YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	RV Institute of Management
• Name of the Head of the institution	Dr.Purushottam Bung
• Designation	Professor and Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08042540300
• Mobile no	7411339344
• Registered e-mail	director.rvim@rvei.edu.in
• Alternate e-mail	bungus@gmail.com
• Address	CA-17, 36th Cross, 26th Main, Jayanagar, 4th T Block, Bangalore-560041
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560041
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bengaluru City University**
• Name of the IQAC Coordinator	**Dr.Anupama. K.Malagi**
• Phone No.	**08042540300**
• Alternate phone No.	**08026547048**
• Mobile	**9448079735**
• IQAC e-mail address	**iqac.rvim@rvei.edu.in**
• Alternate Email address	**anupama.rvim@rvei.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rvim.edu.in/wp-content/uploads/2017/09/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rvim.edu.in/wp-content/uploads/2017/09/1.1.2-Institutional-calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 2	**A+**	**3.38**	**2019**	**14/06/2019**	**13/06/2024**

6.Date of Establishment of IQAC	**01/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RV Institute of Management	**Industry sponsored Project**	**Aditya Birla Fashion Retail Janakalyan Trust**	**2022**	**1150000**

RV Institute of Management Studies	Government	ICSSR	2023	1200000
RV Institute of Management Studies	Government	National Commission for Women, New Delhi	2022	80000
RV Institute of Management Studies	Government	DST-Innovation and Entrepreneurship Division Division and Science Technology and Innovation (STI)	2022	100000
RV Institute of Management Studies	Government	ICPR	2022	20000
RV Institute of Management Studies	Government	National Assessment and Accreditation Council (NAAC)	2022	30000
RV Institute of Management Studies	Industry sponsored Project	Akshaya Motors	2022	300000
RV Institute of Management Studies	Industry sponsored Project	Aditya Birla Retail Janakalyan Trust	2022	397300
RV Institute of Management Studies	Industry sponsored Project	AIMS	2023	40000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Strengthening of Autonomy by introducing various examination and evaluation reforms

Conferred with Diamond Subject Rating in Management by QS I-Gauge

Partnered with Coursera and provided access to unlimited enrolments to students and faculty

Conducted Strategic Retreat to revisit the Vision, Mission, PO's and Curriculum Framework

Design, development, review & approval of the curriculum framework , academic guidelines & regulations for the proposed PGDBA Programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation to launch PGDBA Programme	(i) Draft curriculum prepared (ii) Overall programme structure prepared (iii) Preparation of guidelines , regulations & detailed syllabi (iv) Industry collaboration to launch the programme
Preparation to launch Autonomous Ph.D. Programme	(i) Draft curriculum prepared (ii) Overall programme structure prepared (iii) Preparation of guidelines , regulations & detailed syllabi
Constitution of Research Advisory Committee	Drafting of Research Promotion Policy

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	13/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/01/2023

15.Multidisciplinary / interdisciplinary

Since the student will be studying a variety of courses from different disciplines, we have made sure that the entire curriculum has been developed with this in mind. These courses include: core management courses, specialised management courses, open electives, skill-enhancement courses, experiential courses, immersion courses, and courses from the liberal arts and humanities.

From among the above specialisation areas, the institution offers dual specialisation courses. The student may select one major and one minor area of specialisation. For the third semester, the

student must select any three courses from the six options for their main specialisation and any two courses from the six options for their minor specialisation.

Additionally, the student must select two courses from the available four courses for the major specialisation and one course from the available four courses for the minor specialisation during the fourth semester.

Business Analytics, Marketing, Human Resources, Finance, Entrepreneurship & Family Enterprise Management, Operations and Supply Chain Management are the available specialisations. By providing two open elective courses (MOOCs) from among the 8500+ courses on the Coursera platform, institution encourages a multidisciplinary approach. To make this possible, we have partnered with Coursera.

16.Academic bank of credits (ABC):

The vision of National Academic Depository (NAD) is born out of an initiative to provide an online store house of all academic awards. National Academic Depository (NAD) is a 24X7 online store house of all academic awards viz. certificates, diplomas, degrees, mark-sheets etc. duly digitised and lodged by academic institutions / boards / eligibility assessment bodies. NAD not only ensures easy access to and retrieval of an academic award but also validates and guarantees its authenticity and safe storage. The Institution has registered for the National Academic Depository (NAD) and shared the log in credentials to the students using which the students will be able to access the verified documents from the portal. By registering to the NAD, the Institution gets the log in access to upload the verified documents of all the students on the portal. The academic bank of credits will be applicable after receiving the guidelines for MBA in accordance with NEP

17.Skill development:

The autonomous curriculum of the institution gives adequate focus on skill enhancement and accordingly these courses are integrated in the curriculum. The skill enhancement courses in semester wise are as follows: 1st Sem: IT Skills & Soft Skills which are included as part of the 1st semester curriculum. The courses are designed for a duration of 24 hours and are allocated 2 credits each. The classes are held regularly as part of the timetable. The sessions are practice based and lab driven in nature. 2nd Sem: Introduction to Business Analytics, Advanced IT skills & Employability skills which are part of the 2nd semester curriculum. The courses are designed

for a duration of 24 hours each and are allocated 2 credits each. 3rd Sem: Domain specific skills; Predictive Analytics using R, International Taxation and Technology in collaboration with EY; Certificate Course on Auditing; Certificate Course on E-Commerce; Certificate Course on Financial Education for Young Citizen; Project Based Learning 4th Sem : Tableau and the courses like Managerial Research Skills Lab; International Taxation and Technology are spread across 3rd and 4th semesters. The students are also given access to guided projects from 2000+ courses available on Coursera Platform.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution always aims at imparting holistic education to the students and we have always belived in the approach of preparing the students for their life.When we started with our rigorous preparation towards framing the curriculum, we gave equal importance to all the dimensions of holistic education. We included the unique courses like Health & wellness based on Ashtanga Yoga Philosophy which carries 2 credits. The institution encourages the imparting of UHV and this is integrated as part of the student orientation. The institution organises commemorative days of significance on a national and worldwide level through its active Centre for Indian Culture and Heritage. By hosting occasions like Mathru Bhasha Diwas, the institution promotes the celebration of many Indian cultures. Additionally, the institution offers a certificate curriculum in Bhagavadgita lessons, which is well received by the students. A five-day faculty development programme on "Management Lessons from Gitopanishads" was also offered by the college, emphasising the importance of well-known Indian texts as the Ramayana, Mahabharatha, Bhagavadgita, and Chanakya Neethi. In order to commemorate Indian Philosopher's Day, eminent intellectuals are invited to speak to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution focusses on the philosophy of Outcome-Based Education (OBE). Course outcomes are prepared for all the courses and these course outcomes are mapped to the Programme Outcomes. In this CO-PO mapping, each of the COs are mapped to the POs and the extent of correlation is indicated. The Institution is committed to the principles of OBE and conducts regular assessments to evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs). Here is an overview of our approach, we have fully integrated OBE into our educational framework. Each semester, we rigorously assess the attainment levels of Course Outcomes (COs) and align them

with Program Outcomes (POs). Every faculty member plays an integral role in calculating and monitoring the attainment levels of COs and POs within their respective courses. This ensures that assessment is conducted at the course level by those most familiar with the curriculum. To oversee the effective implementation of OBE principles, the Head of the Institution convenes regular meetings to review progress. We evaluate attainment levels using a four-point scale: 3 = High, 2 = Moderate, 1 = Low, and 0 = No attainment. This rigorous evaluation process allows us to precisely gauge student performance.

20.Distance education/online education:

The institution focusses on hybrid mode of education. We have plans to offer distance education programmes in line with the recommendation of the NEP. The institution has made huge investments for enhancing the capability to offer distance education programmes. This includes purchase of Zoom Licences, integrating a robust Learning Management system called Quiklrn, installation of Lecture Capturing Solutions called IMPARTUS, etc. The institution has subscribed for E-resources like EBSCO, Jgateplus,Capitaline and has e-books from pearson publications. In order to promote online learning the institute has collborated with Coursera to offer unlimited enrollment licenses to the students and faculty members. The Institute is in discussions with UpGrad to float short duration certificate courses. Two Certification Course have been offered in a hybrid mode in the area of Business Analytics, they are Predictive Analytics Using R and Advanced Machine Learning & Deep Learning Using Python. The institution planned to launch one more online certification course on Data Visualization & Story Telling Using Power BI and Tableau. Presently, the institute has already designed the curriculum framework, guidelines and academic regulations to float the one year Post Graduate Diploma in Business Analytics. This has been reviewed and approved by the statutory bodies.

Extended Profile

1.Programme

1.1   **87**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **358**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **86**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **176**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **18**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	87
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	358
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

2.3	176
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	**View File**

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2,54,82,702**
4.3 Total number of computers on campus for academic purposes	**265**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

- **The college follows an Academic calendar and executes it rigorously.**
- **The Director in consultation with Department coordinators ensures strict adherence to the calendar.**
- **The Time Table is prepared by members of Academic Rigour Committee which ensures smooth conduct of regular classes.**
- **The course dockets consist of session plan, reading material, evaluation criteria and question banks and the Teaching Learning Centre assesses the course dockets and their inputs are incorporated.**
- **The faculty uses smart board, LMS – Quiklrn and Impartus for lecture capturing.**
- **Methods like seminar, group discussion, quiz, educational field visits, industrial visits, tours, case study are used**

for effective delivery of curriculum.

- Each Department maintains a Department Library with domain specific books for students. The college takes initiative and encourages staff to attend workshops, seminar, webinar, FDP/MDP, Conference etc., organised by the University for effectively implementing the CBCS method of imparting curriculum.
- The college collects the feedback from the faculty, students, alumni and parents that is analysed for improving the performance.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners for which necessary action is taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rvim.edu.in/effective-curriculum-planning-3/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- RVIM plans all its activities including the conduct of Continuous Internal Evaluation (CIE) and maintains an academic calendar for Autonomous MBA program.
- The institute prepares an academic calendar which highlights the CIE dates and other important events. Internal Assessment tests (IA), assignments, Capstone project, quizzes. Etc., are part of the CIE.
- The course facilitator prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation. Post IA tests, evaluation of answer scripts, and calculation of CO-PO attainment is also carried out.
- Continuous evaluation and assessments are also done for laboratory driven courses. Conducting of lab exams, viva and submission of journals is included.
- The Centre thoroughly reviews the IA marks and ensures the submission of all the necessary supporting documents by the faculty. The final IA marks is displayed on the notice board for students' reference.
- The CIA is uploaded in the SAP portal designed exclusively for autonomous examination system. TheHOI, through the academic committee meetings, frequently reviews the

semester's progress and provides suitable suggestions. In
case of revision of the academic calendar by the university,
institute incorporates necessary changes accordingly. This
process ensures transparency in the CIE process followed at
the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rvim.edu.in/institution-adheres-to-a-academic-calender-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

108

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

358

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Various activities are organized throughout the year as part of the curriculum that help in integrating crosscutting issues.**
- **RVIM celebrates International Women's day to commemorate the contributions made by women to society and its well-being to encourage students to take to take part in Self-defense**

activities.

