



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	R V INSTITUTE OF MANAGEMENT
Name of the head of the Institution	Dr.Purushottam Bung
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-42540300
Mobile no.	7411339344
Registered Email	director.rvim@rvei.edu.in
Alternate Email	bunguas@gmail.com
Address	CA-17, 36th Cross, 26th Main, Jayanagar, 4th T Block, Bangalore-560041
City/Town	Bangalore
State/UT	Karnataka
Pincode	560041

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.Anupama. K.Malagi
Phone no/Alternate Phone no.	08042540300
Mobile no.	9448079735
Registered Email	director.rvim@rvei.edu.in
Alternate Email	anupama.rvim@rvei.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://rvim.edu.in/wp-content/uploads/2020/09/AOAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://rvim.edu.in/wp-content/uploads/2020/09/Calendar-of-events-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A+	3.38	2019	14-Jun-2019	13-Jun-2024

6. Date of Establishment of IQAC	01-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Holistic management	01-Jun-2019	375

education, Business Intelligence, Innovation and Entrepreneurship, sustainable development, value added services to Business, Government and Society, staff empowerment and collaborative engagement

365

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R V Institute of Management	Industry sponsored Project	Akshara Motors (Ashok Leyland)	2019 180	225000
R V Institute of Management	Industry sponsored Project	Aditya Birla Fashion Retail Janakalyan Trust	2019 365	1200000
R V Institute of Management	Industry sponsored Project	FUEL, Pune	2019 365	180000
R V Institute of Management	Industry sponsored Project	Advanced Educational Services, Bangalore	2019 90	10000
R V Institute of Management	Industry sponsored Project	RSST, Bangalore	2020 90	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Recognition of RVIM Centre of Innovation, Entrepreneurship and Incubation as IIC (Institution Innovation Council) by MHRD 2. ELead Certification of the Institution by QS iGauge, a global accreditation agency for Ereadiness 3. Organizing innovative and meaningful events like Workshops on Research, Workshops on Teaching Learning Evaluation, Cool Yoga for all, FDPs, MDPs, SDPs, CEPs, etc both online and offline. 4. Collaborating with other premier Institutions like IIT, Chennai and TISS, Mumbai and Industries like Ernst and Young, Set Connect US, etc. 5. Establishment of Teaching Learning Centre at the Institution

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Outbound Strategic Retreat	A Two Day Outbound Strategic Retreat was organised to all staff members on August 26 27, 2019 at Eagles Unbound, Kaggalipura The strategic retreat was aimed at rejuvenating the participants with new sense of team spirit and energy. The retreat ended with a strategic discussion session where all participating staff members were provided opportunity to propose department goal setting for 201920

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Jun-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Mar-2020

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>RV Institute of Management is a technologically adept institution that has incorporated SAP Material Management Module for administration support. Success Factors software application connected to SAP is used for online Leave Management and Performance appraisal system. Payment of Salaries is done online. SAP Finance and Control is used for making all the entries (Payments and Receipts) in SAP ERP systems. SAP Student Life Cycle Management is used for student database, Internal and external marks, attendance and results. Learning Management System QuickLrn is used by all the faculty to upload course content and make it available to the students 24 X 7. Online quizzes are conducted by using this system. IT Department coordinator along with technicians are responsible to plan, implement and maintain different software, hardware and organize various programmes to acquaint staff and students about new system implementation. All academic services are offered through a computerized automated system using software right from admission to the final course exit. QuikLrn software is a cloud based LMS used as a repository of the course content, assessment in the form of online quiz, assignments etc and its evaluation to track the performance of students online. Elibrary is made available by subscribing to Dspace, Ebsco, Jgate, Capital Line and Libsoft database for knowledge enhancement. The whole campus is Smartcard enabled with 35 mbps wifi in addition to 1:1 connection through LAN network. 4 computer labs with 215 systems with all accessories and software such as SPSS, Tableau, R programme, Python, Business Analytics Pig Hive are available with Lab technicians. All systems have licensed Kasperkey antivirus software against protection threat. We have a Centralized Data Recovery System In case of failure of Hardware/Software we follow the protocol stipulated by centralized Data Recovery System adopted by SAP ERP maintained at RV</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

R V Institute of Management is affiliated to Bangalore Central University, offering post graduate course in Masters of Business Administration of two years duration. Institution meticulously follows the curricula framed by the university. The institution ensures effective curriculum delivery in a well-planned manner as narrated below: Institute is following a unique practice – known as SLCA Model. This model is adopted exclusively at RVIM. It involves four phases: Phase 1: S- Subject Allocation Phase 2: L- Setting the Learning Outcomes Phase 3: C- Preparation and Certification of Course Dockets Phase 4: A- Attainment of Outcomes SLCA practice enables to achieve all the outcomes specified in terms of Program Outcomes and Course outcomes. Implementing this model ensure accomplishment of the programme educational objectives as well.

Phase 1: To ensure effective curriculum delivery subject allocation to faculty members is done according to faculty member’s preference of the subject well in advance. Phase 2: Based on the Program Educational Objectives and Program Outcomes (POs), Course Outcomes (COs) are framed for each course which are further translated in to Module Wise Outcomes (MOs) by the faculty offering that course. These are vetted by the faculty council. Phase 3: A course docket is prepared by the respective faculty members keeping in mind above POs and Cos which contains detailed lesson plan, course material, research articles, cases and past year question papers. The course dockets are given to the students well before the commencement of the course so that they will be aware of the topics and the readings as well along with other study material including videos cases, multimedia cases etc. Phase 4: Attainment Level of each outcome, i.e. PEOs, POs, COs and MOs is measured and plan of action for increasing the attainment levels is agreed upon during the faculty council meeting. Other key initiatives taken towards ensuring effective curriculum delivery include:

- Apart from the courses offered as part of University curriculum, institute also offers numerous value added courses to meet the Industry needs and to ensure that our students are industry ready.
- The Institution is using Learning Management System- Quicklrn, through which faculty have the facility to upload course content and make it available to the students 24 X 7.
- Online quizzes are also conducted by using this LMS for various courses RVIM has tied up with the Libraries of IIM Bangalore, British Council- Bangalore and libraries of our sister institutions to give an access to additional knowledge resources.
- Using innovative pedagogical tools including; case studies, role plays, management fests, live projects, industrial visits, interaction with industry people and practitioners, etc. to embrace activity based learning and experiential learning.
- All the students are encouraged to participate in the conferences/seminars/workshops/ management fests/competitions conducted by other institutions all over the country enabling students to broaden their knowledge, skills and attitude.
- All the faculty members are encouraged to attend Faculty Development Programs to enhance and update their teaching skills and adopt innovative pedagogical tools to enrich the curriculum delivery

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship					
Bridge Course on Accountg	NA	15/10/2019	15	Employabilit y	Accounting Skills
Microsoft office 2016	NA	21/10/2019	90	Employabilit y	IT Skills
Certificate Course on Auditing	NA	17/10/2019	3	Employabilit y	Auditing
Certificate Course on Corporte Valuation	NA	16/12/2019	3	Employabilit y	Corporate Valuation
Certificatio n programme on Digital Marketing	NA	17/06/2019	11	Employabilit y entreprene urship	Digital Marketing
Certificatio n Programme on Supply Chain Management	NA	20/10/2019	5	Employabilit y	Supply Chain management
Certificatio n program on Design Thinking	NA	16/01/2020	7	Employabilit y entreprene urship	Design thinking
Certificatio n Program on "Applied HR Practices"	NA	11/05/2020	8	Employabilit y	Human resorce

