RV Institute of Management

Our Heritage

RSST (Rashtreeya Sikshana Samithi Trust), to which RVIM belongs was established in 1940. It is recognized as RV Group of Institution (Rashtreeya Vidyalaya), is one of the fastest growing group of Institutions in the state of Karnataka. It has a presence in virtually every field of academics and research. As on date, RV Group has under its ambit over 28 institutions, in which 20,000 plus students from all over India and abroad are pursuing their dream education. RV Engineering College, DAPM RV Dental College, RV School of Architecture, RV Aster Super Speciality Hospital, RV Teachers College, Bengaluru are some of the flagship Institutions under RV Group.

We welcome you all to the world of RV Institute of Management, located in Jayanagar, the beautiful and central suburb of Silicon Valley of India, i.e. Bangalore also known as IT capital of India. The Institute is well connected to city even through metro rail network. Our dedicated and experienced faculty with industry background, best in class infrastructure, student focus, intense placements support and robust industry and institutional linkages (domestic and international) help us in accomplishing our mission and vision. We believe in holistic development of students as reflected in our motto "We prepare you for life".

In May 2019, RVIM was re-accredited by NAAC with 'A+' Grade & was certified by QS I-Gauge (Diamond), a global accreditation agency for E-readiness in 2022.

Salient features of RVIM:

- 16 Centres for Excellence
- COURSERA - Two years unlimited access to all students for two years wherein they can complete as many courses as they wish from the 8000+ courses available on the platform
- Remote access to 100 plus e-books to all the students on all the subjects from Pearsons Global
- "QUIKLRN" LMS for seamless learning 24x7
- 24x7 Access to recorded lectures on "IMPARTUS"- lecture capturing IT solution
- Remote access to e-databases (EBSCO, J- GATE, Capitaline Database, etc).
- Best in Class computer labs, Digital Library.
- WIFI enabled campus & digital class rooms.
- Machine Learning tools SPSS, R Studio, Python, Orange, Tableau, etc.

Contents

No.	Particulars	Page No.
1	Social Immersion Programme 2025 - Guidelines	03
2	List of Organisations chosen for Social Immersion Programme	08
3	Faculty Reports:	
	Dr. Noor Firdoos Jahan	13
4	Dr. Anupama K Malagi	23
5	Dr. Tamizharasi D	34
6	Dr. Srikanth P	45
7	Dr. Santhosh M	56
8	Dr. Jahnavi M	67
9	Dr. J.Krithika	78
10	Dr. Sumera Aluru	87
11	Dr. Rashmi Shetty	97
12	Dr. Vinay K S	102
13	Prof. Anitha BM D'silva	113
14	Prof. N Nagasubba Reddy	120
15	Prof. Sowmya D S	130
16	Dr. Uma Sharma	140
17	Prof. Pooja Ravindra Takalkar	148
18	Prof. Ankita Shrivastava	158
19	Prof. Mithun D J	168

Course Title	SOCIAL IMMERSION PROGRAMME
Term/Semester	II
Course ID	23MBA821
Credits	1

I. INTRODUCTION

Each student should undertake the social immersion programme immediately after the first semester examination for the duration of two weeks and submit a hard bound copy of the report before commencement of 2nd semester. The immersion programme will be under the guidance of internal faculty of the institution.

The main objective of the Social Immersion project is to sensitize students on civic and community issues, to enhance their interpersonal skills and to understand the problems of Rural/Urban/NGOs/Government or any other social issues of the society and enhance their status through capacity building. Social Immersion Programme also helps students to be better citizens by knowing, understanding and finding sustainable solutions for pressing community needs. They also learn and practice their management skills for building a better community.

The student has to work for two weeks in an NGO/ Government Organisation/ Government Agencies/ Panchayat Raj Institutions on different issues or undertake a freelancing study based on their interest. This could involve a desk study / data analysis / extension work / field work or exploration of an idea or its implementation.

II. SOCIAL IMMERSION PROGRAMME FRAMEWORK

1. **Phase 1: Pre Departure Preparation**
   a. Introduction to Social Immersion Programme [SIP]
   b. Sensitization towards social problems
   c. Identification of immersion organisation

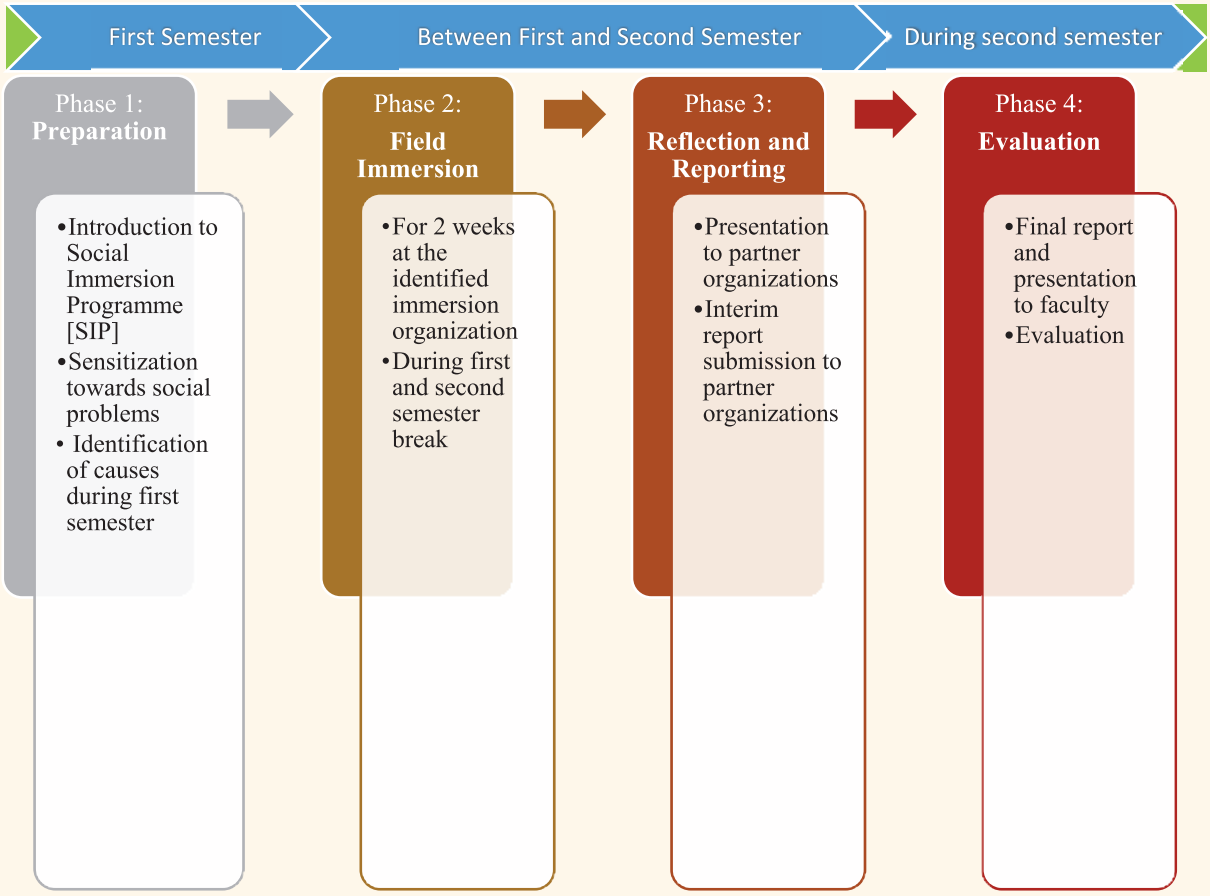
2. **Phase 2: Field Immersion**
   a. Two Week Field immersion in collaboration with social-sector organizations across India
   b. Mentor - Student Meeting
   c. Student review meetings

3. **Phase 3: Post-Immersion Reflections**
   a. Presentation to partner organizations
   b. Interim report submission to partner organizations

4. **Phase 4: Report Submission & Evaluations**
   a. Submission of field report
   b. Maintenance of diaries

Course Outcomes:
After successful completion of this course, the student will be able to:
CO1: Develop sustainable solutions for problems and issues faced by NGOs/ Community/Society
CO2: Build social responsibility and contribute to the community for inclusive growth and sustainable development of society.

Timeline



IMMERSION METHODOLOGY

Primary method used for collecting sociological data will be ethnographic field research, of which field diaries are an important component. The base line survey, field survey, observation of the process, interaction with community members can be adopted for data collection.

