



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	RV Institute of Management
• Name of the Head of the institution	Dr.Purushottam Bung
• Designation	Professor and Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08042540300
• Mobile no	7411339344
• Registered e-mail	director.rvim@rvei.edu.in
• Alternate e-mail	bungus@gmail.com
• Address	CA-17, 36th Cross, 26th Main, Jayanagar, 4th T Block, Bangalore-560041
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560041
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Bengaluru City University</b>				
• Name of the IQAC Coordinator	<b>Dr.Anupama. K.Malagi</b>				
• Phone No.	<b>08042540300</b>				
• Alternate phone No.	<b>08026547048</b>				
• Mobile	<b>9448079735</b>				
• IQAC e-mail address	<b>iqac.rvim@rvei.edu.in</b>				
• Alternate Email address	<b>anupama.rvim@rvei.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://rvim.edu.in/wp-content/uploads/2017/09/AQAR-2022-2023.pdf">https://rvim.edu.in/wp-content/uploads/2017/09/AQAR-2022-2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rvim.edu.in/wp-content/uploads/2017/09/Calendar-of-Events-1st-Semester2022-24-Batch-.pdf">https://rvim.edu.in/wp-content/uploads/2017/09/Calendar-of-Events-1st-Semester2022-24-Batch-.pdf</a> ; <a href="https://rvim.edu.in/wp-content/uploads/2017/09/Calendar-of-Events-2nd-Semester-2022-2024-Batch.pdf">https://rvim.edu.in/wp-content/uploads/2017/09/Calendar-of-Events-2nd-Semester-2022-2024-Batch.pdf</a> ; <a href="https://rvim.edu.in/wp-content/uploads/2017/09/Calendar-of-Events-3rd-Semester-2022-2024-Batch.pdf">https://rvim.edu.in/wp-content/uploads/2017/09/Calendar-of-Events-3rd-Semester-2022-2024-Batch.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.01</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2019</b>
<b>Cycle 2</b>	<b>A+</b>	<b>3.38</b>	<b>2019</b>	<b>14/06/2019</b>	<b>13/06/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>01/06/2011</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RV Institute of Management	Industry sponsored Project	Aditya Birla Fashion Retail Janakalyan Trust	2023	1150000
RV Institute of Management	Government Project	ICSSR	2023	1200000
RV Institute of Management	Industry sponsored Project	Aditya Birla Group	2023	360000
RV Institute of Management	Industry sponsored Project	M/S Ashok Leyland Ltd	2023	350000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	

Co-hosting of International conference on Business Intelligence and Data Analytics in association with Smart Innovations, Systems and Technology Co-hosted Second International Conference on Advanced Research Methods, Tools and Techniques for Multidisciplinary Research in association with EUDOXIA, USA Co-hosting International Conference on Entrepreneurship and Entrepreneurial Ecosystems in the Global Economy: Role of Returnee Entrepreneurs in association with Indian Institute of Science, Bangalore

Initiated the process for International accreditations - ACBSP & QS Institutional Rating

Strengthening of Autonomy and implementing examination reforms

Encouraging entrepreneurial ecosystem in the institution through events like Venture Fest, Manthan Business Plan Competitions etc.

Emphasizing on SDGs through the Social Immersion Program  
Strengthening MRSL which spreads across three semesters with 4 credits

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation to launch PGDBA Programme	Launched first batch of PGDBA programme
Institutional Funded Projects	Six teams successfully completed their projects during the first phase and progressed to the second phase
Constitution of RERB	Enhanced the credibility and ethical rigour of the institution's research endeavours
Curriculum Revision	Revised the curriculum to align with current industry and academic standards, ensuring relevance and comprehensiveness
Revised CO-PO mapping	Enhanced the CO-PO mapping process, ensuring clear and measurable linkages between course outcomes, program outcomes and graduate attributes to facilitate better implementation of OBE by aligning teaching, assessment and learning outcomes with program outcomes
Examination reforms initiated	Semester end question papers prepared with weightage distribution for all cognitive levels of Bloom Taxonomy
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
BOS	06/11/2023
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2022-2023	01/01/2024

### 15. Multidisciplinary / interdisciplinary

Since the student will be studying a variety of courses from different disciplines, we have made sure that the entire curriculum has been developed with this in mind. These courses include: core management courses, specialised management courses, open electives, skill-enhancement courses, experiential courses, immersion courses, and courses from the liberal arts and humanities. From among the above specialisation areas, the institution offers dual specialisation courses. The student may select one major and one minor area of specialisation. For the third semester, the student must select any three courses from the six options for their main specialisation and any two courses from the six options for their minor specialisation. Additionally, the student must select two courses from the available four courses for the major specialisation and one course from the available four courses for the minor specialisation during the fourth semester. Business Analytics, Marketing, Human Resources, Finance, Entrepreneurship & Family Enterprise Management, Operations and Supply Chain Management are the available specialisations. By providing two open elective courses (MOOCs) from among the 8500+ courses on the Coursera platform, institution encourages a multidisciplinary approach. To make this possible, we have partnered with Coursera.

### 16. Academic bank of credits (ABC):

The vision of National Academic Depository (NAD) is born out of an initiative to provide an online store house of all academic awards. National Academic Depository (NAD) is a 24X7 online store house of all academic awards viz. certificates, diplomas, degrees, marksheets etc. duly digitised and lodged by academic institutions / boards / eligibility assessment bodies. NAD not only ensures easy access to and retrieval of an academic award but also validates and guarantees its authenticity and safe storage. The Institution has registered for the National Academic Depository (NAD) and shared the log in credentials to the students using which the students will be able to access the verified documents from the portal. By registering to the NAD, the Institution gets the log in access to upload the verified documents of all the students on the portal. The academic bank of credits will be applicable after receiving the guidelines for MBA in accordance with NEP

### 17. Skill development:

The autonomous curriculum of the institution gives adequate focus on skill enhancement and accordingly these courses are integrated in the curriculum. The skill enhancement courses in semester wise are as follows: 1st Sem: IT Skills for Managers & Communication and Soft Skills which are included as part of the 1st semester curriculum. The courses are designed for a duration of 48 hours and are allocated 4 credits each. The classes are held regularly as part of the timetable. The sessions are practice based and lab driven in nature. 2nd Sem: Business Analytics Skills with 4 credits for a duration of 48 hours, Employability skills with 2 credits for a duration of 24 hrs, which are part of the 2nd semester curriculum. 3rd Sem: Domain specific skills; Predictive Analytics using R, International Taxation and Technology in collaboration with EY; Certificate Course on Auditing; Certificate Course on E-Commerce; Certificate Course on Financial Education for Young Citizen; Project Based Learning 4th Sem : Tableau and the courses like Managerial Research Skills Lab; International Taxation and Technology are spread across 3rd and 4th semesters. The students are also given access to guided projects from 8000+ courses available on Coursera Platform.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution always aims at imparting holistic education to the students and we have always believed in the approach of preparing the students for their life. When we started with our rigorous preparation towards framing the curriculum, we gave equal importance to all the dimensions of holistic education. We included the unique courses like Health & wellness based on Ashtanga Yoga Philosophy which carries 2 credits. The institution encourages the imparting of UHV and this is integrated as part of the student orientation. The institution organises commemorative days of significance on a national and worldwide level through its active Centre for Indian Culture and Heritage. By hosting events like Kannada Rajyoshtava, the institution promotes the celebration of Indian cultures. A three day faculty development programme on "UHV" was also offered by the college, emphasising the importance of living with harmony at all levels - self, family, society and nature. RVIM Hosted International Conference in collaboration with Indian Yoga Association (Karnataka Chapter) on Yoga Therapy Research Conference to explore evidence based practices, innovations and holistic approaches in yoga therapy. Connect with researchers, practitioners and health professionals to promote well-being and advanced in the field of yoga therapy.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution focusses on the philosophy of Outcome-Based Education (OBE). Course outcomes are prepared for all the courses and these course outcomes are mapped to the Programme Outcomes. In this CO-PO mapping, each of the COs are mapped to the POs and the extent of correlation is indicated. The Institution is committed to the principles of OBE and conducts regular assessments to evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs). Here is an overview of our approach, we have fully integrated OBE into our educational framework. Each semester, we rigorously assess the attainment levels of Course Outcomes (COs) and align them with Program Outcomes (POs). Every faculty member plays an integral role in calculating and monitoring the attainment levels of COs and POs within their respective courses. This ensures that assessment is conducted at the course level by those most familiar with the curriculum. To oversee the effective implementation of OBE principles, the Head of the Institution convenes regular meetings to review progress. We evaluate attainment levels using a four-point scale: 3 = High, 2 = Moderate, 1 = Low, and 0 = No attainment. This rigorous evaluation process allows us to precisely gauge student performance.

**20.Distance education/online education:**

The institution focusses on hybrid mode of education. We have plans to offer distance education programmes in line with the recommendation of the NEP. The institution has made huge investments for enhancing the capability to offer distance education programmes. This includes purchase of Zoom Licences, integrating a robust Learning Management system called Quiklrn, installation of Lecture Capturing Solutions called IMPARTUS, etc. The institution has subscribed for E-resources like EBSCO, Jgateplus, Capitaline and has e-books from pearson publications. In order to promote online learning the institute has collaborated with Coursera to offer unlimited enrollment licenses to the students and faculty members. The Institute is in discussions with UpGrad to float short duration certificate courses. Two Certification Course have been offered in a hybrid mode in the area of Business Analytics, they are Predictive Analytics Using R and Advanced Machine Learning & Deep Learning Using Python. The institution planned to launch one more online certification course on Data Visualization & Story Telling Using Power BI and Tableau. Presently, the institute has already designed the curriculum framework, guidelines and academic regulations to float the one year Post Graduate Diploma in Business Analytics. This has been reviewed and approved by the statutory bodies and the first batch of PGDBA is launched on January 2024.



## Extended Profile

<b>1.Programme</b>	
1.1	<b>90</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>360</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>53</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>156</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>22</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	54201323
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	311
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a systematic and strategic transparent mechanism:

- The college follows an Academic calendar and executes it rigorously.
- The Director in consultation with Department coordinators ensures strict adherence to the calendar.
- The timetable is prepared by members of the Academic Rigour Committee which ensures smooth conduct of regular classes.
- The course docket consists of a session plan, reading material, evaluation criteria and question banks and the Teaching Learning Centre assesses the course docket and their inputs are incorporated.
- The faculty uses smart board, LMS - Quiklrn and Upgrad for lecture capturing. Methods like seminars, group discussions, quizzes, educational field visits, industrial visits, tours, and case studies are used for the effective delivery of the curriculum.

- Each Department maintains a Department Library with domain-specific books for students.
- The college takes initiative and encourages staff to attend workshops, seminars, webinars, FDP/MDP, conferences etc., organised by the University for effectively implementing the CBCS method of imparting curriculum.
- The college collects feedback from faculty, students, alumni, and parents, and it is analysed to improve performance.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners for which necessary action is taken

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://drive.google.com/drive/folders/lpRnD_DDrPSnyyUme6lOD0lWv5hVxN_557?usp=sharing">https://drive.google.com/drive/folders/lpRnD_DDrPSnyyUme6lOD0lWv5hVxN_557?usp=sharing</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- RVIM plans all its activities including the conduct of Continuous Internal Evaluation (CIE) and maintains an academic calendar for the Autonomous MBA and PGDBA program.
- The Institute prepares an academic calendar that highlights the CIE dates and other important events.
- Internal Assessment tests (IA), assignments, Capstone projects, and quizzes, are part of the CIE.
- The course facilitator prepare IA question papers based on the revised Bloom's Taxonomy along with scheme of evaluation.
- Post-IA tests, evaluation of answer scripts, and calculation of CO-PO attainment are also carried out.
- Continuous evaluation and assessments are also done for laboratory-driven courses. Conducting lab exams, viva and submission of journals is included.
- The Centre for Examinations thoroughly reviews the IA marks and ensures the submission of all the necessary supporting documents by the faculty.
- The final IA marks are displayed on the notice board for students' reference.
- The CIA is uploaded in the SAP portal designed exclusively for autonomous examination system.
- The HOI, through the academic committee meetings, frequently reviews the semester's progress and provides suitable

suggestions.

- In case of revision of the academic calendar by the university, the institute incorporates necessary changes accordingly. This process ensures transparency in CIE process followed at the institute.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://drive.google.com/drive/folders/1JkmUolUqO6FomuJErpqlNiDc9GsEvple?usp=sharing">https://drive.google.com/drive/folders/1JkmUolUqO6FomuJErpqlNiDc9GsEvple?usp=sharing</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

835

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RVIM organizes various activities throughout the year to integrate cross-cutting issues into the curriculum. These initiatives include:

- International Women's Day: Celebrating women's contributions and promoting self-defense activities for students.
- National Management Week: Held from August 1-7, 2023, to

enhance management awareness.

- **Wall of Help:** Installed at the institute entrance, encouraging the reuse of articles, accessible to the public.
- **Child Engagement Activities:** Student volunteers coordinated indoor group games to promote communication and social interaction among children at a local center.
- **Animal Welfare:** Assisted a rescue center for abandoned cows by providing funds for their care.
- **Orphanage Visit:** Donated items worth Rs. 20,000 to Sri Sai Sneha Foundation, raised through staff and student donations.
- **Street Vendor Awareness:** Collaborated with BBMP to educate street vendors on fair trade practices.
- **Financial Literacy:** Conducted workshops for BBMP Group D workers.
- **Senior Citizen Empowerment:** Partnered with Swasahaya Trust to teach seniors mobile app usage.
- **Yoga Awareness:** Promoted yoga among Ragigudda School students.
- **Water Conservation:** Encouraged students to practice water-saving habits.
- **Plog Run:** A plastic waste clean-up initiative in partnership with ITC Wow.