- RVIM celebrated National Management Week from August 1st to 7th 2022.
- Road accidents have become one of the biggest problems in metro cities. With the support of Bangalore city traffic police, an awareness program was launched to encourage people to adhere to traffic rules.
- Faculty and students' contributions have been accumulated in the form of fund, called 'NATIONAL MANAGEMENT FUND' and was contributed to trust running special schools.
- "Sharing is caring". Feeding of stray dogs and cows were done by the students and staff near to their home. Yoga and wellness program for elderly senior citizens at The Divinity Foundation Bengaluru was organized.
- Public awareness program on 75th year India's independence 'Azadi Ka Amruth Mahotsav' and informed on India's achievements in the last 75 years. Event was conducted at Lalbagh Flower show
- Certification program was conducted on Universal Human values
- Additionally the institution addresses these issues through various Non-Statuory bodies

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

358

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rvim.edu.in/institution-obtains-feedback-on-the-syllabus-and-its-transaction-3/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rvim.edu.in/classification-of-feedback-of-institution-3/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to promote holistic development among students, institutions plan a variety of events, evaluate students' learning capacity, and choose the types of activities to support both advanced and slow learners. Distinct teaching pedagogies are designed to meet the diverse learning levels of students.

Special Initiatives for Slow Learners:

The Special Initiatives include remedial classes, introductory communication courses, lab-based language training, and soft skill and personality development classes. Subject teachers also initiate focused care for students with learning disabilities. RVIM LMS, Impartus, and Google classrooms are used to supplement classroom learning where daily lessons, weekly quizzes, question banks, course materials, course dockets, recorded classes, etc., are uploaded.

Special Initiatives for Advanced Learners:

The following are some initiatives by the college to groom advanced learners: participation and presentation of research papers in international and national conferences, workshops and seminars, skill training, participation in B Plan competitions, and encouraging them to take up online/offline certificate courses and live projects.

The above strategies enable students to succeed in academic programmes. A comprehensive analysis of exam results of all the semesters reveals a steady increase in pass percentage and fulfillment of program outcomes

File Description	Documents
Paste link for additional information	https://rvim.edu.in/programmes-for-advanced-learners-and-slow-learners/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
358	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments in the college have moved from conventional teaching methods to student-centric methods by incorporating the following learning methods:

1.Experiential Learning:Through appropriate working models such as audio and video teaching aids, outbound training, design thinking workshops, venture fest, industrial visits case study methodologies, etc. this practice aids the students in understanding the topics with a focus on experiential and participatory learning.

2.Project-Based Learning:Students learn how to apply tools and ideas in a practical setting through a one-month internship and a six-week dissertation project work in companies. Students are also encouraged to take up Capstone projects pertaining to relevant courses.

3.Lab-based Teaching:The intention is to provide practical knowledge. Faculties demonstrate the application of concepts learned using IT tools and communication lab supports students to enhance their communication skills.As per the requirement, subject faculties organize workshops/guest talks etc., to enhance IT-based skills.

4.Participative Learning:A series of workshops/seminars/guest talks/webinars organized and these sessions are handled by industry experts to bridge the industry-academia gap.

6.Activity-Based Learning: Orientation programs, Sports, Alumni Meets, Talent Week, Interclass Competitions, and Exhibitions are just a few that the institute organizes for the holistic development of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://rvim.edu.in/student-centric-methods-3/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The advanced ICT tools are used by faculty at RVIM to enhance the conventional teaching-learning process and make learning more interesting and user-friendly for students.

·Every classroom is equipped with a Smartboard, Screens, and LCD projectors.

·Students can access lectures that have been recorded in the classroom through the Quicklrn-Learning Management system and Impartus -Lecture Capturing Solution.

·Wi-Fienabled campus, students can use their mobile devices, laptops, and other internet-connected devices to access ebooks, ejournals and edatabases for research and academic enhancement.

·The Centre for Knowledge Resources provides staff and students with 24/7 remote access to e-books and other eresources.

·The institution has licensed Zoom links for the smooth functioning of academic activities.

·The institute hasa Computer lab,Business Analytics lab,Digital library, Financial Analytics and research lab with internal LAN with 50Mbps internet speed.

·Online learning platforms like Coursera, edX, NPTEL, Swayam, and

others are used to supplement traditional classroom training.

·Students are encouraged to use MS Office and other ICT applications to create presentations, assignments, projects, and field reports.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155.42 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The COE of Examination Center oversees the examination process. Prior to each semester, the COE and their team organize and prepare the examination dates, ensuring that students are notified in advance. At the beginning of the semester, the distribution of grades is disclosed to all students. To assess students' performance, faculty members administer a variety of assessments including quizzes, surprise tests, and open book exams in their respective subjects. The internal assessment and Semester End Exams (SEE) are designed to be transparent and robust, ensuring fairness and accuracy in evaluating students.

Transparency is achieved through clear and well-documented processes that are accessible to students. In the case of internal assessment, answer booklets are evaluated by faculty members from other sections, ensuring a robust process. These evaluated answer booklets are then distributed to the students for verification. For SEE, students have the option to view their exam papers through the Paper Viewing Process (PVP), which is announced after the results are declared. By paying a nominal amount, students can access their question paper, answer scheme, and their own answer script to check their performance.

To ensure transparency and robustness in the internal assessment process, the institution utilizes Quiklrn - LMS for all examinations, including quizzes, assignments, and preparatory exams. The test papers are evaluated by the teachers in Quiklrn - LMS, and students receive after evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://rvim.edu.in/mechanism-of-internal-examination-2/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RV Institute of Management follows a structured assessment pattern for evaluating students. 50% of the marks are based on the Semester End Examination (SEE), while the remaining 50% are allocated through Continuous Internal Evaluation (CIE). The institution has implemented a transparent and efficient system for managing grievances related to internal examination marks. Guidelines for conducting internal exams are provided to faculty members and students through circulars, WhatsApp groups, and notice boards. Students can directly contact their subject faculty members for concerns or disputes regarding internal marks. The examination committee oversees the Internal Assessment (IA) marks and ensures that no issues persist before uploading them onto the University portal. Most grievances are resolved at the faculty level, but if they persist, students can approach the examination committee for resolution. The examination committee monitors the evaluation process to maintain uniformity across all subjects. The TLC team governs this mechanism, ensuring transparency, timely resolutions, and efficiency. Student feedback is actively sought twice a semester and promptly analyzed to make necessary

improvements. Feedback collection also includes Dissertation and
Internship Projects, considering mentor feedback as well.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://rvim.edu.in/mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has implemented a comprehensive approach to
define, showcase, and communicate program and course outcomes in
alignment with its values and mission [1]. This includes mapping
course outcomes to program outcomes, promoting transparency and
understanding among stakeholders.

To ensure that this framework is readily accessible and
understood, we have taken the following measures:

- **Prominent Display:** The institution has prominently displayed
  its Vision, Mission, Values, PEOs, and POs throughout the
  campus, including corridors on each floor, the college web
  portal, various centers, seminar halls, conference halls,
  workshop areas, board rooms, MDP halls, orientation
  programs, blue books, internal question papers, course
  dockets, IQAC documentation, and attainment calculations.
- **Student Orientation:** At the beginning of each semester, the
  institution conducts dedicated sessions for all students to
  explain the Program Outcomes (POs) and their significance.
- **Course-Level Mapping:** Subject wise Course Docket is prepared
  that includes Course Outcomes (COs) and maps these to the
  Program Outcomes (POs). This mapping helps students
  understand how individual courses contribute to achieving
  broader program goals.
- **Regular Communication:** The institution maintains ongoing
  communication with students and various stakeholders,
  including alumni, parents, and faculty. This communication
  occurs during parent meetings, alumni gatherings, faculty
  development programs (FDPs), and other relevant occasions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rvim.edu.in/programme-and-course-outcomes-for-all-programmes-offered-by-the-institution-are-stated-and-displayed-on-website-and-communicated-to-teachers-and-students-copy/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution embraces Outcome-Based Education (OBE) and regularly assesses Program Outcomes (POs) and Course Outcomes (COs). The approach is as follows:

- **OBE Integration: OBE is seamlessly integrated into our educational framework. We assess CO attainment in each semester, aligning them with POs.**
- **Faculty Involvement: Faculty members calculate and monitor COs and POs within their courses, ensuring course-level assessment by curriculum experts.**
- **Administrative Oversight: Regular meetings led by the HOI oversee OBE implementation. Faculty collaboratively create a matrix mapping of COs and POs, forming a master CO-PO matrix.**
- **Attainment Measurement: We use a four-point scale (3 = High, 2 = Moderate, 1 = Low, 0 = No attainment) for precise student performance evaluation.**
- **Efficient Evaluation: Quiklrn-LMS streamlines attainment evaluation, minimizing errors and providing feedback to stakeholders.**
- **Transparent Communication: We regularly share attainment results with students, faculty, parents, and industry partners. Transparency is maintained through meetings and discussions.**
- **Placement Impact: Successful outcome attainment directly enhances student placement opportunities, recognizing that a strong academic foundation leads to better careers.**

Institution's commitment to OBE is evident in our systematic

approach to assessing POs and COs. Utilizing technology, transparent communication, and regular assessments contribute to the continuous improvement of our educational programs and the success of our students in the professional world.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rvim.edu.in/student-satisfaction-survey-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3317300

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/ https://icssr.org/ http://ncw.nic.in/ https://unnatbharatabhiyan.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RVIM has the vision to foster new-age, industry-driven managers and entrepreneurs who are ready to lead global businesses. To achieve this, Institute has the following facilities:

- Research and Consultancy Centre

The Centre extends the professional guidance and assistance to the research scholars and faculty members pursuing Ph.D. in the institute. The center also undertakes research projects and consultancy assignments from industry and other institutions. The center has required committees, RAC and RERB and policies to monitor the research and ethics.

- RVIM Journal of Management Research

The Institute has its own Research Journal with ISSN 0974-6722 published bi-annually since 2009

- Centre for Innovation, Entrepreneurship and Incubation

The Institute has a strong view that Entrepreneurs of today will build our nation in the long run and hence we have an active Centre for Innovation, Entrepreneurship and Incubation at our Institute.

- The IPR Cell is started at the institute in collaboration with Karnataka State Council for Science and Technology as a part of Incubation Centre tofacilitate transfer of knowledge and technology from the college to industry and enhance the scope of their commercialization and aims to offer assistance to grass-root innovations to realize the commercial benefits of theirinnovations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/initiatives-for-ecosystem-2/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://rvim.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The center for social responsibility at RVIM conducts various Extension activities in the neighborhood community along with sensitizing students to social issues and also involves community people towards this on a regular basis.