Students are required to follow the guidelines indicated below; GUIDELINES

1. Under this program, the student is required to undertake a Social Immersion individually for a period of two weeks between I and II semester. It would be carried under the guidance of internal faculty member from the Institution and external mentor.
2. Students should identify the place of study (organization) before the completion of I semester and finalize the scope of the study in consultation with the Institute Guide.
3. Students are allotted to respective Internal Faculty Guide based on the area of interest.
4. The Social Immersion program must be a study on live social problem or social issues and work on solving a problem. This could be in the nature of desk study or a field study or extension work or preparation of detailed report of a problem or exploration of a solution to the problem or implementation of an idea or a project or of any other study which reflects the spirit of the regulations. The immersion may include research work or a case study.

5. The word organization includes the following
   a. Educational Institutions in rural areas
   b. Government Department
   c. NGO/ CSO/ Voluntary Organization/CSR department of an Organization
   d. Research Body or Development Agency
   e. Panchayat Raj Institution/s
   f. Local Municipal Body, Legislature, Court, Etc.
6. On the completion of Social Immersion Program, the student is required to submit a report to faculty guide and external mentor or company within the specified timeline.
7. Satisfactory completion of Social Immersion Program and obtaining 50% of the marks allotted is an essential requirement for completing Immersion Programme.
8. Any interested faculty, Part Time or Guest Faculty or Social Activist are eligible to guide the immersion programme. Head of the institution has to certify the eligibility of such guides.
9. Every guide will be allotted the maximum of fifteen (15) students.
10. The Social Immersion report has to be as per report guidelines
11. One hard and one soft copy (in CD) have to be submitted to their respective guides.

Uniformity and Size of Type

The body of the text must be prepared from a clear and readable font style at the same size throughout the document.
Twelve-point font is the generally accepted font size.
However, different point sizes can be used for tables, figures, or captions, as long as usage is consistent and conforms to the appropriate style manual.
Choose the font carefully depending on your final distribution plans. Serif fonts (e.g. Times New Roman) are easier to read on paper.
The use of bold, italic, capitalization, or any other writing convention should be consistent throughout the document and should follow the appropriate style manual.
Alignment of text should be consistent (including no justified alignment).
The body of the document must be spaced with 1.5”
All page numbers must appear centered or right side in the bottom margin
Header with “A Report on Social Immersion Programme at ..... (NGO name) – Left side
Footer [R.V. Institute of Management (Left side) with page number (right side)]
The report has to be printed on single side in Executive Bond Sheet.
The hard copy should be hardbound with WHITE color cover page.

FORMAT OF THE REPORT

Cover Page with Title and other details
Student Declaration
Certificate by Head of the Institution (College will issue)
Completion Certificate by the NGO
Acknowledgements
Table of Contents
List of Tables
List of Figures
Report [12 point Times Roman New Font size, 1.5-line spacing]
Bibliography (Use APA 6th Edition format)
Annexure – Work done diary Summary Format – Week 1 & 2, Work done diary reports, Appreciation Letter, Photographs [Geo-tagged photos], Social Media Posts, URL,

SOCIAL IMMERSION PROGRAMME

Contents of the Report

CHAPTER – 1 (Length of the chapter 5 – 6 pages)

1 A - INTRODUCTION TO NON-GOVERNMENT ORGANISATION [NGO]

Introduction to the NGO

List of Promoters / Trustees

Vision, Mission, Objectives, NGO Structure, Target Beneficiaries, Source of Funding,

Geographic Coverage of NGO's services

Recognition and Achievements of the NGO

Partnering Corporates / Institutions / Organisations

Major Activities of the NGO

1 B – SPECIFIC CAUSE IDENTIFIED IN THE NGO

Discussed with the External & Internal Mentor

Explain the Identified Issue or Problem

i. For Example: Cause Identified: *Malnutrition in Rural Areas*
The specific problem identified under this cause is *"Malnutrition of kids below the age of 5 years in a Rural Household".*

ii. For Example: Cause Identified: *Solid Waste Management in Urban Area*
The specific problem identified under this cause can be *"Waste Segregation at source in a locality in Bangalore".*

CHAPTER 2 – PLAN OF ACTION (Length of the chapter 1_2 pages)

How the NGO is currently addressing these problems/issues has to be explained.
Briefly explain the activities for the problem selected that the student is going to work for two weeks. List the scheduled dates and location of the activity, mention the number of volunteers, duration of the activity, and nature of the activity planned.

CHAPTER 3 – IMPLEMENTATION REPORT (Length of the chapter 5 pages)

The students have to write down the solution or the actual charity service offered by the student to the beneficiaries for addressing the cause identified.

For Example: Cause identified is "*Challenges of Farmers"*, then the problem identified can be *Farmers challenges overcome by creating awareness about usage of Agro-based Apps.* So the implementation report should consist of the methods used in convincing the farmers to use the Agro-based apps.

CHAPTER 4 - LEARNING OUTCOMES FROM SIP (Length of the chapter 1 – 2 pages)

Explain the learning outcomes from the SIP. Other supplementary evidences to support the learning outcomes should be enclosed in the Annexure. [Such as photos, social media post links, Audio/Video Links etc.].

Note: The number of pages of the report should be minimum 10 pages and not exceed 16 pages.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	-	-	3	3	-	3	3
CO2	2	-	-	3	3	-	3	3

LEVEL 3-Substantial 2-Moderate 1-Slight - No Co-relation

Evaluation of Social Immersion

SEE			**CIA**		
Sl. No	**Particulars**	**Marks**	**Sl. No**	**Particulars**	**Marks**
1	Viva-voce by External Examiner	10 marks	1	SDP on ESG	5 Marks
2	Overall Quality of the Report	20 marks	2	Documentary Video on overall immersion experience [<5 Minutes]	5 marks
3	Overall Quality of the Presentation	15 marks	3	Quality of Immersion & report assessed by Internal Faculty Mentor	10 Marks
4	Appreciations & Recognitions by Examiner (Reporting Method/PPT/Photos/Videos)	05 marks	4	Immersion Diary	10 marks
			5	Internal Faculty Mentor Interactions & Submissions	10 marks
			6	NGO Mentor Interactions	10 marks
	SEE	**50 Marks**		**CIA**	**50 Marks**

LIST OF ORGANISATIONS CHOSEN FOR SOCIAL IMMERSION PROGRAMME

Sl. No.	Register Number	Name of the Student	Name of the Organisation
1	P18FW24M015001	A. APOORVA. JAIN	Adhvaya Trust
2	P18FW24M015002	ABDUL AZEEZ YASIR	BHOOMEE DIGITAL AGRI PLATFORM
3	P18FW24M015003	ABHINAV YADAV	Amma foundation
4	P18FW24M015004	ABHIRAMA BHAT M	Rashtrotthana Parishat
5	P18FW24M015005	ADARSH HEBBALE	Voice of needy
6	P18FW24M015006	ADITI VINOD HADLI	PRAANA ANIMAL FOUNDATION
7	P18FW24M015007	AISHWARYA LAXMI POOJARY	Praana Animal Foundation
8	P18FW24M015008	AJAY A AVADHANY	Jnanajyothi Rehabilitation Society for Disabled
9	P18FW24M015009	AKSHATA	Vatsalyapuram
10	P18FW24M015010	AKSHAYKUMAR C V	C4EC Foundation
11	P18FW24M015011	AKSHITHA PRASAD B K	Women and Child Development Department
12	P18FW24M015012	AMIT	M/S COLORS FOUNDATION
13	P18FW24M015013	AMITA	Astha Shakti
14	P18FW24M015014	AMOGHA RAO DUDALE K	Mithra jyothi
15	P18FW24M015015	AMULYA N U	E-Cure Charitable Trust
16	P18FW24M015016	AMULYA S MAHINDRAKAR	Feel At Home
17	P18FW24M015017	ANAND ANIL	Indro Foundation
18	P18FW24M015018	ANANYA BHAT	Indian Cancer Society
19	P18FW24M015019	ANIL YOGAPPA HANJI	Save Indian Family Foundation (SIFF)
20	P18FW24M015020	ANUSHREE ADITHYA BALIKE	Taranya Shikshana Sewa Samiti
21	P18FW24M015021	APOORVA V MANUR	Premanjali Foundation
22	P18FW24M015022	ARADHYA SHREE	Mathrubhumi organization
23	P18FW24M015023	ARPITA SUBRAY BHAT	Adhiksha foundation
24	P18FW24M015024	ASMITA KUMARI	Chaitanya old age home
25	P18FW24M015025	CHAITHRA	E-cure charitable trust
26	P18FW24M015026	CHANDAN M	Dignity Foundation
27	P18FW24M015027	CHANNABASAVA S	Pranav Foundation
28	P18FW24M015028	CHINMAYA S	NEED BASED INDIA
29	P18FW24M015029	DARSHAN DK	Rohi foundation
30	P18FW24M015030	DARSHAN S	United efforts foundation
31	P18FW24M015031	DASHA N KAMATH	Vallabh Niketan Ashram
32	P18FW24M015032	DEEPAK G ROKHADE	Youth For Seva
33	P18FW24M015034	G C MANOJA	Samprapti foundation (old age home)
34	P18FW24M015035	B SANJAY	Deenabandhu Social Service Organization
35	P18FW24M015036	GOMATHI P	Sri Chaithanya old age home
36	P18FW24M015037	GOUTAM MANE	Rashtrotthna
37	P18FW24M015038	INSHA RAHMAN	One million one billion (1M1B)
38	P18FW24M015039	IRANNA KONIN	Save Indian Family Foundation (SIFF)
39	P18FW24M015040	JANSI VARALAKSHMI R	United efforts foundation
40	P18FW24M015041	JINESH G KABBIN	Shri Mahalakshmi Senior Citizen
41	P18FW24M015042	K A SHARAN	Sri Mahalakshmi Old Age Home
42	P18FW24M015043	K NEELA SREYA	Asha Kirana Seva Trust
43	P18FW24M015044	K SHYAM SUNDHAR REDDY	Yuvakasangha VSS Trust
44	P18FW24M015046	KAUSHIKI SINHA	Feel home
45	P18FW24M015047	KAVYA	Adamya Chetana
46	P18FW24M015048	KEERTHIRAJ E	Voice of needy
47	P18FW24M015049	KESHAV KULKARNI	Pranav foundation
48	P18FW24M015050	KSHAMA HEGDE	Sri Shankara Cancer Foundation and Research Centre
49	P18FW24M015051	LAXMI JAKKAPPANAVAR	Vinyasa trust
50	P18FW24M015052	MADHUMATI.B.V	Astha Shakti

