RV Institute of Management®
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Autonomous Institution Affiliated to Bengaluru City University

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Report AI Enablement - AI-Ready: From Classroom Learning to Industry Execution as part of Employability Skills Course

Date:11.06.2026	**Venue: Seminar Hall**
	Conducted by: Center for Career Development **Resource Persons: Mr. Vignesh Prasanna, Co-founder, Taru Initiative (Astutix Learning Pvt. Ltd.)**

Overview:

RV Institute of Management organized a one-day hands-on workshop titled "AI-Ready: From Classroom Learning to Industry Execution" on 11 June 2026 for the students of MBA Batch 2027 – Section A. The workshop was conducted by Mr. Vignesh Prasanna, Co-founder of the Taru Initiative under Astutix Learning Pvt. Ltd., with the objective of preparing students to effectively and responsibly leverage Artificial Intelligence in academic and professional environments.

The programme was coordinated by Prof. C. S. Venkatesh and aimed at equipping students with practical AI skills, industry-relevant knowledge, and ethical perspectives necessary for succeeding in AI-enabled workplaces.

Objectives:

The workshop was designed to:

- Familiarize students with the evolving AI expectations in the corporate world.
- Develop competency in using AI tools effectively for professional tasks.
- Promote responsible, ethical, and secure use of Artificial Intelligence.
- Introduce students to Agentic AI concepts and multi-agent workflows.
- Enable participants to design AI-assisted solutions through practical exercises.

Workshop Proceedings

The workshop commenced with an overview of how Artificial Intelligence is transforming industries and reshaping workplace expectations. Mr. Vignesh Prasanna highlighted the competencies expected from management graduates in an AI-driven business environment and discussed the skills required to remain industry-ready.

The first technical session focused on advanced prompting techniques, where participants learned structured prompting frameworks that enhance the quality and relevance of AI-generated outputs. Students gained insights into designing effective prompts to improve productivity and decision-making.

The subsequent session introduced participants to Agentic AI Frameworks, explaining multi-step workflows, supervised AI agents, and their applications in solving business problems. The discussion emphasized how AI agents can collaborate to execute complex organizational tasks efficiently.

A dedicated session on Ethical AI and Professional Judgment addressed critical issues such as AI hallucinations, data privacy, plagiarism, over-reliance on AI, and responsible AI usage within enterprise environments. The resource person stressed the importance of balancing AI assistance with human judgment and adhering to organizational policies while using AI technologies.

The highlight of the programme was an extensive hands-on practical session, during which students designed and experimented with multi-agent AI workflows for business simulations. Participants actively engaged with AI tools and explored their applications in solving real-world management scenarios under the guidance of the resource person.

The workshop concluded with a reflection session, during which students discussed their learning experiences, clarified their queries, and shared insights on integrating AI into their academic projects and future careers.

Key Takeaways from the Session

At the end of the workshop, participants were able to:

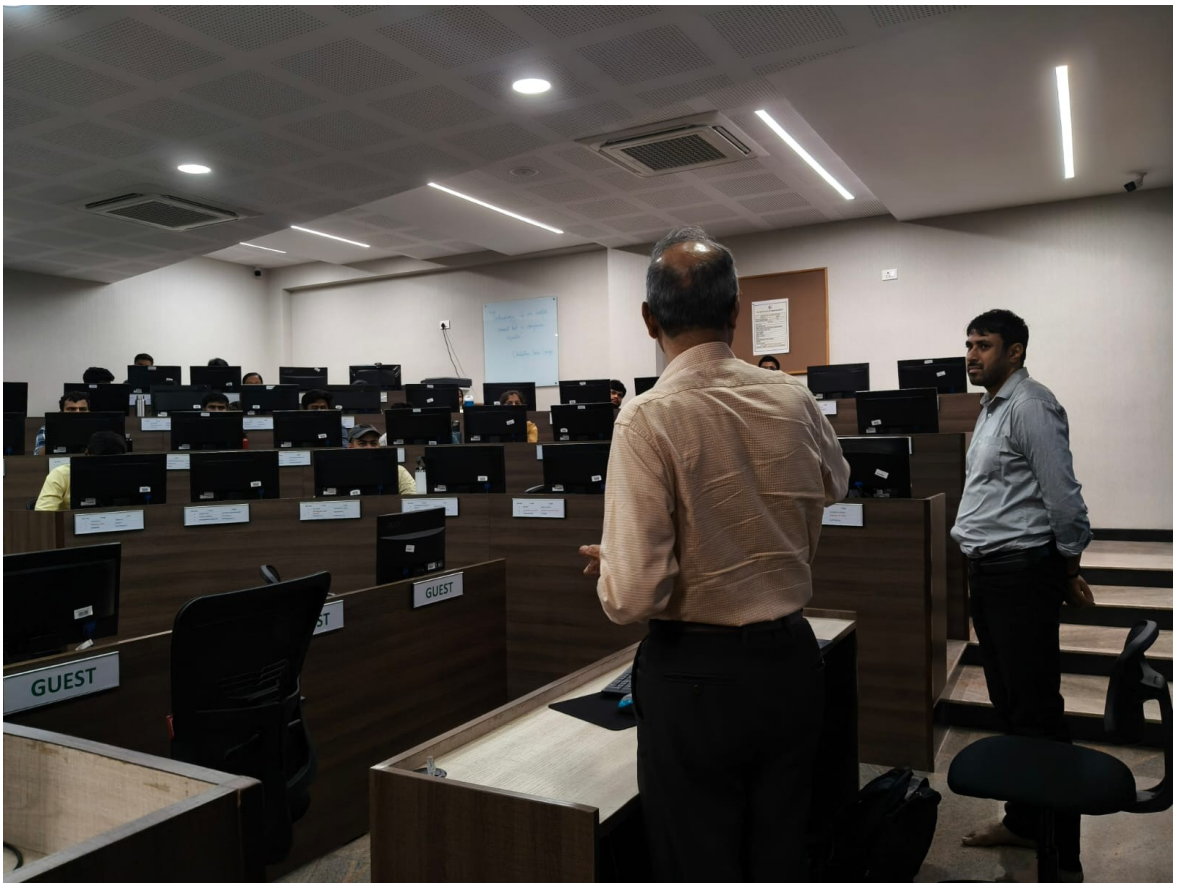
- Understand industry expectations regarding AI competencies.
- Apply advanced prompting techniques for generating high-quality AI outputs.
- Gain practical exposure to Agentic AI and multi-agent workflows.
- Appreciate the ethical, responsible, and secure use of Artificial Intelligence.
- Design basic AI-assisted solutions for business applications.
- Build confidence in utilizing AI as a productivity and decision-support tool.

Conclusion

The workshop provided an excellent blend of conceptual understanding and practical application of Artificial Intelligence. Through interactive discussions, live demonstrations, and hands-on exercises, students developed a deeper appreciation of AI's role in modern organizations and acquired valuable skills to enhance their professional readiness. The programme successfully aligned academic learning with emerging industry requirements and reinforced the importance of responsible AI adoption in management practice.

Coordinator/ Incharge: Prof. C S Venkatesh
No. of Students/Section: 2027 Batch, 2nd sem, C Section
No. of Hours Handled: 6

Photo:



Sd/-

Dr.Purushottam Bung
Professor & Director RVIM

Profile of the Resource Person

Mr. Vignesh Prasanna is the Co-founder of the Taru Initiative, an AI capability-building initiative under Astutix Learning Pvt. Ltd. He specializes in enabling organizations, educational institutions, and non-profit organizations to effectively adopt and leverage Artificial Intelligence for enhanced productivity and innovation.

With extensive experience in designing and delivering AI learning programmes, Mr. Vignesh has been actively involved in building AI capabilities across diverse sectors. His expertise includes developing AI applications for learning and business environments, conducting hands-on workshops, and mentoring participants in the practical application of AI technologies. He is particularly known for simplifying complex AI concepts through experiential learning and real-world business use cases.

Through the Taru Initiative, he contributes to building AI-ready workforces by promoting safe, ethical, and responsible AI practices while equipping learners with industry-relevant skills in advanced prompting, Agentic AI, workflow automation, and AI-assisted decision-making.