RASHTREEYA SIKSHANA SAMITHI TRUST®

RV INSTITUTE OF MANAGEMENT

(Autonomous Institution Affiliated to BCU)

Action Taken Report

2025-2026

During the Academic Year 2025–2026, structured feedback was collected from three key stakeholder groups—Students, Parents, and Alumni—regarding academic delivery, curriculum relevance, administrative services, institutional infrastructure, and overall satisfaction.

Key Feedback Insights:

- Overall Satisfaction: High satisfaction levels were registered across stakeholders (Alumni: 65% Excellent/Very Good; Parents: 68% Very Good/Good; Students: 64% Very Good/Good).
- Core Strengths: Strong satisfaction with course systematic implementation, quality of teaching, institutional ambiance, and ethical values.
- Areas Requiring Action: Noticeable gaps/dissatisfaction were identified in Examination Schedules, Career Support & Placements, Research & Innovation Environment, Industry Exposure & Practical Aspects, and Sports & Co-curricular Activities.

Stakeholder Feedback Analysis & Action Taken Summary

Stakeholder Category	**Identified Focus Area / Critical Feedback Points**	**Analysis & Key Findings**	**Specific Action Taken by IQAC & Management**
Students	1. Examination Schedules 2. Sports & Co-curricular Activities 3. Industrial Visits & Project	• Higher proportion of negative/poor responses regarding exam spacing and timing gaps. • Rating for sports infrastructure and	• Revised the academic calendar to ensure sufficient preparation gaps between continuous internal assessments and end-semester examinations.

	Support	events lagged behind core academics. • Request for more frequent and stream-specific industrial exposure and dissertation support.	• Formed a dedicated Student Sports & Cultural Committee and allocated a dedicated budget for sports events. • Mandated semester-wise industrial visits aligned directly with elective specializations (Finance, HR, Marketing, Analytics).
Parents	1. Technology Relevance & Employability 2. Practical Aspects of Subjects 3. Life Skills & Wellness	• Parents emphasized updating the curriculum to reflect emerging industry technologies. • Feedback highlighted the need for more practical/experiential learning over pure theory. • Demand for enhanced focus on student health, life skills, and overall personality development.	• Integrated short-term certification courses (Business Analytics, Fintech, AI tools) into the autonomous MBA curriculum. • Increased practical weightage in continuous evaluation through live case studies, simulations, and field projects. • Conducted regular life skills, health, and wellness workshops under the EDP and student welfare cells.
Alumni	1. Research & Innovation Environment 2. Placement & Career Support 3. Industry Curriculum Alignment	• Lower satisfaction scores in the research and innovation ecosystem offered to students. • Need for stronger corporate networks, career mentoring, and targeted placement drives. • Suggestion to dynamically align MBA	• Established student research incubation grants and encouraged co-authoring research papers with faculty mentors. • Launched the Alumni Mentorship Program to pair final-year students with alumni in relevant industries for career guidance.

		syllabus with current market standards.	• Updated BoS syllabus guidelines to include corporate guest lectures for at least 20% of elective course units.