51	P18FW24M015053	MAILARAPPA H NIMBANNAVAR	Helping hands foundation
52	P18FW24M015054	MEGHA	Stand-up india foundation
53	P18FW24M015055	MEGHANA B R	Upkriti ngo
54	P18FW24M015056	MOHAMMED SAMEER	Dignity foundation
55	P18FW24M015057	MONICA P K	Sri Rama Oldage Home
56	P18FW24M015058	MUCCHALA CHAITANYA KUMAR REDDY	Vara Foundation
57	P18FW24M015059	MURGESH V ANGADI	Helping hands
58	P18FW24M015060	NANDAN SATYANARAYAN BHAT	Indian Cancer Society
59	P18FW24M015061	NAVEEN RAMESH ANNIGERI	Mitra Jyoti Foundation
60	P18FW24M015062	NAVYASHREE M	Gramina Abyuday Seva Samsthe
61	P18FW24M015063	NIHARIKA REDDY H	Akhil karnataka prani daya sangh(Regd.)Goushala
62	P18FW24M015064	NIKITA ROTTI	Akhil Karnataka Prani Daya Sangh Gaushala
63	P18FW24M015065	NIRUPADI	Sri Mahalakshmi Old Age Home
64	P18FW24M015066	NITHIN SHANKAR S	Youth for seva
65	P18FW24M015067	NIYATA SADANANDA BHAT	E-cure charitable trust
66	P18FW24M015068	P CHETHAN	Abalashrama
67	P18FW24M015069	PANCHAM VIJAYKUMAR SHETTY	Snehalaya Foundation for Children's
68	P18FW24M015070	PATHIRICKAL SUNIL ABHIJITH	Indro Foundation
69	P18FW24M015071	PAVAN B SAMAGA	Visiting Angels
70	P18FW24M015072	PAVANI NAGARAJ	Anganwadi, Women and Child Development Department, Government of Karnataka
71	P18FW24M015073	PENMETSA LIKHITA NAGA SAI	Asha kirana seva trust
72	P18FW24M015074	POOJA C S	Rashtrottana Parishat
73	P18FW24M015075	PRAJWAL GOWDA B R	Sri Mahalakshmi Old Age Home
74	P18FW24M015076	PRAJWAL KUMAR K N	Helping hero
75	P18FW24M015077	PRASANNA KUMAR C S	Ishanya India foundation
76	P18FW24M015078	PRATHVI	Sri Shankara Cancer Foundation and Research Centre
77	P18FW24M015079	PUJITHA VEGISETTI	StandUp India Foundation
78	P18FW24M015080	PURIDI BHARATH	Talaash Association
79	P18FW24M015081	PURIDI SUDHEER	Suprabha educational and charitable trust
80	P18FW24M015082	RAHUL SIDAMALLAPPA INGLESHWAR	Need base India
81	P18FW24M015083	RAKSHITH HIPPARAGI	Way For Life
82	P18FW24M015084	RAMYASRI G	Preemanjali Foundation
83	P18FW24M015085	RAVI KUMAR	Sangachadwam Trust
84	P18FW24M015086	ROBINSON.A	Ankur swayam sava sangha
85	P18FW24M015087	ROSHAN R RANE	Mathrubhoomi Organisation
86	P18FW24M015088	RAKSHITHA K M	People for Animals
87	P18FW24M015089	S JAYADITHYA	Bhoomee Foundation
88	P18FW24M015090	S N RAJABHAKSHAR ALI	Spoorthy old age home
89	P18FW24M015091	SAKSHI N	Bharavase
90	P18FW24M015092	SAMARTH T SALUNKE	Sri Chaithanya Old Age Home
91	P18FW24M015093	SAMARTHA B S	Yuva Niyoga
92	P18FW24M015094	SANJANA.A	Samavesha Foundation
93	P18FW24M015095	SHARATH KUMAR V DODDAMANI	Suprabha educational and charitable trust
94	P18FW24M015096	SHOBHIKA K S	Taranya Shikshana Sewa Samiti
95	P18FW24M015097	SHOBITH R NAYAK	Bhoomee Agri Foundation (Sacred Trust)
96	P18FW24M015098	SHREYA	Way for Life
97	P18FW24M015099	SHREYA US	SRI SRI RURAL DEVELOPMENT SKILL CENTRE
98	P18FW24M015100	SHREYAS B R	Yuva Niyoga
99	P18FW24M015101	SHUBHAM KOTHARI	Sri Chaitanya old age home
100	P18FW24M015102	SHWETHA N	Vidyagokula Charitable Trust