These activities aim to promote awareness, inclusivity, and social responsibility among students and the community.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/drive/folders/1GSfy mVhEjTtVj6eUBjHGf4JcY0SuGtf-?usp=drive_link">https://drive.google.com/drive/folders/1GSfy mVhEjTtVj6eUBjHGf4JcY0SuGtf-?usp=drive_link</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://drive.google.com/drive/folders/1W60a0KXVuBOqm821o-ZfbGnUKdALoSVR?usp=drive_link">https://drive.google.com/drive/folders/1W60a0KXVuBOqm821o-ZfbGnUKdALoSVR?usp=drive_link</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

43

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to promote holistic development among students, institutions plan a variety of events, evaluate students' learning



capacity, and choose the types of activities to support both advanced and slow learners. Distinct teaching pedagogies are designed to meet the diverse learning levels of students.

**Special Initiatives for Slow Learners:** The Special Initiatives include remedial classes wherever necessary, introductory communication courses, lab-based language training, and soft skill and personality development classes. Subject teachers also initiate focused care for students with learning disabilities. RVIM LMS, Impartus, and Google classrooms are used to supplement classroom learning where daily lessons, weekly quizzes, question banks, course materials, course docket, recorded classes, etc., are uploaded.

**Special Initiatives for Advanced Learners:**

The following are some initiatives by the college to groom advanced learners: participation and presentation of research papers in international and national conferences, workshops and seminars, skill training, involvement in B Plan competitions, and encouraging them to take up online/offline certificate courses and live projects. The above strategies enable students to succeed in academic programmes. A comprehensive analysis of exam results of all the semesters reveals a steady increase in pass percentage and fulfillment of program outcomes.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1seOmRuIU9ElNgKuT-wTjqUq9cn7bn3yj?usp=drive_link">https://drive.google.com/drive/folders/1seOmRuIU9ElNgKuT-wTjqUq9cn7bn3yj?usp=drive_link</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
359	22

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments in the college have moved from conventional teaching methods to student-centric methods by incorporating the following learning methods:

1. **Experiential Learning:** This practice aids the students in understanding the topics through appropriate working models such as audio and video teaching aids, outbound training, design thinking workshops, venture fest, industrial visits, case study methodologies, with a focus on experiential and participatory learning.
2. **Project-Based Learning:** Students learn how to apply tools and ideas in a practical setting through a one-month internship and a six-week dissertation project work in companies. Students are also encouraged to take up capstone projects related to relevant courses.
3. **Practice & Lab-based Learning:** The intention is to provide practical knowledge. Faculty demonstrate the application of concepts learned using IT tools, and the communication lab supports students in enhancing their communication skills. As per the requirement, subject faculty organize workshops/guest talks to enhance IT-based skills.
4. **Participative Learning:** A series of workshops/seminars/guest talks/webinars organized and these sessions are handled by industry experts to bridge the industry-academia gap.
5. **Activity-Based Learning:** Orientation programs, Sports, Alumni Meets, Talent Week, Interclass Competitions, and Exhibitions are just a few that the institute organizes for the holistic development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/11PrH7BofrZ3CLKDym2x8CkAqLL7dJCKk?usp=drive_link">https://drive.google.com/drive/folders/11PrH7BofrZ3CLKDym2x8CkAqLL7dJCKk?usp=drive_link</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The advanced ICT tools are used by faculty at RVIM to enhance the conventional teaching-learning process and make learning more interesting and user-friendly for students.

- Every classroom is equipped with a Smartboard, Screens, and LCD projectors. Students can access lectures that have been recorded in the classroom through the Quiklrn-Learning Management system and Impartus -Lecture Capturing Solution.
- Wi-Fi enabled campus, students can use their mobile devices, laptops, and other internet-connected devices to access ebooks, e-journals and edatabases for research and academic enhancement.
- The Centre for Knowledge Resources provides staff and students with 24/7 remote access to e-books and other e-resources.
- The institution has licensed Zoom links for the smooth functioning of academic activities.
- The institute has a Computer lab, Business Analytics lab, Digital library, Financial Analytics and research lab with internal LAN with 50Mbps internet speed. Online learning platforms like Coursera, edX, NPTEL, Swayam, and others are used to supplement traditional classroom training.
- Students are encouraged to use MS Office and other ICT applications to create presentations, assignments, projects, and field reports.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Controller of Examinations (COE) is responsible for overseeing the examination process. Before each semester begins, the COE and their team meticulously plan and prepare the examination schedule. At the start of the semester, the grading criteria are communicated to all students.

To evaluate student performance, faculty members conduct various assessments within their respective subjects, including quizzes, surprise tests, and open-book exams. The internal assessments and Semester End Examinations (SEE) are designed to uphold fairness, accuracy, and transparency in evaluation.

For internal assessments, answer booklets are evaluated by faculty members from different sections to ensure impartiality. These evaluated booklets are subsequently returned to the students for verification, fostering trust in the process. For the SEE, students are provided an opportunity to review their performance through a Paper Viewing Process (PVP) after the results are announced. By paying a nominal fee, students can access their question paper, answer scheme, and evaluated answer script for review.

To further enhance transparency and reliability in the internal assessment process, the institution employs Quiklrn-LMS for managing all examinations, including quizzes, assignments, capstone projects and preparatory tests. Teachers evaluate the test papers within the Quiklrn-LMS platform, and students can access their results promptly after evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/18sok81gSd3zVBNHkIOaMaMBnjwR3-uzG?usp=drive_link">https://drive.google.com/drive/folders/18sok81gSd3zVBNHkIOaMaMBnjwR3-uzG?usp=drive_link</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RV Institute of Management adheres to a structured assessment framework to evaluate student performance, with 50% of the marks allocated to the Semester End Examination (SEE) and the remaining 50% through Continuous Internal Evaluation (CIE). The institution has established a transparent and efficient system to address

grievances related to internal examination marks.

Guidelines for conducting internal assessments are communicated to faculty and students via circulars, WhatsApp groups, and notice boards, ensuring clarity and accessibility. Students with concerns or disputes about internal marks can directly approach their respective subject faculty for resolution. The examination committee supervises the Internal Assessment (IA) marks to ensure all issues are resolved before the marks are uploaded to the University portal. While most grievances are resolved at the faculty level, unresolved matters can be escalated to the examination committee, which monitors the evaluation process to maintain consistency across subjects.

The Teaching-Learning Committee (TLC) oversees this mechanism, ensuring transparency, timely grievance resolution, and efficient evaluation practices. Student feedback is actively sought twice each semester and carefully analyzed to implement necessary improvements. This feedback also encompasses Dissertation and Internship Projects, integrating mentor input to ensure a holistic approach to enhancing the academic and evaluative processes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/1xgWemCkUTHwYhgkCJeF6hMg8eyo4Jm41?usp=drive_link">https://drive.google.com/drive/folders/1xgWemCkUTHwYhgkCJeF6hMg8eyo4Jm41?usp=drive_link</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has adopted a comprehensive approach to defining, showcasing, and communicating program and course outcomes, ensuring alignment with its mission and values. This structured framework promotes transparency and understanding among stakeholders by mapping course outcomes to program outcomes.

To make this framework accessible and understandable, several measures have been implemented.

**Prominent Display:** The institution prominently displays its Vision, Mission, Values, Program Educational Objectives, and POs in strategic locations across the campus, such as corridors, seminar

halls, conference halls, workshops, boardrooms, and Management Development Program halls. These are also featured on the college web portal, in orientation programs, course docket, internal question papers, IQAC documentation, blue books, and attainment reports.

**Student Orientation:** At the start of each semester, dedicated sessions are conducted to familiarize students with POs and their relevance, helping them understand the connection between their academic journey and the program goals.

**Course-Level Mapping:** Each subject is accompanied by a detailed Course Docket, including CO- PO mapping. This provides clarity on how individual courses contribute to achieving the program’s objectives.

- **Regular Communication:** Ongoing engagement with stakeholders—students, parents, alumni, and faculty—takes place through parent meetings, alumni gatherings, and faculty development programs , reinforcing the importance of outcome-based education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution is committed to Outcome-Based Education, systematically assessing Program Outcomes and Course Outcomes to ensure academic excellence and professional readiness.

**OBE Integration:** OBE is seamlessly embedded in our academic framework, with CO attainment assessed each semester and aligned with POs to ensure consistent progress toward educational objectives.

**Faculty Involvement:** Faculty members actively calculate and monitor CO and PO attainment for their courses, supported by curriculum experts. A collaborative process results in a comprehensive CO-PO matrix, serving as the foundation for assessment.

**Administrative Oversight:** Regularly scheduled meetings, led by the HOI, ensure effective implementation of OBE. These meetings facilitate collaboration and accountability among faculty members.

**Attainment Measurement:** A four-point scale (3 = High, 2 = Moderate, 1 = Low, 0 = No attainment) is used for precise evaluation of student performance, enabling focused and actionable insights.

**Efficient Evaluation:** The use of Quiklrn-LMS ensures streamlined and accurate evaluation processes while providing timely feedback to students and other stakeholders.

**Transparent Communication:** Attainment results are shared regularly with students, faculty, parents, and industry partners through meetings and discussions, fostering transparency and collaboration.

**Placement Impact:** Effective attainment of outcomes enhances student placement opportunities, underlining the connection between a robust academic foundation and career success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://drive.google.com/drive/folders/1XVEbFwRlHrorDnh-Q1--8MVZ0g9Aevyq?usp=drive_link">https://drive.google.com/drive/folders/1XVEbFwRlHrorDnh-Q1--8MVZ0g9Aevyq?usp=drive_link</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

156

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil



## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drive.google.com/drive/folders/1SPyPmbz\\_ObyJy5z2RzEMA3D-eayM1aqC?usp=sharing](https://drive.google.com/drive/folders/1SPyPmbz_ObyJy5z2RzEMA3D-eayM1aqC?usp=sharing)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3010000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://drive.google.com/drive/folders/115WKVOa3Hq2dWyiEKhCNHusZiJEZdRzv?usp=drive_link">https://drive.google.com/drive/folders/115WKVOa3Hq2dWyiEKhCNHusZiJEZdRzv?usp=drive_link</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The RV Institute of Management is dedicated to advancing research through its Centre for Research and Consulting, which supports both faculty and students in meaningful academic endeavors. The Centre operates under the guidance of a distinguished Research Advisory Committee, providing a robust framework for research initiatives. In 2023-24, the Centre spearheaded several notable projects, including an ongoing ICSSR-funded research project worth Rs. 12 Lakhs.

Faculty members have successfully completed consulting projects for renowned companies such as Aditya Birla Group and Ashok Leyland. The Centre also organizes regular meetings of the Research Advisory Board and the Research Ethics Review Board to ensure the integrity of research processes. RVIM faculty publish in journals indexed in Scopus, Web of Science, and UGC Care lists, and present their work at conferences hosted by IIMs and IISc.

The Centre promotes continuous professional growth by facilitating FDPs, symposiums, and seminars. It organizes knowledge cafes and capacity-building programs to enhance research skills. Furthermore, the Centre offers Institutional Seed Funding for socially relevant research. The Management Research Skills Lab Course has led to 26 journal publications and 55 paper presentations. RVIM Journal of Management Research, established in 2009, remains a reputable platform for peer-reviewed academic work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1uJXTqGAF6v92dyw_0dMpPU8uQjp97-Ks?usp=drive_link">https://drive.google.com/drive/folders/1uJXTqGAF6v92dyw_0dMpPU8uQjp97-Ks?usp=drive_link</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	<a href="https://rvim.edu.in/research/">https://rvim.edu.in/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

71

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2023-24, a series of extension activities were conducted to foster holistic development among students while addressing the social issues faced by neighbourhood community.

#### Key Objectives

1. **Community Engagement:** To create a platform for students to interact with and understand the dynamics of local community.
2. **Awareness Building:** To educate students about contemporary social issues such as health, environment, education, and inclusivity.
3. **Skill Development:** To enhance students' critical thinking, problem-solving, and leadership skills through hands-on participation.

#### Highlights of the Activities

**1. Health and Wellness Campaigns**

- Organized health camps in collaboration with local healthcare providers to offer free check-ups, vaccinations, and awareness sessions on hygiene, nutrition, and mental health.
- Conducted blood donation drives and awareness programs on chronic diseases like diabetes and hypertension.

**2. Environmental Initiatives**

- Tree plantation drives and clean-up campaigns in parks and public spaces to promote environmental sustainability.
- Workshops on waste segregation, recycling, and importance of reducing plastic usage.

**3. Social Inclusion Projects**

- Partnered with NGOs to work with marginalized groups, including differently-abled individuals, women, and senior citizens, providing them with resources and support.
- Celebrated diversity through cultural exchange programs and sensitization workshops on gender equality and inclusivity.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1Hzjw1yjQ8WezyCmnwsKzixvuqZdVIdPu?usp=drive_link">https://drive.google.com/drive/folders/1Hzjw1yjQ8WezyCmnwsKzixvuqZdVIdPu?usp=drive_link</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

191

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

515

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

179

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is equipped with a smart-card RFID system for enhanced security and convenience. Classrooms feature Smart Boards, upGrad Campus Lecture Capture Systems, LCD projectors, and high-speed internet, providing an interactive learning experience.