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	1.1 Management and organizational behaviour	20/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Finance-Marketing-HR-Business Analytics-Entrepreneurship and Startups-Production and Operations Mgt	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	546	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mock Group Discussion	09/11/2019	176
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance, Human Resource and Marketing	178
MBA	Finance, Human Resource and Marketing	178
MBA	Ashok Leyland Project	48
MBA	Pre-school survey for RSST	11
MBA	Pre-school Summit	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>RV Institute of Management follows a comprehensive online feedback mechanism to achieve quality sustenance to enhance teaching learning process and overall development. IQAC collects the feedback from all the stakeholders such as the students, Alumni, Parents, Employers and Faculty. Feedback system is completed in three stages: A) Feedback collection It is done by using Quicklrn Software. Feedback is collected from alumni on annual alumni meet, parents during PTA meetings, employers during placement drive, faculty after the completion of the course and students during mid-term and end-term of the semester to ensure the incorporate their suggestions in real time. The whole feedback for the student is divided into two phases - Formative Summative feedback. The formative feedback is taken during mid-term and summative feedback is taken at the end of the semester. The benefit of a formative feedback is multifarious as it provides early opportunities to students raise concerns, helps to find solutions and aid to improve the end-course evaluation. Students are encouraged to provide their honest feedback about the academic, attitude and discipline dimensions of the teaching-learning process that is kept confidential. The feedback questionnaire contains 14 questions covering all the dimensions regarding the course delivery and performance of the faculty. B) Feedback Analysis Reporting: The response collected from all the stakeholders are analyzed through the built-in system of the Quicklrn software, represented in a</p>

chart form and decoded for the proper comprehension of the matter is submitted to the Director. C) Corrective measure: The feedback is handed over to individual faculty members by the Director after an in-depth discussion for improvements. The counselling and mentoring is done by the Director to teaching staff for corrective actions and improvements. The continuous feedback analysis report is then submitted to IQAC. The robust online feedback mechanism is practiced meticulously for quality improvement and continuous improvement in rendering our services.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Finance, HR, Marketing	180	395	180
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	180	0	20	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	32	13	13	19
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentorship programme at RV Institute of Management is offered by dividing it into six phases namely: a) setting goals, b) interactions, c) observations and engagements, e) assessment. The primary goal of mentoring system at RV Institute of Management is to foster frequent productive interaction, assistance and mentorship to students. Also, to provide a reliable and comprehensive support system, to motivate students to excel in both academic and non-academic fields. a) Setting Goals: RV Institute of Management offers a highly efficient Mentorship programme developed by collaborating with the consulting firm 'I Pause'. 3-dimensional framework has been developed as a part of mentoring programme. This framework involves Profiling tools, Regular mentoring process and Tracking progress improvement on 8 skills. This is facilitated through a 'Student Card System' that is a unique initiative of the Institute. A balanced and effective mentorship programme emphasize on 1) Academic performance by developing a research orientation, by offering guidance for professional career and higher studies skill development 2) Resolving personal Issues: behavioural /psychological 3) Non-Academic performance by motivating and training students to participate in Contests, Conferences, Projects and Internships, encouraging students to participate in social cultural activities, arts and sports and fostering good values, healthy living and discipline. b) Interactions: The process begins with orienting students about the

mentorship programme and conducting a comprehensive psychometric test. Then allocating students (mentee) to a faculty (mentor). Mentor is supposed to conduct fortnightly meetings with individual mentee to build rapport and to identify slow learners and bright students by using 'student's card'. c) Observations engagements: Upon identifying the potential of mentees, mentors guide them accordingly. Mentors direct the slow learners to bridge, remedial and other language proficiency courses and direct the advanced learners to add on courses like the in house Additional Credit Programme and other certificate programmes and training. The mentor encourages the students to participate in national and international programmes, contests, conference, quiz, events etc.

Advanced learners are also encouraged and guided to present and publish research papers to build research orientation. The mentor tries to solve individual student problems or any interpersonal issues arising in the class. Mentor advocates mentee's problems in the review meeting with Academic Council to seek possible solutions. The scores provided in the student card is discussed with the students to provide remedies to improve it from I semester to IV semester. e) Assessment: Based on the overall efforts put by the mentee to improve their academic and non-academic performance, mentor tracks the performance and give scores on the scale of 1 to 5 (1 being least 5 being highest) for 8 skills namely: communication skills, leveraging IT, social skills, command on English, entrepreneurial mindset, attitude, decision making skills and placement readiness in the students card that is discussed with the students and the mentorship programme coordinators so that tracking and progress could be monitored and enhanced from I semester to IV semester. The entire mentorship programme for the year 2019-2020 has been carried out online.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
352	20	18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	20	0	2	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Purushottam Bung	Director	ENTERPRISING ACADEMIC LEADERSHIP- WBR GROUP
2019	Dr. Purushottam Bung	Director	FELLOW OF INSTITUTE OF DIRECTORS (IOD)- INSTITUTE OF DIRECTORS
2019	Dr. Purushottam Bung	Director	Fellow of World Academy of Productivity Sciences, Canada
2019	Dr. Purushottam Bung	Director	Research Fellow of Institute of Productivity, UK
2019	Dr. A Narasimha Venkatesh	Associate Professor	Distinguished Teacher and Researcher Award, Management 2020"- MTC Global Award

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	CMD	4 Sem	10/06/2019	11/11/2019
MBA	CMD	2 Sem	10/06/2019	21/10/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The overall evaluation process is divided into 70:30 patterns. The final Semester End Examination (SEE) carries 70 marks and Continuous Internal Evaluation (CIE) carries 30 marks. The reform in the institute has been bought by forming an Internal Exam committee that works under the supervision of the Director. The exam committee has taken the overall responsibility of conducting the end semester examination and the evaluation process of answer sheets and preparing the results completely online. Committee met frequently to brainstorm, discuss and deliberate on the reforms to be brought-in. The reforms that Exam Committee has bought in CIE assessment out of 30 marks was bought in by introducing MOOC courses in majority of the subjects. The assignments were shared online and the assessment was also done online. Google classroom, google forms and quicklrn platform were used frequently for this purpose by all faculty members. Reforms in CIE has been bought by giving enough flexibility to faculty to design their own CIE pattern by spreading 20 marks by using innovative assessment tools like online quiz, assignments, MOOC courses, online polls etc. The reforms in the summative assessment for 10 marks have been bought by implementing complete 'Online Preparatory Exam' for 5 marks. For the smooth conduct of preparatory exam, online exams were conducted with strict online invigilation to ensure fair examination. The evaluation of the answer scripts were also done online using PDF annotation tool on which faculty were trained beforehand. 5 marks towards regular 'attendance' were given for online classes that were monitored by faculty members and recorded accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has Academic Rigor Committee which is responsible for the preparation and deployment of Institutional Calendar. The Academic Rigor Committee and Examination Committee members under the supervision of the Director prepares Institutional calendar of events by planning for curricular and co-curricular activities based on the available working/teaching days as per university norms for each semester adhering to the University Academic Calendar. The Academic Calendar specifies ?The date of commencement of classes ?First and second internal test dates ?Commencement and duration of project work/internship/dissertation, ? Last working day ? Commencement of project work viva voce ? Dates for University events/activities/functions/industrial tours, ? Last date to submit IA marks ?Semester end examinations schedule. The Institutional academic calendar includes commencement and end of the academic activities such as Internal test, project work/internship/dissertation, viva voce, ? Alumni Meet ? Cultural Activities/Competitions/Management Fests/Events ? Departmental activities ? MDP/FDP/CONFERENCES/SEMINARS/WORKSHOPS ?

