YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	R V Institute of Management
• Name of the Head of the institution	Dr.Purushottam Bung
• Designation	Professor and Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08042540300
• Mobile no	7411339344
• Registered e-mail	director.rvim@rvei.edu.in
• Alternate e-mail	bunguas@gmail.com
• Address	CA-17, 36th Cross, 26th Main, Jayanagar, 4th T Block, Bangalore-560041
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560041
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**Self-financing**
• Name of the Affiliating University		**Bangalore Central University**
• Name of the IQAC Coordinator		**Dr.Anupama. K.Malagi**
• Phone No.		**08042540300**
• Alternate phone No.		**08026547048**
• Mobile		**9448079735**
• IQAC e-mail address		**iqac.rvim@gmail.com**
• Alternate Email address		**anupama.rvim@rvei.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://rvim.edu.in/wp-content/uploads/2017/09/AQAR-2019-2020-1.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://rvim.edu.in/wp-content/uploads/2017/09/1MBA-Institutional-Calender-2020-2021-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 2	**A+**	**3.38**	**2019**	**14/06/2019**	**13/06/2024**

6.Date of Establishment of IQAC	**01/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R V Institute of Management	Industry sponsored Project	Aditya Birla Fashion Retail Janakalyan Trust	2020	1200000
RV Institute of Management	Central Government	ICSSR	2021	480000
RV Institute of Management	Central Government	DST	2021	165000
RV Institute of Management	Central Government	UBA	2021	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. Preparation towards becoming an autonomous institution of excellence 2. Recognition of RVIM Centre of Innovation, Entrepreneurship and Incubation as IIC (Institution Innovation Council) by MHRD 3. E-Lead Certification of the Institution by QS I-Gauge, a global accreditation agency for E-readiness 4. Organizing innovative and meaningful events like Workshops on Research, Workshops on Teaching Learning Evaluation, Cool Yoga for all, FDPs, MDPs, SDPs, CEPs, etc both online and offline. 5. Collaborating with other premier Institutions like IIT, Chennai to establish Teaching Learning Centre and TISS, Mumbai and Industries like Ernst and Young, Set Connect US, etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Plan towards making Autonomous institution of excellence	? Facilitated the conduct of Strategic Retreat to plan for autonomy ? Facilitated the process of Curriculum Design ? Ensured Curriculum review by industry experts and alumni ? Identified eminent persons from industry and academia for the Constitution of statutory bodies like BoS, Academic Council, Finance Committee, Governing Body, and Board of Examiners. ? Initiated Capacity building workshops for preparation towards Autonomy ? Initiated Academic Audits by external experts
To enhance the Teaching effectiveness and to promote innovative pedagogy	? Rigorous review of course docket by the TLC ? Review of question papers by internal BoE ? Review of the quality of assignment and CIA components by TLC ? Strengthening the usage of LMS through series of workshops ? Implementation of usage of IMPARTUS, Lecture capturing solution ? Facilitating the organising of series of FDPs, workshops, seminars , etc ? 19th

June 2020 Webinar on Customer Experience Management-Aligning with Customer ? 4th & 5th June 2020 Business Analytics- Way Forward Education ? 22nd to 26th June 2020 5 Day Online FDP through Webinar on "Application of Analytics in the Areas of Management" ? 29th June 2020 Webinar on "Analysis of Capital Budgeting- A Real World Case" ? 3rd to 8th August, 2020 Online 6 Day FDP on Emerging Technologies – A Way Forward ? 29th April 2021 National Level Seminar- National Education Policy (NEP) 2020 -A Roadmap for Implementation ? 19 th - 25 th July, 2020 FDP on 'Building Research Capabilities in Management & Social Science' ? 2 nd -11 th Nov, 2020 FDP on 'Quantitative Data Analysis using R' ? 19th Oct-24th Oct 2020 Workshop on The Perfect Immunity Booster: Cool Yoga ? 05th October -10th October 2020 One Week Program Continuing Education Program on Big Data Analytics ? 01st September-04th September 2020 Four Day Continuing Education Programme on Commodity Derivatives ? 25th Aug-29th August 2020 Five Day Management Development Program on Ensuring Certainty during Uncertain Times -The evolving role of HR ? 28th June-30th June 2020 Orientation session on "How Teachers can make a difference", by TLC, IIT Madras ? 11-Sep-20 Workshop on Knowledge Access through J-Gate and open resources in management ? 29th and 30th December 2020 Two day SDP on Understanding nuances of

	Online Trading ? 22nd Feb to 26th Feb 2021 5 days FDP on Learning Management from Gitopanishads ? 01st Feb to 05th Feb 2021 5 days CEP on "Descriptive Analytics Using Tableau ? 24th May to May 29th 2021 MDP on Understanding the role of organisation in Todays Context ?
To enhance student learning effectiveness by way of offering Value addition programs & To encourage Industry Institution Interaction series	Facilitated the process of identifying relevant value addition courses and also in enhancing the student learning effectiveness through industry interaction series: ? 8th June 2020-20th June 2020 Webinar Series on Building soft skills for better Employment ? 5th September 2020 to 10th October 2020 Talkin Series(Students Development Program) ? 1st January 2021 Case based workshop on Customer Retention v/s Financial Implicationsv/s HR angle ? 27th June 2020 Workshop on Agile Management Practices Used Among The Corporates' ? 6th February 2021 Workshop on Power to Purpose ? 6th February 2021 Workshop on Goal Setting ? 29th July 2020 Workshop on make it or Break it ? 30th July 2020 Workshop on Setback to Comeback ? 7th October 2020 to 30th January 2021 ITTC Certificaton Course ? 28th December 2020to 7th March 2021 Audit Certification Course ? Semester wise Aptitude Training ? 5th April 2021 Workshop on Stress Management ? 30th January 2021 Workshop on Career Planning -Preparedness for Recruitment process ? 6th, 13th,20th, and

	27th March 2021 Goal Setting and the 2XP growth challenge (Passion, purpose, Persistence,Profits) ? 18 Jan 2021- 27 Jan 2021 Bridge Course On accounting ? 5th Feb 2021 - 26 Jun 2021 management Lessons from Bhagavad Geeta ? 25 JAN 2021-8 Apr 2021 Certificate course on IT Skills
To Orient the new batch of students and new employees about the Quality Culture of the Institution	? Facilitated 2 week orientation programme for the new batch of students from 12st January to 24th January 2021
To strengthen Industry Connect	? Empanelment of faculty members in the various expert committees of BCIC and other professional bodies
To guide and monitor the activities of various centres of excellence in the Institution	? Ensuring the presentation of plan of action from all the centres of Excellence and regularly reviewing the progress ? This process has facilitated in the following achievements: ? Winning the prestigious AIMS National Management Week Award successively for the third time. ? The Government of India sponsored Medical Teleconsultation Project under Unnat Bharat Abhiyan Project in the villages adopted by RVIM is completed. RVIM had received a Grant of Rs.50,000 for UBA Project. ? A Collaborative CSR Project GYNANARJAN with CSR wing of Aditya Birla Fashion and Retail Ltd. (ABFRL), of 12.0 Lakhs to cater to the needs of 10th, 1st PUC and 2nd PUC students from the under-privileged sections of the Society. ? Energy Audit -Stake Holders Meet ? Pledge for Carbon