Ergonomically designed furniture and a combination of white and blackboards support diverse teaching methods. The library offers

advanced Libsoft software, a vast collection of books, and access to national and international journals. It also provides memberships to IIM-B, DELNET, and NDL (IIT Kharagpur). The Digital Library, with 60 computers, provides access to online resources like Pearson E-Books and premium databases. The campus also houses three Centres of Excellence, fostering innovation and practical learning.

- Centre for Business Analytics
- Centre for Financial Markets and Research
- Centre for Knowledge Resources
- Centre for Wellness
- Centre for Peace and Yoga
- Centre for Media
- Centre for Emerging technologies
- Centre for Innovation, Entrepreneurship & Incubation
- Centre for Career Development
- Centre for Social Responsibility
- Centre for Alumni Relations
- Centre for International Collaborations & IOP Centre for India
- Centre for Teaching and Learning
- Centre for Examinations
- Centre for Research & Extension

Girls Common Room and First Aid room are available. For conducting events, the following facilities are used

- Conference Hall
- Seminar Hall
- MDP/Training Centre
- Workshop Hall

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1GiX9de9eC25d5R96Y-05Yf8E7HPhROlk?usp=drive_link">https://drive.google.com/drive/folders/1GiX9de9eC25d5R96Y-05Yf8E7HPhROlk?usp=drive_link</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities are part of the academic time table and are taken care by the Centre for Wellness which is equipped with all the facilities like materials for athletics, indoor games chess, carom, dart, Table Tennis etc.



Gymnasium is a part of Centre for Wellness and is equipped with multi station gym facilities - treadmill, Cycle, variable weight dumbbells and other accessories for fitness exercises.

The playground consists of Volleyball court, Throw ball Court, Provision for football and hockey, basketball, shuttle and ball badminton court.

Sports Facilities in the College Campus (indoor/outdoor)

Indoor:

- Carom Chess Table tennis
- shuttle badminton

Outdoor:

- Shot-put
- Discus Relay
- Hockey
- Cricket
- Football
- Volley ball
- Throw ball
- Basket ball

Play grounds - 01 Number

Fitness equipment's Full-fledged GYM facility

- CTX. 5AC Motorized Treadmill
- Spin Bike
- SF4200 4 Station Deluxe Multi Home Gym
- Hex Dumbbells

Sports coaches - 01

Yoga club is a part of the Centre for Wellness. The Yoga Club is open for every Yoga Enthusiast including staff, students & well-wishers for Membership at all times throughout the year .

All cultural Events are performed at the amphitheatre and a well-designed quadrangle with facilities like audio system, mike system, keyboard, recording etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1u-VRn0ZKFR0h8DbISF9AX-4MoJj8wwZA?usp=drive_link">https://drive.google.com/drive/folders/1u-VRn0ZKFR0h8DbISF9AX-4MoJj8wwZA?usp=drive_link</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1jxtYn4Z7J4kelDTaQvKo5dEmqehIqRI5?usp=drive_link">https://drive.google.com/drive/folders/1jxtYn4Z7J4kelDTaQvKo5dEmqehIqRI5?usp=drive_link</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36599409

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RVIM has Centre for Knowledge Resources (CKR) which has a rich collection of scholarly books, journals, magazines, dictionaries, encyclopedias, online databases and NPTEL Videos.

1. LIBSOFT (an integrated Library Management System) along with technological interventions to automate various processes:

2. OPAC (Online Public Access Catalogue)

3. RFID enabled smart access

4. CCTV enabled centre

5. Wi-Fi enabled LAN Campus

6. Full-fledged digital library

1.LIBSOFT:

RVIM Library has a book collection of 15531 books, (as on 31st May,2024)

Libsoft software is used for transaction. Library has adopted Open Access Method for accessing books.

Various Reports Generated

Fully Automated Circulation

Barcoded Books & Students ID Cards

2.OPAC (Online Public Access Catalogue) provides various help users to search

Author wise

Title wise

Subject wise

Publisher

Keyword

3.RFID enabled smart access to the centre

Students/Staff having RFID Enabled ID Cards an Additional Safety & Security measure.

4. The Centre enabled under surveillance by CCTV network.

5. Wi-Fi enabled LAN Campus and connected through LAN for easy access at high-speed connectivity.

6. Digital Library is Well-equipped, fully automated, with 40 computers user can access all the e-resources including;

J-Gate+

EBSCO

HBR Cases

Capitaline AWS

DELNET

E-books Pearson

Dspace

Etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://drive.google.com/drive/folders/1S8IBWiH-Fnfwm_WJAlyggqRZmtO-Mck5d?usp=drive_link">https://drive.google.com/drive/folders/1S8IBWiH-Fnfwm_WJAlyggqRZmtO-Mck5d?usp=drive_link</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15,30,080

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adapted strategies that are best in the Industry for ensuring comprehensive IT Infrastructure for all Staff and students. There is a regular system of updating of the following:

- Regular checking and Assessment of the IT Infrastructure in

the beginning of every academic year for replacement, upgrade or any addition for existing infrastructure

- Replacement of the equipment or device is carried out time to time, based on warranty period
- Optimum utilization of IT infrastructure by appointing skilled and qualified lab technicians
- Renewal of AMC is done after completion of the ongoing AMC agreement. Regular assessment of quality services of AMC service provider is done.
- 07 Logic 86/75/65 smart interactive display's, 03No's upGrad Campus - Lecture Capture Systems, 60 Dell i7 desktops, are purchased.
- 03 Aruba wireless access points, 10 Hikvision 2MP cameras , 01 HIKVISION 32 channel NVR, , 07 D-Link 24 port all Giga switches, 01 D-Link 16 Ports all Giga Network switch-08 D-Link 24 ports patch panel, 130 D-link single IO with Face plate, 130 D-Link 1 Metres, patch cable, 130 D-Link 2 Metres patch cable , 03 ESSL Airface Mars Biometric devices are purchased and updated in the Centre for Media and Centre for Emerging technologies .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/13gLd6ipTWYq5_6bR15GksExqV0xxxxpU3?usp=drive_link">https://drive.google.com/drive/folders/13gLd6ipTWYq5_6bR15GksExqV0xxxxpU3?usp=drive_link</a>

#### 4.3.2 - Number of Computers

311

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17601914

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows a standard benchmark method for maintenance of its tech devices, computer systems / servers, classrooms, CCTV surveillance, computer labs, Internet, electronic equipment, sports utilities, gymnasium, movie club area, furniture, conference / seminar halls. A dedicated team looks after the maintenance of RVIM's assets for its maintenance and utility.

- A maintenance engineer handles the maintenance activities in the college.
- AMC's have been given for periodical maintenance of lift, AC's, EPABX systems, UPS System of 40 KVA UPS and 15 KVA UPS and for generators.
- Annual maintenance and repair of the infrastructure is maintained in a systematic manner. Daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.

- Maintenance calendar is prepared and implemented systematically.
- Four technical staff members / lab instructors manages and support the computer labs.
- Library maintenance is headed by the librarian assisted by two Assistant Librarians for Library maintenance and support.
- Sports Coordinator maintains the Sports facilities and events in the campus. The Coordinator plans the calendar of events with effective Co-ordination with all the departments to ensure involvement of all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1KLLKC0oI1IHmOYnXF1INv7greduvO_0mI?usp=drive_link">https://drive.google.com/drive/folders/1KLLKC0oI1IHmOYnXF1INv7greduvO_0mI?usp=drive_link</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

701606

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year



51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://drive.google.com/drive/folders/16DdgIY-RCdbYgH52mQefcrFBaBjkbOD1?usp=drive_link">https://drive.google.com/drive/folders/16DdgIY-RCdbYgH52mQefcrFBaBjkbOD1?usp=drive_link</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**360**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**144**

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**0**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

26

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

33

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The RVIM Student Council is a dynamic body comprising 16 elected members, equally representing first and second-year MBA students. The Council collaborates with a Chairman (HOI) and Student Welfare Officers (SWOs) to ensure active student participation in institutional decision-making. The Chairman leads the Council, appointing SWOs, overseeing updates on events, and coordinating the Council's activities. The SWOs, two faculty members, play a crucial role in selecting Class Representatives and supervising their work.

The Student Council acts as the primary communication channel between students and the institution, keeping the student body informed about campus developments. Their responsibilities include promoting leadership, teamwork, and civic engagement through various initiatives. Members are actively involved in planning and organizing key events such as the Alumni Meet, Venture Fest, and cultural celebrations like Republic Day, Independence Day, and Karnataka Rajyotsava Day.

Additionally, they coordinate outbound activities and industrial visits, contributing to the holistic development of the student community. Through these roles, the Student Council fosters a spirit of collaboration and civic responsibility, helping students grow personally and professionally while enhancing the overall campus experience.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/16G6JTTcJw2mWDclOFA8rZee776Rc_86w?usp=drive_link">https://drive.google.com/drive/folders/16G6JTTcJw2mWDclOFA8rZee776Rc_86w?usp=drive_link</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a pivotal role in fostering the growth and development of the institution by actively engaging in various initiatives. This body serves as a vital bridge between the institution and its former students, contributing significantly through a range of support services.

The institution conducts regular executive programs in association with alumni, ensuring that its leadership remains actively involved in planning and implementing initiatives that align with the institution's goals. Alumni meets are organized twice a year, providing a platform for former students to reconnect with their alma mater, share insights, and collaborate on developmental activities.

In addition to these gatherings, the association actively participates in institutional events by serving as judges for various competitions, thereby lending their expertise and experience. Alumni also play a crucial role in mentoring current students, offering guidance to help them make informed career choices and navigate professional challenges.

Through these sustained efforts, the Alumni Association not only strengthens its bond with the institution but also contributes meaningfully to its advancement, ensuring that the legacy of the institution continues to thrive through the active engagement of its alumni community.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1959vFuBvBlTAlxwvLQ_aC4HYB91ihqum?usp=drive_link">https://drive.google.com/drive/folders/1959vFuBvBlTAlxwvLQ_aC4HYB91ihqum?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year**      **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The May 2023 Strategic Retreat emphasized curriculum restructuring and strategic planning. A comprehensive MBA syllabus review led to substantial updates aligned with institutional goals. This event fosters collaboration among the staff, ensuring effective institutional performance.

The restructuring merged Micro and Macro Economics into "Managerial Economics" and Management with OB and PMTB. Credit distribution was optimized. Practical learning improved by resequencing immersion programs and shifting foreign language to value addition. Specializations in Marketing, Finance, HR, and Business Analytics were strengthened with 10 industry-aligned courses.

COs were systematically aligned with POs using detailed mapping matrices. Continuous assessments track outcome achievement, with regular reviews and adjustments to teaching strategies.

The Fast Track system enables faster backlog clearance, reducing semester complexity and supporting quicker academic progression. Flexible exam scheduling enhances stress management, graduation timelines, and academic performance tracking. Bloom's Taxonomy was integrated into question paper design for balanced cognitive skill assessment, improving evaluation of learning outcomes.

Growth initiatives include certification courses, PGDBA launch, NAAC re-accreditation, specialized centers, and classroom technology upgrades, fostering holistic development and enhanced education delivery.

**Center Establishments for**

- Financial Markets and Research
- Business Analytics
- Peace and Yoga

Statutory bodies and councils ensure the institution meets its vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/19YoR5FiivyHNqnMCz7R0_nH3R6ergALn?usp=sharing">https://drive.google.com/drive/folders/19YoR5FiivyHNqnMCz7R0_nH3R6ergALn?usp=sharing</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case study on International Conference on Business Intelligence and Data Analytics (BIDA 2024) - <https://scrs.in/conference/bida2024/page/bida-2024-program-schedule>

**BIDA 2024: Bridging Global Research in Business Intelligence and Analytics**

Cover page of BIDA 2024 proceedings available online:

<https://link.springer.com/book/9789819777167> (Scheduled to be

published by November 2024)

RVIM organized BIDA 2024, an international conference technically sponsored by the Soft Computing Research Society. The conference demonstrated exceptional selectivity with a 12% acceptance rate, accepting only 58 papers from 491 submissions across 12 countries.

Three key success factors are:

- **Global Reach:** Participation from diverse countries including Cambodia, Ecuador, Fiji, India, Morocco, Nigeria, Philippines, Russia, Serbia, Sri Lanka, USA, and Vietnam, fostering international knowledge exchange.
- **Industry-Academia Integration:** Distinguished speakers from Industry participated and bridged theoretical concepts with practical applications, particularly in AI implementation and Industry 4.0.
- **Research Excellence:** The conference featured cutting-edge research across 11 technical sessions, covering crucial themes like Advanced Analytics, Machine Learning, Big Data Management, and Data Governance. Notable winning papers included innovative research on music business analytics, job satisfaction analysis using AI, and IoT-based stress monitoring.

BIDA 2024 successfully established itself as platform for exploring data-driven innovation and competitive advantage in business intelligence, contributing to both academic research and industry applications.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/11c7htvecqd-LaNs01i69-0Avb2SCYxFe?usp=sharing">https://drive.google.com/drive/folders/11c7htvecqd-LaNs01i69-0Avb2SCYxFe?usp=sharing</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A key milestone from the Strategic Plan is nearing completion with the first batch of the Post Graduate Diploma in Business Analytics (PGDBA) set to conclude soon, while preparations are underway for the second batch. This specialized hybrid program equips students with analytical skills in areas like statistics, data visualization,



and machine learning to derive actionable business insights. Designed for working professionals, it spans 4+1-month semesters and a 2-month capstone project, applying analytics in domains such as Finance, HR, Marketing, Operations, and Healthcare. Six webinars and two certification courses have supported the program's success and enhanced its visibility.

