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SOCIAL IMMERSION PROGRAMME

MANUAL

SOCIAL IMMERSION PROGRAMME

No. of Credit: 1

I. INTRODUCTION

Each student should undertake the social immersion programme immediately after the second semester examination for the duration of two weeks and submit a hard bound copy of the report before commencement of 3rd semester. The immersion programme will be under the guidance of internal faculty of the institution.

The main objective of the Social Immersion project is to sensitize students on civic and community issues, to enhance their interpersonal skills and to understand the problems of Rural/Urban/NGOs/Government or any other social issues of the society and enhance their status through capacity building. Social Immersion Programme also helps students to be better citizens by knowing, understanding and finding sustainable solutions for pressing community needs. They also learn and practice their management skills for building a better community.

The student has to work for two weeks in an NGO/ Government Organisation/ Government Agencies/ Panchayat Raj Institutions on different issues or undertake a freelancing study based on their interest. This could involve a desk study / data analysis / extension work / field work or exploration of an idea or its implementation.

II. SOCIAL IMMERSION PROGRAMME FRAMEWORK

1. Phase 1: Pre Departure Preparation

- a. Introduction to Social Immersion Programme [SIP]
- b. Sensitization towards social problems
- c. Identification of immersion organisation

2. Phase 2: Field Immersion

- a. Two Week Field immersion in collaboration with social-sector organizations across India
- b. Mentor - Student Meeting
- c. Student review meetings

3. Phase 3: Post-Immersion Reflections

- a. Presentation to partner organizations
- b. Interim report submission to partner organizations

4. Phase 4: Report Submission & Evaluations

- a. Submission of field report
- b. Maintenance of diaries

Course Outcomes: After successful completion of this course, the student will be able to

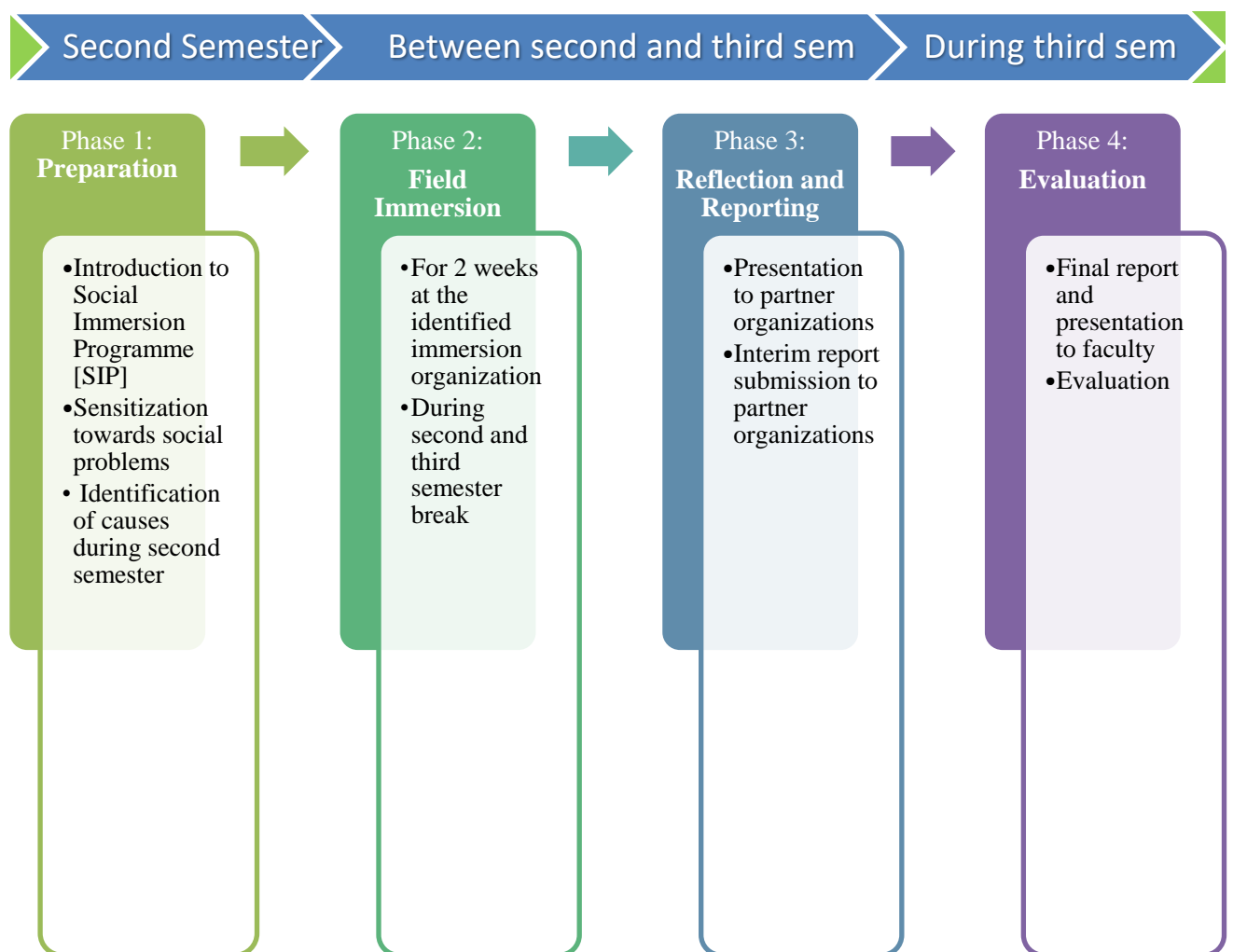
CO1: Develop better citizenship by knowing, understanding and finding creative and sustainable solutions for pressing problems and issues faced by NGOs/ Community/Society

