# A REPORT ON SOCIAL IMMERSION PROGRAMME

AT

# SURABHI FOUNDATION TRUST

### SUBMITED TO

# **R V INSTITUTE OF MANAGEMENT**

(Autonomous Institution Affiliated to BCU)

IN PARTIAL FULLFILLMENT OF THE

REQUIREMENT FOR THE DEGREE OF

# MASTER OF BUSINESS ADMINSTRATION

SUBMITTED BY

ADITYA U HEGDE REG. NO: P18FW21M0022

UNDER THE GUIDANCE OF

Mr. VENUGOPAL ADVISORY MEMBER ABHUDAYA FOUNDATION Dr. SANTHOSH M ASSOCIATE PROFESSOR R V Institute of Management

# **RV INSTITUTE OF MANAGEMENT**

CA 17, 26 Main, 36th Cross, 4th T Block, Jayanagar Bengaluru, Karnataka 560 041 (Autonomous Institution Affiliated to BCU)

2021-2023

# DECLARATION

I, hereby declare that the Report on Social Immersion Programme at **ABHYUDAYA FOUNDATION** submitted in partial fulfilment of the requirement for the award of the degree of Master of Business Administration is my original work under the guidance and supervision of **Dr. Santhosh M,** Assistant Professor, RV Institute of Management (Autonomous Institution Affiliated to BCU)

This report has not been submitted to any other institution or university for the award of any other degree or diploma or any other similar titles.

Date:

Place: Bangalore

ADITYA HEGDE

Reg. No: P18FW21M0022





# ABHYUDAYA

....Reaching The Socially Deprived

Project of Keshava Kripa Samvardhana Samiti (R), Est. 1963, Bengaluru

Society Reg No: 58/1963-1964 | Reg. 80G/12A, PAN AAATK1146K | FCRA No: 094421789 | NGO Darpan No: KA/2018/0188905

Date: 8th Jan 2023

Bengaluru

To whomsoever it may concern,

This is to certify that Mr. Aditya U Hegde (Register number: P18FW21M0022) a student of 3<sup>rd</sup> Sem MBA from RV Institute of Management has completed Internship from 26<sup>th</sup> Dec 2022 till 07<sup>th</sup> Jan 2023.

Abhyudaya is a social project of Keshava Kripa Samvardhana Samiti a charitable society in Bengaluru since 1963 that has transformed the life of several poor children. Project Abhyudaya was started in 2004 and provide free after school support to 4000 children from class 4 to class 12 every day. Our project is run by more than 160 volunteers who are working professional from different sectors and who give few hours daily.

Aditya completed 2 weeks of volunteering service on 8<sup>th</sup> Jan 2023 as part of Social Immersion program.

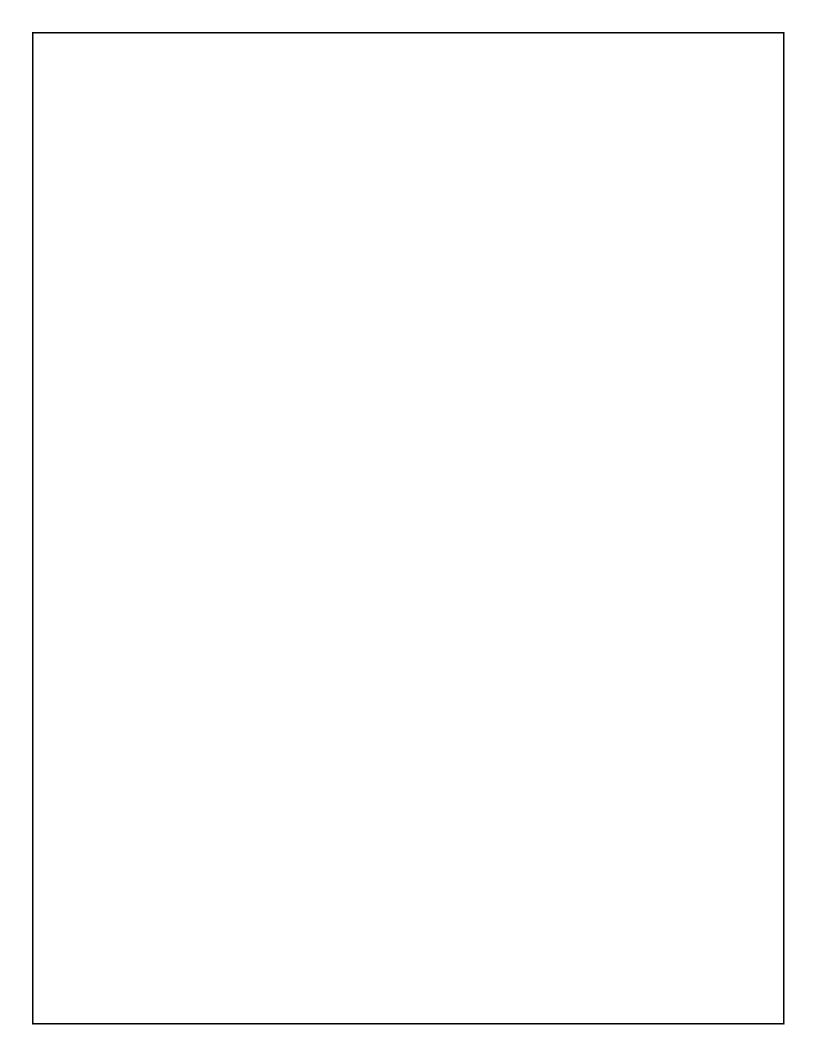
Please do not hesitate to reach out to me with any questions or concerns about this opportunity or the volunteer service that Aditya completed with Abhyudaya. I can be reached at venu@abhyudayakkss.org.