A glimpse of some activities and its impact is given here:

- Gender Sensitivity
- Cyber Jagrookta Divas
- Cycling On World Environment Day
- Visit to Swachagraha Kalika Kendra
- Green Campus Drive
- Electoral Literacy Campaign
- NGO Activity
- Mathru-Bhashya Divas
- Cancer Hair Donation
- Social Immersion
- Solid Waste Disposal in Campus
- National Management Week

The participation of students in above activities have sensitized them towards contributing to the society at large. Gender sensitivity activity fostered meaningful participation and better integration of women into development. Cycling on environmental day by all the students made them realize that if they start using cycle instead of other means of communication then it will lead to reduce pollution, prevent the release of hazardous substances into the environment, and contribute to cleaner air, water, and soil.

Social Immersion programme helped students and faculty to build long-term association for working for a cause and National Management Week paved a way for diverse societal relevant activities to help the deprived.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/extension-activities-4/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

147

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

358

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

353

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is smart- card enabled with RFID facilities and the classrooms are equipped with Smart Boards, upGrad Campus – Lecture Capture Systems, LCD projectors, internet connectivity and audio-visual facilities, ergonomically designed furniture, podium, white and black boards

Library is equipped with Libsoft software, Internet facility, books, National/International Journals and Magazines, library memberships: IIM-B, DELNET, NDL(IIT Kharagpur). Digital Library equipped with 60 computers with LAN and Internet, Pearson E-Books, online database subscription (EBSCO,J-GATE PLUS,Capitaline).

Three state of the art computer labs with 60 computers each equipped with Internet facility and software as per industry norms. The following Centres of Excellence have adequate facilities like LAN with internet and audio-video facilities.

- Centre for Business Analytics
- Centre for Financial Markets and Research
- Centre for Knowledge Resources
- Centre for Wellness
- Centre for Peace and Yoga
- Media Centre

- **Centre for Innovation, Entrepreneurship & Incubation**
- **Centre for Career Development**
- **Centre for Social Responsibility**
- **Centre for Alumni Relations**
- **Centre for International Collaborations & IOP Centre for India**
- **Centre for Teaching and Learning**
- **Centre for Examinations**
- **Centre for Research & Extension**

Girls Common Room and First Aid room are available. For conducting events, the following facilities are used

- **Conference Hall**
- **Seminar Hall**
- **MDP/Training Centre**
- **Workshop Hall**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/facilities-for-teaching-learning-4/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities are part of the academic time table and are taken care by the Centre for Wellness which is equipped with all the facilities like materials for athletics, indoor games chess, carom, dart, Table Tennis etc.

Gymnasium is a part of Centre for Wellness and is equipped with multi station gym facilities - treadmill, Cycle, variable weight dumbbells and other accessories for fitness exercises.

The playground consists of Volleyball court, Throw ball Court, Provision for football and hockey, basketball, shuttle and ball badminton court.

Sports Facilities in the College Campus (indoor/outdoor)

Indoor:

- Carom Chess Table tennis
- shuttle badminton

Outdoor:

- Shot-put
- Discus Relay
- Hockey
- Cricket
- Football
- Volley ball
- Throw ball
- Basket ball

Play grounds - 01 Number

Fitness equipment's Full-fledged GYM facility

- CTX· 5AC Motorized Treadmill
- Spin Bike
- SF4200 4 Station Deluxe Multi Home Gym
- Hex Dumbbells

Sports coaches - 01

Yoga club is a part of the Centre for Wellness. The Yoga Club is open for every Yoga Enthusiast including staff, students & well-wishers for Membership at all times throughout the year .

All cultural Events are performed at the amphitheatre and a well-designed quadrangle with facilities like audio system, mike system, keyboard, recording etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/adequate-facilities-4/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/ict-enabled-facilities-3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89,95,392

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RVIM has Centre for Knowledge Resources (CKR) which has a rich collection of scholarly books, journals, magazines, dictionaries, encyclopedias, online databases and NPTEL Videos and reports.

1.LIBSOFT (an integrated Library Management System) along with technological interventions to automate various processes:

2. OPAC (Online Public Access Catalogue)

3. RFID enabled smart access

4. CCTV enabled centre

5. Wi-Fi enabled LAN Campus

6. Full-fledged digital library

1.LIBSOFT:

RVIM Library has a book collection of 15355 books, (as on 31.03.2023)

Libsoft software is used for transaction. Library has adopted Open Access Method for accessing books.

Various Reports are generated

Fully Automated Circulation

Barcoded Books & Students ID Cards

2.OPAC (Online Public Access Catalogue) provides various help to users.

Author wise

Title wise

Subject wise

Publisher

Accession Number

Keyword

3.RFID enabled smart access to the centre

Students/Staff having RFID Enabled ID Cards an Additional Safety & Security measure.

4. The Centre enabled under surveillance by CCTV network.

5. Wi-Fi enabled LAN Campus and connected through LAN for easy access at high-speed connectivity.

6.Digital Library is Well-equipped, fully automated, with 40 computers user can access all the e-resources including;

J-Gate+

EBSCO

Capitaline

DELNET

E-books Pearson

Dspace

NPTEL Videos

Etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://rvim.edu.in/integrated-library-management-software-3/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-**
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

806832

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

128

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adapted strategies that are best in the Industry for ensuring comprehensive IT Infrastructure for Staff, students and for all individuals / teams associated with it. There is a regular system of updating of the following:

- Regular checking and Assessment of the IT Infrastructure in the beginning of every academic year for replacement, upgrade or any addition for existing infrastructure
- Replacement of the equipment or device is carried out time to time, based on warranty period for the particular product
- Optimum utilization of IT infrastructure by appointing best skilled and qualified lab technicians
- Renewal of AMC is done after completion of the ongoing AMC agreement. Regular assessment of quality services of AMC service provider is done periodically.
- 05 MAXHUB 86" smart interactive display, 04 No's upGrad Campus – Lecture Capture Systems, 05 Dell i5 Laptops, 140 SSD HDD Kingstone 240GB are purchased.
- 04 Aruba wireless access points,21 Hikvision 2MP cameras ,01 HIKVISION 32 channel NVR, 01 Seagate 8GB HDD, 08 D-Link 24 port all Giga switches, 01 D-Link 16 ports all Giga switch

POE, 02 D-Link 24 ports all Giga POE switches and 12 D-Link 24 ports jack panels are purchased and updated in the computer Labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/upgradation-of-it-facilities-2/

4.3.2 - Number of Computers

265

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11053512

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows a standard benchmark method for maintenance of its tech devices, computer systems / servers, classrooms, CCTV surveillance, computer labs, Internet, electronic equipment, sports utilities, gymnasium, movie club area, furniture, conference / seminar halls. A dedicated team looks after the maintenance of RVIM's assets for its maintenance and utility.

- **A maintenance engineer handles the maintenance activities in the college.**
- **AMC's have been given for periodical maintenance of lift, AC's, EPABX systems, UPS System of 40 KVA UPS and 15 KVA UPS and for generators.**
- **Annual maintenance and repair of the infrastructure is maintained in a systematic manner. Daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.**
- **Maintenance calendar is prepared and implemented systematically.**
- **Four technical staff members / lab instructors manages and support the computer labs.**
- **Library maintenance is headed by the librarian assisted by two Assistant Librarians for Library maintenance and support.**
- **Sports Coordinator maintains the Sports facilities and events in the campus. The Coordinator plans the calendar of events with effective Co-ordination with all the departments to ensure involvement of all the students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/maintenance-of-campus-infrastructure-3/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

102

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rvim.edu.in/capacity-building-and-skills-enhancement-3/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

158

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	_View File_
Details of student progression to higher education	_View File_

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	_View File_
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	_View File_

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

RVIM Student Council is a group of 16 elected students with equal representation from the first and second year, who are pursuing their MBA programme at the Institute. The Council works together with a Chairman (HOI) and Student Welfare Officers to provide involvement in Institutional decision making process

Roles of Members of Student Council:

1. Chairman: Responsible for appointing the Student Welfare Officers and entrusting the role of running the Council to them. Reviewing updates from the Student Welfare Officers and the members of the Council and Responsible for decisions regarding the Student Council.

2. Student Welfare Officers: Responsible for electing the Class representatives Monitoring and supervising the work of the Class representatives Conducting monthly meeting with the members of the Council for redressal of issues.

3. Elected Student Council Members: Act as a prime official channel of communication between the Institution and the student community. Appraise students about all the development happening in the institute. Attending the Council meetings and participating in the deliberations.

Glimpse of the Student Council involved in organizing the following:

1. Alumni Meet

2. **Venture Fest**

3. **Republic day celebrations**

4. **International Women's day Celebrations**

5. **IQAC activities, BOS and other events**

File Description	Documents
Paste link for additional information	https://rvim.edu.in/5-3-2-minutes-of-the-meeting-4/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Sammilana" was organized on 22nd July 2023 at RVIM, Quadrangle with 159 participants ". Dr. Purushottam Bung, Director, RVIM, welcomed the gathering.

Meet the executive is the event, wherein alumni (Mr.Pawan Shetty, Dr. Viajay , Mr. Srikanth) are invited to interact with the

juniors about their corporate journey. We They also share their experience about their work and career growth.

Mr. Shamanth Gowda, Mr. Chandan and Pranam our alumni came to judge the events on Sales Contest and Video Case study

We had Ms. Divyashree, Mr. Supreeth, Ms. Kavitha D A, Mr. Dheeraj, Mr. Gokul, our alumni invited as examiners for soft skills, and evaluations of papers.

We have a unique initiative called Alumni Mentoring for our present students. Here each student will have a mentor from the alumni group assigned to them who will guide them in their internships, projects, dissertation, placements etc.

Alumni (Tharaga, Divya Mohan Rao, Epshita, Mamatha, Keerthan Kamath, ChiraG m, Sudharani, Kritika Shenoy) were invited as the panel members during the orientation of the 1st year students on 2nd February 2023.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/alumni-engagement-3/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　　E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. To ensure this, institution organises a Strategic Retreat by involving, HOI, teaching and non-teaching staff members to discuss, deliberate and brainstorm on various developmental activities of the institution. Institution conducts strategic retreat twice a year to ensure

effective performance of the institution.

Various issues/activities discussed in the strategic retreat (September 2022) is as follows:

- Revisiting Vision, Mission, Graduate Attributes, Program Outcomes, Program Educational Objectives and SWOT of the institution.
- Review of the Autonomous Curriculum- First Year
- Perspective plan for next five years
- Examination reforms
- Business Immersion Review
- Launching of the new programs and certifications
- Teaching-Learning Reforms
- Institutionalizing Gold Medal for top achievers/performers in various fields

Various issues/activities discussed in the strategic retreat (May 2023) is as follows:

- Revisiting curriculum framework
- Review of autonomous syllabus (Semester 1, 2 and 3)- Detailed syllabus review and presentations by concerned faculty members.
- Discussion of perspective plan

The institute has various Statutory bodies, Non-Statutory bodies, Departments, Centres of Excellence, Committees, Clubs, Faculty Council, Students Council etc to carry out different responsibilities in order to meet the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/governance-of-the-institution-vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case study showing the decentralisation/ participative management practices in the institution is as follows:

Social Immersion Programme (SIP)- Each student should undertake the SIP immediately after the second semester examination for the duration of two weeks and submit the report before commencement of 3rd semester. The SIP will be under the guidance of internal mentor of the institution and the external mentor from the respective NGO.

