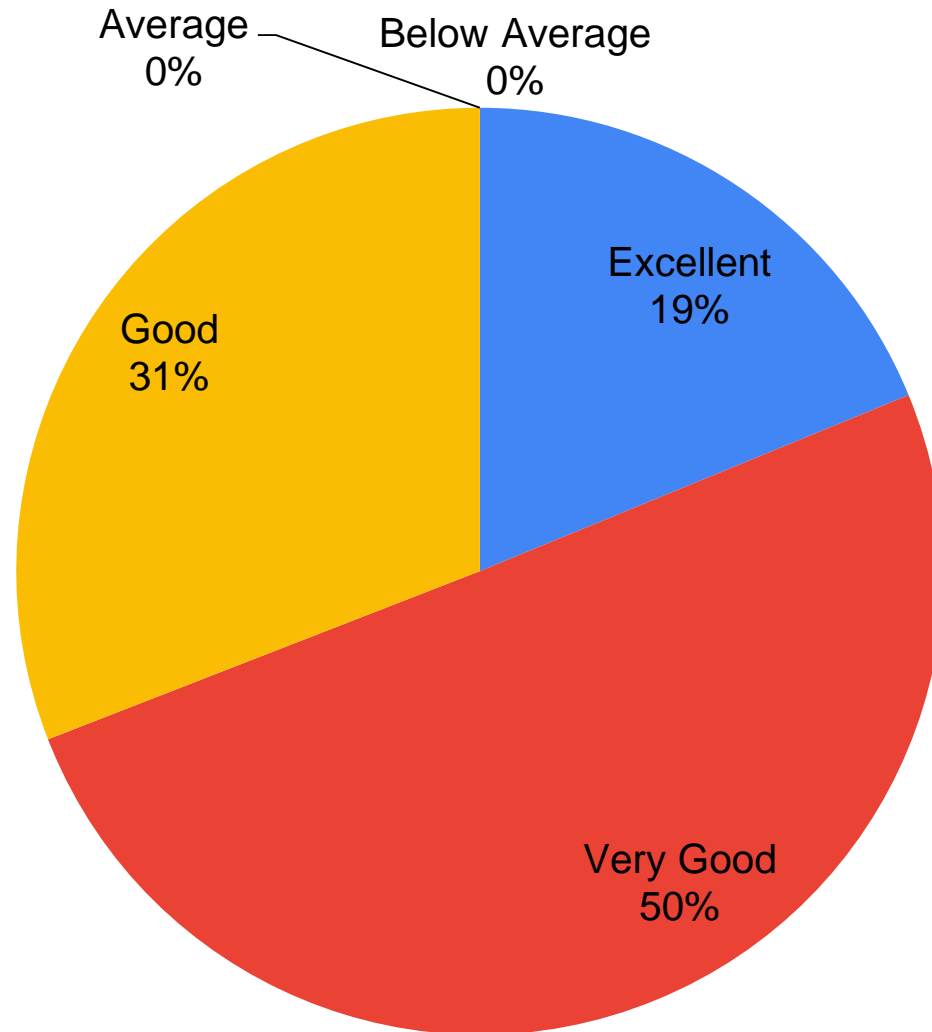


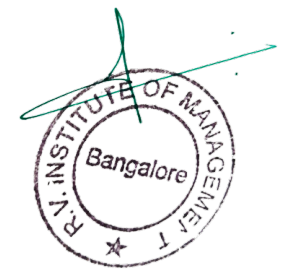
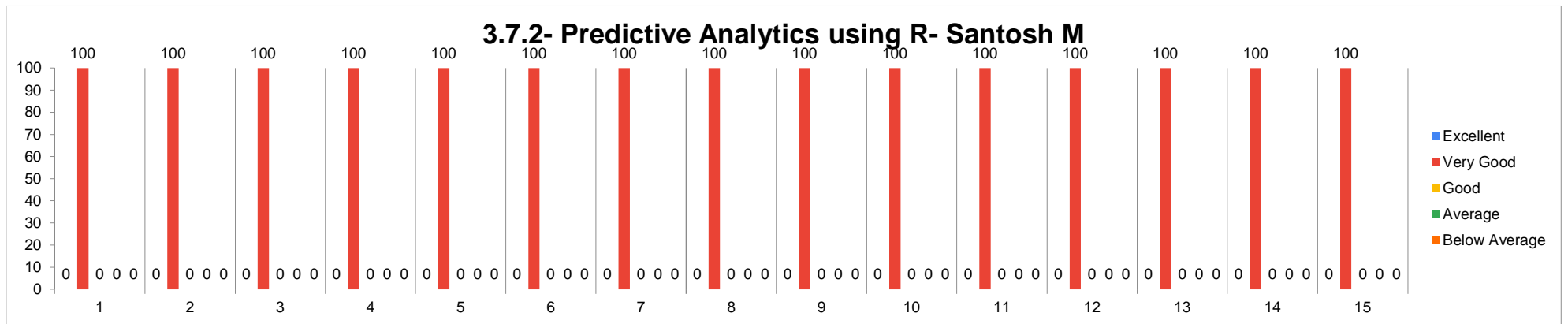
Overall Rating of Formative Feedback [3.4.2- Sowmya DS]





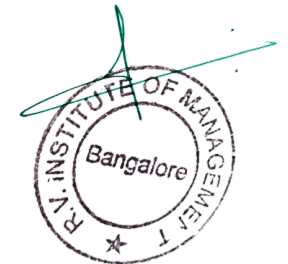
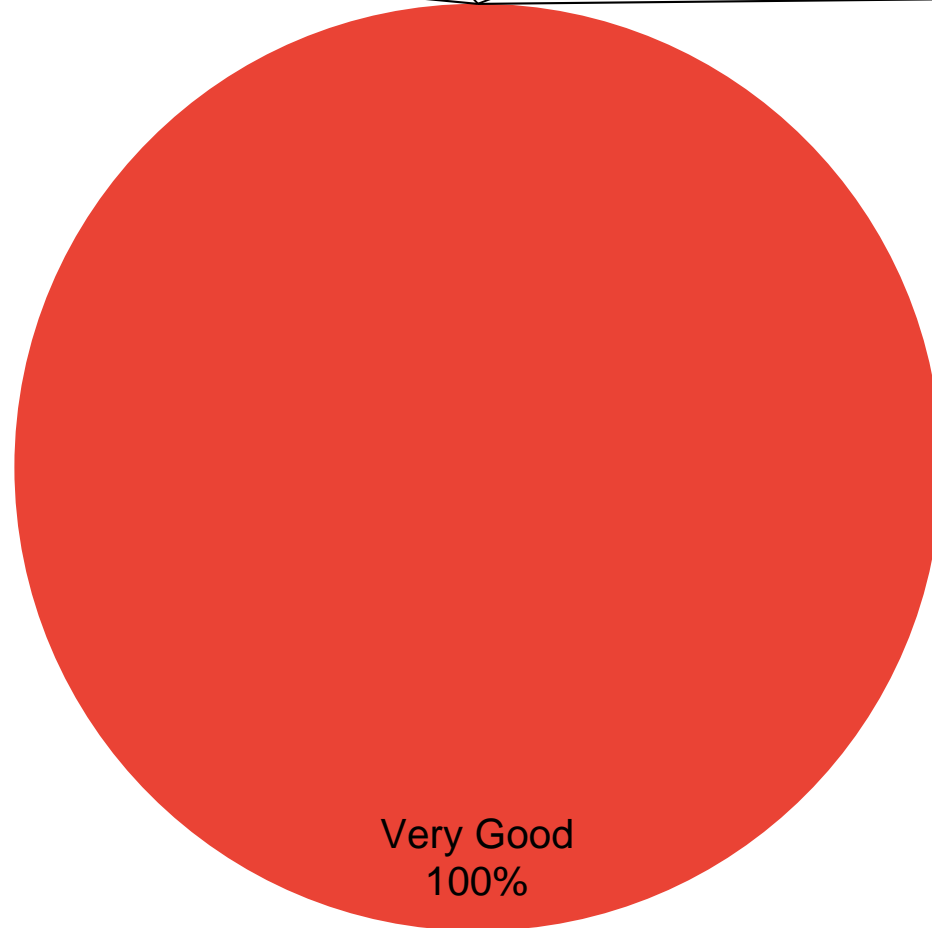
Overall Rating of Formative Feedback [3.7.2- Santosh M]

