



**Rashtreeya Sikshana Samithi Trust**

**R V INSTITUTE OF MANAGEMENT  
MBA PROGRAMME**

**COURSE FILE**

**FOR**

**IV Semester MBA  
3.8- CYBER SPACE**

**BATCH – 2019 to 2021**

**Course Facilitator:**

**Ramya S  
Assistant Professor  
Department of HR  
RVIM**

**Signature of the course facilitator**

**Signature of the HOI**



**Rashtreeya Sikshana Samithi Trust**

**R V INSTITUTE OF MANAGEMENT  
MBA PROGRAMME**

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**COURSE DOCKET**

**FOR**

**III Semester MBA  
3.8- Cyber Space**

**BATCH – 2020 TO 2022**

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The articles and reading materials contained in this docket are for classroom discussion only



Rashtreeya Sikshana Samithi Trust

## R V Institute of Management

CA – 17, 36<sup>th</sup> Cross, 26<sup>th</sup> Main, 4<sup>th</sup> T Block Jayanagar, Bangalore – 41

<b>Course</b>	MBA programme
<b>Batch</b>	2020-2022
<b>Semester</b>	III
<b>Subject Name</b>	Cyber Space
<b>Credits</b>	2 credits
<b>Total hours</b>	30 hrs
<b>Course Instructors</b>	Prof. Ramya S

### Part-A

#### INTRODUCTION

Cyberspace refers to the virtual computer world, and more specifically, an electronic medium that is used to facilitate online communication. Cyberspace typically involves a large computer network made up of many worldwide computer subnetworks that employ TCP/IP protocol to aid in communication and data exchange activities.

Cyberspace's core feature is an interactive and virtual environment for a broad range of participants. Cyberspace allows users to share information, interact, swap ideas, play games, engage in discussions or social forums, conduct business and create intuitive media, among many other activities.

The term cyberspace was initially introduced by William Gibson in his 1984 book, Neuromancer. Gibson criticized the term in later years, calling it "evocative and essentially meaningless." Nevertheless, the term is still widely used to describe any facility or feature

that is linked to the Internet. People use the term to describe all sorts of virtual interfaces that create digital realities.

The course gives a clear picture of basics of internet, Importance of social media, e-commerce, e-governance and IT ACT 2000.

### Program Outcomes (POs)

PO1	Apply knowledge of management theories and practices to solve business problems.
PO2	Foster Analytical and critical thinking abilities for data-based decision making.
PO3	Ability to develop Value based Leadership.
PO4	Ability to understand, analyze and communicate global, economic, societal, cultural, legal and ethical aspects of business.
PO5	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.
PO6	Ability to identify business opportunities, frame innovative solutions and launch new business ventures or be an intrapreneur.
PO7	Ability to deal with contemporary issues using multi-disciplinary approach with the help of advanced Management and IT tools and techniques.
PO8	Ability to apply domain specific knowledge and skills to build competencies in their respective functional area.
PO9	Ability to engage in research and development work with cognitive flexibility to create new knowledge and be a lifelong learner.
PO1	Ability to understand social responsibility and contribute to the community for inclusive growth and sustainable development of society through ethical behavior.
PO1	Ability to function effectively as individuals and in teams through effective communication and negotiation skills.

### COURSE OUTCOMES (CO):

At the successful completion of this course the students will have demonstrated the ability to:

**CO 1:** Understand the basics of internet and advantages, disadvantages and privacy issues of social media in general.

**CO 2:** Understand the importance of e-commerce and conduct survey on popular e-commerce sites.

**CO 3:** Understand the importance, challenges and stages of e-governance and analyse the Indian and International status of e-governance.

**CO 4:** understand the salient features of IT Act 2000, Electronic signature and digital signature in detail.

#### **CO-PO Mapping:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1
CO1							2			1	
CO2						1	2		2		
CO3		1		1		1	2				
CO4							2				1

LEVEL 3-Substantial    2-Moderate    1-Slight    "-" No Co-relation

#### **KEY CONCEPTS:**

##### **Module1:**

- Basics of Internet
- World Wide Web
- Hypertext Transfer Protocol (HTTP)
- Hyper Text Markup Language (HTML)
- Domain Name System (DNS)
- Internet Protocol Address (IP Address)
- Electronic Mail
- Web Browsers
- Search engine
- Social media: Twitter, Facebook, YouTube, Whatsapp and LinkedIn.
- Advantages and disadvantages of social media
- Privacy issues of social media

**Module2:**

- Introduction to e-commerce
- Advantages of e-commerce
- Survey on popular e-commerce sites

**Module 3:**

- Introduction to e-governance
- Stages of e-governance
- Advantages and Challenges of e-governance
- International and Indian status of e-governance

**Module4:**

- Introduction to IT Act 2000
- Salient features of IT Act 2000
- Digital signature
- Electronic signature
- Cyber Appellant Tribunal
- Adjudicator
- Offenses and penalties

**MODULE OUTCOMES****Module 1:**

**At the successful completion of this module, students will be able to:**

**MO1:** To understand the basics of internet.

**MO2:** To understand the advantages and disadvantages of social media (Twitter, Facebook, YouTube, Whatsapp and LinkedIn) and their privacy issues.

**Module 2:**

**At the successful completion of this module, students will be able to:**

**MO3:** To understand the concept of e-commerce and its advantages.

**MO4:** To conduct survey on popular e-commerce sites.

**Module 3:**

**At the successful completion of this module, students will be able to:**

**MO5:** To understand the stages, advantages and challenges of e-governance.

**MO6:** To analyse the Indian and International status of e-governance.

**Module 4:**

**At the successful completion of this module, students will be able to:**

**MO7:** To understand the salient features of IT Act 2000.

**MO8:** To understand the concept of Electronic signature, Digital signature, Cyber Appellant Tribunal, Adjudicator, Offenses and penalties.

**Instructions Methods/ Pedagogy/ Tools Used:**

1. Visual presentation & Demonstrations
2. Discussions and case-lets
3. Hands-on experience
4. Experiential learning
5. Live projects of online survey
6. Experts from Industry sharing experience (Workshop/ Guest Lecture)
7. Articles and blogs
8. Group discussion and Debates
9. Online quizzes and games.

**Internal marks Evaluation Plan**

Evaluation	Marks	Modules covered	Duration (In hours)	CO Tested
<b>Assignment 1 on Social media*</b>	10	1	20 days	CO1
<b>Assignment 2 on Survey on popular e-commerce site*</b>	10	2	15 days	CO2
<b>Preparatory Exam</b>	5	1,2,3,4	3 Hrs	C01, CO2, CO3 and CO4
<b>Attendance</b>	5	-----	-----	-----

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### OTHER ASSESSMENT:

Sl. No.	Evaluation Item	Unit of Evaluation	Time frame
1	<b>Group Discussion</b>	Individual	Before every Session
2	<b>Module wise quiz</b>	Individual	After completion of every module
3	<b>Case study</b>	Individual	Students will be divided in to group of 5-6 each. And each team need to search for a case study relevant to each module and discuss the same in the class.
4	<b>Article review</b>	Individual	Students will be divided in to group of 5-6 each. And each team will be given an article relevant to each module and discuss the same in the class.

### Assignment 1

#### Advantages and Disadvantages of Social Media

Topics covered from the syllabus:

- Advantages and Disadvantages of Twitter
- Advantages and Disadvantages of Facebook
- Advantages and Disadvantages of YouTube
- Advantages and Disadvantages of WhatsApp
- Advantages and Disadvantages of LinkedIn

Total marks allocated for this assignment: 10 Marks

Process and Procedure:

1. Design 5 different images (Twitter, Facebook, YouTube, WhatsApp and LinkedIn) using Canva.
2. Download all those 5 images.
3. Create or login to Pinterest.

4. Create 5 different pins in Pinterest. (Provide title and information about your pin)
5. Take a screenshot of each pin after posting the same.

**Submission process:**

1. Write an email to [assignmentsrvim@gmail.com](mailto:assignmentsrvim@gmail.com) confirming your completion of assignment.
2. Provide Pinterest posting link in the email.
3. Attachments in the email:
  - 5 images
  - 5 screenshots of Pinterest uploading

**Rubrics for evaluation:**

	<b>Excellent (4 pts)</b>	<b>Good (3 pts)</b>	<b>Average (2 pts)</b>	<b>Poor (1 pts)</b>
<b>Content (20%)</b>	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject.	Uses appropriate, relevant, and compelling content to explore ideas within the context of the assignment.	Uses appropriate and relevant content to develop and explore ideas through most of the work.	Uses appropriate and relevant content to develop simple ideas in some parts of the work.
<b>Design (30%)</b>	Clearly structured, eye-catching and artistic design while designing the image using Canva.	Appealing design.	Pacing and content are choppy.	Clarity is impacted by poor designing.
<b>Originality (30%)</b>	Develops fresh insight and design that challenges the reader's thinking.	Work is somewhat original	Work may be obvious or unimaginative	Originality of the work is missing.
<b>On-time submission (10%)</b>	Submits on-time.	Submits after 2 days of the given due date.	Submits after 4 days of the given due date	Submits after 6 days of the given due date.
<b>E-mail confirmation (10%)</b>	Concise, Intention focused, Well-organised and adds required attachments in the e-mail.	Well-organised content.	Missing information	Incomplete e-mail.

**Assignment 2**

## Survey on popular e-commerce site

**Topics covered from the syllabus:**

- Importance of e-commerce.
- Advantages and disadvantages of e-commerce.
- Survey on popular e-commerce site.

**Total marks allocated for this assignment: 10 Marks**

**Team Assignment: 2 students in 1 team**

**Process and Procedure:**

1. Conducting survey
  - i. Select an e-commerce site and the connected title for the study.
  - ii. Designing the questionnaire (Max. 15)
  - iii. Data collection (50 responses)
2. Report writing

Content of the report is as follows:

- i. Introduction to e-commerce
- ii. Introduction to the selected e-commerce site
- iii. Objectives (Max. 3)
- iv. Data analysis (Table, graph and interpretation)
- v. Findings
- vi. Suggestions and Conclusion

**Note: Report should not exceed 30 pages.**

**Submission process:**

1. Submit both hard and soft copy of the report with questionnaire and data collected sheet.
2. Write an email to [assignmentsrvim@gmail.com](mailto:assignmentsrvim@gmail.com) confirming your completion of assignment and attach the soft copy of the report in the same email.
3. Handover the hard copy in person.

**Rubrics for evaluation:**

	<b>Excellent (4 pts)</b>	<b>Good (3 pts)</b>	<b>Average (2 pts)</b>
<b>Content- Introduction,</b>	Uses appropriate, relevant, and compelling	Uses appropriate, relevant, and compelling content to	Uses appropriate and relevant content to

<b>Objectives &amp; Questionnaire (3 Marks)</b>	content to illustrate mastery of the subject.	explore ideas within the context of the assignment.	develop and explore ideas through most of the work.
<b>Analysis, Findings and suggestion (3 Marks)</b>	Demonstrates critical thinking about the case and the student's own impressions and interpretations of research. It is not merely presented, but is interpreted and applied to overall themes.	Demonstrates critical thinking about the case and the student's own impressions and interpretations of research. The presentation could be better interpreted and applied to overall themes.	Study lacks some critical thinking about the case and the student's own impressions and interpretations of research. It is presented could be better interpreted and applied to overall themes.
<b>Originality (2 Marks)</b>	Develops fresh insight that challenges the reader's thinking.	Work is somewhat original	Work may be obvious or unimaginative
<b>On-time submission (2 Marks)</b>	Submits on-time.	Submits after 3 days of the given due date.	Submits after 6 days of the given due date

### References:

1. Information Technology Amended Act 2008, Ministry of Law and Justice, Government of India.
2. SrinivasaBhogle, E-Governance Chapter III in selected readings Information Technology Management: Contemporary issues, Information Science Reference, Hershey, New York, page number 40-61.
3. Tom Huskerson, Social Media, The good, bad and Ugly: Volume.3.2004
4. RitendraGoel, "E-Commerce", New age International Publishers, 2008
5. Dougals E Comer, Computer Network and Internet, Person 2008

### Course Facilitator

Ramya S

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## PART B: SESSION PLAN

Session No.	Coverage of the key concept	Pedagogy/ Activity	Pre-Class Reading
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1	<ul style="list-style-type: none"> <li>• Introduction to course docket</li> <li>• Brief introduction to University syllabus</li> <li>• Article discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation Lecture</li> </ul>	Article- Education in Cyber Space
<b>MODULE 1</b>			
2	<ul style="list-style-type: none"> <li>• Introduction to Cyber Space</li> <li>• Introduction to basics of internet</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> <li>• Video- How does the internet works</li> </ul>	<a href="https://www.youtube.com/watch?v=x3c1ih2NJEg">https://www.youtube.com/watch?v=x3c1ih2NJEg</a>
3	<ul style="list-style-type: none"> <li>• WWW</li> <li>• HTTP</li> <li>• HTML</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> <li>• Video- Internet Gyan : WWW, http vs https, IP Address ,URL , Client &amp; Server.</li> </ul>	<a href="https://www.youtube.com/watch?v=H7bDwl5nUI8">https://www.youtube.com/watch?v=H7bDwl5nUI8</a>
4	<ul style="list-style-type: none"> <li>• DNS</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> <li>• Video- DNS (Domain Name System) - Explained, Types of Domain Name Servers   How DNS works   Tech Terms</li> </ul>	<a href="https://www.youtube.com/watch?v=JkEY0t08-rU">https://www.youtube.com/watch?v=JkEY0t08-rU</a>
5	<ul style="list-style-type: none"> <li>• IP Address</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> <li>• YouTube videos</li> </ul>	<a href="https://www.youtube.com/watch?v=8npT9AALbrI">https://www.youtube.com/watch?v=8npT9AALbrI</a> <a href="https://www.youtube.com/watch?v=7-qWlvQQtY">https://www.youtube.com/watch?v=7-qWlvQQtY</a>
6	<ul style="list-style-type: none"> <li>• Electronic mail</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> <li>• YouTube videos</li> <li>• Classroom activity</li> </ul>	<a href="https://www.youtube.com/watch?v=0c6WB9O5y00">https://www.youtube.com/watch?v=0c6WB9O5y00</a>
7	<ul style="list-style-type: none"> <li>• Web Browser</li> </ul>	<ul style="list-style-type: none"> <li>• Hands-on</li> </ul>	Reading material
8	<ul style="list-style-type: none"> <li>• Search Engine</li> </ul>	<ul style="list-style-type: none"> <li>• Hands-on</li> </ul>	Reading material
9	<ul style="list-style-type: none"> <li>• Social Media (Twitter and Facebook)</li> </ul>	<ul style="list-style-type: none"> <li>• Group Discussion</li> </ul>	Reading material
10	<ul style="list-style-type: none"> <li>• Social Media (YouTube and WhatsApp))</li> </ul>	<ul style="list-style-type: none"> <li>• Group Discussion</li> <li>Article discussion</li> </ul>	Article- Social Media And Freedom of Expression with Special Reference to Section 66a of Information Technology Act of 2000 – India

	<ul style="list-style-type: none"> <li>• Discussion on 1<sup>st</sup> assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion about guidelines for assignment and hands-on exercise.</li> <li>• Discussion about evaluation criteria.</li> </ul>	Guidelines
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## MODULE 2

