



Rashtreeya Sikshana Samithi Trust  
R V Institute of Management

**FORMATIVE FEEDBACK**

16  
Signature:

This feedback form has been designed to seek a feedback from the students to strengthen the quality of teaching-learning-evaluation environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching , learning and evaluation.

Semester/Section: II Sem B Section

IN THE FOLLOWING TABLE GIVE THE APPROPRIATE RATING ON A SCALE OF 1 TO 5.

1- Below average, 2-Average, 3-Good, 4- Very good, 5-Excellent

		Ms Rashmi	Ms. Pavithra	Ms. Anitha	Ms Sowmya	Dr Swathi	Mr. Suresh	Ms Ramya
<b>A</b>	<b>TIME SENSE</b>	2.1	2.2	2.3	2.4	2.5	2.6	2.7
1	Punctuality & Discipline in the Class	1	2	4	2	4	5	4
2	Completes syllabus of the course in time	2	3	4	2	5	5	3
<b>B</b>	<b>SUBJECT COMMAND</b>							
1	Command over the subject matter	3	3	4	3	5	5	4
2	Facilitating class room discussions	1	2	4	2	4	4	3
3	Skill of linking subject to real world experiences/cases	2	1	3	3	4	3	4
4	Refers to latest developments in the field	2	3	3	4	4	3	4
<b>C</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>							
1	Use of innovative teaching methods & tools	1	2	3	2	4	3	4
2	Overall Quality of Course Docket	2	2	3	2	3	3	2
3	Use of case studies/articles for discussion	1	1	2	1	2	2	1
<b>D</b>	<b>HELPING ATTITUDE</b>							
1	Helping approach towards varied academic interest of students	1	0	4	2	3	3	2
2	Approach towards developing professional skills among students	2	1	3	1	2	3	2
3	Fairness in evaluation and timely feedback	2	2	3	2	3	2	1
4	Inspires students for ethical conduct & character building	1	1	3	3	3	4	3

Additional specific remarks (If any)

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Rashtrveeya Sikshana Samithi Trust  
R V Institute of Management

**FORMATIVE FEEDBACK**

*17*  
*Platinum:*

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**Semester/Section: II Sem B Section**

**IN THE FOLLOWING TABLE GIVE THE APPROPRIATE RATING ON A SCALE OF 1 TO 5.**

**1- Below average, 2-Average, 3-Good, 4- Very good, 5-Excellent**

		Ms Rashmi	Ms. Pavithra	Ms. Anitha	Ms Sowmya	Dr Swathi	Mr. Suresh	Ms Ramya
<b>A</b>	<b>TIME SENSE</b>	2.1	2.2	2.3	2.4	2.5	2.6	2.7
1	Punctuality & Discipline in the Class	3	4	4	3	5	5	3
2	Completes syllabus of the course in time	3	4	4	3	5	4	3
<b>B</b>	<b>SUBJECT COMMAND</b>							
1	Command over the subject matter	3	3	4	5	5	4	4
2	Facilitating class room discussions	4	3	4	5	4	3	4
3	Skill of linking subject to real world experiences/cases	4	3	4	5	4	4	4
4	Refers to latest developments in the field	3	3	4	5	4	3	4
<b>C</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>							
1	Use of innovative teaching methods & tools	3	3	4	4	4	3	4
2	Overall Quality of Course Docket	3	3	4	4	4	3	4
3	Use of case studies/articles for discussion	4	3	4	4	5	3	3
<b>D</b>	<b>HELPING ATTITUDE</b>							
1	Helping approach towards varied academic interest of students	2	3	4	4	5	4	4
2	Approach towards developing professional skills among students	3	2	4	4	5	4	3
3	Fairness in evaluation and timely feedback	2	2	4	4	4	1	4
4	Inspires students for ethical conduct & character building	2	2	3	4	4	2	4

Additional specific remarks (If any)

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*Handwritten signature and date 18/11/2018*

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**Semester/Section: II Sem B Section**

**IN THE FOLLOWING TABLE GIVE THE APPROPRIATE RATING ON A SCALE OF 1 TO 5.**

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		Ms Rashmi	Ms. Pavithra	Ms. Anitha	Ms Sowmya	Dr Swathi	Mr. Suresh	Ms Ramya
<b>A</b>	<b>TIME SENSE</b>	2.1	2.2	2.3	2.4	2.5	2.6	2.7
1	Punctuality & Discipline in the Class	4	5	5	4	5	5	4
2	Completes syllabus of the course in time	3	4	4	4	5	5	3
<b>B</b>	<b>SUBJECT COMMAND</b>							
1	Command over the subject matter	4	3	4	4	4	4	4
2	Facilitating class room discussions	4	4	4	3	4	4	4
3	Skill of linking subject to real world experiences/cases	5	4	5	5	5	4	4
4	Refers to latest developments in the field	5	4	4	4	5	4	4
<b>C</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>							
1	Use of innovative teaching methods & tools	3	3	3	3	3	3	3
2	Overall Quality of Course Docket	4	4	4	4	5	5	4
3	Use of case studies/articles for discussion	4	3	3	3	4	3	3
<b>D</b>	<b>HELPING ATTITUDE</b>							
1	Helping approach towards varied academic interest of students	4	3	4	3	4	4	3
2	Approach towards developing professional skills among students	3	3	3	3	3	3	3
3	Fairness in evaluation and timely feedback	4	4	4	4	4	5	4
4	Inspires students for ethical conduct & character building	4	4	4	4	4	5	4

Additional specific remarks (If any)

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19  
J. L. Suresh

Semester/Section: II Sem B Section

IN THE FOLLOWING TABLE GIVE THE APPROPRIATE RATING ON A SCALE OF 1 TO 5.