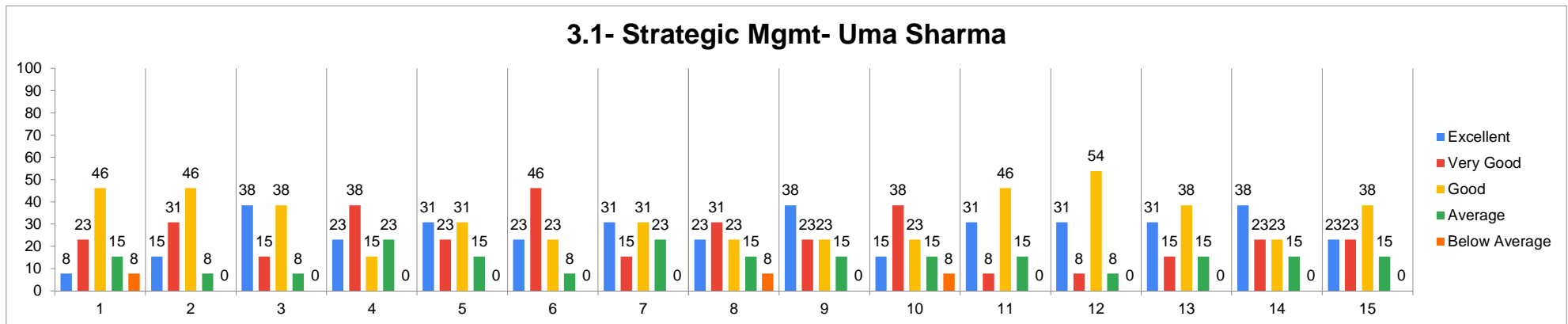




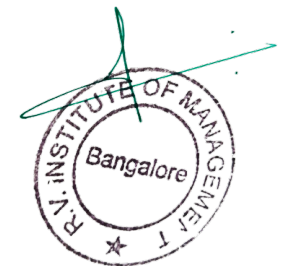
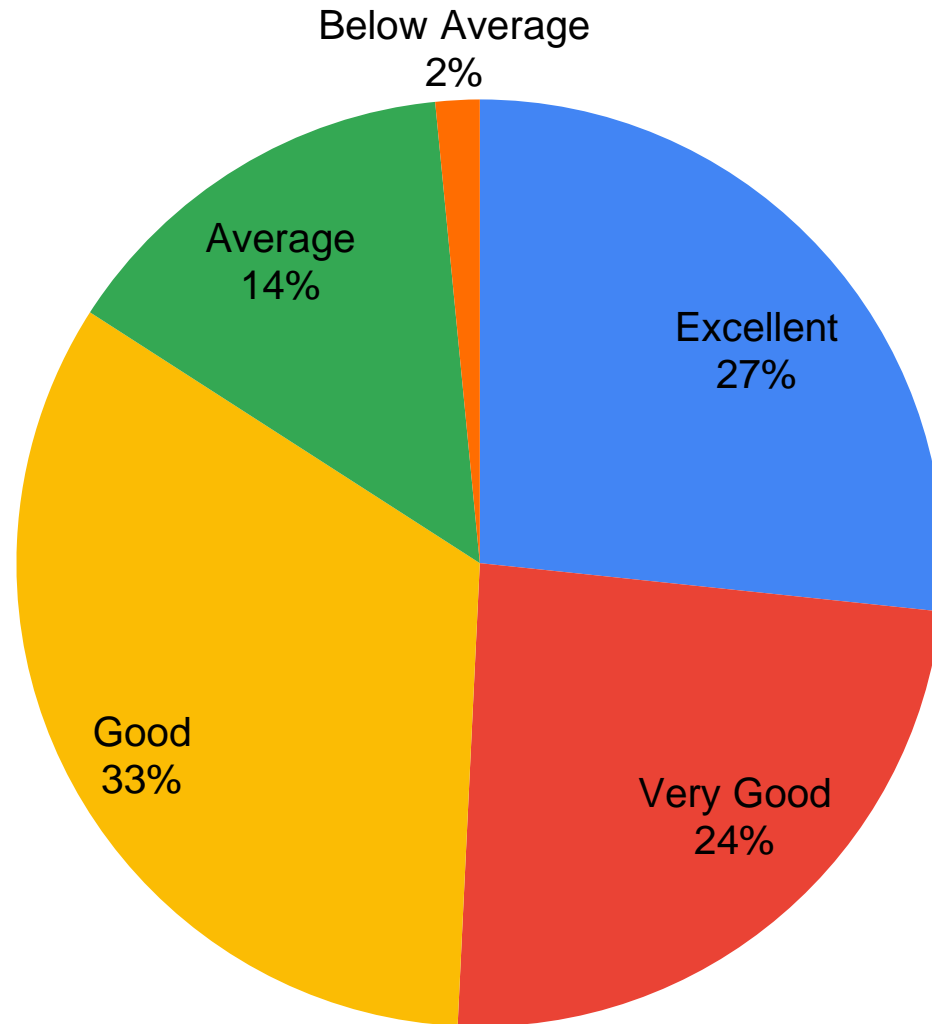
Overall Rating of Formative Feedback [3.7.2- Santosh M]

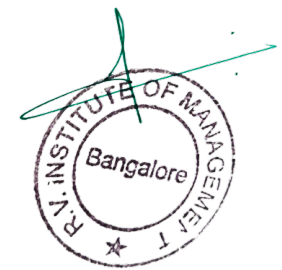
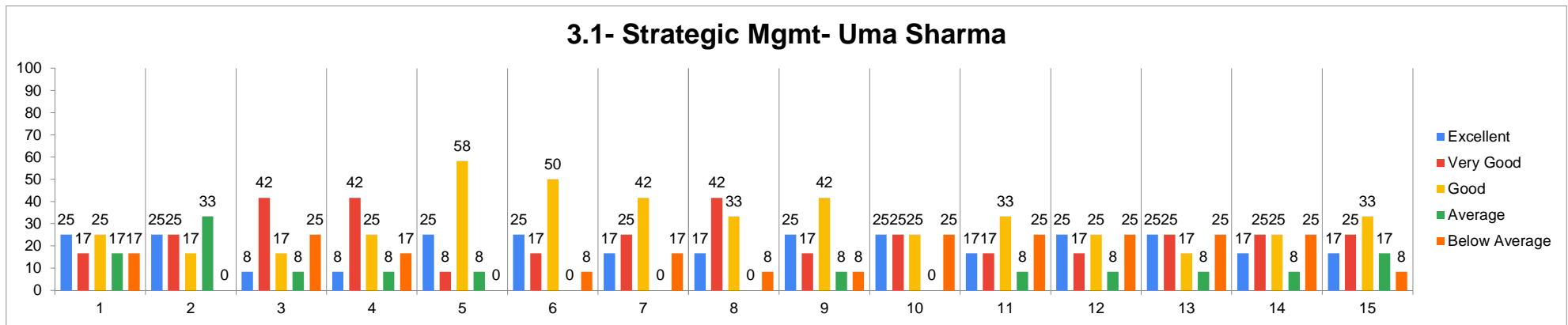
Average 0% Excellent 0% Below Average 0% Good 0%