Preparatory test semester end exam ? Inauguration-of-the-new-batch/orientation program/Fresher's party/Farewell Party, ? Other important flagship events of the Institution and the RV group as well Regular staff council meetings that is made available on the institution's website. The Academic Rigor Committee made the necessary arrangements of organizing all the activities online to ensure that all activities are carried out as scheduled without any interruption. All academic activities such as classes, internship, exams, assessments, FDP, SDP, MDP etc as well as non-academic activities such as orientation, alumni meet, training placements, venture fest etc were carried out on a virtual medium without fail.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rvim.edu.in/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2 sem	MBA	Finance, HR, Marketing	178	172	96.63
4 Sem	MBA	Finance, HR, Marketing	168	163	97.02

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rvim.edu.in/wp-content/uploads/2020/09/Students-Satisfaction-Survey-2019-21.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	180	Akshara Motors	2.25	2.25
Industry sponsored Projects	360	Advanced Educational Services	0.1	0.1
Industry sponsored Projects	360	FUEL future skills lab, Pune	1.8	1.8
Industry sponsored Projects	365	Gyanarjana Project of ABFRL	12	12
Industry	90	RSST, Bangalore	0.5	0.5

sponsored
Projects

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovative Product Exhibition	Marketing	09/05/2019
Innovations and IPR	Marketing	17/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Institution Innovation Council (IIC)	RVIM	MHRDs Innovation Cell	11/09/2019	Innovation
"Best Professor in Human Resource Management"	Dr.A.Narasima Venkatesh,	Academy of Management Professionals	16/06/2019	Education
"Excellence in Teaching and Research"	Dr.A.Narasima Venkatesh,	Higher Education Forum, Bengaluru Chapter and Indus Business Academy, Bangalore	17/01/2020	Education
AIMS National Management week award for CSR activities	RVIM	Association of Indian Management Schools	31/08/2019	AIMS National Management week award for CSR activities
Innovation Ambassador IIC SWRO	Dr. Purushottham Bung	IIC, MHRD	27/02/2020	Innovation and Entrepreneurship
nnovation Ambassador IIC SWRONnovation Ambassador IIC SWRONnovation Ambassador IIC SWRO	Prof. Rashmi Shetty	IIC, MHRD	27/02/2020	Innovation and Entrepreneurship
nnovation Ambassador IIC SWRONnovation Ambassador IIC SWRONnovation Ambassador IIC SWRONnovation Ambassador IIC SWRONnovation Ambassador IIC	Prof. Chandran A	IIC, MHRD	27/02/2020	Innovation and Entrepreneurship

SWRONnovation Ambassador IIC SWRONnovation Ambassador IIC SWRONnovation Ambassador IIC SWRONnovation Ambassad				
nnovation Ambassador IIC SWRONnovation Ambassador IIC SWRONnovation Ambassador IIC SWRO	Prof. Uma Sharma	IIC, MHRD	27/02/2020	Innovation and Entreprenerushi P

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	RVIM Centre for Innovation, Entrepreneurship and Incubation	RVIM	SkyCulture	Women Entrep reneurship	04/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	3	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	13	3.5
International	MBA	7	4.55

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
From Startup to Scale Up : The Key Challenges	Dr. Padmalini Singh	AMC Indian Journal of Entrepreneurship	2020	61	M.S.Ramaiah Institute of Technology, Bangalore	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Role of Startups in Building Economy: A Study With Reference to Karnataka Region	Dr. Padmalini Singh	TEST Engineering Management	2020	5	2	RV Institute of Management, Bangalore
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	108	31	0
Presented papers	8	7	0	0
Resource persons	2	28	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
White Cane Day	Indian Association for the Blind	16	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
CSR	National Management Week Award 2019	Association for Indian Management Schools	240
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	DAPM RVDC	Telemedicine Support on Dental Care	3	4
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange and tutoring for Diploma program of NOCN, UK	3 faculty and 10 students	Sponsored by Institution for faculty and self financing for the students	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Internship	Asian Paints	01/08/2019	30/09/2019	7
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RVIM signed an MoU with National Open College Network, UK	02/09/2019	The objective of working together in skills development space and provide a series of online management certification courses, Diploma courses and Extended Diploma	3

		courses.	
NISAI Group, UK	01/01/2020	Encouraging International internships for faculty members and also for students	15
Geetha Education Society, Bangalore	15/01/2020	To impart IT skills to the underserved school students	11
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36.75	9.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	12.0	2018
easylib	Fully	4.4.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13031	2919391	110	47218	13141	2966609
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Noor Firdoos Jahan	Strategic Management	https://quiklrn.com	08/08/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	215	4	215	4	4	7	26	35	3
Added	0	0	0	0	0	0	0	0	0
Total	215	4	215	4	4	7	26	35	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Centre for Media	https://www.youtube.com/watch?v=7_G3vSLtPC4&feature=youtu.be
RVIM videos	https://www.youtube.com/channel/UC2y9ryBbzGa6Oc7ukEsoZxA
QUICK LEARN (LMS)	https://www.youtube.com/watch?v=2nSeAIxK5T4&feature=youtu.be
DSPACE	https://103.213.211.82:8080/jspui
NPTEL Videos	https://103.213.211.82/dashboard
PiRuby (E-Learning Smart Educational App)	https://app.piruby.com/#/login

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22.5	8.14	101.73	100.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a well proven policy involving procedures and processes for maintenance of all the assets VIZ computer systems/servers, technical devices,

computer labs, Internet and networking, classrooms, CCTV surveillance system, electronic equipment's, furniture, conference ,seminar halls, sports equipment's, gymnasium, Centre for media facilities, captive Gensets, lift, building, etc. which comprise the total infrastructure of the campus. The institution's policy statement on maintenance clearly exhibits standard procedures pertaining to fool prrof maintenance of all the assets including preventive maintenance. The maintenance calendar is Page 66/124 20-01-2019 08:20:34 Self Study Report of R V INSTITUTE OF MANAGEMENT prepared at the beginning of every financial year which indicate the due date for maintenance, vendor details, details pertaining to AMC renewal dates, etc. and the maintenance is tracked by a dedicated Maintenance Engineer who reports to the Head of the Institution. The maintenance policy is framed by a committee at the Institution level. The Budget is also allocated for the maintenance of the assets. There is also a separate division at the Trust level called Engineering and Maintenance to plan and take up various maintenance activities like Painting, civil constructions and repairs, etc. The HOI is given powers to spend upto Rs. 10000.00 in case of emergencies. Otherwise the proposal has to be mooted by the concerned person which goes to management through HOI for approval. Post approval the order is raised to the vendor who inturn take up the maintenance work. Existing system at RVIM to ensure fool proof maintenance:

- A dedicated maintenance engineer takes care of all the maintenance activities and proper utilization of all the assets, especially the civil and capital assets including furniture, lift, Genset, etc.
- Six staff are employed (Group D housekeeping staff) for maintaining cleanliness in the campus. One person is employed as scavenger (Group D) for daily cleaning of rest rooms.
- One person is employed as Gardener for maintenance of the garden.
- AMCs have been executed with the approved vendors for periodical maintenance of lift, ACs, EPABX system, Centralized UPSs, gensets, etc.
- Approved Electrical Contractor is taking care of any minor and major repair works and maintenance of electrical equipments as and when required.
- For any repair and maintenance of civil work, the contractor referred by the Trust is engaged.
- We have backup generator of 82.5KVA in case of disruption of regular power supply from BESCO to ensure seamless supply of power 24X7.
- The institution has centralized UPS System of 30 KVA UPS and 15 KVA UPS for 24X7 utilization of computers. The computers and electronic devices are maintained by a dedicated team of qualified 4 technical staff headed by IT coordinator including computers, networking facilities, audio video equipment's, CCTV Surveillance system, LCD's, Laptops, Printers, LAN, etc. Cleanliness of library, is taken care of by the concerned coordinators with the support of Group D staff. 24X7 security staff (7nos) are deployed in two shifts to ensure total safety of the campus and to stop misusing of the assets

<https://rvim.edu.in/aqar-2019-20-criteria-4/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession	4	421000
Financial Support from Other Sources			
a) National	OBC Minority , SC/ST	109	4213960
b)International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Pre-placement Training	01/09/2019	178	Internal faculty members and external professional trainers
Outbound Programme	16/11/2019	180	Eagles unbound Kaggalipura, OfF Kanakpura main Road, Bangalore
Remedial Coaching of Management Accounting	03/02/2020	15	Internal faculty members
Yoga and mediation	21/06/2019	140	Internal faculty members and students
Mentorship	25/11/2019	180	Internal Faculty members
Bridge course in Accountancy	15/10/2019	59	Internal Faculty members
Language lab-Employability skills	29/11/2019	180	Internal Faculty members
Soft Skills training	01/10/2019	178	Internal faculty members, Ms.Ramya Siddharth, Tatvva, Bangalore and other external professional trainers

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Industry Readiness and Career Counseling 2019	178	178	0	139

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ABFRL	45	8	Blue Ocean Ventures	11	1

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	0	NA	NA	NA	NA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Day Celebrations -Weekatthon Practice and Online Session during Covid 19 Pandemic	In campus demonstration	400
Demonstration of Promotional Sports-Hockey and Basketball	Awareness	15
Annual Sports	Interclass Competition	250
FIT India Cyclothon	Awareness	25
RVIM Kabaddi League	Interclass Tournament	150
FIT India Kabaddi Matches	Interclass Tournament	75
Table Tennis Blindfold -Awareness Programme	Awareness	60
Cycling and Awareness Programme on World Mental Health Day	Awareness	28

Yoga Day Celebrations -Weekatthon Practice and Online Session during Covid 19 Pandemic	In campus demonstration and tranining	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Christ College Bangalore, Second Prize in CSR activity National Level Management Fest- Cash Prize of Rs. 9,500/-	National	0	1	MB197770	Mr. Thejasvi N
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Apart from various committees involving students to enhance their leadership and organizing skills, RV Institute of Management has formed Student Council to actively involve Institutional affairs and activities opportunities for student experiences in leadership and strengthen student - faculty - community relations realizing them to be the most important stakeholder. Objectives of RVIM Student Council are: To contribute to the educational experiences of students by providing them a platform for involvement in the Institute through which they can shoulder some responsibilities, to provide for an opportunity for direct participation in organizing and implementing activities, to promote discipline and general welfare of the student community, to provide avenues for cooperation among stakeholders especially the teaching and non- teaching staff members and to provide a platform for student expression and an increasing amount of self-direction. Constitution: The Council is chaired by Head of the Institution who appoints faculty advisors as a Student Welfare Officers. Nomination for being a student council member is kept open for all students followed by a fair election process. At least 2 student representatives, one boy and one girl have to be nominated for election from each section. A group of 16 elected students with equal representation from the first and second year becomes the members of Student Council. The elected members are briefed about their role in the first meeting with the Director. The Student Council remains functional for one Academic year and is reconstituted in the next year. The Student Council members select the portfolios of their interest where they offer their services such as Placements, Events/ Activities, Industrial Visits and tours, Sports Activities. Responsibilities: Chairman (HOI) is responsible for appointing the Student Welfare Officers and entrusting the role of running the Council. Getting the updates from the Student Welfare Officers and the

members of the Council taking major decisions regarding the Student Council. Student Welfare Officers (Faculty Coordinators) are responsible for electing the class representatives, monitoring and supervising the work of the class representatives. Conducting monthly meeting with the members of the Council and redressal of the student issues. Elected Student Council Members act as a prime official channel of communication between the Institution and the student community. Appraise students about all the development happening in the institute and attend the Council meetings and participate in the deliberations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We dont have a registered Alumni Association as the Institution is part of a bigger education group and they want to have a common association for the entire group of Institutions, i.e. R V Group of Institutions. However we have an informal association under RVIM Centre for Alumni Relations that is run by the office bearers represented by the RVIM alumni. We meet often and discuss about how we can strengthen our relations with the Alumni. RV Group of Institutions has created a common platform on ALMACONNECT where all the alumni of the entire RV group of Institutions get registered and interact with the Institution and across other Institutions.

5.4.2 – No. of enrolled Alumni:

2375

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni (Mr. Roshan Kulkarni - Batch -2011-13) was invited as a Judge for the Business Plan Competition conducted on 5th December 2019 organized for the I year students of 2019-21 Batch 2. Alumni (Mr. Rakshath Kulkarni and Ms. Pragnya Shanbhag-Batch 2017-19) were invited for the "Alumni Connect Session" on 3rd January 2020 to discuss the workplace expectations and how students should equip themselves to meet workplace expectations to 3rd Semester Students of 2018-20 batch 3. On February 10, 2020, A unique Panel discussion was conducted called " An Evening with the Startups" where there were about 6 entrepreneur panelists who shared their views on Principles of Effectuation. Mr. Vinay Shankar, Founder of Naksha Builders and Mysore Union, and Alumnus of RVIM (Batch 2010-2012) was one of the panelists. 4. On June 8, 2019, Venture Fest 2.0, 2k19 was conducted for the students of II Semester. It is an experiential learning event where the groups of the students worked on their venture and implemented it for complete one day. The Alumnus of RVIM Mr. Roshan Ranganath, Founder RAEC, (Batch 2011- 2013) and Mr. Vivek Srivatsa, Founder OTS Office Tech Systems Pvt. LTD (Batch 2011-2013) were the judges for Venture Fest 2.0, 2k19. 5. Centre for Alumni Relations has organized Alumni Office Bearers Meetings on 24th October 2019 and 29th November 2019 to discuss about various ways to effectively engage Alumni and to hold Sammilana- 2019 in the month of December 07, 2019 6. Centre for Alumni Relations has organized Sammilana-2019, Alumni Meet on Saturday, December 07, 2019. 7. Alumni were invited to participate in the IQAC meeting of the institute to seek their valuable suggestions related to curriculum development, content delivery and evaluation and student support activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION The Institute has a mechanism for delegating authority and providing operational autonomy with departmentalization approach based on different areas of specialization such as Finance, Human Resources, Marketing, Information Technology and General Management. The institute also has 11 Centres of Excellence such as Centre for Training Placements Centre for Social Responsibility Centre for Innovation, Entrepreneurship and Incubation Centre for Wellness Centre for Research and Extension Centre for Media Centre for Alumni Relations Centre for Knowledge Resources Centre for International Collaborations IOP Centre for India and IBM Innovation Centre for Education to focus on all-round development of institution and to provide an holistic perspective to the students through activities conducted by these centres. Each department and centre co-ordinators and the members are authorized to plan and organize academic and non-academic programmes and events.