Team Abhyudaya wishes Aditya all the best.

With Regards,

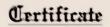
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Venugopal P Executive committee member M : 9945505766 نوبيني دري بي معرفي المعرفي المعرفيي المعرفي المعرفي المعرفيي المعرفي المعرفي المعرفي المعروي





# RV Institute of Management®



This is to certify that <u>Aditya Uday Hegde</u> bearing Register Number **18FW21M**\_\_\_\_\_\_ student of the III semester MBA Programme, had undertaken a Social Immersion program at <u>Youth for Seva</u> under the guidance of <u>Dr. Santosh</u> <u>M</u>, RVIM.

This Social Immersion Report has not been submitted to any other Institution or University for the award of any degree or diploma or any other similar titles.

Date: 13.01.2023 Place: Bangalore

Director

CA-17, 36<sup>e</sup> Cross, 26<sup>e</sup> Main, 4<sup>ee</sup> T Block Jayanagar Bangalore - 560041 Tel: 080 - 4254 0300 2654 7048 e-mail : contact.rvim@rvei.edu.in Website : www.rvim.edu.in Go, change the world



RASHTREEYA SIKSHANA SAMITHI TRUST®

**RV INSTITUTE OF MANAGEMENT** CA 17, 26 Main, 36th Cross, 4th T Block, Jayanagar Bengaluru, Karnataka 560 041 (Autonomous Institution Affiliated to BCU)



# **GUIDE CERTIFICATE**

This is to certify that, ADITYA U HEGDE bearing Register Number P18FW21M0022, student of III semester MBA Programme has satisfactorily completed the Social Immersion programme and prepared the Report under my guidance and supervision.

This Social Immersion Programme Report has not been submitted to any other institution or university for the award of any other degree or diploma or any other similar titles.

Date :

Place: Bangalore

Dr. SANTHOSH M

Associate professor



RASHTREEYA SIKSHANA SAMITHI TRUST® **RV INSTITUTE OF MANAGEMENT** CA 17, 26 Main, 36th Cross, 4th T Block, Jayanagar Bengaluru, Karnataka 560 041 (Autonomous Institution Affiliated to BCU)



This is to certify that ADITYA U HEGDE.bearing Register

Number P18FW21M0022 student of III semester MBA Programme, had undertaken an

Social Immersion programme at Abhyudaya Foundation under the guidance of Dr.Santhosh M, Associate Professor, RVIM.

This Social Immersion Report has not been submitted to any other Institution or University for the award of any degree or diploma or any other similar titles.

Date:

Place: Bangalore

Director

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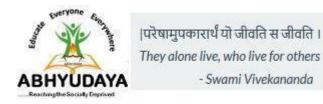
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# SOCIAL IMMERSION PROGRAM

# CHAPTER – 1

# 1 A - INTRODUCTION TO NON-GOVERNMENT ORGANIZATION [NGO]

Introduction to theNGO



Keshava Kripa Samvardhana Samiti (KKSS) registered under societies act of Karnataka in 1963, carries out various seva activities as an NGO.