Another initiative involves RVIM's Research Promotion Policy fostering innovative ideas by offering seed funding of ₹5,000 to ₹50,000 for faculty research projects, vetted by the Research Advisory Committee and approved by management. A call for proposals in March 2023 resulted in seven submissions, reviewed through a double-blind process by experts from Jain University and Christ University. Reviewers provided detailed feedback and ratings to ensure unbiased evaluation. This initiative highlights RVIM's commitment to promoting high-quality research and supporting faculty in pursuing impactful academic projects.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1eAy-UfkRx1_DGv3wiHHLomSmar_UlsOO?usp=sharing">https://drive.google.com/drive/folders/1eAy-UfkRx1_DGv3wiHHLomSmar_UlsOO?usp=sharing</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional functioning is effectively managed with the following administrative bodies:

Board of Trustees- is the apex body of the Institution, which monitors, advices the Institute in realizing its vision and mission.

Statutory bodies are Governing Body, Academic Council, Finance Committee and Board of Studies.

Non-Statutory bodies are Admission Committee, Examination Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

HOI & Chairman IQAC-Aims in developing a system for conscious,

consistent and catalytic improvement in the overall performance of the institution.

Departments-Institute has departments based on different areas of specialization where members meet regularly to discuss, brainstorm, deliberate and decide on various operational, tactical and strategic issues of the Institution.

Administration-Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence-Aims to bring in greater innovation to match the requirements of academia and industry.

Committees and Clubs-Aims to plan and implement curricular and extra-curricular activities of the institution.

Faculty council-Consists of faculty members of the institution who discuss and implements about various institutional activities.

Student council- Consists of student representatives who are involved in strategic decisions of the institution and play an active role in organizing the events of the institution.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1NAoI tabRnVAdSLF9tKqgSyB9EnU_xkAI?usp=sharing">https://drive.google.com/drive/folders/1NAoI tabRnVAdSLF9tKqgSyB9EnU_xkAI?usp=sharing</a>
Link to Organogram of the institution webpage	<a href="https://drive.google.com/file/d/1JkYfqCzFfY34I3tkN8YFxFxKxfm_kfVxz3/view?usp=sharing">https://drive.google.com/file/d/1JkYfqCzFfY34I3tkN8YFxFxKxfm_kfVxz3/view?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff and known for its employee friendly policies.

#### Welfare measures

- 7th pay commission for teaching staff.
- Incentives for publishing in referred journals, undertaking funded research projects under Research promotion policy.
- Institutional funding to undertake research projects to faculty.
- EL Encashment
- Salaries and scales [including DAs & TAs] revised periodically.
- Drinking water, rest rooms, adequate lighting and ventilation, canteen facility, safety and First aid facility.
- Maternity leave and leave for miscarriage / medical termination of pregnancy facility.
- Leave policy CL, EL, extraordinary leave, Duty leave, etc.
- Group Insurance
- Regular yearly increment.
- Gratuity, ESI, PF
- Fee concession to children of employees.
- Felicitation to staff members for exemplary achievements
- Promotions to eligible staff members by the Trust.

Teaching staff receive financial aid for FDPs, workshops, seminars, and conferences. Faculty are urged to give guest lectures, assist

with FDPs, and receive OOD facility. Entire staff is supported in training programs. Revenue from consultancy work is shared 60:40 between faculty and the institution.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1FI_0m9O_MOziWiNRlDFN2mYqNU_jxmcK?usp=sharing">https://drive.google.com/drive/folders/1FI_0m9O_MOziWiNRlDFN2mYqNU_jxmcK?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has successfully implemented a thorough performance review system.

The institution uses SAP Success factor to evaluate two key performance metrics.

These are:

1. Academic Performance Indicator (API)
2. Research Performance Indicator (RPI)

The teaching staff is evaluated by the aforementioned indicators. The method comprises of the faculty creating goals based on predetermined criteria [90%], which include academics, administration and management, external connections, funded research and consulting, research and publications, and self development efforts [10%].

The process is as follows:

1. HOI's approval of goal-setting
2. Faculty members self-evaluate their achievements/goals and upload the required files to Success Factors. (The academic year runs from July to June.)
3. Final Assessment by HOI.
4. Management receives the final performance report
5. Performance Normalization by the Management
6. The management provides comments on the individual performance review report
7. HOI has individual faculty discussions about the performance

Non-Teaching Staff: Goal Settings Director Approval Continuous Performance SelfAppraisal form Evaluating by the Director Final Result (Sent to Management)

Group D: The success factor has an online evaluation system, and the conducts the evaluation based on performance.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1lxI0yzmkJ4ReNMFUvkjkSGu4ERwrP6WZ?usp=sharing">https://drive.google.com/drive/folders/1lxI0yzmkJ4ReNMFUvkjkSGu4ERwrP6WZ?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April - June 2023, July - September 2023, October - December 2023 and January - March 2024] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2024. Auditors were nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Systems Applications and Products- Enterprise Resource Planning (SAP-ERP) after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. We follow the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1n0Mvraw1TfTV0AuDC5xgCQLx6qMgHgst?usp=sharing">https://drive.google.com/drive/folders/1n0Mvraw1TfTV0AuDC5xgCQLx6qMgHgst?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a self-financed institution; the major source of revenue is the fees collected from students during admissions. Also, we generate revenue through registration amount and sponsorships from different organisations for various programmes, such as MDP/FDPs, Online Examinations, Seminars organised in the Institution.

These are the sources for mobilisation of funds/ revenue and the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all Departments, Centres, Maintenance engineer and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of funds.

All the transactions are tracked through centralised system [SAP-ERP] which will help in managing accounts effectively. In the entire process of planning and management, there will not be any duplication of entries, assets and payments to any vendors.

In spite of all the revenue that is generated, if institution enters into deficiency, our Trust "RSST" will fund the deficiency as lot of funding is raised through donations from donors/ philanthropists and other charitable organisations at the trust level.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1JMrtqIq3tBplI-VJCBkw4Yj7XbSYEAxN?usp=sharing">https://drive.google.com/drive/folders/1JMrtqIq3tBplI-VJCBkw4Yj7XbSYEAxN?usp=sharing</a>
Upload any additional information	No File Uploaded



## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### I] STRENGTHENING MANAGERIAL RESEARCH SKILLS LAB

- The course will aid in evaluating a student's abilities to pinpoint an issue and do research to come up with original and useful solutions.
- Students through MRSL will acquire research and consulting abilities, apply what they learn in class into action, and acquire practical skills demanded by the industry. Additionally, they will pick up writing research outputs.
- The course also gives students a great chance to develop their analytical abilities, show off their knowledge by publishing the results of their research, and expand academic knowledge. The entire course is spread across two semesters - III and IV.

### II] INSTITUTIONAL FUNDING FOR PROJECTS

- The Centre for Research & Consultancy at RVIM provides institutional research funding to support research initiatives of the Faculty Members
- For cutting-edge research in management and social science subjects with implications for theory, concepts, methodology, social change, and policy, the institution offer funds to the internal faculty members.
- The Centre shall award the research projects on the basis of the scope, duration of the study and budget up to Rs. 50,000 for the duration of 6 months

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/lmZCK2vjSSPZbnqLAMU-lolDwGYEWr8Da?usp=sharing">https://drive.google.com/drive/folders/lmZCK2vjSSPZbnqLAMU-lolDwGYEWr8Da?usp=sharing</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. Review conducted by the Centre for Examinations and Teaching-Learning Centre

- The review process plays a critical role in ensuring that academic standards, evaluation processes, and teaching methodologies are consistently aligned with the institution's objectives
- It helps to assess the effectiveness of using tools such as Learning Management Systems(LMS), interactive learning tools, and virtual labs.
- Regular reviews demonstrate that the institution is committed to improving teaching quality and the examination process, which is crucial for maintaining academic excellence.
- This ongoing process of reflection, feedback, and improvement fosters a culture of excellence and ensures alignment with best practices.

1. Feedback Process and Action-taken Report

- The Faculty Feedback Process is a mechanism through which students provide feedback on the areas such as: Use of innovative teaching methods, Overall Quality of Course Docket, Use of case studies/articles for discussion, Punctuality and Discipline in the class etc.
- The feedback received is analyzed, usually by the academic rigor or administrative team. to identify patterns, trends, strengths, and areas where improvements are needed.
- A report is created to summarize the feedback and highlight key points. This report is shared with the concerned faculty members, administrators, and decision-making bodies.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1wD-1EGQkiOmj04FbKIFUHixE-KKZ4s2O?usp=sharing">https://drive.google.com/drive/folders/1wD-1EGQkiOmj04FbKIFUHixE-KKZ4s2O?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/drive/folders/1zjUhetajoy2JsY8lUin-gdJ6FmPXEJDW?usp=sharing">https://drive.google.com/drive/folders/1zjUhetajoy2JsY8lUin-gdJ6FmPXEJDW?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Grievances redressal Cell was established to promote gender equality and wellbeing. Women's Grievances redressal cell is safeguarding and promoting the wellbeing of all women employees and students of the institute. It takes care of any act or misconduct by a person in authority and belonging to one gender which denies equal opportunity in pursuit of career development or making the environment at workplace unreceptive. Our institute provides workplace cultures, where all employees are valued and included, resulting in a more engaged, motivated, and productive workforce. By establishing gender equality promotion as an objective for the college, we would support the government's efforts towards women empowerment and upliftment, both for the staff and the students. Hence, the institute takes a pledge to work towards providing an environment of overall growth and equality to all its members.

Objectives:

1. To promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff.
2. To encourage and raise awareness and aspiration among female students.
3. To ensure that our environment is gender-inclusive
4. Enable women to have a wider role in governance and decision-making.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1bnLWJ0bETjmX0eCy_inHd7gm-KAPyypX/view?usp=sharing">https://drive.google.com/file/d/1bnLWJ0bETjmX0eCy_inHd7gm-KAPyypX/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/101z4wv7IGTulmwSduMfxw7CGVZLrEOrW?usp=sharing">https://drive.google.com/drive/folders/101z4wv7IGTulmwSduMfxw7CGVZLrEOrW?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures**      **A. 4 or All of the above**  
**Solar energy**  
**Biogas plant Wheeling to the Grid**    **Sensor-based energy conservation**    **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)**    **Solid waste management**    **Liquid waste management**    **Biomedical waste management**    **E-waste management**    **Waste recycling system**    **Hazardous chemicals and radioactive waste management**

**Waste Management System in the Institution:**

- **Solid Waste Management System:-** Paper and other waste from campus is collected in the collection bins and disposed of through the City Municipality Corporation collection vans.
- **STP -Liquid Waste Treatment Plant** -an in-house STP system is installed, with a capacity of 20 kld.
- **E-waste management-** ITC is the listed vendor. E-waste is disposed of through the vendor on a monthly basis.

**Waste Management Practices in the Institution:**

**Instruction to Students and Staff on disposing of the waste in designated dustbins is given through display boards and reminders on**

maintaining cleanliness in classrooms and campus. Designated dust bins for dry and wet waste are put in the corridors, classroom, and washrooms on all three floors of the college.

The Group D staff is in charge of waste clearing and collecting from the campus. The housekeeping staff are trained to manage the waste. Display boards are put up to inform of appropriate waste disposal behavior.

Students and Faculty take part in the Clean Campus drive in association with WoW ITC the campus is audited for waste generated and the audit results are used to make better guidelines to reduce waste on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In its commitment to promoting inclusivity, RVIM has undertaken several initiatives aimed at fostering a diverse and equitable learning environment. The institution has implemented a comprehensive policy to ensure equal access and opportunities for students from various socio-economic, cultural, and gender backgrounds. The admission process is designed to be transparent and merit-based, with provisions for scholarships, financial aid, and reservations for underrepresented groups.

The curriculum is inclusive, incorporating case studies, lectures, and workshops that address diverse business challenges and perspectives. The institution also promotes a gender-sensitive learning environment through programs and workshops on women leadership, diversity, and inclusion. Additionally, the faculty undergoes regular training to be sensitive to the diverse needs of students.

To further enhance inclusivity, the institution has established student support services, including counseling, mentoring, and career guidance, tailored to help students from marginalized communities succeed. The active participation of students in various cultural and leadership development activities ensures that everyone, regardless of background, has the opportunity to showcase their talents and contribute to the campus community.

These initiatives have contributed to a more inclusive and supportive academic environment, aligning with the institution's vision of developing socially responsible and globally aware leaders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RVIM places a strong emphasis on sensitizing students to the values of the Indian Constitution, along with the responsibilities and duties that come with being a responsible citizen. To promote these core principles, the institution organizes a variety of educational programs throughout the academic year.

Regular workshops, seminars, and guest lectures by legal experts, constitutional scholars, and public servants are held to help students understand the fundamental rights enshrined in the Constitution. These sessions often explore topics such as social justice, equality, democracy, and the rule of law, highlighting how these principles are central to the development of a progressive society.

The institution integrates discussions on constitutional values into the curriculum, ensuring that students engage critically with themes of governance, human rights, and civic responsibility. Special focus is given to creating awareness about the importance of responsible leadership, public service, and active participation in democratic processes.