14	<ul style="list-style-type: none"> <li>• Introduction to e-commerce</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion YouTube Video</li> </ul>	<a href="https://www.youtube.com/watch?v=OngFpeAqr3M">https://www.youtube.com/watch?v=OngFpeAqr3M</a>
15	<ul style="list-style-type: none"> <li>• Advantages of e-commerce</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> <li>• Article discussion</li> </ul>	Article- Security issues in e-commerce

## MODULE 3

16	<ul style="list-style-type: none"> <li>• Introduction to e-governance</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> </ul>	Reading Material
17	<ul style="list-style-type: none"> <li>• Stages of e-governance</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> </ul>	Reading Material
18	<ul style="list-style-type: none"> <li>• Advantages and Challenges of e-governance</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> </ul>	Reading Material
19	<ul style="list-style-type: none"> <li>• International status of e-governance</li> </ul>	<ul style="list-style-type: none"> <li>• PPT and Discussion</li> <li>• Article discussion</li> </ul>	Article- E-Governance: Digitalization of Government System and World Ranking of India
20	<ul style="list-style-type: none"> <li>• Indian status of e-governance</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion on Indian e-governance portal</li> </ul>	<a href="https://www.india.gov.in/e-governance-portal">https://www.india.gov.in/e-governance-portal</a>
21	<ul style="list-style-type: none"> <li>• Discussion on 1<sup>st</sup> Assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion on completion of assignment and experience sharing exercise.</li> </ul>	
22	<ul style="list-style-type: none"> <li>• Discussion on 2<sup>nd</sup> Assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion about guidelines for assignment and hands-on exercise.</li> <li>• Discussion about</li> </ul>	

		evaluation criteria.	
<b>MODULE 4</b>			
23	• Introduction to IT Act 2000	• PPT and Discussion	The Information Technology Act, 2000 Notes
24	• Salient features of IT Act, 2000	• PPT and Discussion	The Information Technology Act, 2000 Notes
25	• Digital Signature	• PPT and Discussion	The Information Technology Act, 2000 Notes
26	• Electronic signature	• PPT and Discussion	The Information Technology Act, 2000 Notes
27	• Cyber Appellate Tribunal	• PPT and Discussion	The Information Technology Act, 2000 Notes
28	• Adjudicator	• PPT and Discussion	The Information Technology Act, 2000 Notes
29	• Offences	• PPT and Discussion	The Information Technology Act, 2000 Notes
30	• Penalties	• PPT and Discussion	The Information Technology Act, 2000 Notes
31	• Discussion on completion of assignment 2	• Discussion on completion of assignment and experience sharing exercise.	
32	• Discussion on Completion 2	• Discussion on completion of assignment and experience sharing exercise.	
33	• Revision and doubt clarification	• PPT and Discussion	Module notes

			and PPTs
34	• Discussion of previous year question paper	• Discussion	Previous year question papers

BANGALORE UNIVERSITY  
MCA PROGRAMME

**Open Elective: "Cyber Space"**

Objectives: To understand cyber space, social media in cyber space, advantages, disadvantages, IT Act 2000/2008, Digital Signature, Electronic Signature, e-commerce, and e-governance

Unit I: Basics of internet, www, http, html, DNS, IP Address, electronic mail, web browsers, search engines, Social Media: Twitter, Facebook, Youtube, whatsapp, LinkedIn, advantages, disadvantages, privacy issues

Unit II: e-commerce, advantages of e-commerce, survey on popular e-commerce sites

Unit III: Introduction to e-governance, stages of e-governance, advantages, challenges, International Status, Indian status

Unit IV: IT Act, 2000 salient features, digital signature, electronic signature, Cyber Appellate Tribunal, Adjudicator, offences, and penalties.

**References:**

1. Information Technology Amended Act, 2008, Ministry of Law and Justice, Government of India.
2. SrinivasBhogle, "E-Governance" Chapter III in Selected Readings on Information Technology Management . Contemporary Issues, Information Science reference, Hershey, New York, page no. 40-61.
3. Tom Huskerson. Social Media, the Good, Bad, and Ugly: Volume. 3. 2014
4. RitendraGoel, "e-commerce", New Age International Publishers, 2008
5. Dougals E Comer. Computer Network and Internet. Person, 2008

34	Discussion of previous year question paper and PPTs	Previous year question paper papers

# Quiklrn

## Edit: Cyber Space- Course Docket- 3.8

**\*Name**  
Cyber Space- Course Docket- 3.8

**Author**  
Ramya S

**\*Cover Page**  
 No file chosen      or     

**1**  Course Docket- Part A

**2**  Course Docket- Part B

**3**  Course Docket- Part C

**\*Chapter/Module/Unit Settings**

**\*Chapter/Module/Unit Sale (Price has to set inside the Chapter)**  
Enabled

**Chapter/Module/Unit Rental (\*Price has to set inside the Chapter)**  
Enabled

**\*Global Visibility**  
If Enabled the book will be available to Student outside your College  
Disabled



Bharath P	23 mins 37 secs	22	1	1	0	0	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	0			
SURAJ GS	19 mins 40 secs	23	1	1	0	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	1	1	0		
VINAY KUMAR G S	19 mins 19 secs	27	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1		
HR RITHESHA	8 mins 4 secs	19	1	1	-	-	1	1	1	1	1	0	0	1	1	1	-	1	0	1	1	-	1	1	1	-	1	1	-	0		
PRAJNA SHETTY	44 secs	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	+	0			
.		24.56	1	1	0	0.8	0.9	0.9	1	0.8	0.8	0.76	0.71	0.9	1	0.96	0.8	0.84	1	0.87	0.82	0.9	0.3	0.91	0.98	0.93	0.89	0.98	0.9	0.91	0.84	0.24



**MBA 1<sup>st</sup> Internal Examination – December 2021**

**Batch: 2020-22**

**III Semester**

**3.8- Cyber Space**

**Max. Marks: 50**

**Duration: 2 Hours**

**Course Outcomes (COs)**

<b>CO1</b>	Understand the basics of internet and advantages, disadvantages and privacy issues of social media in general.
<b>CO2</b>	Understand the importance of e-commerce and conduct survey on popular e-commerce sites.
<b>CO3</b>	Understand the importance, challenges and stages of e-governance and analyse the Indian and International status of e-governance.
<b>CO4</b>	Understand the salient features of IT Act 2000, Electronic signature and digital signature in detail.

**Cognitive Levels (CL)**

<b>L1</b>	Remember / Recall the concept or Knowledge
<b>L2</b>	Understanding the Concept of Knowledge
<b>L3</b>	Application of the Concept of Knowledge
<b>L4</b>	Analyzing / Evaluating the concept of Knowledge
<b>L5</b>	Synthesis or Creating new knowledge

<b>Sl. No</b>	<b>Section – A</b>	<b>C L</b>	<b>Marks</b>	<b>COs</b>
<b>Answer any five of the following questions. Each question carries five marks. (2 x 5 =10)</b>				
<b>1</b>	What are the basic services of internet?	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>2</b>	Define the following terms : (a) Web server (b) Web browser	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>3</b>	What are the advantages of HTML?	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>4</b>	What is URL? Why it is needed?	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>5</b>	Define the term e-commerce. Mention the popular e-commerce sites.	<b>L1</b>	<b>2</b>	<b>CO2</b>
<b>6</b>	What are the advantages and disadvantages of social media.	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>7</b>	What are the issues in implementing e-commerce.	<b>L1</b>	<b>2</b>	<b>CO2</b>

**Section – B**

**Answer any four of the following questions. Each question carries ten marks. (5 x 4 =20)**

<b>8</b>	What is an IP address? Briefly discuss the various classes of IP address.	<b>L2</b>	<b>5</b>	<b>CO1</b>
<b>9</b>	What is a search engine? Explain the components of search engine.	<b>L2</b>	<b>5</b>	<b>CO1</b>
<b>10</b>	Compare and contrast traditional commerce and e-commerce.	<b>L2</b>	<b>5</b>	<b>CO2</b>
<b>11</b>	Write a short note on Popular sites for E-commerce.	<b>L2</b>	<b>5</b>	<b>CO2</b>
<b>12</b>	What is Social Media? Briefly discuss the top 5 security threats for social media.	<b>L2</b>	<b>5</b>	<b>CO1</b>

**Section – C**

**Answer any two of the following questions. Each question carries ten marks. (10 x 2 =20)**

<b>13</b>	(a) What is an electronic mail? Explain the working of electronic mail. (b) Briefly explain the features of HTTP	<b>L2</b>	<b>10</b>	<b>CO1</b>
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<b>14</b>	Write a short notes on : a) YouTube b) Twitter c) LinkedIn	<b>L2</b>	<b>10</b>	<b>CO1</b>
<b>15</b>	(a) Write a short note on e-commerce models. (b) Explain the applications of e-commerce in detail.	<b>L2</b>	<b>10</b>	<b>CO2</b>



**MBA 1<sup>st</sup> Internal Examination – December 2021**

**Batch: 2020-22**

**III Semester**

**3.8- Cyber Space**

**Max. Marks: 50**

**Duration: 2 Hours**

**Course Outcomes (COs)**

<b>CO1</b>	Understand the basics of internet and advantages, disadvantages and privacy issues of social media in general.
<b>CO2</b>	Understand the importance of e-commerce and conduct survey on popular e-commerce sites.
<b>CO3</b>	Understand the importance, challenges and stages of e-governance and analyse the Indian and International status of e-governance.
<b>CO4</b>	Understand the salient features of IT Act 2000, Electronic signature and digital signature in detail.

**Cognitive Levels (CL)**

<b>L1</b>	Remember / Recall the concept or Knowledge
<b>L2</b>	Understanding the Concept of Knowledge
<b>L3</b>	Application of the Concept of Knowledge
<b>L4</b>	Analyzing / Evaluating the concept of Knowledge
<b>L5</b>	Synthesis or Creating new knowledge

<b>Sl. No</b>	<b>Section – A</b>	<b>C L</b>	<b>Marks</b>	<b>COs</b>
<b>Answer any five of the following questions. Each question carries five marks. (2 x 5 =10)</b>				
<b>1</b>	What is internet ? Write two uses of internet.	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>2</b>	Write a note on LAN, MAN, WAN.	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>3</b>	What is HTTP? And explain its application.	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>4</b>	What is E-mail? Expand IMAP.	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>5</b>	What are the advantages of HTML?	<b>L1</b>	<b>2</b>	<b>CO1</b>
<b>6</b>	Explain the application of e-commerce.	<b>L2</b>	<b>2</b>	<b>CO2</b>
<b>7</b>	Explain the advantages of e-commerce.	<b>L2</b>	<b>2</b>	<b>CO2</b>

**Section – B**

**Answer any four of the following questions. Each question carries ten marks. (5 x 4 =20)**

<b>8</b>	Explain the architecture of search engine.	<b>L2</b>	<b>5</b>	<b>CO1</b>
<b>9</b>	Explain how email works.	<b>L2</b>	<b>5</b>	<b>CO1</b>
<b>10</b>	Differentiate between traditional commerce and e-commerce.	<b>L2</b>	<b>5</b>	<b>CO2</b>
<b>11</b>	Explain the models of e-commerce in detail.	<b>L2</b>	<b>5</b>	<b>CO2</b>
<b>12</b>	Explain the advantages and disadvantages of social media in today's context.	<b>L3</b>	<b>5</b>	<b>CO1</b>

**Section – C**

**Answer any two of the following questions. Each question carries ten marks. (10 x 2 =20)**

<b>13</b>	(a) Explain the various classes of IP Address. (b) Write a short note on DNS	<b>L2</b>	<b>10</b>	<b>CO1</b>
<b>14</b>	Write short notes on : (a) WhatsApp (b) Face book	<b>L2</b>	<b>10</b>	<b>CO1</b>

	(c) You tube			
<b>15</b>	(a) Explain the security issues of e-commerce in detail. (b) Explain the impact of e-commerce on business.	<b>L3</b>	<b>10</b>	<b>CO2</b>



**RV INSTITUTE OF MANAGEMENT**

**MBA PROGRAMME**

**III Semester**

**1st Internal Exam Marks (Batch - 2020-2022)**



Subject :OPEN ELECTIVE: CYBERSPACE

Subject Code: 3.8

Name of the Faculty :Prof.Nagasubba Reddy, Prof. A Chandran & Prof.Ramya S    Section : A, B, C & D

Sl. No	Reg. No	Name	Sec.	Section A (2 Marks) Any Five							Section B (5 Marks) Any Four							Setion C (10 Marks) Any Two			Total
				Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15			
1	MB207601	A B GANAPATHY	A	2	2			2	1	1	4	4		4	4		9	6	39		
2	MB207602	ABHILASH K	A	1.5	0.5			2	1.5	1	2	3	3	3		4	3		24.5		
3	MB207603	AHBISHEK KUMAR	D	1.5			1.5	1.5	2		3	3	4	4.5		7			28		
4	MB207604	ABHISHEK SHANTINATH UPADHYAY	A	0.5		0.5	1	1	1.5		2	4.5	4	3.5	9		8		35.5		
5	MB207606	ADARSHA K	C																0		
6	MB207607	ADITYA S SHETTAR	A																0		
7	MB207608	AFEEFAH BAKHTAR MAJUMDAR	A	1	2		1	2	1.5		4.5		4.5	5	5		8	6	40.5		
8	MB207609	AIJAZ MUJAWAR	B	2	2	2		2	2		4		1	5	5		8	5	38		
9	MB207610	AISHWARYA .K.M	A	2	2			2	2	2	1.5		4	5	5		8	9.5	43		
10	MB207611	AISHWARYA S K	A		1			2	2	1			4	4	3	5	6		28		
11	MB207612	AJEY M	B	2			2	2	2	2		4	5	4			9	5	37		
12	MB207613	AKHILSHYAM K B	D	2		2		2				3	2	2		3			16		
13	MB207614	AKSHAY H S	D	2	2			2	2		3		4	4	4	2	8		33		
14	MB207615	AKSHAY.G.S	D																0		
15	MB207616	AMOGHA HEGDE	B					2	2	2		3	4	5	2	7			27		
16	MB207617	AMULYA H R	B	2	2			2	2	2		3	5	5	5	7	8		43		
17	MB207618	ANAGHA HEGDE	B	2				2	2	2		3	4	5	3		8	8	39		
18	MB207619	ANANYA .C. SHIEH	B	2	2		2	2	2		2		5	5	5	7	9		43		
19	MB207620	ANOOP BHARGAV M	C	2			1	2	2	2	2		3	2		4			20		
20	MB207621	ANUSHA RAGHAVENDRA HEGDE	A	2	2	1		2	2	1		4	4	4.5	4		9	5	40.5		
21	MB207623	APOORVA M	D	2		2	2	2	2		2		4	4	4		4		28		
22	MB207624	APOORVA RAGHU RAO	A	1.5			1.5	1.5	2	1.5		4.5	4	5	4		9	9.5	44		
23	MB207625	APOORVA SUNIL PATIL	D																0		
24	MB207626	ARVIND RAJ V	D	1	2	2		2	2			2	4	2	2	1	2		22		
25	MB207627	ASHADEEP M HEGDE	B	2	2		2	2	2			4	5	5	5	8	7		44		