The main objective of the SIP is to sensitize students on civic and community issues, to enhance their interpersonal skills and to understand the problems of Rural/Urban/NGOs/Government or any other social issues of the society and enhance their status through capacity building. SIP also helps students to be better citizens by understanding and finding sustainable solutions.

The mentor from the institute will make a surprise visit to the organisation to check the student's performance, involvement and physical presence. Every mentor will submit a detailed report to the SIP committee. Further an effective viva-voce will be conducted with social experts in the panel and HOI will be informed about the progress for effective conduct of the programme.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/the-effective-leadership-decentralization-and-participative-management/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the Strategic/ Perspective plan was preparing and applying for Autonomy: Preparation for launching of Post Graduate Diploma in Business Analytics (PGDBA)

PGDBA is a specialized program that provides students with a comprehensive understanding of the analytical techniques, tools and skills required to interpret data and derive insights for business decision-making. The program typically covers a wide range of topics, including statistics, data analysis, data

visualization, machine learning, and more. It introduces individuals to the fundamental concepts, methodologies and technologies used in analyzing business data to generate actionable insights.

The program will run in a hybrid mode so that it allows working professionals to balance their existing job responsibilities with their educational pursuits. The program is typically divided into semesters with Capstone project. Each semester will last for a duration of 4+1 months and the capstone project is for 2 months. During the course students will explore on how a data analytics can be applied in different functional domains like Finance, HR, Marketing, Operations and Healthcare. To ensure preparedness, the institute has organised 6 Webinars and 2 Certification courses which in-turn will act as a promotional strategy for the program.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rvim.edu.in/institutional-strategic-perspective-plan-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional functioning is effectively managed with the following administrative bodies:

Board of Trustees- is the apex body of the Institution, which monitors, advices the Institute in realizing its vision and mission.

Statutory bodies are Governing Body, Academic Council, Finance Committee and Board of Studies.

Non-Statutory bodies are Admission Committee, Examination Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

HOI & Chairman IQAC-Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Departments-Institute has departments based on different areas of specialization where members meet regularly to discuss, brainstorm, deliberate and decide on various operational, tactical and strategic issues of the Institution.

Administration-Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence-Aims to bring in greater innovation to match the requirements of academia and industry.

Committees and Clubs-Aims to plan and implement curricular and extra-curricular activities of the institution.

Faculty council-Consists of faculty members of the institution who discuss and implements about various institutional activities.

Student council- Consists of student representatives who are involved in strategic decisions of the institution and play an active role in organizing the events of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/functioning-of-the-institutional-bodies-organogram-3/
Link to Organogram of the institution webpage	https://rvim.edu.in/wp-content/uploads/2017/09/Organogram-Revised-August-2023.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff and known for its employee friendly policies.

Welfare measures

- **7th pay commission for teaching staff.**
- **Incentives for publishing in referred journals, undertaking funded research projects under Research promotion policy.**
- **Institutional funding to undertake research projects to faculty.**

- **Festival advance**
- **Gymnasium facility**
- **EL Encashment**
- **Salaries and scales [including DAs & TAs] revised periodically.**
- **Drinking water, rest rooms, adequate lighting and ventilation, canteen facility, safety and First aid facility.**
- **Maternity leave and leave for miscarriage / medical termination of pregnancy facility.**
- **Leave policy CL, EL, extraordinary leave, Duty leave, etc.**
- **Group Insurance**
- **Regular yearly increment.**
- **Gratuity, ESI, PF**
- **Fee concession to children of employees.**
- **Felicitation to staff members for exemplary achievements**
- **Promotions to eligible staff members by the Trust.**

Teaching staff receive financial aid for FDPs, workshops, seminars, and conferences. Faculty are urged to give guest lectures, assist with FDPs, and receive OOD facility. Completing a Ph.D. earns faculty members a 3-increment salary boost. Entire staff is supported in training programs. Revenue from consultancy work is shared 60:40 between faculty and the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/Documents.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

32

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has successfully implemented a thorough performance review system.The institution uses SAP Success factor to evaluate two key

performance metrics. These are:

1. Academic Performance Indicator (API)

2. Research Performance Indicator (RPI)

The teaching staff is evaluated by the aforementioned indicators. The method comprises of the faculty creating goals based on predetermined criteria [90%], which include academics, administration and management, external connections, funded

research and consulting, research and publications, and self-development efforts [10%].

The process is as follows:

1. HOI's approval of goal-setting

2. Faculty members self-evaluate their achievements/goals and

upload the required files to Success Factors. (The academic

year runs from July to June.)

3. Final Assessment by HOI.

4. Management receives the final performance report

5. Performance Normalization by the Management

6. The management provides comments on the individual

performance review report

7. HOI has individual faculty discussions about the performance

Non-Teaching Staff:

Goal Settings Director Approval Continuous Performance Self-Appraisal form Evaluating by the Director Final Result (Sent to Management)

Group D:

The success factor has an online evaluation system, and the conducts the evaluation based on performance. Evidence is provided

in the link as proof. HOI

File Description	Documents
Paste link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/6.3.5-Document.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April – June 2022, July – September 2022, October – December 2022 and January – March 2023] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2023. Auditors were nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Systems Applications and Products- Enterprise Resource Planning (SAP-ERP) after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. We follow the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/internal-external-financial-audit-report-3/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1547300

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a self-financed institution; the major source of revenue is the fees collected from the students during admissions. Also, we generate revenue through registration amount and sponsorships from different organisations for various programmes, such as Management Development Programmes, Faculty Development Programmes, Seminars etc., organised in the Institution.

These are the sources for mobilisation of funds/ revenue and the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all the Departments, Centres, Maintenance engineer and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of the funds.

All the transactions are tracked through centralised system [SAP-ERP] which will help in managing accounts effectively. In the entire process of planning and management, there will not be any duplication of entries, assets and payments to any vendors.

In spite of all the revenue that is generated, if institution enters into deficiency, our Trust "Rashtreeya Sikshana Samithi Trust" will fund the deficiency as lot of funding is raised through donations from donors/ philanthropists and other charitable organisations at the trust level.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I] OFFERING DOMAIN SPECIFIC SKILLS

A] MENTORMIND

- It is a virtual, mentored work experience. Each menternship is co-created and co-certified by corporates to ensure that each menternship project is a challenge faced by real-world industry professional.
- During the menternship, each output receives personalized feedback from an industry expert to ensure that everything delivered during a menternship meets the standards of certifying company.
- At MentorMind, opportunity is provided to build skills by actively experimenting, reflecting, improving and finally· excelling.

B] CERTIFICATION COURSES:

- HR Analytics
- Marketing Analytics
- Financial Analytics
- Advanced Analytics

II] Managerial Research Skills Lab

- The course will aid in evaluating a student's abilities to pinpoint an issue and do research to come up with original and useful solutions.
- Students through MRSL will acquire research and consulting abilities, apply what they learn in class into action, and acquire practical skills demanded by the industry. Additionally, they will pick up writing research outputs.

- **The course also gives students a great chance to develop their analytical abilities, show off their knowledge by publishing the results of their research, and expand academic knowledge. The entire course is spread across two semesters – III and IV.**

File Description	Documents
Paste link for additional information	https://rvim.edu.in/iqac-institutionalizing-the-quality-assurance-strategies-and-processes/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

I] REVIEW OF THE AUTONOMOUS CURRICULUM FRAMEWORK

- **The IQAC focused on conducting a comprehensive review of the autonomous curriculum taking into consideration the outcome of the framework.**
- **The discussion aimed to ensure its alignment with the latest industry standards, incorporate relevant updates, and enhance the overall learning experience for the students.**
- **The number of subjects in every semester and the number of credits assigned were also considered to create effective learning experience.**
- **Significant reforms were made in terms of teaching-learning, duration of the Internship program and so on.**
- **The review process allows for innovation, flexibility, and the ability to tailor learning experiences to the unique needs of the student body.**

II] REVIEW OF THE SYLLABUS

- **Syllabus review process, initiated by IQAC, for structured inquiry and reflection, to assess aspects of teaching and learning.**
- **The faculty members handling the particular subjects were asked to reflect upon the challenges faced in their**

respective subjects and also suggest the necessary revisions.

- Accordingly the subjects were assigned to a team of faculty members for necessary modifications.
- These suggestions were reviewed by the HoI and further the faculty members were asked to submit the revised syllabus

File Description	Documents
Paste link for additional information	https://rvim.edu.in/reviews-carried-out-by-iqac-for-incremental-improvement/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rvim.edu.in/quality-assurance-initiatives-of-the-institution-3/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Grievances redressal Cell was established to promote gender equality and wellbeing. Women's Grievances redressal cell

is safeguarding and promoting the wellbeing of all women employees and students of the institute. It takes care of any act or misconduct by a person in authority and belonging to one gender which denies equal opportunity in pursuit of career development or making the environment at workplace unreceptive.

Our institute provides workplace cultures, where all employees are valued and included, resulting in a more engaged, motivated, and productive workforce. By establishing gender equality promotion as an objective for the college, we would support the government's efforts towards women empowerment and upliftment, both for the staff and the students. Hence, the institute takes a pledge to work towards providing an environment of overall growth and equality to all its members.

Objectives:

1. To promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff.

2. To encourage and raise awareness and aspiration among female students.

3. To ensure that our environment is gender-inclusive

4. Enable women to have a wider role in governance and decision-making.

File Description	Documents
Annual gender sensitization action plan	https://rvim.edu.in/gender-equity-4/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rvim.edu.in/wp-content/uploads/2017/09/7.1.1-Geotagged_photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management System in the Institution:

- **Solid Waste Management System:- Paper and other waste from campus is collected in the collection bins and disposed of through the City Municipality Corporation collection vans.**
- **STP –Liquid Waste Treatment Plant –an in-house STP system is installed, with a capacity of 20 kld.**
- **E-waste management- ITC is the listed vendor. E-waste is disposed of through the vendor on a monthly basis.**

Waste Management Practices in the Institution:

Instruction to Students and Staff on disposing of the waste in designated dustbins is given through display boards and reminders on maintaining cleanliness in classrooms and campus. Designated dust bins for dry and wet waste are put in the corridors, classroom, and washrooms on all three floors of the college.

The Group D staff is in charge of waste clearing and collecting from the campus. The housekeeping staff are trained to manage the waste. Display boards are put up to inform of appropriate waste disposal behavior.

Students and Faculty take part in the Clean Campus drive in association with WoW ITC the campus is audited for waste generated and the audit results are used to make better guidelines to reduce waste on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   **A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively involved in providing an inclusive

environment. The initiatives were taken to promote socio economic well being of students by setting communal harmony. Institute has always been at the forefront of sensitizing students to the cultural, linguistic, communal, and socio -economic diversities of the state and the country.

RVIM collaborated with Aditya Birla Fashion retail ltd to provide free tuition to 10th standard and PUC students every year as part of corporate social responsibility and to provide socio economic wellbeing of underprivileged students.