PARTICIPATIVE MANAGEMENT The institute promotes a culture of participative management by involving the teaching staff, Nonteaching staff, students, Alumni, External representatives and Parents in various activities of the institute. The department/ committees/ centres /cells /clubs are formed involving all stakeholders as mentioned above to fulfill the objectives of providing better learning platform. All the academic and non-academic activities are planned and initiated by the Student Council Members in discussion with Faculty Coordinators. The Faculty Coordinators will discuss these initiatives with the Head of the Institution for approval. Further the same will be communicated to all the staff in the Faculty Council Meeting. The two practices of decentralization and participative management are as under: Graduation day-2019 Graduation Day celebrations were organized by R V Institute of Management for the Out-going students of 2017-19 Batch. A total number of 168 students were graduated. The Graduation day program emphasizes on the process of decentralization where roles and responsibilities are delegated to all the staff members both teaching and non-teaching and ad-hoc committees are formed to ensure smooth conduct of the mega event. Each committee includes student volunteers who help in organizing this event. Genesis- 2019 The inauguration of the new batch is conducted on a large scale where parents of the newly admitted students are also invited. In order to ensure the smooth conduct of this mega event, student volunteers of the senior batch are allocated various responsibilities which they carry out under the guidance and supervision of faculty coordinators. Here students are given ample amount of freedom to decide about the structure of the program, venue arrangements, registrations, etc. These two events are an epic example reflecting the process of participative management and decentralization. It is an initiative by the faculty members of all the departments and students in execution. The programme was successfully implemented with the support and encouragement by the HOI which showcased the effective process of decentralization and participative management at all possible levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Meeting the industry requirement: Seeking the feedback from stakeholders to study important trends and changes in different industries. ? Faculty

members as part of Syllabus Framing Committee of the Bangalore Central University and contribute towards making the curriculum more relevant. ? Bridge the gap between Industry and Academia: We organise various programs such as Guest-lectures/Seminars/Workshops/Industry-Institute-Interaction-series/Alumni-mentoring/Certification and Value-addition-courses. ? Learning Management System: We have Quiklrn and PiRuby as part of LMS and have tied up with the Libraries of IIM-Bangalore, British Council-Bangalore. ? Outcome-Based-Education: The results are mapped with Course outcomes and the attainment levels are indexed.

Teaching and Learning

- Holistic development of Students: We take at-most care in holistic development for all the students that we admit and ensure that each one of them perform the best to his/her capacity.
- Usage of Innovative Pedagogical Tools: Orientation-Program/Course-Docket/Bridge-Course/English-Immersion-Program/Remedial-classes/Student-Profiling/21st-Century-Learning-Design (21CLD)/Teaching-Learning-Evaluation-Using-ICT/Teaching-Learning-through-Research/Flipped-Class/Presentations/Mini-projects/Storytelling/Out-bound-training/Case-study/Activity-based-teaching/Role-play/Group-Discussion/Business Simulation etc.
- RVIM Teaching Learning Centre was set up under the guidance of TLC,IIT-Madras to enhance the quality of Teaching-Learning and Evaluation. Here the major focus is on outcome based education and experiential learning.
- Virtual Teaching: During COVID-19, learning has not stopped at RVIM. We have transitioned into virtual-mode of teaching and learning to ensure effectiveness of the same through regular online assessments.

Examination and Evaluation

- Continuous Internal Evaluation System (CIES): Faculty members are given the flexibility in designing their own CIE pattern by considering assignments/mini-projects/internal-test and the Preparatory examination as per the university guidelines.
- Course Outcome and Attainment Level: Internal and preparatory examination question papers are designed to assess the learning outcomes and attainment levels of the

students. • Student Assessment: Open book/surprise test, online quiz through Quicklearn(LMS platform) and preparatory examination. • Seating arrangements: Backward seating arrangements are made for students during examination to avoid distractions. • Best Internship reports and Dissertation reports are identified by the faculty members and displayed in the library for future reference.

Research and Development

? RVIM Centre for Research and Consultancy: Recognized as Research Centre by the Bangalore Central University, Bangalore. The centre guides research scholars and undertakes research-projects and consultancy-assignments from industry and other institutions. ? External Research Consultants: We have appointed two external research consultants to extent the professional guidance and assistance to the research scholars and faculty members pursuing Ph.D. in the institute. ? Faculty engagements: Research publications, conference presentations and consultancy-projects taken up by the faculty are recognized with incentives by the management. ? RVIM Journal of Management Research: An indexed and peer-reviewed Journal with an impact factor of 5.395.

Library, ICT and Physical Infrastructure / Instrumentation

? Library zones were created in the library like Faculty-Zone, Research-Zone, Student-Zone, Competitive-Exams-Book-Corner and HBR-Corner in order to ensure the uninterrupted reference work. ? Video Library is made available with more than 1000 videos. ? Active Institutional YouTube-Channel: Video clippings of all the programs are uploaded in RVIM YouTube-Channel. ? Purchase of Smart Boards, Zoom lised version and Kindle. ? RVIM has enhanced collection of McGraw Hill publications and United Nations Special reports. ? Newspapers and Magazines are made available in Whatsapp. ? Availability of Bloomberg's Trail version. ? Purchased SPSS Legal version and Cousea licenses for Staff-Students-Alumni and Sister-Concerns.

Human Resource Management

? Performance Review and Skills Management (PRiSM): It is designed to have a systematic process by which the overall performance of the Institution can be enhanced by improving the

performance of Individuals within a team framework. ? PRiSM includes: Goal Management, Continuous Performance Management, Launching of Appraisal forms and Implementation of PRiSM System. ? Online Leave Management System: Success Factor application is used for better management of leaves like Time sheet, Time off, Leave encashment etc. ? Promotion Policies: During promotions the Expert Committee will be formed by the Management and the faculty will undergo several stages of presentations

Industry Interaction / Collaboration

? Industry collaborations: Participated and organised many events under the collaboration of BCIC, NIPM, NHRD and EY. ? Membership in Professional Bodies: Faculty members have registered for membership in FKCCI, BCIC, NIPM, NHRD, AIMA, IOD etc. ? Industry-Institute-Interaction-Series: Experts and Alumni members from industry regularly visit institute to interact with students and faculty members and share their practical knowledge in their respective fields. ? Signing MOUs with the organization: To facilitate the in-plant training and to offer Value-Added-Courses for the students. ? Regular industrial visits are organized. ? Strengthening Industry Mentorship in the institution.