94	MB207697	PRARTHANA UPADHYAYA	A	1.5	1.5	1.5		2	2	1	4.5	5	4.5		4.5	8		9.5	44.5
95	MB207698	PRASHANTH	B		2	2		1	2	1	5		5	2	5		6	7	38
96	MB207699	PRATEEK PRABHU RAMANNAVA	D	1			2	2	2	2		4	2				3		18
97	MB207700	PRATEEKSHA R CHUNGANI	B	2	2	2		2	2		5	5	4		5	8	7		44
98	MB207701	PRATIK	C				2	2	2	2	2	4	4	4	4		7	7	40
99	MB207702	PRINSON DLIMA	B	1	2			2	2	2	3	5	4	5		8	9		43
100	MB207703	PRIYANKA. A	C	2		2	2	2	2		4	3		3	4		8	8	40
101	MB207704	PUNITHA K	A	1.5		1.5	1.5	2	1.5		4.5	4.5	4.5			9	9		39.5
102	MB207705	RACHANA D	A	1.5		0.5		1	1.5		1	3	3	3	0.5	5			20
103	MB207706	RACHANA H GOWDA	D	2	2	2		2	2		3	4	4		4	8		8	41
104	MB207707	RACHANA KUMARI	A	1.5	2			1	1.5	1.5	1.5		3	3	4		9		28
105	MB207708	RAGHAVENDRA .J.P	A	2	2		2	2	1.5		4.5	4.5	5	5		9	10		47.5
106	MB207709	RAHUL MONDAL	B	1			1	2	2	2	5		5	4	3	6	7		38
107	MB207710	RAHUL YALAVATTI	A	1.5	2			2	1.5	1		3	4	4		9	8		36
108	MB207711	RAKESH	A	1.5	2			1.5	1.5	1		3	3	3	3	4		5	28.5
109	MB207712	RAKSHITH	B	2			1	2	2	2	4	5	4	5	5	9			41
110	MB207713	RAKSHITH HEGDE	A	2		1.5		1.5	2	1.5	4.5	4	5	4.5		9	8.5		44
111	MB207714	RAKSHITH S	C	2	2	2	2	2		4		4	3	3	7	4			35
112	MB207715	RAKSHITH T G	A	0.5	0.5			1	1	1		3	4	3		8			22
113	MB207716	ROHAN R R	C	2	2			2	2	2		4	3	4		4	7		32
114	MB207717	ROSHANI	D	2		2	2	2	2		4	4	4	4	7	8			37
115	MB207718	ROSHNI MUTHRAJ	D	2	2	2		2	2		4	4	4		4	8	9		43
116	MB207719	RUBINA AFREEN	C	2	2		2	2	2		3	4	4	4		6	8		39
117	MB207720	S.CHEETHAN	B	2		2		2	2	2		4	5	5		9	10		43
118	MB207721	SACHITH KUMAR	B	2		1		2	2	1	2	4	2	3		7	5		31
119	MB207722	SAHANA M S	A	1	2			1	1.5	1.5	2	2	3	2	1				18
120	MB207723	SAKSCHI SINGH	D	2				2	2		3	3	4		4		8	8	36
121	MB207724	SAMIKSHA S SHETTY	A																0
122	MB207725	SANDEEP H S	B	2		2		2	2	2	4	5	5	5		9	9		47
123	MB207726	SANTHOSH KIRAN S	B	1	2	2		2	2		4	4	5	3		8	9		42
124	MB207727	SARIKA MALLYA U	A	1	2	1.5		2	1.5		3		4		3		9	9	36
125	MB207728	SATISHKUMAR K PILLE	D	2		2	2	2	2	4	4		4	4	8	8			42
126	MB207729	SHARAN BANDRAD	A		2	1.5		1.5	1.5	1.5	3		4	4	4	7	9		39
127	MB207730	SHARVANI M S	A	2	2			1.5	2	1.5	3		3	4		5	3		27

128	MB207731	SHASHANK Y	A		2	1.5	1.5	1.5	1.5		3		4	3.5	4		9	6	37.5	
129	MB207732	SHETTY LAVANYA SHEKHAR	A	1			1.5	1	1.5	1		3	3	3	3		7	9		34
130	MB207733	SHISHIR.S.ACHARYA	C	2	2			2	2	2		4		4	4	4		7	7	38
131	MB207734	SHIVAKUMAR C H	C	2	2		2	2	2			3	4	2	2			5		26
132	MB207735	SHIVASUBRAMANYAM S PATAN	A	1			1	1	1.5	1.5	4		4	4.5	4		7	8	37.5	
133	MB207736	SHREE VAISHNAVI SUTRAVE	B	2	2			2	2	2		4	5	5	3		8	5	40	
134	MB207737	SHRESTA B BHAT	A	1.5	1	1.5	1.5	2			2		3	1	3	3.5	4			24
135	MB207738	SHRUTHI G	C		2	2	2	2	2			3	4	4	4	8	8			41
136	MB207739	SHRUTHI.R	A		1			1.5	2	1.5		3	4	4	4		6	7	34	
137	MB207740	SIDDHANT BHARAT MUCHAKAN	C	2		2		2	2	2		3	4	4	4	8	9			42
138	MB207741	SINDHU L DABEER	A	1.5	2			2	2	2			4.5	4.5			9	7	34.5	
139	MB207742	SIRISHA K J	A	0.5			0.5	1.5	1.5	2		1	3	3	3		4.5	2	22.5	
140	MB207743	SNEHA GOWDA R	A	1.5	2		1.5	1.5	1.5			1.5	3	4	4	4	6			30.5
141	MB207744	SOUBHAGYA BHAT	B	2	2	2			2	2		3	5	4	4		10	9		45
142	MB207745	SPARSHA S	D	1		1		1	2	2		2	4	4	3		9	8	37	
143	MB207746	SRILAXMI	A	1		1		1	1.5	1.5	3		3.5	4	3		7	4	30.5	
144	MB207747	SRIPOORNA INDURKAR	A	1			1	1	1.5	1		4	3	3	4		9	8	36.5	
145	MB207748	SRUSHTI B R	A		1	0.5		1	1	1		2	3	2	2		5	2	20.5	
146	MB207749	SUBHASHINI K N	B	2		2		2	2	2	5		5	5	5		7	8	45	
147	MB207750	SUHAS H	C	1		2	1	2	2			2	4	4	3		5	2		28
148	MB207751	SUHAS M	D	2	2			2	2	2		3	4	2	3	2	6			30
149	MB207752	SUHAS N K	B	2		2	1	2	2			1	5	3	4		6	5		33
150	MB207753	SUJAY SHAH	A	1.5	2			2	2	2		4	3	3	4	6		7	36.5	
151	MB207754	SUJAYA BHAT	C	2	2	2						3	4	4	4		8	8	37	
152	MB207755	SUKANNYA DALAL	A	1.5	2	1.5	2	1.5			4.5	4	3		4.5		8	8	40.5	
153	MB207756	SUMIT NAGANATH	C	2	2	2		2	2		4		4	4	4		8	8		42
154	MB207757	SUPREETH S	D	2	2			2	2		1					3			12	
155	MB207758	SURAJ G S	B	2	2		2		2			2		4	3	5	8			30
156	MB207759	SURAJ HS	A		2			2		1				4	4		6			19
157	MB207760	SURAJ.S.P	A	1	2	1		1	1.5			2	3	4	4	4	9			32.5
158	MB207761	SWATI VINAYAK HEGDE	B	2		2		2	2	2		3	5	3	5		9	9		44
159	MB207762	TALWAR PRAVEEN GUDDAPPA	D		2	2	2	2	2		4	4	4	4			8	8		42
160	MB207763	TEJAS ROHIDAS BHANDARI	A	1	2	1		2	1.5			3	3	4	4		9	8.5	39	
161	MB207764	TEJASHREE R	A		2		4	2	2	1.5			4	5	4		8.5	9	42	

162	MB207765	TEJASHWINI LOKAPURAMATH	A																0
163	MB207766	TEJASVI GANGADHAR ANGADI	A		2			1	1		1	2	3	2			4.5	4.5	21
164	MB207767	TEJASWINI PRASANNA HEGDE	D	1	1	0		2	2	0		4	4	4		8	8		34
165	MB207769	TRIPURESH TIWARI	C	2	2		2	2	2		1	1		3	3	2	3		23
166	MB207770	TRIVADAN M HEGDE	B	2			2	2	2			5	5	5		10	8		41
167	MB207771	ULLAS SHRIPAD SHET	A	0.5	2	1.5		1.5	1.5			4	4.5	4		9	4		32.5
168	MB207772	VAIBHAV MALAVIYA	A	1.5	2		1.5	1.5	2		5	4.5		4.5	5	8	9		44.5
169	MB207773	VARSHA BIRADAR	A																0
170	MB207774	VARSHA K	A	2			1.5	2	1.5	1.5	4.5	4.5	4.5	4		7	6		39
171	MB207775	VELUGU SUJANI KRISHNA	A	1.5	2			1.5	1.5	1.5	4		4	4	4		9	7	40
172	MB207776	VIKAS SETH	C	1				2	2	2	1		2	1	1		8	7	27
173	MB207777	VINAY KUMAR G S	B	2	2	2		2	2			5	5	3		8	5		36
174	MB207778	VINAYAK GOLIHALLI	D	2		2		2	2	0	2	3		2	2		8	7	32
175	MB207779	VINAYAK SUBRAY BHAT	B		2	1	2	2	1	1		4	4	4		8	5		34
176	MB207780	YASHASWINI V	D	2			2	2	2		3.5	4.5	4	4	9	9			42
177	MB197627	BHARATH P	B		2		2	2	2	2	4	5	5	5		8	9		46

**A STUDY ON ADVANTAGES AND DISADVANTAGES  
OF SOCIAL MEDIA  
MINI-REPORT**

By  
**P RAHUL SINGH**  
**Register number : MB207692**

Under the guidance of

**RAMYA S**  
**Associate professor**



**RV INSTITUTE OF MANAGEMENT**  
**CA-17, 36<sup>th</sup> Cross, 26<sup>th</sup> Main, 4<sup>th</sup>'T' Block,**  
**Jayanagar, Bangalore-560041**

**2022**

# Twitter

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Pinterest link : <https://pin.it/26uoqv>



Twitter

R Rahul Singh

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Add note

Comments

Share this pin, ask a question or give a high-five

Add a comment

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Canva link :

[https://www.canva.com/design/DAE1JJRNPy4/sXK2U1kjPcolJSps4oFdNw/view?utm\\_content=DAE1JJRNPy4&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=sharebutton](https://www.canva.com/design/DAE1JJRNPy4/sXK2U1kjPcolJSps4oFdNw/view?utm_content=DAE1JJRNPy4&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)



Pinterest link : <https://pin.it/7pE5WHH>

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Advantages ... Save

## Facebook

R Relu Singh

Note to self  
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Add note

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Share feedback, ask a question or give a thumbs up.

R Add a comment

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# YouTube

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This image shows a Pinterest pin. The pin header includes the word "Pinterest" and a "Save" button. The main content area features the YouTube logo at the top, followed by the title "Advantages of YouTube" and its corresponding list. Below that is the title "Disadvantages of YouTube" and its list. To the right of the pin content, there is a user profile for "Rahul Singh" with a note to self: "What do you want to remember about this Pin?". There are also "Add note" and "Comments" sections.

Pinterest link : <https://pin.it/7cJw9rg>

# WhatsApp

Canva link :

[https://www.canva.com/design/DAE1JkHZRm4/UGdbqPCuoBqDsy68LmPrzw/view?utm\\_content=DAE1JkHZRm4&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=sharebutton](https://www.canva.com/design/DAE1JkHZRm4/UGdbqPCuoBqDsy68LmPrzw/view?utm_content=DAE1JkHZRm4&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)



Pinterest link : <https://pin.it/iRjnCRA>

**WhatsApp**

R Rahul Singh

**Note to self**  
What do you want to remember about this Pin?  
[Add note](#)

**Comments**

Share feedback, ask a question or give a high-five

R Add a comment

# LinkedIn

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[https://www.canva.com/design/DAE1Jr0pJgI/lf2m5Nw\\_uOuAxPn9Wii\\_mFA/view?utm\\_content=DAE1Jr0pJgI&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=sharebutton](https://www.canva.com/design/DAE1Jr0pJgI/lf2m5Nw_uOuAxPn9Wii_mFA/view?utm_content=DAE1Jr0pJgI&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)



Pinterest link : <https://pin.it/3HQfOnU>

**LinkedIn**

R Rahul Singh

Note to self  
What do you want to remember about this Pin?  
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**Comments**

R Add a comment

**Advantages of LinkedIn**

- Job opportunities.
- Building own professional portfolio.
- Discover new business and opportunities.
- Valuable insight.
- Reaching professional audience.

**Disadvantages of LinkedIn**

- Time consuming.
- Slow response time.
- Spam messages.
- High cost of premium and for advertising.
- Low interaction level.



## RV INSTITUTE OF MANAGEMENT

## MBA PROGRAMME

## III Semester



1st Internal Exam Marks (Batch - 2020-2022)

Subject :OPEN ELECTIVE: CYBERSPACE

Subject Code: 3.8

of the Faculty :Prof.Nagasubba Reddy, Prof. A Chandran &amp; Prof.Ramya S Section : A, E

Sl. No	University Registration Number	Name of the Student	Sec.	1st Internal Marks	2nd Internal Marks	Attendance	Quiz Out of 5	Mini Project Out of 15	Total Out of 30
				Out of 2.5	Out of 2.5	Out of 5			
1	MB207601	A B GANAPATHY	A						
2	MB207602	ABHILASH K	A						
3	MB207603	AHBISHEK KUMAR	D						
4	MB207604	ABHISHEK SHANTINATH UPADHYE	A						
5	MB207606	ADARSHA K	C						
6	MB207607	ADITYA S SHETTAR	A						
7	MB207608	AEEFAH BAKHTAR MAJUMDAR	A						
8	MB207609	AIJAZ MUJAWAR	B	2	2	2	5	12	23
9	MB207610	AISHWARYA .K.M	A						
10	MB207611	AISHWARYA S K	A						
11	MB207612	AJEY M	B	2	2	5	5	11	25
12	MB207613	AKHILSHYAM K B	D						
13	MB207614	AKSHAY H S	D						
14	MB207615	AKSHAY.G.S	D						
15	MB207616	AMOGHA HEGDE	B	2	2	5	3	13	25
16	MB207617	AMULYA H R	B	3	2	3	4	13	25
17	MB207618	ANAGHA HEGDE	B	2	2	3	4	13	24
18	MB207619	ANANYA .C. SHIEH	B	2	3	3	4	9	21
19	MB207620	ANOOP BHARGAV M	C						
20	MB207621	ANUSHA RAGHAVENDRA HEGDE	A						
21	MB207623	APOORVA M	D						
22	MB207624	APOORVA RAGHU RAO	A						
23	MB207625	APOORVA SUNIL PATIL	D						
24	MB207626	ARVIND RAJ V	D						
25	MB207627	ASHADEEP M HEGDE	B	2	2	5	5	12	26
26	MB207628	BHARATH.C	A						
27	MB207629	BHAVANI VISHWAKARMA	A						
28	MB207630	C. PRASANTH KUMAR	A						
29	MB207631	C.PRANATHI	A						
30	MB207632	CAROL SWETHA NORONHA	A						
31	MB207633	CHAITHANYA BK	D						
32	MB207634	CHAKRAVARTHY BM	D						
33	MB207635	CHANDAN N H	D						
34	MB207636	CHANDAN S	D						
35	MB207637	CHANDANA.T	A						
36	MB207638	CHESTANA. S	A						
37	MB207639	CHEETHAN S	D						
38	MB207640	CHINMAY HEGDE	B	2	2	1	4	12	21