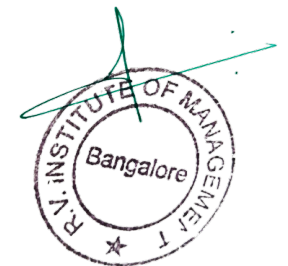
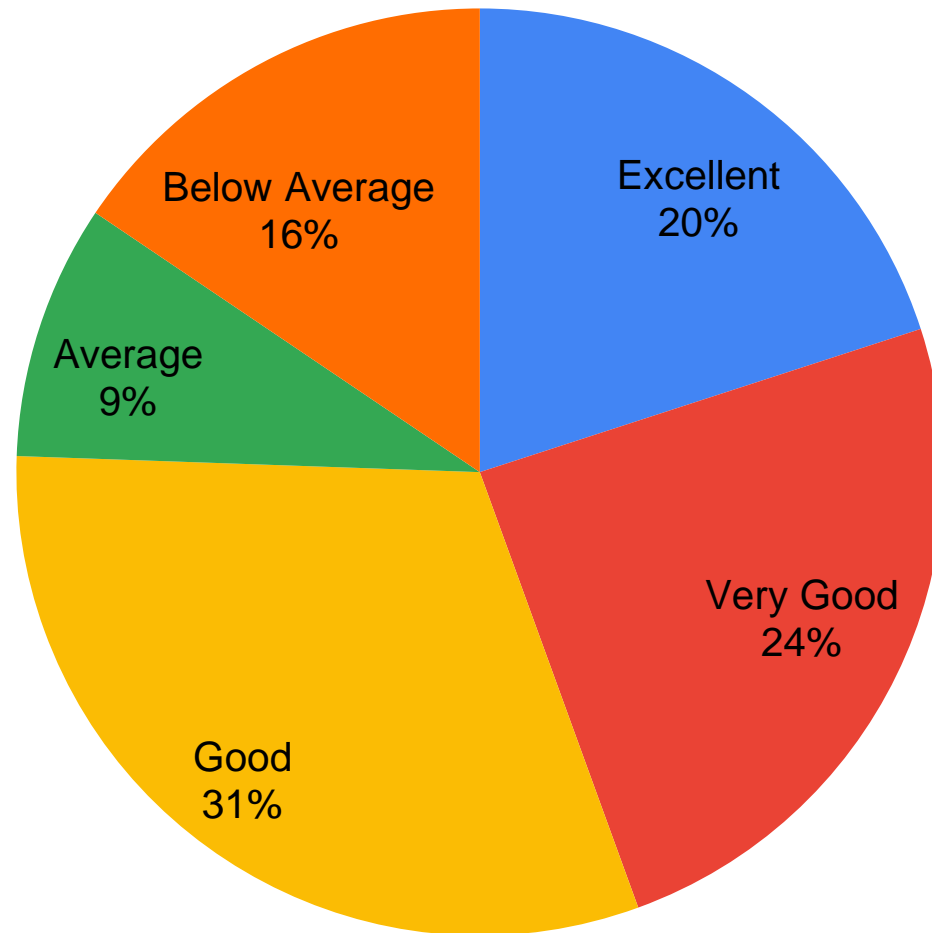


Overall Rating of Formative Feedback [3.1- Uma Sharma]





Overall Rating of Formative Feedback [3.1- Uma Sharma]



Criteria 1 : Teachers Feedback

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

*Required

1. Curriculum and Syllabus are need based *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

2. The course outcomes are well defined and clear *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

3. Sufficient number of relevant reading materials and digital resources are available in the Library *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree



4. The course has good balance between theory and application *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

5. The course/syllabus of this course increased my knowledge and perspective in the subject area *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

7. I have the freedom to adopt new techniques/education tools /strategies in teaching *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree



8. I am able to achieve the minimum required course outcome attainment level for my class *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

9. I have taken sufficient steps to provide assistance to slow learners *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

10. I have contributed to the curriculum and / or syllabus development *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

This content is neither created nor endorsed by Google



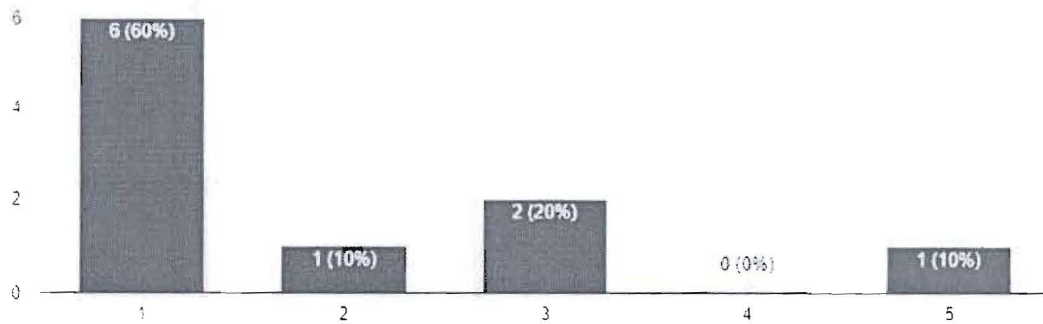
INTERPRETATION

1.

Curriculum and Syllabus are need based



10 responses

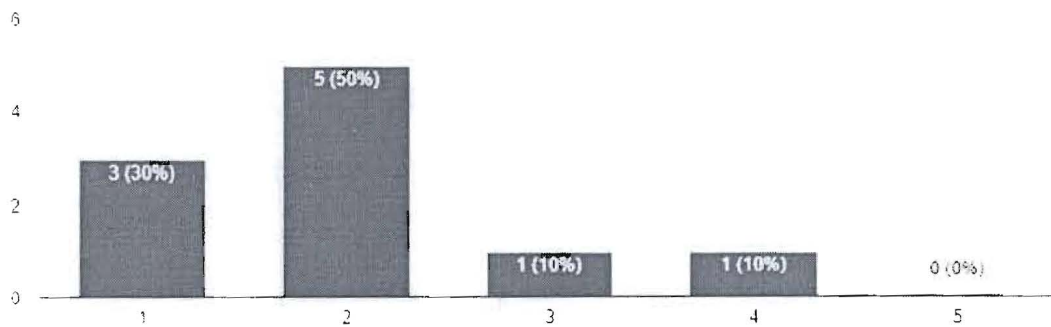


60% of teachers strongly agree that the syllabus is designed keeping in mind the needs of the industry.

2.

The course outcomes are well defined and clear

10 responses



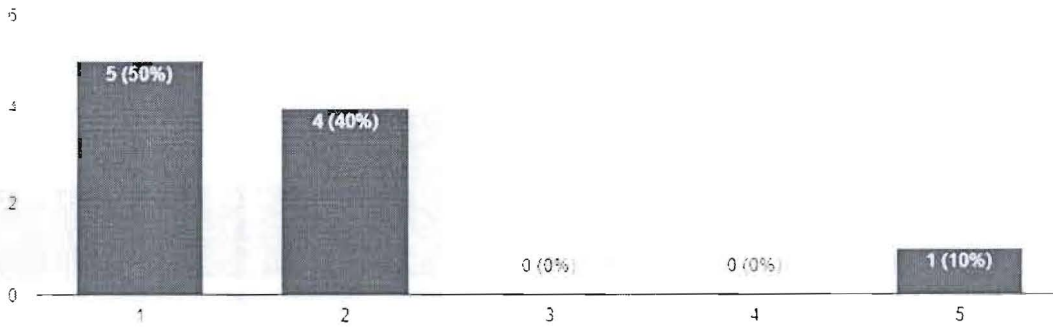
50% of teachers agree that the course outcomes are well defined.