CO2: Build interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	-	1	2	1	3	-	2	2	3	2
CO2	3	-	3	1	-	3	-	-	2	3	2

Timeline



IMMERSION METHODOLOGY

Primary method used for collecting sociological data will be ethnographic field research, of which field diaries are an important component. The base line survey, field survey, observation of the process, interaction with community members can be adopted for data collection.

Students are required to follow the guidelines indicated below;

GUIDELINES

1. Under this program, the student is required to undertake a Social Immersion individually for a period of two weeks between II and III semester. It would be carried under the guidance of internal faculty member from the Institution and external mentor.
2. Students should identify the place of study (organization) before the completion of II semester and finalize the scope of the study in consultation with the Institute Guide.
3. Students are allotted to respective Internal Faculty Guide based on the area of interest.
4. The Social Immersion program must be a study on live social problem or social issues and work on solving a problem. This could be in the nature of desk study **or** a field study **or** extension work **or** preparation of detailed report of a problem **or** exploration of a solution to the problem **or** implementation of an idea **or** a project **or** of any other study which reflects the spirit of the regulations. The immersion may include research work or a case study.
5. The word organization includes the following
 - a. Educational Institutions in rural areas
 - b. Government Department
 - c. NGO/ CSO/ Voluntary Organization/CSR department of an Organization
 - d. Research Body or Development Agency
 - e. Panchayat Raj Institution/s
 - f. Local Municipal Body, Legislature, Court, Etc.
6. On the completion of Social Immersion Program, the student is required to submit a report to faculty guide and external mentor or company within the specified timeline.
7. Satisfactory completion of Social Immersion Program and obtaining 50% of the marks allotted is an essential requirement for completing Immersion Programme.

8. Any interested faculty, Part Time or Guest Faculty or Social Activist are eligible to guide the immersion programme. Head of the institution has to certify the eligibility of such guides.
9. Every guide will be allotted the maximum of fifteen (15) students.
10. The Social Immersion report has to be as per report guidelines
11. One hard and one soft copy (in CD) have to be submitted to their respective guides.

