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Lecture capture Solution (LCS) usage report of RVIM

Usage Summary for the period of June 2025 to May 2026:

LCS Usage report June 2025 to May 2026	
Total Lectures Recorded	2895
Total Lectures with audio Available	2790
% of audio Available	96%
Total ondemand Usage in Minutes	73140
Total Active Students	316
Total Active Professors	30
Students lecture View Count	5965
Professor lecture View Count	1914

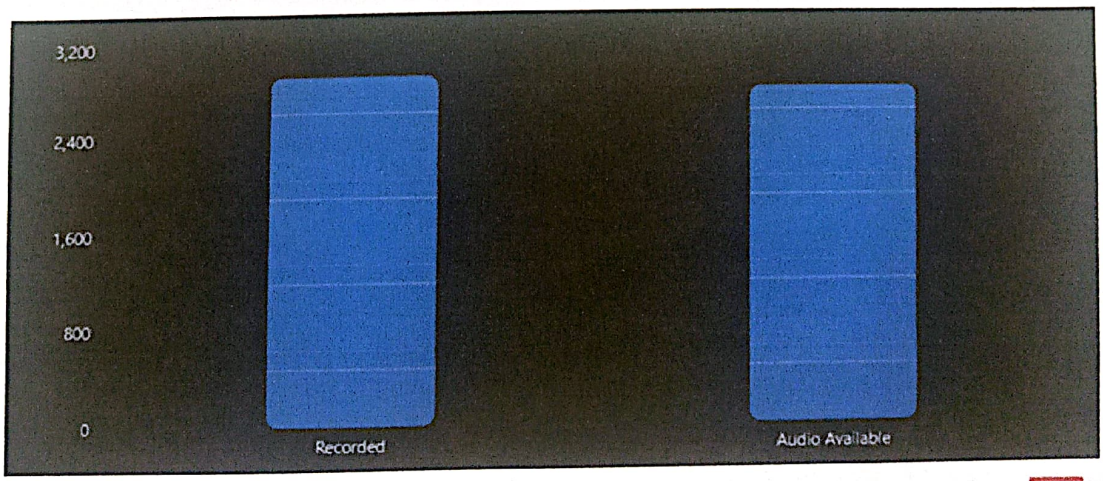
Classrooms Wise recording Summary:

Classroom Name	Total Recordings	Mic Used
Sem_311	403	380
Sem_310	489	474
312	468	457
208	324	323
209	265	264
210	266	265
BA LAB	369	323
IT LAB	109	104
Emerging Lab	146	143
Conference Hall 101	20	20
Seminar Hall 301	36	36
Total	**2895**	**2789**

Reddy Sir
For NAAC records
29/6

Lecture Recording Quality

Comparison between total lectures recorded and lectures with audio available.



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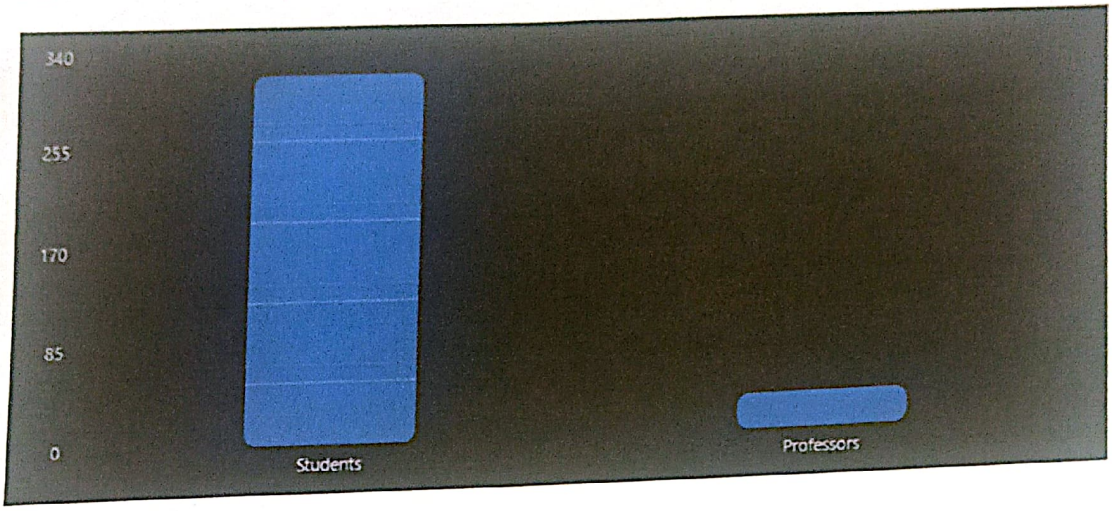
Analysis

- A total of **2,895 lectures** were recorded during the academic year.
- **2,790 lectures** had audio available, resulting in an excellent **96% audio availability**.
- This indicates strong system reliability and good microphone usage across classrooms.

User Engagement

Active users on the platform during the year.

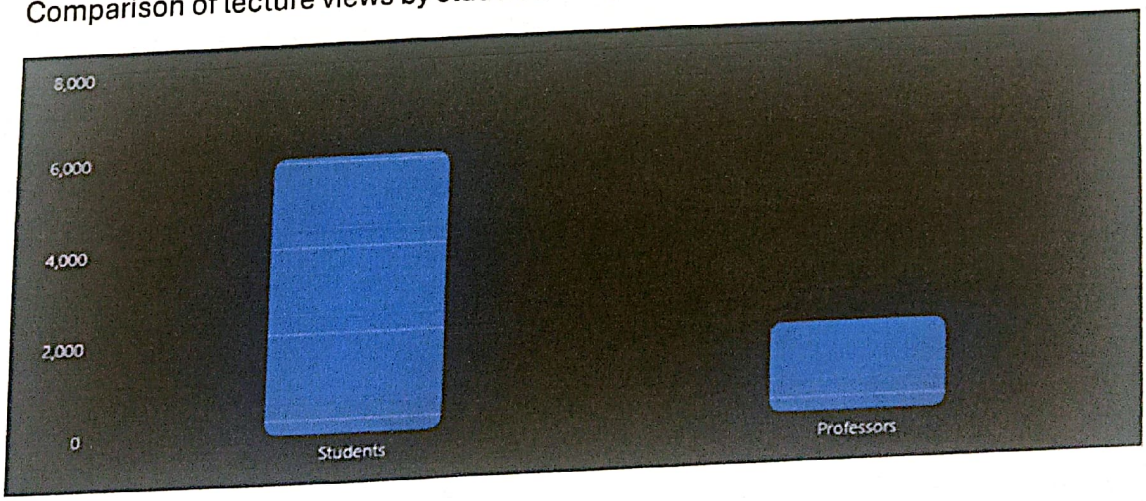


Analysis

- 316 students and 30 professors actively used the platform.
- Faculty participation indicates healthy adoption among instructors.
- Student activity demonstrates regular utilization of recorded content for revision and self-learning.

Lecture View Count

Comparison of lecture views by students and professors.



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Analysis

- Students generated **5,965 video views.**
- Professors contributed **1,914 views,** indicating that faculty members are also revisiting recordings for quality checks and academic purposes.

Summary

During June 2025 – May 2026, the Lecture Capture Solution demonstrated strong operational performance with **2,895 lectures recorded and 96% audio availability.** The platform was actively utilized by **316 students and 30 faculty members,** generating **7,879 video views** and over **1,219 hours of on-demand learning,** indicating healthy adoption and significant value creation through continuous learning and digital content accessibility.

Submitted by:
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29/06/2026

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