



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	R V Institute of Management
• Name of the Head of the institution	Dr.Purushottam Bung
• Designation	Professor and Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08042540300
• Mobile no	7411339344
• Registered e-mail	director.rvim@rvei.edu.in
• Alternate e-mail	bungus@gmail.com
• Address	CA-17, 36th Cross, 26th Main, Jayanagar, 4th T Block, Bangalore-560041
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560041
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing
• Name of the Affiliating University	Bangalore Central University
• Name of the IQAC Coordinator	Dr.Anupama. K.Malagi
• Phone No.	08042540300
• Alternate phone No.	08026547048
• Mobile	9448079735
• IQAC e-mail address	iqac.rvim@rvei.edu.in
• Alternate Email address	anupama.rvim@rvei.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rvim.edu.in/web-links-2020-21/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rvim.edu.in/wp-content/uploads/2017/09/1.1.2-Institutional-calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2014	21/02/2014	20/02/2019
Cycle 2	A+	3.38	2019	14/06/2019	13/06/2024

6.Date of Establishment of IQAC**01/06/2011****7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RV Institute of Management	Industry sponsored Project	Aditya Birla Fashion Retail Janakalyan Trust	2022	1315000
Dr. Padmalini Singh	Government	Indian Council of Philosophical Research	2021	15000
Dr. Padmalini Singh	Government	Indian Council of Philosophical Research	2021	30000
Dr. Padmalini Singh	Government	National Commission for Women	2021	15000
Dr. Padmalini Singh	Government	National Commission for Women	2022	80000
Dr. Padmalini Singh	Government	National Assessment and Accreditation Council	2022	30000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1) The institution being conferred Autonomous status for 10 years by UGC	
2) Conferred with Diamond Rating by QS I Gauge in the subject rating category	
3) Institutionalization of the Research Promotion Policy	
4) Design, development, review & approval of the curriculum framework , academic guidelines & regulations for the proposed PGDBA Programme	
5) Design, development, review & approval of the academic guidelines & regulations for the proposed Ph.D Programme	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To apply for Global ranking	Achieved Diamond Rating by QS I Gauge in the Subject Rating Category
Launching the Autonomous Programme and strengthening Autonomy	(i) Applied for Autonomous status (ii) Grant of Autonomy by the UGC for 10 years (iii) Implementation of the First Autonomous Batch (iv) Recognition of meritorious students with scholarships
Composition of Research Advisory Committee (RAC)	(i) Composition of RAC placed before by the statutory bodies for approval (ii) First meeting of the RAC conducted (iii) Prepared the Research Promotion

	Policy (iv) Organised Research workshops (v) Efforts to enhance faculty publications/patents/projects
Preparations to launch Ph.D programme	(i) Research Centre approved by the affiliating University (ii) Preparation of detailed guidelines, regulations and syllabi for course work (iii) Preparation of overall framework
Preparation to launch PGDBA Programme	(i) Draft curriculum already prepared (ii) Overall programme structure prepared (iii) Preparation of guidelines , regulations & detailed syllabi (iv) Industry collaboration to launch the programme
Signing of MoUs	(i) MoU signed with Boston IT Solutions (India) Pvt Ltd (in progress) (ii) MoU signed with EWOL NOW for international immersion (iii) MoU signed with Stockbyte (iv) MoU signed with MCX (in progress)
Organising funded seminars & Workshops	(i) Organised ICPR sponsored periodic Lecture series (ii) Organised ICPR sponsored seminar (iii) Organised NCW sponsored Capacity building programme and boot camp (iv) Organised Investor Awareness Week Walkathon sponsored by CDSL (v) Organised Panel Discussion on Digital skills for the future sponsored by NHRD
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	21/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	10/03/2022

15. Multidisciplinary / interdisciplinary

We have made sure that the entire curriculum is developed keeping in mind that the student will study the diverse courses from various disciplines including; core management courses, specialized management courses, open electives, skill enhancement courses, experiential courses, immersion courses and the courses from liberal arts and humanities.

The institution offers dual and single specialization courses from among the specialization areas specified. The student can choose 1 major and 1 minor specialization areas. For the third semester, the student has to choose any 3 courses out of the 6 available courses for the major specialization and choose any two out of the 6 available courses for the minor specialization. Further, in the fourth semester, the student has to choose any two courses out of the available 4 courses for the major specialization and any one course from the available 4 courses for the minor specialization.

The specializations offered are as follows:

Business Analytics, Marketing, HR, Finance, Entrepreneurship & Family Enterprise Management and Operations and Supply Chain Management

The institution fosters multi disciplinary approach by offering two open elective courses (MOOCs) from the 8500+ courses that are available on Coursera platform. We have entered into an agreement with Coursera to facilitate this.

16. Academic bank of credits (ABC):

The vision of National Academic Depository (NAD) is born out of an initiative to provide an online store house of all academic awards. National Academic Depository (NAD) is a 24X7 online store house of all academic awards viz. certificates, diplomas, degrees, mark-sheets etc. duly digitised and lodged by academic institutions / boards / eligibility assessment bodies. NAD not only ensures easy access to

and retrieval of an academic award but also validates and guarantees its authenticity and safe storage.

The Institution has registered for the National Academic Depository (NAD) and shared the log in credentials to the students using which the students will be able to access the verified documents from the portal.

By registering to the NAD, the Institution gets the log in access to upload the verified documents of all the students on the portal.

The academic bank of credits will be applicable after receiving the guidelines for MBA in accordance with NEP

17.Skill development:

The autonomous curriculum of the institution gives adequate focus on skill enhancement and accordingly these courses are integrated in the curriculum. The skill enhancement courses in semester wise are as follows:

1st Sem: IT Skills & Soft Skills which are included as part of the 1st semester curriculum. The courses are designed for a duration of 24 hours and are allocated 2 credits each. The classes are held regularly as part of the timetable. The sessions are practice based and lab driven in nature.

2nd Sem: Advanced IT skills & Employability skills which are part of the 2nd semester curriculum. The courses are designed for a duration of 24 hours each and are allocated 2 credits each.

3rd Sem: Domain specific skills & Managerial Research skills lab; International Taxation and Technology in collaboration with EY; Certificate Course on Auditing; Certificate Course on E-Commerce; Certificate Course on Financial Education for Young Citizen; Project Based Learning

4th Sem : The courses like Managerial Research Skills Lab; International Taxation and Technology are spread across 3rd and 4th semesters and are lab driven and practice based in nature.

The students are also given access to guided projects from 2000+ courses available on Coursera Platform.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The institution always aims at imparting holistic education to the students and we have always believed in the approach of preparing the students for their life. When we started with our rigorous preparation towards framing the curriculum, we gave equal importance to all the dimensions of holistic education. We included the unique courses like Health & wellness which carries 2 credits and is spread across 1st and 2nd semesters. The institution encourages the imparting of Universal Human Values and this is integrated as part of the student orientation.

The institution has an active Centre for Indian Culture and Heritage and under this centre, the institution organises and celebrates commemorative days of national and international importance.

The institution gives adequate importance to foster the celebration of diverse Indian culture by organising events like Mathru Bhasha Diwas. Further, the institution also offers certificate programme on Lessons from Bhagavadgita which is well received by the students. The institution has also organised a five day Faculty Development Programme on " Management Lessons from Gitopanishads" wherein the prominent Indian scriptures like Ramayana, Mahabharatha, Bhagavadgita and Chanakya Neethi were emphasized. The Indian Philosopher's Day is celebrated by inviting prominent thinkers to share their knowledge with the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution focusses on the philosophy of outcome based education. Course outcomes are prepared for all the courses and these course outcomes are mapped to the Programme Outcomes. In this CO-PO mapping, each of the COs are mapped to the POs and the extent of correlation is indicated. When the question papers are prepared, the COs are mentioned corresponding to each question along with the learning levels as per Bloom's taxonomy.

20.Distance education/online education:

The institution focusses on hybrid mode of education. We have plans to offer distance education programmes in line with the recommendation of the NEP. The institution has made huge investments for enhancing the capability to offer distance education programmes. This includes purchase of Zoom Licences, integrating a robust Learning Management system called Quiklrn, installation of Lecture Capturing Solutions called IMPARTUS, etc.

The institution has subscribed for E-resources like EBSCO, Jgateplus ,ProwessIQ and also has e-books from pearson publications.

In order to promote online learning the institute has collaborated with Coursera to offer limited enrollment licenses to the students and faculty members.

The Institute is in discussions with UpGrad to float short duration certificate courses.

The institute is also planning to set up the study centre of IGNOU.

Presently, the institute has already designed the curriculum framework, guidelines and academic regulations to float the one year Post Graduate Diploma in Business Analytics. This has been reviewed and approved by the statutory bodies.

Extended Profile**1.Programme**

1.1 77

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 356

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

48

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

176

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

18

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	77
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	356
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	48
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	176
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	17691241
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	269
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

- The college follows an Academic calendar and executes it rigorously.
- The Director in consultation with Department coordinators ensures strict adherence to the calendar.
- The Time Table is prepared by members of Academic Rigour Committee which ensures smooth conduct of regular classes.
- The course docket consists of session plan, reading material, evaluation criteria and question banks and the Teaching Learning Centre assesses the course docket and their inputs are incorporated.
- The faculty uses smart board, LMS - Quiklrn and Impartus for lecture capturing.
- Methods like seminar, group discussion, quiz, educational field visits, industrial visits, tours, case study are used

for effective delivery of curriculum.

- Each Department maintains a Department Library with domain specific books for students. The college takes initiative and encourages staff to attend workshops, seminar, webinar, FDP/MDP, Conference etc., organised by the University for effectively implementing the CBCS method of imparting curriculum.
- The college collects the feedback from the faculty, students, alumni and parents that is analysed for improving the performance.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners for which necessary action is taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rvim.edu.in/effective-curriculum-planning-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- RVIM follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE) and maintains a separate academic calendar for Autonomous MBA program.
- The institute prepares an academic calendar which highlights the CIE dates and other important events.
- The course facilitator prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation. Post IA tests, evaluation of answer scripts, and calculation of CO-PO attainment is also carried out.
- CIE are also done for laboratory driven courses. Conducting of lab exams, viva and submission of journals is included.
- The COE thoroughly reviews the IA marks and ensures the submission of all the necessary supporting documents by the faculty.
- The IA marks are then uploaded on the University portal for the affiliated course and for autonomous program, The CIA is uploaded in the SAP portal designed exclusively for autonomous examination system. The Head of the Institution, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

In case of revision of the academic calendar, institute incorporates necessary changes accordingly. This process ensures transparency in the CIE process followed at the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rvim.edu.in/institution-adheres-to-a-academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

356

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Various activities are organized throughout the year as part of the curriculum that help in integrates crosscutting issues. To appendage this, the establishment conducts several awareness sessions and related activities.
- Gender equality and Women safety programmes are organized for students to inform about the legally enforced gender

equality policies at working places. RVIM celebrates International Women's day to commemorate the contributions made by women to society.