3.



Sufficient number of relevant reading materials and digital resources are available in the Library

10 responses

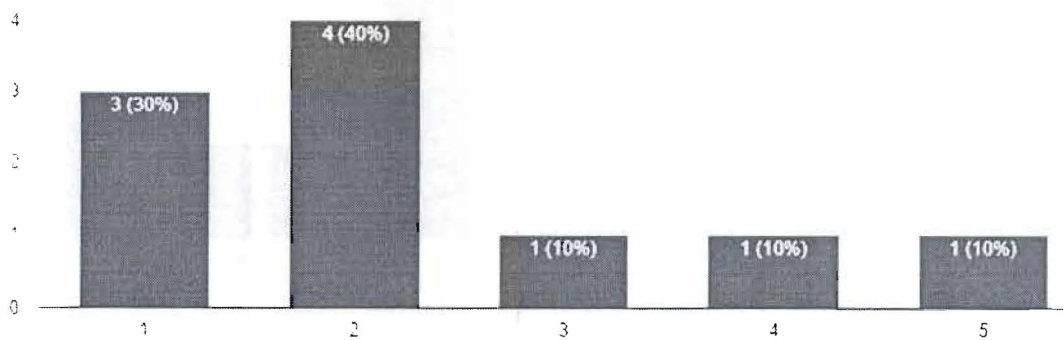


50% of faculty strongly agree that relevant reading materials are available to deliver the course to the best possible level.

4.

The course has good balance between theory and application

10 responses



40% of teachers agree with this statement.

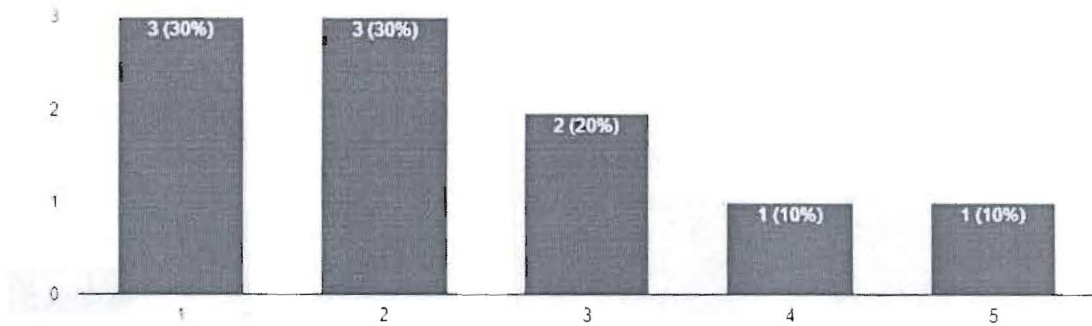
5.



The course/syllabus of this course increased my knowledge and perspective in the subject area



10 responses



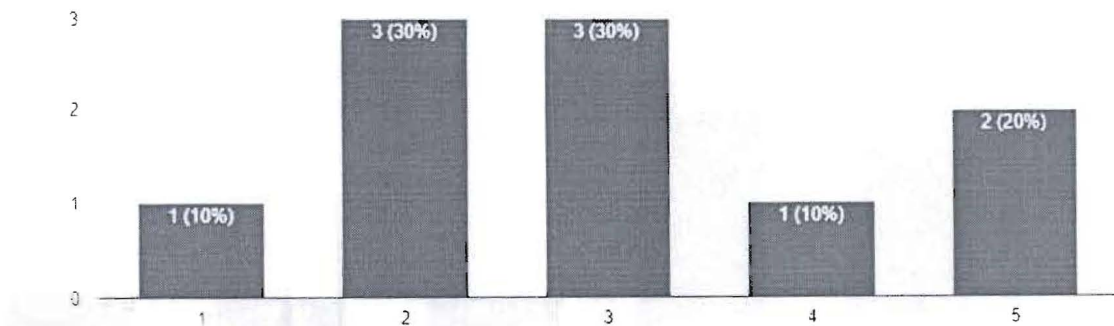
30% of teachers agree that the course and syllabus has increased their understanding of the subject.

6.

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



10 responses



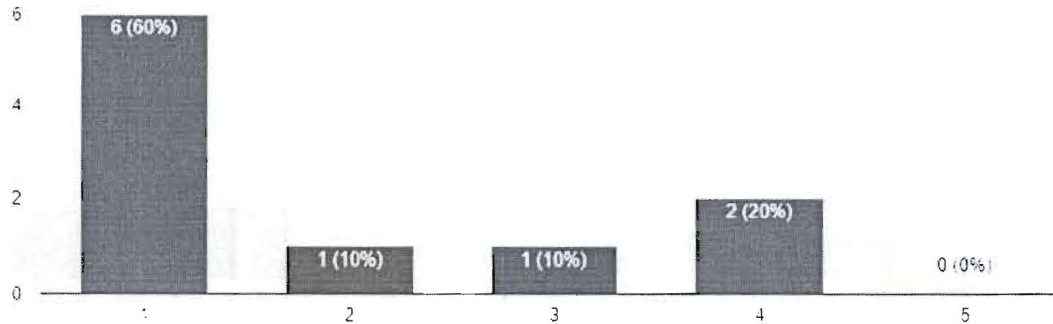
The teachers agree as well as are in a neutral position about the statement.

7.



I have the freedom to adopt new techniques/education tools /strategies in teaching

10 responses

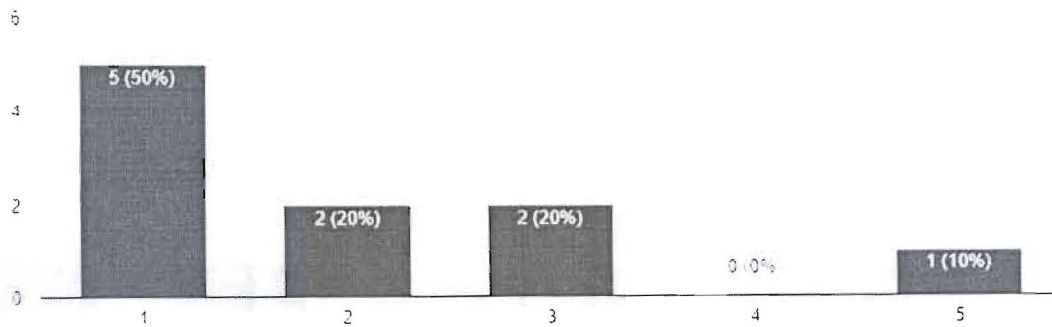


60% of faculty strongly agree that the course work allows them to have freedom to try out new techniques/education tools and or strategies to deliver their course to the best level.

8.

I am able to achieve the minimum required course outcome attainment level for my class

10 responses



50% of the teachers agree and state that its fairly easy for students to achive the minimum outcome attainment.

9.

