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QS I-Gauge Diamond Rated

contact.rvim@rvei.edu.in www.rvim.edu.in Tel: 080 42540300 080 26547048

### 2.6.1 Framework for Outcome-Based Education (2022 - 2024) Batch

#### **OBE PROCESS FOLLOWED AT RVIM**

GAs, PEOs & POs

- Setting Graduate Attributes (GAs)
- Setting Program Educational Objectives (PEOs)
- Setting Program Outcomes (POs)

COs

• Setting Course Outcomes for each course (COs)(within a program)

Mapping attainment levels

- Mapping the Course Outcomes with the Program Outcomes
- Checking the Attainment level of the Course Outcomes, Program Outcomes and also the Program Educational Objectives

Revisiting GAs, PEOs and POs

- Taking measures to increase the attainment levels
- Revisiting GAs, PEOs, POs, COs at regular time intervals as they are dynamic in nature and change according to the context.



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#### **GRADUATE ATTRIBUTES**

Attributes	Descriptor
Subject Knowledge proficiency and Application	Graduates will demonstrate comprehensive knowledge in their functional domains and apply it to professional practice
Creativity, Innovation and Entrepreneurship	Graduates will show entrepreneurial orientation by demonstrating creativity and Innovation in professional and personal situations
Communication, Presentation and Negotiation skills	Graduates will convey ideas and information effectively to a range of audiences and be able to negotiate
Data Analysis, problem-solving and Decision making	Graduates will apply logical, critical and creative thinking to solve a range of problems for data-based decision making
Global Orientation and Cultural Sensitization	Graduates will be able to understand and appreciate people from different cultures and nationalities. Operate effectively in cross-cultural settings, understanding the nature of globalization
People Management, Leadership, and Team Orientation	Graduates will lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment
Research Aptitude, Critical Thinking and Cognitive Flexibility	Graduates will be able to think critically with cognitive flexibility and develop an aptitude towards research
Self-Awareness, Self- Reflection and Lifelong learning	Graduates will understand their own self and their reflections on others and engage in lifelong learning
Social Responsibility, Ethical Behavior, Inclusive Growth and Sustainable Development	Graduates will adapt to a rapidly changing environment through learning and applying newer skills and become socially responsible and ethically driven citizens committed to inclusive growth and sustainable development
IT Skills & Business Analytics	Graduates will be able to use contemporary information technology tools and techniques independently to enhance productivity and strengthen decision-making skills



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## PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

- **PEO 1**: Graduates will be able to demonstrate effective decision making, cognitive flexibility, and problem-solving capability and adapt to the changing global environment
- **PEO 2:** Graduates will be capable of innovating, starting new entrepreneurial ventures and be a lifelong learner with multidisciplinary research aptitude
- **PEO 3:** Graduates will be able to think critically; communicate effectively; demonstrate analytical skills, team spirit and leadership qualities
- **PEO 4:** Graduates will be able to demonstrate professional values, cultural sensitization, ethical behavior, and integrity
- **PEO 5:** Graduates will be responsible global citizens and contribute towards inclusive growth and sustainable development of the society

# **PROGRAM OUTCOMES (POS)**

- 1. Apply knowledge of management theories and practices to solve business problems
- 2. Foster Analytical and critical thinking abilities for data-based decision making
- 3. Ability to develop Value-based Leadership
- 4. Ability to understand, analyze and communicate global, economic, societal, cultural, legal and ethical aspects of business
- 5. Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment
- 6. Ability to identify business opportunities, frame innovative solutions and launch new business ventures or be an intrapreneur
- 7. Ability to deal with contemporary issues using the multi-disciplinary approach with the help of advanced Management and IT tools and techniques
- 8. Ability to apply domain-specific knowledge and skills to build competencies in their respective functional area



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- 9. Ability to engage in research and development work with cognitive flexibility to create new knowledge and be a lifelong learner
- 10. Ability to understand social responsibility and contribute to the community for inclusive growth and sustainable development of society through ethical behavior
- 11. Ability to function effectively as individuals and in teams through effective Communication and Negotiation skills