101	P18FW24M015103	SIDDAGANGA SHREE MS	Superintendent Duff and Dum school
102	P18FW24M015104	SIDHANT ZANVAR	Suriya Foundation
103	P18FW24M015105	SOHAN KOTARI	Sri Sai Subramanya Educational Trust (R)
104	P18FW24M015106	SOMSHEKAR BOCHARE	Access Life
105	P18FW24M015107	SRUJAN SM	Bless Society
106	P18FW24M015108	SUDAY SURESH DODWAD	Omashram Trust
107	P18FW24M015109	SUHRUTH R	Aahwahan
108	P18FW24M015110	SUKESH K N	Vara foundation
109	P18FW24M015111	SUMANTH HOLLA K N	Ishanya India Foundation
110	P18FW24M015112	SUSHIL KUMAR	Sikshana Foundation
111	P18FW24M015114	SUSHMITHA T K	Sparsha Trust
112	P18FW24M015115	THANDA VEONA	Rishika Charitable Trust
113	P18FW24M015116	TUSHAR RAGHAVENDRA MALLUR	LOVE INDIA REGIONAL INSTITUTE
114	P18FW24M015117	VARSHA V S	Adamya Chetana foundation
115	P18FW24M015118	VARSHITHA	Bharavase
116	P18FW24M015119	VEDIKA NIDHI REDDY	Abalashrama
117	P18FW24M015121	VIDYASHREE G	Venture
118	P18FW24M015122	VIJAYASHREE S G	Shree Ramana Maharishi Academy for the Blind
119	P18FW24M015123	VIKAS N GOWDA	Aahwahan foundation
120	P18FW24M015124	VINAYAK MANAPPA TOTAD	M/s, Colors Foundation
121	P18FW24M015125	VINUTHA MERLIN.G	Sri Rama Oldage Home
122	P18FW24M015126	VIVEK SANWAL	Vishwaneedam trust ashram
123	P18FW24M015127	VIVEK SN	Snehalaya children's care
124	P18FW24M015128	VUYYURI KIRAN KUMAR	Campus 2 Community
125	P18FW24M015129	ZAMEER JAVEED AHMED JAHAGIRDAR	One million one billion (1M1B)
126	P18FW24M015130	RAKSHITHA M R	PfA Wildlife Rescue & Conservation Centre
127	P18FW24M015131	RAHUL GIRADDI	Sikshana Foundation
128	P18FW24M015132	SYEDA SANIYA H	Vatsalayapuram NGO
129	P18FW24M015133	K P GURU SATWICK	Aditya Birla Fashion and Retail
130	P18FW24M015134	NIKHEEL BHUMANNA SHIRSHYAD	Sukanksha Charitable Trust
131	P18FW24M015135	D.K.SAI PRASAD	Abalasharma
132	P18FW24M015136	SURAKSHITH S SALIAN	Scead Foundation
133	P18FW24M015137	MADHUKAR SUDHAKAR POOJARI	Reap Benefit
134	P18FW24M015138	PRAKRUTHI V	Advaya trust
135	P18FW24M015139	SINCHANA	Vidyagokula charitable trust
136	P18FW24M015140	RYAN JOSHUA DSOUZA	Visiting Angels
137	P18FW24M015141	AMRITHA R SAMAGA	Rishika Charitable Trust
138	P18FW24M015142	ABHISHEK SHRISHAIL DANGI	SUKANKSHA CHARITABLE TRUST
139	P18FW24M015143	BHAVISH SHETTY	Vijayee bhava Charitable trust Nagasandra
140	P18FW24M015144	NAGASHREE G S	Government school for deaf and dumb
141	P18FW24M015145	SANATH A N	Sri Sai Subramanya Educational Trust
142	P18FW24M015146	T VARSHA	Yuvaka Sanga
143	P18FW24M015147	SWASTHIK SHETTY	Yuva Nidhi - Bless Society
144	P18FW24M015148	NAMAN C SHETTY	Samprapti Foundation
145	P18FW24M015149	SHRINIDHI	Surya kirana Foundation
146	P18FW24M015150	TANVI K	Becky's Bow Wow House
147	P18FW24M015151	PREETHI BOMALE	Gramina Abyuday Seva Samsthe
148	P18FW24M015152	YASHASWINI DESAI	Shree Ramana Maharishi Academy for the Blind
149	P18FW24M015153	UJWAL SHETTY	SCEAD Foundation
150	P18FW24M015154	CHAITRA G V	Upkrithi NGO

151	P18FW24M015155	ASHWIN R MADHYASTHA	Yuva Niyoga
152	P18FW24M015156	PUNITH R	Becky's Bow Wow House
153	P18FW24M015157	POORNIMA GANAPATI HEGDE	Samartha Trust
154	P18FW24M015158	VINAYAK SUHAS	Leap Years,Adiksha Foundation
155	P18FW24M015159	SOMANATH	Helping hero
156	P18FW24M015160	PRANAM SHETTY M	Abhyudaya Jnanagiri
157	P18FW24M015161	SIYAN ABDULREHMAN SHAIKH	Love India Regional Institute
158	P18FW24M015162	DHANUSH G K	Yuvaka Sangha
159	P18FW24M015163	SHREYAS M B	Vijayee Bhava Charitable trust (VBCT)
160	P18FW24M015164	PRATEEKSHA SADANANDA HEBBAR	Reap benefits
161	P18FW24M015165	RAKSHITH KUMAR Y J	Charlie animal rescue center
162	P18FW24M015166	SPOORTHY C	Samarthanam Trust for Disabled
163	P18FW24M015167	H.N.TILAK	Surya Kirana Foundation
164	P18FW24M015168	SHUBHANGI D KADAM	Suriya foundation
165	P18FW24M015169	P V SREENIDHI	TALAASH
166	P18FW24M015170	SAGAR S INACHI	Sangachadwam Trust
167	P18FW24M015171	DISHA DECHAMMA MP	OM AASHRAM TRUST
168	P18FW24M015172	GURURAJA UDUPA BAIKADY	Orkla india pvt ltd, Digi Transformation & Sustainability Function Department.
169	P18FW24M015173	NACHIKET VIJAY HIREDESAI	The Indian Institute for World Culture
170	P18FW24M015174	CHIRAG M SHETTY	Shri Kshetra Dharmasthala Rural Development Project, Hebri
171	P18FW24M015175	VIDYA SHREE K B	Indian Institute of World Culture
172	P18FW24M015176	NANDITA GOKAK	Chandana Nele
173	P18FW24M015177	ARUN RAMESH LONARI	Vinyasa Trust
174	P18FW24M015180	MURALI KRISHNA Y	ABHYUDAYA

1. Name of the Organisation Visited: **One Million for One Billion (1M1B)**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/25	Zameer Jahagirdar	Abhiram N (Director)

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

The mentor's visit to the 1M1B NGO was an incredibly insightful and motivating experience. Noor Firdous Ma'am demonstrated a profound commitment to understanding the organization's vision, initiatives, and the impact it creates in empowering youth and communities. Her engaging discussions with Abhiram Sir, the NGO mentor, reflected her passion for social responsibility and her belief in the power of education and skill development to drive change. Ma'am took a keen interest in learning about 1M1B's programs, particularly their efforts in leadership training and digital literacy for underprivileged youth. She emphasized how such initiatives align with the values of RVIM and encouraged students like us to actively participate in social causes. Her encouraging words and thoughtful questions created a collaborative atmosphere, making the interaction both meaningful and inspiring.

Organisation Mentor Feedback:

Abhiram N, Mentor at 1M1B, expressed deep appreciation for Noor Firdous Ma'am's visit and her genuine engagement with the organization's mission. He commended her insightful questions and thoughtful discussions about 1M1B's initiatives, particularly their youth leadership programs and efforts to bridge the digital divide in underserved communities. Abhiram Sir highlighted how Ma'am's visit reinforced the importance of academic-institutional collaboration in driving social change. He was particularly impressed by her emphasis on practical learning and student involvement in grassroots initiatives, which aligns perfectly with 1M1B's goals. Her enthusiasm and encouragement left a lasting impression on the team, motivating them to further expand their impact. He also expressed eagerness for future partnerships with RVIM, suggesting potential collaborations in skill-building workshops, mentorship programs, or joint community projects. Abhiram Sir thanked Ma'am for her time and leadership, noting that such interactions strengthen the bridge between education and social action.

Faculty Experience:

The NGO is really doing well and willing to collaborate with our institute for such activities in future. Very soon we can expect MOU with them. Abhiram reinforced the importance of academic-institutional collaboration in driving social change. He was particularly impressed by our institute initiative on practical learning and student involvement in grassroots initiatives, which aligns perfectly with 1M1B's goals.

Photo Gallery:



2. Name of the Organisation Visited: **One Million for One Billion (1M1B)**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Insha Rahman	Abhiram N (Director)

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

Professor Noor Firdous' ma'am'visit to the 1M1B organization was truly enlightening and inspiring. As a student, I was deeply impressed by her genuine interest in understanding every aspect of the NGO's work, from their digital literacy programs to youth leadership initiatives. The way she engaged with Abhiram Sir and our team showed her real commitment to social causes. What stood out most was how Professor Firdous connected 1M1B's mission with our academic learning at RVIM. Her insightful questions about practical applications of classroom knowledge in social work gave me a new perspective on my studies. I particularly appreciated when she emphasized that true education extends beyond textbooks to making a difference in communities.

Organisation Mentor Feedback:

Abhiram N from 1M1B shared his sincere gratitude for Professor Noor Firdous' meaningful visit to their organization. He was particularly impressed by her deep engagement with their work and her thoughtful inquiries about their youth empowerment initiatives and digital inclusion programs. Sir appreciated how Professor Firdous recognized the synergy between 1M1B's mission and RVIM's educational values. Her insightful perspectives on experiential learning and community engagement resonated strongly with their team's approach. The discussion about potential student involvement in their projects was especially valuable, as it opened doors for mutually beneficial collaboration. The mentor expressed enthusiasm about exploring future partnerships with RVIM, suggesting possibilities like: Joint skill development workshops, Student mentorship programs, Community outreach initiatives.

Faculty Experience:

The NGO is really doing well and willing to collaborate with our institute for such activities in future. Very soon we can expect MOU with them. Abhiram reinforced the importance of academic-institutional collaboration in driving social change. He was particularly impressed by our institute initiative on practical learning and student involvement in grassroots initiatives, which aligns perfectly with 1M1B's goals.