Students are encouraged to participate in community service, volunteer activities, and social responsibility projects, allowing them to put their learning into practice. These initiatives aim to nurture well-rounded leaders who are not only academically competent but also socially conscious and committed to upholding the constitutional values of justice, equality, and duty.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/drive/folders/1t9SdJi5fXsRoHWMQ2YOUenz_z0QWcvoR?usp=sharing">https://drive.google.com/drive/folders/1t9SdJi5fXsRoHWMQ2YOUenz_z0QWcvoR?usp=sharing</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RVIM celebrates Indian Republic Day and Independence Day as part of fostering national pride, unity, and cultural inclusivity. These commemorative days are marked with events designed to instil a sense of patriotism and social responsibility among students.

On Republic Day, the institution organizes flag-hoisting ceremonies, followed by cultural performances such as patriotic songs, dance, and plays highlighting India's rich heritage and democratic values. Faculty and students also participate in discussions about the significance of the Constitution and the role of responsible citizens in shaping the nation's future.

Independence Day is similarly celebrated with flag hoisting, followed by speeches reflecting on the country's journey to freedom and the importance of preserving its democratic values. The institution encourages students to take part in debates, quizzes, and essay competitions on themes related to India's freedom struggle and its modern-day challenges. These activities promote a deeper understanding of the nation's history and instil a sense of collective responsibility towards progress.

Both occasions are inclusive, welcoming students from diverse backgrounds to participate and express their thoughts on national issues. By celebrating these significant days, the institution reinforces its commitment to creating socially conscious leaders who understand the importance of national unity, democracy, and progress.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1: VENTURE FEST

Venture Fest is designed to make the student understand the process of marketing and selling their products to the actual customers. The Centre for Innovation, Entrepreneurship and incubation organized this two-day fest in MES Ground, Jayanagar. The generation of business idea was done in groups along with external funding and sponsorship.

After successful completion of Venture Fest, the student will be able to understand and implement the basic concept of marketing and selling process. The students will be able to develop entrepreneurial spirit and how to preserve their own culture.

### 2: HEALTH & WELLNESS

Health and Wellness program expands over two semesters. This program consists of teaching the students the concept of meditation and yoga in real life. The importance of meditation in real life and its affect on health and peace of mind. The students also indulge in the practice of surya namaskara in details along with practice of several asanas. These asanas helps to soothe and calm the human mind. This helps in overall development of the human.

#### OUTCOME

1. Development of overall health and wellbeing
2. Reflection on natural habits
3. Exposure to importance of nutrition
4. Mental stability and peace

File Description	Documents
Best practices in the Institutional website	<a href="https://drive.google.com/drive/folders/1SaxqAJLpzwrgXrvzeX3OwL_9CnLt0oG8?usp=sharing">https://drive.google.com/drive/folders/1SaxqAJLpzwrgXrvzeX3OwL_9CnLt0oG8?usp=sharing</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Holistic Development Framework for MBA graduates integrates four key immersion programs to foster well-rounded skill development.

1. Social Immersion Program focuses on empathy, leadership, and social responsibility through community service, social impact consulting, diversity workshops, and mentorship for underprivileged students.

2. Business Immersion Program provides hands-on experience in industry internships, startup incubation, corporate innovation challenges, and executive shadowing to develop practical business acumen.

3. Research Immersion Program enhances analytical and critical thinking through academic projects, industry-sponsored research, data analytics boot camps, and co-authorship of research papers.

4. International Immersion Program offers a global perspective via

study abroad, international consulting projects, leadership summits, and cultural immersion experiences.

The integration of these experiences is supported by reflection seminars, a capstone project, portfolio development, and holistic evaluations, ensuring comprehensive growth in leadership, analysis, global awareness, and social responsibility. The interconnected structure emphasizes continuous learning, preparing graduates to address complex global business challenges with a socially conscious mindset.

This approach equips MBA graduates with diverse, practical, and strategic competencies for the evolving global business landscape.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a systematic and strategic transparent mechanism:

- The college follows an Academic calendar and executes it rigorously.
- The Director in consultation with Department coordinators ensures strict adherence to the calendar.
- The timetable is prepared by members of the Academic Rigour Committee which ensures smooth conduct of regular classes.
- The course docket consists of a session plan, reading material, evaluation criteria and question banks and the Teaching Learning Centre assesses the course docket and their inputs are incorporated.
- The faculty uses smart board, LMS - Quiklrn and Upgrad for lecture capturing. Methods like seminars, group discussions, quizzes, educational field visits, industrial visits, tours, and case studies are used for the effective delivery of the curriculum.
- Each Department maintains a Department Library with domain-specific books for students.
- The college takes initiative and encourages staff to attend workshops, seminars, webinars, FDP/MDP, conferences etc., organised by the University for effectively implementing the CBCS method of imparting curriculum.
- The college collects feedback from faculty, students, alumni, and parents, and it is analysed to improve performance.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners for which necessary action is taken

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://drive.google.com/drive/folders/lpRnDDDrPSnyyUme61OD01Wv5hVxN_557?usp=sharing">https://drive.google.com/drive/folders/lpRnDDDrPSnyyUme61OD01Wv5hVxN_557?usp=sharing</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- RVIM plans all its activities including the conduct of Continuous Internal Evaluation (CIE) and maintains an academic calendar for the Autonomous MBA and PGDBA program.
- The Institute prepares an academic calendar that highlights the CIE dates and other important events.
- Internal Assessment tests (IA), assignments, Capstone projects, and quizzes, are part of the CIE.
- The course facilitator prepare IA question papers based on the revised Bloom's Taxonomy along with scheme of evaluation.
- Post-IA tests, evaluation of answer scripts, and calculation of CO-PO attainment are also carried out.
- Continuous evaluation and assessments are also done for laboratory-driven courses. Conducting lab exams, viva and submission of journals is included.
- The Centre for Examinations thoroughly reviews the IA marks and ensures the submission of all the necessary supporting documents by the faculty.
- The final IA marks are displayed on the notice board for students' reference.
- The CIA is uploaded in the SAP portal designed exclusively for autonomous examination system.
- The HOI, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.
- In case of revision of the academic calendar by the university, the institute incorporates necessary changes accordingly. This process ensures transparency in CIE process followed at the institute.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://drive.google.com/drive/folders/1JkmUolUqQ6FomuJErpqlNiDc9GsEvple?usp=sharing">https://drive.google.com/drive/folders/1JkmUolUqQ6FomuJErpqlNiDc9GsEvple?usp=sharing</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

A. All of the above

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**835**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

180

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RVIM organizes various activities throughout the year to integrate cross-cutting issues into the curriculum. These initiatives include:

- International Women's Day: Celebrating women's contributions and promoting self-defense activities for students.
- National Management Week: Held from August 1-7, 2023, to enhance management awareness.
- Wall of Help: Installed at the institute entrance, encouraging the reuse of articles, accessible to the public.
- Child Engagement Activities: Student volunteers coordinated indoor group games to promote communication and social interaction among children at a local center.
- Animal Welfare: Assisted a rescue center for abandoned cows by providing funds for their care.
- Orphanage Visit: Donated items worth Rs. 20,000 to Sri Sai Sneha Foundation, raised through staff and student donations.
- Street Vendor Awareness: Collaborated with BBMP to educate street vendors on fair trade practices.
- Financial Literacy: Conducted workshops for BBMP Group D workers.
- Senior Citizen Empowerment: Partnered with Swasahaya Trust to teach seniors mobile app usage.
- Yoga Awareness: Promoted yoga among Ragigudda School students.
- Water Conservation: Encouraged students to practice water-saving habits.



- **Plog Run: A plastic waste clean-up initiative in partnership with ITC Wow.**

**These activities aim to promote awareness, inclusivity, and social responsibility among students and the community.**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**35**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### **1.3.3 - Number of students undertaking project work/field work/ internships**

**180**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/drive/folders/1GSfYmVhEjTtVj6eUBjHGf4JcY0SuGtf-?usp=drive_link">https://drive.google.com/drive/folders/1GSfYmVhEjTtVj6eUBjHGf4JcY0SuGtf-?usp=drive_link</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://drive.google.com/drive/folders/1W60a0KXVuBOqm821o-ZfbGnUKdALoSvr?usp=drive_link">https://drive.google.com/drive/folders/1W60a0KXVuBOqm821o-ZfbGnUKdALoSvr?usp=drive_link</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

43

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to promote holistic development among students, institutions plan a variety of events, evaluate students' learning capacity, and choose the types of activities to support both advanced and slow learners. Distinct teaching pedagogies are designed to meet the diverse learning levels of students.

**Special Initiatives for Slow Learners:** The Special Initiatives include remedial classes wherever necessary, introductory communication courses, lab-based language training, and soft skill and personality development classes. Subject teachers also initiate focused care for students with learning disabilities. RVIM LMS, Impartus, and Google classrooms are used to supplement classroom learning where daily lessons, weekly quizzes, question banks, course materials, course docket, recorded classes, etc., are uploaded.

**Special Initiatives for Advanced Learners:**

The following are some initiatives by the college to groom

advanced learners: participation and presentation of research papers in international and national conferences, workshops and seminars, skill training, involvement in B Plan competitions, and encouraging them to take up online/offline certificate courses and live projects. The above strategies enable students to succeed in academic programmes. A comprehensive analysis of exam results of all the semesters reveals a steady increase in pass percentage and fulfillment of program outcomes.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1seOmRuIU9ElNgKuT-wTjqUq9cn7bn3yj?usp=drive_link">https://drive.google.com/drive/folders/1seOmRuIU9ElNgKuT-wTjqUq9cn7bn3yj?usp=drive_link</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
359	22

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments in the college have moved from conventional teaching methods to student-centric methods by incorporating the following learning methods:

- 1. Experiential Learning:** This practice aids the students in understanding the topics through appropriate working models such as audio and video teaching aids, outbound training, design thinking workshops, venture fest, industrial visits, case study methodologies, with a focus on experiential and participatory learning.
- 2. Project-Based Learning:** Students learn how to apply tools and ideas in a practical setting through a one-month internship and a six-week dissertation project work in companies. Students are

also encouraged to take up capstone projects related to relevant courses.

3. Practice & Lab-based Learning: The intention is to provide practical knowledge. Faculty demonstrate the application of concepts learned using IT tools, and the communication lab supports students in enhancing their communication skills. As per the requirement, subject faculty organize workshops/guest talks to enhance IT-based skills.

4. Participative Learning: A series of workshops/seminars/guest talks/webinars organized and these sessions are handled by industry experts to bridge the industry-academia gap.

5. Activity-Based Learning: Orientation programs, Sports, Alumni Meets, Talent Week, Interclass Competitions, and Exhibitions are just a few that the institute organizes for the holistic development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/11PrH7BofrZ3CLKDym2x8CkAqLL7dJCKk?usp=drive_link">https://drive.google.com/drive/folders/11PrH7BofrZ3CLKDym2x8CkAqLL7dJCKk?usp=drive_link</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The advanced ICT tools are used by faculty at RVIM to enhance the conventional teaching-learning process and make learning more interesting and user-friendly for students.
- Every classroom is equipped with a Smartboard, Screens, and LCD projectors. •Students can access lectures that have been recorded in the classroom through the Quiklrn-Learning Management system and Impartus -Lecture Capturing Solution.
- Wi-Fi enabled campus, students can use their mobile devices, laptops, and other internet-connected devices to access ebooks, e-journals and edatabases for research and academic enhancement.
- The Centre for Knowledge Resources provides staff and students with 24/7 remote access to e-books and other e-resources.
- The institution has licensed Zoom links for the smooth

functioning of academic activities.

- The institute has a Computer lab, Business Analytics lab, Digital library, Financial Analytics and research lab with internal LAN with 50Mbps internet speed. •Online learning platforms like Coursera, edX, NPTEL, Swayam, and others are used to supplement traditional classroom training.
- Students are encouraged to use MS Office and other ICT applications to create presentations, assignments, projects, and field reports.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

166

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Controller of Examinations (COE) is responsible for overseeing the examination process. Before each semester begins, the COE and their team meticulously plan and prepare the examination schedule. At the start of the semester, the grading criteria are communicated to all students.

To evaluate student performance, faculty members conduct various assessments within their respective subjects, including quizzes, surprise tests, and open-book exams. The internal assessments and Semester End Examinations (SEE) are designed to uphold fairness, accuracy, and transparency in evaluation.

For internal assessments, answer booklets are evaluated by faculty members from different sections to ensure impartiality. These evaluated booklets are subsequently returned to the students for verification, fostering trust in the process. For the SEE, students are provided an opportunity to review their performance through a Paper Viewing Process (PVP) after the results are announced. By paying a nominal fee, students can access their question paper, answer scheme, and evaluated answer script for review.

To further enhance transparency and reliability in the internal assessment process, the institution employs Quiklrn-LMS for managing all examinations, including quizzes, assignments, capstone projects and preparatory tests. Teachers evaluate the test papers within the Quiklrn-LMS platform, and students can access their results promptly after evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/1sok81gSd3zVBNHkIOaMaMBnjwR3-uzG?usp=drive_link">https://drive.google.com/drive/folders/1sok81gSd3zVBNHkIOaMaMBnjwR3-uzG?usp=drive_link</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RV Institute of Management adheres to a structured assessment framework to evaluate student performance, with 50% of the marks allocated to the Semester End Examination (SEE) and the remaining 50% through Continuous Internal Evaluation (CIE). The institution has established a transparent and efficient system to address grievances related to internal examination marks.