RVIM celebrates cultural and regional festivals to teach tolerance and harmony to the students. Two important national festivals, Republic Day and Independent Day are celebrated every year in the college.

The institute believes in equality of all cultures and traditions as is evident that students belonging to different caste, religion, regions are studying without any discrimination. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, Women's Day, Yoga day, and also festivals like Ayudh Pooja and Ganesha Festival. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RV Institute of Management faculty and students participate and gain awareness and reiterate their constitutional obligation values, rights, duties and responsibilities as a citizen.

Institution for the academic year has conducted the following programme:

Students of RVIM conducted electoral literacy program in public places with the objective of building awareness among public about the importance of voting rights. The advantages of exercising the vote properly. Students held these door to door campaigns in multiple group's across Bengaluru during the month of Feburary'23 when the legislative elections were announced in the state. Students built awareness with posters, placards and street play.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rvim.edu.in/constitutional-obligations-values-rights-duties-3/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized
B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Faculty and students organize and participate in celebrating national and international commemorative days and festivals for the year 2022-23.Days of National importance that signifies the nationhood of India and instills nation pride such as Republic Day and Independence Day and other commemorative days that encourage student awareness and participation for Nation building were celebrated details are listed below :

Institution celebrated:

- Cyber Jaggrokatha Diwas was celebrated on the 1st June'22 ,to build awareness among students on the cybercrime and the means to access the central government helpline-1930
- World Cancer Day was observed on the 23rd of Feb'23. Students and Faculty participated in the Hair donation drive – all donated hair would go in making hair wigs for cancer patient's use.
- On 27th Feb'23 Bhasha Diwas was celebrated with a Students Quiz on the theme – Indian Languages and ethic practices.
- Consumer Rights Day talk was organized on 16th March'23
- Cycling Rally was organized on World Environment Day 8th June'22 .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: MANAGERIAL RESEARCH SKILLS LAB (MRSL)

MRSL course aids in developing the critical, logical and analytical skills among students through systematic and methodologically designed curriculum.. Students through MRSL will acquire research and consulting abilities, apply what they learn in class into action, and acquire practical skills demanded by the industry. The entire course is spread across two semesters – III

and IV.

OUTCOME

After successful completion of MRSL, the student will be able to identify the research area of phenomena to study; define a research problem and develop research methodology based on systematic approach; tabulate and analyse the data using scientific method and share their research work in conference and publish research paper in reputed Journals.

Best Practice 2: SOCIAL IMMERSION PROJECT (SIP)

A Social Immersion Project SIP is undertaken for students during their 2nd semester. This involves immersive experiences that expose them to real-world societal challenges, fostering empathy, understanding, and active engagement. Students become active participants in addressing societal concerns, such as poverty, education disparities, environmental sustainability, or healthcare access.

OUTCOME

1. Community engagement
2. Hands-on Experience
3. Reflection and Engagement
4. Cross Cultural Exposure
5. Long term Exposure

File Description	Documents
Best practices in the Institutional website	https://rvim.edu.in/best-practices-3/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health and Wellness Program

Centre for Health and Wellness of RV Institute of Management added health management courses on Yoga practice in its curriculum. The center conducts Yoga sessions for 1st semester students as part of

MBA Curriculum as a 2 credit Course. Practice classes are conducted for students every week for two hours. Three batches are conducted for three days in a week. The practice sessions are scheduled between 7.30 am to 9.00am in the morning. Each of these sessions there are instructor guided sessions. According to modern scientists, everything in the universe is just a manifestation of the same quantum firmament science which focuses on bringing harmony between mind and body. Mindfulness and self-care practices through this program can help students alleviate stress while building resilience for the future.

Objective of the Program:

1. Help the students get a holistic view of the yogic way of living, per our scriptures.

2. Instil our young minds with the awareness & benefits of a strong mind and body.

3. Promote focus on understanding the scientific knowledge for enhanced benefits behind the healthy living

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

- The college follows an Academic calendar and executes it rigorously.
- The Director in consultation with Department coordinators ensures strict adherence to the calendar.
- The Time Table is prepared by members of Academic Rigour Committee which ensures smooth conduct of regular classes.
- The course dockets consist of session plan, reading material, evaluation criteria and question banks and the Teaching Learning Centre assesses the course dockets and their inputs are incorporated.
- The faculty uses smart board, LMS – Quiklrn and Impartus for lecture capturing.
- Methods like seminar, group discussion, quiz, educational field visits, industrial visits, tours, case study are used for effective delivery of curriculum.
- Each Department maintains a Department Library with domain specific books for students. The college takes initiative and encourages staff to attend workshops, seminar, webinar, FDP/MDP, Conference etc., organised by the University for effectively implementing the CBCS method of imparting curriculum.
- The college collects the feedback from the faculty, students, alumni and parents that is analysed for improving the performance.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners for which necessary action is taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rvim.edu.in/effective-curriculum-planning-3/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **RVIM plans all its activities including the conduct of Continuous Internal Evaluation (CIE) and maintains an academic calendar for Autonomous MBA program.**
- **The institute prepares an academic calendar which highlights the CIE dates and other important events. Internal Assessment tests (IA), assignments, Capstone project, quizzes. Etc., are part of the CIE.**
- **The course facilitator prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation. Post IA tests, evaluation of answer scripts, and calculation of CO-PO attainment is also carried out.**
- **Continuous evaluation and assessments are also done for laboratory driven courses. Conducting of lab exams, viva and submission of journals is included.**
- **The Centre thoroughly reviews the IA marks and ensures the submission of all the necessary supporting documents by the faculty. The final IA marks is displayed on the notice board for students' reference.**
- **The CIA is uploaded in the SAP portal designed exclusively for autonomous examination system. TheHOI, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the university, institute incorporates necessary changes accordingly. This process ensures transparency in the CIE process followed at the institute.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rvim.edu.in/institution-adheres-to-a-academic-calender-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

108

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

358

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Various activities are organized throughout the year as part of the curriculum that help in integrating crosscutting issues.**
- **RVIM celebrates International Women's day to commemorate the contributions made by women to society and its well-being to encourage students to take to take part in Self-defense activities.**
- **RVIM celebrated National Management Week from August 1st to 7th 2022.**
- **Road accidents have become one of the biggest problems in metro cities. With the support of Bangalore city traffic police, an awareness program was launched to encourage people to adhere to traffic rules.**
- **Faculty and students' contributions have been accumulated in the form of fund, called 'NATIONAL MANAGEMENT FUND' and was contributed to trust running special schools.**
- **"Sharing is caring". Feeding of stray dogs and cows were done by the students and staff near to their home. Yoga and wellness program for elderly senior citizens at The Divinity Foundation Bengaluru was organized.**
- **Public awareness program on 75th year India's**

independence 'Azadi Ka Amruth Mahotsav' and informed on India's achievements in the last 75 years. Event was conducted at Lalbagh Flower show

- Certification program was conducted on Universal Human values
- Additionally the institution addresses these issues through various Non-Statuory bodies

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

358

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rvim.edu.in/institution-obtains-feedback-on-the-syllabus-and-its-transaction-3/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rvim.edu.in/classification-of-feedback-of-institution-3/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to promote holistic development among students, institutions plan a variety of events, evaluate students' learning capacity, and choose the types of activities to support both advanced and slow learners. Distinct teaching pedagogies are designed to meet the diverse learning levels of students.

Special Initiatives for Slow Learners:

The Special Initiatives include remedial classes, introductory communication courses, lab-based language training, and soft skill and personality development classes. Subject teachers also initiate focused care for students with learning disabilities. RVIM LMS, Impartus, and Google classrooms are used to supplement classroom learning where daily lessons, weekly quizzes, question banks, course materials, course dockets, recorded classes, etc., are uploaded.

Special Initiatives for Advanced Learners:

The following are some initiatives by the college to groom advanced learners: participation and presentation of research papers in international and national conferences, workshops and seminars, skill training, participation in B Plan competions, and encouraging them to take up online/offline certificate courses and live projects.

The above strategies enable students to succeed in academic programmes. A comprehensive analysis of exam results of all the semesters reveals a steady increase in pass percentage and fulfillment of program outcomes

File Description	Documents
Paste link for additional information	https://rvim.edu.in/programmes-for-advanced-learners-and-slow-learners/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
358	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments in the college have moved from conventional teaching methods to student-centric methods by incorporating the following learning methods:

1.Experiential Learning:Through appropriate working models such as audio and video teaching aids, outbound training, design thinking workshops, venture fest, industrial visits case study methodologies, etc. this practice aids the students in understanding the topics with a focus on experiential and participatory learning.

2.Project-Based Learning:Students learn how to apply tools and

ideas in a practical setting through a one-month internship and a six-week dissertation project work in companies. Students are also encouraged to take up Capstone projects pertaining to relevant courses.

3.Lab-based Teaching:The intention is to provide practical knowledge. Faculties demonstrate the application of concepts learned using IT tools and communication lab supports students to enhance their communication skills.As per the requirement, subject faculties organize workshops/guest talks etc., to enhance IT-based skills.

4.Participative Learning:A series of workshops/seminars/guest talks/webinars organized and these sessions are handled by industry experts to bridge the industry-academia gap.

6.Activity-Based Learning: Orientation programs, Sports, Alumni Meets, Talent Week, Interclass Competitions, and Exhibitions are just a few that the institute organizes for the holistic development of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://rvim.edu.in/student-centric-methods-3/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The advanced ICT tools are used by faculty at RVIM to enhance the conventional teaching-learning process and make learning more interesting and user-friendly for students.

·Every classroom is equipped with a Smartboard, Screens, and LCD projectors.

·Students can access lectures that have been recorded in the classroom through the Quicklrn-Learning Management system and Impartus -Lecture Capturing Solution.

·Wi-Fienabled campus, students can use their mobile devices, laptops, and other internet-connected devices to access ebooks, ejournals and edatabases for research and academic enhancement.

•The Centre for Knowledge Resources provides staff and students with 24/7 remote access to e-books and other eresources.

•The institution has licensed Zoom links for the smooth functioning of academic activities.

•The institute hasa Computer lab,Business Analytics lab,Digital library, Financial Analytics and research lab with internal LAN with 50Mbps internet speed.

•Online learning platforms like Coursera, edX, NPTEL, Swayam, and others are used to supplement traditional classroom training.

•Students are encouraged to use MS Office and other ICT applications to create presentations, assignments, projects, and field reports.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155.42 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The COE of Examination Center oversees the examination process. Prior to each semester, the COE and their team organize and prepare the examination dates, ensuring that students are notified in advance. At the beginning of the semester, the distribution of grades is disclosed to all students. To assess students' performance, faculty members administer a variety of assessments including quizzes, surprise tests, and open book exams in their respective subjects. The internal assessment and Semester End Exams (SEE) are designed to be transparent and robust, ensuring fairness and accuracy in evaluating students.

Transparency is achieved through clear and well-documented processes that are accessible to students. In the case of internal assessment, answer booklets are evaluated by faculty members from other sections, ensuring a robust process. These evaluated answer booklets are then distributed to the students for verification. For SEE, students have the option to view their exam papers through the Paper Viewing Process (PVP), which is announced after the results are declared. By paying a nominal amount, students can access their question paper, answer scheme, and their own answer script to check their performance.