Neutral Educational Institute ? World Animal Day ? National Management Week ? Gender Equality Basketball Clinic and Tournament ? World Earth Day ? World Environment Day UN ? Tele Consultation ? UBA Health Series -Virtual ? Teleconsultation Awareness Village Visit ? Biodiversity Awareness Programme Centre for Alumni Relations ? Invited for various events as judges, resource persons to guide & support the Incubation Centre ? Alumni act also as mentors in their respective domains to mentor the present students Centre for International Collaborations ? Set Connect Jul-20 2 Years To offer short term certification programs in Business Analytics ? Synergy University , Moscow Dec-20 Exchanging academic and technical information of mutual interest and identifying opportunities in joint research and development ? Edx Jan-21 Facilitating unlimited enrolments for MOOCs ? Coursera Feb-21 Facilitating unlimited enrolments for MOOCs RVIM Research Centre ? RVIM Journal of Management Research has successfully published 22 issues of the journal since 2009 to December 2020. The latest issue was revamped. ? Dr. Noor Firdoos Jahan is recognized as PhD guide in Mysore University and guiding seven scholars. Two of them are submitting thesis this year. ? We have applied for Bangalore City University to recognize and renew our research Centre at BCU as earlier we were with BU. ?

	The Centre has applied for the PhD guide-ship for four professors from our institute in the Bangalore City University. Centre for Innovation, Entrepreneurship and Incubation ? 21st July to 24th July 2020 Student Development Program Conducted by Innovation Ambassadors of RVIM under IIC – MHRD – SWRO Zone ? 25th July 2020 Ihaveastory Session – I Mr. Narendra K Pasuparthy, Founder of Nandus Chicken ? 8th August 2020 Ihaveastory Session – II Mr. Giridhar Soundararajan, Founder of Barrel Exhaust
To encourage faculty members to take up Research Projects & Consultancy assignments	? Approval of major Research Project in CSR called "Gnyanarjan" in association with Aditya Birla Group. ? INTERVENTIONS OF YOGA AND MEDITATION ON MENTAL HEALTH OF SENIOR CITIZENS DURING PANDEMIC OUTBREAK: A PILOT STUDY ? Fostering Health Safety Measures among vulnerable group during pandemic outbreak: A study with special reference to street vendors in Bengaluru ? TELEHEALTH INTERVENTIONS TO DELIVER COST EFFECTIVE HEALTHCARE SOLUTIONS IN RURAL BENGALURU REGION COMBATING CORONAVIRUS CARE AND PREVENTION
To guide and advise the Centre for Career Development towards enhancing Employability skills of students	? Institutionalised the training calender with well structured training modules designed semester wise. 8th June 2020 Team Work Mr.Namburi Manikanta, Talent Champion,Campus Odessa ? 9th June 2020 Emotional Intelligence Ms. Suma Rao, ? Leadershipstudio Pvt Lt, Founder

	Director ? 10th June 2020 Time Management Ms. Divya Mohan Rao, GM, HR at Colliers International ? 11th June 2020 Conflict Resolution Mr. Adarsh Basavaraj, National Columnist, New Indian Express ? 12th June 2020 Adaptability Dr. Vijay Padaguri, IBRI College of Technology, Sultanate of Oman ? 13th June 2020 Interpersonal Skills Mr. Swapnodeep Saha, Mr. George P Johnson, Group Head ? 15th June 2020 Effective Usage of Social Media for Work Ms. Mithell Dudani, Social Media Coach, SOCIALLI ? 16th June 2020 Careers in Armed Force Mr. Maj Gen VSP Bakhuni, Chief Executive Office at Eagles ? 17th June 2020 Critical Thinking Mr. Raghunanadan, Chief Enabling Officer, ESS VEE Associates ? 18th June 2020 Self-Motivation Mr. Adarsh Basavaraj, National Columnist, New India Express ? 19th June 2020 Leadership Ms. Suma Rao, Leadershipstudio Pvt Ltd, Founder Director ? 20th June 2020 Industry Expectation from a Post Graduate Mr. Arvind, Senior Human Resources Manager at RapidValue ? 21st May 2020 Embrace and Ace Virtual Interview Skills Mr. Vinay Sharma, HR Consultant ? 25th April 2020 Covid 19 Challenges Mr. Brijesh Singh, Secretary MSME Industry ? 28th June 2020 New Technology for Corporate World Mr. Rajeev Jain, Agile Officer, Wipro-Digital ? 29th to 30th December 2020 SDP on Understanding Nuances on Online Trading Mr. Himanshu Mayne, Fund Manager

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	29/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	10/03/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	52

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	360

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	48

File Description	Documents
Data Template	[View File](#)

2.3	**176**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**24**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**18**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**12**
Total number of Classrooms and Seminar halls	

4.2	**13828941**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**235**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through systematic

and strategic transparent mechanism:

- **The college follows an Academic calendar and executes it rigorously. The Director in consultation with Department coordinators ensures strict adherence to the calendar.**

- **The Time Table is prepared by members of Academic Rigour Committee which ensures smooth conduct of regular classes.**
- **The course dockets consist of session plan, reading material, evaluation criteria and question banks and the Teaching Learning Centre assesses the course dockets and their inputs are incorporated.**

- **The faculty uses smart board, LMS – Quiklrn and Impartus for lecture capturing. Methods like seminar, group discussion, quiz, educational field visits, industrial visits, tours, case study are used for effective delivery of curriculum.**
- **Each Department maintains a Department Library with domain specific books for students.**
- **The college takes initiative and encourages staff to attend workshops, seminar, webinar, FDP/MDP, Conference etc., organised by the University for effectively implementing the CBCS method of imparting curriculum.**
- **The college collects the feedback from the faculty, students, alumni and parents that is analysed for improving the performance. Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners for which necessary action is taken.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rvim.edu.in/effective-curriculum-planning/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RVIM follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an academic calendar which highlights the CIE dates and other important events.

Internal Assessment tests (IA), assignments, quizzes. Etc., are part

of the Continuous Internal Evaluation (CIE). The course facilitator prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation. Post IA tests, evaluation of answer scripts, and calculation of CO-PO attainment is also carried out.

Continuous evaluation and assessments are also done for laboratory driven courses. Conducting of lab exams, viva and submission of journals is included.