Abhyudaya, a project under KKSS started its first Free Learning Centre (FLC) with 12 students in 2004. Currently, Abhyudaya reaches out to more than 4,000 students, spread across 150+ FLC in remote villages and slum clusters of Bengaluru through life skills, value-based education and healthcare related activities. Socially deprived children, their families and the neighbourhood become the focus group of Abhyudaya activities as education has to be imparted holistically. They believe, it is their solemn duty to educate children for the benefit of the society and country at large.

Keshava Kripa Samvardhana Samiti (KKSS) is registered with Indian Government NITI Aayog in NGO-Darpan platform under registration # KA/2018/0188905

### **Societal Impact:**

- School / College drop-outs have gone onto pursue professional courses
- Families of former convicts / addicts have moved to mainstream and even become donors to Abhyudaya

- Communities have noticed improvement in Socio-economic status and Reduction of crime in surrounding areas
- Many of former Abhyudaya students are giving their time for volunteering activities
- Several neighbourhoods in slum areas have become clean due to the efforts of Abhyudaya students' awareness drive(s)
- Abhyudaya pass outs are engaged as Bank officers, State administrative cadre officers, medical students, Engineering students, Master degree students and Kalika Kendra Teachers

# List of Promoters / Trustees:

# **Executive Team**

Sri. Lakshminarayana	Sri. K.N. Hiriyannaiah
Sri. Badarinarayan	Sri. Subramanya
Sri. Devanand Gaddam	Sri Sanjeev Koushik
Sri. K H Amith Kumar	Sri Y.S. Ganesh
Sri. Venugopal	Dr. Shyla
Sri. Shripad	Smt. Sowmya Keshav
Sri. Ranganath	Smt. Anuradha Joshi
Sri. Krishnaprasad	Smt. Rashmi Aithal
Sri. Adith Pai	Sri. Paneendra Kumar

# **Advisory Board:**

Dr. Sameera Simha	Dr. M.K. Sridhar
Renowned Educationist	Retired Professor, Bangalore University
Prof. T.R. Vidyashankar	Sri. Thippeswamy
Math Enthusiast	President, KKSS
Sri. Subba Narahari Rao	Sri. Ganapathi Hegde
Consultant, Suprajit Industries	Secretary, KKSS
Sri. Kailash Poddar	Sri. HV Manjunath
Businessman	IT Industry
Dr. S. Raghotham Research Scholar	

# Vision,

Building a strong community by empowering the socially deprived sections of the society through education.

# Mission,

Complementing the mainstream education system and inculcating humanistic values to under privileged children through collaborative volunteerism.

# • Target Beneficiaries,

Table 1.1: Beneficiaries	of Abhyudaya
--------------------------	--------------

Particulars	Beneficiaries
Kalika Kendra	32,000 students
Vidyanidhi	6,500 beneficiaries
Jnanagiri	2,600 students
Chetana	180 beneficiaries
Rudhira	15,000 Units, 75 Camps
Parivartana	1,050 families
Namma Shaale	55 Schools

#### Source of Funding, ٠

# Table 1.2: Income and expenditure statement

EXPENDITURE	AMOUNT	INCOME	AMOUNT
Aarohana	1,38,777		
COVID Relief Expenses	12,28,600	Donations-Domestic	87,43,797
Education Expenses	1,68,111	Donations-FCRA	17,16,521
Kalika Kendra Expenses	18,84,450	Bank Interest Income	1,21,795
Books & Stationery donation	37,530	Bank Interest -FCRA	27,950
Vidyanidhi Expenses	39,20,691		
Livelihood Support Expenses	12,997		
Bank Charges	3,268		
Computer Maintenance	4,976		
Electricity Charges	7,917		
Maintenance Expenses	1,23,290		
Payment Gateway Charges	7,797		
Postage & Courier Expenses	5,085		
Printing & Stationery Expenses	88,912		
Honorarium to Staff	4,44,000		
Telephone Expenses	5,987		
Transport Charges	28,643		
Water Charges	6,746		
Website Expenses	8,053		
Cultural Expenses	5,313		
Depreciation	64,426		
Excess of Income over Expenditure	24,14,494		
TOTAL	1,06,10,063	TOTAL	1,06,10,063