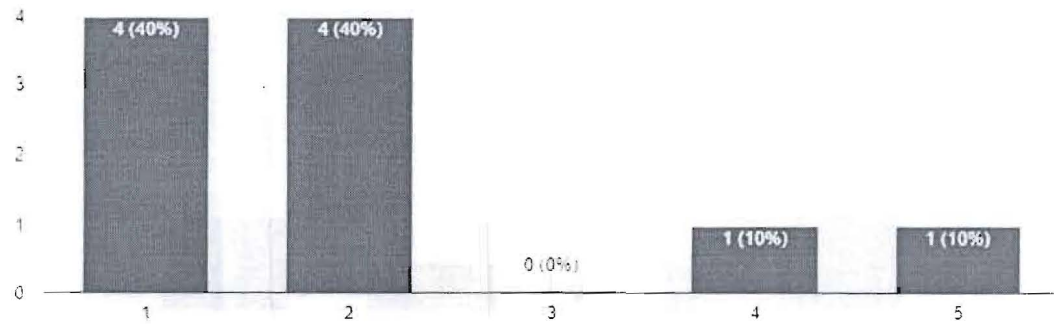


Director
R.V. INSTITUTE OF MANAGEMENT
Bangalore

I have taken sufficient steps to provide assistance to slow learners



10 responses



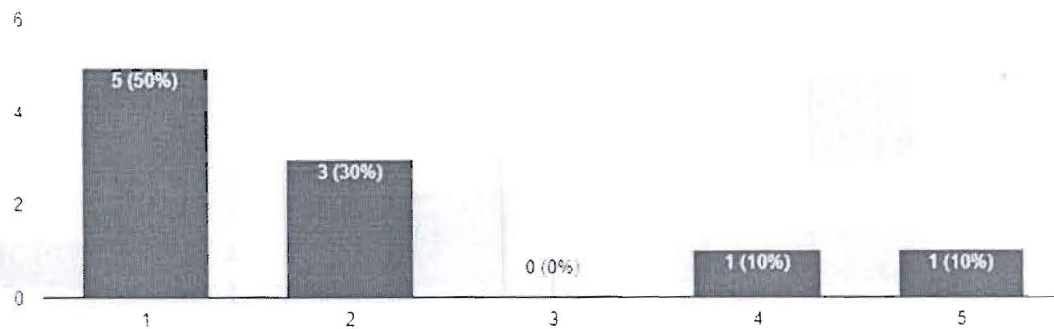
40% of teachers agree that the course allows itself to pay special attention to slow learners.

10.

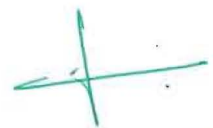
I have contributed to the curriculum and / or syllabus development



10 responses



50% of the teachers strongly agree to the contribution of the curriculum.



Director
R.V. INSTITUTE OF MANAGEMENT
C.A. 17, 36th Cross, 26th Main,
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Criteria 1 : Employers Feedback

Many graduates from RVIM are already working in your organization. We are thankful to you for providing them employment with your esteemed organisation. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

*Required

1. The curriculum is designed such that technical knowledge of the students is good *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

2. The curriculum and syllabus provide sufficient knowledge in the area of study *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

3. The curriculum is designed to foster team work *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree



4. The students maintain cordial relation with peers and seniors *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

5. The curriculum is designed such that communication skill of the students is good *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

6. The curriculum is designed such that leadership skill of the students is good *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

7. The curriculum is designed to encourage new initiatives that companies need *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree



8. The curriculum is designed to encourage growth of students in an industrial setting *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

9. Students align themselves to the demanding needs of the industry *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

10. The curriculum and non-curricular initiatives taken up by RVIM has helped the students to attain the required competency level *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

This content is neither created nor endorsed by Google.

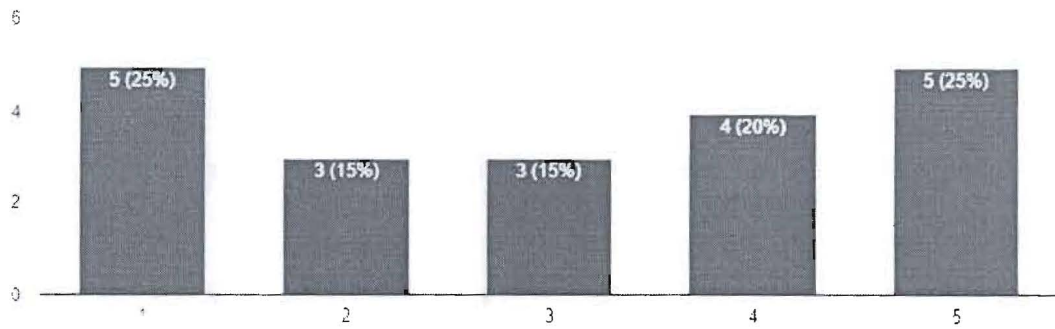


INTERPRETATION

1.

The curriculum is designed such that technical knowledge of the students is good

20 responses

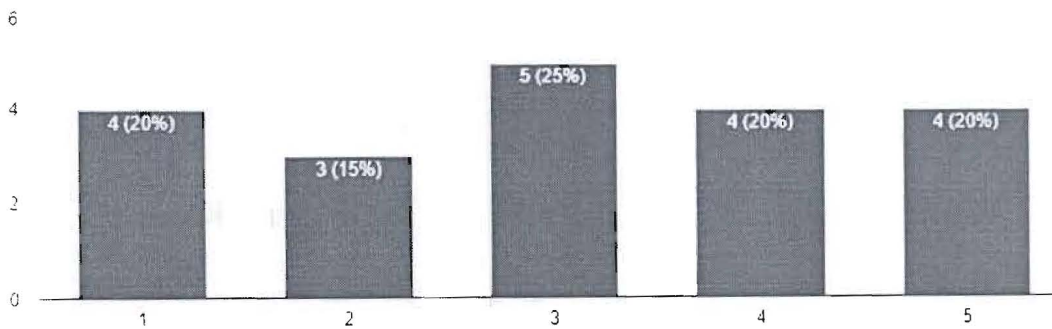


25% of employers strongly agree and 25% of employers disagree with this statement.

2.

The curriculum and syllabus provide sufficient knowledge in the area of study

20 responses



20% of employers strongly agree that the curriculum and syllabus provide sufficient knowledge.

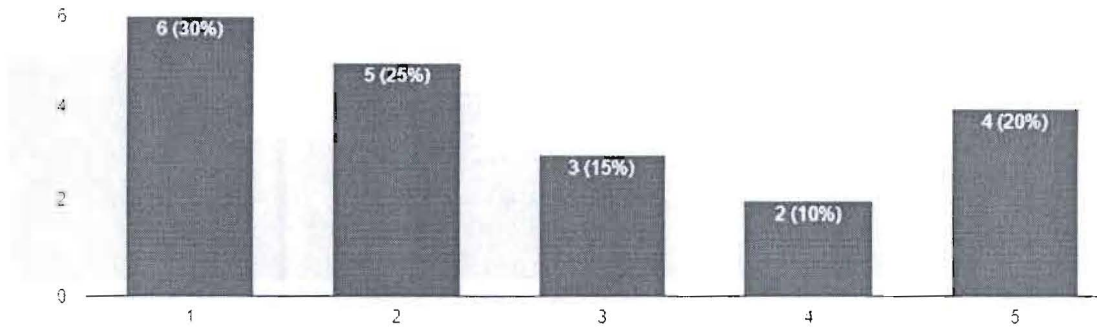
20% of employers disagree .

3.