The Examination committee thoroughly reviews the IA marks and ensures the submission of all the necessary supporting documents by the faculty. The final IA marks is displayed on the notice board for students' reference. The IA marks are then uploaded on the University portal. The Head of the Institution, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the university, institute incorporates necessary changes accordingly. This process ensures transparency in the CIE process followed at the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rvim.edu.in/institution-adheres-to-academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

357

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various activities are organized throughout the year as part of the curriculum that help in integrates crosscutting issues. To appendage this, the establishment conducts several awareness sessions and related activities.

Gender equality and Women safety programmes are organized for students to inform about the legally enforced gender equality policies at working places.

RVIM celebrates International Women's day to commemorate the contributions made by women to society and its well-being to encourage students to take to take part in Self-defense activities.

RVIM celebrated National Management Week from January 1 to January 7, 2021. There were 15 events scheduled along with 6 Ad hoc events to offset uncertainties. The programmes were mapped to the United Nations Sustainable Development Goals SDGs and National Education Policy so as to reach those goals by adopting the NATIONAL MANAGEMENT WEEK Objectives. Programme on Awareness and First Aid to Snake Bite was beneficial to Gardeners and visitors at LalBagh. RVIM also conducted a green audit with the help of the in-house gardener Mr. Boreshetty.

The RVIM Committee of Indian Culture and Heritage conducted a certification on 'Management Lessons from Bhagavad Gita' which addressed issues related to mental health, motivation, goal setting and ethical behaviour.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

353

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://rvim.edu.in/institution-obtains-feedback-on-the-syllabus-and-its-transaction/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rvim.edu.in/classification-of-feedback-of-institution/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To incorporate holistic development among students, institution organizes various events and evaluate their learning capacity like:

1.Orientation Programme:Every year the institution conducts two weeks' orientation programme where students are exposed to various pedagogical tools like Case Study Analysis/Role Play/Activity Based Learning/Simulation Games etc.,

2.Course Docket contains details related to session plan/study materials/case studies/research articles/evaluation plan/question papers.

3.Bridge Course on accounting is organized for non-commerce students in the first semester to familiarize them with basic knowledge about Accounting.

4.English Immersion Classes are conducted to those students who are from rural/vernacular backgrounds and those who are weak in English.

Slow Learners:

Remedial Classes are offered and monitored through LMS-Quiklrn to slow learners. Necessary feedback through counselling is provided for improvement of their performance.

Regular Assignments and practice exercises are given to these students

Advanced Learners:

i.Students are encouraged to participate in competitions

ii.Training on Advanced IT skills

iii.Encouragement to write and present research papers

iv.Encouragement to take up online certificate courses

File Description	Documents
Paste link for additional information	https://rvim.edu.in/2-2-1-programmes-for-advanced-learners/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
357	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning more enjoyable and interactive, the faculty includes a variety of educational methods, including Management/Simulation Games, Brainstorming Sessions, Movie Review, GD, Industrial visits etc.,

All the departments practices student centric learning method such as:

1.Experiential Learning helps the students to learn the concept through suitable working models- audio/video teaching aids, PPT, industrial visits, case study approach etc. Certificate courses are hands-on, focusing on participative and experiential learning.

2.Project Based Learning includesOne-month internship and six-week dissertation work with companies in a real-world setting. Students are encouraged to take up Capstone projectsas well related to

concerned subjects.

3.Lab based Teaching includes communication lab, workshops/training etc., to enhance IT based skills. Faculty demonstrate the application of concepts learned using IT tools.

4.Activity Based Learning:Students have to pick-up a business idea, develop a business model with the idea generated and venture that business in real time.

5.Participative Learning:A series of workshops/seminars/guest talks/webinars are organized by inviting industry experts to bridge the industry academia gap.

6.Team Based Learning:Outbound Training, Orientation programs, Sports, Alumni Meets, Talent Week, Interclass Competitions, Exhibitions are organized for holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/2.3.1-Project-Work-CertificatesAdditional-Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty at RVIM uses ICT tools to make learning more engaging and student-friendly.

- Each classroom has an LCD projector, Screens and Smartboard.
- Institute is using the Quicklrn-Learning Management system extensively.
- Institution use Impartus, which allows students to access recorded class room lectures.
- Wi-Fi enabled campus. Students can access internet for their Mobile, Laptop, and to other electronic gadgets to access eBooks and e-databases within the campus
- The center for knowledge resources enables the remote accessibility to e-books and e-resources 24X7 for students and

> staff.
> - Institution has subscribed five licensed zoom links for smooth functioning of academic activities.
> - The institute has Computer lab, Business Analytics lab and Digital lab with internal LAN with 35Mbps internet speed.
> - Coursera, edX, NPTEL, Swayam and other online courses are offered to supplement classroom instruction.
> - During the COVID-19 pandemic lockdown, Virtual classrooms were created using platforms such as Zoom, Quicklrn, Google Classroom, Microsoft Teams, and Cisco Webex to support regular academic activities.
> - Students are encouraged to use MS office and other ICT applications to create presentations, assignments, projects, and field reports.
> - Teachers use social media platforms to engage the students individually/ collectively in order to provide information and support.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

162

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

RV Institute of Management has an Examination Centre. The team will plan & prepare each semester examination dates and announce the same to students for their plan. The entire evaluation plan will be shared along with Course Docket & accordingly faculty conduct Quizzes, Test, Assignments and top of that we conduct one mid-term examination. The evaluation of the mid-term exam conduct in examination center.

The entire process is informed to the students in the first class itself. Consolidated marks sheet will be disclosed on the notice board & feedback will be given to the students. Once all the tests, assignments, quizzes etc. completes the examination committee will do the review of all the subjects. Post review entire marks will be disclosed on the notice board and by sharing the details through WhatsApp group to the students

During the Covid-19 situation, the Institution ensured the quality of conduction of preparatory examination without deviations. The Institution used Quiklrn-LMS for all the examinations (Quizzes, Assignments, Preparatory exams etc.) to ensure that the internal assessment is transparent and robust. The teacher evaluates the test papers in Quiklrn-LMS in turn automatically students will get the notification of the evaluated test papers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://rvim.edu.in/2-5-1-mechanism-of-internal-examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is affiliated with BCU and has 30 marks from Internal Assessment. The examination committee frequently reviews all the subjects portion of completion time to time. It ensures all the faculties and students stick to the time-bound announced by the examination committee at the beginning of the semester. Evaluation of preparatory exams, the institution used Quiklrn LMS during the Covid-19, which is transparent across all the subjects. However, internal marks grievances, the first point of contact is respective subject faculty members to whom the students can directly approach.

The examination committee takes utmost care on IA marks. Before uploading the IA marks on the University portal, it will be ensured

that students have no issues with their IA marks with that the institute will be transparent with the process. Usually, most grievances are sorted out at the faculty level; if not, the same will be brought to the notice of examination committee members, and grievances will be resolved.