Photo Gallery:



3. Name of the Organisation Visited: **Feel at Home**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Kaushiki Sinha	Mr. Shivanna

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

The NGO visit was a valuable learning experience and Mam discussed and encouraged critical thinking and helped connect theory with real- world practices thank you mam for making the visit impactful and thought-provoking

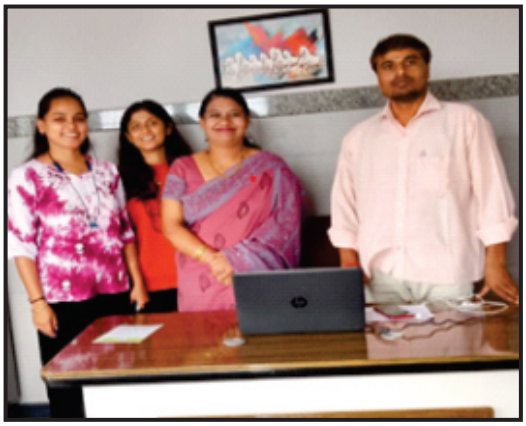
Organisation Mentor Feedback:

The organization mentor expressed gratitude for the mam visit, highlight the valuable insights and guidance it offered.

Faculty Experience:

I had good discussion with the mentor on other projects, where we can associate with this NGO. I felt no much for students to learn here as the old ladies who are staying there are not very willing to entertain any interns. It is more of commercial than NGO as per head fees charge per occupant is very high

Photo Gallery:





4. Name of the Organisation Visited: **Bhoomee Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/05/2025	S JAYADITHYA	Mr. Raghunandan

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

The mentor visit was a pleasant and encouraging experience. The mentor went through the work done so far and appreciated the efforts put in. The interaction gave me confidence that the project is moving in the right direction. The mentor's encouraging words and involvement truly motivated me to continue contributing meaningfully through the Social Immersion Programme.

Organisation Mentor Feedback:

The organisation's mentor sincerely thanked the college for its true commitment towards social welfare. He shared his hope that such collaborations will continue in the future as well and expressed full confidence in the college's role in shaping socially responsible individuals. He also stressed the importance of continuing efforts to support the growth and development of the children involved.

Faculty Experience:

The interaction gave me confidence that the project is moving in the right direction. Our student's involvement truly motivated me to continue contributing meaningfully through the Social Immersion Programme. They are willing to sign a MOU with us.

Photo Gallery:



5. Name of the Organisation Visited: **Sri Rama Old Age Home**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/05/2025	Vinutha Merlin.G	Mr. Chrandre Gowda

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

The mentor's visit was a great learning experience. Ma'am took the time to understand the challenges faced at the NGO and offered practical solutions, her feedback and guidance added value to my learning and boosted my confidence in the work I was doing. Ma'am also assessed my performance so far and gave valuable input on the activities planned ahead.

Organisation Mentor Feedback:

The organization mentor expressed appreciation for ma'am's visit, noting how it provided valuable insights and guidance. He appreciated the constructive feedback shared, which will help enhance the internship experience of the students and overall future functioning of the organisation.

Faculty Experience:

It was very touching to see that how old age getting filled in Bangalore due to busy schedule of their children. It is run in a humble way and some nominal fees is charges for the people to stay there. Our students were actively involved in conducting activities for these ladies and they were happy with them.

Photo Gallery:



6. Name of the Organisation Visited: **Samavesha Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16-05-2025	Sanjana A	Dr Kajal Roy

Name of the Faculty :

Dr Kritika J

Student Feedback:

The visit was fruitful, as Ma'am discussed the NGO's offerings and the challenges they encounter. Under ma'am's guidance, we gained deeper insight into autistic children and the challenges they face, and we also explored alternative solutions.

Organisation Mentor Feedback:

The organization's mentor expressed gratitude for ma'am's visit, highlighting the valuable insights and guidance it offered.

Faculty Experience:

The NGO is working on the children with disabilities to make them perform better. Very good cause. Our students are very actively involved in teaching children. She willing to give internship opportunity to our students in future as well.

Photo Gallery:



7. Name of the Organisation Visited: **Aahwahan Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/2025	Vikas N Gowda	Anjana.S

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

The mentor's visit was a very pleasant and heartwarming experience. Noor ma'am was very much interested in knowing about the NGO's work and their service. Ma'am also expressed her concern towards social duties and how important it is for an individual to give something back to the society. Ma'am was patient enough to listen to all the achievements and initiatives taken by the NGO.

Organisation Mentor Feedback:

The organization mentor expressed her gratitude towards Noor Ma'am and RVIM. She was very much pleased with the way Noor ma'am showed her concern towards the society. She also mentioned she'd like to collab with our RV college regarding any particular projects or initiatives in the future.

Faculty Experience:

Aahwahan Foundation works on CSR funding from various industries and come up with very innovative solution to improve the schools and colleges in their infrastructure as well as teaching. Our students are actively involved in their activities and learning how NGOs make use of CSR funds and help companies to utilize the funds in a very efficient way.

Photo Gallery:



8. Name of the Organisation Visited: **Way For Life**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Rakshith Hipparagi	Varsha

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

The mentor's visit was a truly pleasant and heart-warming experience. Noor ma'am was genuinely curious and deeply engaged as she learned about the NGO's work and the impact its making. She spoke passionately about the importance of giving back to society and how each of us has a role to play in making a difference. To our delight, she also expressed her interest in signing a MoU with the NGO and offering support through student volunteers from the college.

Organisation Mentor Feedback:

Our mentor – Varsha , expressed heartfelt gratitude towards Noor Ma'am and RVIM. She was genuinely touched by Noor Ma'am's compassion and her deep sense of responsibility towards society. The mentor shared how encouraging it was to see such support coming from the academic community. She also expressed a strong interest in collaborating with RV College on future projects or initiatives, looking forward to building a meaningful partnership that can drive real change.

Faculty Experience:

Had good interaction with Ms. Varsha. They also conduct CSR activities for the company along with employee engagement programmes. Many companies are having their corporate partnership with this NGO. She is fully impressed with our student's contribution in the activities and willing to sign MOU with us and seek man power help from our institute.

Photo Gallery:



9. Name of the Organisation Visited: **Mathrubhoomi**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-05-2025	Roshan Rajesh Rane	Siddesh K

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

The mentor's visit was a truly pleasant and heartwarming experience. Noor Ma'am showed a genuine interest in understanding the NGO's mission, activities, and the positive impact it creates in the community. Her encouraging presence and thoughtful questions reflected her deep concern for social responsibilities and the importance of contributing meaningfully to society. She emphasized how essential it is for every individual to give back, inspiring the team with her compassionate outlook. Ma'am was incredibly patient and attentive, taking the time to listen to the various initiatives and accomplishments of the organization. Her words of appreciation and encouragement greatly motivated everyone involved. The visit not only strengthened the bond between the mentor and the team but also instilled a renewed sense of purpose and pride in the work being done. It was a memorable interaction that left a lasting impression on all, reinforcing the value of empathy, commitment, and community service.

Organisation Mentor Feedback:

The organization's mentor expressed heartfelt gratitude to Noor Ma'am and RVIM for their genuine concern toward societal welfare. He appreciated the meaningful engagement and expressed interest in future collaborations with RV College on impactful initiatives. He also requested continued support in upskilling the children we've taught and emphasized the importance of maintaining a strong, lasting connection.

Faculty Experience:

Mr. Siddesh appreciate our students involvement in their activities. The organization's mentor expressed heartfelt gratitude to RVIM for its genuine concern toward societal welfare. He appreciated the meaningful engagement and expressed interest in future collaborations with RV College on impactful initiatives. He also requested continued support in upskilling the children we've taught and emphasized the importance of maintaining a strong, lasting connection.

Photo Gallery:



10. Name of the Organisation Visited: **Rashtrotthana Parishat**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-05-2025	Abhirama Bhat M	Harsha

Name of the Faculty :

Prof. Noor Firdoos Jahan

Student Feedback:

It was a productive visit. The organisation mentor discussed with my faculty mentor regarding the work done by me so far, and the plans for the coming days. We also had a very informative interaction regarding NGO's in India; how they can upscale and function professionally.

Organisation Mentor Feedback:

It was a pleasant experience meeting the faculty mentor of Mr. Abhirama. We shared thoughts and information on how NGO's function in general, how they can improve and also regarding the activities of Rashtrotthana Parishat.

Faculty Experience:

It was a pleasant experience meeting Mr. Harsha, mentor of our student Abhirama. We shared thoughts and information on how NGO's function in general, how they can improve and also regarding the activities of Rashtrotthana Parishat. It was very good experience and they are willing to collaborate with us.

