



This feedback form has been designed to seek a feedback from the students to strengthen the quality of teaching-learning-evaluation environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching, learning and evaluation.

Semester/Section: II Sem A Section

IN THE FOLLWING TABLE GIVE THE APPROPRIATE RATING ON A SCALE OF 1 TO 5.

1- Below average, 2-Average, 3-Good, 4- Very good, 5-Excellent Mr Dr Noor Mr Ms. Dr Ms Mr Reddy Firdoos Bung Vijay Sowmya Priya Santhosh Chandran TIME SENSE 2.1 2.2 2.3 2.3 2.4 2.5 2.6 2.7 Punctuality & Discipline in the 5 5 9 Class Completes syllabus of the course 5 in time SUBJECT COMMAND Command over the subject matter 5 5 2 Facilitating class room discussions Skill of linking subject to real world experiences/cases 5 4 Refers to latest developments in 4 the field C USE OF TEACHING METHODS/TEACHING AIDS Use of innovative teaching methods & tools Overall Quality of Course Docket Use of case studies/articles for discussion D HELPING ATTITUDE Helping approach towards varied 4 4 4 academic interest of students Approach towards developing professional skills among students Fairness in evaluation and timely 3 feedback Inspires students for ethical 3 conduct





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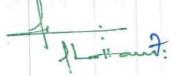
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Additional specific remarks (If any)

Rashtreeya Sikshana Samithi Trust R V Institute of Management FORMATIVE FEEDBACK



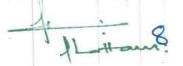
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In the follwing table give the appropriate rating on a scale of 1 to 5.

		Mr Reddy	Dr Noor Firdoos	Dr Bung	Mr Vijay	Ms. Sowmya	Ms Priya	Dr Santhosh	Mr Chandrar	
A	TIME SENSE	2.1	2.2	2.3	2.3	2.4	2.5	2.6	2.7	
1	Punctuality & Discipline in the Class	4	4	5	5	4	4	5	3	
2	Completes syllabus of the course in time	4	3	4	5	4	4	4	4	
В	SUBJECT COMMAND									
1	Command over the subject matter	4	3	5	5	4	3	5	5	
2	Facilitating class room discussions	4	3	5	5	4	3	4	4	
3	Skill of linking subject to real world experiences/cases	4	3	5	5	4.	4	4	4	
4	Refers to latest developments in the field	3	3	5	5	4	4	4	4	
C	USE OF TEACHIN	G MET	HODS/TE	CACHIN	G AIDS					
1	Use of innovative teaching methods & tools	4	3	5	5	5	4	4	4	
2	Overall Quality of Course Docket	3	3	5	5	5	5	5	5	
3	Use of case studies/articles for discussion	4	3	5	5	5	3	5	5	
D	HELPING ATTITUDE									
1	Helping approach towards varied academic interest of students	4	4	4	5	5	4	4	. 4	
2	Approach towards developing professional skills among students	4	4	5	5	5	4	4	4	
3	Fairness in evaluation and timely feedback	4	9	5	5	4	3	4	4	
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		Mr Reddy	Dr Noor Firdoos	Dr Bung	Mr Vijay	Ms. Sowmya	Ms Priya	Dr Santhosh	Mr Chandrar	
A	TIME SENSE	2.1	2.2	2.3	2.3	2.4	2.5	2.6	2.7	
I	Punctuality & Discipl Class	ine in the	5	3	4	ų	. 4	· ·	3	
2	Completes syllabus of in time	the course	q	4	5	6	6	6	q	
В										
1	Command over the sub	ject matter	14	14	u	\$	u	9	5	
2	Facilitating class room discussions	4	0	3	4	ч	5	4	4	
3	Skill of linking subject world experiences/case		u	4	5	4	6	4	4	
4	Refers to latest develop the field	oments in	5	78	·s'	9	5	5	3	
C	USE OF	TEACHING ME	THODS/T	EACHI	NG AIDS	3				
1	Use of innovative teach methods & tools	ning	4	4	ч	4	4	5	3	
2	Overall Quality of Cou		C	3	6		6	11	U	
3	Use of case studies/art discussion		4	4	4	S	4	4	4	
D	HELPING ATTITUDE									
1	Helping approach towa		y	4	5	ц	6	0	3	
2	Approach towards dev professional skills amo students		5	3	4	4	4	4	4	
3	Fairness in evaluation feedback	and timely	5	3	4	5	6	2	3	
4	Inspires students for electron conduct	thical	AL	4	5	-	4	5	4	





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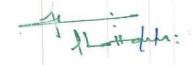
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