The feedback collects through Quiklrn LMS (on the faculty/course/curriculum/Dissertation/Mentor) twice a semester, i.e. Formative and Summative, allows all the students to hear their grievances. Feedback will be analyzed, and corrective actions will be taken wherever required.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://rvim.edu.in/2-5-2-mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution had set programme and course outcomes and ensured that all the GAs, PEOs and POs were aligned with our VISION, MISSION and VALUES of the Institution. In total, we have; Ten Graduate attributes (GAs), Five Educational Programme Objectives (PEOs), Eleven Programme Outcomes(POs) and Five Values apart from the course outcomes of respective subjects.

Displayed Institution Vision, Mission, Values, PEOs and POs in the corridors of each floor and all the key places and in many areas such as; College web portal, College corridors, Centers, Seminar Hall, Conference Hall, Workshop Hall, Board Room, MDP Hall, Orientation Programme, Blue Books, Internal Question paper, Course Docket, IQAC, and finally Calculation of Attainment.

The Institution will conduct the session for all students begging of each semester and explain the Programme Outcomes (POs). Each respective subject teacher will prepare the Course Docket, including the Course Outcomes(COs) and the CO-PO mapping to the students.

The Institution also communicates to all the students and other stakeholders, including Alumni, during different occasions such as

parents meetings, Alumni meetings, FDPs, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rvim.edu.in/wp-content/uploads/2017/09/2.6.1-Geotag-photos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution follows the principles of Outcome-Based Education (OBE) to the core. Every semester we check the attainment levels of each COs (Course Outcomes) and map it to the POs (Program Outcomes). Every faculty member is responsible for calculating and tracking the attainment level of COs and POs for their course.

Head of the Institution calls frequent meetings to know the progress made concerning implementation of OBE (Outcome Based Education) across the Institution. COs and POs matrix will be prepared for every subject by the concerned faculty and fed to the master CO-PO matrix. Attainment levels are ranked on a scale of four points, i.e. 3= High, 2= Moderate, 1= Low and 0= No attainment.

The Institution ensures the attainment of outcomes (COs and POs) as framed by the Institution by the students in two years. Uses the Quiklrn-LMS for attainment evaluation system followed by the Institution ensures error-free calculation of outcomes and is conveyed to all the stakeholders at regular intervals. The attainment would be reflectedin other forms like better placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rvim.edu.in/attainment-of-po_s-_-co_s-evaluated-by-the-institution/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rvim.edu.in/wp-content/uploads/2017/09/2.7-SSS-2020-22-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1705000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.abfrl.com/sustainability/corporate-social-responsibility/ https://dst.gov.in/ https://icssr.org/ https://unnatbharatabhiyan.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RVIM has the vision to foster new-age, industry-driven managers and entrepreneurs who are ready to lead global businesses. To achieve this, Institute has the following facilities:

- **RVIM Research and Consultancy Centre**

The Centre extends the professional guidance and assistance to the research scholars and faculty members pursuing Ph.D. in the institute. The center also undertakes research projects and consultancy assignments from industry and other institutions. Research Colloquium Series are also organised regularly for providing an open and creative conversation on a topic of mutual and gain a deeper understanding of a given subject and the issues involved. Details atached

- **RVIM Journal of Management Research**

The Institute has its own Research Journal "RVIM Journal of Management Research" with ISSN 0974-6722 published bi-annually since 2009

- **RVIM Centre for Innovation, Entrepreneurship and Incubation**

The Institute has a strong view that Entrepreneurs of today will build our nation in the long run and hence we have an active Centre for Innovation, Entrepreneurship and Incubation at our Institute. Details attach

- **RVIM Innovation Lab**

The main objective of RVIM Innovation Lab is to integrate Jugaad and Reverse Innovation concepts and encourage students to develop new products and processes that are novel and unique for social good.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/3-2-1-initiatives-for-ecosystem/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	https://rvim.edu.in/RVIM-Journal/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social Service is central to creating caring, inclusive and productive society. Accordingly in tandem with the objectives of United Nations 17 Sustainable Development Goals (SDGs), Government of India - Unnat Bharat Abhiyan Scheme, Prevailing Tele consultation Guidelines and Association for Indian Management Schools (AIMS) National Management Week Guidelines, RVIM has established a Centre to plan and implement various events and programmes that are focused towards building social resilience through community engagement. The programmes are for students in campus, community based initiative, public awareness, and risk mitigation based intervention for disaster management with response plan for any kind of emergency. Specific attention is towards Climate Change, Health & Sanitation and Food insecurity.

RVIM Centre for Social Responsibility (RVIM-CSR) conducts on an average 30 programmes in a year and a weeklong National Management Week every year from August 1 to 7.Unnat Bharat Abhiyan (UBA) programmes on Dental Hygiene and Tele consultation services in cluster of villages of Attibele, Devanagonthi, Aralumallige, Dasarahalli, Halhalli and Alapannahalli.

RVIM-CSR has made its entry in the Limca Book of Records in the year 2016 and has successively bagged gold medal in the year 2018 (Bangalore), 2019(New Delhi) and Combined 2020-21(Oddisha) for AIMS-National Management Week Programmes.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/3-4-1-extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

764

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

50

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The entire campus is smart- card enabled with RFID facilities and classrooms are equipped with Smart Boards, Impartus software, LCD projectors, internet connectivity and audio-visual facilities, ergonomically designed furniture, podium, white boards, black boards in the classrooms for all students.

Library with Easy-lib software, internet facility, books, National/International Journals and Magazines, membership of library such as IIM-B, National Digital Library (IIT Kharagpur) is available.

Digital Library with 50 computers with LAN and Internet, E-resources (Pearson) ,online data bases subscription (EBSCO, J-GATE PLUS, Capitaline, and Dspace) is functional.

Computer Labs three state of the art computer labs with 42 computers each equipped with Internet facility and softwares as per industry norms.

The following RVIM Centers of Excellence have the state of art facility that includes LAN with internet and audio-video facilities.

- Media Centre
- Centre for Innovation, Entrepreneurship & Incubation
- Career Development Center
- Centre for Social Responsibility
- Centre for Alumni Relations
- Centre for International Collaborations & IOP Centre for India
- Centre for Teaching and Learning
- Centre for Examinations
- Centre for Research & Extension

Girls Common Room and Sick/First Aid room is available with good infrastructure and for conducting events, the following facilities are used

- Conference Hall
- Seminar Hall
- MDP/Training Centre
- Workshop Hall

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/facilities-for-teaching-learning-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities is a part of the academic time table. The sports room houses all materials for athletics, indoor games chess, carom, dart, Table Tennis.

Gymnasium is a part of RVIM Centre for Wellness and is equipped with multi station gym facilities, treadmill, Cycle, variable weight dumbbells and other accessories for fitness exercises.