The curriculum is designed to foster team work

20 responses



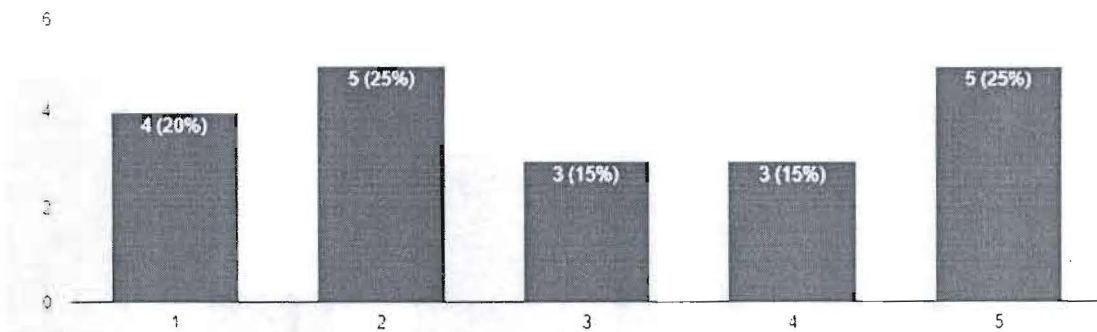
30% of employers agree that the institutions curriculum design fosters teamwork.

4.

The students maintain cordial relation with peers and seniors



20 responses



20% of employers strongly agree with the statement.

25% of employers strongly disagree with the statement.

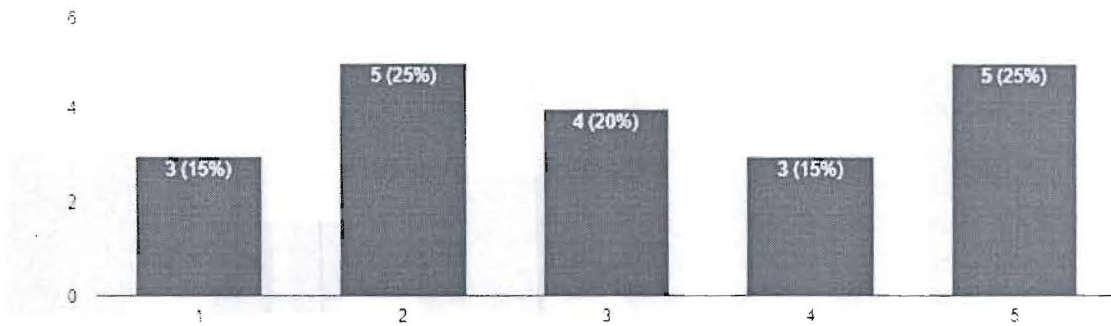
5.



The curriculum is designed such that communication skill of the students is good



20 responses

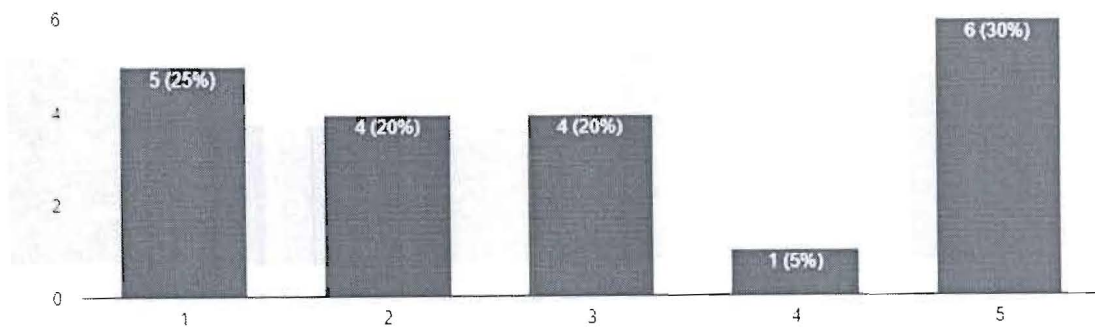


15% of employers strongly agree with the fact that the curriculum design fosters communication skills.

6.

The curriculum is designed such that leadership skill of the students is good

20 responses



25% of employers state that the course work enables leadership skills in students.

30% of employers strongly disagree with this statement.

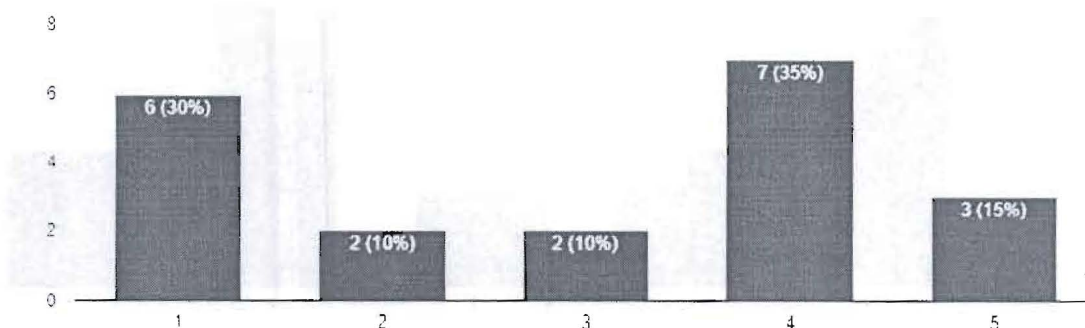
7.



The curriculum is designed to encourage new initiatives that companies need



20 responses



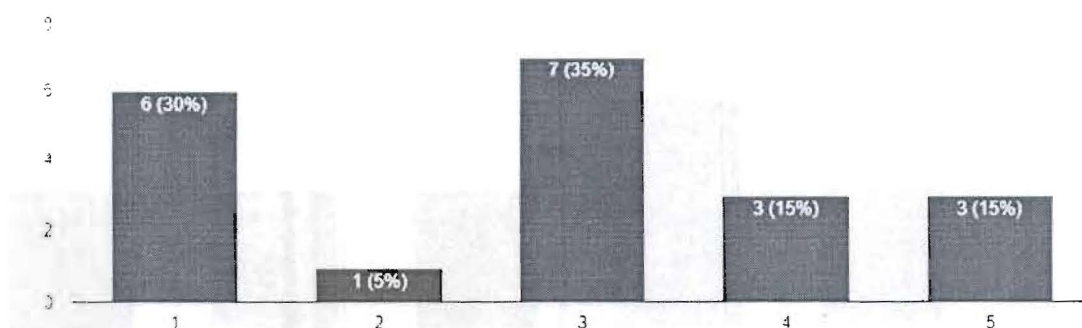
30 % of employers strongly agree with this statement where as 35% of employers mildly disagree.

8.

The curriculum is designed to encourage growth of students in an industrial setting



20 responses



30% of employers strongly agree that the course work encourages growth of students in an industrial setting and 35% of employers are neutral about this statement.

9.

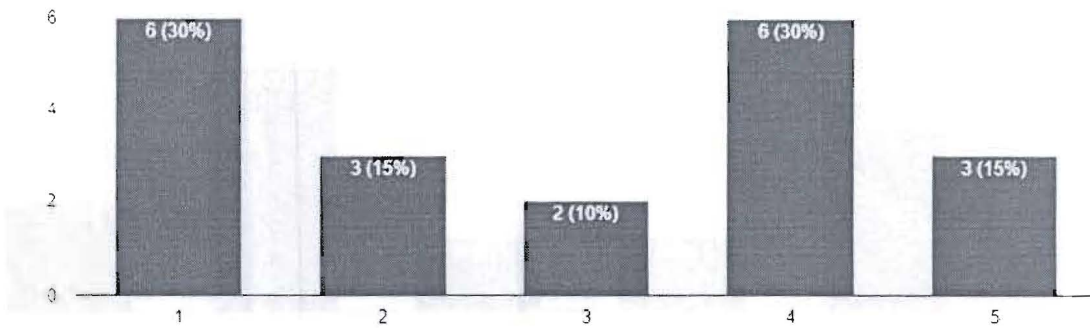


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Students align themselves to the demanding needs of the industry



20 responses



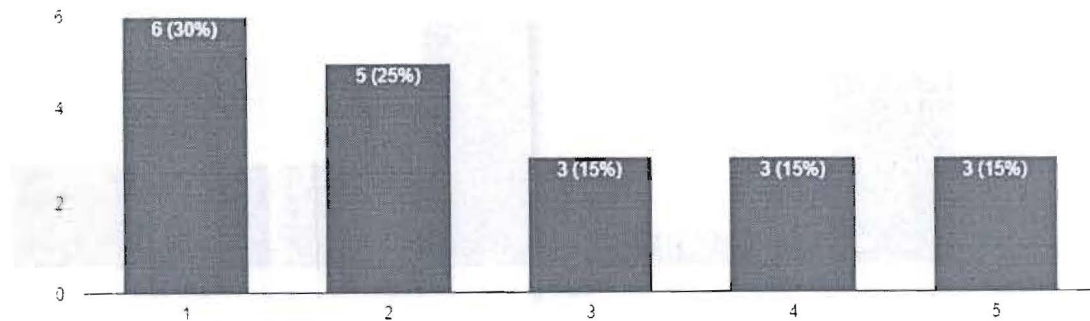
30% of employers believe that the institutions syllabus has helped students align themselves to the growing demands of the industry.