1- Below average, 2-Average, 3-Good, 4- Very good, 5-Excellent

		Ms Rashmi	Ms. Pavithra	Ms. Anitha	Ms Sowmya	Dr Swathi	Mr. Suresh	Ms Ramya
<b>A</b>	<b>TIME SENSE</b>	2.1	2.2	2.3	2.4	2.5	2.6	2.7
1	Punctuality & Discipline in the Class	2	4	4	2	5	4	2
2	Completes syllabus of the course in time	3	4	4	2	4	4	3
<b>B</b>	<b>SUBJECT COMMAND</b>							
1	Command over the subject matter	1	3	4	3	5	4	3
2	Facilitating class room discussions	2	2	3	5	3	3	3
3	Skill of linking subject to real world experiences/cases	2	1	4	4	2	2	2
4	Refers to latest developments in the field	1	1	3	2	2	3	2
<b>C</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>							
1	Use of innovative teaching methods & tools	3	3	3	3	3	2	3
2	Overall Quality of Course Docket	3	4	4	4	4	4	2
3	Use of case studies/articles for discussion	3	3	4	3	2	3	3
<b>D</b>	<b>HELPING ATTITUDE</b>							
1	Helping approach towards varied academic interest of students	3	3	4	3	2	4	3
2	Approach towards developing professional skills among students	2	2	5	4	4	4	3
3	Fairness in evaluation and timely feedback	4	4	4	4	4	4	4
4	Inspires students for ethical conduct & character building	2	2	5	4	3	5	3

Additional specific remarks (If any)

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20  
H. Suresh

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IN THE FOLLOWING TABLE GIVE THE APPROPRIATE RATING ON A SCALE OF 1 TO 5.

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<b>A</b>	<b>TIME SENSE</b>	2.1	2.2	2.3	2.4	2.5	2.6	2.7
1	Punctuality & Discipline in the Class	3	4	5	2	5	4	2
2	Completes syllabus of the course in time	2	4	4	3	5	4	3
<b>B</b>	<b>SUBJECT COMMAND</b>							
1	Command over the subject matter	2	3	4	5	5	4	3
2	Facilitating class room discussions	4	4	4	4	5	3	3
3	Skill of linking subject to real world experiences/cases	3	3	3	3	4	4	2
4	Refers to latest developments in the field	3	2	4	3	5	3	2
<b>C</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>							
1	Use of innovative teaching methods & tools	5	3	3	3	4	3	3
2	Overall Quality of Course Docket	5	3	4	3	5	4	3
3	Use of case studies/articles for discussion	5	4	5	5	5	3	2
<b>D</b>	<b>HELPING ATTITUDE</b>							
1	Helping approach towards varied academic interest of students	3	2	4	3	5	4	3
2	Approach towards developing professional skills among students	4	3	4	2	5	3	4
3	Fairness in evaluation and timely feedback	4	4	4	3	5	4	4
4	Inspires students for ethical conduct & character building	4	3	4	3	4	5	4

Additional specific remarks (If any)

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*Handwritten signature and number 21*

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<b>A</b>	<b>TIME SENSE</b>	2.1	2.2	2.3	2.4	2.5	2.6	2.7
1	Punctuality & Discipline in the Class	3	A	A	3	5	A	A
2	Completes syllabus of the course in time	1	A	A	3	5	A	A
<b>B</b>	<b>SUBJECT COMMAND</b>							
1	Command over the subject matter	2	3	A	A	5	A	4
2	Facilitating class room discussions	A	2	A	2	5	2	4
3	Skill of linking subject to real world experiences/cases	A	3	A	2	5	3	4
4	Refers to latest developments in the field	3	2	A	3	5	3	4
<b>C</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>							
1	Use of innovative teaching methods & tools	2	2	A	2	5	3	4
2	Overall Quality of Course Docket	3	A	A	A	5	A	4
3	Use of case studies/articles for discussion	A	3	A	A	5	A	4
<b>D</b>	<b>HELPING ATTITUDE</b>							
1	Helping approach towards varied academic interest of students	3	3	5	2	5	3	4
2	Approach towards developing professional skills among students	2	2	A	2	5	2	4
3	Fairness in evaluation and timely feedback	2	3	A	2	5	3	4
4	Inspires students for ethical conduct & character building	3	3	A	2	5	A	4

Additional specific remarks (If any)

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2	Completes syllabus of the course in time	3	4	4	2	5	5	5
<b>B</b>	<b>SUBJECT COMMAND</b>							
1	Command over the subject matter	2	4	5	2	5	5	5
2	Facilitating class room discussions	3	4	4	2	5	5	5
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4	Refers to latest developments in the field	2	4	4	1	5	5	5
<b>C</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>							
1	Use of innovative teaching methods & tools	2	4	4	2	5	5	5
2	Overall Quality of Course Docket	1	3	4	1	5	5	5
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3	Fairness in evaluation and timely feedback	2	4	4	1	5	5	5
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Additional specific remarks (If any)

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