



ALLIANCE STUDENT INTERNATIONAL CONFERENCE
(ASICON 2023)

TRANSCENDING DISCIPLINARY BOUNDARIES THROUGH INNOVATION

BOOK OF ABSTRACTS

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UNIVERSITY**

Private University established in Karnataka State by Act No.34 of year 2010
Recognized by the University Grants Commission (UGC), New Delhi

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A STUDY ON STUDENTS PREFERENCE TOWARDS EDTECH OVER TRADITIONAL LEARNING METHODS

Sagi Sampi, Amit Kamadollishettaru , Jabez M, Prof. Noor Firdoos
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Abstract

The emergence of educational technology in India has given a boost in the learning methodology of students allowing them to use technology in the classrooms. More and more people started using technology for their learning needs owing to technology advances and its ubiquitous nature. This applied aspect of technology in the field of education, well known as educational technology, provides the finest output for both teachers and learners. Hence it is essential that students and in-service teachers be they elementary, primary, secondary, or higher secondary level teachers, be introduced to educational technology. During covid-19, educational institution has understood the importance of educational technology and those who were already in edtech space saw a huge enrolments and scope. Users realised that this technology helps students to learn and understand at their own place which saves their time. It facilitates them to be more productive rather than wasting their time in travelling to reach their educational institutions. EdTech has not only helped students but also the teachers in delivering quality content and saving their time by recording their classes once, which students can watch any number of times, according to their flexibility and convenience. There is a huge scope for EdTech in the coming years as India is a developing country. EdTech is gaining prominence these days and it has a huge potential in coming years but there are some exceptions to it as some of the learning/courses needs traditional approach and EdTech will not replace traditional learning 100%, interaction could not be better as it will be in the offline space. The survey revealed

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that most of the students experience edtech platforms and have taken courses externally as well, but they prefer traditional learning. Nearly 70% to 80% of them believe EdTech could replace traditional learning in near future.



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