- RVIM celebrated National Management Week from August 1st to 7th 2021. The programmes were mapped to the United Nations Sustainable Development Goals SDGs so as to reach those goals by adopting the NATIONAL MANAGEMENT WEEK Objectives. Creating awareness on Substance abuse, Role of youth in creating a healthy nation and expressing solidarity to the underprivileged strata of society were some of the initiatives taken up during the NMW. Amidst, COVID -19, Awareness on vaccination helped in realizing the importance of immunization. RVIM initiative was helpful in providing a quick vaccination process in General Hospital, Jayanagar by informing the BBMP Marshal over phone
- The RVIM Committee of Indian Culture and Heritage conducted a certification on 'Management Lessons from Bhagavad Gita' which addressed issues related to mental health, motivation, goal setting and ethical behaviour.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

355

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rvim.edu.in/institution-obtains-feedback-on-the-syllabus-and-its-transaction-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rvim.edu.in/classification-of-feedback-of-institution-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to promote holistic development among students, institutions plan a variety & choose the types of activities to carry out to support both advanced and slow learners. The events are as follows:

1. **Orientation Programme:** The institution holds a two-week orientation every year. Students are exposed to a variety of pedagogical practices in this program, including role playing, activity-based learning, simulation games, and case study analysis etc.
2. **Course Docket:** This includes information about the course specific lesson plan, study materials, case studies, journal articles, evaluation schedule, and test papers distributed to students.
3. **Bridge Course:** For first-semester non-commerce students, a bridge course on accounting is organised to acquaint them with the fundamentals of accounting.
4. **English Immersion Classes:** Students from rural or vernacular backgrounds, and other student groups who wish to enhance their communication skills.
5. **Remedial Classes:** In order to accommodate slow learners, several customized classes are offered.
6. **Industrial Visits:** It helps the students in understanding the ground reality regarding the functioning of organizations
7. **Aptitude Training:** The Center offers sessions on Aptitude Training to help students succeed in competitive tests or initial rounds of job interviews.

Slow Learners:

Subject teachers start specialized sessions to provide concentrated attention for students with learning impairments. In addition to traditional classroom instruction, RVIM uses an LMS where daily recorded classroom sessions are uploaded.

Advanced Learners:

- i. Students are stimulated to participate in competitions.
- ii. Inspire them to write and present research papers.
- iii. Encourage them to take up online/offline certificate courses.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/programmes-for-advanced-learners/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
356	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments in the college have moved from conventional teaching methods to student centric method by incorporating the following learning methods:

1. **Experiential Learning:** Through appropriate working models such as audio and video teaching aids, industrial visits case study

methodologies etc. this practice aids the students in understanding the topics with a focus on experiential and participatory learning.

2. Project Based Learning: Students learn how to apply tools and ideas in a practical setting through a one-month internship and a six-week dissertation project work in companies. Students encouraged to take up and complete Capstone projects pertaining to relevant course.

3. Lab based Teaching: The intention is to provide practical knowledge. Faculties demonstrate the application of concepts learned using IT tools and communication lab supports students to enhance their communication skills. As per the requirement, subject faculties organize workshops/guest talks etc., to enhance IT based skills.

4. Participative Learning: A series of workshops/seminars/guest talks/webinars organized and these sessions are handled by industry experts to bridge the industry academia gap.

6. Team Based Learning: Outbound Training, Orientation programs, Sports, Alumni Meets, Talent Week, Interclass Competitions, Exhibitions are just a few that the institute organizes for the holistic development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rvim.edu.in/student-centric-methods-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The most recent ICT tools are used by faculty at RVIM to enhance the conventional teaching-learning process and make learning more interesting and user-friendly for students.

- Every classroom has a Smartboard, Screens, and LCD projector.
- The Quicklrn-Learning Management system and Impartus, which let

students access lectures that have been recorded in the classroom, are both heavily utilised by the institute.

- Wi-Enabled campus. Students can access internet for their Mobile, Laptop etc. which students can use on campus to access eBooks and electronic databases.

- The center for knowledge resources enables the remote accessibility to e-books and e-resources 24X7 for students and staff.

- Institution has subscribed five licensed zoom links for smooth functioning of academic activities.

- The institute has Computer lab, Business Analytics lab and Digital lab with internal LAN with 35Mbps internet speed.

- Coursera, edX, NPTEL, Swayam and other online courses are used to supplement classroom instruction.

- Students are encouraged to use MS office and other ICT applications to create presentations, assignments, projects, and field reports.

- Teachers use social media platforms to engage the students individually/ collectively in order to provide information and support.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

163

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

. RVIM has a full-fledgeexamination centre. The team will plan & prepare each semester examination dates and announce the same to students .

. The entire evaluation plan will be shared as part ofthe Course Docket, which will be approved by the TLC team and implemented by faculty.

. Evaluation for IA marks will include - Quizzes, Tests, Assignments/ MOOCS/ Capstone Projects/ Venture Fest via Quiklrn LMS to ensure that internal assessment is transparent and robust

. We administer one mid-term examination and the papers areevaluated by the faculties in the examination centre and will be shared with the students.

.The faculty will provide feedback to the students and the consolidated marks sheet will be posted on the notice board.

. Once all of the tests, assignments, quizzes, and so on have been completed, the examination committee will review the final IA marks all of the subjects. Following the review, the entire grade will be posted on the notice board and shared with the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rvim.edu.in/mechanism-of-internal-examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

. The examination committee & TLC team reviews all subjects' completion portions on a regular basis. It ensures that all faculties and students adhere to the deadlines set by the examination committee at the start of the semester.

. Midterm exam papers will be shared with other section faculties to maintain transparency in the internal exam evaluation process, whereas Semester End Examination (SEE) is the double valuation by experienced internal and external professors the institution will be transparent throughout the process.

.Most grievances are usually resolved at the faculty level; if not, they are brought to the attention of examination committee will resolve

. The feedback is collected twice a semester via Quiklrn LMS i.e. Formative and summative assessments allow all students to express their concerns.

.The feedback will be analysed, and corrective actions will be taken as needed. Before uploading the IA marks to the SAP portal.

. The examination committee will ensure that students have no issues with their IA marks and that the process is transparent. If students are dissatisfied with the results of SEE, the Center for Examination allows them to participate in the Paper Viewing Process (PVP).

File Description	Documents
Any additional information	View File
Link for additional information	https://rvim.edu.in/mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

. The Institution established programme and course outcomes and ensured that all GAS, PEOs, and POs were aligned with the Institution's VISION, MISSION, and VALUES.

. The Institution's Vision, Mission, Values, PEOs, and POs are displayed in the corridors of each floor and in many other areas such as the College web portal, College corridors, Centers, Seminar Hall, Conference Hall, Workshop Hall, Board Room, MDP Hall, Orientation Programme, Blue Books, Internal Question Paper, Course Docket, and IQAC.

. The Institution will conduct the session for all students beginning of the semester and explain the Programme Outcomes (POs).

. Respective subject teacher will prepare the Course Docket, which will include the Course Outcomes (COs) and the CO-PO mapping for the students.

. The Institution also communicates to all the students and other stakeholders, including Alumni, during different occasions such as parents meet, Alumni meets etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rvim.edu.in/programme-and-course-outcomes-for-all-programmes-offered-by-the-institution-are-stated-and-displayed-on-website-and-communicated-to-teachers-and-students/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

. The institution adheres to the principles of Outcome-Based Education (OBE).

. Every semester, we assess each CO's (Course Outcomes) attainment level and map it to the POs (Program Outcomes).

. Every faculty member is responsible for calculating and tracking the attainment level of COs and POs for their course using Quiklrn- LMS to ensure error-free calculation of outcomes and is communicated to all stakeholders at regular intervals.

.The faculty member who created the syllabus will create a COs and POs matrix and ensure its appropriateness by inviting a subject

expert to review the syllabus and respective COs for each subject for the entire semester and feed it into the master CO-PO matrix.

. The Head of the Institution holds frequent meetings to keep everyone up to date on the progress of OBE implementation across the institution.

. Attainment levels are graded on a four-point scale, with 3 indicating high achievement, 2 indicating moderate achievement, 1 indicating low achievement, and 0 indicating no attainment. In two years, the Institution ensures that students achieve the outcomes (COs and POs) that the Institution has defined. The achievement would be reflected in other ways, such as better placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rvim.edu.in/attainment-of-pos-_-cos-evaluated-by-the-institution/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rvim.edu.in/pass-percentage-of-students-during-the-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rvim.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1485000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rvim.edu.in/research-projects/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RVIM has the vision to foster new-age, industry-driven managers and entrepreneurs who are ready to lead global businesses. Hence, Institute has the following facilities:

- RVIM Research and Consultancy Centre

The Centre extends professional guidance and assistance to the research scholars and faculty members pursuing Ph.D. in the institute. The center also undertakes research projects and consultancy assignments from industry and other institutions.

- RVIM Journal of Management Research

The Institute has its own Research Journal "RVIM Journal of Management Research" with ISSN 0974-6722 published bi-annually since 2009

- RVIM Centre for Innovation, Entrepreneurship and Incubation

The Institute has a strong view that Entrepreneurs of today will build our nation in the long run and hence we encourage entrepreneurship at our Institute.

- RVIM IPR

RVIMIPR Cell is setup in collaboration with Karnataka State Council for Science and Technology (KSCST) as a part of Incubation Centre to facilitate transfer of knowledge and technology for development.

. RVIM Institution's Innovation Council (IIC)

RVIM IIC is set up in collaboration with Ministry of Education to promote innovation and entrepreneurship in the Institution.

. RVIM Collaboration with sister institutions

RVIM have MOUs with its sister institutions for resource sharing and joint research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/initiatives-for-ecosystem/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://rvim.edu.in/research/#1672661231064-1efbe6c7-95a7
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The center for social responsibility at RVIM conducts various Extension activities in the neighborhood community along with

students to sensitizing students to social issues and also involves community people towards this on a regular basis. A glimpse of some activities and its impact is given here:

Issues

Activities

Impact

Environmental Awareness

Cyclothon, walkathon, road shows on various occasions such as earth day, world environmental day, soil day etc.

Many people became aware of importance of protecting environment

Blood Donation campaign

The blood donation campaign

It supported life of people

Health Campaign

freedental camp for nearby villagers are organized under this program

People got the awareness about oral hygiene

Help to Socially, Financially Neglected Communities

The CSR center visits and donate clothes and other daily necessities to orphanages, blind schools, mentally disabled person's rehabilitation centers

So many needy people got benefitted and these NGOs appreciated our work.

Other issues

As digital literacy for senior citizens, tobacco awareness and say no tobacco, etiquette for auto drives

The event made a significant impact through the print and

electronic media to reach a wider audience and make India Tobacco free.

digital literacy for senior citizens have helped them to become self dependent.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/extension-activities-3/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1158

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

160

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The whole campus is smart- card enabled with RFID facilities and the classrooms are equipped with Smart Boards, Impartus software, LCD projectors, internet connectivity and audio-visual facilities, ergonomically designed furniture, podium, white boards, and black boards.