Photo Gallery:



11. Name of the Organisation Visited: **Pranav Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24.05.2025	Keshav Kulkarni	Mr. Rakesh Rai

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Keshav completed his SIP at Pranav Foundation which is involved in various causes like environment, education and empowerment. The NGO takes up various activities pertaining to these causes. The experience helped gain awareness about the need to protect environment and how we as individuals can contribute towards this cause.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Keshav. He appreciated the efforts of Keshav towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Keshav can continue his involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced in the society. The SIP gave us an opportunity to join hands with the NGO and contribute towards creating a better society.

Photo Gallery:



12. Name of the Organisation Visited: **Adhvaya Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16.05.2025	A Apoorva Jain	Ms Sapna Deepak

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Apoorva completed her SIP at Adhvaya Trust which is involved in various causes like environment, education and empowerment. The NGO takes up various activities pertaining to these causes. The experience helped gain awareness about the need to protect environment and how we as individuals can contribute towards this cause.

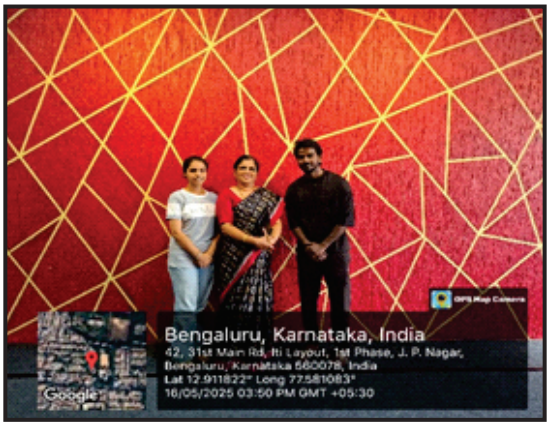
Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Apoorva. She appreciated the efforts of Apoorva towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Apoorva can continue her involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged sections in the society. The SIP gave us an opportunity to join hands with the NGO and contribute towards creating a better society.

Photo Gallery:



13. Name of the Organisation Visited: **United Efforts Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15.05.2025	Jansi Varalakshmi	Mr Arjun Madhavan Kutty

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Jansi completed her SIP at United Efforts Foundation which is involved in various causes like educating the underprivileged kids, environment and empowerment. The NGO takes up various activities pertaining to these causes. The experience helped gain awareness about the need to protect environment and how we as individuals can contribute towards this cause.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Jansi. He appreciated the efforts of Jansi towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Jansi can continue her involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged sections in the society in terms of access to quality education. The SIP gave us an opportunity to join hands with the NGO and contribute towards creating a better society.

Photo Gallery:



14. Name of the Organisation Visited: **Adamya Chetana**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Kavya	Kiran Sahukar / Vidya R

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Kavya completed her SIP at Adamya Chetana which is involved in the noble cause of providing food to the needy. The NGO provides mid-day meals to several schools in Bangalore and also to needy people at eight centres across the city. They are also working on the cause of environment protection wherein they have a fully equipped plate bank. They insist on people using these stainless steel cutleries for their events. The experience helped gain awareness about the need to protect environment and how we as individuals can contribute towards this cause.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Kavya. She appreciated the efforts of Kavya towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Kavya can continue her involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



15. Name of the Organisation Visited: **Rashtrotthana**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Goutam Mane	Harish G B

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Goutam completed his SIP at Rashtrotthana which is involved in the noble cause of providing blood bank facilities to the people who are in need of emergency medical treatment. The NGO provides quality education to the underprivileged children. The experience helped gain awareness about the need to contribute towards a better society.

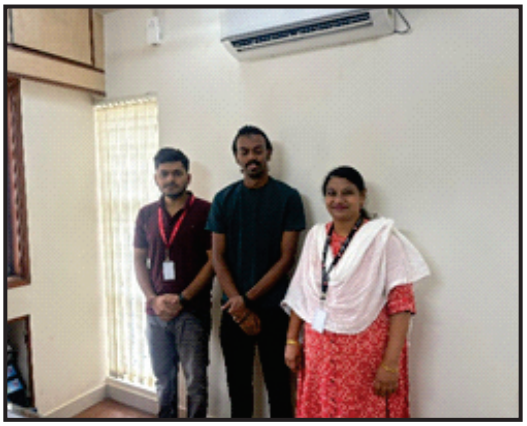
Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Goutam. He appreciated the efforts of Goutam towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Goutam can continue his involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



16. Name of the Organisation Visited: **Bharavase**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24.05.2025	Sakshi N	Sunil Gowda

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Sakshi completed her SIP at Bharavase NGO which is involved in the noble cause of providing food for needy people and is also a ray of hope to the people who are in need of emergency medical treatment. The NGO provides quality education to the underprivileged children. The experience helped gain awareness about the need to contribute towards a better society.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Sakshi. He appreciated the efforts of Sakshi towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Sakshi can continue her involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



17. Name of the Organisation Visited: **Bhoomee Agri Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Shobith R Nayak	Mr. Raghunandan

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Shobith completed his SIP at Bhoomee Agri Foundation which is involved in the noble cause of providing a respectable position to the farmers in our society and is also a ray of hope to the poor farmers who are exploited due to their lack of awareness.The NGO provides a seamless connect between the farmers and the consumers. The experience helped gain awareness about the need to contribute towards a better society.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Shobith. He appreciated the efforts of Shobith towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Shobith can continue his involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



18. Name of the Organisation Visited: **Snehalaya Children's Care**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16.05.2025	Vivek S N	Daniel N

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Vivek completed his SIP at Snehalaya Children's Care which is involved in the noble cause of providing a respectable position to the children of HIV positive mothers and is also a ray of hope to the poor families who are struggling to access quality education. The NGO provides a seamless opportunity to these underprivileged children to access quality education.The experience helped gain awareness about the need to contribute towards a better society.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Vivek. He appreciated the efforts of Vivek towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Shobith can continue his involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



19. Name of the Organisation Visited: **Campus 2 Community**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Vuyyuri Kiran Kumar	Mr. Chintan B K

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Kiran completed his SIP at Campus 2 Community which is involved in providing the necessary guidance to the youth in building their career. The NGO provides adequate support to college graduates in becoming better in terms of employability. The NGO provides a seamless opportunity to these underprivileged children to access quality education. The experience helped gain awareness about the need to contribute towards a better society.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Kiran. He appreciated the efforts of Kiran towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Kiran can continue his involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



20. Name of the Organisation Visited: **Sukanksha Charitable Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Abhishek Shrishail Dangi	Ms Yashoda G

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Abhishek completed his SIP at Sukanksha Charitable Trust which is involved in providing the necessary care and shelter to the under privileged orphan children in the society. The NGO provides a seamless opportunity to these underprivileged children to access quality education. The experience helped gain awareness about the need to contribute towards a better society.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Abhishek. He appreciated the efforts of Abhishek towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Abhishek can continue his involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



21. Name of the Organisation Visited: **Charlie Animal Rescue Centre**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23.05.2025	Rakshith Kumar Y J	Deepak V

Name of the Faculty :

Dr Anupama K Malagi

Student Feedback:

Rakshith completed his SIP at Charlie Animal Rescue Centre which is involved in providing the necessary care and shelter to the abandoned and injured animals. The NGO provides a seamless opportunity to these abandoned animals to get required medical attention. The experience helped gain awareness about the need to contribute towards a better society.

Organisation Mentor Feedback:

The external mentor was happy about the interest and involvement shown by Rakshith. He appreciated the efforts of Rakshith towards organising various activities supporting the causes identified by the NGO. The external mentor suggested that Rakshith can continue his involvement with NGO and carry forward the good work.

Faculty Experience:

The social immersion program was highly insightful equipping the student with a better perspective of finding solutions to the problems faced by the underprivileged and needy sections in the society in terms of access to nutritious food. The SIP gave us an opportunity to collaborate with the NGO and contribute towards creating a better society.

Photo Gallery:



22. Name of the Organisation Visited: **Amma Foundation, Nelamangala**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
28/05/25	Abhinav Yadav	Shilpa M B

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

The Social Immersion Programme at Amma Foundation was a deeply enriching and eye-opening experience. Engaging directly with the community allowed us to understand ground realities, especially the social, economic, and health-related challenges faced by underserved groups. The activities ranged from community visits, interacting with beneficiaries, assisting in day-to-day operations of the foundation, and participating in awareness campaigns. What stood out was Amma Foundation's holistic approach towards empowerment, focusing on education, healthcare, and women's development.

