## **RVIM - TPO**

| KVIWI - IFU    |  |  |         |  |  |  |
|----------------|--|--|---------|--|--|--|
| Categ<br>ories | Goals  | % Weightage  | Remarks |  |  |  |
| Placements     |  |  |         |  |  |  |
|                | a. Planning and organizing various Placement drives in campus for all programs.  b. Managing Recruiters correspondence and feedbacks. c. Finding, informing and managing Pooled Placement drives. d. Keeping regular communication with students and closely tracking all placement activity (referrals, interviews, aptitude tests, offers,etc) e. Find Placement opportunities for eligible students in the job market by establishing a rapport with the industry people. f. Using available technical platforms like First Naukari for enhancing placement opportunities. Liasing with other Institutions Placement Officers to enhance placement opprtunities for our students  | 5. 10% increase in the median salary (10%) + Attracting 10 new companies every year (10%) +100% Placements 4. 7-9% increase in the median salary (5%)+ Attracting 7-9 new companies every year (10%)+ 97-99% Placements 3. 4-6% increase in the median salary + Attracting 4-6 new companies every year + 95-97% Placemets 2. 2-3% increase in the median salary + Attracting 2-3 new companies every year+ 91-94% Placements 1. No increase + no new companies + < 90% Placement. | 25%     |  |  |  |
|                | Career Counselling, Training and development, Add On Courses, Internships  |  |         |  |  |  |
|                | <ul> <li>Organize Personality Development and Pre Placement Training's. for all programs.</li> <li>Organize Add On and Certificate courses (Domain specific)</li> <li>Connect with corporates Professional trainers and institutes for technical and soft skills trainings</li> <li>Organize guest lectures or Presentations on contemporary topics by experts</li> <li>Developing Training Calendar</li> <li>Offering Value added course/certification courses/MOOCs</li> <li>Motivate students to develop Technical knowledge and soft skills in terms of career planning and goal setting.</li> <li>To motivate students who aspire for higher studies and guiding them to take competitive exams.</li> <li>Guide students to prepare professional resumes.</li> <li>Connecting with Alumni.</li> </ul> | 5 - Substantially Exceeds Expectations 4 - Exceeds Expectations 3 - Meets Expectations 2 - Approaching Expectations 1 - Requires Significant Improvement   | 10%     |  |  |  |

| External Connect   |   |             |  |  |  |  |
|--|---|-------------|--|--|--|--|
| - Activities and initiatives to strengthen Centre (Centre wise)  | 1 - Requires Significant Improvement  |             |  |  |  |  |
| =  | 2 - Approaching Expectations  | 5%          |  |  |  |  |
| *  | 3 - Meets Expectations  | <b>5</b> 0/ |  |  |  |  |
| •  | 4 - Exceeds Expectations  |             |  |  |  |  |
|  | 5 - Substantially Exceeds Expectations  |             |  |  |  |  |
| (Department wise)  | 1 - Requires Significant Improvement  |             |  |  |  |  |
|  | 1 - Requires Significant Improvement  |             |  |  |  |  |
| =  | 2 - Approaching Expectations  | 5%          |  |  |  |  |
| •  | 3 - Meets Expectations  |             |  |  |  |  |
|  | <ul><li>5 - Substantially Exceeds Expectations</li><li>4 - Exceeds Expectations</li></ul> |             |  |  |  |  |
| Administration 0 Management Equilitation/agent/a | 5 Culturation Decreeds Computations   |             |  |  |  |  |
|  | 1 - Requires Significant Improvement  |             |  |  |  |  |
|  | 2 - Approaching Expectations  | 5%          |  |  |  |  |
| •  | 3 - Meets Expectations  | 50/         |  |  |  |  |
| compliance activities. Institution governance and other like   | 4 - Exceeds Expectations  |             |  |  |  |  |
| Administration & Management-Facilitation/coordinating for  | 5 - Substantially Exceeds Expectations  |             |  |  |  |  |
| - Documentation (criteria wise)  | 1 - Requires Significant Improvement  |             |  |  |  |  |
|  | 2 - Approaching Expectations  |             |  |  |  |  |
|  | 3 - Meets Expectations  | 5%          |  |  |  |  |
|  |   |             |  |  |  |  |
|  | 4 - Exceeds Expectations  |             |  |  |  |  |
| Administration & Management-Facilitation/coordinating for  | 5 - Substantially Exceeds Expectations  |             |  |  |  |  |
| l l  | increase in Conversions   |             |  |  |  |  |
|  | 1. No increase in the median stipend + No increase in paid internships + No               |             |  |  |  |  |
|  | (Nos))+ 10% increase in conversion into PPOs.   |             |  |  |  |  |
|  | 2. 1-3% increase in the median stipend + 10% increase in paid internships                 |             |  |  |  |  |
|  | + 15% increase in conversion into PPOs.   | 20%         |  |  |  |  |
| - Conducting drives for internships/dissertations.   | 3. 4-5% increase in the median stipend + 15% increase in paid internships (Nos)           |             |  |  |  |  |
| - Conducting drives for internships/dissertations.   | + 20% increase in conversion into PPOs.   |             |  |  |  |  |
| - Converting Internships into PPOs -   | 4. 6-7% increase in the median stipend + 20% increase in paid internships (Nos)           |             |  |  |  |  |
| programs With good companies   | (Nos) (10%)+ 25% increse in conversion into PPOs (5%).                                    |             |  |  |  |  |

|  | 5 - 15 Collaborations and MOUs          |      |  |
|--|---|------|--|
| External Connect- Industry and Academic collaborations and   | 4 - 11 to14 Collaborations and MOUs     |      |  |
|  | 3 - 9 to 12 Collaborations and MOUs     | 10%  |  |
| MOUs.  | 2 - 5 to 9 Collaborations and MOUs      |      |  |
|  | 1 - Less than 4 Collaborations and MOUs |      |  |
|  | 5 - Substantially Exceeds Expectations  |      |  |
|  | 4 - Exceeds Expectations                |      |  |
| Alumni Connect:- Efforts put to strengthen Alumni relations. | 3 - Meets Expectations                  | 5%   |  |
|  | 2 - Approaching Expectations            |      |  |
|  | 1 - Requires Significant Improvement    |      |  |
|  | Discretionary Goals                     |      |  |
|  | 5 - Substantially Exceeds Expectations  |      |  |
| Discretionary goals with clear metrics (No carrying forward  | 4 - Exceeds Expectations                |      |  |
| of the old goals or similar goals)                           | 3 - Meets Expectations                  | 10%  |  |
| of the old goals of sillinal goals)                          | 2 - Approaching Expectations            |      |  |
|  | 1 - Requires Significant Improvement    |      |  |
|  | Total                                   | 100% |  |