Guidelines for conducting internal assessments are communicated to faculty and students via circulars, WhatsApp groups, and notice boards, ensuring clarity and accessibility. Students with concerns or disputes about internal marks can directly approach their respective subject faculty for resolution. The examination committee supervises the Internal Assessment (IA) marks to ensure all issues are resolved before the marks are uploaded to the University portal. While most grievances are resolved at the faculty level, unresolved matters can be escalated to the examination committee, which monitors the evaluation process to maintain consistency across subjects.

The Teaching-Learning Committee (TLC) oversees this mechanism, ensuring transparency, timely grievance resolution, and efficient evaluation practices. Student feedback is actively sought twice each semester and carefully analyzed to implement necessary improvements. This feedback also encompasses Dissertation and Internship Projects, integrating mentor input to ensure a holistic approach to enhancing the academic and evaluative processes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/1xgWemCkUTHwYhgkCJeF6hMg8eyo4Jm41?usp=drive_link">https://drive.google.com/drive/folders/1xgWemCkUTHwYhgkCJeF6hMg8eyo4Jm41?usp=drive_link</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has adopted a comprehensive approach to defining, showcasing, and communicating program and course outcomes, ensuring alignment with its mission and values. This structured framework promotes transparency and understanding among stakeholders by mapping course outcomes to program outcomes.

To make this framework accessible and understandable, several measures have been implemented.

**Prominent Display:** The institution prominently displays its Vision, Mission, Values, Program Educational Objectives, and POs in strategic locations across the campus, such as corridors,

seminar halls, conference halls, workshops, boardrooms, and Management Development Program halls. These are also featured on the college web portal, in orientation programs, course docket, internal question papers, IQAC documentation, blue books, and attainment reports.

**Student Orientation:** At the start of each semester, dedicated sessions are conducted to familiarize students with POs and their relevance, helping them understand the connection between their academic journey and the program goals.

**Course-Level Mapping:** Each subject is accompanied by a detailed Course Docket, including CO- PO mapping. This provides clarity on how individual courses contribute to achieving the program’s objectives.

- **Regular Communication:** Ongoing engagement with stakeholders—students, parents, alumni, and faculty—takes place through parent meetings, alumni gatherings, and faculty development programs , reinforcing the importance of outcome-based education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution is committed to Outcome-Based Education, systematically assessing Program Outcomes and Course Outcomes to ensure academic excellence and professional readiness.

**OBE Integration:** OBE is seamlessly embedded in our academic framework, with CO attainment assessed each semester and aligned with POs to ensure consistent progress toward educational objectives.

**Faculty Involvement:** Faculty members actively calculate and monitor CO and PO attainment for their courses, supported by curriculum experts. A collaborative process results in a comprehensive CO-PO matrix, serving as the foundation for

assessment.

**Administrative Oversight:** Regularly scheduled meetings, led by the HOI, ensure effective implementation of OBE. These meetings facilitate collaboration and accountability among faculty members.

**Attainment Measurement:** A four-point scale (3 = High, 2 = Moderate, 1 = Low, 0 = No attainment) is used for precise evaluation of student performance, enabling focused and actionable insights.

**Efficient Evaluation:** The use of Quiklrn-LMS ensures streamlined and accurate evaluation processes while providing timely feedback to students and other stakeholders.

**Transparent Communication:** Attainment results are shared regularly with students, faculty, parents, and industry partners through meetings and discussions, fostering transparency and collaboration.

**Placement Impact:** Effective attainment of outcomes enhances student placement opportunities, underlining the connection between a robust academic foundation and career success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://drive.google.com/drive/folders/1XVEbFwRlHrorDnh-Q1--8MVZ0g9Aevyq?usp=drive_link">https://drive.google.com/drive/folders/1XVEbFwRlHrorDnh-Q1--8MVZ0g9Aevyq?usp=drive_link</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

156

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drive.google.com/drive/folders/1SPyPmbz\\_ObyJy5z2RzEMA3D-eayMlaqC?usp=sharing](https://drive.google.com/drive/folders/1SPyPmbz_ObyJy5z2RzEMA3D-eayMlaqC?usp=sharing)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3010000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://drive.google.com/drive/folders/115WKVOa3Hq2dWyiEKhCNHusZiJEZdRzv?usp=drive_link">https://drive.google.com/drive/folders/115WKVOa3Hq2dWyiEKhCNHusZiJEZdRzv?usp=drive_link</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The RV Institute of Management is dedicated to advancing research through its Centre for Research and Consulting, which supports both faculty and students in meaningful academic endeavors. The Centre operates under the guidance of a distinguished Research Advisory Committee, providing a robust framework for research initiatives. In 2023-24, the Centre spearheaded several notable projects, including an ongoing ICSSR-funded research project worth Rs. 12 Lakhs.

Faculty members have successfully completed consulting projects for renowned companies such as Aditya Birla Group and Ashok Leyland. The Centre also organizes regular meetings of the Research Advisory Board and the Research Ethics Review Board to ensure the integrity of research processes. RVIM faculty publish in journals indexed in Scopus, Web of Science, and UGC Care

lists, and present their work at conferences hosted by IIMs and IISc.

The Centre promotes continuous professional growth by facilitating FDPs, symposiums, and seminars. It organizes knowledge cafes and capacity-building programs to enhance research skills. Furthermore, the Centre offers Institutional Seed Funding for socially relevant research. The Management Research Skills Lab Course has led to 26 journal publications and 55 paper presentations. RVIM Journal of Management Research, established in 2009, remains a reputable platform for peer-reviewed academic work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1uJXTqGAF6v92dyw_0dMpPU8uQjp97-Ks?usp=drive_link">https://drive.google.com/drive/folders/1uJXTqGAF6v92dyw_0dMpPU8uQjp97-Ks?usp=drive_link</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	<a href="https://rvim.edu.in/research/">https://rvim.edu.in/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

71

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2023-24, a series of extension activities were conducted to foster holistic development among students

while addressing the social issues faced by neighbourhood community.

### Key Objectives

1. **Community Engagement:** To create a platform for students to interact with and understand the dynamics of local community.
2. **Awareness Building:** To educate students about contemporary social issues such as health, environment, education, and inclusivity.
3. **Skill Development:** To enhance students' critical thinking, problem-solving, and leadership skills through hands-on participation.

### Highlights of the Activities

1. **Health and Wellness Campaigns**
  - Organized health camps in collaboration with local healthcare providers to offer free check-ups, vaccinations, and awareness sessions on hygiene, nutrition, and mental health.
  - Conducted blood donation drives and awareness programs on chronic diseases like diabetes and hypertension.
2. **Environmental Initiatives**
  - Tree plantation drives and clean-up campaigns in parks and public spaces to promote environmental sustainability.
  - Workshops on waste segregation, recycling, and importance of reducing plastic usage.
3. **Social Inclusion Projects**
  - Partnered with NGOs to work with marginalized groups, including differently-abled individuals, women, and senior citizens, providing them with resources and support.
  - Celebrated diversity through cultural exchange programs and sensitization workshops on gender equality and inclusivity.



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1HzjwlyjQ8WezyCmnwsKzixvuqZdVIdPu?usp=drive_link">https://drive.google.com/drive/folders/1HzjwlyjQ8WezyCmnwsKzixvuqZdVIdPu?usp=drive_link</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

191

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

515

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

179

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is equipped with a smart-card RFID system for enhanced security and convenience. Classrooms feature Smart Boards, upGrad Campus Lecture Capture Systems, LCD projectors, and high-speed internet, providing an interactive learning experience.

Ergonomically designed furniture and a combination of white and blackboards support diverse teaching methods. The library offers advanced Libsoft software, a vast collection of books, and access to national and international journals. It also provides memberships to IIM-B, DELNET, and NDL (IIT Kharagpur). The Digital Library, with 60 computers, provides access to online resources like Pearson E-Books and premium databases. The campus also houses three Centres of Excellence, fostering innovation and practical learning.

- Centre for Business Analytics
- Centre for Financial Markets and Research
- Centre for Knowledge Resources
- Centre for Wellness
- Centre for Peace and Yoga
- Centre for Media
- Centre for Emerging technologies
- Centre for Innovation, Entrepreneurship & Incubation
- Centre for Career Development
- Centre for Social Responsibility
- Centre for Alumni Relations
- Centre for International Collaborations & IOP Centre for India
- Centre for Teaching and Learning
- Centre for Examinations

- Centre for Research & Extension

Girls Common Room and First Aid room are available. For conducting events, the following facilities are used

- Conference Hall
- Seminar Hall
- MDP/Training Centre
- Workshop Hall

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1Gix9de9eC25d5R96Y-05Yf8E7HPhROlk?usp=drive_link">https://drive.google.com/drive/folders/1Gix9de9eC25d5R96Y-05Yf8E7HPhROlk?usp=drive_link</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games activities are part of the academic time table and are taken care by the Centre for Wellness which is equipped with all the facilities like materials for athletics, indoor games chess, carom, dart, Table Tennis etc.

Gymnasium is a part of Centre for Wellness and is equipped with multi station gym facilities - treadmill, Cycle, variable weight dumbbells and other accessories for fitness exercises.

The playground consists of Volleyball court, Throw ball Court, Provision for football and hockey, basketball, shuttle and ball badminton court.

Sports Facilities in the College Campus (indoor/outdoor)

Indoor:

- Carom Chess Table tennis
- shuttle badminton

Outdoor:

- Shot-put
- Discus Relay

- Hockey
- Cricket
- Football
- Volley ball
- Throw ball
- Basket ball

Play grounds - 01 Number

Fitness equipment's Full-fledged GYM facility

- CTX• 5AC Motorized Treadmill
- Spin Bike
- SF4200 4 Station Deluxe Multi Home Gym
- Hex Dumbbells

Sports coaches - 01

Yoga club is a part of the Centre for Wellness. The Yoga Club is open for every Yoga Enthusiast including staff, students & well-wishers for Membership at all times throughout the year .

All cultural Events are performed at the amphitheatre and a well-designed quadrangle with facilities like audio system, mike system, keyboard, recording etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1u-VRn0ZKFR0h8DbISF9AX-4MoJj8wwZA?usp=drive_link">https://drive.google.com/drive/folders/1u-VRn0ZKFR0h8DbISF9AX-4MoJj8wwZA?usp=drive_link</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1jxtYn4Z7J4kelDTaOvKo5dEmqehIgRI5?usp=drive_link">https://drive.google.com/drive/folders/1jxtYn4Z7J4kelDTaOvKo5dEmqehIgRI5?usp=drive_link</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36599409

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RVIM has Centre for Knowledge Resources (CKR) which has a rich collection of scholarly books, journals, magazines, dictionaries, encyclopedias, online databases and NPTEL Videos.

1. LIBSOFT (an integrated Library Management System) along with technological interventions to automate various processes:

2. OPAC (Online Public Access Catalogue)

3. RFID enabled smart access

4. CCTV enabled centre

5. Wi-Fi enabled LAN Campus

6. Full-fledged digital library

1.LIBSOFT:

RVIM Library has a book collection of 15531 books, (as on 31st May,2024)

Libsoft software is used for transaction. Library has adopted Open Access Method for accessing books.

Various Reports Generated

Fully Automated Circulation

Barcoded Books & Students ID Cards

2.OPAC (Online Public Access Catalogue) provides various help users to search

Author wise

Title wise

Subject wise

Publisher

Keyword

3.RFID enabled smart access to the centre

Students/Staff having RFID Enabled ID Cards an Additional Safety & Security measure.

4. The Centre enabled under surveillance by CCTV network.

5. Wi-Fi enabled LAN Campus and connected through LAN for easy access at high-speed connectivity.

6.Digital Library is Well-equipped, fully automated, with 40 computers user can access all the e-resources including;

J-Gate+

EBSCO

HBR Cases

Capitaline AWS

DELNET

E-books Pearson

Dspace

Etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://drive.google.com/drive/folders/1S8IBWiH-Fnfwm_WJAlyggRZmtO-Mck5d?usp=drive_link">https://drive.google.com/drive/folders/1S8IBWiH-Fnfwm_WJAlyggRZmtO-Mck5d?usp=drive_link</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**



15,30,080	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
39	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The Institution has adapted strategies that are best in the Industry for ensuring comprehensive IT Infrastructure for all Staff and students. There is a regular system of updating of the following:</p> <ul style="list-style-type: none"> <li>• Regular checking and Assessment of the IT Infrastructure in the beginning of every academic year for replacement, upgrade or any addition for existing infrastructure</li> <li>• Replacement of the equipment or device is carried out time to time, based on warranty period</li> <li>• Optimum utilization of IT infrastructure by appointing skilled and qualified lab technicians</li> <li>• Renewal of AMC is done after completion of the ongoing AMC agreement. Regular assessment of quality services of AMC service provider is done.</li> <li>• 07 Logic 86/75/65 smart interactive display's, 03No's upGrad Campus - Lecture Capture Systems, 60 Dell i7 desktops, are purchased.</li> <li>• 03 Aruba wireless access points,10 Hikvision 2MP cameras</li> </ul>	

,01 HIKVISION 32 channel NVR, , 07 D-Link 24 port all Giga switches, 01 D-Link 16 Ports all Giga Network switch-08 D-Link 24 ports patch panel, 130 D-link single IO with Face plate, 130 D-Link 1 Metres, patch cable, 130 D-Link 2 Metres patch cable , 03 ESSL Airface Mars Biometric devices are purchased and updated in the Centre for Media and Centre for Emerging technologies .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/13gLd6ipTWYq5_6bR15GksExqV0xxxpU3?usp=drive_link">https://drive.google.com/drive/folders/13gLd6ipTWYq5_6bR15GksExqV0xxxpU3?usp=drive_link</a>

#### 4.3.2 - Number of Computers

311

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17601914

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows a standard benchmark method for maintenance of its tech devices, computer systems / servers, classrooms, CCTV surveillance, computer labs, Internet, electronic equipment, sports utilities, gymnasium, movie club area, furniture, conference / seminar halls. A dedicated team looks after the maintenance of RVIM's assets for its maintenance and utility.