Organisation Mentor Feedback:

It was a pleasure having Abhinav as part of the Social Immersion Programme at Amma Foundation. His active participation, willingness to learn, and commitment to understanding the grassroots challenges truly stood out during your time with us. Throughout the programme, he demonstrated great enthusiasm in engaging with our field teams and beneficiaries. His ability to listen empathetically and observe critically helped him gain a deeper perspective on the social issues we address, particularly in the areas of women's empowerment, child welfare, and community health.

Faculty Experience:

As a faculty mentor, I had the opportunity to closely observe and guide Mr. Abhinav during his Social Immersion Programme at Amma Foundation. His engagement with the foundation's initiatives and his dedication to understanding grassroots-level social issues were truly commendable. Abhinav demonstrated a deep sense of empathy, responsibility, and curiosity throughout the programme. He proactively interacted with community members, volunteers, and programme coordinators, and showed keen interest in learning about the foundation's efforts in areas such as health, education, and women empowerment.

Photo Gallery:





23. Name of the Organisation Visited: **Astha Shakti**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/25	Madhumati B V	Aruna T G

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

Participating in the Social Immersion Programme at Asha Sakthi was a deeply enriching and eye-opening experience. The NGO's dedication to empowering women and children through skill development and community-based initiatives truly inspired us. During our visit, we had the opportunity to interact with the beneficiaries and observe firsthand the impact of Asha Sakthi's programs in areas such as education, vocational training, and healthcare awareness.I was particularly moved by the stories of resilience shared by the women supported by the NGO.

Organisation Mentor Feedback:

It was a pleasure to mentor Madhumati during her Social Immersion Programme at Asha Sakthi. Throughout the programme, she demonstrated sincere commitment, compassion, and a deep sense of social responsibility. Her willingness to learn and engage with our team, as well as with the women and children we work with, was commendable. Madhumati showed great initiative in understanding the core objectives of our organisation, which focuses on women empowerment, skill development, and livelihood support. Her ability to interact empathetically with beneficiaries and translate those interactions into meaningful insights reflected maturity and professionalism.

Faculty Experience:

Madhumati's participation in the Social Immersion Programme at Asha Sakthi has been commendable and impactful. She demonstrated a sincere commitment to understanding the grassroots challenges faced by marginalized women and children supported by the organization. Throughout the programme, Madhumati engaged meaningfully with the staff and beneficiaries of Asha Sakthi. Her empathetic approach, keen observation, and ability to communicate effectively helped her build trust with the community. She participated in awareness sessions, skill development activities, and outreach programmes with enthusiasm and a strong sense of responsibility.

Photo Gallery:





24. Name of the Organisation Visited: **Sri Chaithanya Old Age Home**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/25	Samarth T Salunke	Ms. Triveni C

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

Participating in the Social Immersion Programme at Sri Chaithanya Old Age Home was a deeply moving and enriching experience. It gave me an opportunity to engage with elderly residents, understand their life stories, and witness firsthand the emotional and social challenges they face. Interacting with them made me realise the importance of empathy, patience, and companionship in human life. Many of them welcomed us warmly and were eager to share their experiences, which was both insightful and inspiring. The activities we conducted—ranging from conversations, music sessions, games, and assisting the caretakers—helped foster a sense of connection and mutual respect.

Organisation Mentor Feedback:

He actively participated in daily routines, helped organize recreational activities, and showed a sincere interest in understanding the emotional and psychological needs of senior citizens. His patient listening and respectful communication were deeply appreciated by the residents. Samarth also demonstrated maturity in handling sensitive situations and was quick to adapt to the environment. Moreover, his thoughtful reflections and eagerness to contribute meaningfully reflect his commitment to social values and community service.

Faculty Experience:

It was a deeply fulfilling experience to witness the active and empathetic involvement of our student, Samarth, during the Social Immersion Programme at Sri Chaithanya Old Age Home. The programme aimed to instill a sense of social responsibility and empathy among students, and Samarth truly embodied these values throughout the initiative. He demonstrated remarkable sensitivity, patience, and maturity while interacting with the elderly residents. His ability to listen, engage in meaningful conversations, and participate in daily routines and activities reflected his respect and compassion for the elderly.

Photo Gallery:





25. Name of the Organisation Visited: **Vijayee Bhava Charitable Trust (VBCT)**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/25	Shreyas M B	Mr. Ravi

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

It provided me with an opportunity to understand the ground realities of underprivileged communities and the meaningful work done by the trust in areas such as education, health, women empowerment, and skill development. Through active participation in community outreach activities, awareness campaigns, and interaction with beneficiaries, we were able to connect classroom learning with real-world challenges. The sessions conducted by the VBCT team were inspiring and highlighted the importance of compassion, ethical leadership, and sustainable social impact.

Organisation Mentor Feedback:

It was a pleasure to have Shreyas as part of the Social Immersion Programme at VBCT. Throughout the duration of the programme, Shreyas exhibited a high level of enthusiasm, empathy, and commitment towards understanding and contributing to the cause of social empowerment. He demonstrated a keen interest in our initiatives, especially in areas related to education, youth development, and mental well-being. His ability to interact with our beneficiaries with sensitivity and respect was commendable. Shreyas also showed initiative in assisting with community outreach activities and participated in our awareness sessions with sincerity and maturity.

Faculty Experience:

As part of the Social Immersion Programme, Shreyas was placed at Vijayee Bhava Charitable Trust (VBCT), an organisation working at the grassroots level to uplift underprivileged communities through education, health, and empowerment initiatives. Shreyas demonstrated remarkable sincerity and sensitivity throughout the programme. He actively engaged with the beneficiaries, volunteers, and coordinators of VBCT and was quick to understand the ground realities of social work. His ability to adapt to the environment, communicate effectively with diverse stakeholders, and reflect critically on social issues was impressive.

Photo Gallery:





26. Name of the Organisation Visited: **Ramana Maharishi Academy for Blind**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/25	Yashaswini Desai	Brinda Magesh

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

The Social Immersion Programme at Ramana Maharishi Academy for the Blind was a deeply enriching and eye-opening experience. Interacting with the visually impaired students helped me understand the value of resilience, determination, and the human spirit. Their ability to use assistive technologies and participate in academics, music, and other activities inspired us to look beyond limitations and appreciate the importance of inclusive education. This programme not only sensitized me to the challenges faced by the differently abled but also motivated me to support initiatives that promote accessibility and equal opportunity for all.

Organisation Mentor Feedback:

Yashashwini was proactive in engaging with our staff and students, and she quickly adapted to our environment. She actively participated in classroom support, activity facilitation, and interacted meaningfully with the children, demonstrating patience and sensitivity. Her ability to observe, reflect, and suggest small but thoughtful improvements to our processes was commendable. During her time with us, she displayed a high level of empathy, curiosity, and commitment towards understanding the needs and challenges faced by visually impaired children.

Faculty Experience:

Yashashwini demonstrated maturity and compassion in her interactions with the students and staff at the academy. She was attentive, respectful, and eager to learn about the inclusive education practices and the assistive technologies used for empowering the visually challenged. Her ability to engage meaningfully with the students, understand their challenges, and contribute with humility and sensitivity was commendable. Her participation reflected a strong sense of empathy, social responsibility, and a willingness to step beyond the classroom to understand the lived experiences of individuals with visual impairment.

Photo Gallery:





27. Name of the Organisation Visited: **Voice of Needy Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15/05/25	Keerthiraj E	Sumitha S

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

Participating in the Social Immersion Programme at Voice of Needy Foundation was a deeply enriching experience. It provided a unique opportunity to engage directly with underprivileged communities and understand the challenges they face in their everyday lives. The activities we were involved in – from assisting with educational workshops for children to supporting community welfare initiatives – helped us develop empathy, teamwork, and a strong sense of social responsibility. Interacting with the foundation's staff and volunteers also gave us insight into the functioning of an NGO and the importance of sustained community engagement.

Organisation Mentor Feedback:

Throughout the programme, Kerrthiraj displayed a high level of sincerity, empathy, and enthusiasm in understanding the social issues addressed by our organization, particularly in the areas of community welfare, child education, and livelihood support. He exhibited strong communication skills, a collaborative spirit, and a deep sensitivity toward the challenges faced by marginalized groups.

Faculty Experience:

Keerthiraj demonstrated a strong sense of social responsibility, empathy, and professionalism throughout the programme. During the immersion, he engaged proactively with the foundation's initiatives, particularly in areas related to community outreach, education support, and resource mobilization. He showed a deep commitment to understanding the challenges faced by underprivileged communities and participated actively in awareness and support campaigns organized by the foundation.