The in campus playground consists for Volleyball court, Throw ball Court, Provision for Ring football and hockey, basketball and shuttle and ball badminton court in quadrangle

Sports Facilities in the College Campus (indoor/outdoor)

Indoor :

- Carom
- Chess
- Table tennis
- shuttle badminton

Out door

- Shot-put
- Discus
- Relay
- Hockey
- Cricket
- Football
- Volley ball
- Throw ball
- Basket ball

Play grounds

01 Number

Fitness equipment's

Full-fledged GYM facility

- CTX· 5AC Motorized Treadmill
- Spin Bike
- SF4200 4 Station Deluxe Multi Home Gym
- Hex Dumbbells – one

```
Sports coaches etc.

01 Number

Yoga club is a part of RVIM Centre for Wellness. The Yoga Club is
open for every Yoga Enthusiast for Membership at all times
throughout the year for staff, students and RVIM well-wishers.

Cultural activities: Events are performed at the amphitheaterand a
well-designed quadrangle with facilities like audio system, mike
system, keyboard, recording etc., within the Campus.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/adequate-facilities-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

```
12
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/ict-enabled-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

```
1,38,28,941
```

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Centre For Knowledge Resources (LibraryVIM has Centre for Knowledge Resources (CKR) which has a rich collection of scholarly books, journals, magazines, dictionaries, encyclopedias, online databases and NPTEL Videos and reports.

1. LIBSOFT (an integrated Library Management System) along with technological interventions to automate various processes:

2. OPAC (Online Public Access Catalogue)

3. RFID enabled smart access

4. CCTV enabled centre

5. Wi-Fi enabled LAN Campus

6. Full-fledged digital library

1. LIBSOFT:

RVIM Library has a book collection of 15084 books, (as on 31.03.2021)

Libsoft software is used for transaction. Library has adopted Open Access Method for accessing books.

Various Reports are Generated

Fully Automated Circulation

Barcoded Books & Students ID Cards

2.OPAC: The user can search by

Author wise

Title wise

Subject wise

Publisher

Keywords

3.RFID enabled smart access to the centre

Students/Staff having RFID Enabled ID Cards an Additional Safety & Security measure.

4.CCTV enabled centre

Entire centre is under surveillance by CCTV network.

5.Wi-Fi enabled LAN Campus

Entire campus is Wi-Fi enabled and connected through LAN for easy access at high-speed connectivity.

6.Digital Library

Well-equipped fully automated digital library, with 40 computers user can access all the e-resources including;

J-Gate+

EBSCO

Capitaline

DELNET

E-books- Pearson

Dspace

NPTEL Videos

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://rvim.edu.in/integrated-library-management-software/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8,71,196

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adapted strategies that are best in the Industry for ensuring comprehensive IT Infrastructure for Faculties, Staff, students and for all individuals / teams associated with it. There is a regular system of updating of the following:

- Periodically cross checking the latest equipment & upgrading the same
- Assessment of the IT Infrastructure in the beginning of every academic year for replacement, upgrade or any addition for existing infrastructure
- Replacement of any equipment or device is carried out time to time, based on warranty period for the particular product
- Optimum utilization of IT infrastructure by appointing best skilled and qualified lab technicians
- Renewal of AMC is done after completion of the ongoing AMC agreement. Regular assessment of quality services of AMC service provider is done periodically.
- 4 i7 Laptops , 6 smart boards, 26 headphones, 18 webcams for online classes are purchased and updated
- The institute has purchased 2 IMPARTUS virtual class room software for class rooms for capturing lectures
- The RAM's have been upgraded from 4 GB to 8 GB for computer labs
- Kaspersky anti-virus software (250 No.) is purchased and updated for all systems.
- The institute has purchased 3 Printers for HR, Finance and Marketing Department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/4-3-1-upgradation-of-it-facilities-2/

4.3.2 - Number of Computers

235

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89,50,339

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The RV institute of Management follows a standard benchmark method of procedures and processes for maintenance of its computer systems / servers, tech devices, computer labs, Internet, classrooms, CCTV surveillance, electronic equipment, furniture, conference / seminar halls, sports utilities, gymnasium, movie club area, the complete infrastructure of the campus as well as all the related premises and other RVIM's assets by a dedicated committee who looks after its maintenance and utility.

- **A maintenance engineer handles the maintenance activities in the college.**
- **AMC's have been given for periodical maintenance of lift, AC's, EPABX systems, UPS System of 30 KVA UPS and 15 KVA UPS and for generators.**
- **Annual maintenance and repair of the infrastructure is maintained in a systematic manner. Daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.**
- **Four technical staff members / lab instructors manages and support the computer labs.**
- **Library maintenance is headed by the librarian assisted by two Assistant Librarians for Library maintenance and support.**
- **Sports Coordinator maintains the Sports facilities and events in the campus. The Coordinator plans the calendar of events with effective Co-ordination with all the departments to ensure involvement of all the students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/maintenance-of-campus-infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

105

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://rvim.edu.in/5-1-3-capacity-building-and-skills-enhancement-3/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

131

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

RVIM Student Council is a group of 16 elected students with equal representation from the first and second year, who are pursuing their MBA programme at the Institute. The Council works together with a Chairman (HOI) and Student Welfare Officers to provide involvement in Institutional decision making process.

Roles of Members of Student Council:

1. Chairman: Responsible for appointing the Student Welfare Officers and entrusting the role of running the Council to them. Getting the updates from the Student Welfare Officers and the members of the Council. Responsible for Major decisions regarding the Student Council.

2. Student Welfare Officers: Responsible for electing the Class representatives Monitoring and supervising the work of the Class representatives Conducting monthly meeting with the members of the Council. Redressal of the student issues.

3. Elected Student Council Members: Act as a prime official channel of communication between the Institution and the student community. Appraise students about all the development happening in the institute. Attending the Council meetings and participating in the deliberations.

Glimpse of the Functioning of the Student Council: The student council recently was involved in organizing the following:

1. Alumni Meet

2. Venture Fest

3. Republic day celebrations

4. International Women's day Celebrations

File Description	Documents
Paste link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/5.3.2-Minutes-of-the-Meeting-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Two "Virtual Sammilana" were organized in June and December 2020". The Guest speaker was Mr. Giridhar Soundararajan (RVIM Alumni of 2003 -2005 Batch), Founder & CEO at Barrel Exhaust and Barrel Electric.Inter Class Business Plan -Development competition was organized for the batch of 2020-22 on 6th March 2021. Mr.Supreeth.T, (2017-19 Batch) RVIM Alumni (McAfee**

-Customer Success Manager) judged the event. International Yoga Day was organized on 21st June 2021 wherein Mr.Supreeth.T, (2017-19 Batch) RVIM Alumni, Manager, McAfee -Customer Success judged the event.