#### Income and Expenditure Account for the year ending 31st March 2021

### **EXPENDITURE**



- Aarohana
- Education Expenses
- Livelihood Support Expenses Bank Charges
- Computer Maintenance
- Maintenance Expenses
- Honorarium to Staff
- Transport Charges
- Website Expenses
- Depreciation
- Books & Stationery donation

COVID Relief Expenses

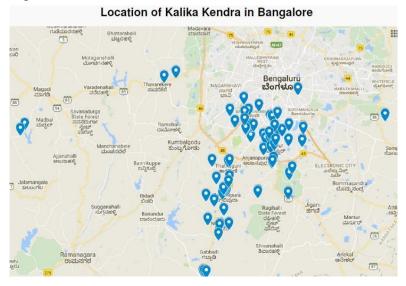
Kalika Kendra Expenses

- Electricity Charges
- Payment Gateway Charges
- Postage & Courier Expenses
  Printing & Stationery Expenses
  - Telephone Expenses
  - Water Charges
  - Cultural Expenses

INCOME Donations-FCRA Donations-Domestic Bank Interest -FCRA Bank Interest Income

# • Geographic Coverage of NGO's services

# Figure- 1.1:



• Recognition and Achievements of the NGO Figure 1.2:



Major Activities of the NGO:

ABHYUDAYA is engaged in various social welfare activities in the field of education and health.

Abhyudaya's key activities include -

- After-School-Support to Primary and High school children through Kalika Kendras (Free Learning Centres FLC)
- Special coaching to SSLC (X Grade students) through Jnanagiri
- Financial support to deserving students at all levels through Vidyanidhi
- Other Social reach-out programs from Abhyudaya include: Chetana, Namma Shaale, Aarohana, Rudhira and Parivartana

# **1 B – SPECIFIC CAUSE IDENTIFIED IN THE NGO**

Cause identified: Education

Specific problem: Lack of educational opportunities to the socially deprived children.

### CHAPTER 2 – PLAN OF ACTION (Length of the chapter 1-2 pages)

### How NGO is addressing these issues

### • KALIKA KENDRA (Free Learning Center – FLC)

Abhyudaya is currently reaching out to about 2,000 socially deprived children through more than 100+ Kalika Kendras (Free Learning Center – FLCs) spread around Bengaluru. The Activities at these FLCs in the respective localities are overseen by 135 local teachers and about 25 mentors.

Primary and High school children, majority of whom are from Government schools are engaged for two hours daily at these FLCs after school hours with a view to keep them off the streets. During these hours, the teachers help the children with their homework assignments and aid them to attain the expected academic level for their respective grades. Periodic assignments are done for the kids and their progress is discussed with their respective school teachers and parents.

In addition to the academic activities, children are encouraged / coached to participate in quiz competitions, sports and cultural activities. Counselling sessions are held on personal hygiene and community health for children as well as their parents. Periodic workshops are held to inculcate values, ethics and social responsibilities. Educational and recreational tours are also conducted.

The teachers from these FLCs are regularly upgraded in terms of course content, teaching methodologies and interpersonal skills through monthly workshops. Periodic assessments are conducted to evaluate teachers' progress as well.

# • JNANAGIRI

This is an initiative started in 2014 to conduct Free Coaching classes for Grade X (SSLC) students from economically backward sections.

Activities include Personality Development and Career Counselling sessions over the weekends. Each year, more than 250 students are benefiting from this program, some of whom have progressed to professional studies. A handful of these students



have become resource persons for the ongoing Jnanagiri activities.

Jun-Oct	Foundation course to cover basics
Nov-Feb	Crash course by Expert teachers
Feb-Apr	Additional Exam support
May-Jun	Supplementary Exam Support

### • VIDYANIDHI

Vidyanidhi is Abhyudaya's endeavour to provide financial support to academically bright children from low-income families who would otherwise be forced to drop out of school due to economic constraints. Vidyanidhi is disbursed once a year to cover the costs of school fees, conveyance, uniforms and stationery.

Applications are invited from Kalika Kendras, selected schools and colleges of Bengaluru. The selection process is methodical and applicants are verified by a team of volunteers before shortlisting them for final selection.

