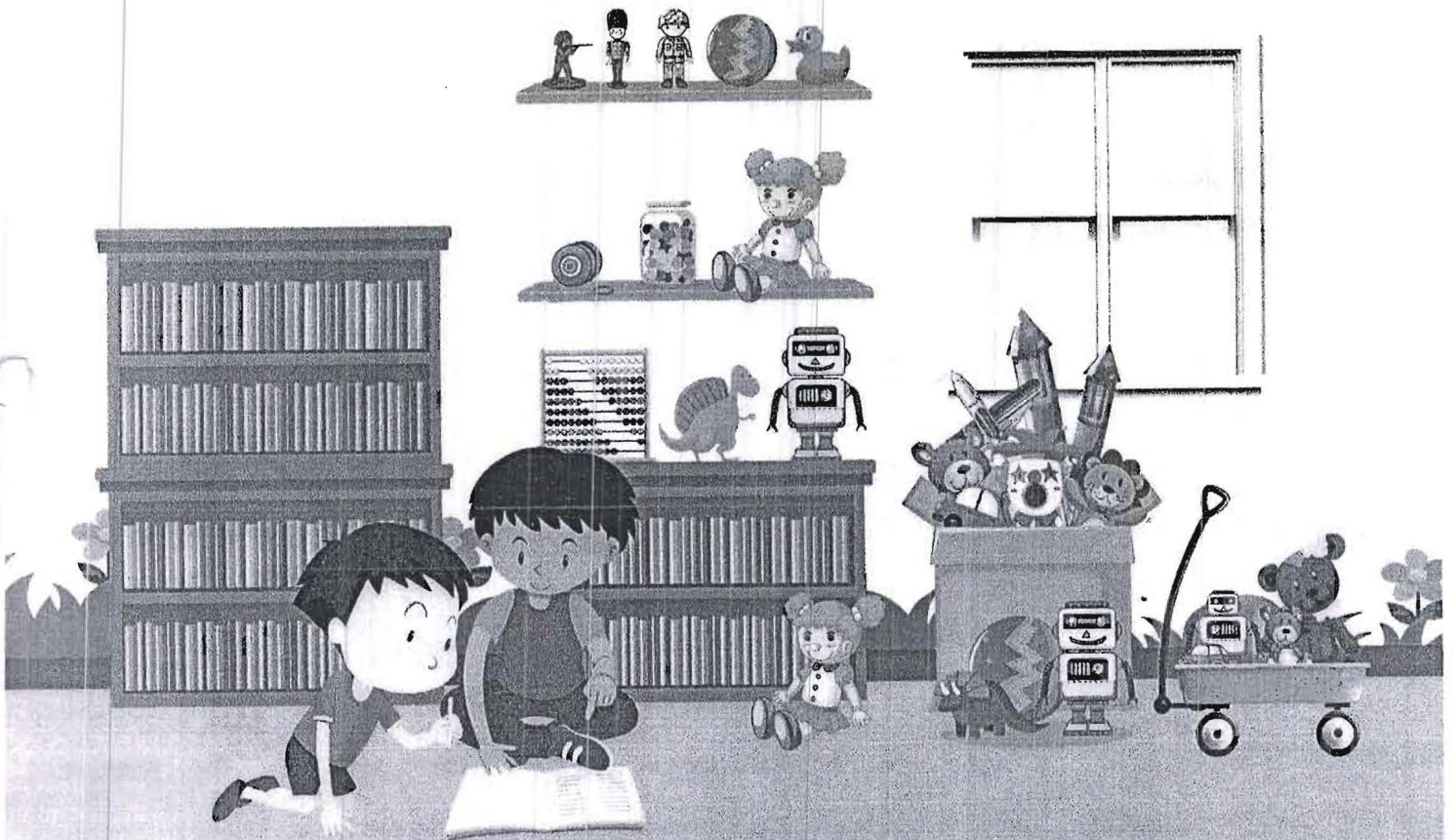




Rashtreeya Sikshana Samithi Trust®

RV INSTITUTE OF MANAGEMENT BENGALURU

A Research Report On Sample Survey of Pre Schools in Bangalore District



Research Team - RVIM

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About RVIM: A Leading Management Institute of Karnataka with "A+" Grade Accreditation by NAAC

A unique B-School that carries the flag of RV's academic excellence and demonstrates it in its every activity. RVIM has been a pioneer institution in management education, research and consultancy. Promoted by great visionaries, it has a team of qualified and research oriented faculty lead by a dynamic Director and supported by a green campus with best-in-class Infrastructure.