- A maintenance engineer handles the maintenance activities in the college.
- AMC's have been given for periodical maintenance of lift, AC's, EPABX systems, UPS System of 40 KVA UPS and 15 KVA UPS and for generators.
- Annual maintenance and repair of the infrastructure is maintained in a systematic manner. Daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.
- Maintenance calendar is prepared and implemented systematically.
- Four technical staff members / lab instructors manages and support the computer labs.
- Library maintenance is headed by the librarian assisted by two Assistant Librarians for Library maintenance and support.
- Sports Coordinator maintains the Sports facilities and events in the campus. The Coordinator plans the calendar of events with effective Co-ordination with all the departments to ensure involvement of all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1KLIKCOoI1IHmQYnXF1INv7greduvQ_0mI?usp=drive_link">https://drive.google.com/drive/folders/1KLIKCOoI1IHmQYnXF1INv7greduvQ_0mI?usp=drive_link</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

701606

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://drive.google.com/drive/folders/16DdgIY-RcDbYgH52mOefcrFBaBjkbOD1?usp=drive_link">https://drive.google.com/drive/folders/16DdgIY-RcDbYgH52mOefcrFBaBjkbOD1?usp=drive_link</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>360</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>360</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p><a href="#">View File</a></p>
<p><b>5.2 - Student Progression</b></p>	
<p><b>5.2.1 - Number of placement of outgoing students during the year</b></p>	
<p><b>5.2.1.1 - Number of outgoing students placed during the year</b></p>	
<p><b>144</b></p>	
File Description	Documents
<p>Self-attested list of students placed</p>	<p><b>No File Uploaded</b></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of student placement during the year (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.2.2 - Number of students progressing to higher education during the year</b></p>	
<p><b>5.2.2.1 - Number of outgoing student progression to higher education</b></p>	
<p><b>0</b></p>	

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The RVIM Student Council is a dynamic body comprising 16 elected members, equally representing first and second-year MBA students. The Council collaborates with a Chairman (HOI) and Student Welfare Officers (SWOs) to ensure active student participation in institutional decision-making. The Chairman leads the Council, appointing SWOs, overseeing updates on events, and coordinating the Council's activities. The SWOs, two faculty members, play a crucial role in selecting Class Representatives and supervising their work.

The Student Council acts as the primary communication channel between students and the institution, keeping the student body informed about campus developments. Their responsibilities include promoting leadership, teamwork, and civic engagement through various initiatives. Members are actively involved in planning and organizing key events such as the Alumni Meet, Venture Fest, and cultural celebrations like Republic Day, Independence Day, and Karnataka Rajyotsava Day.

Additionally, they coordinate outbound activities and industrial visits, contributing to the holistic development of the student community. Through these roles, the Student Council fosters a spirit of collaboration and civic responsibility, helping students grow personally and professionally while enhancing the overall campus experience.



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1G6JTTcJw2mWDclOFA8rZee776Rc_86w?usp=drive_link">https://drive.google.com/drive/folders/1G6JTTcJw2mWDclOFA8rZee776Rc_86w?usp=drive_link</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a pivotal role in fostering the growth and development of the institution by actively engaging in various initiatives. This body serves as a vital bridge between the institution and its former students, contributing significantly through a range of support services.

The institution conducts regular executive programs in association with alumni, ensuring that its leadership remains actively involved in planning and implementing initiatives that align with the institution's goals. Alumni meets are organized twice a year, providing a platform for former students to reconnect with their alma mater, share insights, and collaborate

on developmental activities.

In addition to these gatherings, the association actively participates in institutional events by serving as judges for various competitions, thereby lending their expertise and experience. Alumni also play a crucial role in mentoring current students, offering guidance to help them make informed career choices and navigate professional challenges.

Through these sustained efforts, the Alumni Association not only strengthens its bond with the institution but also contributes meaningfully to its advancement, ensuring that the legacy of the institution continues to thrive through the active engagement of its alumni community.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1959vFuBvBlTALxwvLQ_aC4HYB91ihqum?usp=drive_link">https://drive.google.com/drive/folders/1959vFuBvBlTALxwvLQ_aC4HYB91ihqum?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The May 2023 Strategic Retreat emphasized curriculum restructuring and strategic planning. A comprehensive MBA syllabus review led to substantial updates aligned with institutional goals. This event fosters collaboration among the staff, ensuring effective institutional performance.

The restructuring merged Micro and Macro Economics into "Managerial Economics" and Management with OB and PMTB. Credit distribution was optimized. Practical learning improved by

resequencing immersion programs and shifting foreign language to value addition. Specializations in Marketing, Finance, HR, and Business Analytics were strengthened with 10 industry-aligned courses.

COs were systematically aligned with POs using detailed mapping matrices. Continuous assessments track outcome achievement, with regular reviews and adjustments to teaching strategies.

The Fast Track system enables faster backlog clearance, reducing semester complexity and supporting quicker academic progression. Flexible exam scheduling enhances stress management, graduation timelines, and academic performance tracking. Bloom's Taxonomy was integrated into question paper design for balanced cognitive skill assessment, improving evaluation of learning outcomes.

Growth initiatives include certification courses, PGDBA launch, NAAC re-accreditation, specialized centers, and classroom technology upgrades, fostering holistic development and enhanced education delivery.

**Center Establishments for**

- Financial Markets and Research
- Business Analytics
- Peace and Yoga

Statutory bodies and councils ensure the institution meets its vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1Yor5FiiivyHNqnMCz7R0_nH3R6ergALn?usp=sharing">https://drive.google.com/drive/folders/1Yor5FiiivyHNqnMCz7R0_nH3R6ergALn?usp=sharing</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case study on International Conference on Business Intelligence and Data Analytics (BIDA 2024) - <https://scrs.in/conference/bida2024/page/bida-2024-program-schedule>

**BIDA 2024: Bridging Global Research in Business Intelligence and**

**Analytics**

Cover page of BIDA 2024 proceedings available online:

<https://link.springer.com/book/9789819777167> (Scheduled to be published by November 2024)

RVIM organized BIDA 2024, an international conference technically sponsored by the Soft Computing Research Society. The conference demonstrated exceptional selectivity with a 12% acceptance rate, accepting only 58 papers from 491 submissions across 12 countries.

Three key success factors are:

- **Global Reach:** Participation from diverse countries including Cambodia, Ecuador, Fiji, India, Morocco, Nigeria, Philippines, Russia, Serbia, Sri Lanka, USA, and Vietnam, fostering international knowledge exchange.
- **Industry-Academia Integration:** Distinguished speakers from Industry participated and bridged theoretical concepts with practical applications, particularly in AI implementation and Industry 4.0.
- **Research Excellence:** The conference featured cutting-edge research across 11 technical sessions, covering crucial themes like Advanced Analytics, Machine Learning, Big Data Management, and Data Governance. Notable winning papers included innovative research on music business analytics, job satisfaction analysis using AI, and IoT-based stress monitoring.

BIDA 2024 successfully established itself as platform for exploring data-driven innovation and competitive advantage in business intelligence, contributing to both academic research and industry applications.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/11c7htvecqd-LaNs01i69-OAvb2SCYxFe?usp=sharing">https://drive.google.com/drive/folders/11c7htvecqd-LaNs01i69-OAvb2SCYxFe?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.2 - Strategy Development and Deployment**

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A key milestone from the Strategic Plan is nearing completion with the first batch of the Post Graduate Diploma in Business Analytics (PGDBA) set to conclude soon, while preparations are underway for the second batch. This specialized hybrid program equips students with analytical skills in areas like statistics, data visualization, and machine learning to derive actionable business insights. Designed for working professionals, it spans 4+1-month semesters and a 2-month capstone project, applying analytics in domains such as Finance, HR, Marketing, Operations, and Healthcare. Six webinars and two certification courses have supported the program's success and enhanced its visibility.

Another initiative involves RVIM's Research Promotion Policy fostering innovative ideas by offering seed funding of ₹5,000 to ₹50,000 for faculty research projects, vetted by the Research Advisory Committee and approved by management. A call for proposals in March 2023 resulted in seven submissions, reviewed through a double-blind process by experts from Jain University and Christ University. Reviewers provided detailed feedback and ratings to ensure unbiased evaluation. This initiative highlights RVIM's commitment to promoting high-quality research and supporting faculty in pursuing impactful academic projects.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1eAy-UfkRx1_DGv3wiHHlomSmar_UlsQQ?usp=sharing">https://drive.google.com/drive/folders/1eAy-UfkRx1_DGv3wiHHlomSmar_UlsQQ?usp=sharing</a>
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional functioning is effectively managed with the following administrative bodies:

**Board of Trustees-** is the apex body of the Institution, which monitors, advises the Institute in realizing its vision and mission.

Statutory bodies are Governing Body, Academic Council, Finance

Committee and Board of Studies.

Non-Statutory bodies are Admission Committee, Examination Committee, Library committee, Extra-Curricular Activities Committee, Student Welfare Committee, Sexual Harassment Committee / Internal Complaints Committee.

HOI & Chairman IQAC-Aims in developing a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Departments-Institute has departments based on different areas of specialization where members meet regularly to discuss, brainstorm, deliberate and decide on various operational, tactical and strategic issues of the Institution.

Administration-Aims at managing the overall administrative responsibilities of the institution.

Centres of Excellence-Aims to bring in greater innovation to match the requirements of academia and industry.

Committees and Clubs-Aims to plan and implement curricular and extra-curricular activities of the institution.

Faculty council-Consists of faculty members of the institution who discuss and implements about various institutional activities.

Student council- Consists of student representatives who are involved in strategic decisions of the institution and play an active role in organizing the events of the institution.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1NAoItabRnVAdSLF9tKqgSyB9EnU_xkAI?usp=sharing">https://drive.google.com/drive/folders/1NAoItabRnVAdSLF9tKqgSyB9EnU_xkAI?usp=sharing</a>
Link to Organogram of the institution webpage	<a href="https://drive.google.com/file/d/1JkYfqCzFfY34I3tkN8YFxFxKxfm_kfVxz3/view?usp=sharing">https://drive.google.com/file/d/1JkYfqCzFfY34I3tkN8YFxFxKxfm_kfVxz3/view?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in**

**A. All of the above**

**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff and known for its employee friendly policies.

#### Welfare measures

- 7th pay commission for teaching staff.
- Incentives for publishing in referred journals, undertaking funded research projects under Research promotion policy.
- Institutional funding to undertake research projects to faculty.
- EL Encashment
- Salaries and scales [including DAs & TAs] revised periodically.
- Drinking water, rest rooms, adequate lighting and ventilation, canteen facility, safety and First aid facility.
- Maternity leave and leave for miscarriage / medical termination of pregnancy facility.
- Leave policy CL, EL, extraordinary leave, Duty leave, etc.
- Group Insurance
- Regular yearly increment.
- Gratuity, ESI, PF
- Fee concession to children of employees.
- Felicitation to staff members for exemplary achievements

- Promotions to eligible staff members by the Trust.

Teaching staff receive financial aid for FDPs, workshops, seminars, and conferences. Faculty are urged to give guest lectures, assist with FDPs, and receive OOD facility. Entire staff is supported in training programs. Revenue from consultancy work is shared 60:40 between faculty and the institution.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1FI_Om9O_MOziWiNR1DFN2mYqNU_jxmck?usp=sharing">https://drive.google.com/drive/folders/1FI_Om9O_MOziWiNR1DFN2mYqNU_jxmck?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

19



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For both teaching and non-teaching staff, the institution has successfully implemented a thorough performance review system.

The institution uses SAP Success factor to evaluate two key

performance metrics.

These are:

1. Academic Performance Indicator (API)
2. Research Performance Indicator (RPI)

The teaching staff is evaluated by the aforementioned indicators. The method comprises of the faculty creating goals based on predetermined criteria [90%], which include academics, administration and management, external connections, funded research and consulting, research and publications, and self development efforts [10%].

The process is as follows:

1. HOI's approval of goal-setting
2. Faculty members self-evaluate their achievements/goals and upload the required files to Success Factors. (The academic year runs from July to June.)
3. Final Assessment by HOI.
4. Management receives the final performance report
5. Performance Normalization by the Management
6. The management provides comments on the individual performance review report
7. HOI has individual faculty discussions about the performance

Non-Teaching Staff: Goal Settings Director Approval Continuous Performance SelfAppraisal form Evaluating by the Director Final Result (Sent to Management)

Group D: The success factor has an online evaluation system, and the conducts the evaluation based on performance.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1lxI0yzmkJ4ReNMFUvkjkSGu4ERwrP6WZ?usp=sharing">https://drive.google.com/drive/folders/1lxI0yzmkJ4ReNMFUvkjkSGu4ERwrP6WZ?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-established mechanism to conduct both internal and external audit, regularly by the practicing Chartered Accountants. The internal audit was conducted quarterly [April - June 2023, July - September 2023, October - December 2023 and January - March 2024] by the internal auditors (Chartered Accountants) appointed by the Management. And the external audit (statutory) was conducted post March 31st, 2024. Auditors were nominated by the Board of Trustees during Annual General Meeting and the entire process of auditing is totally transparent.