Library with Easy-lib software, internet facility, books, National/International Journals and Magazines, library memberships: IIM-B, National Digital Library (IIT Kharagpur) is available. Digital Library equipped with 60 computers with LAN and Internet, E-resources (Pearson), online data bases subscription (EBSCO, J-GATE PLUS, CMIE Prowews IQ, and Dspace) is functional.

Computer Labs three state of the art computer labs is with 60 computers each equipped with Internet facility and software's as per industry norms. The following RVIM Centers of Excellence have the state of art facility that includes LAN with internet and audio-video facilities.

- Media Centre
- Centre for Innovation,

- Entrepreneurship & Incubation Career Development Center
- Centre for Social Responsibility
- Centre for Alumni Relations
- Centre for International Collaborations & IOP Centre for India
- Centre for Teaching and Learning
- Centre for Examinations
- Centre for Research & Extension

Girls Common Room and Sick/First Aid room is available with good infrastructure and for conducting events, the following facilities are used

- Conference Hall
- Seminar Hall
- MDP/Training Centre
- Workshop Hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/facilities-for-teaching-learning-3/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities are part of the academic time table. The sports department equipped with all the facilities - materials for athletics, indoor games chess, carom, dart, Table Tennis.

Gymnasium is a part of RVIM Centre for Wellness and is equipped with multi station gym facilities - treadmill, Cycle, variable weight dumbbells and other accessories for fitness exercises.

The in campus playground consists for Volleyball court, Throw ball Court, Provision for Ring football and hockey, basketball and shuttle and ball badminton court in quadrangle

Sports Facilities in the College Campus (indoor/outdoor)

Indoor:

- Carom Chess Table tennis
- shuttle badminton

Outdoor:

- Shot-put
- Discus Relay
- Hockey
- Cricket
- Football
- Volley ball
- Throw ball
- Basket ball

Play grounds - 01 Number

Fitness equipment's Full-fledged GYM facility

- CTX. 5AC Motorized Treadmill
- Spin Bike
- SF4200 4 Station Deluxe Multi Home Gym
- Hex Dumbbells

Sports coaches - 01 Number

Yoga club is a part of RVIM Centre for Wellness. The Yoga Club is open for every Yoga Enthusiast for Membership at all times throughout the year for staff, students and RVIM well-wishers.

Cultural activities: Events are performed at the amphitheatre and a well-designed quadrangle with facilities like audio system, mike system, keyboard, recording etc., within the Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/adequate-facilities-3/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/ict-enabled-facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17691241

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RVIM has Centre for Knowledge Resources (CKR) which has a rich collection of scholarly books, journals, magazines, dictionaries, encyclopedias, online databases and NPTEL Videos and reports.

1. LIBSOFT (an integrated Library Management System) along with technological interventions to automate various processes:

2. OPAC (Online Public Access Catalogue)

3. RFID enabled smart access

4. CCTV enabled centre

5. Wi-Fi enabled LAN Campus

6. Digital library

1.LIBSOFT:

RVIM Library has a book collection of 15212 books, (as on 31.03.2022)

Libsoft software is used for transaction. Library has adopted Open Access Method for accessing books.

Various Reports are Generated

Fully Automated Circulation

Barcoded Books & Students ID Cards

2.OPAC (Online Public Access Catalogue) provides various help to users.

Author wise

Title wise

Subject wise

Publisher

Accession Number

Keyword

3.RFID enabled smart access to the centre

Students/Staff having RFID Enabled ID Cards an Additional Safety measure.

4. The Centre enabled under surveillance by CCTV network.

5. Wi-Fi enabled LAN Campus and connected through LAN for easy access at high-speed internet connectivity.

6.Digital Library is Well-equipped, fully automated, with 40 computers user can access all the e-resources including;

J-Gate+

EBSCO

CMIE Prowess IQ

DELNET

E-books Pearson

Dspace

NPTEL Videos

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rvim.edu.in/integrated-library-management-software-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

713523

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adapted strategies that are best in the Industry for ensuring comprehensive IT Infrastructure for Staff, students and for all individuals / teams associated with it. There is a regular system of updating of the following:

- Period Cross checking and Assessment of the IT Infrastructure in the beginning of every academic year for replacement, upgrade or any addition for existing infrastructure
- Replacement of the equipment or device is carried out time to time, based on warranty period for the particular product
- Optimum utilization of IT infrastructure by appointing best skilled and qualified lab technicians
- Renewal of AMC is done after completion of the ongoing AMC agreement. Regular assessment of quality services of AMC service provider is done periodically.
- 60 i7 Desktops, 5 i5 Laptops, 1 smart board, 140no's of 240GB SSD HDD's and 3 Printers for computer Labs/faculty are purchased and updated.
- Purchased 10 CCTV's, 16 channel NVR, one Dlink 16 port switch, one 24 port switch, ESSL biometric device, Netgear

NAS Box, one Konica Minolta Xerox machine are installed in the Centre for examinations.

- Purchased 8 Exide 6 EL 100 AH batteries and installed in the conference hall and seminar hall

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rvim.edu.in/upgradation-of-it-facilities/

4.3.2 - Number of Computers

269

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9713794

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The RV institute of Management follows a standard benchmark method for maintenance of its tech devices, computer systems / servers, classrooms, CCTV surveillance, computer labs, Internet, electronic equipment, sports utilities, gymnasium, movie club area, furniture, conference / seminar halls. A dedicated team looks after the maintenance of RVIM's assets for its maintenance and utility.

- A maintenance engineer handles the maintenance activities in the college.
- AMC's have been given for periodical maintenance of lift, AC's, EPABX systems, UPS System of 30 KVA UPS and 15 KVA UPS and for generators.
- Annual maintenance and repair of the infrastructure is maintained in a systematic manner. Daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.
- Four technical staff members / lab instructors manages and support the computer labs.
- Library maintenance is headed by the librarian assisted by two Assistant Librarians.
- Sports Coordinator maintains the Sports facilities and events in the campus. The Coordinator plans the calendar of events with effective Co-ordination with all the departments to ensure involvement of all the students.
- Institute has tied up with Impartus - Lecture Capturing Solution.
- Institute has a robust LMS - Quiklrn.
- Regular subscription for e-resources (EBSCO, J-Gate and ProwessIQ).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/maintenance-of-campus-infrastructure-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rvim.edu.in/capacity-building-and-skills-enhancement-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

RVIM Student Council is a group of 16 elected students with equal representation from the first and second year, who are pursuing their MBA programme at the Institute. The Council works together with a Chairman (HOI) and Student Welfare Officers to provide involvement in Institutional decision making process

Roles of Members of Student Council:

1. **Chairman:** Responsible for appointing the Student Welfare Officers and entrusting the role of running the Council to them. Getting the updates from the Student Welfare Officers and the members of the Council. Responsible for Major decisions regarding the Student Council.

2. **Student Welfare Officers:** Responsible for electing the Class representatives Monitoring and supervising the work of the Class representatives Conducting monthly meeting with the members of the Council. Redressal of the student issues.

3. **Elected Student Council Members:** Act as a prime official channel of communication between the Institution and the student community. Appraise students about all the development happening in the institute. Attending the Council meetings and participating in the deliberations. Glimpse of the

Student Councilinvolved in organizing the following:

1. Alumni Meet
2. Venture Fest

3. Republic day celebrations
4. International Women's day Celebrations
5. IQAC activities, BOS and other events.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/5-3-2-minutes-of-the-meeting-3/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

" Sammilana" was organized in hybrid mode on 18 December, 2021". Dr. Purushottam Bung, Director, RVIM, welcomed the gathering. The panel discussion on "Strengthening alumni relations to take institution to next level" started after the welcoming session. The panel was moderated by Dr.Narmada Kalgi, Assistant Professor, RVIM. The panelists were Dr. Viajy Padaguri, Mr. Vikas, Mr Channakeshav Hegde, Mr. Jayanth Hiremath .

Meet the executive is the event , wherein alumni are invited to

interact with the juniors about their corporate journey. They also share their experience about their work and career growth .

Ms. Supradha and Mr. Vikas our alumni came to judge the events on International women's day.

We had Ms. Divyamohan, Mr. Tilak Singh, Ms. Divyashree, Mr. Supreeth, Mr. Vishwanath, Ms. Kavitha D A, Mr. Dheeraj, Mr. Kashyap, Mr. Baquar Hussain, Ms. Vijaylakshmi, Mr. Gokul, Mr. Varun M, Ms. Lathashree, Mr Thejasvi, Ms. Neha Pasha, Mr. Srikanth our alumni invited as examiners for softskills and employabilty exams

We have a unique initiative called Alumni Mentoring for our present students . Here each student will have a mentor from the alumni group assigned to them who will guide them in their internships, projects, dissertation, placements etc.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/alumni-engagement-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

According to our perspective plan, Institution was able to achieve the following activities:

- Necessary preparations to make RVIM an Autonomous Institution of Excellence: With due involvement and dedication of all the stake holders, we received an Autonomy Status by UGC for next 10 years.
- Rolling out First Autonomous Batch 2021-23: Successfully rolled out the First Autonomous Batch 2021-23 with all preparations towards academic excellence.
- Converting existing 3 computer labs of 40 seating capacity into 2 labs with state-of-the-art of 60 capacity each: The renovation is in process
- Institute has planned to introduce PG Diploma program in Business Analytics. The framework has been prepared with a committee of dedicated faculty members and Industry experts.

The institute has Board of Trustees, Statutory body, Non-Statutory body, Internal Quality Assurance Cell, Departments, Centres of Excellence, Committees, Clubs, Faculty Council and Student Council to manage various activities and functions of the institution. Each centre has a coordinator and members who plan and implement the events and programmes under their Centre and carry out different responsibilities in order to meet the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/autonomy/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a mechanism for delegating authority and providing operational autonomy to the staff through various committees involving all stakeholders.

A case study showing the practices of decentralization and participative management:

Business Immersion Programme is designed by the BIP committee under the guidance of the HOI to gain an understanding of an organisation, its functions, process and policies where a

simulation of real work environment and expects the students to experience the rigor of professional environment. The Programme develops required skills and competencies to emerge as a good business leader.

Students under the guidance of Internal and external mentor from the company will interact and meet the guide on regular intervals and explain the progress. After successful completion of this immersion, the student will be able to facilitate the transition from traditional learning to problem based learning; obtain analytical skills, cultivate relevant industry interaction; successfully evaluate and present their perspectives of business environment.

The mentors from the institute will make a surprise visit to the organisation to check the student's performance and involvement. Further an effective viva-voce was conducted with industry experts in the panel and HOI will be informed about the progress for effective management of the programme.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/decentralization-and-participative-management-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Preparation of Strategic/ Perspective plan was to roll-out First Autonomous Batch 2021-23.

The dedicated and experienced faculty with industry experience, academic experience, and personalised student focus prepare students for exciting careers in business. The unique pedagogy gives our students an edge and keeps them a notch above from the rest.

The MBA programme at RVIM is a culmination of series of reviews by industry experts, academicians and alumni. It also includes the flavour of NEP with the introduction of two open electives from Coursera platform.