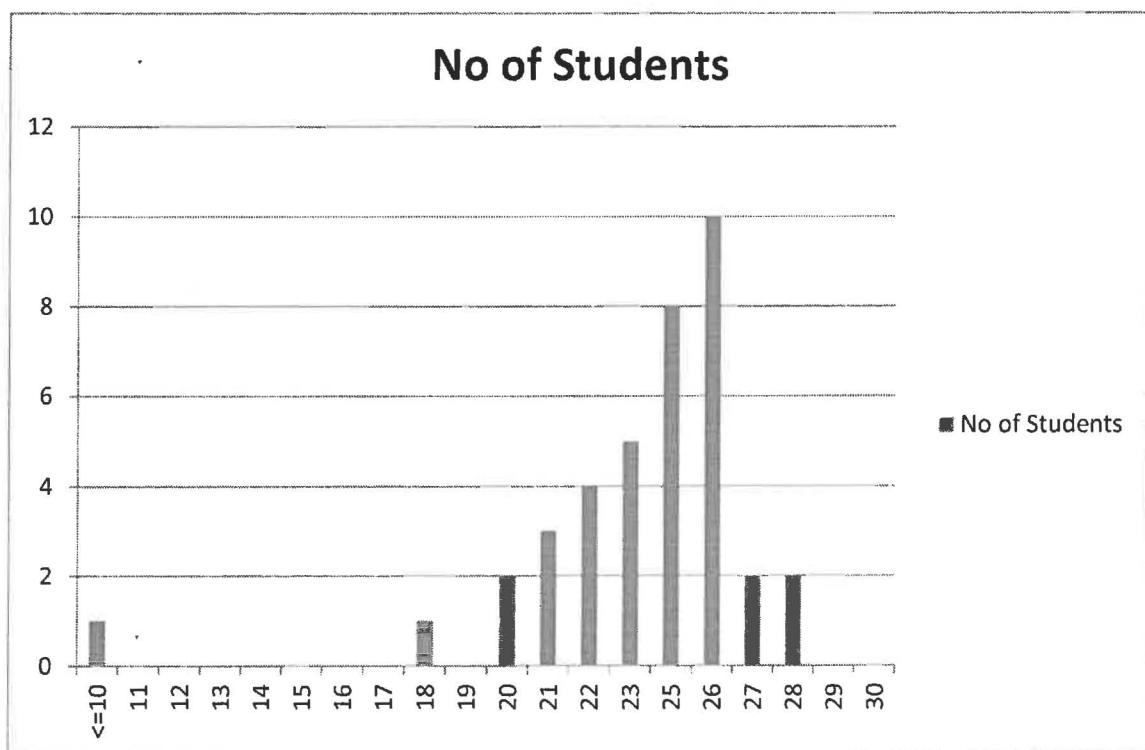
39	MB207641	DARSHINI G	B	3	2	4	4	13	26
40	MB207642	DEEKSHA BOPAIAH	D						
41	MB207643	DELSON GLAN D SILVA	A						
42	MB207644	DHANANJAY DURVE	D						
43	MB207645	DHANASHRI SUBHASH KABRA	C						
44	MB207646	DISHA SANTOSH NAIK	A						
45	MB207647	DIVESH	B	2	2	5	3	12	24
46	MB207648	DRINYA K CHANDRAN	D						
47	MB207649	ESHANYA M	D						
48	MB207650	ESHWAR DARSHAN.K.M	B	3	2	5	4	12	26
49	MB207651	GAUTHAM M	C						
50	MB207652	GOKUL NAYAK	D						
51	MB207653	GURU RAGHAVENDRA S	D						
52	MB207654	H R RITHESHA	B	3	1	5	3	14	26
53	MB207655	INDRANEEL DAS	D						
54	MB207656	JAGRITY	D						
55	MB207657	JANAK KARKERA J	C						
56	MB207658	K KIRTHAN	B	2	2	1	5	11	21
57	MB207659	KARNIKA MRIDUL	D						
58	MB207660	KARTHIK.M.S	B	2	3	3	4	12	24
59	MB207661	KARUNA V DIVATE	A						
60	MB207662	KAUSHIK CB	B	2	3	2	5	11	23
61	MB207663	KAVYA GANPATI HEGDE	A						
62	MB207665	KOPPOLU SUDARSAN RAHUL	C						
63	MB207666	KOUNDINYA.R	A						
64	MB207667	KRITIKA SHANTHARAM SHENOY	D						
65	MB207668	LIKHITH H K	D						
66	MB207669	M JANANI PRIYA	A						
67	MB207670	MAHESH S	B	2	3	5	4	11	25
68	MB207671	MAHIMA HARISH BHAT	A						
69	MB207672	MALENDER S DEYANNAVAR	B	2	2	1	4	9	18
70	MB207673	MANOJ K B	B	2	2	1	4	13	22
71	MB207674	MANOJ.M	B	2	2	4	4	11	23
72	MB207675	MANU KIRAN H K	D						
73	MB207676	MAYUR K.S	D						
74	MB207677	MEGHANA VINAYAK HEGDE	B	3	2	3	4	13	25
75	MB207678	MISHANA MOTESH DSOUZA	A						
76	MB207679	MOHAMADASADIQ MULLA	B	2	2	1	5	12	22
77	MB207680	MOHAMED SAIFUDDIN F	C						
78	MB207681	MOHAMMED MOHASIN YARNAL	C						
79	MB207682	MONISHA M	C						
80	MB207683	MRUTYUNJAYA SANGRESAKOPPA	B	2	2	3	5	12	24
81	MB207684	N PRATHIBHA	C						
82	MB207685	NAVANDHAR NIKHIL MANISH	B	2	2	1	4	11	20
83	MB207686	NEHA CHIDAMBAR KULKARNI	B	0	2	1	0	0	3
84	MB207687	NIKHIL S KOTIAN	B	3	2	1	3	14	23
85	MB207688	NIKITA	D						
86	MB207689	NIRANJAN M	A						
87	MB207690	NISHA T	A						
88	MB207691	NISHANT KUMAR SHARMA	D						

89	MB207692	P RAHUL SINGH	B	1	2	1	0	11	15
90	MB207693	PHALGUNI P	A						
91	MB207694	PRAJNA	A						
92	MB207695	PRAJNA SHETTY	A						
93	MB207696	PRARTHANA SINGRI	B	0	2	4	5	11	22
94	MB207697	PRARTHANA UPADHYAYA	A						
95	MB207698	PRASHANTH	B	2	3	4	4	13	26
96	MB207699	PRATEEK PRABHU RAMANNAVAR	D						
97	MB207700	PRATEEKSHA R CHUNGANI	B	2	2	5	5	14	28
98	MB207701	PRATIK	C						
99	MB207702	PRINSON DLIMA	B	2	2	5	5	12	26
###	MB207703	PRIYANKA. A	C						
###	MB207704	PUNITHA K	A						
###	MB207705	RACHANA D	A						
###	MB207706	RACHANA H GOWDA	D						
###	MB207707	RACHANA KUMARI	A						
###	MB207708	RAGHAVENDRA .J.P	A						
###	MB207709	RAHUL MONDAL	B	2	2	3	5	12	24
###	MB207710	RAHUL YALAVATTI	A						
###	MB207711	RAKESH	A						
###	MB207712	RAKSHITH	B	2	2	4	5	13	26
###	MB207713	RAKSHITH HEGDE	A						
###	MB207714	RAKSHITH S	C						
###	MB207715	RAKSHITH T G	A						
###	MB207716	ROHAN R R	C						
###	MB207717	ROSHANI	D						
###	MB207718	ROSHNI MUTHRAJ	D						
###	MB207719	RUBINA AFREEN	C						
###	MB207720	S.CHEETHAN	B	2	2	5	5	12	26
###	MB207721	SACHITH KUMAR	B	2	2	3	4	11	22
###	MB207722	SAHANA M S	A						
###	MB207723	SAKSCHI SINGH	D						
###	MB207724	SAMIKSHA S SHETTY	A						
###	MB207725	SANDEEP H S	B	3	2	5	4	14	28
###	MB207726	SANTHOSH KIRAN S	B	2	2	4	4	12	24
###	MB207727	SARIKA MALLYA U	A						
###	MB207728	SATISHKUMAR K PILLE	D						
###	MB207729	SHARAN BANDRAD	A						
###	MB207730	SHARVANI M S	A						
###	MB207731	SHASHANK Y	A						
###	MB207732	SHETTY LAVANYA SHEKHAR	A						
###	MB207733	SHISHIR.S.ACHARYA	C	2	2	5	0	11	20
###	MB207734	SHIVAKUMAR C H	C						
###	MB207735	SHIVASUBRAMANYAM S PATANGI	A						
###	MB207736	SHREE VAISHNAVI SUTRAVE	B	2	2	4	5	12	25
###	MB207737	SHRESTA B BHAT	A						
###	MB207738	SHRUTHI G	C						
###	MB207739	SHRUTHI.R	A						
###	MB207740	SIDDHANT BHARAT MUCHAKANI	C						
###	MB207741	SINDHU L DABEER	A						

###	MB207742	SIRISHA K J	A						
###	MB207743	SNEHA GOWDA R	A						
###	MB207744	SOUBHAGYA BHAT	B	3	2	2	4	12	23
###	MB207745	SPARSHA S	D						
###	MB207746	SRILAXMI	A						
###	MB207747	SRIPOORNA INDURKAR	A						
###	MB207748	SRUSHTI B R	A						
###	MB207749	SUBHASHINI K N	B	3	2	4	4	12	25
###	MB207750	SUHAS H	C						
###	MB207751	SUHAS M	D						
###	MB207752	SUHAS N K	B	2	2	4	4	14	26
###	MB207753	SUJAY SHAH	A						
###	MB207754	SUJAYA BHAT	C						
###	MB207755	SUKANNYA DALAL	A						
###	MB207756	SUMIT NAGANATH	C						
###	MB207757	SUPREETH S	D						
###	MB207758	SURAJ G S	B	2	2	4	4	12	24
###	MB207759	SURAJ HS	A						
###	MB207760	SURAJ.S.P	A						
###	MB207761	SWATI VINAYAK HEGDE	B	2	2	5	4	14	27
###	MB207762	TALWAR PRAVEEN GUDDAPPA	D						
###	MB207763	TEJAS ROHIDAS BHANDARI	A						
###	MB207764	TEJASHREE R	A						
###	MB207765	TEJASHWINI LOKAPURAMATH	A						
###	MB207766	TEJASVI GANGADHAR ANGADI	A						
###	MB207767	TEJASWINI PRASANNA HEGDE	D						
###	MB207769	TRIPURESH TIWARI	C						
###	MB207770	TRIVADAN M HEGDE	B	2	2	2	4	14	24
###	MB207771	ULLAS SHRIPAD SHET	A						
###	MB207772	VAIBHAV MALAVIYA	A						
###	MB207773	VARSHA BIRADAR	A						
###	MB207774	VARSHA K	A						
###	MB207775	VELUGU SUJANI KRISHNA	A						
###	MB207776	VIKAS SETH	C						
###	MB207777	VINAY KUMAR G S	B	2	2	3	5	14	26
###	MB207778	VINAYAK GOLIHALLI	D						
###	MB207779	VINAYAK SUBRAY BHAT	B	2	2	5	4	14	27
###	MB207780	YASHASWINI V	D						
###	MB197627	BHARATH P	B	2	2	4	4	13	25

% of Attendan	Marks
75 - 79 %	1
80 - 84 %	2
85 - 89 %	3
90 - 94%	4
95 +	5

No of Student	Marks
1	<=10
0	11
0	12
0	13
0	14
0	15
0	16
0	17
1	18
0	19
2	20
3	21
4	22
5	23
8	25
10	26
2	27
2	28
0	29
0	30







VARSHA BIRADAR	26 mins 48 secs	42 2 0 2 2 2 0 2 0 2 0
SRUSHTI B R	22 mins 33 secs	42 0 2 0 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2
TRIVADAN MAHABALESHWAR HEGDE	26 mins 15 secs	36 0 2 2 2 2 2 2 2 0 2 0 0 2 2 0 2 2 2 0 2 2 2 0 2 2 2 0 2 2 2
MRUTYUNJAYA SANGRESAKOPPA	30 mins 1 sec	44 2 2 2 2 2 0 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2
ANUSHA RAGHAVENDRA HEGDE	29 mins 54 secs	48 2 0
SAMIKSHA S SHETTY	31 mins 22 secs	36 2 2 2 2 0 2 - 0 0 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 -
SHREE VAISHNAVI SUTRAVE	30 mins	42 2 2 2 0 2 2 2 0 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0
VARSHA K	25 mins 26 secs	46 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 0 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2
JANAK KARKERA J	24 mins 58 secs	38 2 2 2 2 2 2 2 2 0 2 2 0 0 2 2 2 0 2 2 2 0 2 0 2 2 2 2 2 2 2 2
TRIPURESH TIWARI	26 mins 32 secs	46 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0
SINDHU L DABEER	25 mins 25 secs	46 2 2 2 0 2 2 2 2 0 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
CHANDAN N H	21 mins 58 secs	44 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 0 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2
KAVYA GANAPATI HEGDE	26 mins	44 2 2 0 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 0 2 2 2
PRASHANTH	28 mins	48 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
KARNIKA MRIDUL	30 mins 13 secs	40 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 0 2 2 2 0 2 0 2 2 2 0 2 2 0 0 2
AMULYA H R	17 mins 24 secs	44 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 0 2 2 0 2 2 2 2 2 2 2 2 2
K KIRTHAN	27 mins 24 secs	46 2 2 0 0 2
CHETRAN S	30 mins 11 secs	44 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0
DISHA SANTOSH NAIK	28 mins 31 secs	40 2 2 0 2 2 2 2 2 0 0 2 2 2 2 2 0 2 2 0 2 2 0 2 2 2 0 2 2 2 2 2
ASHADEEP M HEGDE	24 mins 50 secs	42 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 0 2 2 2 2 2 2 2 0 0 2 0 0
TEJASHWINI LOKAPURAMATH	29 mins 59 secs	44 2 0 0 2 2 2 2 2 2 2 2 2 2 2 2 0 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2
AJEY M	25 mins 20 secs	48 2 2 2 2 0 2
SNEHA GOWDA R	23 mins 36 secs	48 2 2 2 2 2 2 2 2 2 0 2
PUNITHA K	16 mins 56 secs	38 0 0 0 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 0 0 2 0
LIKITH H K	21 mins 50 secs	44 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2
SIRISHA K J	28 mins 19 secs	44 2 0 2 2 2 0 2 0 2 2 2
SUMIT NAGANATH	22 mins 27 secs	46 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2
N PRATHIBHA	24 mins 13 secs	36 0 0 0 0 2 2 2 2 2 2 0 2 2 2 2 0 2 2 2 0 2 2 2 2 2 2 0 2 2 2 2
ADARSHA K	29 mins 33 secs	40 2 2 2 2 2 2 2 0 2 0 2 0 2 2 0 2 2 0 2 2 2 2 0 2 2 2 0 2 2 0 2
SUJAY SHAH	25 mins 52 secs	46 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2
SOUBHAGYA BHAT	23 mins 58 secs	38 2 2 2 2 0 0 2 2 2 2 2 2 2 2 2 0 2 0 2 2 2 2 2 2 2 2 2 2 0 2 0 0
MANOJ K B	26 mins 47 secs	44 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 0 2 2 0 2 2 2 2 2 2 2 2 2
SUKANNYA DALAL	20 mins 57 secs	38 0 2 0 2 2 2 2 2 2 2 2 2 2 2 2 0 2 0 2 2 2 2 0 2 2 2 0 2 2 2 2
ANANYA .C. SHIEH	30 mins	44 2 2 2 2 2 2 2 0 0 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
NIRANJAN M	25 mins 44 secs	40 2 2 2 2 2 0 2 0 2 0 2 2 2 2 2 2 2 0 2 2 2 2 0 2 2 2 0 2 2 2 0
SAHANA M S	22 mins 53 secs	44 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 0 2 2 2 2 2 2 2 2 0 0 2 2 2
INDRANEEL DAS	29 mins 51 secs	40 2 2 2 2 0 2 0 2 0 2 2 0 2 2 0 2 2 0 2 2 2 2 2 2 2 2 0 2 2 2 2
YASHASWINI V	30 mins 1 sec	40 0 2 2 0 2 2 0 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 0 2 2 2 0
KAUSHIK CB	16 mins 20 secs	48 2 2 2 2 2 2 0 2
C PRANATHI	27 mins 40 secs	44 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 0 2 0 2 2 2 2 2 0 2 2 2 2
ESHWAR DARSHAN.K.M	24 mins 52 secs	40 2 2 2 2 2 2 2 2 0 0 0 0 2 2 2 2 2 2 0 2 0 2 0 2 2 2 2 2 2 2 2
SUHAS M	29 mins 17 secs	42 2 2 0 0 2 2 2 2 2 0 2 2 2 2 2 0 2 2 2 2 2 2 2 2 0 2 0 2 2 2 2
TEJASHREE R	28 mins 39 secs	32 0 0 2 0 2 2 0 2 0 2 0 0 2 2 2 2 2 2 2 0 2 2 2 0 2 2 0 2 0 2 0
DARSHINI G	30 mins	40 2 2 2 2 2 2 2 2 2 0 2 0 2 0 0 0 2 2 2 2 2 2 0 2 2 2 0 2 2 2 2