3. Alumni as Judges for the events

Talent Fest was organized on 23rd January 2021 for the I Semester. Mr. Akash- Alumni- Batch 2018-2020 and Ms. Samyaktha Varman- Alumni- Batch 2018-2020 were invited as judges for the event. Two #Story of Alumni sessions were organized in February and March 2021. The invited Alumni was Mr. Mohammad Farhan Zain, HR-Executive, Praxis Solutions, Kuwait (RVIM Alumni of 2012-14) and Mr. Biswadeep Pattnayak, Manager Sales, ADP India. (RVIM Alumni of 2010-12).

2. Alumni's Journey into Entrepreneurship and Corporate sector

#Ihaveastory was organized on 8th August 2020 wherein Mr.Giridhar Soundararajan, RVIM Alumni Batch 2003-2005 (Founder CEO, Barrel Exhaust) was invited to share his entrepreneurial journey.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/alumni-engagement/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance at the institution is reflective of an effective Leadership. TheVision and Mission statements stand as the guiding lightof the Institution. According to our perspective plan, Institution applied for Autonomous status. With due involvement of

all the stake holders, we received an Autonomy Status by UGC for next 10 years.

The faculty members , as part of the faculty council are actively involved in all the academic decisions of the institution.The Faculty members in the capacity of Professor, Associate Professor and Assistant Professor in the department function as a team and take care of allactivities of the department.

The14Centres of Excellence contribute towardseffective governance of institutional activities and all the teachers and student council members are actively coordinating different centres. Each centre has a coordinator and members who plan and implement the events and programmes under their Centre and carry out different responsibilities in order to meet the vision and mission of the institution.

The institution has Governing Council,LibraryCommittee, Internal Quality Assurance Cell, Board of Studies, Student Council, Faculty Council, various committees and clubs to manage various activities and functions of the institution.

The following documents are enclosed : Vision, Mission & Values; Perspective Plan; Organogram; Grant of Autonomy.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/governance-of-the-institution-2/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a mechanism for delegating authority and providing operational autonomy to the staff through variousdepartments, committees, centres, cells and clubs involving all stakeholders.

A case study showing the practices of decentralization and participative management is as follows:

For designing of New Curriculum framework and Syllabus for Autonomous Batch we tookinputs from stakeholders. The following process was followed to design the new curriculum framework and

detailed syllabus:

1. **Conducted Strategic Retreat to discuss about the framing of new curriculum and syllabus.**
2. **We benchmarked with Top-Tier-Institutions for the critical evaluation of curriculum framework and present the observations to arrive at version-1.**
3. **Inputs fromIndustry experts and Academia was taken to arrive at Version-2.**
4. **Version-2 was placed before IQAC members for their suggestions and approval.**
5. **Post approval, subjects were alloted to the faculty membersto design a detailed syllabus**
6. **This was presented to HOI to create Version-1 of the syllabus**
7. **Version-1 was discussed at the department level for the internal review to create Version-2**
8. **Version-2 was then presented to the experts from Industry, Academia and Alumni and to create Version-3**

The following documents are enclosed : Minutes of Strategic Retreat; Curriculum Framework;Schedule and Subject Allocation for Curriculum presentation; Detailed syllabus

File Description	Documents
Paste link for additional information	https://rvim.edu.in/decentralization-and-participative-management/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the Strategic/ Perspective plan was preparing and applying for Autonomy:

Step 1- Submission of the application through the university (December 2020)

Step 2- By understanding the Industry requirement, we identified the emerging areas and started Business Analytics Specialisation for our students.

Step 3- We added three more Centres of Excellence which includes: RVIM SetConnect Business Analytics Centre of Excellence, Teaching

Learning Centre and RVIM Centre for Indian Culture and Heritage and we renamed Centre for Training and Placementsto Centre for Career Development.

Step 4- We started the"Art-Man Club" to emphasize on liberal artsthrough organizing extra-curricular activities.

Step 5- Constitution ofStatutory Committees-Board of Studies, Academic Council, Governing body,Finance Committee and Non-Statutory Committees-Planning & Evaluation, Extra Curricular activities comittees in addition to the existing committees

Step 6- UGC Expert Committeevisit (March 2021)

Step 7- Grant of Autonomy by UGC (April 2021)

The following documents are enclosed : Perspective Plan; Minutes of Strategic Retreat; Strategic Action Plan; Constitution of Statutory & Non Statutory Committees- Approval; Grant of Autonomy by UGC

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rvim.edu.in/strategy-development-and-deployment-perspective-plan-2/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional functioning is effectively managed with the following administrative bodies:

Board of Trustees- It's the apex body of the Institution, who monitors, advices the Institute in realizing its vision and mission.

Statutory bodies areGoverning Body, Board of Studies, Academic Council and Finance Committee.Members consist of representation from Trust, Affiliating-University, UGC, State Goverment, Industry,

Academia and faculty members who are responsible for the effective functioning of the Institution.

HOI & Chairman IQAC- Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Departments- Institute has departments based on different areas of specialization. Each department members meet regularly to discuss, brainstorm, deliberate and decide on various operational, tactical and strategic issues of the Institution.

Administration- Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence: Aims to bring in greater innovation to match the requirements of academia and industry.

Committees and Clubs- It aims to plan and implement curricular and extra-curricular activities of the institution.

Student council- It consist of student representatives who are involved in strategic decisions of the institution and play an active role in organizing the events of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/functioning-of-the-institutional-bodies-organogram/
Link to Organogram of the institution webpage	https://rvim.edu.in/wp-content/uploads/2017/09/Organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is known for its employee friendly policies and haseffectively implemented the following welfare measures for the teaching and non-teaching staff:

Welfare measures

- Full and Timely Salary is paid to all the staff members even during COVID-19.
- During the lockdown in order to ensure uninterrupted work permission was granted to all the staff members to carry home all the necessary resources including Desktop, WebCam etc.
- Festival advance
- Gymnasium facility
- EL Encashment
- Salaries and scales [including DAs & TAs] are revised time to time.
- Drinking water, Rest rooms, Lighting and Ventilation, Canteen facility, Safety and security and First aid appliances.
- Maternity leave facility
- Generous leave policy including CL, EL, extraordinary leave,Duty leave
- Group Insurance facility
- Timely hike in salary
- Gratuity, ESI & PF
- Fee concession to the children of employees
- Loan facility from RV Employees association.
- Felicitation to staff members for their exemplary achievements
- Promotions are granted to the staff members from time to time by the Trust

In addition, the teaching staff are provided financial support to attend FDPs, Workshops, Seminars and Conferences.

Further the faculty members who complete their Ph.D are encouraged by giving 3 increments in their salary.

Supporting evidences are attached in the link

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has effectively implemented a robust performance appraisal system for teaching and non-teaching staff. The institution has two important performance indicators which are evaluated using SAP Success factor. These are:

1. API (Academic Performance Indicator)

   2. RPI (Research Performance Indicator)

The above indicators are applicable to teaching staff. The process involves Goal setting by the faculty on standardised parameters [90%] includingAcademics, Administration and Management, External Connect, Funded Research/Consultancy,Research and Publications and initiatives towards Self-Development [10%].