The course orients young minds to lead themselves to contribute

effectively to a team environment. We offer six specialisations to choose from, in addition to several value-added programs, Domain specific trainings, MOOCs, Placement trainings etc.

The curriculum includes other dimensions like Managerial research lab, Business Immersion, Social Immersion, International Immersion, Health and wellness etc to nurture the global thought leaders by offering holistic management education fostering Business Intelligence, Innovation and Entrepreneurship for inclusive growth and sustainable development.

The list of specialisation are as follows:

1. Finance
2. Marketing
3. Human Resource Management
4. Business Analytics
5. Operations and Supply Chain Management
6. Entrepreneurship and Family Enterprise Management

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rvim.edu.in/strategy-development-and-deployment-perspective-plan-3/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional functioning is effectively managed with the following administrative bodies:

Board of Trustees- It's the apex body of the Institution, who monitors, advices the Institute in realizing its vision and mission.

Statutory bodies are Governing Body, Academic Council, Finance Committee and Board of Studies.

Non-Statutory bodies are Admission Committee, Examination

Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

HOI & Chairman-IQAC- Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Departments- Each department members meet regularly to discuss, brainstorm, deliberate and decide on various operational, tactical and strategic issues of the Institution.

Administration- Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence: Aims to bring in greater innovation to match the requirements of academia and industry.

Committees and Clubs- It aims to plan and implement curricular and extra-curricular activities of the institution.

Faculty council- It consist of faculty members of the institution who discuss and implements about various institutional activities.

Student council- It consist of student representatives who are involved in strategic decisions of the institution and play an active role in organizing the events of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/functioning-of-the-institutional-bodies-organogram-2/
Link to Organogram of the institution webpage	https://rvim.edu.in/wp-content/uploads/2017/09/Organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is known for its employee friendly policies and has effectively implemented the following welfare measures for the teaching and non-teaching staff:

- Provide Institutional funding to undertake research projects.
- Incentives for publishing in referred journals and for undertaking funded research projects
- Festival advance
- Gymnasium facility
- EL Encashment
- Regular increment & revision of Salaries and scales [including DAS & TAs]
- Drinking water, rest rooms, canteen facility, safety and security and First aid facility.
- Maternity leave facility
- Leave policy including CL, EL, extraordinary leave, Duty leave, etc.
- Group Insurance facility
- Gratuity, ESI & PF
- Fee concession to the children of employees
- Felicitation to staff members for their exemplary achievements
- Promotions are granted to the eligible staff members from time to time by the Trust

In addition, the teaching staff are provided financial support to attend FDPs, Workshops, Seminars and Conferences.

Faculty members are encouraged to deliver guest lectures/FDPs/MDPs etc., by providing OOD.

The faculty members who complete their Ph.D. are encouraged by giving 3 increments in their salary.

Encouragement and support for training programmes for both teaching and non-teaching staff.

Sharing of revenue generated through consultancy assignment in the ratio of 60:40 between faculty and the institution respectively.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/Service-Rules-Circulation.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has successfully implemented a thorough performance review system. The institution uses SAP Success factor to evaluate two key performance metrics. These are:

1. Academic Performance Indicator (API)

2. Research Performance Indicator (RPI)

The teaching staff is evaluated by the aforementioned indicators. The method comprises of the faculty creating goals based on predetermined criteria [90%], which include academics, administration and management, external connections, funded research and consulting, research and publications, and self-development efforts [10%].

The process is as follows:

1. HOI's approval of goal-setting
2. Faculty members self-evaluate their achievements/goals and upload the required files to Success Factors. (The academic year runs from July to June.)
3. Final Assessment by HOI.
4. Management receives the final performance report
5. Performance Normalization by the Management
6. The management provides comments on the individual performance review report
7. HOI has individual faculty discussions about the performance

Non-Teaching Staff:

Goal Setting → Director Approval → Continuous Performance → Self-Appraisal form → Evaluating by the Director → Final Result (Sent to Management)

Group D:

The success factor has an online evaluation system, and the HOI conducts the evaluation based on performance. Evidence is provided in the link as proof.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/performance-appraisal-2/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April - June 2021, July - September 2021, October - December 2021 and January - March 2022] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2022. Auditors were nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Systems Applications and Products- Enterprise Resource Planning (SAP-ERP) after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. We follow the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/internal-external-financial-audit-report-2/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a self-financed institution; the major source of revenue is the fees collected from the students during admissions. Also, we generate revenue through Online examinations, registration amount & sponsorships from different organisations for programmes, such as MDP/FDP/Seminars etc., organised in the Institution.

These are the sources for mobilisation of funds/ revenue & the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all the Departments, Centres, Maintenance-engineer and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of the funds.

All the transactions are tracked through centralised system [SAP-ERP] which will help in managing accounts effectively. In the entire process of planning and management, there will not be any duplication of entries, assets and payments to any vendors.

In spite of all the revenue that is generated, if institution enters into deficiency, our Trust "Rashtreeya Sikshana Samithi Trust" will fund the deficiency as lot of funding is raised through donations from donors/ philanthropists and other charitable organisations at the trust level.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/mobilisation-of-funds-and-resources-2/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I] Examination Reforms

- The practice of preparing and adhering to an Examination Calendar was initiated in consultation with Head of the Institution for the benefit of the students.
- The EC has brought in transparency in the examination procedure and has ensured timely conduct of examination and publication of results.
- The CoE constituted a Board of Examiners (BoE) for each paper to scrutinize the question papers set by internal and external faculty members.
- This scrutiny process ensures that the QP follows the approved pattern and covers the entire syllabus ensuring high standards in QP setting.

II] Coursera - Open Elective offered to students

- RV Institute of Management has partnered with Coursera for offering Open Elective Courses which are assigned credits in the curriculum.
- Students were given access to over 8500+ courses in learning job-related abilities that companies seek in the industry.
- The students have been given an opportunity to complete one course each in first, second and third semester as an Open elective.
- Students will be able to expand their skill sets by taking a variety of courses relevant to the ever-changing market environment as a result of Coursera's partnership with RVIM.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/institutionalizing-the-quality-assurance-igac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

I] Strengthening RVIM Teaching Learning Centre

- RVIM TLC helps faculty members in capacity building for curriculum designing and scientific assessment & evaluation
- The Centre is dedicated to supporting and inspiring inclusive teaching and learning.
- The initiatives from TLC are in terms of preparation of Course files and Teacher Portfolio.
- The centre also ensures the preparation of course docket of all the subjects in the beginning of the semester.
- The centre reviews every subject about Session plan, teaching pedagogy, quality in assignments and evaluation pattern of the assignment with rubrics.
- The TLC reviews the quality of assignments, evaluation, identifies the gaps if any towards the end of the semester and gives necessary suggestions for further improvement.

II] Strengthening CIA Marks Review Process

- Rigorous review of the CIA Marks will be done by the Examination Committee
- The course docket of respective subject is considered as the basis of reviewing the marks allocation.
- It is also ensured that the overall marks are normalized
- The Faculty members will submit the Final Internal Assessment Marks to the Controller of Examination after considering all the components defined in the course docket.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/institution-reviews-implementation-of-teaching-learning-reforms-2/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RV Institute of Management foster's gender equality in admission to the MBA Program as also in the sectional allocation gender balance is ensured meticulously.. For the staff recruitment both teaching and non-teaching equal opportunity is ensured as a policy practise.

In the current year the following programs have been organized to initiate Gender equity as a conscious practice of building awareness and inculcate the same in our institutional culture.

- Inter Class Drama Competition for Students of batch 2021-23 encouraging students to gather information and present a play on the theme 'Breaking Gender Bias' and was evaluated by a panel of faculty.
- Panel Discussion On - „Gender Equality Today For A Sustainable Tomorrow: Break The Bias? was organized as part of the Women?s Day celebrations, elite and women achievers from varied walks of life gave their perspective on why women have to be given equal opportunity .

Self-defense Awareness Programme was organized for students. This was a demonstration & a practice session which informed the students the importance of self-defense techniques. The demo session was followed by the students paired up and practiced the self-defense technique with each other . Students found these sessions to be very informative and useful.

File Description	Documents
Annual gender sensitization action plan	https://rvim.edu.in/wp-content/uploads/2017/09/7.1.1-Action-Plan-Gender-Equality.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rvim.edu.in/wp-content/uploads/2017/09/7.1.1-Facilities-for-Women-in-RVIM-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Waste Management System in the Institution:

- **Solid Waste Management System:-** waste from campus is collected in the collection bins and disposed through the City Municipality Corporation collection vans by assigned housekeeping staff
- **Solid management System of college has adopted waste minimizing audit in association with ITC WOW .**
 - College has signed a MOU with ITC WOW- waste management team on the 8th of May'22..
 - The ITC wow team with the students and housekeeping staff audit the campus waste collection points and submit report to college and suggest measures to reduce waste at source.
- **STP -Liquid Waste Treatment Plant -an in-house STP system is installed, with a capacity of 20 kld.**
- **E-Waste management- Vendor is listed with the institution. E-waste is disposed monthly.**

Waste Management Practices in the Institution:

Waste Management and disposing waste appropriately is practiced at the institution as part of the campus conduct. Display boards are put up to inform of appropriate waste disposal behaviour within the campus. Further to these actions Students and Faculty take part in Clean Campus drive and encourage in waste reduction measures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusivity at RV Institute of Management is ensured at all fronts and encourages true engagement with multiple beneficiaries.

- This is reflected in practise of giving equal opportunity to the differently-abled students.**

- Walkathon supporting Mentally Challenged Children at Manonandana was organized on March 5th '22; students interacted with mentally challenged..
- Blood Donation Camp organized on 14th May'22 with Rotary Club Jayanagar the camp donated 75 units.
- Tele-consultation program for Dental Care during COVID Dentist advice on phone for rural Bangalore.
- Flash Mob to get Public Attention to life-danger by Tobacco -World Tobacco Day organized on May31st 2021 associating with RV Dental College.
- Awareness Drive for Women Helpline 181 - from State Police Women's helpline 181 Ms. Amreen Taj , Ms. Nafeesa briefed students of services offered on 12th December'21.
- Gyanarjan a philanthropic project in association Aditya Birla Fashion Retail Ltd, Free coaching for competitive exams offered to 415 students of 10th to 12th standard from under privileged society, Bangalore.
- Matrihasha Diwas - celebrated on 21st February 2022 objective of the program was to promote all Indian language and culture among youth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has made effort to include holistic perspective in designing the curriculum by adding unique courses like -Value Ethics and Social responsibility, Health and Wellness and Business Government & Society to transform students into responsible citizens..

