

#### RV INSTITUTE OF MANAGEMENT IN ASSOCIATION WITH WOW ITC-WASTE AUDIT REPORT (WELLBEING OUT OF WASTE)



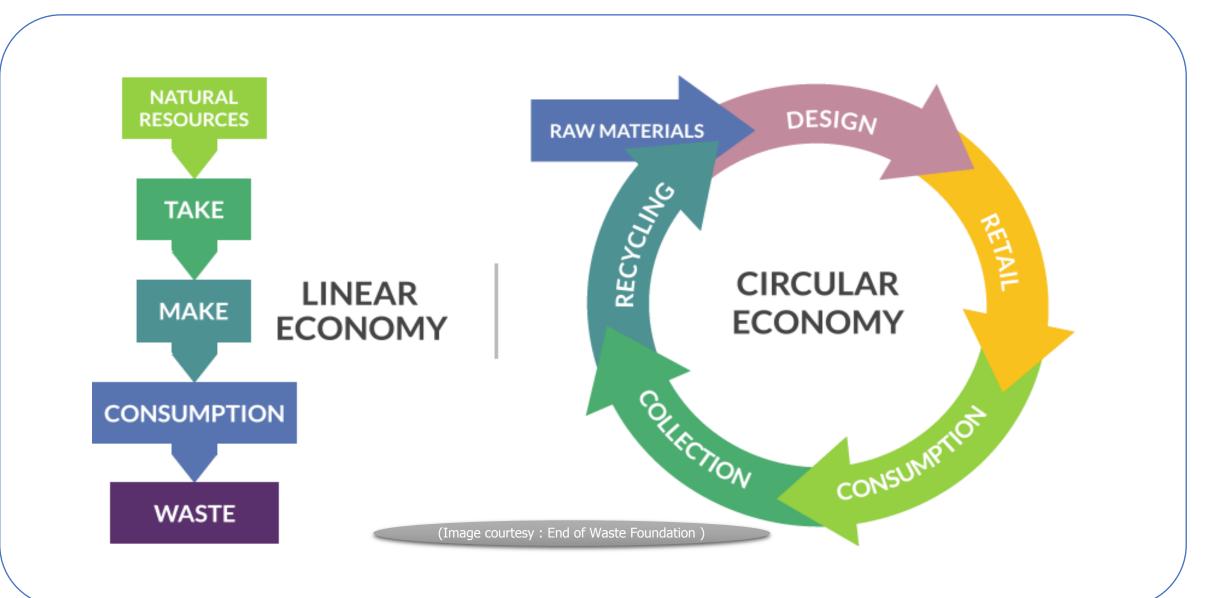






#### **Context Setting .....Where do we stand**



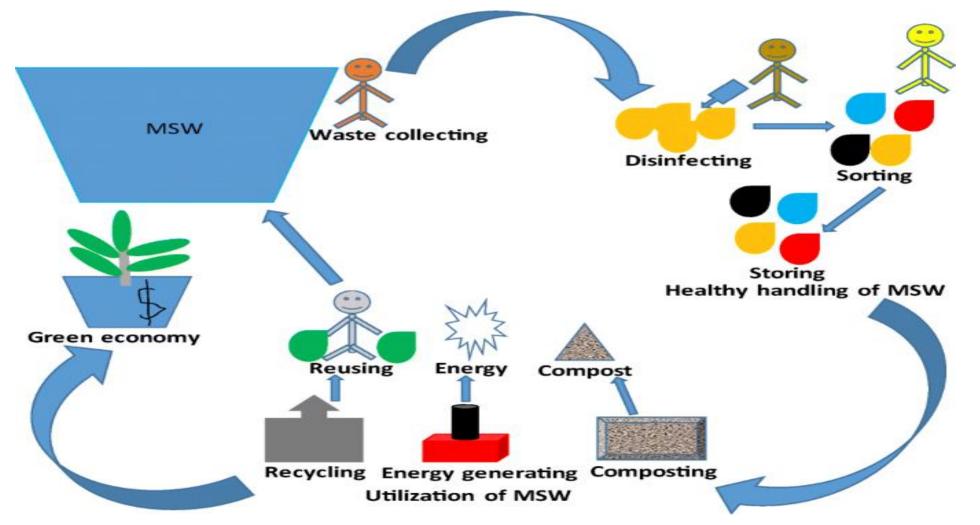


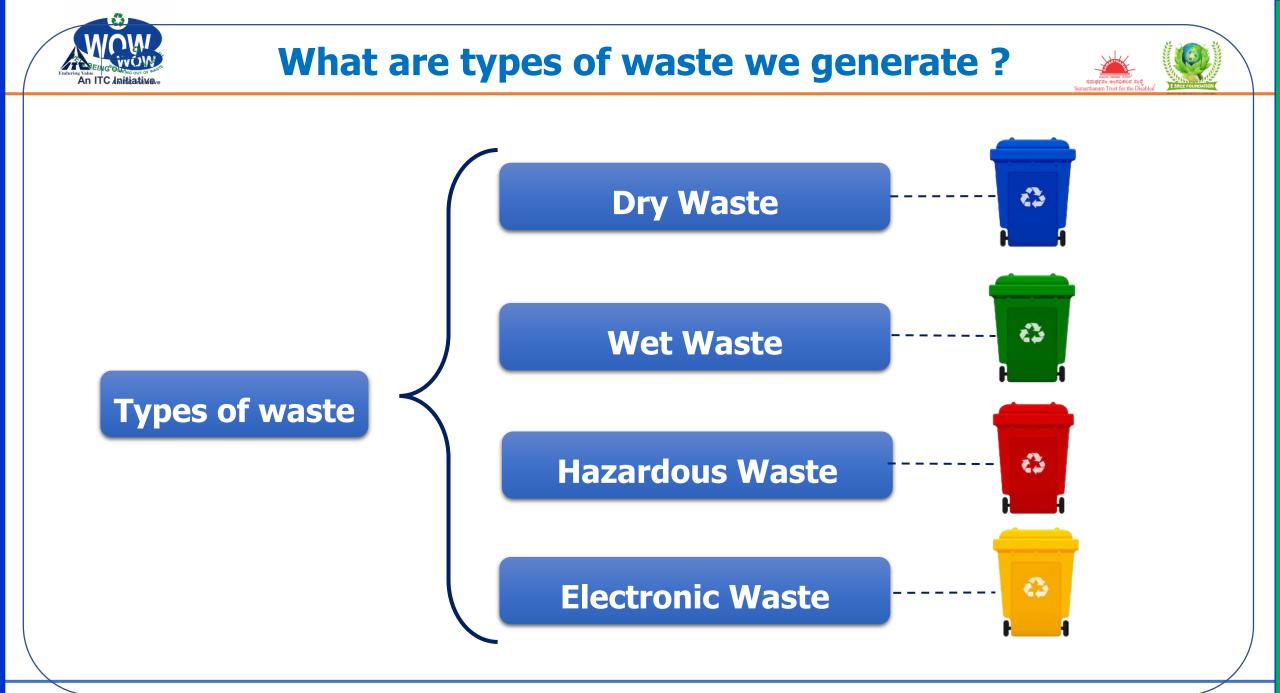