To ensure transparency and robustness in the internal assessment process, the institution utilizes Quiklrn - LMS for all examinations, including quizzes, assignments, and preparatory exams. The test papers are evaluated by the teachers in Quiklrn - LMS, and students receive after evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://rvim.edu.in/mechanism-of-internal-examination-2/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

RV Institute of Management follows a structured assessment pattern for evaluating students. 50% of the marks are based on the Semester End Examination (SEE), while the remaining 50% are allocated through Continuous Internal Evaluation (CIE). The

institution has implemented a transparent and efficient system for managing grievances related to internal examination marks. Guidelines for conducting internal exams are provided to faculty members and students through circulars, WhatsApp groups, and notice boards. Students can directly contact their subject faculty members for concerns or disputes regarding internal marks. The examination committee oversees the Internal Assessment (IA) marks and ensures that no issues persist before uploading them onto the University portal. Most grievances are resolved at the faculty level, but if they persist, students can approach the examination committee for resolution. The examination committee monitors the evaluation process to maintain uniformity across all subjects. The TLC team governs this mechanism, ensuring transparency, timely resolutions, and efficiency. Student feedback is actively sought twice a semester and promptly analyzed to make necessary improvements. Feedback collection also includes Dissertation and Internship Projects, considering mentor feedback as well.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://rvim.edu.in/mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has implemented a comprehensive approach to define, showcase, and communicate program and course outcomes in alignment with its values and mission [1]. This includes mapping course outcomes to program outcomes, promoting transparency and understanding among stakeholders.

To ensure that this framework is readily accessible and understood, we have taken the following measures:

- Prominent Display: The institution has prominently displayed its Vision, Mission, Values, PEOs, and POs throughout the campus, including corridors on each floor, the college web portal, various centers, seminar halls,

- conference halls, workshop areas, board rooms, MDP halls, orientation programs, blue books, internal question papers, course dockets, IQAC documentation, and attainment calculations.
- **Student Orientation:** At the beginning of each semester, the institution conducts dedicated sessions for all students to explain the Program Outcomes (POs) and their significance.
- **Course-Level Mapping:** Subject wise Course Docket is prepared that includes Course Outcomes (COs) and maps these to the Program Outcomes (POs). This mapping helps students understand how individual courses contribute to achieving broader program goals.
- **Regular Communication:** The institution maintains ongoing communication with students and various stakeholders, including alumni, parents, and faculty. This communication occurs during parent meetings, alumni gatherings, faculty development programs (FDPs), and other relevant occasions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rvim.edu.in/programme-and-course-outcomes-for-all-programmes-offered-by-the-institution-are-stated-and-displayed-on-website-and-communicated-to-teachers-and-students-copy/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution embraces Outcome-Based Education (OBE) and regularly assesses Program Outcomes (POs) and Course Outcomes (COs). The approach is as follows:

- **OBE Integration:** OBE is seamlessly integrated into our educational framework. We assess CO attainment in each

semester, aligning them with POs.

- **Faculty Involvement:** Faculty members calculate and monitor COs and POs within their courses, ensuring course-level assessment by curriculum experts.
- **Administrative Oversight:** Regular meetings led by the HOI oversee OBE implementation. Faculty collaboratively create a matrix mapping of COs and POs, forming a master CO-PO matrix.
- **Attainment Measurement:** We use a four-point scale (3 = High, 2 = Moderate, 1 = Low, 0 = No attainment) for precise student performance evaluation.
- **Efficient Evaluation:** Quiklrn-LMS streamlines attainment evaluation, minimizing errors and providing feedback to stakeholders.
- **Transparent Communication:** We regularly share attainment results with students, faculty, parents, and industry partners. Transparency is maintained through meetings and discussions.
- **Placement Impact:** Successful outcome attainment directly enhances student placement opportunities, recognizing that a strong academic foundation leads to better careers.

Institution's commitment to OBE is evident in our systematic approach to assessing POs and COs. Utilizing technology, transparent communication, and regular assessments contribute to the continuous improvement of our educational programs and the success of our students in the professional world.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rvim.edu.in/student-satisfaction-survey-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3317300

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://dst.gov.in/ https://icssr.org/ http://ncw.nic.in/ https://unnatbharatabhiyan.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RVIM has the vision to foster new-age, industry-driven managers and entrepreneurs who are ready to lead global businesses. To achieve this, Institute has the following facilities:

- **Research and Consultancy Centre**

The Centre extends the professional guidance and assistance to the research scholars and faculty members pursuing Ph.D. in the institute. The center also undertakes research projects and consultancy assignments from industry and other institutions. The center has required committees, RAC and RERB and policies to monitor the research and ethics.

- **RVIM Journal of Management Research**

The Institute has its own Research Journal with ISSN 0974-6722 published bi-annually since 2009

- **Centre for Innovation, Entrepreneurship and Incubation**

The Institute has a strong view that Entrepreneurs of today will build our nation in the long run and hence we have an active Centre for Innovation, Entrepreneurship and Incubation at our Institute.

- **The IPR Cell is started at the institute in collaboration with Karnataka State Council for Science and Technology as a part of Incubation Centre tofacilitate transfer of knowledge and technology from the college to industry and enhance the scope of their commercialization and aims to offer assistance to grass-root innovations to realize the commercial benefits of theirinnovations.**

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	https://rvim.edu.in/initiatives-for-ecosystem-2/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://rvim.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

The center for social responsibility at RVIM conducts various Extension activities in the neighborhood community along with sensitizing students to social issues and also involves community people towards this on a regular basis.

A glimpse of some activities and its impact is given here:

- Gender Sensitivity
- Cyber Jagrookta Divas
- Cycling On World Environment Day
- Visit to Swachagraha Kalika Kendra
- Green Campus Drive
- Electoral Literacy Campaign
- NGO Activity
- Mathru-Bhashya Divas
- Cancer Hair Donation
- Social Immersion
- Solid Waste Disposal in Campus
- National Management Week

The participation of students in above activities have sensitized them towards contributing to the society at large. Gender sensitivity activity fostered meaningful participation and better integration of women into development. Cycling on environmental day by all the students made them realize that if they start using cycle instead of other means of communication then it will lead to reduce pollution, prevent the release of hazardous substances into the environment, and contribute to cleaner air, water, and soil. Social Immersion programme helped students and faculty to build long-term association for working for a cause and National Management Week paved a way for diverse societal relevant activities to help the deprived.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/extension-activities-4/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

147

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

358

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

353

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is smart- card enabled with RFID facilities and the classrooms are equipped with Smart Boards, upGrad Campus – Lecture Capture Systems, LCD projectors, internet connectivity and audio-visual facilities, ergonomically designed furniture, podium, white and black boards

Library is equipped with Libsoft software, Internet facility, books, National/International Journals and Magazines, library memberships: IIM-B, DELNET, NDL(IIT Kharagpur). Digital Library equipped with 60 computers with LAN and Internet, Pearson E-Books, online database subscription (EBSCO,J-GATE PLUS,Capitaline).

Three state of the art computer labs with 60 computers each equipped with Internet facility and software as per industry norms. The following Centres of Excellence have adequate facilities like LAN with internet and audio-video facilities.

- Centre for Business Analytics
- Centre for Financial Markets and Research
- Centre for Knowledge Resources
- Centre for Wellness
- Centre for Peace and Yoga
- Media Centre
- Centre for Innovation, Entrepreneurship & Incubation
- Centre for Career Development
- Centre for Social Responsibility
- Centre for Alumni Relations
- Centre for International Collaborations & IOP Centre for India
- Centre for Teaching and Learning
- Centre for Examinations
- Centre for Research & Extension

Girls Common Room and First Aid room are available. For conducting events, the following facilities are used

- Conference Hall
- Seminar Hall
- MDP/Training Centre

- **Workshop Hall**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/facilities-for-teaching-learning-4/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities are part of the academic time table and are taken care by the Centre for Wellness which is equipped with all the facilities like materials for athletics, indoor games chess, carom, dart, Table Tennis etc.

Gymnasium is a part of Centre for Wellness and is equipped with multi station gym facilities - treadmill, Cycle, variable weight dumbbells and other accessories for fitness exercises.

The playground consists of Volleyball court, Throw ball Court, Provision for football and hockey, basketball, shuttle and ball badminton court.

Sports Facilities in the College Campus (indoor/outdoor)

Indoor:

- **Carom Chess Table tennis**
- **shuttle badminton**

Outdoor:

- **Shot-put**
- **Discus Relay**
- **Hockey**
- **Cricket**
- **Football**
- **Volley ball**
- **Throw ball**
- **Basket ball**

Play grounds - 01 Number

Fitness equipment's Full-fledged GYM facility

- **CTX· 5AC Motorized Treadmill**
- **Spin Bike**
- **SF4200 4 Station Deluxe Multi Home Gym**
- **Hex Dumbbells**

Sports coaches - 01

Yoga club is a part of the Centre for Wellness. The Yoga Club is open for every Yoga Enthusiast including staff, students & well- wishers for Membership at all times throughout the year .

All cultural Events are performed at the amphitheatre and a well-designed quadrangle with facilities like audio system, mike system, keyboard, recording etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://rvim.edu.in/adequate-facilities-4/]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://rvim.edu.in/ict-enabled-facilities-3/]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89,95,392

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RVIM has Centre for Knowledge Resources (CKR) which has a rich collection of scholarly books, journals, magazines, dictionaries, encyclopedias, online databases and NPTEL Videos and reports.

1.LIBSOFT (an integrated Library Management System) along with technological interventions to automate various processes:

2. OPAC (Online Public Access Catalogue)

3. RFID enabled smart access

4. CCTV enabled centre

5. Wi-Fi enabled LAN Campus

6. Full-fledged digital library

1.LIBSOFT:

RVIM Library has a book collection of 15355 books, (as on 31.03.2023)

Libsoft software is used for transaction. Library has adopted Open Access Method for accessing books.

Various Reports are generated

Fully Automated Circulation

Barcoded Books & Students ID Cards

2.OPAC (Online Public Access Catalogue) provides various help to users.

Author wise

Title wise

Subject wise

Publisher

Accession Number

Keyword

3.RFID enabled smart access to the centre

Students/Staff having RFID Enabled ID Cards an Additional Safety & Security measure.