Uniformity and Size of Type

- ◆ The body of the text must be prepared from a clear and readable font style at the same size throughout the document.
- ◆ Twelve-point font is the generally accepted font size.
- ◆ However, different point sizes can be used for tables, figures, or captions, as long as usage is consistent and conforms to the appropriate style manual.
- ◆ Choose the font carefully depending on your final distribution plans. Serif fonts (e.g. Times New Roman) are easier to read on paper.
- ◆ The use of bold, italic, capitalization, or any other writing convention should be consistent throughout the document and should follow the appropriate style manual.
- ◆ Alignment of text should be consistent (including no justified alignment).
- ◆ The body of the document must be spaced with 1.5”
- ◆ All page numbers must appear centered or right side in the bottom margin

FORMAT OF THE REPORT

- Cover Page with Title and other details
- Student Declaration
- Certificate by Head of the Institution (College will issue)
- Completion Certificate by the NGO
- Acknowledgements
- Table of Contents
- List of Tables
- List of Figures
- Report [12 point Times Roman New Font size, 1.5 line spacing]
- Bibliography (Use APA format)

- Annexure – Workdone diary Summary Format – Week 1 & 2, Photographs, Social Media Posts, URL

Social Immersion Program

Contents of the Report

CHAPTER – 1 (Length of the chapter 5 – 6 pages)

1 A - INTRODUCTION TO NON-GOVERNMENT ORGANISATION [NGO]

- Introduction to the NGO
- List of Promoters / Trustees
- Vision , Mission, Objectives, NGO Structure, Target Beneficiaries , Source of Funding, Geographic Coverage of NGO’s services
- Recognition and Achievements of the NGO
- Partnering Corporates / Institutions / Organisations
- Major Activities of the NGO

1 B – SPECIFIC CAUSE IDENTIFIED IN THE NGO

Explain the Identified Issue or Problem

i. For Example: Cause Identified : *Malnutrition in Rural Areas*

The specific problem identified under this cause is “*Malnutrition of kids below the age of 5 years in a Rural Household*”.

ii. For Example: Cause Identified: *Solid Waste Management in Urban Area*

The specific problem identified under this cause can be “*Waste Segregation at source in a locality in Bangalore*”.

CHAPTER 2 – PLAN OF ACTION (Length of the chapter 1-2 pages)

How the NGO is currently addressing these problems/issues has to be explained.

Briefly explain the activities for the problem selected that the student is going to work for two weeks. List the scheduled dates and location of the activity, mention the number of volunteers, duration of the activity, and nature of the activity planned.

CHAPTER 3 – IMPLEMENTATION REPORT (Length of the chapter 5 pages)

The students have to write down the solution or the actual charity service offered by the student to the beneficiaries for addressing the cause identified.

For Example : Cause identified is “*Challenges of Farmers*”, then the problem identified can be *Farmers challenges overcome by creating awareness about usage of Agro-based Apps*. So the implementation report should consist of the methods used in convincing the farmers to use the Agro-based apps.

CHAPTER 4 - LEARNING OUTCOMES FROM SIP (Length of the chapter 1 – 2 pages)

Explain the learning outcomes from the SIP. Other supplementary evidences to support the learning outcomes should be enclosed in the Annexure. [Such as photos, social media post links, Audio/Video Links etc].

CHAPTER 5 – FUTURE COURSE OF ACTION (Length of the chapter 1 page)

Future course of action explained in the chapter on the ways he / she would remain associated with the cause and NGO post the social immersion program.

Note: The number of pages of the report should be minimum 10 pages and not exceed 16 pages.

Evaluation of Social Immersion

SEE			INTERNAL		
Sl. No	Particulars	Marks	Sl. No	Particulars	Marks
1	Viva-voce by External Examiner	10 marks	1	SDP on ESG	5 Marks
2	Overall Quality of the Report	15 marks	2	Documentary Video on overall immersion experience [<5 Minutes]	5 marks
3	Overall Quality of the Presentation	15 marks	3	Quality of Immersion & report assessed by Internal Faculty Mentor	10 Marks
4	Appreciations & Recognitions by Immersion Organisation	10 marks	4	Immersion Diary	10 marks
			5	Internal Faculty Mentor Interactions & Submissions	10 marks
			6	NGO Mentor Interactions	10 marks
	SEE	50 Marks			50 Marks