## [Quiz-3.8-Cyber Space- Second Internals]

### Question 01 (MC)

Which description is appropriate among the following for e-governance?			MC
			Default mark: 1
			Shuffle the choices? Yes
			Number the choices? A
			Penalty for each incorrect try: 0
#	Answers	Feedback	Grade
A.	To provide fair and unbiased to the citizens		0
B.	To provide technology driven governance		0
C.	To engage, enable and empower the citizens		100
D.	To ensure people's faith in e-commerce application		0
E.			0

### Question 02 (MC)

The use of information technology to improve the ability of government to address the needs of society is known as _____			MC
			Default mark: 1
			Shuffle the choices? Yes
			Number the choices? A
			Penalty for each incorrect try: 0
#	Answers	Feedback	Grade
A.	e-business		0
B.	e-commerce		0
C.	e-governance		100
D.	e-marketing		0
E.			0

### Question 03 (MC)

Which one of the following is not a characteristic of good governance and e-governance that are closely linked and depend on each other?			MC
			Default mark: 1
			Shuffle the choices? Yes
			Number the choices? A
			Penalty for each incorrect try: 0
#	Answers	Feedback	Grade
A.	Accountable		0
B.	Transparent		0
C.	Consciousness		100
D.	Consensus-oriented		0

E.		0
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### Question 04 (MC)

Which of the following mobile payment application is developed by the National Payments Corporation of India based on UPI?		MC
	Default mark:	1
	Shuffle the choices?	Yes
	Number the choices?	A
	Penalty for each incorrect try:	0
#	Answers	Feedback
A.	MYGOV	0
B.	UMANG	0
C.	BHIM	100
D.	PhonePe	0
E.		0

### Question 05 (MC)

Which one of the following is not the vision area of digital India into a digitally empowered society and knowledge economy?		MC
	Default mark:	1
	Shuffle the choices?	Yes
	Number the choices?	A
	Penalty for each incorrect try:	0
#	Answers	Feedback
A.	Infrastructure as utility to every citizen	0
B.	Governance and services on demand	0
C.	Free Wi-Fi access	100
D.	Digital empowerment of citizens	0
E.		0

### Question 06 (MC)

What age group was born after the digital revolution?		MC
	Default mark:	1
	Shuffle the choices?	Yes
	Number the choices?	A
	Penalty for each incorrect try:	0
#	Answers	Feedback
A.	Web kids	0
B.	Digital immigrants	0
C.	Digital natives	100
D.	Digital boomers	0
E.		0

### Question 07 (MC)

Which of the following social network is an example of collaborative encyclopaedia?		MC	
Default mark: 1			
Shuffle the choices? Yes			
Number the choices? A			
Penalty for each incorrect try: 0			
#	Answers	Feedback	Grade
A.	Facebook		0
B.	Googlepedia		0
C.	Wikipedia		100
D.	Twitter		0
E.			0

### Question 08 (MC)

What forms the core of e-governance implementation?		MC	
Default mark: 1			
Shuffle the choices? Yes			
Number the choices? A			
Penalty for each incorrect try: 0			
#	Answers	Feedback	Grade
A.	Network		0
B.	Database		0
C.	e-MIS		100
D.	Regulations		0
E.			0

### Question 9 (MC)

Under which section of IT Act of 2000, stealing any digital asset or information is considered as cybercrime?		MC	
Default mark: 1			
Shuffle the choices? Yes			
Number the choices? A			
Penalty for each incorrect try: 0			
#	Answers	Feedback	Grade
A.	65D		0
B.	67		0
C.	65		100
D.	70		0
E.			0

### Question 10 (MC)

What is the punishment for hacking computers?			MC
		Default mark:	1
		Shuffle the choices?	Yes
		Number the choices?	A
		Penalty for each incorrect try:	0
#	Answers	Feedback	Grade
A.	Three years imprisonment or 10 lakh rupees penalty or both		0
B.	Life imprisonment		0
C.	Three years imprisonment or 2 lakh rupees penalty or both		100
D.	Three years imprisonment or 5 lakh rupees penalty or both		0
E.			0

### Question 11 (MC)

The IT Act became effective from:			MC
		Default mark:	1
		Shuffle the choices?	Yes
		Number the choices?	A
		Penalty for each incorrect try:	0
#	Answers	Feedback	Grade
A.	January 2000		0
B.	December 2000		0
C.	October 2000		100
D.	September 2000		0
E.			0

### Question 12 (MC)

Which among the following with regard to Information Technology Act, 2000 is NOT correct?			MC
		Default mark:	1
		Shuffle the choices?	Yes
		Number the choices?	A
		Penalty for each incorrect try:	0
#	Answers	Feedback	Grade
A.	It shall extend to the whole of India		0
B.	It is an act to provide legal recognition for transactions carried out by means of electronic data		0
C.	It does not apply to any offence or contravention thereunder committed outside India by any person		100

D.	It is the primary law in India dealing with cybercrime and electronic commerce Correct answer		0
E.			0

### Question 13 (MC)

"Digital signature" is defined under which section of IT Act, 2000?			MC
		Default mark:	1
		Shuffle the choices?	Yes
		Number the choices?	A
		Penalty for each incorrect try:	0
#	Answers	Feedback	Grade
A.	Section 6		0
B.	Section 8		0
C.	Section 2		100
D.	Section 1		0
E.			0

### Question 14 (MC)

Information Technology Act, 2000 directed the formation of a Controller of Certifying Authorities to regulate the issuance of?			MC
		Default mark:	1
		Shuffle the choices?	Yes
		Number the choices?	A
		Penalty for each incorrect try:	0
#	Answers	Feedback	Grade
A.	Data license		0
B.	IP address in India		0
C.	Digital signatures		100
D.	Internet service provider license		0
E.			0

### Question 15 (MC)

Which among the following was established under IT Act, 2000 to resolve disputes arising from the law?			MC
		Default mark:	1
		Shuffle the choices?	Yes
		Number the choices?	A
		Penalty for each incorrect try:	0
#	Answers	Feedback	Grade

A.	Technology Disputes Bureau	0
B.	Cyber Administrative Tribunal	0
C.	Cyber Appellate Tribunal	100
D.	IT Disputes Tribunal	0
E.		0

### Question 16 (MC)

Which section of The Information Technology Act 2000 deals with Publication of rule, regulation, etc., in Electronic Gazette?		MC
	Default mark:	1
	Shuffle the choices?	Yes
	Number the choices?	A
	Penalty for each incorrect try:	0
#	Answers	Feedback
A.	Section 12 of the Information Technology Act 2000	0
B.	Section 14 of the Information Technology Act 2000	0
C.	Section 8 of the Information Technology Act 2000	100
D.	Section 20 of the Information Technology Act 2000	0
E.		0

### Question 17 (MC)

Section 41 of the Information Technology Act 2000 deals with _____?		MC
	Default mark:	1
	Shuffle the choices?	Yes
	Number the choices?	A
	Penalty for each incorrect try:	0
#	Answers	Feedback
A.	Generating key pair	0
B.	Surrender of licence	0
C.	Acceptance of Digital Signature Certificate	100
D.	Power to adjudicate	0
E.		0

### Question 18 (MC)

Which of the following is not done by cyber criminals?		MC
	Default mark:	1
	Shuffle the choices?	Yes
	Number the choices?	A
	Penalty for each incorrect try:	0
#	Answers	Feedback

A.	Unauthorised account access	0
B.	Mass attack using Trojans as Botnets	0
C.	Report vulnerability in any system	100
D.	Email spoofing and spamming	0
E.		0

### Question 19 (MC)

Controller of Certifying Authority (CCA) work under?		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 0
#	Answers	Feedback
A.	Prime Minister Office	0
B.	Reserve bank of India	0
C.	Ministry of communication and IT	100
D.	Autonomous body	0
E.		0

### Question 20 (MC)

What is the updated version of the IT Act, 2000?		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 0
#	Answers	Feedback
A.	IT Act, 2007	0
B.	Advance IT Act, 2000	0
C.	IT Act, 2008	100
D.	Advance IT Act, 2008	0
E.		0

### Question 21 (MC)

Authentication is _____		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 0
#	Answers	Feedback
A.	Insertion	0
B.	Modification	0

C.	To assure identity of user on a remote system		100
D.	Integration		0
E.			0

### Question 22 (MC)

_____ is an application of information and communication technology (ICT) for delivering Government Service.		MC	
		Default mark: 1	
		Shuffle the choices? Yes	
		Number the choices? A	
		Penalty for each incorrect try: 0	
#	Answers	Feedback	Grade
A.	Governance		0
B.	Governance and Ethics		0
C.	Electronic Governance		100
D.	Risk and Governance		0
E.			0

### Question 23 (MC)

Data theft includes:		MC	
		Default mark: 1	
		Shuffle the choices? Yes	
		Number the choices? A	
		Penalty for each incorrect try: 0	
#	Answers	Feedback	Grade
A.	Unauthorized attempts to bypass the security mechanisms of an information system or network		0
B.	Use of information and communication technologies to support hostile behaviour		0
C.	Without the permission of the person who is in charge of the computer, to download, copy or extract any data, computer data base or information from computer		100
D.	A form of fraud or cheating of another persons' identity		0
E.			0

### Question 24 (MC)

Which section of IT Act deals with the legal recognition of electronic records?		MC
		Default mark: 1
		Shuffle the choices? No
		Number the choices? A

Penalty for each incorrect try: 0			
#	Answers	Feedback	Grade
A.	Section 2		0
B.	Section 5		0
C.	Section 4		0
D.	Section 6		100
E.			0

### Question 25 (MC)

What is the time limit for filing appeal against the order of Cyber appellate tribunal?		
	MC	
	Default mark: 1	
	Shuffle the choices? Yes	
	Number the choices? A	
	Penalty for each incorrect try: 0	
#	Answers	Feedback
A.	30 days	
B.	90 days	
C.	60 days	
D.	45 days	
E.		

### Question 26 (MC)

Servers are computers that provide resources to other computers connected to a		
	MC	
	Default mark: 1	
	Shuffle the choices? Yes	
	Number the choices? A	
	Penalty for each incorrect try: 33.3	
#	Answers	Feedback
A.	Client	
B.	Mainframe	
C.	Supercomputer	
D.	Network	

### Question 27 (MC)

HTML is used to create		
	MC	
	Default mark: 1	
	Shuffle the choices? Yes	
	Number the choices? A	
	Penalty for each incorrect try: 33.3	
#	Answers	Feedback
A.	Machine language program	

B.	High level program		0
C.	Web page		100
D.	Web server		0

Question 28 (MC)

Which one of the following is not a search engine?		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	Bing	
B.	Google	
C.	Yahoo	
D.	Windows	100

Question 29 (MC)

A program that is used to view websites is called a		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	Browser	100
B.	Web viewer	0
C.	Spreadsheet	0
D.	Word processor	0

Question 30 (MC)

What is the term for unsolicited Email?		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	Spam	100
B.	Backbone	0
C.	Usenet	0
D.	News group	0

Question 31 (MC)

A Search engine is a program to search		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	For information	0
B.	Web pages	0
C.	Web pages for specified index terms	0
D.	Web pages for information using specified search terms	100

Question 32 (MC)

In HTTP, The message sent from the server to the client is called a		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	Demand	0
B.	Request	0
C.	Response	100
D.	A Status-line	

Question 33 (MC)

The tags used for specifying fonts BOLD and Italic in HTML are		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	"<IB'>"	0
B.	HTML < "<B>" and "< >"	0
C.	"<B>" and "< >"	100
D.	<"B!"><IB>"	0

Question 34 (MC)

The general client-server program in the Internet is		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	FTP	0
B.	TEPT	0
C.	TELNET	100
D.	Internet	0

Question 35 (MC)

To change an IP address to xxxx@yyyy.zzzz, we should use the ----- protocol		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	TELNET	0
B.	DNS	100
C.	HTTP	0
D.	NVT	0

Question 36 (MC)

Which segment do eBay, Amazon.com belong		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3
#	Answers	Feedback
A.	B2C	100
B.	B2B	0
C.	C2B	0
D.	C2C	0

Question 37 (MC)

----- Provide security and privacy for the use of web page content		MC
		Default mark: 1
		Shuffle the choices? Yes
		Number the choices? A
		Penalty for each incorrect try: 33.3

#	Answers	Feedback	Grade
A.	SHTTP		100
B.	Html		0
C.	FTP		0
D.	SMTP		0

Question 38 (MC)