Admission of Students

? Admission fair: To attract quality students. ? Streamlining the process of admission: Admission committee choose the candidates with rigorous selection process. ? Partnering with MBA- Universe Shiksha portals: To market our MBA programme pan India and in getting good student mix across all states in India. ? Google Ad Words, Social Media marketing and E-mail marketing for better reach. ? Online PG CET/KMAT Crash Course: We conduct intensive coaching classes for MBA aspirants. ? Advertisements in National Local magazines to promote our MBA programmes pan India. ? Participate in various B-School surveys(Pan-India) conducted by The Week, Business Today and Outlook

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> Promotional Partners - MBA Universe Shiksha portals: To promote MBA programme and help in getting good

student mix across all states in India.

- SAP-Student Life Cycle Management: Used for student database, Internal and external marks, attendance and results.
- Online Admission process during COVID-19: For the better reach and Brand Building, we do online promotions and created a landing page for student's enquiry and all the student interviews were done virtually before getting admitted to the institution.
- Student Information System - Vidya World is used to access the Class Attendance status and internal test marks by the parents and students.

Examination

- Learning Management System- Quickl: Faculty will upload course content and make it available to the students 24 X 7. Online quizzes are conducted by using this system.
- ZOOM Proctored examination: During COVID-19, Preparatory exams were conducted and proctored using Zoom platform.
- Continuous Internal Evaluation (CIE) is in practice at the Institute.
- All Internal and preparatory exam question papers are designed based on Course Outcomes (COs). This helps in finding out the learning levels attainment by students.
- Active Whatsapp groups: Created at every faculty and mentor level for better communication and sharing of all assignment and internal assessment marks.

Planning and Development

- As per the Strategic Plan, the institution has started working towards becoming autonomous. In this direction, the three statutory bodies namely: Academic council, Governing Council and Board of Studies have already been constituted for which experts have been drawn both from industry and academia.
- Effective teaching during COVID-19: Training faculty members regarding online teaching and making available of e-resources (D-BASE/EBSCO/J-GATE/CapitaLine).
- Knowledge Dissemination through ZOOM: Procured licensed version of Zoom which allows up-to 500 participants at a time.
- Quickl: LMS system: used for sharing of Course-docket, teaching-materials and to conduct Quiz/Assignments.
- SAP-ERP is used for improved payment-window-time and consumer-value.

Administration

- SAP-Material Management Module is in place for administration support.

Active online promotions in both Google Ad Words and Social Media were made for making our online presence strong. • Success Factors software application connected to SAP is used for online Leave Management and Performance appraisal system. • Payment of Salaries: The entire process is online. • Online Admission process: For the better reach and Brand Building, we do online promotions and created a landing page for admission enquiry. • Entire campus is under surveillance by CCTV network and Wi-Fi enabled. • Well established website for regular updates of events and activities.

Finance and Accounts

• SAP-Finance and Control: All the entries (Payments and Receipts) are made into the SAP-ERP systems. • Online Internal and External Audit: The internal audit will be conducted every quarter by the internal auditors who are the practicing Chartered Accountants appointed by the Management. And the external audit (statutory) will be conducted once in a year post March 31st. • During Covid times all the accounts were operated virtually and salaries were processed online. • Approvals by the Management is made online. • We follow the practice of entering all the transactions on the day of occurrence.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ramya S	Workshop on Correlation Regression Methods	NA	900
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	FDP on Happy Business Modeling	NA	23/07/2019	23/07/2019	23	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
International Conference on Dimensions of Innovative Business Practices - Discerning New Perspectives at St. Josephs College of Arts Science for Women, Hosur, Tamilnadu.	1	09/08/2019	09/08/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Financial support to attend FDPs, Conference, Seminars and workshops. • Full and Timely Salary is paid to all the staff members even during COVID-19. • During the lockdown in order to ensure uninterrupted work permission was granted to all the staff members to carry home all the necessary resources including Desktop, WebCam etc. • Gymnasium facility • EL Encashment • Fee concession • Loan facility from RV Employees association. • Salaries and scales [including DAs TAs] are 	<ul style="list-style-type: none"> • Full and Timely Salary is paid to all the staff members even during COVID-19. • During the lockdown in order to ensure uninterrupted work permission was granted to all the staff members to carry home all the necessary resources including Desktop, WebCam etc. • Festival advance • Gymnasium facility • EL Encashment • Salaries and scales [including DAs TAs] are revised time to time. • Drinking water, Rest rooms, Lighting and Ventilation, Canteen facility, Safety and security and First aid 	<ul style="list-style-type: none"> • Scholarship for SC/ST, OBC and Minority students • Fee concession on special cases • Mentoring and Counseling extended to students staying in rural places during this crisis situation (COVID-19) • Medical insurance • Drinking water, Rest rooms, Lighting and Ventilation, Canteen facility, Safety and security and First aid appliances.

revised time to time. •
Drinking water, Rest
rooms, Lighting and
Ventilation, Canteen
facility, Safety and
security and First aid
appliances.

appliances.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit will be conducted every quarter by the internal auditors appointed by the Management. And the external audit (statutory) will be conducted once in a year post March 31st. All the entries (Payments and Receipts) are made into the SAP-ERP systems. We have a designated Accountant to take care of the accounting entries of the Institution. We follow the practice of entering all the transactions on the day of occurrence.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
M/s. Ashok Leyland Ltd	225000	Research report on Analyzing the market potential for LCV for School segment in Bangalore city.
View File		

6.4.3 – Total corpus fund generated

24529180

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Stemvogel, Bangalore	Yes	IQAC
Administrative	Yes	Stemvogel, Bangalore	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent-Teacher Association are in place in the institute. PTA meetings are conducted to seek inputs for improving the teaching and learning environment. 2. Regular Interaction: Head of the institution and faculty members interact with the parents as and when required to communicate academic progress, attendance, and their behavioral issues if any. 3. Parents, as the members of the IQAC, they provide the valuable feedback on Curriculum enrichment, Teaching-Learning, Research, Library and Infrastructural facilities. The parents provide valuable feedback, further the suggestions given by the parents towards enhancement of placement support and institutional development are implemented on priority.

6.5.3 – Development programmes for support staff (at least three)

• Strengthening the SAP training: Training staff members on implementation of success factors. • Involvement in Extension CSR: Encouraging support staff to involve themselves in extension and CSR activities with specific reference to National Management week-2019. They are also encouraged to present their experience in the National Level Contest which has given an additional edge in being awarded the gold medal to the institution. • Equal opportunities being extended during the Annual Sports Meet. • Safety Hygiene Awareness Programmes: Educating the support staff and giving them the required awareness regarding maintenance of safety and hygiene especially in the Covid-19 pandemic.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Teaching Learning Centre: It helps in focusing on the quality enhancement in the process of Teaching Learning and Evaluation. Regular orientation programs being conducted under the guidance of TLC, IIT Madras. • QS E-Lead Certificate: RV Institute of Management has been awarded with E-Lead Certification by QS-I-Gauge, A global accreditation platform for E-Learning Excellence in Academic Digitisation, being amongst the first 55 Higher Education Institutions PAN India to be QS-I-Gauge Certified. • Recognition of RVIM Incubation Centre as Institution Innovation Centre [IIC] by MHRD

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certification programme on Digital Marketing	17/06/2019	17/06/2019	22/06/2019	43
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Workshop from Josh Talks	10/10/2019	10/10/2019	40	10
Play on Gender Equity Big Fat Company	14/10/2019	14/10/2019	90	110
MOU with	15/10/2019	31/12/2020	25	3