#### What is Solid Waste Management ...



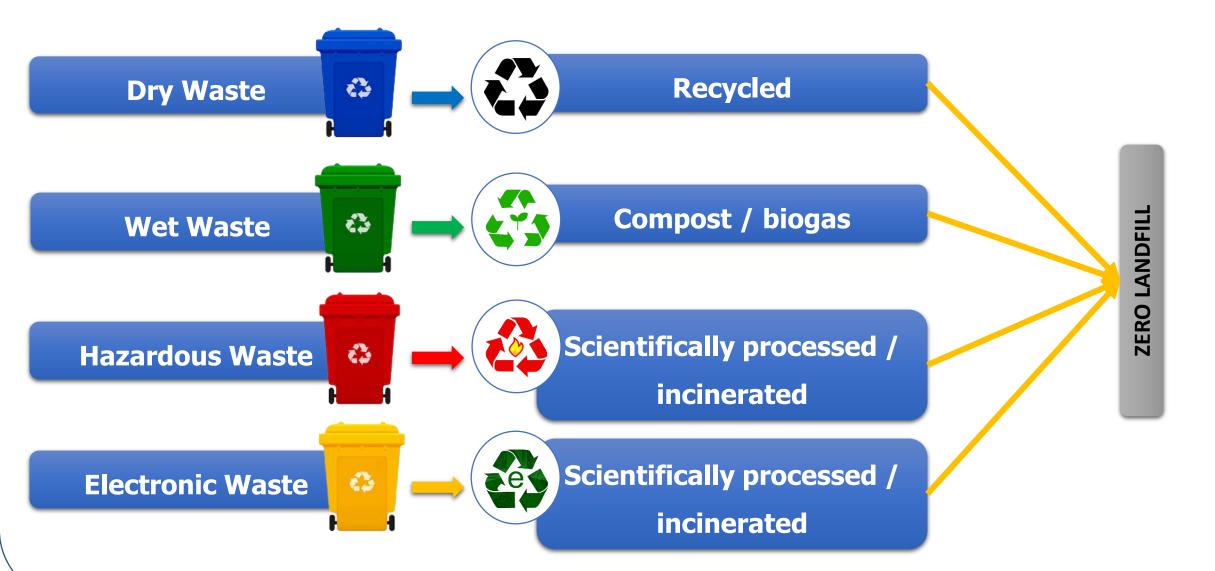
the complete process of collecting, treating and disposing of solid wastes. In the waste management process, the wastes are collected from different sources and are disposed of. This process includes collection, transportation, treatment, analysis and disposal of waste.