4. The Centre enabled under surveillance by CCTV network.

5. Wi-Fi enabled LAN Campus and connected through LAN for easy access at high-speed connectivity.

6.Digital Library is Well-equipped, fully automated, with 40 computers user can access all the e-resources including;

J-Gate+

EBSCO

Capitaline

DELNET

E-books Pearson

Dspace

NPTEL Videos

Etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://rvim.edu.in/integrated-library-management-software-3/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

806832

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

128

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adapted strategies that are best in the Industry for ensuring comprehensive IT Infrastructure for Staff, students and for all individuals / teams associated with it. There is a regular system of updating of the following:

- Regular checking and Assessment of the IT Infrastructure in the beginning of every academic year for replacement, upgrade or any addition for existing infrastructure
- Replacement of the equipment or device is carried out time to time, based on warranty period for the particular product
- Optimum utilization of IT infrastructure by appointing best skilled and qualified lab technicians
- Renewal of AMC is done after completion of the ongoing AMC agreement. Regular assessment of quality services of AMC service provider is done periodically.
- 05 MAXHUB 86" smart interactive display, 04 No's upGrad Campus – Lecture Capture Systems, 05 Dell i5 Laptops, 140 SSD HDD Kingstone 240GB are purchased.
- 04 Aruba wireless access points,21 Hikvision 2MP cameras ,01 HIKVISION 32 channel NVR, 01 Seagate 8GB HDD, 08 D-Link 24 port all Giga switches, 01 D-Link 16 ports all Giga switch POE, 02 D-Link 24 ports all Giga POE switches and 12 D-Link 24 ports jack panels are purchased and updated in the computer Labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rvim.edu.in/upgradation-of-it-facilities-2/

4.3.2 - Number of Computers

265

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11053512

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows a standard benchmark method for maintenance of its tech devices, computer systems / servers, classrooms, CCTV surveillance, computer labs, Internet, electronic equipment, sports utilities, gymnasium, movie club area, furniture, conference / seminar halls. A dedicated team looks after the maintenance of RVIM's assets for its maintenance and utility.

- A maintenance engineer handles the maintenance activities in the college.
- AMC's have been given for periodical maintenance of lift, AC's, EPABX systems, UPS System of 40 KVA UPS and 15 KVA UPS and for generators.
- Annual maintenance and repair of the infrastructure is maintained in a systematic manner. Daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.
- Maintenance calendar is prepared and implemented systematically.
- Four technical staff members / lab instructors manages and support the computer labs.
- Library maintenance is headed by the librarian assisted by two Assistant Librarians for Library maintenance and support.
- Sports Coordinator maintains the Sports facilities and events in the campus. The Coordinator plans the calendar of events with effective Co-ordination with all the departments to ensure involvement of all the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rvim.edu.in/maintenance-of-campus-infrastructure-3/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

102

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://rvim.edu.in/capacity-building-and-skills-enhancement-3/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

158

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

RVIM Student Council is a group of 16 elected students with equal representation from the first and second year, who are pursuing their MBA programme at the Institute. The Council works together with a Chairman (HOI) and Student Welfare Officers to provide involvement in Institutional decision making process

Roles of Members of Student Council:

1. Chairman: Responsible for appointing the Student Welfare Officers and entrusting the role of running the Council to them. Reviewing updates from the Student Welfare Officers and the members of the Council and Responsible for decisions regarding the Student Council.

2. Student Welfare Officers: Responsible for electing the Class representatives Monitoring and supervising the work of the Class representatives Conducting monthly meeting with the members of the Council for redressal of issues.

3. Elected Student Council Members: Act as a prime official channel of communication between the Institution and the student community. Appraise students about all the development happening in the institute. Attending the Council meetings and participating in the deliberations.

Glimpse of the Student Council involved in organizing the following:

1. Alumni Meet

2. Venture Fest

3. Republic day celebrations

4. International Women's day Celebrations

5. IQAC activities, BOS and other events

File Description	Documents
Paste link for additional information	https://rvim.edu.in/5-3-2-minutes-of-the-meeting-4/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Sammilana" was organized on 22nd July 2023 at RVIM, Quadrangle with 159 participants ". Dr. Purushottam Bung, Director, RVIM, welcomed the gathering.

Meet the executive is the event, wherein alumni (Mr.Pawan Shetty, Dr. Viajay , Mr. Srikanth) are invited to interact with

the juniors about their corporate journey. We They also share their experience about their work and career growth.

Mr. Shamanth Gowda, Mr. Chandan and Pranam our alumni came to judge the events on Sales Contest and Video Case study

We had Ms. Divyashree, Mr. Supreeth, Ms. Kavitha D A, Mr. Dheeraj, Mr. Gokul, our alumni invited as examiners for soft skills, and evaluations of papers.

We have a unique initiative called Alumni Mentoring for our present students. Here each student will have a mentor from the alumni group assigned to them who will guide them in their internships, projects, dissertation, placements etc.

Alumni (Tharaga, Divya Mohan Rao, Epshita, Mamatha, Keerthan Kamath, ChiraG m, Sudharani, Kritika Shenoy) were invited as the panel members during the orientation of the 1st year students on 2nd February 2023.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/alumni-engagement-3/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. To ensure this, institution organises a Strategic Retreat by involving, HOI, teaching and non-teaching staff members to discuss, deliberate and brainstorm on various developmental activities of the institution. Institution conducts strategic retreat twice a

year to ensure effective performance of the institution.

Various issues/activities discussed in the strategic retreat (September 2022) is as follows:

- Revisiting Vision, Mission, Graduate Attributes, Program Outcomes, Program Educational Objectives and SWOT of the institution.
- Review of the Autonomous Curriculum- First Year
- Perspective plan for next five years
- Examination reforms
- Business Immersion Review
- Launching of the new programs and certifications
- Teaching-Learning Reforms
- Institutionalizing Gold Medal for top achievers/performers in various fields

Various issues/activities discussed in the strategic retreat (May 2023) is as follows:

- Revisiting curriculum framework
- Review of autonomous syllabus (Semester 1, 2 and 3)- Detailed syllabus review and presentations by concerned faculty members.
- Discussion of perspective plan

The institute has various Statutory bodies, Non-Statutory bodies, Departments, Centres of Excellence, Committees, Clubs, Faculty Council, Students Council etc to carry out different responsibilities in order to meet the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/governance-of-the-institution-vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case study showing the decentralisation/ participative management practices in the institution is as follows:

Social Immersion Programme (SIP)- Each student should undertake the SIP immediately after the second semester examination for the duration of two weeks and submit the report before commencement of 3rd semester. The SIP will be under the guidance of internal mentor of the institution and the external mentor from the respective NGO.

The main objective of the SIP is to sensitize students on civic and community issues, to enhance their interpersonal skills and to understand the problems of Rural/Urban/NGOs/Government or any other social issues of the society and enhance their status through capacity building. SIP also helps students to be better citizens by understanding and finding sustainable solutions.

The mentor from the institute will make a surprise visit to the organisation to check the student's performance, involvement and physical presence. Every mentor will submit a detailed report to the SIP committee. Further an effective viva-voce will be conducted with social experts in the panel and HOI will be informed about the progress for effective conduct of the programme.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/the-effective-leadership-decentralization-and-participative-management/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the Strategic/ Perspective plan was preparing and applying for Autonomy: Preparation for launching of Post Graduate Diploma in Business Analytics (PGDBA)

PGDBA is a specialized program that provides students with a comprehensive understanding of the analytical techniques, tools and skills required to interpret data and derive insights for business decision-making. The program typically covers a wide range of topics, including statistics, data analysis, data

visualization, machine learning, and more. It introduces individuals to the fundamental concepts, methodologies and technologies used in analyzing business data to generate actionable insights.

The program will run in a hybrid mode so that it allows working professionals to balance their existing job responsibilities with their educational pursuits. The program is typically divided into semesters with Capstone project. Each semester will last for a duration of 4+1 months and the capstone project is for 2 months. During the course students will explore on how a data analytics can be applied in different functional domains like Finance, HR, Marketing, Operations and Healthcare. To ensure preparedness, the institute has organised 6 Webinars and 2 Certification courses which in-turn will act as a promotional strategy for the program.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rvim.edu.in/institutional-strategic-perspective-plan-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional functioning is effectively managed with the following administrative bodies:

Board of Trustees- is the apex body of the Institution, which monitors, advices the Institute in realizing its vision and mission.

Statutory bodies are Governing Body, Academic Council, Finance Committee and Board of Studies.

Non-Statutory bodies are Admission Committee, Examination Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

HOI & Chairman IQAC-Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Departments-Institute has departments based on different areas of specialization where members meet regularly to discuss, brainstorm, deliberate and decide on various operational, tactical and strategic issues of the Institution.

Administration-Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence-Aims to bring in greater innovation to match the requirements of academia and industry.

Committees and Clubs-Aims to plan and implement curricular and extra-curricular activities of the institution.

Faculty council-Consists of faculty members of the institution who discuss and implements about various institutional activities.

Student council- Consists of student representatives who are involved in strategic decisions of the institution and play an active role in organizing the events of the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/functioning-of-the-institutional-bodies-organogram-3/
Link to Organogram of the institution webpage	https://rvim.edu.in/wp-content/uploads/2017/09/Organogram-Revised-August-2023.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff and known for its employee friendly policies.

Welfare measures

- 7th pay commission for teaching staff.
- Incentives for publishing in referred journals, undertaking funded research projects under Research promotion policy.
- Institutional funding to undertake research projects to faculty.

- Festival advance
- Gymnasium facility
- EL Encashment
- Salaries and scales [including DAs & TAs] revised periodically.
- Drinking water, rest rooms, adequate lighting and ventilation, canteen facility, safety and First aid facility.
- Maternity leave and leave for miscarriage / medical termination of pregnancy facility.
- Leave policy CL, EL, extraordinary leave, Duty leave, etc.
- Group Insurance
- Regular yearly increment.
- Gratuity, ESI, PF

- **Fee concession to children of employees.**
- **Felicitation to staff members for exemplary achievements**
- **Promotions to eligible staff members by the Trust.**

Teaching staff receive financial aid for FDPs, workshops, seminars, and conferences. Faculty are urged to give guest lectures, assist with FDPs, and receive OOD facility. Completing a Ph.D. earns faculty members a 3-increment salary boost. Entire staff is supported in training programs. Revenue from consultancy work is shared 60:40 between faculty and the institution.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/Documents.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

32

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has successfully implemented a thorough performance review system.The institution uses SAP Success factor to evaluate two

key

performance metrics. These are:

1. Academic Performance Indicator (API)

2. Research Performance Indicator (RPI)

The teaching staff is evaluated by the aforementioned indicators. The method comprises of the faculty creating goals based on predetermined criteria [90%], which include academics, administration and management, external connections, funded

research and consulting, research and publications, and self-development efforts [10%].

The process is as follows:

1. HOI's approval of goal-setting

2. Faculty members self-evaluate their achievements/goals and

upload the required files to Success Factors. (The academic

year runs from July to June.)

3. Final Assessment by HOI.

4. Management receives the final performance report

5. Performance Normalization by the Management

6. The management provides comments on the individual

performance review report

7. HOI has individual faculty discussions about the performance

Non-Teaching Staff:

Goal Settings Director Approval Continuous Performance Self-Appraisal form Evaluating by the Director Final Result (Sent to Management)

Group D:

The success factor has an online evaluation system, and the conducts the evaluation based on performance. Evidence is provided in the link as proof. HOI

File Description	Documents
Paste link for additional information	https://rvim.edu.in/wp-content/uploads/2017/09/6.3.5-Document.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April - June 2022, July - September 2022, October - December 2022 and January - March 2023] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2023. Auditors were nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Systems Applications and Products- Enterprise Resource Planning (SAP-ERP) after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. We follow the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/internal-external-financial-audit-report-3/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1547300

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a self-financed institution; the major source of revenue is the fees collected from the students during admissions. Also, we generate revenue through registration amount and sponsorships from different organisations for various programmes, such as Management Development Programmes, Faculty Development Programmes, Seminars etc., organised in the Institution.