The process is as follows:

   1. **Approval of Goal Settingby HOI**
   2. **Faculty does Self assessment along with uploadingnecessary documentsin Success factors. (The academic cycle followed is July – June).**
   3. **Assessment is done by the HOI**
   4. **Final performance report is submitted to Management**
   5. **Normalization of performance is done by Management**
   6. **Individual Performance Review Report is given as feedbak by Management**
   7. **HOI discusses the performance withindividual faculty**

Non-Teaching Staff:

Goal Setting > Director Approval > Continuous Performance > Self-

Appraisal form > Evaluating by the director > Final Result (Sent to Management)

Group D:

There is online evaluation systemcreated in the success factor and based on the performance the evaluation is done by the HOI.

Supporting evidences are attached in the link

File Description	Documents
Paste link for additional information	https://rvim.edu.in/6-3-5-performance-appraisal-2/
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit will be conducted every quarter [April to June, July to September, October to December and January to March] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) will be conducted once in a year post March 31st. Auditors are nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) are made into the Systems Applications and Products- Enterprise Resource Planning (SAP-ERP) systems after following the required process and procedures. We have a designated Accountant to take care of the accounting entries of the Institution. We follow the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/internal-external-financial-audit-report/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a self-financed institution; the major source of revenue is the fees collected from the students during admissions. Also, we generate revenue through registration amount and sponsorships from different organisations for various programmes, such as Management Development Programmes, Faculty Development Programmes, Seminars etc., organised in the Institution.

These are the sources for mobilisation of funds/ revenue and the Institution optimally utilises the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure and prepares consolidated budget every year after seeking budgetary estimates from individual departments and Centres considering the various activities planned during the year.At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of the funds.

All the transactions are tracked through centralised system [SAP-ERP] which will help in managing accounts effectively. In the entire process of planning and management, there will not be any duplication of entries, assets and payments to any vendors.

In spite of all the revenue that is generated, if institution enters into deficiency, our Trust "Rashtreeya Sikshana Samithi Trust" will fund the deficiency.

Supportng documents are attached in the link.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/mobilisation-of-funds-and-resources/
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two best practices institutionalised as a result of IQAC initiatives are as under:

I] Establishment of full-fledged Examination Centre

The state of the art full-fledged Examination centre isestablished to conduct the Examinations independently and deliver the highest level of quality and transparency to meetall the statutory requirements of Autonomous Institution.

The examination centre has the necessary infrastructural facilities for effective conduct of examinations and accomodate centralised evaluation system. This will ensure timely completion of the evaluation process and submission of marks to the examination committee.

II] Examination Reforms

1. **Internal and preparatory examination question papers along with scheme of evaluation are designed so as to include the Course Outcomes (COs) considering the levels of learning of the students.**
2. **The question papers are scrutinized by the approved external examiners.**
3. **Faculty members are given the flexibility in designing their own CIE pattern.**
4. **The valuation of internal test answer booklets isconducted onQuiklrn (LMS platform) in case of online examinations and centralised evaluation during offline examinations. Thereby, students can access the annotated books and marks valued for their reference.**
5. **Rigorous review ofinternal marks will be done by the examination committeeto ensure normal distribution of the**

marks.

Supportng documents are attached in the link.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/institutionalizing-the-quality-assurance-ae-iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

I] Setting up of RVIM Teaching Learning Centre for effective teaching-learning evaluation process

TLC was set up under the guidance of TLC, IIT-Madras to enhance the quality of Teaching-Learning & Evaluation. The major focus is on Outcome Based Education and Experiential Learning, to monitor teaching pedagogy, content andenhance the efficiency of Course Delivery. Rigorous review is carried out considering various parameters like Relevance of the Content, Evaluation plan, Rubrics for evaluation, Usage of Innovative pedagogical tools and Novelty in Assignments designed by the Course Facilitator.

Based on the observations, the feedback and suggestions will be madefor further improvement. The centre will also ensure the execution of the planned course delivery in a seamless manner.

II] CIE Marks Review by Examination Committee

The Examination committee reviews the Internal Assessment Marks of all the subjects and

File Description	Documents
Paste link for additional information	https://rvim.edu.in/institution-reviews-implementation-of-teaching-learning-reforms/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	**A. All of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://rvim.edu.in/quality-assurance-initiatives-of-the-institution/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity programs are organized to create the awareness and inculcate the same in our institutional culture.

Women's day was celebrated on March 8th '21 at the institution with three varied events. Each of these events exhibited the role and strength of women.

The opening event of the day was a workshop organized on, 'Self -Defense for Women' this session was led by trainer Ms. Tara Kumari this was a practice session lead by the trainer.

Skit Competition which showcases the role of women - was organized as the second event of the day. This event was open for all the first-year students of the institution. Teams of students participated in the skit on varied themes that signify women's role in Indian society.

'Women role in building an AthmaNirbhar Bharath', was the topic of

the panel discussion conducted with a distinguished panel of women high accomplishments- Ms.Isha Panth-Deputy Commissioner of Police, Bangalore, Ms.Deepti Ashok , Ms.Gayatri, Ms.Sonia Singh, Dr.Madhurani Gowda-Transformational Trainer, Director of Queens Global Management Services and Ms. Meenakshi Gupta, Travel blog writer discussed at length while driving the idea that Athmanirbhartha is synonymous to Indian women and their contribution. The day-long celebration was concluded on this significant event.

File Description	Documents
Annual gender sensitization action plan	https://rvim.edu.in/gender-equity-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rvim.edu.in/wp-content/uploads/2017/09/7.1.1-Facilities-for-Women-in-RVIM.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management System in the Institution:

- Solid Waste Management System:- Paper and other waste from campus is collected in the collection bins and disposed through the City Municipality Corporation collection vans. The assigned housekeeping staff takes charge of collecting and disposing the solid waste.
- STP -Liquid Waste Treatment Plant -an in-house STP system is

installed, with a capacity of 20 kld.
- **E-Waste management- Vendor is listed with the institution. E-waste is disposed through the vendor on a monthly basis.**

Waste Management Practices in the Institution:

Waste Management and disposing waste appropriately is practiced at the institution as part of the campus conduct. Display boards are put up to inform of appropriate waste disposal behaviour within the campus. Further to these actions Students and Faculty take part in Clean Campus drive and encourage in waste reduction measures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| **A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RV Institute of Management has made institutional effort to emphasize on creating an inclusive environment. In each of the program students and faculty are encouraged to participate.