### Chetana

One to One coaching to Dropouts

# Namma Shaale

Adoption of rural schools to provide basic infrastructure

### Aarohana

Offsite Annual Scientific and Cultural competitions

# Rudhira

Blood donation and medical camps

### Parivarthana

Transforming lives of criminals, drug addicts, alcoholics etc

### Seva

Internship and Volunteering programs for College Students

date	Work done during social immersion
26/12/202	• Orientation and reporting to the NGO
2	• Labelling and preparation of placards to the event
27/12/202	• Started the preparation for Arohana event
2	• Sorting of cluster and event wise packages and gifts
28/12/202	• Visited the yoga university of Jigani where the event is going
2	to take place
	<ul> <li>Shifted packages to Jigani</li> </ul>
29/12/202	Assigned with excel work
2	

	• Student and school wise data has been sorted and finalised hall
	ticket copies that needs to be distributed to students
30/12/202	• Finalising the raw data for the event based on each
2	competition such as drama, singing etc
31/12/202	• Visited Jigani yoga university for the final preparation
2	• Finalising the places for competitions
01/01/202	• Issuing the identity cards to the volunteers and judges
3	• Worked in helpdesk to resolve the issues faced in the events
02/01/202	• Shifting of excess goods and packages from Jigani to
3	Abhyudaya main branch
03/01/202	• Segregation of gift items and stationaries
3	• Recording the event results and issuing of prize
04/01/202	Preparation for Arohana in Mysore
3	• Visited STEM lab
	• Visit from internal mentor
05/01/202	• Interaction with primary students who attends tuition after
3	school
	• Photo editing and uploading social media posts in
	Abhyudaya's social media pages
06/01/202	Statistics class to PU students
3	• Video editing of the event
07/01/202	• Volunteers meeting conducted by the organization
3	• Suggestion and feedbacks are been collected from the
	volunteers
	Collection of completion certificate

# **CHAPTER 3 – IMPLEMENTATION REPORT:**

### **CAUSE: EDUCATION**

# Identification of problem: Lack of educational opportunities to the deprived students

### Problems faced in education by underprivileged children:

- **Poverty:** Children living in poverty often lack access to basic necessities, including education. They may not have the resources to afford school fees, uniforms, books, and transportation. Additionally, children living in poverty may have to work in order to help support their families, which can prevent them from attending school.
- Lack of Resources: Schools in underdeveloped areas may not have the necessary resources to provide quality education. This includes a shortage of textbooks, a lack of technology and equipment, and inadequate facilities such as classrooms and libraries.
- **Inadequate Infrastructure:** Schools in rural areas may not have proper infrastructure like electricity, sanitation facilities, and access to clean water, which can make it difficult to provide a safe and comfortable learning environment.
- **Discrimination and Inequality:** Children from certain ethnic, racial, or religious groups may face discrimination and inequality in terms of access to education. This can include discriminatory policies and practices, as well as cultural and linguistic barriers.
- Lack of Access to Quality Teachers: Schools in underdeveloped areas may not have access to qualified, trained teachers, which can negatively impact the quality of education provided. Additionally, high turnover rates among teachers can also affect the continuity of education.
- **Socio-Economic Factors:** Children from low-income families may not have the same opportunities for education as those from more affluent families. This includes access to the best schools, extracurricular activities, and other resources that can help support their education.
- **Political and Policy Issues:** Underfunding of schools and lack of access to education in certain areas can also be caused by political and policy issues. This can include a lack of government support, insufficient funding, or policies that restrict access to education for certain groups of people.

# Ways to resolve this issue:

- Building and maintaining schools and other educational facilities in underprivileged communities.
- Providing educational materials and supplies, such as textbooks and school uniforms.
- Offering teacher training and professional development programs.
- Supporting programs that target specific groups, such as girls' education programs or programs for children with disabilities.
- Offering after-school programs and extracurricular activities to supplement formal education.
- Provide scholarships and financial aid to students who may not have the means to pay for their education.
- working with and lobbying government to provide and improve education facilities, policies and teacher training.
- Creating and implementing adult literacy programs and vocational training opportunities.
- Collaborating with other organizations and groups to increase the impact and sustainability of educational efforts.