Which type of E - Commerce is payment Gateway?			
MC			
Default mark: 1			
Shuffle the choices? Yes			
Number the choices? A			
Penalty for each incorrect try: 33.3			
#	Answers	Feedback	Grade
A.	B2B		0
B.	B2C		0
C.	C2C		0
D.	G2G		0
E.	G2C		100

Question 39 (MC)

Which is the function of specifying access rights to resources related to information security?			
MC			
Default mark: 1			
Shuffle the choices? Yes			
Number the choices? A			
Penalty for each incorrect try: 33.3			
#	Answers	Feedback	Grade
A.	OTP		0
B.	Pin		0
C.	Authorization		0
D.	Passcode		100

Question 40 (MC)

Which of the following authenticates and handles credit card payment for E-Commerce?			
MC			
Default mark: 1			
Shuffle the choices? Yes			
Number the choices? A			
Penalty for each incorrect try: 33.3			
#	Answers	Feedback	Grade

A.	Payment gateway	100
B.	E - Commerce gateway	0
C.	Software gateway	0
D.	E-Wallets	0

#### Question 41 (MC)

What are the important steps to protect information while using social media platforms		MC
		Default mark: 1
		Shuffle the choices? No
		Number the choices? A
Penalty for each incorrect try:		33.3
#	Answers	Feedback
A.	Do not accept friend requests from strangers on social networking sites	0
B.	Do not trust online users unless you know and can trust them in real life	0
C.	Do not share your personal information such as address, phone number, date of birth etc. on social media. Identity thieves can easily access and use this information.	0
D.	Do not share your sensitive personal photographs and videos on social media.	0
E.	All of the above	100

#### Question 42 (MC)

Which of the following is functions of social media for business?		MC
		Default mark: 1
		Shuffle the choices? No
		Number the choices? A
Penalty for each incorrect try:		33.3
#	Answers	Feedback
A.	Are you participating in the conversation and sharing?	0
B.	Are you listening and monitoring what is being said about you?	0
C.	Both A and B	100
D.	None of the above	0

#### Question 43 (MC)

Which of the following is an example of a "phishing" attack?		MC
		Default mark: 1
		Shuffle the choices? No
		Number the choices? A

Penalty for each incorrect try: 33.3			
#	Answers	Feedback	Grade
A.	Sending someone an email that contains a malicious link that is disguised to look like an email from someone the person knows		0
B.	Creating a fake website that looks nearly identical to a real website in order to trick users into entering their login information		0
C.	Sending someone a text message that contains a malicious link that is disguised to look like a notification that the person has won a contest		0
D.	All of the above		100

Question 44 (MC)

Which type of e-commerce focuses on consumers dealing with each other?	MC		
	Default mark: 1		
	Shuffle the choices? Yes		
	Number the choices? A		
Penalty for each incorrect try: 33.3			
#	Answers	Feedback	Grade
A.	c2c		100
B.	b2b		0
C.	b2c		0
D.	c2b		0

Question 45 (MC)

• Which of the following would most likely be an example for the statement : Spreading lies about or posting embarrassing photos of someone on social media	MC		
	Default mark: 1		
	Shuffle the choices? Yes		
	Number the choices? A		
Penalty for each incorrect try: 33.3			
#	Answers	Feedback	Grade
A.	Cyberbullying		100
B.	Phishing		0
C.	Spoofing		0
D.	Sniffing		0
E.	Cybercrime		0

Question 46 (MC)

Which of the following is not an appropriate measure for securing social networking accounts?			MC
			Default mark: 1
			Shuffle the choices? Yes
			Number the choices? A
#	Answers	Feedback	Grade
A.	Strong passwords		0
B.	Link your account with a phone number		0
C.	Never write your password anywhere		0
D.	Always maintain a soft copy of all your passwords in your PC		100

#### Question 47 (MC)

Which of the following usually observe each activity on the internet of the victim, gather all information in the background, and send it to someone else?			MC
			Default mark: 1
			Shuffle the choices? Yes
			Number the choices? A
#	Answers	Feedback	Grade
A.	Malware		0
B.	Spyware		100
C.	Adware		0
D.	All of the above		0

#### Question 48 (MC)

• Which social network is considered the most popular for business to business marketing?	MC
	Default mark: 1
	Shuffle the choices? Yes

Number the choices? A			
Penalty for each incorrect try: 33.3			
#	Answers	Feedback	Grade
A.	Facebook		0
B.	Orkut		0
C.	Ryze		0
D.	LinkedLn		100

#### Question 49 (MC)

• All of the following are techniques B2C e-Commerce use to attract customers, except:	MC		
	Default mark: 1		
	Shuffle the choices? Yes		
	Number the choices? A		
	Penalty for each incorrect try: 33.3		
#	Answers	Feedback	Grade
A.	Registering with search engines		0
B.	Viral Marketing		0
C.	Online ads		0
D.	Virtual Marketing		100

#### Question 50 (MC)

All electronically mediated information exchanges are known as -----	MC		
	Default mark: 1		
	Shuffle the choices? Yes		
	Number the choices? A		
	Penalty for each incorrect try: 33.3		
#	Answers	Feedback	Grade
A.	E-Business		0
B.	E-Commerce		100
C.	Digital Business		0

D.

Electronic Markets

|0



RV Institute of Management,  
Bangalore

### **COURSE DESIGN, DELIVERY AND ASSESSMENT**

Semester: **II**

Course Code: **2.3**

Course Name: **Managing Human Resources**

Course Faculty: **Dr. Anupama K Malagi**

Section	Course Faculty Name	Signature	Date
A	<b>Dr. Anupama K Malagi</b>		<b>06-03-2020</b>

**Dr. Purushottam Bung**  
**Director, RVIM, Bangalore**  
**(Signature & Date)**

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**Rashtreeya Sikshana Samithi Trust**  
**R V Institute of Management**

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**Session Plan 2020**

**Faculty Name** : Dr. Anupama. K. Malagi  
**Subject Code** : 2.3  
**Subject** : Managing Human Resources  
**Semester & Sections** : II – B Sec  
**Total Number of Sessions** : 35  
**Each Session** : 1 Hour

<b>Session</b>	<b>Description (Topic/Case Analysis/Presentations) (Each session is 2 hours)</b>	<b>References</b>
1	<p><b>Introductory session</b></p> <p>Introduction to the subject</p> <p>Overview of Modules and concepts</p> <p>Introduction to the subject: Relevance of HRM in today's context.</p>	
2	<p>Module 1:</p> <p>Essentials of HCM</p> <p>Nature of HRM, Scope of Human Resource Management, Important functions, evolution of HRM- different stages of evolution, Difference with Human Resource Development.</p> <p>Methodology adopted will be discussion method where students are encouraged to identify the various functions and importance of the concept of people management.</p> <p>Case studies</p>	<b>Human Resource Management- Gary Dessler</b>
3	<p>Contemporary issues and practices in HRM changing concept of HRM in India and in the globe.</p> <p>The focus will be on facilitating students to appreciate the various contemporary issues pertaining to Human Resource Management.</p> <p>Discussion will be carried out regarding the changing economic environment and the issues and challenges faced by India.</p> <p>Contemporary issues will be discussed. Students will be given the</p>	<b>Human Resource Management- Gary Dessler</b>

	assignment of making presentations regarding the HRM practices in other countries.	
4	<p>Module 2:</p> <p>Human Capital Planning and Employee Hiring</p> <p>An introductory explanation will be given regarding the various aspects of a job. Discussion pertaining to Job Analysis- meaning and essentials of job analysis and its impact on employee performance; Job Design- meaning and the process involved in job design and finally Job Evaluation- meaning and the methodology adopted for job evaluation.</p> <p>The above concepts will be integrated to understand their impact on employee performance in terms of productivity and motivation.</p> <p>Case studies will be discussed.</p>	<p>Human Resource Management- B              B</p> <p>Mohapatro</p>
5	<p>Human Resource planning- essentials of HRP , various methods involved in planning, Demand forecasting methods to ascertain the demand for labour, analyzing the supply of labour through HR supply forecasting.</p> <p>Identifying the various other factors influencing HRP</p> <p>Case studies pertaining to demand and supply forecasting</p>	<p>Human Resource Management- B              B</p> <p>Mohapatro</p>
6	<p>Meaning and importance of career; various factors affecting an individual's career, introduction about career planning, need for career planning, Ways and means by which an employee can progress in his/her career by means of promotion and transfer; or without proper career planning how it leads to demotion and separation.</p> <p>Students will be asked to make presentations regarding their perception of career planning and how it could be made more effective.</p>	<p>Human Resource Management- Gary Dessler</p>
7		Human

	<p>Introduction to the concept of Recruitment/ Employee Hiring</p> <p>Discussions regarding the various methods of recruitment both traditional and modern methods;</p> <p>Sources of recruitment, both internal and external sources;</p> <p>Employee selection- the process involved in employee selection</p> <p>Students will be given the task of identifying the various steps involved in the process of selection.</p>	<b>Resource</b> Mnagement-Mirza Saiyaddin
8	<p>Comparitive analysis of traditional and modern methods of recruitment:</p> <p>New recruitment practices; emergence of job portals; meaning and significance of online sourcing, employee reference, campus recruitments- how this has emerged as a popular and effective means of recruitment.</p> <p>Case study</p>	<b>Human Resource</b> Mnagement-Mirza Saiyaddin
9	<p>Module 3: Human Resource Development:</p> <p>Meaning of Human resource development and how it is different from human resource management; various components of HRD;</p> <p>Discussion regarding the essential and crucial component viz.,Training- Nature and importance of Training, Different methods of Training and the prime importance of Training Need Analysis.</p>	<b>Training and development-</b> Dr.G.P.Naik
10	<p>Meaning and significance of an HRD Programme- how it benefits the employees' performance, design and implementation of an effective HRD programme;</p> <p>Assignment for students to design an effective training programme and present the same.</p> <p>Case studies</p>	<b>Training and development-</b> Dr.G.P.Naik
11	<p>Meaning of Management Development Programme – design and effective implementation of management development programme.</p> <p>Essential features of MDP</p> <p>Case study</p>	

12	<p>Concept of Executive Development programme;</p> <p>Nature and significance- relevance in organizational functioning;</p> <p>Designing an effective Executive Development Programme</p> <p>Discussion regarding how the process of development in an organization is much beyond training;</p> <p>Discussion regarding the contemporary HRD practices. Students are facilitated to identify and appreciate the various contemporary HRD practices adopted globally.</p> <p>Assignment</p>	<b>Training and development-</b> <b>Dr.T.V.Rao</b>
13	<p>Module 4: Performance Management System</p> <p>Meaning and definition of performance management- its importance and the difference between performance management and performance appraisal;</p> <p>Importance and factors influencing performance management.</p> <p>Case studies</p>	<b>Performance Management system-</b> <b>B.D.Singh</b>
14	<p>Introduction to the various methods of performance appraisal;</p> <p>Traditional methods and modern methods of appraisal;</p> <p>Comparitive study of these two categories of appraisal ;</p> <p>Suitability of different methods under different situations.</p> <p>Presentations to be made by the students</p>	<b>Performance Management system-</b> <b>B.D.Singh</b>
15	<p>Meaning and significance of performance management system;</p> <p>Various methods and models adopted in performance appraisals and performance management systems</p> <p>Linking corporate strategies and policies with HRM</p> <p>Discuss the meaning of corporate strategies and how these can be integrated with HRM policies.</p> <p>Case studies will be discussed and students will make the presentations.</p>	<b>Performance Management system-</b> <b>B.D.Singh</b>
16	<p>Discussions regarding differences between performance management</p>	<b>Human Resource</b>

	<p>system and performance appraisal</p> <p>Students will be facilitated to discuss about the future of performance management system and how it could be made more effective and adaptable in the changing global scenario.</p> <p>Case Study Analysis</p>	Management-Mirza Saiyaddin
17	<p>Module 5:</p> <p>Compensation Management and Employee Relations:</p> <p>Introduction to compensation management- essential components of employee compensation;</p> <p>Meaning of executive compensation- components of executive compensation</p> <p>Numerical problems pertaining to the calculation of compensation of employees</p> <p>Case Study</p>	Performance and compensation management-R.K.Sahu & Varsha Dikshit
18	<p>Discussion regarding factors affecting employee compensation;</p> <p>Employee incentive schemes- Monetary incentives and non-monetary incentives;</p> <p>Importance of incentives in determining employee motivation and resulting performance.</p> <p>Meaning of individual incentives and group incentives in the organization.</p> <p>Case study</p>	Performance and compensation management-R.K.Sahu & Varsha Dikshit
19	<p>Meaning and significance of employee incentive system- its effectiveness in determining the performance of employees,</p> <p>Meaning of Fringe benefits and how these benefits help in motivating the employees towards better performance.</p>	Performance and Compensation Management-B.D.Singh
20	<p>Discussion regarding contemporary issues in compensation management</p> <p>Recent trends in compensation management; various innovative methods and components of compensation of employees</p> <p>Human resource Information system</p>	Performance and compensation management-

	Need for HRIS , objectives , process of HRIS	R.K.Sahu
21	Meaning and nature of Industrial Relations: Importance of maintaining cordial employee relations, Meaning of employee relations; Need for maintaining good employee-employer relations	Human resource management —Mirza Saiyaddin
22	Industrial Disputes: Laws and legislations governing industrial disputes; Resolution of industrial disputes; Employee grievances and grievance handling mechanism in the organizations; Role of Trade Unions and their relevance in the organizational functioning	Human Resource Mnagement- Jyothi ad Venkatesh
23	Module 6: Strategic Human Resource Management: Introduction to strategic HRM; Characteristics of Strategic HRM; Differences between Strategic HRM and traditional HRM  Case study	Human resource Management- R.Wayne Mondy
24	Scope of Strategic Human resource Management; Its role in present day organizational functioning : SHRM Vs Conventional HRM; Barriers to strategic HRM  Students will be facilitated to identify, and appreciate the importance of strategic human resource management practices in present day scenario.	Human resource Management- R.Wayne Mondy
25		

	<p>Discussion about the various barriers for the implementation of SHRM;          Linking HR strategy with business strategy;          Students will be introduced to the practical aspects of an integrated approach;          Case study analysis</p>	
26	<p>Students will be asked to make presentations regarding the integrated approach towards implementing Strategic HRM practices in the organization.</p>	
27	<p>Discussion regarding the importance of implementing strategic human resource practices both at the micro and macro level.          Live case studies will be discussed taking present day organizational situations.            Case studies will be discussed</p>	
28	<p>Importance of aligning HR strategy with business strategy;          Analyzing the impact of strategic HRM practices on the business performance.          The impact will be studied from various dimensions ;          Students will be given the assignment of presenting case study analysis.</p>	Human Resource Management- Gary Dessler
29	<p>REVISION           Case studies will be discussed</p>	
30	<p>REVISION           Case studies will be discussed</p>	

#### **Reference Books Recommended:**

<b>Sl No</b>	<b>Name of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>
1	Human Resource Management	V S P Rao	Excel Books
2	Human Resource Management Text and Cases	K Aswathappa	Mc Graw Hill
3	Human Resource Management	Wayne Mondy and Robert Noe	Pearson
4	Human Resource Management	Shashi K Gupta and Rosy Joshi	Kalyani Publications
5	Human Resource Management	Mirza S Saiyadin	Mc Graw Hill
6	Managing Human Resources	Wayne F Cascio	Tata McGraw Hill
7	Human Resource Management	Mirza Saiyaddin	Tata McGraw Hill

**Assignment:**

Two assignments are planned for the students as part of this course. The first assignment is pertaining to a multimedia case based on which students have to identify and document the key takeaways from the case. This has to be submitted individually. The video case will cover all the basic concepts of HR. It will be mapped to modules 1 to 5. Marks will be assigned based on the concept clarity, presentation and adhering to time lines for submission.