Swakrutha Charitable Trust (R) for working towards Women Empowerment				
Cyber Crime & cyber Security Workshop Mr. Badrinath	21/12/2019	21/12/2019	60	70
Understanding Safe working Space - PoSH	15/05/2020	18/05/2020	73	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
220000 Watts is being generated through solar power grid installed in the campus which accounts for nearly 25 (25 Percentage) of the total power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	01/06/2019	2	VIT MEE 2019	NA	767
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Service Rules Book (RSST)	11/11/2019	This Book is published by RSST and promulgated on 12-3-2018. Serves as a master document for general service instructions across all

the Institutions under RSST. Consists VI chapters. The chapters in the books explain various rules, regulations, and by-laws pertaining to the Trust. It explains to the employees about the aims and objectives of the trust, authorities and committees of the Trust, Classification of employees, service conditions. Also, the provisions pertaining to recruitment, appointment, probation, Appraisals, Increments, resignation / termination etc. Behaviour with colleagues, gender discrimination issues are covered. Holidays and leave provisions are also described in the document.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AIDS Awareness: The rural visit to Doddaballapur provided an awareness on AIDS Helpline 1097 as a part of AIDS Awareness Programme	01/08/2019	07/08/2019	7
World Suicide Prevention Day International Association for Suicide Prevention USA. The programme helped to understand the need for talking out their problems to prevent suicide. Also cycling promoted a spirit of joy and promoted to keep fit	10/09/2019	10/09/2019	28
Rashtriya Ekta Diwas: Pledge on National Unity Day in classrooms and also through E	31/10/2019	31/10/2019	170

Portal MY GOV.IN			
Communal Harmony Week: Spreading the message of communal harmony Also fund raising to support children affected in terrorism	25/11/2019	25/11/2019	180
World AIDS Day: Awareness programme in the campus through posters display	01/12/2019	01/12/2019	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Sewage Treatment Plant to recycle used water in the campus 2. Roof top Solar Energy plant at the campus 3. Ban of Plastic usage in the campus 4. Water Conservation (Rain water harvesting) across the entire campus 5. Usage of cycles in the campus to move around 6. World Earth Day Celebration 7. World Environment Day 8. World Animal Day 9. Battery Recycling Project: 10. Solid Waste Management 11. Closely working with TATA Engineering Services to make the current campus a smart campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Best Practice 1 1. Title of the Best Practice: The CRA Learning Cycle for Experiential Learning Pedagogy at RVIM 2. Objectives of the Practice: ? To accelerate the process of learning for the students by using critical thinking, problem solving and decision-making activities. ? To provide safe learning environment by encouraging simulations use real life scenarios that depict several challenges. ? To bridge the gap between theory and practice by moving beyond theory and get a first-hand experience of practicing what has been taught. ? To increase engagement levels among the students through collaboration and learning increasing the level of ownership of the outcome. 3. Context: Experiential learning (EXL) is the application of theory and academic content to real-world experiences, either within the classroom, which advances program or course-based learning outcomes that are specifically focused on employability skills. Experiential Learning Pedagogy used by the faculty members at RVIM aims at engaging the students in the experience activity, and helping them to reflect upon their learning and how their skills learned through their academic studies can be applied beyond the classroom. 4. The Practice: The faculty members at RVIM are encouraged to undertake experiential learning pedagogy through activities and events in the following categories. ? Course focused: EXL Activities/Events conducted by the Faculty which run for entire semester and try to cover all the aspects of the course/subject. Activities/ Events conducted at RVIM under this category are: Strategic Human League and Venture Fest. ? Community focused: EXL Activities/Events conducted by the Faculty which have broader learning objectives, moving out from classroom and are focused on community engagement. Activities/ Events conducted at RVIM under this category are: Model Parliament, Video Profile of Entrepreneur, and Economics of Street Food Vendors, 2000k Challenge. ? Work focused: EXL Activities/Events conducted by the Faculty which are simulations or real time experiences of a work situation or environment. Activities/ Events conducted at RVIM under this category are: Innovation Exhibition, Sell and Win, Video Case on Organisation Management, The 3C Project, and Every Experiential

Learning Pedagogy used at RVIM undergoes the The CRA Learning Cycle which is described as follows: a) Concrete Experience: describes the hands-on personal experiences where students get to try new things, get stuck in and step out of their comfort zone. These experiences could be anything in their personal or professional lives. The focus is to learn from successes and failures. b) Reflective Observation: During this stage that the students consider and ponder experiences. What went right and what could be improved? It's also a chance to observe how it could have been done differently and to learn from others. So, this is a stage of analysis, observing alternatives and drawing up pros and cons. c) Abstract Conceptualisation: Once students have identified and understand the defining characteristics of an experience, they can decide what they will do differently next time, if anything. This is a time for planning and brainstorming strategies for success. The activities or events conducted by the faculty are qualified as EXL pedagogy at RVIM if they fulfil the following criteria. 1. All the students of the class must have been involved. 2. The activity or event should be based on a theory of concept from the respective subject. 3. There should have been a final round conducted and the winner should have been recognised either through cash prizes or certificates. 4. The results should have been considered for internal assessment. 5. Evidence of Success: There is feedback collected from the students for every Experiential Learning (EXL) Pedagogy implemented at RVIM by the respective facilitators. From the overall feedback it can be observed that students were able to build on what they already know and are provided with opportunities to make connections between new concepts and existing ones. They have been cited that they have been able to build strong relationships between feelings and thinking processes. They have shared that they have acquired essential skills to reflect, conceptualize and plan for next steps. 6. Problems Encountered: Some of the challenges faced at the time of implementing the EXL pedagogy at RVIM were: ? Limited class time to spend on the experiential activities or at the various stages of them. It is important that we provide enough time for students to engage in the activity • Best Practice 2 1. Title of the Best Practice: International Collaborations for Student Immersion Programs: 2. Objectives of the Practice: • To enter into alliances with Foreign Institutions and universities to provide international cross-cultural and skill exposure to our students. • To provide a platform to our students to expand their horizon provide exposure to different learning / training methods. • To facilitate faculty exchange program to leverage the strength of respective institutions and share knowledge, teaching methods and experiences. • To focus on RVIM's Academic Excellence programme through collaboration with leading institutes abroad for short term certification programs, research, academic content enrichment 3. Context: Global Immersion Program (GIP) is a trip taken by college students to a foreign land, where they actively work, participate in volunteering and study while living with a community belonging to a different culture. A global immersion program is more than just studying abroad. It is a form of learning that gives a student the chance to learn about a new culture through the process of working, volunteering and living with a new community. It gives them a chance to make a meaningful and lasting impact on the community they are living in and form strong bonds with them. This experience also allows for immense personal growth due to the challenges they face and the triumphs and defeats along their way. It gives an aspiring management student real-life skill that will be extremely valuable when they are applying for jobs. In this view RVIM also offers Global Immersion Programs (GIP) to its students. The GIPs offered and conducted by RVIM support invaluable learning that turn students who have undertaken a global immersion program into globally sensitized world citizens. International Immersion Programs with universities / institutes abroad promotes a greater understanding of the multi-faceted international issues and increases the competencies of students who will live and work in an increasingly interdependent globalized world. An exposure to the global and

multi-cultural environment of working is well appreciated and much needed by transnational companies and Indian corporate houses alike. Keeping this need in mind, RVIM has entered into alliances with foreign universities to provide international cross-cultural and skill exposure to our students. The program also aims at having a faculty exchange program to leverage the strength of respective institutions and share knowledge, teaching methods and experiences. This is part of RVIM's Academic Excellence programme through collaboration with leading institutes abroad for short term certification programs, research, academic content enrichment and students / Faculty exchange 4. The Practice:

RVIM conducted a Two-Week Taster Programme on "Managing Innovation and Productivity" at City of Glasgow College, Scotland, U K, from 22.06.2019-08.07.2019. Around 1 Faculty member and 7 students attended the programme. The programme was a blend of class room sessions, activities, industrial visits and also Cultural visits. The class room sessions emphasized on activity-based teaching so as to make learning more effective. The concepts pertaining to productivity and its enhancement were very effectively imparted using different activities. The students were able to understand the concepts easily. The visit to the innovation centre was educative since the students got an opportunity to see and experience the advanced technology aided equipment which are used in the teaching process. The industrial visits, visit to the construction company, provided the students with lot of practical knowledge. The sight-seeing trips organized during the free time were enjoyable and gave an opportunity to see the historical places including the Castle of Edinburgh, and other museums in Glasgow. The learning from the two-week Taster Programme has been presented from different perspectives namely: Students: i) Action-led learning / Activity-based learning generally in smaller groups. Enhanced effectiveness and better understanding ii) Industrial visits- wherein inputs regarding ways and means of improving productivity iii) Identifying the 7 wastes and minimizing the wastes Faculty: i) Extensive use of technology in teaching ii) Involving industry experts in designing the curriculum iii) Active role of Innovation Centre in identifying faculty requirements (in terms of technology support) in the teaching-learning process and addressing those needs. 5. Evidence of Success: The Certificates were awarded to the students and also students were given an opportunity express their views/opinions about the programme. The Director of International Relations, addressed the students and expressed her happiness about the performance of RVIM students in the final presentations that they made before the valedictory event. 6. Problems Encountered: Curating a certification course in association with the partnering Institution relevant to the MBA students. Ensuring that this program is executed in a meticulous way so that it does not turn out to be just a tour. Convincing the students and parents about the cost involved

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rvim.edu.in/agar-2019-20-criteria-7/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Corporate social responsibility ensures that businesses adopt ethical standards when manufacturing and selling their products and services. These standards include sustainability, philanthropy and good labour practices. RVIM has chosen to engage its students in corporate social responsibility by encouraging them to participate in all its social responsibility programmes. Unnat Bharat Abhiyan is conducted by way of Internship for students. The aim is to make the students discover how to build a socially responsible business that values transparency and good labour conditions, and whether the company uses

sustainable materials to make their products. Students are well-versed with the fact that for being a part of any big corporate house, they need to be an all-rounder. After all, the most notable criterion for being selected by an MNC is being a part of multiple activities. The outcomes from this distinctive practice of involving the students in the Institutes CSR activities are: 1. Corporate social activities can change a student's mindset by the various activities that they conduct. 2. CSR activities have developed a global outlook among the students. Irrespective of their native place they contribute to the CSR activities anywhere. 3. When a student is well aware that corporate social responsibility will always be a part of his/her life, he/she becomes more passionate about it. 4. Many universities and colleges have made the corporate social responsibility a mandatory subject. Due to this, students are now moving towards being better human beings by taking a step forward towards globalization. 5. Moreover, by being a part of social activities, the students are also opening doors for more and more global opportunities and benefits. 6. Students are well aware of the fact that if they want to grow in life, being a responsible citizen is a must. By being a part of corporate social activities, the chances of economic development increase as well. This helps the student as well as the place they belong to a great extent. CSR programmes at RVIM: The Institute demonstrates its distinctiveness in terms of its CSR Programme. The Institute has organised several extension programmes like Blood Donation Camps, Senior citizens Computer Literacy programmes, AIDS Awareness programmes, Road Safety Awareness Programmes, Swachh Bharat Unnath Bharath Abhiyan Internship for students. The Institute has a very strong linkage with the industry which is seen in terms of the number of industrial visits, industry internships and industry mentorship programmes. The The Institute also organises various programmes to uphold the universal values, communal harmony, peace and righteousness. The institution believes in sensitizing the students towards CSR and also focusses on to connect with the society. Hence lot of importance is given to the participation in extension activities. We conduct several extension activities to sensitize the students across all spheres.

Provide the weblink of the institution

<https://rvim.edu.in/aqar-2/2019%20Distinctive%20Practice.pdf>

8.Future Plans of Actions for Next Academic Year

As we march ahead in the progressive path of our perspective plan, this academic year R V Institute of Management aims at achieving academic independence. We at RVIM want to revise the syllabus in tune with new trends and requirements and follow a schedule which is more suitable for the present students and industry requirements. RVIM aims to seek independence in terms of examination and also wants to follow a standardized grading system of its own. Hence, we plan to prepare and apply for autonomous start for our institution this year. In this direction the Institution would be reviewing the existing courses/programmes and, restructuring, redesigning and prescribing its own courses/programmes of study and syllabi. We would plan to evolve methods of assessment of student performance, conduct of examinations and notification of results, announce results, issue mark sheets, migration and other certificates. The Institute would work on prescribing rules for admission in consonance with the reservation policy of the state government/national policy. We would be restructuring and reconstituting our own Governing Body, Academic Council, Board of Studies and Finance Committee, Examination Committee and Centre. Apart from the statutory committee we would also be working to put in place or develop the other non-statutory committees such as the Planning and Evaluation Committee, Grievance Redressal Committee, Examination Committee, Admission Committee, Library Committee, Student Welfare Committee, Sexual Harassment Committee, Extra-Curricular Activities Committee and Academic Audit Committee. RVIM has self-imposed a timeline for attaining the autonomous state. This academic year would

be dedicated in achieving the milestones declared in the set timeline. Starting with education the internal stakeholders about autonomy and its benefits, RVIM would be conducting workshops and brainstorming sessions, external consultation and mentoring sessions. Moving forward we would then start with restructuring of existing committee and bodies and constituting the nonexistent committees and bodies. Criteria wise documentation and plan of action would be followed by necessary infrastructural changes. Once the plan of action is approved by all the various bodies and governing council, we would then move ahead with mock runs and trials for inputs and improvisations. After the drill and corrections, the Institution would be submitting the proposal and await the peer team visit for scrutiny. Once the autonomous status is granted the Institution plans to publicize the autonomous program. Another focus area would be to strengthen Teaching-Learning Centre that would continue working towards enhancing the overall teaching and learning process in the institution. We will closely work with IIT-Chennai who has collaborated with us to facilitate improvement in quality of education, assessment and evaluation by practicing innovative pedagogy, teaching material and content delivery process. TLC will aid in knowledge transfer, skills enhancement and shaping required attitude, behaviour and values among teachers and students. RVIM would be continuing to grow in key areas of Innovation, Entrepreneurship, Business Analytics and Global Sustainability. The quest to provide world class education of eminence and repute continues and hence we at RVIM would be venturing into contemporary areas and methods of imparting holistic education to our