# Actions currently taken by Abhyudaya:

• Kalika kendra (Free Learning Center – FLC)

Abhyudaya is currently reaching out to about 2,000 socially deprived children through more than 100+ Kalika Kendras (Free Learning Center – FLCs) spread around Bengaluru. The Activities at these FLCs in the respective localities are overseen by 135 local teachers and about 25 mentors.

# • Jnanagiri

This is an initiative started in 2014 to conduct Free Coaching classes for Grade X (SSLC) students from economically backward sections.

Activities include Personality Development and Career Counseling sessions over the weekends. Each year, more than 250 students are benefiting from this program, some of whom have progressed to professional studies.

# • Vidyanidhi:

Vidyanidhi is endeavour to provide financial support to academically bright children from low-income families who would otherwise be forced to drop out of school due to economic constraints. Vidyanidhi is disbursed once a year to cover the costs of school fees, conveyance, uniforms and stationery.

# **Suggestions:**

- Currently Abhyudaya is not able to provide tuition classes during every week days as its completely dependent on volunteers as a teaching staff.
- It can utilise the professional or more experienced teachers for higher classes such as SSLC and can utilise other senior volunteers as teachers for other classes
- In events like Arohana, groups are not properly formed and work is not properly delegated among the volunteers, this leads into some confusion during the event.
- Abhyudaya can utilise its social network in order to create awareness and also can help in providing work opportunities to the students after their education
- They need to organise weekly competition among small children in order to reduce the absenteeism among them.
- And also, should focus on providing career-oriented skills to the PU and undergraduate students

# **CHAPTER 4 - LEARNING OUTCOMES FROM SIP**

- Gained a deeper understanding of social issues and the impact of poverty, inequality, and injustice on communities.
- Developed skills in areas such as project management, and communication.
- Built a network of contacts with other NGOs, government agencies, and other organizations working in the same field.
- Gained experience in cross-cultural communication and working with people from diverse backgrounds.
- Developed leadership and teamwork skills through working in a collaborative and diverse environment.
- Got exposure to different working styles and methodologies, as well as understanding how policies and politics shape decision making, operations and partnerships.
- Gained experience in dealing with complex and multifaceted problems, and understanding the impact of policy on implementation.
- Learn to work in a resource constrained and fast-paced environment.
- satisfaction from making a positive impact on the lives of others and contributing to the public good.
- My work with an NGO has helped me improve my people and teamwork skills as I have the opportunity to work with volunteers and community members to plan and complete tasks together. This has required me to collaborate with others in order to achieve common goals.
- Through my work with an NGO, I have gained a greater understanding and appreciation for diverse cultures and ways of life. This experience has helped me become more culturally aware and open to different perspectives and ways of thinking.

# **CHAPTER 5 – FUTURE COURSE OF ACTION**

# 1. Aarohana:

- It's a cultural competition conducted for the children of kalika kendra's
- There will be more than 2000 students participating in competitions
- As a volunteer for Abhyudaya foundation I'll be taking part in this event and contribute

# 2. Social media

- Abhyudaya currently has twitter and facebook, after the completion of social immersion I've given with the responsibility of handling their telegram channel as well as instagram
- I would like to contribute to Abhyudaya by providing digital media support

# 3. Kalika kendra's

- Kalika kendras are the place where the Abhyudaya provides education to the underprivileged children
- As a volunteer I'm looking forward to teaching the children of Kalika kendras.by helping the children
- **4.** I'll be sharing important information about the important work that the organisation does and the issues it aims to address in order to raise awareness and increase visibility. By spreading the word about the NGO I hope to attract new supporters as well as volunteers.
- **5.** Also promoting the work of the NGO and raising awareness about important issues related to its cause. This may involve speaking at events, participating in media interviews, or using social media to share information about the organisation's work. By serving in this capacity, I will be helping the NGO achieve its goals and make a positive impact in the world.

#### WORK DONE DIARY

### DAY 1 DIARY

Name of the Student:	Aditya Uday Hegde	
Register Number:	P18FW21M0022	
Name of the NGO:	Abhyudaya	
Date:	26/31/2022	
Place:	Konanakunte	
Place:	Konanakunte	

What did you do today?

Orientation and reporting
 Labelling and preparation of planards
 for the event.

### What is your plan for next Day?

\* Starting the preparation for Abohana Event.