These are the sources for mobilisation of funds/ revenue and the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all the Departments, Centres, Maintenance engineer and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of the funds.

All the transactions are tracked through centralised system [SAP-ERP] which will help in managing accounts effectively. In the entire process of planning and management, there will not be any duplication of entries, assets and payments to any vendors.

In spite of all the revenue that is generated, if institution enters into deficiency, our Trust "Rashtreeya Sikshana Samithi Trust" will fund the deficiency as lot of funding is raised through donations from donors/ philanthropists and other charitable organisations at the trust level.

File Description	Documents
Paste link for additional information	https://rvim.edu.in/strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

I] OFFERING DOMAIN SPECIFIC SKILLS

A] MENTORMIND

- It is a virtual, mentored work experience. Each mentership is co-created and co-certified by corporates to ensure that each mentership project is a challenge faced by real-world industry professional.
- During the mentership, each output receives personalized feedback from an industry expert to ensure that everything delivered during a mentership meets the standards of certifying company.
- At MentorMind, opportunity is provided to build skills by actively experimenting, reflecting, improving and finally· excelling.

B] CERTIFICATION COURSES:

- HR Analytics
- Marketing Analytics
- Financial Analytics

- **Advanced Analytics**

II] Managerial Research Skills Lab

- **The course will aid in evaluating a student's abilities to pinpoint an issue and do research to come up with original and useful solutions.**
- **Students through MRSL will acquire research and consulting abilities, apply what they learn in class into action, and acquire practical skills demanded by the industry. Additionally, they will pick up writing research outputs.**
- **The course also gives students a great chance to develop their analytical abilities, show off their knowledge by publishing the results of their research, and expand academic knowledge. The entire course is spread across two semesters – III and IV.**

File Description	Documents
Paste link for additional information	https://rvim.edu.in/iqac-institutionalizing-the-quality-assurance-strategies-and-processes/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

I] REVIEW OF THE AUTONOMOUS CURRICULUM FRAMEWORK

- **The IQAC focused on conducting a comprehensive review of the autonomous curriculum taking into consideration the outcome of the framework.**
- **The discussion aimed to ensure its alignment with the latest industry standards, incorporate relevant updates, and enhance the overall learning experience for the students.**
- **The number of subjects in every semester and the number of credits assigned were also considered to create effective learning experience.**

- **Significant reforms were made in terms of teaching-learning, duration of the Internship program and so on.**
- **The review process allows for innovation, flexibility, and the ability to tailor learning experiences to the unique needs of the student body.**

II] REVIEW OF THE SYLLABUS

- **Syllabus review process, initiated by IQAC, for structured inquiry and reflection, to assess aspects of teaching and learning.**
- **The faculty members handling the particular subjects were asked to reflect upon the challenges faced in their respective subjects and also suggest the necessary revisions.**
- **Accordingly the subjects were assigned to a team of faculty members for necessary modifications.**
- **These suggestions were reviewed by the HoI and further the faculty members were asked to submit the revised syllabus**

File Description	Documents
Paste link for additional information	https://rvim.edu.in/reviews-carried-out-by-iqac-for-incremental-improvement/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://rvim.edu.in/quality-assurance-initiatives-of-the-institution-3/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Grievances redressal Cell was established to promote gender equality and wellbeing. Women's Grievances redressal cell is safeguarding and promoting the wellbeing of all women employees and students of the institute. It takes care of any act or misconduct by a person in authority and belonging to one gender which denies equal opportunity in pursuit of career development or making the environment at workplace unreceptive.

Our institute provides workplace cultures, where all employees are valued and included, resulting in a more engaged, motivated, and productive workforce. By establishing gender equality promotion as an objective for the college, we would support the government's efforts towards women empowerment and upliftment, both for the staff and the students. Hence, the institute takes a pledge to work towards providing an environment of overall growth and equality to all its members.

Objectives:

1. To promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff.

2. To encourage and raise awareness and aspiration among female students.

3. To ensure that our environment is gender-inclusive

4. Enable women to have a wider role in governance and decision-making.

File Description	Documents
Annual gender sensitization action plan	https://rvim.edu.in/gender-equity-4/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rvim.edu.in/wp-content/uploads/2017/09/7.1.1-Geotagged_photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management System in the Institution:

- **Solid Waste Management System:- Paper and other waste from campus is collected in the collection bins and disposed of through the City Municipality Corporation collection vans.**
- **STP –Liquid Waste Treatment Plant –an in-house STP system is installed, with a capacity of 20 kld.**
- **E-waste management- ITC is the listed vendor. E-waste is disposed of through the vendor on a monthly basis.**

Waste Management Practices in the Institution:

Instruction to Students and Staff on disposing of the waste in designated dustbins is given through display boards and reminders on maintaining cleanliness in classrooms and campus. Designated dust bins for dry and wet waste are put in the corridors, classroom, and washrooms on all three floors of the college.

The Group D staff is in charge of waste clearing and collecting from the campus. The housekeeping staff are trained to manage the waste. Display boards are put up to inform of appropriate waste disposal behavior.

Students and Faculty take part in the Clean Campus drive in association with WoW ITC the campus is audited for waste generated and the audit results are used to make better guidelines to reduce waste on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	**A. Any 4 or All of the above**

vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	A. Any 4 or all of the above

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively involved in providing an inclusive environment. The initiatives were taken to promote socio economic well being of students by setting communal harmony. Institute has always been at the forefront of sensitizing students to the cultural, linguistic, communal, and socio -economic diversities of the state and the country.

RVIM collaborated with Aditya Birla Fashion retail ltd to provide free tuition to 10th standard and PUC students every year as part of corporate social responsibility and to provide socio economic wellbeing of underprivileged students.

RVIM celebrates cultural and regional festivals to teach tolerance and harmony to the students. Two important national festivals, Republic Day and Independent Day are celebrated every year in the college.

The institute believes in equality of all cultures and traditions as is evident that students belonging to different caste, religion, regions are studying without any discrimination. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, Women's Day, Yoga day, and also festivals like Ayudh Pooja and Ganesha Festival. In this way the institute's efforts/initiatives in providing an inclusive

environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RV Institute of Management faculty and students participate and gain awareness and reiterate their constitutional obligation values, rights, duties and responsibilities as a citizen.

Institution for the academic year has conducted the following programme:

Students of RVIM conducted electoral literacy program in public places with the objective of building awareness among public about the importance of voting rights. The advantages of exercising the vote properly. Students held these door to door campaigns in multiple group's across Bengaluru during the month of Feburary'23 when the legislative elections were announced in the state. Students built awareness with posters, placards and street play.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rvim.edu.in/constitutional-obligations-values-rights-duties-3/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Faculty and students organize and participate in celebrating national and international commemorative days and festivals for the year 2022-23.Days of National importance that signifies the nationhood of India and instills nation pride such as Republic Day and Independence Day and other commemorative days that encourage student awareness and participation for Nation building were celebrated details are listed below :

Institution celebrated:

- **Cyber Jaggrokatha Diwas was celebrated on the 1st June'22 ,to build awareness among students on the cybercrime and the means to access the central government helpline-1930**
- **World Cancer Day was observed on the 23rd of Feb'23. Students and Faculty participated in the Hair donation drive – all donated hair would go in making hair wigs for cancer patient's use.**
- **On 27th Feb'23 Bhasha Diwas was celebrated with a Students Quiz on the theme – Indian Languages and ethic**

practices.

- Consumer Rights Day talk was organized on 16th March'23
- Cycling Rally was organized on World Environment Day 8th June'22 .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: MANAGERIAL RESEARCH SKILLS LAB (MRSL)

MRSL course aids in developing the critical, logical and analytical skills among students through systematic and methodologically designed curriculum.. Students through MRSL will acquire research and consulting abilities, apply what they learn in class into action, and acquire practical skills demanded by the industry. The entire course is spread across two semesters – III and IV.

OUTCOME

After successful completion of MRSL, the student will be able to identify the research area of phenomena to study; define a research problem and develop research methodology based on systematic approach; tabulate and analyse the data using scientific method and share their research work in conference and publish research paper in reputed Journals.

Best Practice 2: SOCIAL IMMERSION PROJECT (SIP)

A Social Immersion Project SIP is undertaken for students during their 2nd semester. This involves immersive experiences that expose them to real-world societal challenges, fostering empathy, understanding, and active engagement. Students become active participants in addressing societal concerns, such as

poverty, education disparities, environmental sustainability, or healthcare access.

OUTCOME

1. Community engagement
2. Hands-on Experience
3. Reflection and Engagement
4. Cross Cultural Exposure
5. Long term Exposure

File Description	Documents
Best practices in the Institutional website	https://rvim.edu.in/best-practices-3/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health and Wellness Program

Centre for Health and Wellness of RV Institute of Management added health management courses on Yoga practice in its curriculum. The center conducts Yoga sessions for 1st semester students as part of MBA Curriculum as a 2 credit Course. Practice classes are conducted for students every week for two hours. Three batches are conducted for three days in a week. The practice sessions are scheduled between 7.30 am to 9.00am in the morning. Each of these sessions there are instructor guided sessions. According to modern scientists, everything in the universe is just a manifestation of the same quantum firmament science which focuses on bringing harmony between mind and body. Mindfulness and self-care practices through this program can help students alleviate stress while building resilience for the future.

Objective of the Program:

1. Help the students get a holistic view of the yogic way of living, per our scriptures.

2. Instil our young minds with the awareness & benefits of a

strong mind and body.

3. Promote focus on understanding the scientific knowledge for enhanced benefits behind the healthy living

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

-We plan to strengthen autonomy by way of facilitating incremental quality improvements pertaining to all the criteria.

- We plan to conduct regular review meetings of the activities of all the centres of excellence

- We plan to strengthen the conduct of Academic and Administrative Audits

- We planned to add more programmes like the Post Graduate Diploma in Business Analytics. The institute has already designed the curriculum framework, guidelines and academic regulations to float the one-year Post Graduate Diploma in Business Analytics. This has been reviewed and approved by the statutory bodies.

-We have planned to offer certification courses in the area of advanced analytics. Within this academic year offered two certification courses - Predictive Analytics using R; Machine Learning using Python. we are in the process of developing a new certificate course focusing on "Data Visualization and Storytelling" using PowerBI and Tableau.

- Revising the MBA curriculum for our autonomous batch is essential to align with industry standards. We aim to integrate the latest trends, technologies, and practical skills demanded by employers, ensuring our graduates are well-prepared for the ever-evolving business landscape.

- We plan to strengthen our International Collaborations so as to facilitate collaborative research, faculty and student exchange programmes, etc.

- We are preparing for NIRF ranking by focusing on academic quality, faculty development, enhanced research output, and improved infrastructure.