In the current year students and faculty participate in events and programs that promote constitutional importance

For the Academic Year Institution has conducted major programmes each in the area of

- Republic Day was celebrated to insulated and encourage patriotic fervor among students and faculty. The Flag was hoisted bythe Chief guest Air Marshall H.B Rajaram.
- RVIM Centre for Social Responsibility organized as Cyber Jagrookta Divasa with floor art event to spread awareness on information security and use of strong pass words to ensure that the usages are safe. to spread awareness about cybercrimes.
- Cyclothon on Independence Day 2021 was organized by RVIM Centre for Social Responsibility to encourage use of alternate powered vehicles to reduce pollution and adopt cost effective method of transport. Around 150 students attended the programme through Online and Offline by following appropriate safe practice in the Covid 19 environment..
- CVC Integrity pledge was observed and the pledge was administered to staff and students on the 12th of Dec'22.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rvim.edu.in/constitutional-obligations-values-rights-duties-2/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report of commemorative days, events at RVIM for the year 2021-22

Students and Faculty organized and participated in the following commemorative events

- Matrihasha Diwas celebrated on 21st February 2022 in college Quadrangle. The main objective of the program is to promote the Indian language among the youths and Indian citizens. The chief guest for the event was Mr Shashidhar Kote, Kannada Singer. The total number of participants for the event and competition were 47 from I Year and II Year Student.
- R.V Institute of Management celebrated 73rd Republic Day in collaboration on 26/01/2022. Chief Guest for the event was Air Marshall H.B Rajaram Sir, Retired Air Marshall from Indian Air force. The chief guest highlighted about the Process of Training, Equipment handling, and type of missile using in the air force. He also spoke on career development in the area of Indian Air Force and gave the message of youth to join Indian Air Force.
- Youth Day was celebrated 159th Birth Anniversary of Swami Vivekananda Jayanthi, as this day is celebrated as Youth Days across the country. The Event was celebrated on 12th January 2022 at 4.00 pm in Conference Hall.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Teaching Learning Centre (TLC)

Imperatives of today's Higher Education have made faculty members to hone their existing skills, to ensure teaching-learning process is engaging and outcome driven.

The TLC at the Institute has principally set out to design and adopt better academic practice under the mentoring and guidance of several eminent institutions such as IIT Madras.

Actual Practice:

TLC has developed a procedure into the academic activity by adopting:

- TLC Charter
- Periodic monitoring , evaluation and review of the Course docket - for ensuring course delivery and evaluation
- Academic Audit
- Faculty rigor is ensured with review of the Teachers Portfolio

Uniqueness:

Centre believes in nurturing approach. Meetings, workshops and several such forums for discussing and adopting the academic principles have been evolved.

Best Practice 2**Social Immersion Program****Context for Proposing the Program:**

RVIM has been in the fore front in imparting social consciousness to its students for many years now with recognition of gold medal and record set for the programs conducted.

Actual Practice:

Furthering these practices the institution has included society development programmes within the curriculum as Social Immersion Program

Objective: Sensitize students on civic and community issues, by working with Rural/Urban/NGO's /Government.

File Description	Documents
Best practices in the Institutional website	https://rvim.edu.in/best-practices-2/
Any other relevant information	https://rvim.edu.in/best-practice-2-ict-usage-in-campus/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RVIM has designed a 2 credit course on "Health and Wellness" in its curriculum in collaboration with Ayur Yoga Life Institute, Bangalore, holding credits in the final marking structure for its MBA students.

Objectives:

1. Help the students get a holistic view of the yogic way of living, per our scriptures.
2. Instil our young minds with the awareness & benefits of a strong mind and body.
3. Promote focus on understanding the scientific knowledge for

enhanced benefits behind the healthy living.

Actual Practice:

All first year MBA students attend and participate in 2-hour yoga session every week under professional guidance.

These sessions include:

- Practice of common Yoga protocol (Sookshma Vyayama, Yogasanas, Kriyas, Pranayam and Meditation) developed by Ministry of Ayush.
- Imparting knowledge on Yogic Diet and First-Aid.
- Dos and Don'ts in yogic way of living.
- Importance of Sports in overall wellbeing.
- Demonstration by the students.

Final Review:

Demonstration by the students and practical exams for each student

Evidence of Success: Academic Student Feedback

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

- The college follows an Academic calendar and executes it rigorously.
- The Director in consultation with Department coordinators ensures strict adherence to the calendar.
- The Time Table is prepared by members of Academic Rigour Committee which ensures smooth conduct of regular classes.
- The course docket consists of session plan, reading material, evaluation criteria and question banks and the Teaching Learning Centre assesses the course docket and their inputs are incorporated.
- The faculty uses smart board, LMS - Quiklrn and Impartus for lecture capturing.
- Methods like seminar, group discussion, quiz, educational field visits, industrial visits, tours, case study are used for effective delivery of curriculum.
- Each Department maintains a Department Library with domain specific books for students. The college takes initiative and encourages staff to attend workshops, seminar, webinar, FDP/MDP, Conference etc., organised by the University for effectively implementing the CBCS method of imparting curriculum.
- The college collects the feedback from the faculty, students, alumni and parents that is analysed for improving the performance.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners for which necessary action is taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rvim.edu.in/effective-curriculum-planning-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- RVIM follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE) and maintains a separate academic calendar for Autonomous MBA program.
- The institute prepares an academic calendar which highlights the CIE dates and other important events.
- The course facilitator prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation. Post IA tests, evaluation of answer scripts, and calculation of CO-PO attainment is also carried out.
- CIE are also done for laboratory driven courses. Conducting of lab exams, viva and submission of journals is included.
- The COE thoroughly reviews the IA marks and ensures the submission of all the necessary supporting documents by the faculty.
- The IA marks are then uploaded on the University portal for the affiliated course and for autonomous program, The CIA is uploaded in the SAP portal designed exclusively for autonomous examination system. The Head of the Institution, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar, institute incorporates necessary changes accordingly. This process ensures transparency in the CIE process followed at the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rvim.edu.in/institution-adheres-to-a-academic-calender/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="92 689 531 757">File Description</th> <th data-bbox="539 689 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 757 531 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="539 757 1394 936" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 936 531 1003">Any additional information</td> <td data-bbox="539 936 1394 1003" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>3</p>									
<table border="1"> <thead> <tr> <th data-bbox="92 1339 531 1406">File Description</th> <th data-bbox="539 1339 1394 1406">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1406 531 1473">Any additional information</td> <td data-bbox="539 1406 1394 1473" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1473 531 1574">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="539 1473 1394 1574" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1574 531 1675">Institutional data in prescribed format (Data Template)</td> <td data-bbox="539 1574 1394 1675" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>18</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

356

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Various activities are organized throughout the year as part of the curriculum that help in integrates crosscutting issues. To appendage this, the establishment conducts several awareness sessions and related activities.
- Gender equality and Women safety programmes are organized for students to inform about the legally enforced gender equality policies at working places. RVIM celebrates International Women's day to commemorate the contributions made by women to society.
- RVIM celebrated National Management Week from August 1st to 7th 2021. The programmes were mapped to the United Nations Sustainable Development Goals SDGs so as to reach those goals by adopting the NATIONAL MANAGEMENT WEEK Objectives. Creating awareness on Substance abuse, Role of youth in creating a healthy nation and expressing solidarity to the underprivileged strata of society were some of the initiatives taken up during the NMW. Amidst, COVID -19, Awareness on vaccination helped in realizing the importance of immunization. RVIM initiative was helpful in providing a quick vaccination process in

General Hospital, Jayanagar by informing the BBMP Marshal over phone

- The RVIM Committee of Indian Culture and Heritage conducted a certification on 'Management Lessons from Bhagavad Gita' which addressed issues related to mental health, motivation, goal setting and ethical behaviour.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

355

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rvim.edu.in/institution-obtains-feedback-on-the-syllabus-and-its-transaction-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rvim.edu.in/classification-of-feedback-of-institution-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

42

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to promote holistic development among students, institutions plan a variety & choose the types of activities to carry out to support both advanced and slow learners. The events are as follows:

1.Orientation Programme:The institution holds a two-week orientation every year. Students are exposed to a variety of pedagogical practices in this program, including role playing, activity-based learning, simulation games, and case study analysis etc.

2.Course Docket:This includes information about the course specific lesson plan, study materials, case studies, journal articles, evaluation schedule, and test papers distributed to students.

3.Bridge Course:For first-semester non-commerce students, a

bridge course on accounting is organised to acquaint them with the fundamentals of accounting.

4.English Immersion Classes: Students from rural or vernacular backgrounds, and other student groups who wish to enhance their communication skills.

5.Remedial Classes:In order to accommodate slow learners, several customized classes are offered.

6. Industrial Visits: It helps the students in understanding the ground reality regarding the functioning of organizations

7. Aptitude Training: The Center offers sessions on Aptitude Training to help students succeed in competitive tests or initial rounds of job interviews.

Slow Learners:

Subject teachers start specialized sessions to provide concentrated attention for students with learning impairments. In addition to traditional classroom instruction, RVIM uses an LMS where daily recorded classroom sessions are uploaded.

Advanced Learners:

i.Students are stimulated to participate in competitions.

ii.Inspire them to write and present research papers.

iii.Encourage them to take up online/offline certificate courses.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/programmes-for-advanced-learners/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
356	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments in the college have moved from conventional teaching methods to student centric method by incorporating the following learning methods:

1. **Experiential Learning:** Through appropriate working models such as audio and video teaching aids, industrial visits case study methodologies etc. this practice aids the students in understanding the topics with a focus on experiential and participatory learning.

2. **Project Based Learning:** Students learn how to apply tools and ideas in a practical setting through a one-month internship and a six-week dissertation project work in companies. Students encouraged to take up and complete Capstone projects pertaining to relevant course.

3. **Lab based Teaching:** The intention is to provide practical knowledge. Faculties demonstrate the application of concepts learned using IT tools and communication lab supports students to enhance their communication skills. As per the requirement, subject faculties organize workshops/guest talks etc., to enhance IT based skills.

4. **Participative Learning:** A series of workshops/seminars/guest talks/webinars organized and these sessions are handled by industry experts to bridge the industry academia gap.

6. **Team Based Learning:** Outbound Training, Orientation programs, Sports, Alumni Meets, Talent Week, Interclass Competitions, Exhibitions are just a few that the institute organizes for the holistic development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rvim.edu.in/student-centric-methods-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The most recent ICT tools are used by faculty at RVIM to enhance the conventional teaching-learning process and make learning more interesting and user-friendly for students.

- Every classroom has a Smartboard, Screens, and LCD projector.

- The Quicklrn-Learning Management system and Impartus, which let students access lectures that have been recorded in the classroom, are both heavily utilised by the institute.

- Wi-Fi-enabled campus. Students can access internet for their Mobile, Laptop etc. which students can use on campus to access eBooks and electronic databases.

- The center for knowledge resources enables the remote accessibility to e-books and e-resources 24X7 for students and staff.

- Institution has subscribed five licensed zoom links for smooth functioning of academic activities.

- The institute has Computer lab, Business Analytics lab and Digital lab with internal LAN with 35Mbps internet speed.

- Coursera, edX, NPTEL, Swayam and other online courses are used to supplement classroom instruction.

- Students are encouraged to use MS office and other ICT applications to create presentations, assignments, projects, and field reports.

- Teachers use social media platforms to engage the students individually/ collectively in order to provide information and support.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

163

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

. RVIM has a full-fledgeexamination centre. The team will plan & prepare each semester examination dates and announce the same to students .

. The entire evaluation plan will be shared as part ofthe Course Docket, which will be approved by the TLC team and implemented by faculty.