S.P. Blourg

Signature of the Student

### WORK DONE DIARY

### DAY 2 DIARY

Name of the Student:	Aditya Uday Hegde
Register Number:	P18FW21M0022
Name of the NGO:	Abhyudaya
Date:	27/12/22
Place:	Konanakunte
	•

What did you do today?

preparation for Archance. cluster and event vere placands 460 the packing

What is your plan for next Day?

\* Vessting Jigan: where event is going to take place.



Signature of the Student

### WORK DONE DIARY

DAY 3 DIARY

Name of the Student:	Aditya Uday Hegde			
Register Number:	P18FW21M0022			
Name of the NGO:	Abhyudaya			
Date:	28/12/2022			
Place:	Konanakunte			
. ·				

What did you do today?

Voga Oneversity of Jigani where event is take place. The packages to the Jigani.

### What is your plan for next Day?

> Data only and spreadsheet related work.

S.P.Il

200 Signature of the Student

### WORK DONE DIARY

DAY <u>S</u> DIARY

Name of the Student:	Aditya Uday Hegde
<b>Register Number:</b>	P18FW21M0022
Name of the NGO:	Abhyudaya
Date:	30/12/2022
Place:	Konanakunte
	•

What did you do today?

\* Fenalesing the rowdate for the event based on each competition such as drama, singing etc.

What is your plan for next Day?

\* VESEting Yoga University for the last day preparation. \* Alloting places for each events



Autro Signature of the Student

### WORK DONE DIARY

DAY <u>6</u> DIARY

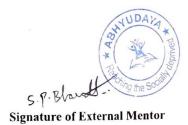
Name of the Student:	Aditya Uday Hegde				
<b>Register Number:</b>	P18FW21M0022				
Name of the NGO:	Abhyudaya				
Date:	31/12/2022				
Place:	Konanakunte				

What did you do today?

.to	Viestera	Jeani	Yoga	University	for the	final	preparation
	. 0	0	0	, , , , , , , , , , , , , , , , , , , ,			J
4	Finalising	the	place	s for co	mpetito	ns	

### What is your plan for next Day?

* Managing	the allote	d events	and	fssuing	ID
conds for	Volunteers	stredeale	und	judgel.	



Signature of the Student

### WORK DONE DIARY

DAY 7 DIARY

Name of the Student:	Aditya Uday Hegde				
Register Number:	P18FW21M0022				
Name of the NGO:	Abhyudaya				
Date:	2/01/2023				
Place:	Konanakunte				

What did you do today?

Identity could to volunteens and judges helpdesk for solving essues on events \* ISSUFRO of in belodesk Worling

•

### What is your plan for next Day?

* Post	event	LOOKK	* 5	hilding	the	excess	gifis	and
state	noxies	back to	the	main	office	r		



Autos Signature of the Student

### WORK DONE DIARY

# DAY <u></u>S DIARY

Name of the Student:	Aditya Uday Hegde				
Register Number:	P18FW21M0022				
Name of the NGO:	Abhyudaya				
Date:	02/01/2023				
Place:	Konanakunte				
•					

What did you do today?

* Shifting	the	excess	gift.	to the	gadown	and	
cleantag	memory	ing p	lacarel	s and	bonness		

# What is your plan for next Day?

\* Seggregation of gift stems and recording the event results



908 Signature of the Student

### WORK DONE DIARY

DAY <u></u>

Name of the Student:	Aditya Uday Hegde
Register Number:	P18FW21M0022
Name of the NGO:	Abhyudaya
Date:	03/01/2023
Place:	Konanakunte
. •	

What did you do today?

+ Seggregation	of gift	Plems	and stateonaries.	_
* Recording	event ye	scelts		

What is your plan for next Day?

for Archana for Mysore, Preparations A the enternal mentor from VPSI



Signature of the Student

### WORK DONE DIARY

DAY 10 DIARY

Name of the Student:	Aditya Uday Hegde		
Register Number:	P18FW21M0022		
Name of the NGO:	Abhyudaya		
Date:	04/01/2023		
Place:	Konanakunte		

What did you do today?

*	Freparate	co for	AD	ohona	Pn.	Mysore	
*	VESSIG	stem	lob.	# V19581	foor	n Internal	Mentor

.

What is your plan for next Day?

\* Teaching primary students for Stem lab.