10.

The curriculum and non-curricular initiatives taken up by RVIM has helped the students to attain the required competency level



20 responses



30% of employers strongly agree with this statement.



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Criteria 1 : Allumi Feedback

Dear Allumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at RVIM.

*Required

1. The curriculum and syllabus content were appropriate for my placement / higher education *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

2. Sufficient number of co-curricular activities were arranged during my study period *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

3. The institute-industry tie ups were useful for me *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree



4. The curriculum delivered by faculty helped me in placement /higher education *

Mark only one oval

1 2 3 4 5

Strongly Agree

Strongly Disagree

5. The institute offers sufficient scholarships to merit students and deserving students *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

6. The design of curriculum at the institute is good *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

7. The curriculum is designed such that projects are given *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree



8. The curriculum accommodates courses with experiential learning (hands-on) *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

9. All the academic processes of the institute is transparent *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

10. The curriculum is student-centric. *

Mark only one oval.

1 2 3 4 5

Strongly Agree

Strongly Disagree

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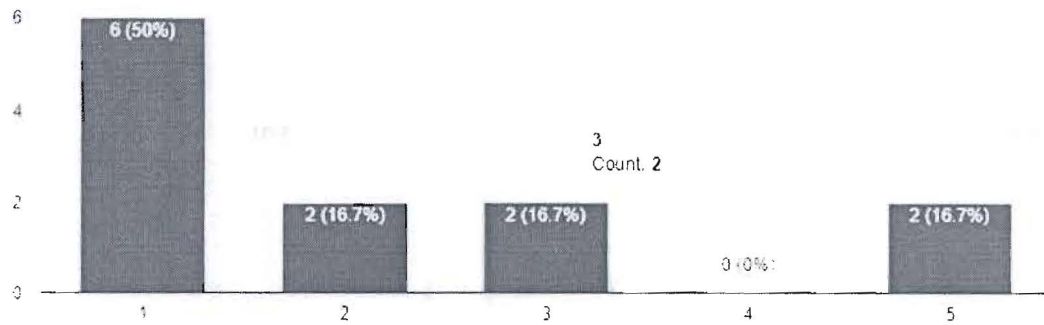


INTERPRETATION

1.

The curriculum and syllabus content were appropriate for my placement / higher education

12 responses



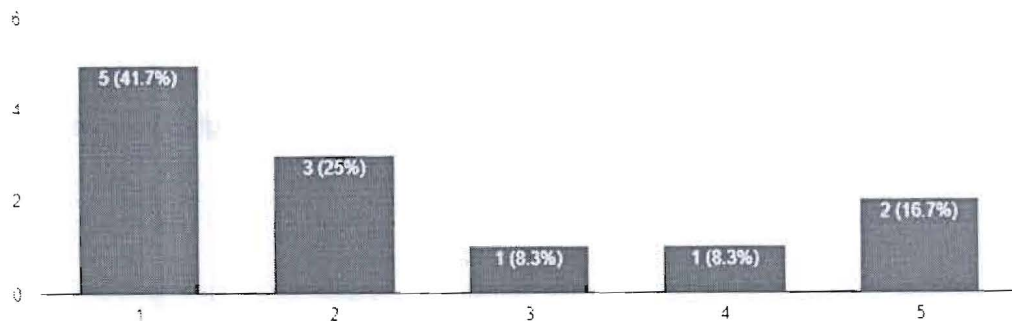
50% of the alumni strongly agree that the syllabus was appropriate for placements.

16.7% of alumni disagree that the syllabus can be improved for placements.

2.

Sufficient number of co-curricular activities were arranged during my study period

12 responses



41.7% alumni strongly agree that sufficient number of co-curricular activities were conducted.

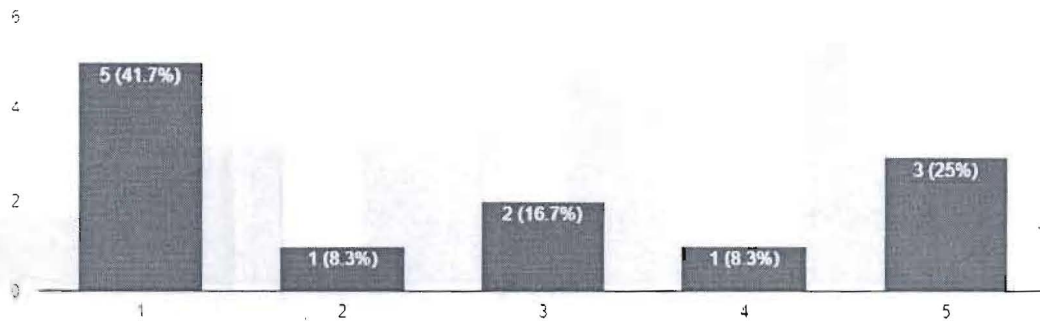
16.7% alumni disagree with this

3.



The institute-industry tie ups were useful for me

12 responses



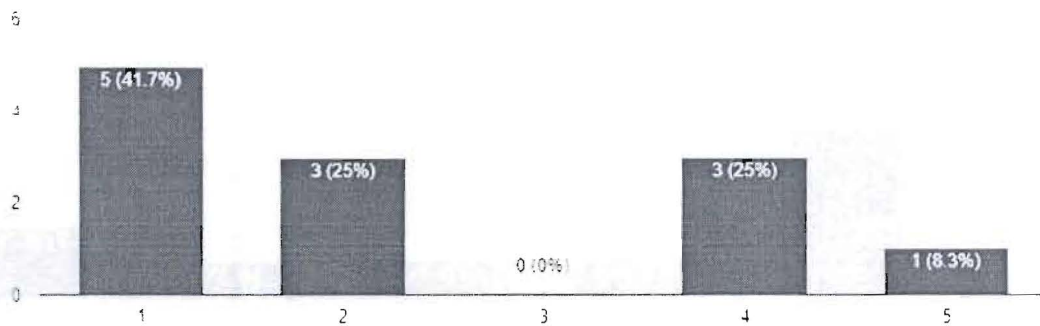
41.7% of students agree that the industry tie ups were useful for them

25% of alumni disagree with this statement.

4.

The curriculum delivered by faculty helped me in placement /higher education

12 responses



41.7% of alumni strongly agree that the curriculum delivered by faculty helped them.