### WHERE DOES THIS END UP

An ITC J









# **RV COLLEGE OF MANAGEMENT STUDIES**





#### Step 1 – MOU was signed by both parties on 8<sup>th</sup> May



December 21, 2022



- Date 28<sup>th</sup> May 2022
- No of Participants 25
- Findings
- Housekeeping staff members need more clarity on understanding the categories of waste
- Housekeeping staff members struggle to work with sanitary waste.
- Disposal of hazardous waste rules are not followed by students





#### Inform – Felicitation ceremony for housekeeping staff







- Study was conducted by ITC WOW in February 2022
- Study Design Quantitative
- Data collection Methodology Survey
- Primary and Secondary Data sets analysed

### Parameters for study

- Availability of Bins as per SWM Rules
- Quality of Waste Disposal practiced in the Organization
- Practice and Quality of dry waste processing
- Practice and Quality of wet waste processing





- The institution generates roughly 500 kgs of waste DAILY
- 60% of the waste generated is wet waste.
- The waste generated is in a mixed form.
- Daily Dry waste generated is not recycled.
- Approximately 150 tonnes of waste goes to the landfill every YEAR
- Only 10 % of the waste is segregated at source
- Student body is the primary waste generator.
- More than 50% of the students lack clarity on dry and wet waste
- Canteen poses the biggest challenge wrt Segregation at source.





- Of the total paper waste generated in the premises 35 % are in the form of paper cups
- Only management waste is recycled.
- There are very few projects/activities that encourage reuse and recycling behaviour among students.
- No waste audits conducted.

✓ Only 7 of the 30 dustbins on campus is labelled
✓ None of the dustbins are colour coded
✓ There are no signages on campus that encourage source segregation.





# **STUDENT LED WASTE AUDIT**





## WHAT IS A WASTE AUDITING

- A waste audit is a method for analyzing an organization's waste stream.
- To discover what types and quantities of waste

(paper, plastic, food etc.) you produce within a given timeframe.

- Opportunity to investigate the types and amount of materials that get thrown away on campus each day.
- Determining what a culture deems disposable.
- Provides specific measurements of classroom waste

and cafeteria waste for an entire day's worth of garbage generated on campus.





## WHY SHOULD YOU DO A WASTE AUDIT ?

- Studies shows that 77% of what is thrown out is actually not trash at all.
- $\boldsymbol{\diamondsuit}$  Institutions are probably paying too much for

trash removal



- Institutions lose a lot of valuable recyclables every day. But they do not realize it because they have not had a proper waste audit to "analyze their waste streams."
- ✤ Auditing also measures how much waste is recycled vs. thrown out.
- It helps you set recycling, reduction and diversion goals as they prepare to go green



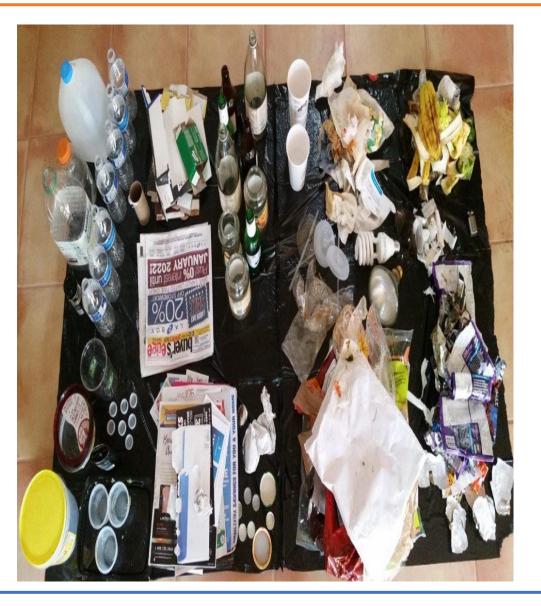
## **HOW TO CONDUCT A WASTE AUDIT**

- 1. Assemble a Team & Set a Date Green Warrior Group
- 2. Determine Your Waste Categories
- **3. Gather Your Tools**
- 4. Sort Your Trash Today
- 5. Recording the data digital and non digital Today
- 6. Analyse and share the data
- 7. Next Steps After Waste Auditing



## **Waste Categories**

- Municipal Solid Waste needs to be sorted into 5 categories
- 1. Mixed Paper & Cardboard
- 2. Plastics
- 3. Metals
- 4. Glass
- 5. Food Scraps & Food-Soiled Paper





## **RECORDING THE DATA - TEMPLATE**

MSW Category	Total Weight	MSW category details	End Destination



## **TEAM DIVISIONS**

#### I. TEAM 1 - Sorting Team

- sort all trash into the proscribed MSW categories
- Emphasize that accuracy not speed or quality versus quantity
- students will make up the majority of the class

#### II. TEAM 2 - Weighing and Recording Team

- Weigh the bins, once full, and transfer the sorted MSW materials from the bins
- Record all data into the worksheets.

#### **III. TEAM 3 - Photographers and Journalists**

- Capture on film and paper the reactions of their fellow waste auditors
- overall experience and feel of the audit (the qualitative data).
- These notes and photographs can later be used as part of the students' campaign, and possibly uploaded to the school's website to raise awareness as well.
- Assign 2-4 students for these roles; they will be "roamers" during the audit.
- Overview what can and cannot be recycled. It helps to assemble a small sample of items found in the trash in advance to show students different examples of what is commonly found / consumed on campus.



## **WASTE AUDIT – IN A NUTSHELL**

#### HOW TO CONDUCT A WASTE AUDIT