The second assignment will be pertaining to application of the knowledge that students have gained regarding module 2 and module 5 wherein they will be assigned the task of designing job description and job specification for a given job role/position. This pertains to L4 & L5 levels of learning (Blooms levels)

**Internal Assessment**

<b>Sl.No.</b>	<b>Criteria</b>	<b>Weightage</b>
1	Attendance	5
2	Internal Exam	10
3	Assignment I submission/presentation	05

<b>4</b>	<b>Assignment II submission/presentation</b>	<b>05</b>
<b>5</b>	<b>Quiz- QuikIrn</b>	<b>05</b>

**Course outcomes :**

After completion of this course, the student will be able to develop:

**CO1:** Integrated perspective on role of HRM in modern business. Ability to plan human Resources, HR Audit process and global perspective including HRIS

**CO2:** Competency to recruit, train, and appraise the performance of employees

**CO3:** Rational design of compensation and salary administration

**CO4:** Ability to understand the various issues pertaining to employee relations

**CO5:** Ability to handle employee issues and evaluate the new trends in HRM

**CO6:** Ability to apply the concepts in the Global perspective

**PROGRAM OUTCOMES (POS)**

<b>PO1</b>	Apply knowledge of management theories and practices to solve business problems
<b>PO2</b>	Foster Analytical and critical thinking abilities for data-based decision making
<b>PO3</b>	Ability to develop Value based Leadership
<b>PO4</b>	Ability to understand, analyze and communicate global, economic, societal, cultural, legal and ethical aspects of business
<b>PO5</b>	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment
<b>PO6</b>	Ability to identify business opportunities, frame innovative solutions and launch new business ventures or be an intrapreneur
<b>PO7</b>	Ability to deal with contemporary issues using multi-disciplinary approach with the help of advanced Management and IT tools and techniques
<b>PO8</b>	Ability to apply domain specific knowledge and skills to build competencies in their respective functional area.
<b>PO9</b>	Ability to engage in research and development work with cognitive flexibility to

	create new knowledge and be a lifelong learner
P10	Ability to understand social responsibility and contribute to the community for inclusive growth and sustainable development of society through ethical behavior
P11	Ability to function effectively as individuals and in teams through effective communication and Negotiation skills.

Dr.Anupama.K.Malagi  
 Professor  
 RVIM

Dr. Purushottam Bung  
 Director  
 RVIM

Surname	First name	Institution	Department	Email address	Started on	Completed	Time taken	Grade/35.00
Rashmi .		R V Institut	- Sem - Sec	4090krishn	5/7/2020 14:00	5/7/2020 14:26	26 mins 41	24
Mahesha S		R V Institut	- Sem - Sec	maheshas2	5/7/2020 14:00	5/7/2020 14:34	34 mins 18	20
rakshith p s		R V Institut	- Sem - Sec	rakshithbh	5/7/2020 14:00	5/7/2020 14:34	34 mins 6 :	17
MB197687 Nikita L		R V Institut	- Sem - Sec	nikitalohi4c	5/7/2020 14:00	5/7/2020 14:21	20 mins 43	18
MB197695 PRAJEETH GOUTHAM		R V Institut	- Sem - Sec	prajeethgo	5/7/2020 14:00	5/7/2020 14:35	34 mins 49	20
Pooja Billava.L	Pooja billava .L	R V Institut	- Sem - Sec	poojabillav	5/7/2020 14:00	5/7/2020 14:20	19 mins 51	20
Vikram Rathod		R V Institut	- Sem - Sec	rathod.vikr	5/7/2020 14:00	5/7/2020 14:32	31 mins 46	21
POORNIMA PATIL		R V Institut	- Sem - Sec	poornimmap	5/7/2020 14:00	5/7/2020 14:35	34 mins 47	22
Thejasvi N		R V Institut	- Sem - Sec	thejasvinit	5/7/2020 14:00	5/7/2020 14:35	35 mins 2 :	22
SPAVAN KUMAR		R V Institut	- Sem - Sec	pavan8296	5/7/2020 14:00	5/7/2020 14:35	35 mins 1 :	21
prithvi shankaranarayana hegde		R V Institut	- Sem - Sec	prithvisheg	5/7/2020 14:00	5/7/2020 14:35	34 mins 26	21
22 Pranav Pramod Kumar		R V Institut	- Sem - Sec	pranav0071	5/7/2020 14:00	5/7/2020 14:35	34 mins 43	16
MB197771 T H V Tharaga .		R V Institut	- Sem - Sec	t.himawarsi	5/7/2020 14:00	5/7/2020 14:24	23 mins 15	20
Mallikarjun J		R V Institut	- Sem - Sec	smeetakpa	5/7/2020 14:00	5/7/2020 14:35	34 mins 9 :	22
MB197771 Ashwathi Sundaram		R V Institut	- Sem - Sec	arjundhoni	5/7/2020 14:01	5/7/2020 14:31	30 mins 5C	18
Vandana Beejadi Venkatesha		R V Institut	- Sem - Sec	ashwathisu	5/7/2020 14:01	5/7/2020 14:34	33 mins 1 :	20
priyashree.s s		R V Institut	- Sem - Sec	vandana9	5/7/2020 14:01	5/7/2020 14:20	19 mins 2C	24
MB197700 Prathiksha Pawar		R V Institut	- Sem - Sec	priyashree	5/7/2020 14:01	5/7/2020 14:30	29 mins 35	18
Reshma Hegde		R V Institut	- Sem - Sec	prathiksha1	5/7/2020 14:01	5/7/2020 14:30	29 mins 15	15
MB197734 Shiva prasad DR		R V Institut	- Sem - Sec	reshhieg21	5/7/2020 14:01	5/7/2020 14:16	15 mins 34	15
Shruthi B		R V Institut	- Sem - Sec	search4shin	5/7/2020 14:01	5/7/2020 14:35	33 mins 55	28
Sravanthi T		R V Institut	- Sem - Sec	shruthib13	5/7/2020 14:01	5/7/2020 14:31	30 mins 54	20
Manoj Katti		R V Institut	- Sem - Sec	sravanthita	5/7/2020 14:01	5/7/2020 14:36	34 mins 5C	18
Keerthan Kamath		R V Institut	- Sem - Sec	kattimanoj	5/7/2020 14:01	5/7/2020 14:34	32 mins 2C	16
Karan SK		R V Institut	- Sem - Sec	keerthan.k	5/7/2020 14:01	5/7/2020 14:31	30 mins	18
NARAHARI K K		R V Institut	- Sem - Sec	karansk386	5/7/2020 14:01	5/7/2020 14:36	34 mins 43	19
PRATEEK BHAT		R V Institut	- Sem - Sec	rahari2111	5/7/2020 14:01	5/7/2020 14:36	34 mins 57	16
Sainath Vinayak Kulkarni		R V Institut	- Sem - Sec	prateekbh	5/7/2020 14:02	5/7/2020 14:30	28 mins 32	34
MB197704 Pushpa Pranitha T		R V Institut	- Sem - Sec	sainathkulk	5/7/2020 14:02	5/7/2020 14:25	23 mins 9 :	16
AKSHAY K R		R V Institut	- Sem - Sec	pranithatai	5/7/2020 14:02	5/7/2020 14:35	33 mins 32	20
SUSHMA BHAT K		R V Institut	- Sem - Sec	akshay99.I	5/7/2020 14:02	5/7/2020 14:32	29 mins 42	21
				sushbbhat1C	5/7/2020 14:02	5/7/2020 14:17	14 mins 44	21

43	IVB187743	SOUJANYA HEGDE		5	5	9	9	28
44	MB187746	SOUMYA ASHOK ANGADI		4	5	9	5	23
45	MB187747	SOWJANYA BHAT B		4	5	9	9	27
46	MB187748	SUDEEP B HONNALLI		3	5	9	8	25
47	MB187751	SUDHIR BALAPPA HONOLE		4	2	9	5	20
48	MB187752	SUJAY WADGAVE		3	3	3	3	12
49	MB187753	SURABHI R		5	5	9	8	27
50	MB187754	SUTHANTH SURESH BHOVI		5	5	8	8	21
51	MB187757	SURABHI R		3	5	5	8	26
52	MB187763	TAWKEER AKRAM BHAT		Final CO Attainment	5	9	8	26
53	MB187764	THIMMAREDDY M	Percentage	Level	Percentage	3	5	5
54	MB187768	VABHAV S NAGARAJ	C01	3	#DIV/0!	4	#DIV/0!	9
55	MB187769	VARIJA MADHURANATH	C02	3	#DIV/0!	4	#DIV/0!	9
56	MB187771	VARUN MENASHINAKAI	C03	2	#DIV/0!	3	#DIV/0!	5
57	MB187775	VINAYAK KALLOLI	C04	2	#DIV/0!	4	#DIV/0!	5
58	MB187777	VISHNU S	C05	2	#DIV/0!	4	#DIV/0!	9
59	MB187778	VISHRAM R WALVEKAR		4	5	8	8	25
60	MB187779	VISHVAS T V		4	5	9	8	26

MB187775	VIEW A	PO1	PO2	PO3	PO4	PO5	PO6
C01	2	1	1		2	1	
C02	2	2	2	2	1	2	
C03	1	1	1				
C04	1	2	2	2			2
C05	1	1		1	1		1

**LEVEL**    3-Substantial    2-Moderate    1-Slight    "—" No relation

sheela ravish hegde	R V Institut - Sem - Sec	hegadeshe Finished	5/7/2020 14:03	5/7/2020 14:23	19 mins 56
Nithin varma m	R V Institut - Sem - Sec	nithinvarm Finished	5/7/2020 14:03	5/7/2020 14:33	30 mins 3 :
Syed Asif pasha	R V Institut - Sem - Sec	pashasif30 Finished	5/7/2020 14:04	5/7/2020 14:38	34 mins 16
Shreya S	R V Institut - Sem - Sec	shreya280c Finished	5/7/2020 14:04	5/7/2020 14:31	27 mins
Sagar Desai	R V Institut - Sem - Sec	sagardesai Finished	5/7/2020 14:04	5/7/2020 14:38	33 mins 2C
Nikhil K	R V Institut - Sem - Sec	nikhilnike1 Finished	5/7/2020 14:05	5/7/2020 14:20	15 mins 1C
Shravya Shetty	R V Institut - Sem - Sec	shettyshrav Finished	5/7/2020 14:06	5/7/2020 14:38	31 mins 46
Prajna Pramanik	R V Institut - Sem - Sec	prajnapram Finished	5/7/2020 14:06	5/7/2020 14:41	34 mins 45
S RAJASHRI .	R V Institut - Sem - Sec	rajashi.srir Finished	5/7/2020 14:06	5/7/2020 14:41	35 mins 1 :
Shreya Deshpande	R V Institut - Sem - Sec	shreyadest Finished	5/7/2020 14:07	5/7/2020 14:26	19 mins 12
MOHD ZEESHAN ATHANI	R V Institut - Sem - Sec	zeeshan_at Finished	5/7/2020 14:07	5/7/2020 14:40	32 mins 57
R N ROHITĀ	R V Institut - Sem - Sec	rohitrohi43 Finished	5/7/2020 14:09	5/7/2020 14:38	29 mins 31
shahista parveen	R V Institut - Sem - Sec	shaistano Finished	5/7/2020 14:09	5/7/2020 14:32	23 mins 11
MB197747 srinidhi BK	R V Institute of Managementsrinidhibk	srinidhibk5 Finished	5/7/2020 14:09	5/7/2020 14:37	27 mins 53
Tejashwini S	R V Institut - Sem - Sec	tejashwini_ Finished	5/7/2020 14:15	5/7/2020 14:37	22 mins 1C
Leelavati Thite	R V Institut - Sem - Sec	preetibhitit Finished	5/7/2020 14:15	5/7/2020 14:36	20 mins 58
Sandeshsavak S	R V Institut - Sem - Sec	sandeshsav Finished	5/7/2020 14:17	5/7/2020 14:49	32 mins 3C
Sumanth O R	R V Institut - Sem - Sec	sumanth99 Finished	5/7/2020 14:17	5/7/2020 14:40	22 mins 27
Rahul nair H	R V Institut - Sem - Sec	rahulnairrk Finished	5/7/2020 14:31	5/7/2020 15:00	28 mins 13
Suraj Muthu	R V Institut - Sem - Sec	mas.suraj@ Finished	5/7/2020 14:33	5/7/2020 15:00	26 mins 29
SWATI KUMARI	R V Institut - Sem - Sec	nkprincessi Finished	5/7/2020 14:33	5/7/2020 15:00	26 mins 24
keshav aditya	R V Institute of Managementkeshavadit	keshavadit Finished	5/7/2020 14:34	5/7/2020 15:00	25 mins 46
2 Tharika Devi A	R V Institut - Sem - Sec	tharikaathi Finished	5/7/2020 14:34	5/7/2020 15:00	25 mins 7 :
Sushmitha P	R V Institut - Sem - Sec	sushmithaç Finished	5/7/2020 14:41	5/7/2020 15:00	18 mins 52
Shreya Shahapurkar	R V Institut - Sem - Sec	shahapurk Finished	5/7/2020 14:43	5/7/2020 15:00	16 mins 32

Overall average

20.4

25	MB187693	POOJA RAMANNAVAR	4	4	9	9	7	24
26	MB187695	POORVIK GOWDA N N	4	4	3	8	8	23
27	MB187697	PRADYUMNA KUMAR	4	4	3	9	9	20
28	MB187701	PUNEETH P GOPALAPURA	3	3	8	9	9	23
29	MB187705	NAMONI NOMAR	3	3	9	9	9	28
30	MB187704	RAKHENDRA KAWALE	2	2	9	7	7	21
31	MB187707	RAMKRISHNA SHIVAPPA WATHARE	3	4	8	8	13	28
32	MB187711	REDDAMMA D S	4	3	3	9	11	27
33	MB187712	ROHAN KRISHNA KULKARNI	4	4	7	7	7	21
34	MB187713	ROJA V	4	3	8	8	11	26
35	MB187715	S SRIKANTH	4	3	8	8	13	28
36	MB187720	SAGARIKA BANERJEE	4	5	9	9	11	29
37	MB187733	SHARATH V	3	3	7	7	11	24
38	MB187734	SHASHIDHAR PATIL	3	4	8	8	11	26
39	MB187735	SHREYA L BHAT	4	3	8	8	11	26
40	MB187738	SHUBHAM HANGARAGI	4	4	8	8	11	26
41	MB187742	SMITHA SUDHEER SWADI	4	5	8	8	12	29
42	MB187744	SNEHA S V	3	3	7	7	11	24
43	MB187745	SOMESH A SHET	3	3	7	7	11	24
44	MB187746	SOUJANYA HEGDE	4	5	9	9	12	30
45	MB187747	SOUMYA ASHOK ANGADI	4	3	8	8	12	27
46	MB187748	SOWJANYA BHAT B	4	3	9	9	13	29
47	MB187751	SUDEEP B HONNALLI	4	4	7	7	7	22
48	MB187752	SUDHIR BALAPPA HONOLE	4	3	9	9	11	27
49	MB187753	SUIAY WADGAVE	4	3	7	7	8	22
50	MB187755	SUMANTH SURESH BHUVI	5	5	9	9	12	31
51	MB187757	SURABHI R	3	3	8	8	3	17
52	MB187763	TAWKEER AKRAM BHAT	3	3	5	7	10	25
53	MB187764	TIMMAREDDY	3	4	8	8	8	23
54	MB187768	VAIBHAV S NAGARAL	5	3	9	9	8	25
55	MB187769	VARIJA MADHURANATH	3	3	9	9	11	26
56	MB187771	VARUN MENASHINAKAI	3	2	7	7	8	20
57	MB187775	VINAYAK KALLOLI	3	3	8	8	11	25