. Evaluation for IA marks will include - Quizzes, Tests, Assignments/ MOOCS/ Capstone Projects/ Venture Fest via Quiklrn LMS to ensure that internal assessment is transparent and robust

. We administer one mid-term examination and the papers areevaluated by the faculties in the examination centre and will be shared with the students.

.The faculty will provide feedback to the students and the consolidated marks sheet will be posted on the notice board.

. Once all of the tests, assignments, quizzes, and so on have been completed, the examination committee will review the final IA marks all of the subjects. Following the review, the entire grade will be posted on the notice board and shared with the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rvim.edu.in/mechanism-of-internal-examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

. The examination committee & TLC team reviews all subjects' completion portions on a regular basis. It ensures that all faculties and students adhere to the deadlines set by the examination committee at the start of the semester.

. Midterm exam papers will be shared with other section faculties to maintain transparency in the internal exam evaluation process, whereas Semester End Examination (SEE) is the double valuation by experienced internal and external professors the institution will be transparent throughout the process.

.Most grievances are usually resolved at the faculty level; if not, they are brought to the attention of examination committee will resolve

. The feedback is collected twice a semester via Quiklrn LMS i.e. Formative and summative assessments allow all students to express their concerns.

.The feedback will be analysed, and corrective actions will be taken as needed. Before uploading the IA marks to the SAP portal.

. The examination committee will ensure that students have no issues with their IA marks and that the process is transparent. If students are dissatisfied with the results of SEE, the

Center for Examination allows them to participate in the Paper Viewing Process (PVP).

File Description	Documents
Any additional information	View File
Link for additional information	https://rvim.edu.in/mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

. The Institution established programme and course outcomes and ensured that all GAs, PEOs, and POs were aligned with the Institution's VISION, MISSION, and VALUES.

. The Institution's Vision, Mission, Values, PEOs, and POs are displayed in the corridors of each floor and in many other areas such as the College web portal, College corridors, Centers, Seminar Hall, Conference Hall, Workshop Hall, Board Room, MDP Hall, Orientation Programme, Blue Books, Internal Question Paper, Course Docket, and IQAC.

. The Institution will conduct the session for all students begging of the semester and explain the Programme Outcomes (POs).

. Respective subject teacher will prepare the Course Docket, which will include the Course Outcomes (COs) and the CO-PO mapping for the students.

. The Institution also communicates to all the students and other stakeholders, including Alumni, during different occasions such as parents meet, Alumni meets etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rvim.edu.in/programme-and-course-outcomes-for-all-programmes-offered-by-the-institution-are-stated-and-displayed-on-website-and-communicated-to-teachers-and-students/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

. The institution adheres to the principles of Outcome-Based Education (OBE).

. Every semester, we assess each CO's (Course Outcomes) attainment level and map it to the POs (Program Outcomes).

. Every faculty member is responsible for calculating and tracking the attainment level of COs and POs for their course using Quiklrn- LMS to ensure error-free calculation of outcomes and is communicated to all stakeholders at regular intervals.

.The faculty member who created the syllabus will create a COs and POs matrix and ensure its appropriateness by inviting a subject expert to review the syllabus and respective COs for each subject for the entire semester and feed it into the master CO-PO matrix.

. The Head of the Institution holds frequent meetings to keep everyone up to date on the progress of OBE implementation across the institution.

. Attainment levels are graded on a four-point scale, with 3 indicating high achievement, 2 indicating moderate achievement, 1 indicating low achievement, and 0 indicating no attainment. In two years, the Institution ensures that students achieve the outcomes (COs and POs) that the Institution has defined. The achievement would be reflected in other ways, such as better placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rvim.edu.in/attainment-of-pos--cos-evaluated-by-the-institution/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rvim.edu.in/pass-percentage-of-students-during-the-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rvim.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1485000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rvim.edu.in/research-projects/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RVIM has the vision to foster new-age, industry-driven managers and entrepreneurs who are ready to lead global businesses. Hence, Institute has the following facilities:

- RVIM Research and Consultancy Centre

The Centre extends professional guidance and assistance to the research scholars and faculty members pursuing Ph.D. in the institute. The center also undertakes research projects and consultancy assignments from industry and other institutions.

- RVIM Journal of Management Research

The Institute has its own Research Journal "RVIM Journal of Management Research" with ISSN 0974-6722 published bi-annually since 2009

- RVIM Centre for Innovation, Entrepreneurship and Incubation

The Institute has a strong view that Entrepreneurs of today will build our nation in the long run and hence we encourage entrepreneurship at our Institute.

- RVIM IPR

RVIMIPR Cell is setup in collaboration with Karnataka State Council for Science and Technology (KSCST) as a part of Incubation Centre to facilitate transfer of knowledge and technology for development.

- RVIM Institution's Innovation Council (IIC)

RVIM IIC is set up in collaboration with Ministry of Education to promote innovation and entrepreneurship in the Institution.

- RVIM Collaboration with sister institutions

RVIM have MOUs with its sister institutions for resource sharing and joint research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/initiatives-for-ecosystem/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://rvim.edu.in/research/#1672661231064-1efbe6c7-95a7
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The center for social responsibility at RVIM conducts various Extension activities in the neighborhood community along with students to sensitizing students to social issues and also involves community people towards this on a regular basis. A glimpse of some activities and its impact is given here:

Issues

Activities

Impact

Environmental Awareness

Cyclothon, walkathon, road shows on various occasions such as

earth day, world environmental day, soil day etc.

Many people became aware of importance of protecting environment

Blood Donation campaign

The blood donation campaign

It supported life of people

Health Campaign

freedental camp for nearby villagers are organized under this program

People got the awareness about oral hygiene

Help to Socially, Financially Neglected Communities

The CSR center visits and donate clothes and other daily necessities to orphanages, blind schools, mentally disabled person's rehabilitation centers

So many needy people got benefitted and these NGOs appreciated our work.

Other issues

As digital literacy for senior citizens, tobacco awareness and say no tobacco, etiquette for auto drives

The event made a significant impact through the print and electronic media to reach a wider audience and make India Tobacco free.

digital literacy for senior citizens have helped them to become self dependent.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/extension-activities-3/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1158

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

160

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The whole campus is smart- card enabled with RFID facilities and the classrooms are equipped with Smart Boards, Impartus software, LCD projectors, internet connectivity and audio-visual facilities, ergonomically designed furniture, podium, white boards, and black boards.

Library with Easy-lib software, internet facility, books, National/International Journals and Magazines, library memberships: IIM-B, National Digital Library (IIT Kharagpur) is available. Digital Library equipped with 60 computers with LAN and Internet, E-resources (Pearson), online data bases subscription (EBSCO, J-GATE PLUS, CMIE Prowews IQ, and Dspace) is functional.

Computer Labs three state of the art computer labs is with 60 computers each equipped with Internet facility and software's as per industry norms. The following RVIM Centers of Excellence have the state of art facility that includes LAN with internet and audio-video facilities.

- Media Centre
- Centre for Innovation,
- Entrepreneurship & Incubation Career Development Center
- Centre for Social Responsibility
- Centre for Alumni Relations
- Centre for International Collaborations & IOP Centre for India
- Centre for Teaching and Learning
- Centre for Examinations
- Centre for Research & Extension

Girls Common Room and Sick/First Aid room is available with good infrastructure and for conducting events, the following facilities are used

- Conference Hall
- Seminar Hall
- MDP/Training Centre
- Workshop Hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/facilities-for-teaching-learning-3/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities are part of the academic time table. The sports department equipped with all the facilities - materials for athletics, indoor games chess, carom, dart, Table Tennis.

Gymnasium is a part of RVIM Centre for Wellness and is equipped with multi station gym facilities - treadmill, Cycle, variable weight dumbbells and other accessories for fitness exercises.

The in campus playground consists for Volleyball court, Throw ball Court, Provision for Ring football and hockey, basketball and shuttle and ball badminton court in quadrangle

Sports Facilities in the College Campus (indoor/outdoor)

Indoor:

- Carom Chess Table tennis
- shuttle badminton

Outdoor:

- Shot-put
- Discus Relay
- Hockey
- Cricket
- Football
- Volley ball
- Throw ball
- Basket ball

Play grounds - 01 Number

Fitness equipment's Full-fledged GYM facility

- CTX. 5AC Motorized Treadmill
- Spin Bike
- SF4200 4 Station Deluxe Multi Home Gym
- Hex Dumbbells

Sports coaches - 01 Number

Yoga club is a part of RVIM Centre for Wellness. The Yoga Club is open for every Yoga Enthusiast for Membership at all times throughout the year for staff, students and RVIM well-wishers.

Cultural activities: Events are performed at the amphitheatre and a well-designed quadrangle with facilities like audio system, mike system, keyboard, recording etc., within the Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/adequate-facilities-3/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/ict-enabled-facilities-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**17691241**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

RVIM has Centre for Knowledge Resources (CKR) which has a rich collection of scholarly books, journals, magazines, dictionaries, encyclopedias, online databases and NPTEL Videos and reports.

1.LIBSOFT (an integrated Library Management System) along with technological interventions to automate various processes:

2. OPAC (Online Public Access Catalogue)

3. RFID enabled smart access

4. CCTV enabled centre

5. Wi-Fi enabled LAN Campus

6. Digital library

1.LIBSOFT:

RVIM Library has a book collection of 15212 books, (as on 31.03.2022)

Libsoft software is used for transaction. Library has adopted Open Access Method for accessing books.

Various Reports are Generated

Fully Automated Circulation

Barcoded Books & Students ID Cards

2.OPAC (Online Public Access Catalogue) provides various help to users.

Author wise

Title wise

Subject wise

Publisher

Accession Number

Keyword

3.RFID enabled smart access to the centre

Students/Staff having RFID Enabled ID Cards an Additional Safety measure.

4. The Centre enabled under surveillance by CCTV network.

5. Wi-Fi enabled LAN Campus and connected through LAN for easy access at high-speed internet connectivity.

6.Digital Library is Well-equipped, fully automated, with 40 computers user can access all the e-resources including;

J-Gate+

EBSCO

CMIE Prowess IQ

DELNET

E-books Pearson

Dspace

NPTEL Videos

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rvim.edu.in/integrated-library-management-software-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

713523

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adapted strategies that are best in the Industry for ensuring comprehensive IT Infrastructure for Staff, students and for all individuals / teams associated with it. There is a regular system of updating of the following:

- Period Cross checking and Assessment of the IT Infrastructure in the beginning of every academic year for replacement, upgrade or any addition for existing infrastructure
- Replacement of the equipment or device is carried out time to time, based on warranty period for the particular product
- Optimum utilization of IT infrastructure by appointing best skilled and qualified lab technicians
- Renewal of AMC is done after completion of the ongoing AMC agreement. Regular assessment of quality services of AMC service provider is done periodically.
- 60 i7 Desktops, 5 i5 Laptops, 1 smart board, 140no's of 240GB SSD HDD's and 3 Printers for computer Labs/faculty are purchased and updated.
- Purchased 10 CCTV's, 16 channel NVR, one Dlink 16 port switch, one 24 port switch, ESSL biometric device, Netgear NAS Box, one Konica Minolta Xerox machine are installed in the Centre for examinations.
- Purchased 8 Exide 6 EL 100 AH batteries and installed in the conference hall and seminar hall

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rvim.edu.in/upgradation-of-it-facilities/

4.3.2 - Number of Computers

269

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9713794

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The RV institute of Management follows a standard benchmark method for maintenance of its tech devices, computer systems / servers, classrooms, CCTV surveillance, computer labs, Internet, electronic equipment, sports utilities, gymnasium, movie club area, furniture, conference / seminar halls. A dedicated team looks after the maintenance of RVIM's assets for its maintenance and utility.

