

Criterion 2.2 (Student Support & Participation through Peer Teaching):

Peer Teaching and Student Engagement Practices at RVIM

Rashtreeya Vidyalaya Institute of Management (RVIM) actively promotes a collaborative and participative learning environment through structured peer teaching initiatives. Recognizing the diverse skill sets and talents among students, the institution has developed a system where students contribute to the academic and co-curricular development of their peers.

Peer teaching at RVIM functions as an effective pedagogical approach that enhances both conceptual clarity and confidence among learners. Senior students and those with subject expertise voluntarily assist their classmates by conducting doubt-clearing sessions, group discussions, and revision workshops. This not only reinforces their own understanding but also fosters a culture of shared responsibility in learning.

In addition to academic support, RVIM has institutionalized a unique practice of recruiting capable students as Student Assistants to facilitate training in key developmental areas such as Yoga, Health and Wellness, and IT Skills. These student assistants are selected based on their proficiency and interest in the respective domains and are provided opportunities to lead sessions for their peers under faculty guidance.

- **Yoga and Wellness Training:** Students trained in yoga and wellness practices conduct regular sessions aimed at improving physical health, mental well-being, and stress management among their classmates. This initiative is particularly beneficial in promoting holistic development and maintaining emotional balance in a demanding academic environment.
- **Health and Wellness Awareness:** Peer-led sessions also focus on lifestyle management, nutrition awareness, and mental health sensitization, encouraging students to adopt healthier habits.
- **IT Skills Development:** Technically proficient students assist others in developing essential digital competencies, including the use of software tools, data analysis techniques, and emerging technologies. This ensures that all students achieve a baseline level of digital literacy required in today's professional landscape.

These initiatives are conducted under the supervision of faculty members to ensure quality and consistency. The peer teaching model not only bridges learning gaps but also develops leadership, communication, and mentoring skills among student facilitators.

Overall, this practice strengthens the student-teacher ecosystem at RVIM by transforming students from passive recipients of knowledge into active contributors, thereby enriching the institutional learning experience.