The institute is the university recognized Research Centre. Over the years the institute has been consistently rated as one of the top B- schools in this part of the country. Institute has been awarded as "**Best Management College of the year 2019 – Karnataka**" by Beginup Research Intelligence pvt. Ltd. **Ranked 18th in All India level for Best Return on Investment (2018)** by business Today and MDRA. All India 42nd position amongst Top Private B-schools of India (2018) by The Week and Hansa Research. The practical and research oriented teaching and learning processes adopted at RVIM has resulted in top notch placements and in attracting students from diverse background from across India.

Vision

To Become a World Class Management Institute of Eminence

Mission

To nurture global thought leaders by offering holistic management education, while fostering Business Intelligence, Innovation, and Entrepreneurship, for inclusive growth and sustainable development.

AND

To provide value added services to Businesses, Government and Society through staff empowerment and collaborative engagement.

Values (TRIPH)

TRUST

RESPECT

INTEGRITY

PROFESSIONAL

HUMANE

Quality Policy

We constantly strive to achieve excellence in Academics, Research, Extension, Industry & Institutional Collaborations, Training & Placements, Admission, Accreditations and Alumni Relations, to remain an industry-relevant and student-friendly institution.

Findings of the research study

1. 77% of the pre-schools have been established after 2006 and nearly 50% of the pre-schools have day care facility.
2. Majority of the pre-schools (77%) are not feeder schools to any mainstream school.
3. Most of the pre-schools (80%) have a student-Teacher ratio as 10:1

Analysis of pre-school based on average student strength				
Student strength	Up to 25	26-50	51-75	76 and above
Number	49	100	43	16

50% of the pre-schools have an average class size between 26 to 50

Analysis of pre-school based on average teacher strength				
Teacher strength	Up to 5	6 to 10	11 to 15	16 and Above
Number	128	72	5	3

50% of the pre-schools have an average class size between 26 to 50

4. In terms of curriculum followed, it is observed that most of the pre-schools (68%) follow blended/ integrated method and 95% of the pre-schools have life skills integration.
5. In terms of infrastructure facilities, most of the pre-schools are found to have adequate facilities and sufficient play area (around 85%); adequate safety measures (99%); library facility (81%); ICT enabled classrooms (75%); age specific learning materials (94%) and have a well-equipped pantry and dining area.
6. Nearly 70% of the schools have their own transport facility
7. Almost all the pre-schools have basic medical facility and nearly 60% of the schools have a nurse on site.
8. Very few schools (9%) have meal/ snack included and they have their own meal chart.
9. Majority of the schools (69%) have teaching staff with minimum qualification of bachelor's degree with either Montessori or Nursery Teachers Training.
10. Very few schools (9%) provide quarterly training to their teaching staff.
11. Majority of the pre-schools (69%) charge an annual fee up to Rs. 75,000/-
12. Nearly 60% of the schools admit children with special needs but very few of them have trained special educators.
13. Very few schools (5%) have shadow teachers.
14. In 63% of the schools, admission process happens during February to May.
15. Observations of enumerators are as follows:
 - i. 49% of the pre-schools were rated good and 45% of the pre-schools were rated excellent on infrastructure facilities
 - ii. 65% of the pre-schools were rated good and 22% of the pre-schools were rated excellent on quality of staff.
 - iii. 70% of the pre-schools were rated good and 16% of the pre-schools were rated excellent on maintenance and hygiene.