All the entries (Payments and Receipts) were made into the Systems Applications and Products- Enterprise Resource Planning (SAP-ERP) after following the required process and procedures. The institute has a designated Accountant to take care of the accounting entries. We follow the practice of entering all the transactions on the day of occurrence.

After complying with all the deviations and objections, final reports are submitted to the Institution and Management for their approval and post approval, the financial accounts, documents, and reports will be used for all the statutory purposes.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1n0MvrawlTfTV0AuDC5xgCOLx6qMgHgst?usp=sharing">https://drive.google.com/drive/folders/1n0MvrawlTfTV0AuDC5xgCOLx6qMgHgst?usp=sharing</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a self-financed institution; the major source of revenue is the fees collected from students during admissions. Also, we generate revenue through registration amount and sponsorships from different organisations for various programmes, such as MDP/FDPs, Online Examinations, Seminars organised in the Institution.

These are the sources for mobilisation of funds/ revenue and the Institution optimally utilise the resources through systematic financial planning process which is in place. The institute estimates its overall expenditure seeking facts and figures from all Departments, Centres, Maintenance engineer and prepares consolidated budget every year. At the end of each financial year a comparative statement of budgeted amount and actual amount spent is prepared to see the deviations in utilisation of funds.

All the transactions are tracked through centralised system [SAP-ERP] which will help in managing accounts effectively. In the entire process of planning and management, there will not be any duplication of entries, assets and payments to any vendors.

In spite of all the revenue that is generated, if institution enters into deficiency, our Trust "RSST" will fund the deficiency as lot of funding is raised through donations from donors/ philanthropists and other charitable organisations at the trust level.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1JMrtqIq3tBplI-VJCBkw4Yj7XbSYEAxN?usp=sharing">https://drive.google.com/drive/folders/1JMrtqIq3tBplI-VJCBkw4Yj7XbSYEAxN?usp=sharing</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### I] STRENGTHENING MANAGERIAL RESEARCH SKILLS LAB

- The course will aid in evaluating a student's abilities to pinpoint an issue and do research to come up with original and useful solutions.
- Students through MRS� will acquire research and consulting abilities, apply what they learn in class into action, and acquire practical skills demanded by the industry. Additionally, they will pick up writing research outputs.
- The course also gives students a great chance to develop their analytical abilities, show off their knowledge by publishing the results of their research, and expand academic knowledge. The entire course is spread across two semesters - III and IV.

### II] INSTITUTIONAL FUNDING FOR PROJECTS

- The Centre for Research & Consultancy at RVIM provides institutional research funding to support research initiatives of the Faculty Members
- For cutting-edge research in management and social science subjects with implications for theory, concepts, methodology, social change, and policy, the institution offer funds to the internal faculty members.
- The Centre shall award the research projects on the basis of the scope, duration of the study and budget up to Rs. 50,000 for the duration of 6 months

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1mZCK2vjSSPZbnqLAMU-lolDwGYEWr8Da?usp=sharing">https://drive.google.com/drive/folders/1mZCK2vjSSPZbnqLAMU-lolDwGYEWr8Da?usp=sharing</a>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 1. Review conducted by the Centre for Examinations and Teaching- Learning Centre

- The review process plays a critical role in ensuring that academic standards, evaluation processes, and teaching methodologies are consistently aligned with the institution's objectives
- It helps to assess the effectiveness of using tools such as Learning Management Systems(LMS), interactive learning tools, and virtual labs.
- Regular reviews demonstrate that the institution is committed to improving teaching quality and the examination process, which is crucial for maintaining academic excellence.
- This ongoing process of reflection, feedback, and improvement fosters a culture of excellence and ensures alignment with best practices.

### 1. Feedback Process and Action-taken Report

- The Faculty Feedback Process is a mechanism through which students provide feedback on the areas such as: Use of innovative teaching methods, Overall Quality of Course Docket, Use of case studies/articles for discussion, Punctuality and Discipline in the class etc.
- The feedback received is analyzed, usually by the academic rigor or administrative team. to identify patterns, trends, strengths, and areas where improvements are needed.
- A report is created to summarize the feedback and highlight key points. This report is shared with the concerned faculty members, administrators, and decision-making bodies.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1wD-1EGQkiOmjQ4FbKIFUHixE-KKZ4s2O?usp=sharing">https://drive.google.com/drive/folders/1wD-1EGQkiOmjQ4FbKIFUHixE-KKZ4s2O?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/drive/folders/1zjUhetajoy2JsY8lUin-gdJ6FmPXEJDW?usp=sharing">https://drive.google.com/drive/folders/1zjUhetajoy2JsY8lUin-gdJ6FmPXEJDW?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Grievances redressal Cell was established to promote gender equality and wellbeing. Women's Grievances redressal cell is safeguarding and promoting the wellbeing of all women employees and students of the institute. It takes care of any act or misconduct by a person in authority and belonging to one gender which denies equal opportunity in pursuit of career development or making the environment at workplace unreceptive. Our institute provides workplace cultures, where all employees

are valued and included, resulting in a more engaged, motivated, and productive workforce. By establishing gender equality promotion as an objective for the college, we would support the government's efforts towards women empowerment and upliftment, both for the staff and the students. Hence, the institute takes a pledge to work towards providing an environment of overall growth and equality to all its members.

**Objectives:**

1. To promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff.
2. To encourage and raise awareness and aspiration among female students.
3. To ensure that our environment is gender-inclusive
4. Enable women to have a wider role in governance and decision-making.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1bnLWJ0bETjmX0eCy_inHd7gm-KAPyypX/view?usp=sharing">https://drive.google.com/file/d/1bnLWJ0bETjmX0eCy_inHd7gm-KAPyypX/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/101z4wv7IGTulmwSduMfxw7CGVZLrEOrW?usp=sharing">https://drive.google.com/drive/folders/101z4wv7IGTulmwSduMfxw7CGVZLrEOrW?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of



degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management System in the Institution:**

- Solid Waste Management System:- Paper and other waste from campus is collected in the collection bins and disposed of through the City Municipality Corporation collection vans.
- STP -Liquid Waste Treatment Plant -an in-house STP system is installed, with a capacity of 20 kld.
- E-waste management- ITC is the listed vendor. E-waste is disposed of through the vendor on a monthly basis.

**Waste Management Practices in the Institution:**

Instruction to Students and Staff on disposing of the waste in designated dustbins is given through display boards and reminders on maintaining cleanliness in classrooms and campus. Designated dust bins for dry and wet waste are put in the corridors, classroom, and washrooms on all three floors of the college.

The Group D staff is in charge of waste clearing and collecting from the campus. The housekeeping staff are trained to manage the waste. Display boards are put up to inform of appropriate waste disposal behavior.

Students and Faculty take part in the Clean Campus drive in association with WoW ITC the campus is audited for waste generated and the audit results are used to make better guidelines to reduce waste on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In its commitment to promoting inclusivity, RVIM has undertaken several initiatives aimed at fostering a diverse and equitable learning environment. The institution has implemented a comprehensive policy to ensure equal access and opportunities for students from various socio-economic, cultural, and gender

backgrounds. The admission process is designed to be transparent and merit-based, with provisions for scholarships, financial aid, and reservations for underrepresented groups.

The curriculum is inclusive, incorporating case studies, lectures, and workshops that address diverse business challenges and perspectives. The institution also promotes a gender-sensitive learning environment through programs and workshops on women leadership, diversity, and inclusion. Additionally, the faculty undergoes regular training to be sensitive to the diverse needs of students.

To further enhance inclusivity, the institution has established student support services, including counseling, mentoring, and career guidance, tailored to help students from marginalized communities succeed. The active participation of students in various cultural and leadership development activities ensures that everyone, regardless of background, has the opportunity to showcase their talents and contribute to the campus community.

These initiatives have contributed to a more inclusive and supportive academic environment, aligning with the institution's vision of developing socially responsible and globally aware leaders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RVIM places a strong emphasis on sensitizing students to the values of the Indian Constitution, along with the responsibilities and duties that come with being a responsible citizen. To promote these core principles, the institution organizes a variety of educational programs throughout the academic year.

Regular workshops, seminars, and guest lectures by legal experts, constitutional scholars, and public servants are held to help students understand the fundamental rights enshrined in the

Constitution. These sessions often explore topics such as social justice, equality, democracy, and the rule of law, highlighting how these principles are central to the development of a progressive society.

The institution integrates discussions on constitutional values into the curriculum, ensuring that students engage critically with themes of governance, human rights, and civic responsibility. Special focus is given to creating awareness about the importance of responsible leadership, public service, and active participation in democratic processes.

Students are encouraged to participate in community service, volunteer activities, and social responsibility projects, allowing them to put their learning into practice. These initiatives aim to nurture well-rounded leaders who are not only academically competent but also socially conscious and committed to upholding the constitutional values of justice, equality, and duty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/drive/folders/1t9SdJi5fXsRoHWMQ2YOUenz_z0QWcvoR?usp=sharing">https://drive.google.com/drive/folders/1t9SdJi5fXsRoHWMQ2YOUenz_z0QWcvoR?usp=sharing</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RVIM celebrates Indian Republic Day and Independence Day as part of fostering national pride, unity, and cultural inclusivity. These commemorative days are marked with events designed to instil a sense of patriotism and social responsibility among students.

On Republic Day, the institution organizes flag-hoisting ceremonies, followed by cultural performances such as patriotic songs, dance, and plays highlighting India's rich heritage and democratic values. Faculty and students also participate in discussions about the significance of the Constitution and the role of responsible citizens in shaping the nation's future.

Independence Day is similarly celebrated with flag hoisting, followed by speeches reflecting on the country's journey to freedom and the importance of preserving its democratic values. The institution encourages students to take part in debates, quizzes, and essay competitions on themes related to India's freedom struggle and its modern-day challenges. These activities promote a deeper understanding of the nation's history and instil a sense of collective responsibility towards progress.

Both occasions are inclusive, welcoming students from diverse backgrounds to participate and express their thoughts on national issues. By celebrating these significant days, the institution reinforces its commitment to creating socially conscious leaders who understand the importance of national unity, democracy, and progress.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1: VENTURE FEST

Venture Fest is designed to make the student understand the process of marketing and selling their products to the actual customers. The Centre for Innovation, Entrepreneurship and incubation organized this two-day fest in MES Ground, Jayanagar. The generation of business idea was done in groups along with external funding and sponsorship.

After successful completion of Venture Fest, the student will be able to understand and implement the basic concept of marketing and selling process. The students will be able to develop entrepreneurial spirit and how to preserve their own culture.

### 2: HEALTH & WELLNESS

Health and Wellness program expands over two semesters. This program consists of teaching the students the concept of meditation and yoga in real life. The importance of meditation in real life and its affect on health and peace of mind. The students also indulge in the practice of surya namaskara in details along with practice of several asanas. These asanas helps to soothe and calm the human mind. This helps in overall development of the human.

### OUTCOME

1. Development of overall health and wellbeing
2. Reflection on natural habits
3. Exposure to importance of nutrition
4. Mental stability and peace

File Description	Documents
Best practices in the Institutional website	<a href="https://drive.google.com/drive/folders/1SaxqAJLpzwrqXrvzeX3OwL_9CnLt0oG8?usp=sharing">https://drive.google.com/drive/folders/1SaxqAJLpzwrqXrvzeX3OwL_9CnLt0oG8?usp=sharing</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Holistic Development Framework for MBA graduates integrates four key immersion programs to foster well-rounded skill development.

1. Social Immersion Program focuses on empathy, leadership, and social responsibility through community service, social impact consulting, diversity workshops, and mentorship for underprivileged students.

2. Business Immersion Program provides hands-on experience in industry internships, startup incubation, corporate innovation challenges, and executive shadowing to develop practical business acumen.

3. Research Immersion Program enhances analytical and critical thinking through academic projects, industry-sponsored research, data analytics boot camps, and co-authorship of research papers.

4. International Immersion Program offers a global perspective via study abroad, international consulting projects, leadership summits, and cultural immersion experiences.

The integration of these experiences is supported by reflection seminars, a capstone project, portfolio development, and holistic evaluations, ensuring comprehensive growth in leadership, analysis, global awareness, and social responsibility. The interconnected structure emphasizes continuous learning, preparing graduates to address complex global business challenges with a socially conscious mindset.

This approach equips MBA graduates with diverse, practical, and strategic competencies for the evolving global business landscape.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Envisioning the Institution to become a world class Management Institute of Eminence has motivated everyone to think with the learner centric perspective to make the MBA Program more enriching that has enabled holistic learning encompassing emerging technologies.

Leveraging the academic autonomy, the Institution has successfully offered valued Executive learning programs as a Diploma Program in Business Analytics in collaboration with Boston IT Solutions India Pvt. Ltd., The program is being delivered with a well-designed curriculum and pedagogy to suit the requirements of executives and the market simultaneously.

For all new courses included in the curriculum, the institution ensures there are regular audits conducted in academics, administration, and library, ensuring optimum utilisation of the well- equipped facility and infrastructure to enhance the teaching and learning effectiveness. Strengthening the IT infrastructure viz., Lab for Emerging Technologies and Lab for Financial Markets were made available for the Institute.

The Institution plans to upgrade the existing IT labs and IT infrastructure in the campus while maintaining it comprehensively, supporting seamlessly in curriculum delivery. It is a part of strategy to renovate the entrepreneurship eco-system in the college. Silver Jubilee marks an excellent milestone in the journey of an academic institution, as our institution completes twenty-five years we plan to conduct impactful programs and the groundwork for the same is on the cards.