For the Academic Year Institution has conducted two major programmes each in the area of

- **Awareness Drive for Women Helpline 181 - Students and Faculty team lead the awareness drive in the village for a Day. Program aimed at reaching out to rural Bangalore village population and build awareness among women about the state run women helpline. They were informed to access and means to access the helpline.**
- **Yoga Certificate Programme for the General Public -Institute conducted online with Yoga instructors leading the session participants. Program had registration from general public from all over India.**
- **Aditya Birla Fashion Retail Ltd and R V institute of Management have partnered in an academic partner to start the project Gyanarjan Project 2020-21 – Under this project free coaching to students from economically backward section doing their 10,11 and 12th standard for preparing them for the competitive entrance exams for graduation degree courses and professional degree as Engineering and Medical.. A total of 300 + students across Bangalore, Mysore and Channapatna centers are benefited from the project.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RV Institute of Management faculty and students participate and gain awareness and reiterate their constitutional obligation values, rights, duties and responsibilities as a citizen. Institution has peridically initiated program .The program's objectives are primarily to build awareness and provide a fourm for certifed learning. Participating students and faculty gain by getting certified as also are encouraged to adapt the learnt values.

For the academic year insitution has conducted a National Level Seminar for All faculty of the Post Graduation Colleges and student programme.

- National level Webinar "National Level Seminar on National Education Policy (NEP) 2020
- – A Roadmap for Implementation" A Roadmap for Implementation organized on Thursday, 29th April 2021 . Objective of the National Webinare is to educate the participants the policy frame work, Objective of the policy and discuss the policy implementation timeline.
- Management Lessons from Bhagavad Gita- Certificate course was conducted from 5th Feb to May '21. The course was for 25hrs. The course objective is to provide lessons of from Bhagavad Gita teaching the management principle:

- Course provides the Bhagavad Gita perspective of management.
- Individuals' role in delivering one's duties.
- Bhagavad Gita's perspective of duty, goals and contribution to organizations growth.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rvim.edu.in/constitutional-obligations-values-rights-duties/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RV Institute of Management -Centre for Indian Culture and Heritage, organizes both national International festivals. The program held on the involves students and faculty participation in planning and conduct.

In the year 2020-21 the following national and international Days

were organized

- **Youth Day on 12th January '21 commemorating Swami Vivekananda Birth Anniversary. The event began with Viveka Vani –quoting Swami Vivekananda by the Dr.Suresh – Coordinator of the centre, followed by a talk by Dr. Purushottam. Bung Director of the institution.**
- **Republic Day on January 26 th 2021 was celebrations with the chief of day the Mrs. Chetana Koudalgi Founder and CEO, unfurling the Indian National followed by, chief guest address – the address was inspiring, and informative to students on how they can be responsible citizen's-by referring to instances from her own entrepreneurial life.**
- **Constitution Day was observed on 26 th Novemebr'20, this day was observed to make students and faculty of the institution know the importance and significance of the day and read the preamble of the Constitution. Students and Faculty participate and read the Preamble of our Constitution participating by viewing the celebration live on –https//webcast.gov.in/**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

R V Institute of Management has institutionalised their training calendar; training sessions are meticulously planned as per the calendar. Domain Specific Skills is one of the training modules that provide specialisation based training aimed at making the students job ready. Domain Specific Skill is one of the best practices of the institution.

Benefits from the Domain Specific skills:

These training modules are delivered as certificate course by

Industry specialist resource person. All specialisation areas are covered as per the training calendar these training modules are offered in the third semester with an aim to keep the students job skills well trained. The certification courses are a minimum of 10 hours course, they are hands-on courses. Students are provided certification on successful completion.

For the Batch 2019-21 and 2020-22 the following domain specific skills have been conducted

- ITTC Certificate Course in association with Ernst and Young
- Audit Course
- Certification course in E-Commerce.
- IT skills

Evidence of effectiveness of Domain Specific Training: Placement has increased and more specifically companies that have offered these certifications have hired the students trained in those skill sets.

Best Practice-2

R V Institute of Management has been in the forefront to adopt all tech-based education delivery systems integrating the classes delivery to virtual mode, student data management and learning management systems have all been used in the institution Beyond these practices the class based delivery or pedagogy used by faculty includes simulations and virtual class room providing such facility has enhanced the quality of class delivery and students are provided virtual access to learning material 24/7. ICT is one of the other Best Practices at the Institute.

Benefits from ICT usage:

ICT Resource of the institute is made available to students of the institution. Students are trained to use these resources and are encouraged to use it for all class preparation and use it for referring and accessing information for assignment or projects they work on.

ICT Resources available at the Institution are:

- Learning Management System (QUICK LEARN)
- EBSCO - www.search.ebscohost.com
- Jgate- www.jgateplus.com
- CMIE: - Prowess IQ www.prowessiq.cmie.com

- Pearson E-books https://elibrary.in.pearson.com/
- Dspace - http://103.213.211.83:8080/jspui/
- NPTEL - http://192.168.2.9/dashboard/
- DELNET - https://delnet.in/
- NDL - https://ndl.iitkgp.ac.in/
- RVIM Library WEB OPAC - http://112.133.207.137/opac/opac03/

File Description	Documents
Best practices in the Institutional website	https://rvim.edu.in/7-2-1-best-practice1-domain-specific-skills/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

R V Institute of Management has adopted Institutional Social responsibility as one of the Institutional Distinctive Practice. Institutional Social Responsibility – programs provide a forum, for students of the institution to participate by identifying to a social cause and work to organise awareness campaign, organise workshop sessions to inform on social issues or any such program that involves students to a social cause and they drive the program.

Benefits from Institutional Social Responsibility:

Centre for Social Responsibility of RV Institute of Management is the forum to which students from all batch of MBA enrolled in their first year and they identify several social causes they can work, organise program to ensure that the issue is addressed and students participate in building the societal awareness.

RV Institute of Management has participated every year, for the last three years consecutively the institute has secured first place and this year 2020-21, the week-long social responsibility events was conferred the gold medal. These program are well received by the community and student's complete involvement has secured medal and recognition at national level. Further, Institutional Social Responsivity of the Institution has been acknowledged for the inclusive program adopted under Unnath Bharath Abhiyan too.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

R V Institute of Management always upholds its vision of becoming a world class Management Institute of Eminence, and keeping this in mind applied for Autonomous status during 2020 and was subsequently granted autonomy for 10 years by the UGC. We have taken up the rigorous exercise of reframing the curriculum which is industry relevant. We have constituted the various statutory bodies and conduct professional meetings of these bodies in order to streamline and strengthen autonomy.

We plan to develop our IT infrastructure so as to facilitate and establish a smooth online teaching learning process for our teachers and students. We have applied for QS I Gauge subject rating , the globally recognised accreditation process which includes criterialikeTeaching and Learning,Faculty Quality,Employability,Student Diversity,Facilities,Social ResponsibilityandAccreditation.

We have planned regular audits in academics, administration , Library , etc through the RVIM Teaching Learning Centre which will enhance the teaching learning effectiveness.

Wehavealways been well placed in IT infrastructure development and its comprehensive maintenance .The Institution also plans to upgrade the its IT labs to world class standards so as to support the seamless offering of Business Analytics curriculum for the Management students.