



RV Institute of Management®

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to Bangalore City
University

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REPORT ON
APTITUDE SKILLS TRAINING
Conducted by: Center for Career Development
Trainer: Chidanand, Consultant Trainer, Bangalore

Date	Topics Covered	Class	No of students
29-06-2024	Time speed & Distance	2nd Semester MBA (2023-25)Section -A	60
29-06-2024	Time speed & Distance	2nd Semester MBA (2023-25)Section -C	60
13-07-2024	Data Interpretation	2nd Semester MBA (2023-25)Section -B	60
13-07-2024	Data Interpretation	2nd Semester MBA (2023-25)Section -A	60
13-07-2024	Analytical Reasoning	2 nd Semester MBA (2023-25) All batch	180
26-07-2024	Syllogism & AR	2nd Semester MBA (2023-25)Section -c	60
26-07-2024	Syllogisms & AR	2nd Semester MBA (2023-25)Section -A	60
26-07-2024	Clocks	2nd Semester MBA (2023-25)Section –A, B C	180
10-08-2024	Clocks	2nd Semester MBA (2023-25)Section -B	60
10-08-2024	Clocks	2nd Semester MBA (2023-25)Section -A	60

Overview:

As part of the aptitude skill development sessions for MBA students (Batch 2023–25), **Mr. Chidanandh**, Consultant Trainer, conducted training on **Number Systems, Number Series, Blood Relations, and Directions**. These sessions were designed to strengthen students' logical reasoning, quantitative ability, and problem-solving skills, which are critical for placement preparation and competitive examinations.

Objectives of the Training Sessions:

- To strengthen **quantitative aptitude and logical reasoning** capabilities.
- To build **speed and accuracy** in solving aptitude problems.
- To familiarize students with **frequently tested concepts** in campus recruitment tests.
- To develop **problem-solving strategies and shortcut methods**.
- To encourage **active participation and practice** through interactive learning.

Agenda / Flow of the Event:

- **Concept Introduction** – Explanation of fundamentals for each topic.
- **Illustrative Examples** – Solving model problems step-by-step.
- **Practice Exercises** – Students solved problems individually and in groups.
- **Shortcut Methods & Tips** – Quick-solving strategies for time-bound tests.
- **Interactive Q&A** – Students clarified doubts with real-time problem solving.
- **Summary & Key Takeaways** – Recap of concepts and practical applications.

Learning Highlights:

- Students gained strong conceptual clarity on **number systems and number patterns**.
- Logical reasoning abilities were enhanced through **blood relations and direction problems**.
- Emphasis was placed on **accuracy, speed, and problem-solving techniques**.
- Students practiced extensively, improving their **confidence for competitive exams and placements**.

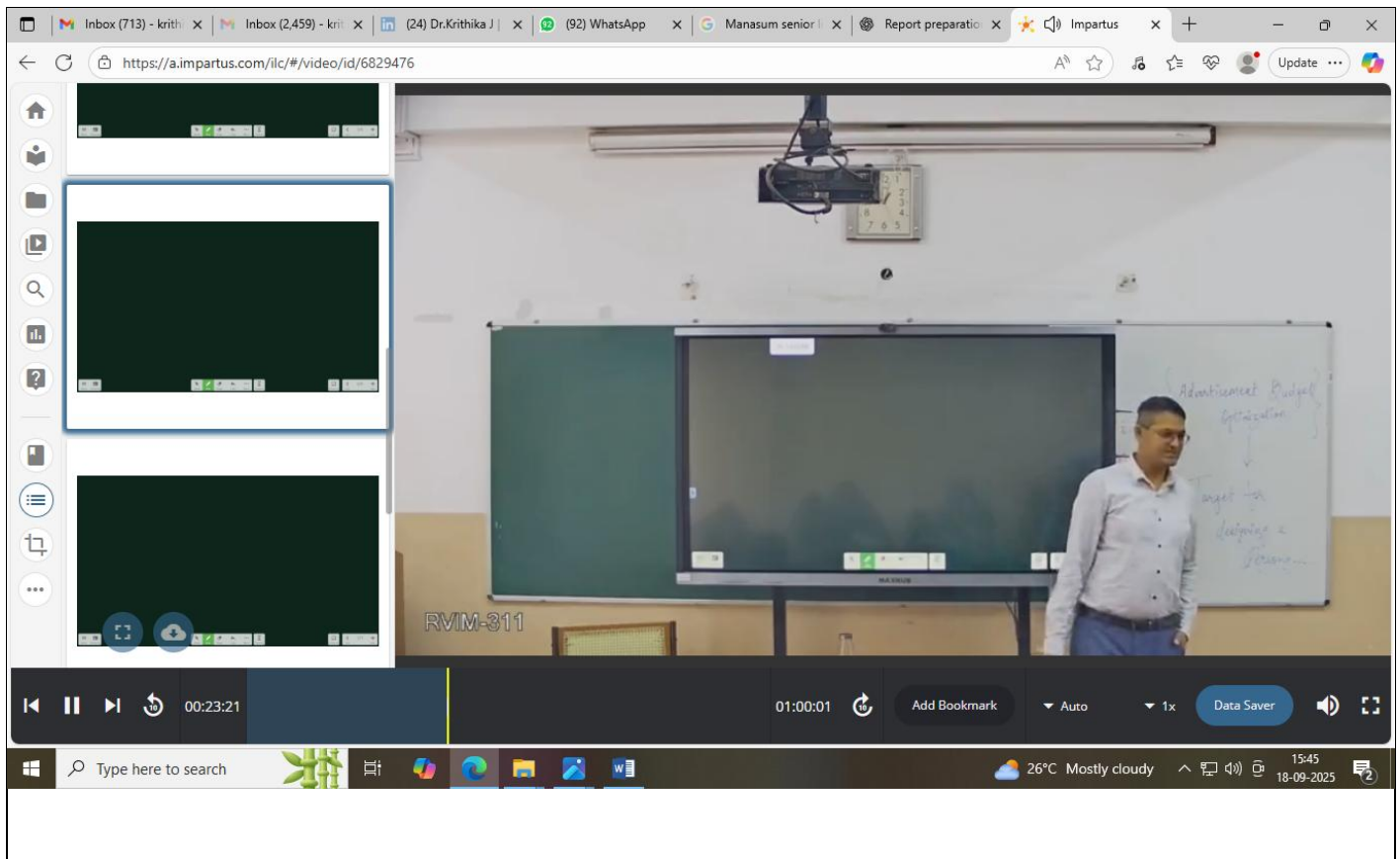
Student Engagement:

The sessions were highly participatory, with students actively solving problems, discussing solutions, and attempting exercises under time constraints. Interactive discussions made the sessions engaging and effective.

Outcome / Takeaway:

Students reported an improved understanding of quantitative and logical reasoning concepts. The training enhanced their readiness for **aptitude tests in placements and competitive examinations**.

Photo Gallery;



Sd/-



Dr.Purushottam Bung
Professor & Director RVIM