Signature of the Student

### WORK DONE DIARY

### DAY 11 DIARY

Name of the Student:	Aditya Uday Hegde
<b>Register Number:</b>	P18FW21M0022
Name of the NGO:	Abhyudaya
Date:	05/01/2023
Place:	Konanakunte

What did you do today?

\* Intercoetion with the students; who altends after school the tugoon

# What is your plan for next Day?

* Editing photos	and videos o	f the event	
* He Assisting for	socral media	1 support	



Signature of the Student

### WORK DONE DIARY

DAY 12 DIARY

Name of the Student:	Aditya Uday Hegde
Register Number:	P18FW21M0022
Name of the NGO:	Abhyudaya
Date:	06/01/2023
Place:	Konanakunte

What did you do today?

· Editing photos and videos of . Prohana Event PU studente Statests 1 eaching

### What is your plan for next Day?

Voluntees meeting. · A HEACLERG about the next events 5505180n



Signature of External Mentor

Auhrs Signature of the Student

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### WORK DONE DIARY

### DAY 13 DIARY

Name of the Student:	Aditya Uday Hegde
Register Number:	P18FW21M0022
Name of the NGO:	Abhyudaya
Date:	07/01/2023
Place:	Konanakunte

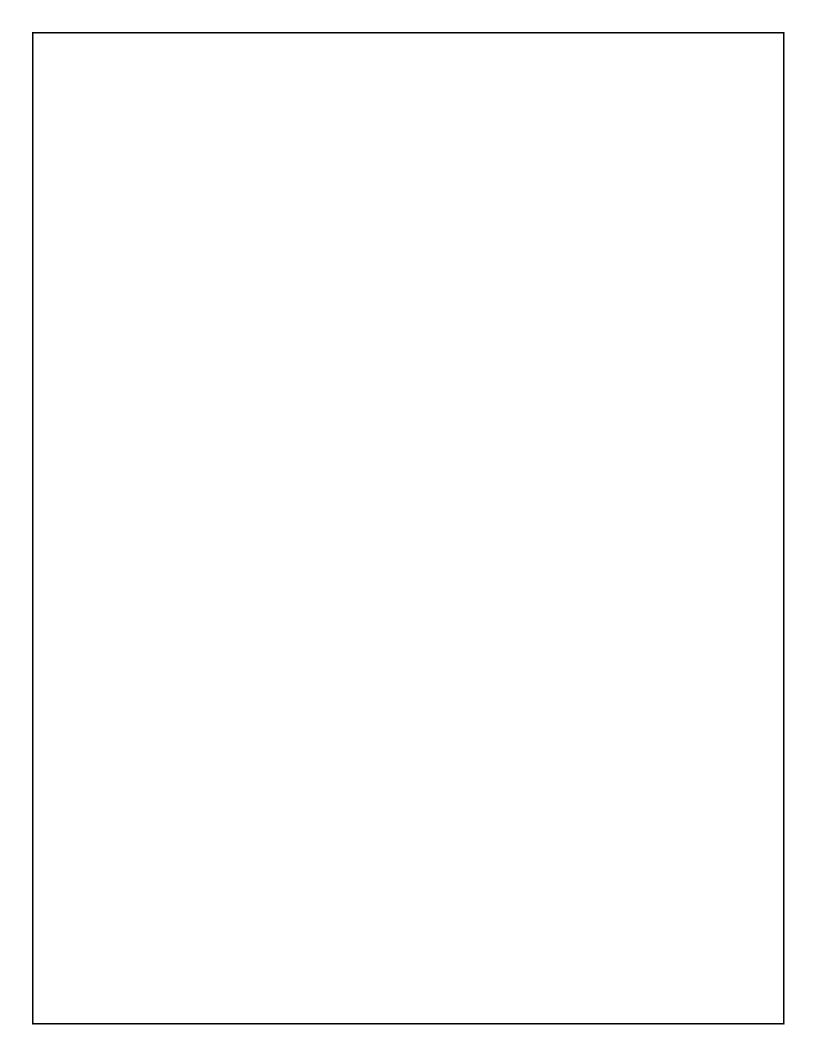
### What did you do today?

~ Attended the volunteeus meeting when the feel bucke How to Emprove of . On

What is your plan for next Day?

S.P. Bharo

Signature of the Student



# Bibliogarphy

- <u>https://abhyudayakkss.org/</u>
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