- A maintenance engineer handles the maintenance activities in the college.
- AMC's have been given for periodical maintenance of lift, AC's, EPABX systems, UPS System of 30 KVA UPS and 15 KVA UPS and for generators.
- Annual maintenance and repair of the infrastructure is maintained in a systematic manner. Daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.
- Four technical staff members / lab instructors manages and support the computer labs.
- Library maintenance is headed by the librarian assisted by two Assistant Librarians.
- Sports Coordinator maintains the Sports facilities and events in the campus. The Coordinator plans the calendar of events with effective Co-ordination with all the departments to ensure involvement of all the students.
- Institute has tied up with Impartus - Lecture Capturing Solution.
- Institute has a robust LMS - Quiklrn.
- Regular subscription for e-resources (EBSCO, J-Gate and ProwessIQ).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/maintenance-of-campus-infrastructure-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rvim.edu.in/capacity-building-and-skills-enhancement-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

RVIM Student Council is a group of 16 elected students with equal representation from the first and second year, who are pursuing their MBA programme at the Institute. The Council works together with a Chairman (HOI) and Student Welfare Officers to provide involvement in Institutional decision making process

Roles of Members of Student Council:

1. Chairman: Responsible for appointing the Student Welfare Officers and entrusting the role of running the Council to them. Getting the updates from the Student Welfare Officers and the members of the Council. Responsible for Major decisions regarding the Student Council.

2. Student Welfare Officers: Responsible for electing the Class representatives Monitoring and supervising the work of the Class representatives Conducting monthly meeting with the members of the Council. Redressal of the student issues.

3. Elected Student Council Members: Act as a prime official channel of communication between the Institution and the student community. Appraise students about all the development happening in the institute. Attending the Council meetings and participating in the deliberations. Glimpse of the

Student Councilinvolved in organizing the following:

1. Alumni Meet

2. Venture Fest
3. Republic day celebrations
4. International Women's day Celebrations
5. IQAC activities, BOS and other events.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/5-3-2-minutes-of-the-meeting-3/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

" Sannilana" was organized in hybrid mode on 18 December, 2021". Dr. Purushottam Bung, Director, RVIM, welcomed the gathering. The panel discussion on "Strengthening alumni relations to take institution to next level" started after the welcoming session. The panel was moderated by Dr.Narmada Kalgi, Assistant Professor, RVIM. The panelists were Dr. Viajy Padaguri, Mr. Vikas, Mr Channakeshav Hegde, Mr. Jayanth Hiremath .

Meet the executive is the event , wherein alumni are invited to interact with the juniors about their corporate journey. They also share their experience about their work and career growth .

Ms. Supradha and Mr. Vikas our alumni came to judge the events on International women's day.

We had Ms. Divyamohan, Mr. Tilak Singh, Ms. Divyashree, Mr. Supreeth, Mr. Vishwanath, Ms. Kavitha D A, Mr. Dheeraj, Mr. Kashyap, Mr. Baquar Hussain, Ms. Vijaylakshmi, Mr. Gokul, Mr. Varun M, Ms. Lathashree, Mr Thejasvi, Ms. Neha Pasha, Mr. Srikanth our alumni invited as examiners for softskills and employabilty exams

We have a unique initiative called Alumni Mentoring for our present students . Here each student will have a mentor from the alumni group assigned to them who will guide them in their internships, projects, dissertation, placements etc.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/alumni-engagement-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune

with the vision and mission of the institution.

According to our perspective plan, Institution was able to achieve the following activities:

- Necessary preparations to make RVIM an Autonomous Institution of Excellence: With due involvement and dedication of all the stake holders, we received an Autonomy Status by UGC for next 10 years.
- Rolling out First Autonomous Batch 2021-23: Successfully rolled out the First Autonomous Batch 2021-23 with all preparations towards academic excellence.
- Converting existing 3 computer labs of 40 seating capacity into 2 labs with state-of-the-art of 60 capacity each: The renovation is in process
- Institute has planned to introduce PG Diploma program in Business Analytics. The framework has been prepared with a committee of dedicated faculty members and Industry experts.

The institute has Board of Trustees, Statutory body, Non-Statutory body, Internal Quality Assurance Cell, Departments, Centres of Excellence, Committees, Clubs, Faculty Council and Student Council to manage various activities and functions of the institution. Each centre has a coordinator and members who plan and implement the events and programmes under their Centre and carry out different responsibilities in order to meet the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/autonomy/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a mechanism for delegating authority and providing operational autonomy to the staff through various committees involving all stakeholders.

A case study showing the practices of decentralization and participative management:

Business Immersion Programme is designed by the BIP committee under the guidance of the HOI to gain an understanding of an organisation, its functions, process and policies where a simulation of real work environment and expects the students to experience the rigor of professional environment. The Programme develops required skills and competencies to emerge as a good business leader.

Students under the guidance of Internal and external mentor from the company will interact and meet the guide on regular intervals and explain the progress. After successful completion of this immersion, the student will be able to facilitate the transition from traditional learning to problem based learning; obtain analytical skills, cultivate relevant industry interaction; successfully evaluate and present their perspectives of business environment.

The mentors from the institute will make a surprise visit to the organisation to check the student's performance and involvement. Further an effective viva-voce was conducted with industry experts in the panel and HOI will be informed about the progress for effective management of the programme.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/decentralization-and-participative-management-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Preparation of Strategic/ Perspective plan was to roll-out First Autonomous Batch 2021-23.

The dedicated and experienced faculty with industry experience, academic experience, and personalised student focus prepare students for exciting careers in business. The unique pedagogy gives our students an edge and keeps them a notch above from the rest.

The MBA programme at RVIM is a culmination of series of reviews by industry experts, academicians and alumni. It also includes the flavour of NEP with the introduction of two open electives

from Coursera platform.

The course orients young minds to lead themselves to contribute effectively to a team environment. We offer six specialisations to choose from, in addition to several value-added programs, Domain specific trainings, MOOCs, Placement trainings etc.

The curriculum includes other dimensions like Managerial research lab, Business Immersion, Social Immersion, International Immersion, Health and wellness etc to nurture the global thought leaders by offering holistic management education fostering Business Intelligence, Innovation and Entrepreneurship for inclusive growth and sustainable development.

The list of specialisation are as follows:

1. Finance
2. Marketing
3. Human Resource Management
4. Business Analytics
5. Operations and Supply Chain Management
6. Entrepreneurship and Family Enterprise Management

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rvim.edu.in/strategy-development-and-deployment-perspective-plan-3/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional functioning is effectively managed with the following administrative bodies:

Board of Trustees- It's the apex body of the Institution, who monitors, advices the Institute in realizing its vision and mission.

Statutory bodies are Governing Body, Academic Council, Finance Committee and Board of Studies.

Non-Statutory bodies are Admission Committee, Examination Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

HOI & Chairman-IQAC- Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Departments- Each department members meet regularly to discuss, brainstorm, deliberate and decide on various operational, tactical and strategic issues of the Institution.

Administration- Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence: Aims to bring in greater innovation to match the requirements of academia and industry.

Committees and Clubs- It aims to plan and implement curricular and extra-curricular activities of the institution.

Faculty council- It consist of faculty members of the institution who discuss and implements about various institutional activities.

Student council- It consist of student representatives who are involved in strategic decisions of the institution and play an active role in organizing the events of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/functioning-of-the-institutional-bodies-organogram-2/
Link to Organogram of the institution webpage	https://rvim.edu.in/wp-content/uploads/2017/09/Organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is known for its employee friendly policies and has effectively implemented the following welfare measures for the teaching and non-teaching staff:

- Provide Institutional funding to undertake research projects.
- Incentives for publishing in referred journals and for undertaking funded research projects
- Festival advance
- Gymnasium facility
- EL Encashment
- Regular increment & revision of Salaries and scales [including DAs & TAs]
- Drinking water, rest rooms, canteen facility, safety and security and First aid facility.
- Maternity leave facility
- Leave policy including CL, EL, extraordinary leave, Duty leave, etc.
- Group Insurance facility
- Gratuity, ESI & PF
- Fee concession to the children of employees
- Felicitation to staff members for their exemplary achievements
- Promotions are granted to the eligible staff members from time to time by the Trust

In addition, the teaching staff are provided financial support to attend FDPs, Workshops, Seminars and Conferences.

Faculty members are encouraged to deliver guest lectures/FDPs/MDPs etc., by providing OOD.

The faculty members who complete their Ph.D. are encouraged by giving 3 increments in their salary.

Encouragement and support for training programmes for both teaching and non-teaching staff.

Sharing of revenue generated through consultancy assignment in the ratio of 60:40 between faculty and the institution respectively.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/Service-Rules-Circulation.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**15**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****14**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has successfully implemented a thorough performance review system. The institution uses SAP Success factor to evaluate two key performance metrics. These are:

1. Academic Performance Indicator (API)
2. Research Performance Indicator (RPI)

The teaching staff is evaluated by the aforementioned indicators. The method comprises of the faculty creating goals based on predetermined criteria [90%], which include academics, administration and management, external connections, funded research and consulting, research and publications, and self-development efforts [10%].

The process is as follows:

1. HOI's approval of goal-setting
2. Faculty members self-evaluate their achievements/goals and upload the required files to Success Factors. (The academic year runs from July to June.)
3. Final Assessment by HOI.
4. Management receives the final performance report
5. Performance Normalization by the Management
6. The management provides comments on the individual performance review report
7. HOI has individual faculty discussions about the performance

Non-Teaching Staff:

Goal Setting → Director Approval → Continuous Performance → Self-Appraisal form → Evaluating by the Director → Final Result (Sent to Management)

Group D:

The success factor has an online evaluation system, and the HOI

conducts the evaluation based on performance. Evidence is provided in the link as proof.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/performance-appraisal-2/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April - June 2021, July - September 2021, October - December 2021 and January - March 2022] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2022. Auditors were nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Systems Applications and Products- Enterprise Resource Planning (SAP-ERP) after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. We follow the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/internal-external-financial-audit-report-2/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a self-financed institution; the major source of revenue is the fees collected from the students during admissions. Also, we generate revenue through Online examinations, registration amount & sponsorships from different organisations for programmes, such as MDP/FDP/Seminars etc., organised in the Institution.

These are the sources for mobilisation of funds/ revenue & the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all the Departments, Centres, Maintenance-engineer and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of the funds.