Presented by -

Sourabh

Soumya



*Rashtreeya Sikshana Samithi Trust*  
**R.V.INSTITUTE OF MANAGEMENT**

**II SEMESTER -B- SECTION**

	I		II	III	IV		V	VI	VII
TIME	9:00AM -	10:00AM --	10:30AM 10:30AM	11:35AM - 11:30AM	12:40PM - 1:40PM	1:40PM - 2:30PM	2:30PM - 3:30PM	3:35PM - 4:35PM	4:40 PM -- 5:40 PM
MON	2.4	BREAK	2.6	2.1	2.5	LUNCH BREAK	2.7		
TUE	2.2		2.5	2.3	2.4		2.6	BM	
WED	2.4		2.3	2.2	2.1		2.6	2.6	FIN MODL
THU	2.5		2.2	2.1	2.4		2.3	2.7 Lab	
FRI	2.1		2.6	2.5	2.3		2.7		
SAT	2.2		2.4	Training program					

SL.NO	CODE	NAME OF THE SUBJECT	FACULTY MEMBER
01	2.1	Entrepreneurship and Start-ups Management	Ms.Uma sharma
02	2.2	Business Research Methods	Dr. N. Suresh
03	2.3	Managing Human Resources	Dr. Anupama K Malagi + Ms. Ramya S
04	2.4	Business Analytics	N. Nagasubba Reddy
05	2.5	Financial Management	Mrs. Pavithra S.T
06	2.6	Production and Operations Research	Ms. Priya Jain
07	2.7	<b>SOFT CORE</b> Employability Skill Development – II	Ms. Payal Jindal Mr Nagasubba Reddy Mr Chandran A
08		Financial Modeling	CA Padmini

*DIRECTOR*

## RUBRICS FOR ASSIGNMENT

MARKING RUBRICS	Excellent 5	Proficient 4	Average 3	Poor 2
<b>Quality of Presented Content</b>	Best and most applicable points are presented while unnecessary content is left out.	Important points are presented while unnecessary content is left out.	Some important points are addressed, but not fully covered.	You fail to make any important points and analyze the material related to the assignment.
<b>Logic of Arguments</b>	Points are logical and well supported by evidence and research.	You make your point, but could present more logically. Points are supported by evidence and research.	You made some points, but they were not logically related to the given context.	You fail to make your point, and do not use the concepts, theories and material presented in the unit.
<b>Interpretation and Application</b>	Demonstrates critical thinking about the given task and the student's own impressions and interpretations of research. It is not merely presented, but is interpreted and applied to overall themes.	Demonstrates critical thinking about the given task and the student's own impressions and interpretations of research. The presentation could be better interpreted and applied to overall themes.	Presentation lacks some critical thinking about the case and the student's own impressions and interpretations of research. It is presented could be better interpreted and applied to overall themes.	Presentation lacks critical thinking about the case and the student's own impressions and interpretations of research. It is not interpreted and applied to overall themes.
<b>Synthesis</b>	Various themes and concepts throughout the analysis are integrated and incorporated to form even stronger support for the thesis. Concepts are not presented independently of one another, but as part of a whole.	Various themes and concepts throughout the analysis are integrated and incorporated to form strong support for the thesis. Concepts, overall, are presented as a whole.	50% of the themes and concepts throughout the analysis are integrated and incorporated to support the thesis. 50% of concepts are presented as a whole.	Themes and concepts are not integrated and incorporated to support the thesis. Concepts are not presented as a whole.

# **TECHNOVIZ SOLUTIONS**

**JOB TITLE:** HR Auditor

**JOB TYPE:** Full Time

**LOCATION:**

India Development Centre, Oracle Technology Park, No. 3,  
Bannerghatta Main Road, Bhavani Nagar,  
S.G. Palya, Bengaluru, Karnataka 560029

**REPORTING TO:** HR Manager

**ABOUT JOB :**

A Human Resource Audit is an important HR management control strategy to review present HR Policies, Procedures, systems and documentation to analyze the improvements to be made in HR operations also to assess statutory compliance with ever-changing rules and regulations. HR audit will provide the feedback about the HR functions to HR managers, which ensure how effective is the personnel programs. It also determines how effectively HR managers are planning and performing their duties.

**MAIN DUTIES/RESPONSIBILITIES:**

- Hiring and Onboarding
- Personnel File Review Evaluating
- Labour Management Relations
- Maintaining & Evaluating Job Profiles
- Training and Development
- Performance Evaluation
- Exit Process

**SKILLS & EXPERIENCE :**

- Master's degree in Human Resource Management or related field ,preferred.
- Should have a wide ambit in Corporate Law.
- Must have a certification from Society of Human Resource Management-Senior Certified Professional(SHRM-SCP).
- Should have taken up Certified HR Auditing Course.
- 5+ year of experience in HR Auditing and should have handled 10+ audits.

"Employees first; customers second".

Vineet Nayar

Vineet Nayar starts off his video by explaining about the situation at which there is a fire on the <sup>base of</sup> building { you with your whole company are on the top of the building . So is it obvious that your employees will listen to you } jumps off or will think before listening to your advice . So Vineet Nayar shares his own story of when had his MBA degree and went for an interview but was not selected { was told that he doesn't fit to that job . Then at that point he made his mind that he should become CEO of ~~the~~ a company { be a leader who care for their employees first . Then later in 2005 he was invited to be the CEO of HCL company . Being CEO he wanted to invert the pyramid of power in the company . The company wherein the power was given to

the leader, he invested and made sure the Employees had power too on their choices.

He realised by interacting to the customers that they want the employee to deliver service properly instead of services as a whole of the company.

Then he decided the policy as employees first, customers second & management third.

Also Vineet made sure of 360 degree review where employees from anywhere across from could rate a manager irrespective of the position.

By this we analyse that organizational power should be proportionate to one's ability to add value, rather than by one's position on the pyramid. He said shout your employees a challenge in a good way & they will fit for you. After this step he took, the company grew to a great extent. At last of the video he tells it was all about his grandmother's vision of his leadership. And lets make this Employees first as reality for all those who wants to get inspired.



### Preparatory Examination – July 2020

MBA 2019-21

II Semester

#### 2.3 – Managing Human Resources

Max. Marks: 35

Duration: 1.5 Hours

#### Course Outcomes (COs)

After completion of the course, students will be able to develop-

O1	Integrated perspective on role of HRM in modern business. Ability to plan human Resources, HR Audit process and global perspective including HRIS
CO2	Competency to recruit, train, and appraise the performance of employees
CO3	Rational design of compensation and salary administration
CO4	Ability to handle employee issues and evaluate the new trends in HRM
CO5	Ability to apply the concepts in the Global perspective

#### Cognitive Levels (CL)

L1	Remember / Recall the concept or Knowledge
L2	Understanding the concept or Knowledge
L3	Application of the concept or Knowledge
L4	Analyzing / Evaluating the concept or Knowledge
L5	Synthesis or Creating new knowledge

Sl. No	Section – A	C L	Marks	COs
<b>Answer any two of the following questions. Each question carries five marks. (5 x 2 =10)</b>				
1	Explain the nature and scope of HRM.	L2	5	CO1
2	Explain the various factors influencing Human Resource Planning.	L2	5	CO2
3	Explain any three contemporary issues in Human resource management.	L4	5	CO4
4	Briefly explain the techniques of job design.	L3	5	CO3

#### Section – B

**Answer any three of the following questions. Each question carries five marks. (3 x 10 =30)**

5	Explain various types of On- the- Job and Off-the- Job Training Methods	L4	10	CO1
6	Critically examine the various sources of recruitment	L4	10	CO2
7	Discuss how performance appraisal is different from performance management system	L3	10	CO4

**Section - C**  
**Case Study – Compulsory (1\*15=15)**

		L4	15	CO4
8	<p>One Monday morning Sanjay Nagpal, a recent recruit from a reputed management institute in Manipal walked into the sales office at Chennai as a new sales trainee. Raghavan, the Zonal Sales Manager for a large computer hardware firm was there to greet him. Raghavan's job consisted of overseeing the work of sales officers, field executives and trainee salesmen numbering over 50 of these 3 areas namely, Chennai, Bangalore and Trivandrum. The sales growth of computer parts and other office equipment in his area was highly satisfactory, especially in recent years- thanks to the developmental initiatives taken by the Govt in spreading computer education in offices, schools, colleges, banks and other institutions.</p> <p>Raghavan had collected several sales reports, catalogues and pamphlets describing in detail the types of office equipment sold by the company. After a pleasant chat about the backgrounds, Raghavan gave Sanjay the collected material and showed him to his assigned desk.</p> <p>Thereafter, Raghavan excused himself and did not return. Sanjay spent the whole day scanning the material and at 5.00 pm, he picked up his things and went home.</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. What do you think about Raghavan's training method?</li> <li>2. What types of sales training programmes would you suggest?</li> <li>3. What training method would have been best under the circumstances? Would you consider OJT, simulation or experiential methods?</li> </ol>			

**R.V.INSTITUTE OF MANAGEMENT**

**MBA PROGRAMME**

**II Semester**



**Final Internal Assessment Marks out of 30 (Batch - 2019-2021)**

**Subject : Managing Human Resources**

**Subject Code: 2.3**

**Name of the Faculty : Dr Anupama K Malagi**

**Section : B**

Sl. No	University Registration Number	Name of the Student	Attendance	Preparatory Exam	Assignment	Presentation	Quiz	Out of 30
			5	10	5	5	5	
1	MB197619	Ashwathi Sundaram	5	8	5	4	4	26
2	MB197771	Hima Varsha Tharaga. T	5	8	5	4	4	26
3	MB197655	K.R. Akshay	5	8	3	3	2	21
4	MB197657	Karan S.K.	5	10	3	4	3	25
5	MB197660	Keerthan Kamath	5	8	3	3	2	21
6	MB197662	Keshav Aditya	4	8	4	4	2	22
7	MB197668	Leelavathi .B. Thite	5		4	4	3	16
8	MB197672	Mahesha S	4	8	4	3	2	21
9	MB197674	Mallikarjun J	5	8	4	4	2	23
10	MB197677	Manoj Basappa Katti	5	8	3	3	2	21
11	MB197680	Mohd Zeeshan Athani	5	10	4	4	3	26
12	MB197685	Narahari K.K	5	8	4	3	3	23
13	MB197686	Nikhil .K	4	8	3	3	2	20
14	MB197687	Nikita L	5	6	4	4	3	22
15	MB197689	Nithin Shashindran	1	6	3	3	2	15
16	MB197690	Nithin Varma M	4	6	4	3	3	20
17	MB197692	Pooja Billava .L	5	8	4	3	2	22
18	MB197694	Poornima D Patil	5	10	4	3	2	24
19	MB197695	Prajeeth A Goutham	5	10	4	4	3	26
20	MB197696	Prajna Pramanik	5	8	4	4	4	25
21		Pramod Parashar M P						
22	MB197698	Pranav Pramod Kumar	5	10	3	4	3	25
23	MB197699	Prateek Bhat	2	6	3	2	2	15
24	MB197700	Prathiksha Pawar	5	7	4	3	3	22
25	MB197701	Prithvi Shankaranarayana Hegde	5	8	4	3	3	23
26	MB197703	Priyashree. S	5	8	4	3	2	22
27	MB197704	Pushpa Pranitha T	4	6	4	3	3	20
28	MB197705	R N Rohit	1	8	3	3	3	18
29	MB197707	Rahul Nair .H	1	6	4	3	2	16
30	MB197715	Rajashree .S	5	8	5	4	4	26
31	MB197709	Rakshith P.S	5	6	4	3	3	21
32	MB197712	Rashmi	4	10	4	4	4	26
33	MB197713	Reshma Subray Hegde	5	8	4	3	3	23
34	MB197714	S. Pavan Kumar	5	10	4	3	2	24
35	MB197716	Sagar Murlidhar Desai	2	8	4	4	4	22

36	MB197718	Sainath Vinayak Kulkarni	5	4	4	3	4	20
37	MB197724	Sandeshsavak S	5	6	4	3	3	21
38	MB197727	Shahista Parveen	5	6	4	4	3	22
39	MB197732	Sheela Ravish Hegde	5	10	4	3	3	25
40	MB197734	Shivaprasad D R	5	10	4	4	3	26
41	MB197733	Shravya Sunder Shetty	4	10	4	4	4	26
42	MB197736	Shreya S	5	8	4	3	3	23
43	MB197738	Shreya Satish Deshpande	5	8	4	4	4	25
44	MB197737	Shreya Shahapurkar	5	8	4	4	4	25
45	MB197740	Shruthi B	5	10	4	3	3	25
46	MB197743	Smeeta Patil	5	8	4	3	3	23
47	MB197745	Spoorthy M S						
48	MB197746	Sravanthi T	5	10	4	3	4	26
49	MB197747	Srinidhi B K	2	6	4	3	2	17
50	MB197752	Sumanth O R	1	8	3	3	2	17
51	MB197755	Suraj Muthu	5	8	4	4	4	25
52	MB197757	Sushma Bhat K	5	8	4	4	4	25
53	MB197759	Sushmitha P	5	10	4	3	3	25
54	MB197760	Swati Kumari	5	10	4	4	3	26
55	MB197762	Syed Asif Pasha	5	8	3	4	3	23
56	MB197768	Tejashwini S	5	8	4	3	3	23
57	MB197769	Thanika Devi	5	10	4	4	3	26
58	MB197770	Thejasvi N	5	8	4	3	3	23
59	MB197773	Vandana Beejadi Venkatesha	5	8	4	4	3	24
60	MB197778	Vikram Rathod	3	8	3	4	3	21



<b>% of Attendance</b>	<b>Marks</b>
Upto 74%	1
75% - 80%	2
81% - 85%	3
86% - 90%	4
Above 91%	5

<b>No of Students</b>	<b>Marks</b>
0	<b>&lt;=10</b>
0	<b>11</b>
0	<b>12</b>
0	<b>13</b>
0	<b>14</b>
2	<b>15</b>
2	<b>16</b>
2	<b>17</b>
1	<b>18</b>
0	<b>19</b>
4	<b>20</b>
7	<b>21</b>
7	<b>22</b>
9	<b>23</b>
3	<b>24</b>
10	<b>25</b>
11	<b>26</b>
0	<b>27</b>
0	<b>28</b>
0	<b>29</b>
0	<b>30</b>