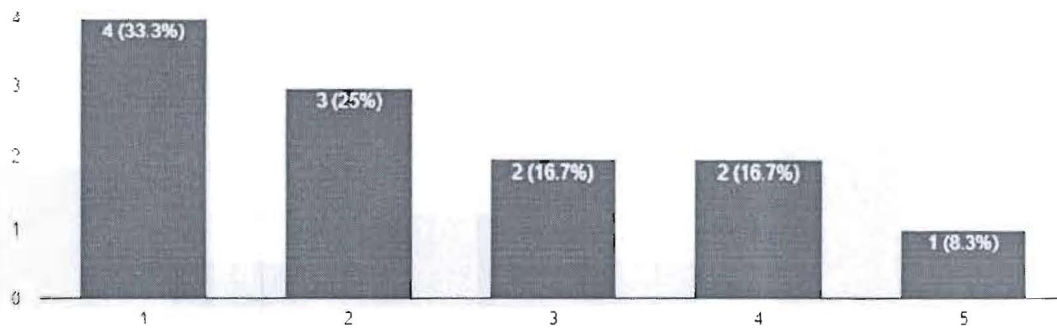
8.3% disagree with this statement.

5.



The institute offers sufficient scholarships to merit students and deserving students

12 responses



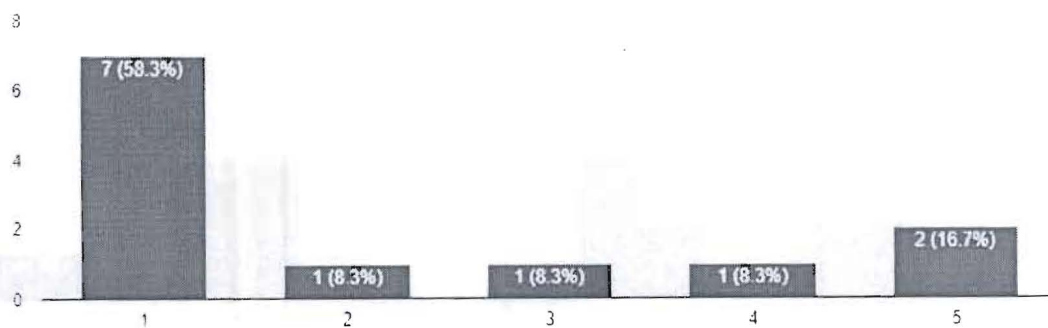
33.3% of alumni strongly agree with the fact that the institution offers scholarships to students.

41.75% of alumni are neutral about this

6.

The design of curriculum at the institute is good

12 responses



58.3% of alumni agree that the design of the curriculum at the institute is good

16.7% of alumni disagree with this.

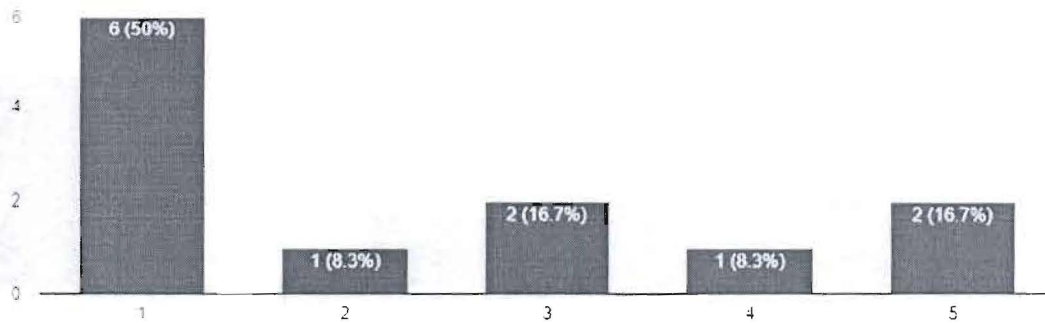
7.



The curriculum is designed such that projects are given



12 responses



50% of alumni agree that the institute incorporates project based learning.

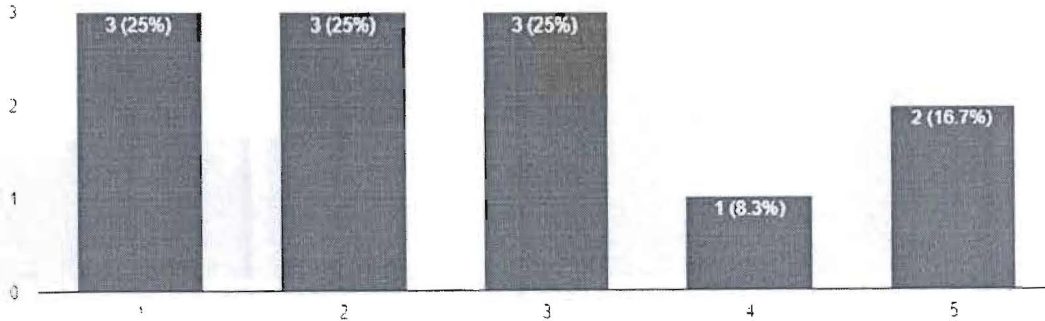
16.7% are neutral about this statement

8.

The curriculum accommodates courses with experiential learning (hands-on)



12 responses



75% of alumni agree that there are aspects of experiential learning in the curriculum.

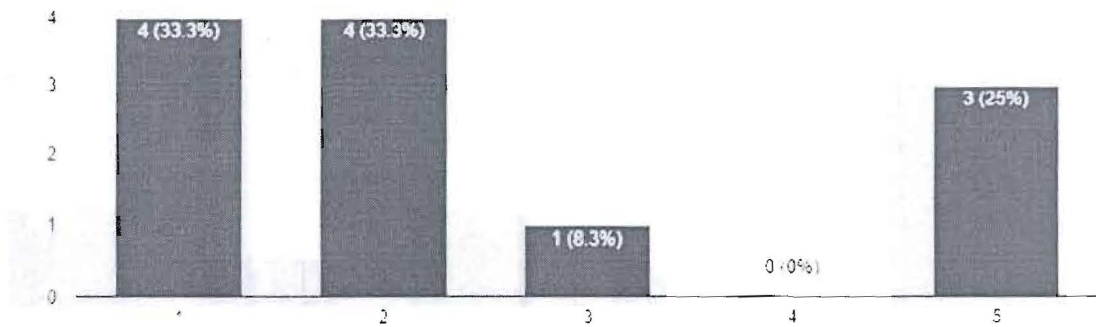
9.



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All the academic processes of the institute is transparent

12 responses



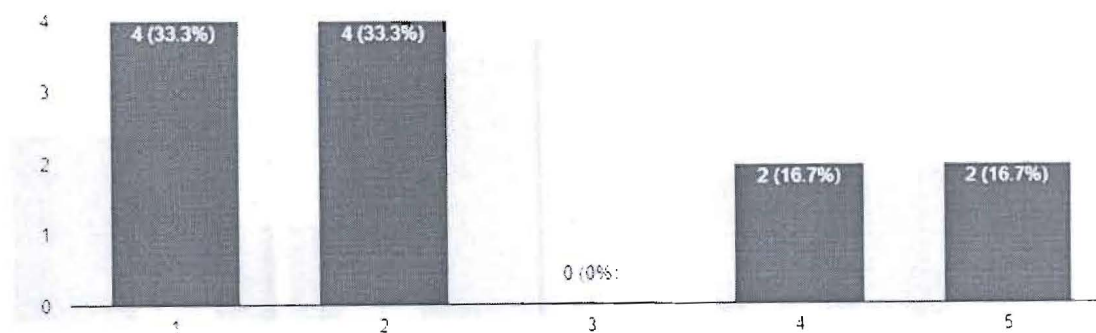
33% agree with the statement that all academic processes of the institute is transparent.

25% disagree with the statement.

10.

The curriculum is student-centric.

12 responses



33% strongly agree with this statement and say that the curriculum is student-centric.



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