All the transactions are tracked through centralised system

[SAP-ERP] which will help in managing accounts effectively. In the entire process of planning and management, there will not be any duplication of entries, assets and payments to any vendors.

In spite of all the revenue that is generated, if institution enters into deficiency, our Trust "Rashtreeya Sikshana Samithi Trust" will fund the deficiency as lot of funding is raised through donations from donors/ philanthropists and other charitable organisations at the trust level.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/mobilisation-of-funds-and-resources-2/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I] Examination Reforms

- The practice of preparing and adhering to an Examination Calendar was initiated in consultation with Head of the Institution for the benefit of the students.
- The EC has brought in transparency in the examination procedure and has ensured timely conduct of examination and publication of results.
- The CoE constituted a Board of Examiners (BoE) for each paper to scrutinize the question papers set by internal and external faculty members.
- This scrutiny process ensures that the QP follows the approved pattern and covers the entire syllabus ensuring high standards in QP setting.

II] Coursera - Open Elective offered to students

- RV Institute of Management has partnered with Coursera for offering Open Elective Courses which are assigned credits in the curriculum.
- Students were given access to over 8500+ courses in learning job-related abilities that companies seek in the industry.

- The students have been given an opportunity to complete one course each in first, second and third semester as an Open elective.
- Students will be able to expand their skill sets by taking a variety of courses relevant to the ever-changing market environment as a result of Coursera's partnership with RVIM.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/institutionalizing-the-quality-assurance-igac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

I] Strengthening RVIM Teaching Learning Centre

- RVIM TLC helps faculty members in capacity building for curriculum designing and scientific assessment & evaluation
- The Centre is dedicated to supporting and inspiring inclusive teaching and learning.
- The initiatives from TLC are in terms of preparation of Course files and Teacher Portfolio.
- The centre also ensures the preparation of course docket of all the subjects in the beginning of the semester.
- The centre reviews every subject about Session plan, teaching pedagogy, quality in assignments and evaluation pattern of the assignment with rubrics.
- The TLC reviews the quality of assignments, evaluation, identifies the gaps if any towards the end of the semester and gives necessary suggestions for further improvement.

II] Strengthening CIA Marks Review Process

- Rigorous review of the CIA Marks will be done by the Examination Committee
- The course docket of respective subject is considered as

the basis of reviewing the marks allocation.

- It is also ensured that the overall marks are normalized
- The Faculty members will submit the Final Internal Assessment Marks to the Controller of Examination after considering all the components defined in the course docket.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/institution-reviews-implementation-of-teaching-learning-reforms-2/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RV Institute of Management foster's gender equality in admission to the MBA Program as also in the sectional allocation gender balance is ensured meticulously.. For the staff recruitment both teaching and non-teaching equal opportunity is ensured as a policy practise.

In the current year the following programs have been organized to initiate Gender equity as a conscious practice of building awareness and inculcate the same in our institutional culture.

- Inter Class Drama Competition for Students of batch 2021-23 encouraging students to gather information and present a play on the theme 'Breaking Gender Bias' and was evaluated by a panel of faculty.

- Panel Discussion On - „Gender Equality Today For A Sustainable Tomorrow: Break The Bias? was organized as part of the Women's Day celebrations, elite and women achievers from varied walks of life gave their perspective on why women have to be given equal opportunity .

Self-defense Awareness Programme was organized for students. This was a demonstration & a practice session which informed the students the importance of self-defense techniques. The demo session was followed by the students paired up and practiced the self-defense technique with each other . Students found these sessions to be very informative and useful.

File Description	Documents
Annual gender sensitization action plan	https://rvim.edu.in/wp-content/uploads/2017/09/7.1.1-Action-Plan-Gender-Equality.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rvim.edu.in/wp-content/uploads/2017/09/7.1.1-Facilities-for-Women-in-RVIM-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

B. Any 3 of the above

energy **Biogas plant Wheeling to the Grid**
Sensor-based energy conservation
Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management System in the Institution:

- **Solid Waste Management System:-** waste from campus is collected in the collection bins and disposed through the City Municipality Corporation collection vans by assigned housekeeping staff
- **Solid management System of college has adopted waste minimizing audit in association with ITC WOW .**
 - College has signed a MOU with ITC WOW- waste management team on the 8th of May'22..
 - The ITC wow team with the students and housekeeping staff audit the campus waste collection points and submit report to college and suggest measures to reduce waste at source.
- **STP -Liquid Waste Treatment Plant -an in-house STP system is installed, with a capacity of 20 kld.**
- **E-Waste management- Vendor is listed with the institution. E-waste is disposed monthly.**

Waste Management Practices in the Institution:

Waste Management and disposing waste appropriately is practiced at the institution as part of the campus conduct. Display boards are put up to inform of appropriate waste disposal behaviour within the campus. Further to these actions Students and Faculty take part in Clean Campus drive and encourage in waste reduction measures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusivity at RV Institute of Management is ensured at all fronts and encourages true engagement with multiple beneficiaries.

- This is reflected in practise of giving equal opportunity to the differently-abled students.
- Walkathon supporting Mentally Challenged Children at Manonandana was organized on March 5th '22; students interacted with mentally challenged..
- Blood Donation Camp organized on 14th May'22 with Rotary Club Jayanagar the camp donated 75 units.
- Tele-consultation program for Dental Care during COVID Dentist advice on phone for rural Bangalore.
- Flash Mob to get Public Attention to life-danger by Tobacco -World Tobacco Day organized on May31st 2021 associating with RV Dental College.
- Awareness Drive for Women Helpline 181 - from State Police Women's helpline 181 Ms. Amreen Taj , Ms. Nafeesa briefed students of services offered on 12th December'21.
- Gyanarjan a philanthropic project in association Aditya Birla Fashion Retail Ltd, Free coaching for competitive exams offered to 415 students of 10th to 12th standard from under privileged society, Bangalore.
- Matribhasha Diwas - celebrated on 21st February 2022 objective of the program was to promote all Indian language and culture among youth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has made effort to include holistic perspective in designing the curriculum by adding unique courses like

-Value Ethics and Social responsibility, Health and Wellness and Business Government & Society to transform students into responsible citizens..

In the current year students and faculty participate in events and programs that promote constitutional importance

For the Academic Year Institution has conducted major programmes each in the area of

- Republic Day was celebrated to insulate and encourage patriotic fervor among students and faculty. The Flag was hoisted by the Chief guest Air Marshall H.B Rajaram.
- RVIM Centre for Social Responsibility organized as Cyber Jagrookta Divasa with floor art event to spread awareness on information security and use of strong pass words to ensure that the usages are safe. to spread awareness about cybercrimes.
- Cyclothon on Independence Day 2021 was organized by RVIM Centre for Social Responsibility to encourage use of alternate powered vehicles to reduce pollution and adopt cost effective method of transport. Around 150 students attended the programme through Online and Offline by following appropriate safe practice in the Covid 19 environment..
- CVC Integrity pledge was observed and the pledge was administered to staff and students on the 12th of Dec'22.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rvim.edu.in/constitutional-obligations-values-rights-duties-2/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

A. All of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report of commemorative days, events at RVIM for the year 2021-22

Students and Faculty organized and participated in the following commemorative events

- Matribhasha Diwas celebrated on 21st February 2022 in college Quadrangle. The main objective of the program is to promote the Indian language among the youths and Indian citizens. The chief guest for the event was Mr Shashidhar Kote, Kannada Singer. The total number of participants for the event and competition were 47 from I Year and II Year Student.
- R.V Institute of Management celebrated 73rd Republic Day in collaboration on 26/01/2022. Chief Guest for the event was Air Marshall H.B Rajaram Sir, Retired Air Marshall from Indian Air force. The chief guest highlighted about the Process of Training, Equipment handling, and type of missile using in the air force. He also spoke on career development in the area of Indian Air Force and gave the message of youth to join Indian Air Force.

- Youth Day was celebrated 159th Birth Anniversary of Swami Vivekananda Jayanthi, as this day is celebrated as Youth Days across the country. The Event was celebrated on 12th January 2022 at 4.00 pm in Conference Hall.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Teaching Learning Centre (TLC)

Imperatives of today's Higher Education have made faculty members to hone their existing skills, to ensure teaching-learning process is engaging and outcome driven.

The TLC at the Institute has principally set out to design and adopt better academic practice under the mentoring and guidance of several eminent institutions such as IIT Madras.

Actual Practice:

TLC has developed a procedure into the academic activity by adopting:

- TLC Charter
- Periodic monitoring , evaluation and review of the Course docket - for ensuring course delivery and evaluation
- Academic Audit
- Faculty rigor is ensured with review of the Teachers Portfolio

Uniqueness:

Centre believes in nurturing approach. Meetings, workshops and several such forums for discussing and adopting the academic principles have been evolved.

Best Practice 2

Social Immersion Program

Context for Proposing the Program:

RVIM has been in the fore front in imparting social consciousness to its students for many years now with recognition of gold medal and record set for the programs conducted.

Actual Practice:

Furthering these practices the institution has included society development programmes within the curriculum as Social Immersion Program

Objective: Sensitize students on civic and community issues, by working with Rural/Urban/NGO's /Government.

File Description	Documents
Best practices in the Institutional website	https://rvim.edu.in/best-practices-2/
Any other relevant information	https://rvim.edu.in/best-practice-2-ict-usage-in-campus/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RVIM has designed a 2 credit course on "Health and Wellness" in its curriculum in collaboration with Ayur Yoga Life Institute, Bangalore, holding credits in the final marking structure for its MBA students.

Objectives:

1. Help the students get a holistic view of the yogic way of living, per our scriptures.
2. Instil our young minds with the awareness & benefits of a strong mind and body.
3. Promote focus on understanding the scientific knowledge for enhanced benefits behind the healthy living.

Actual Practice:

All first year MBA students attend and participate in 2-hour yoga session every week under professional guidance.

These sessions include:

- Practice of common Yoga protocol (Sookshma Vyayama, Yogasanas, Kriyas, Pranayam and Meditation) developed by Ministry of Ayush.
- Imparting knowledge on Yogic Diet and First-Aid.
- Dos and Don'ts in yogic way of living.
- Importance of Sports in overall wellbeing.
- Demonstration by the students.

Final Review:

Demonstration by the students and practical exams for each student

Evidence of Success: Academic Student Feedback

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

-We plan to strengthen autonomy by way of facilitating incremental quality improvements pertaining to all the criteria.

- We plan to conduct regular review meetings of the activities of all the centres of excellence

- We plan to strengthen the conduct of Academic and Administrative Audits

- We plan to add more programmes like the Post Graduate Diploma in Business Analytics. We have designed and reviewed the curriculum framework, detailed curriculum and academic regulations.

-We have planned to offer certificate courses in areas of advanced analytics. To begin we plan to offer Predictive Analytics using R, Machine Learning using Python and Data Visualisation using Tableau and Power BI

- We plan to offer our own Ph.D Programme. For this, we have designed the curriculum for the coursework and also the academic regulations for the same.

- We plan to strengthen our International Collaborations so as to facilitate collaborative research, faculty and student exchange programmes, etc

- We plan to apply for other international accreditations apart from the QS Subject rating.