Photo Gallery:





28. Name of the Organisation Visited: **Premaanjali Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
27/05/25	Ramyasri G	Mr Rakesh

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

The Social Immersion Programme at Premaanjali Foundation was a truly transformative experience. Engaging with the community helped us understand real-world challenges faced by underprivileged sections of society. The activities designed by the foundation gave us an opportunity to contribute meaningfully, whether it was teaching children, assisting in community development tasks, or helping organize awareness campaigns on health and hygiene.

Organisation Mentor Feedback:

Ramyasri demonstrated a high level of enthusiasm, sensitivity, and commitment throughout her engagement with our initiatives. Ramyasri quickly adapted to the foundation's environment and actively participated in various activities related to child welfare, education support, and community outreach. Her ability to connect with the children, listen empathetically, and contribute meaningfully to their learning activities was commendable. She also assisted in documenting our ongoing projects and contributed valuable insights during our feedback sessions.

Faculty Experience:

Ramyashri exhibited a high level of empathy, responsibility, and professionalism throughout the programme. She actively engaged with the activities of the Foundation, which included interacting with underprivileged children, participating in educational support sessions, and assisting in community outreach programmes. Her ability to connect with beneficiaries, understand their needs, and reflect critically on social realities was truly commendable. Overall, Ramyashri was a valuable participant in the Social Immersion Programme, and I am confident she will carry forward the values of social responsibility and inclusive growth in her future endeavors.

Photo Gallery:





29. Name of the Organisation Visited: **Voice of Needy Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15/05/25	Adarsh Hebbale	Sumitha S

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

The Social Immersion Programme at Voice of Needy Foundation was an eye-opening and deeply enriching experience. It provided a unique platform to engage with underprivileged communities and understand the ground realities of social issues such as poverty, education disparity, and healthcare challenges. Through various field visits, interactive sessions, and participation in ongoing projects, I gained practical insights into how NGOs function and the impact of grassroots interventions.

Organisation Mentor Feedback:

It was a pleasure having Adarsh as part of the Social Immersion Programme at Voice of Needy Foundation. Throughout the duration of the programme, Adarsh displayed a strong sense of commitment, empathy, and professionalism while engaging with various community-focused initiatives. He actively participated in field activities, including community outreach, data collection, and awareness campaigns. His ability to communicate effectively with beneficiaries and team members alike contributed positively to the foundation's ongoing projects.

Faculty Experience:

Adarsh Hebbale has demonstrated a commendable level of dedication, empathy, and social responsibility during his Social Immersion Programme at Voice of Needy Foundation. His active involvement in understanding the core issues faced by underprivileged communities and his meaningful participation in the foundation's outreach activities reflected both maturity and a deep sense of purpose. Throughout the programme, Adarsh displayed excellent interpersonal skills while engaging with beneficiaries, volunteers, and team members.

Photo Gallery:





30. Name of the Organisation Visited: **Shri Mahalakshmi Old Age Home**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
27/05/25	Jinesh	Ms Anitha

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

Participating in the Social Immersion Programme at Shri Mahalakshmi Old Age Home was a deeply enriching and humbling experience. Interacting with the elderly residents gave me a new perspective on life, relationships, and the importance of empathy. Listening to their stories, sharing time with them, and engaging in activities like games, music, and conversations brought smiles to their faces—and ours. The experience taught me patience, compassion, and the value of emotional support in the lives of senior citizens.

Organisation Mentor Feedback:

Jinesh contributed actively to daily activities such as organizing interactive sessions, assisting with meal services, and supporting the administrative team in managing records. He was proactive in initiating small group discussions with the residents, which greatly improved their emotional well-being. His ability to listen patiently and respond with sensitivity reflected emotional maturity and a deep understanding of social responsibility. We appreciate Jinesh's sincerity, discipline, and cheerful demeanor, which brought positivity to our environment.

Faculty Experience:

Jinesh displayed a deep sense of empathy, responsibility, and maturity throughout his engagement with the elderly residents. He actively participated in daily activities, offered companionship, and made a sincere effort to understand the emotional and social needs of the senior citizens. His ability to communicate with warmth and patience was truly appreciated by both the residents and the staff at the old age home.

Photo Gallery:





31. Name of the Organisation Visited: **Sri Shankara Cancer Foundation and Research Centre**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24/05/25	Prathvi Shetty	Mr. Krishna Chaitanya

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

The Social Immersion Programme at Sri Shankara Cancer Foundation and Research Centre was a truly transformative experience. It provided us with a unique opportunity to witness the compassionate side of healthcare and understand the challenges faced by cancer patients, especially from underprivileged backgrounds. We were deeply inspired by the Foundation's mission of delivering quality cancer care at affordable costs. Interacting with doctors, nurses, and support staff highlighted the importance of empathy, dedication, and team collaboration in healthcare delivery.

Organisation Mentor Feedback:

Prathvi took initiative in understanding the functioning of our centre, including patient care, cancer awareness initiatives, and community outreach programmes. Her interactions with the staff, patients, and caregivers were marked by sensitivity and respect. She also contributed meaningfully by assisting in documentation and awareness-related activities. We appreciate her ability to reflect on social realities and her willingness to learn beyond the surface level. Prathvi's engagement demonstrated her commitment to social causes and health equity, which are critical in today's healthcare ecosystem.

Faculty Experience:

It was truly encouraging to observe the dedication and maturity displayed by Prathvi Shetty during the Social Immersion Programme at Sri Shankara Cancer Foundation and Research Centre. The initiative provided a valuable platform for students to engage meaningfully with healthcare systems and understand the operational, emotional, and ethical dimensions of working in a socially impactful environment. Prathvi demonstrated excellent interpersonal skills while interacting with patients, caregivers, and the administrative staff.

Photo Gallery:





32. Name of the Organisation Visited: **Bhoomee Digital Agri Platform**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/05/25	Abdul Azeez Yasir	Mr Raghunandan

Name of the Faculty :

Dr Tamizharasi D

Student Feedback:

It gave me an opportunity to understand how digital technologies can positively impact the lives of farmers and rural communities. During the programme, we were introduced to the platform's innovative approach to connecting farmers with markets, agri-input providers, and advisory services. I interacted with local farmers and observed how Bhoomee helps improve productivity and income through digital access to soil health data, weather updates, crop advisory, and fair price mechanisms. It was insightful to see how digital inclusion in agriculture can bridge the rural-urban divide and empower

Organisation Mentor Feedback:

Abdul's active participation in field interactions, openness to understand the challenges faced by farmers, and your curiosity about how digital solutions can transform agriculture were commendable. He showed great initiative in engaging with both our internal teams and the farming community, and his questions reflected a genuine interest in social impact and sustainable development. I was particularly impressed by your ability to connect theoretical knowledge with practical insights and your positive attitude throughout the programme. His reflections and observations will contribute meaningfully to our ongoing efforts in improving agri-based digital interventions.

Faculty Experience:

It was a pleasure to observe Abdul's active participation in the Social Immersion Programme conducted at Bhoomee Digital Agri Platform. .He engaged meaningfully with the on-ground realities faced by farmers and rural stakeholders. Abdul exhibited strong observational skills and was able to critically reflect on how platforms like Bhoomee contribute to improving market access, advisory services, and digital inclusion in the agricultural sector. His interactions with the Bhoomee team and local farmers were marked by empathy, curiosity, and professionalism.

Photo Gallery:





33. Name of the Organisation Visited: **Sri Sai Subrahmanya Educational Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Sanath A N	Kiran S M

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

During my Social Immersion Programme, I volunteered at Sri Sai Subrahmanya Educational Trust in Bengaluru, focusing on student development through cultural, health, and educational activities. One meaningful moment was conducting an Ayurvedic awareness session that deeply connected with both students and elders in the community. This experience opened my eyes to the value of holistic education and how small efforts can lead to big impacts. It taught me the importance of empathy, communication, and community involvement. The journey was humbling and strengthened my commitment to serving society with purpose.

Organisation Mentor Feedback:

Sanath efficiently managed financial processes, ensuring structured resource allocation for educational initiatives. His strategic thinking optimized donor relations, strengthening long-term sustainability. His adaptability in structuring fund management improved operational transparency. The mentor praised his ethical financial management and commitment to academic development.

Faculty Experience:

Faculty observed Sanath's ability to integrate financial concepts into education management. His engagement in donor relations and budget planning showcased strong analytical thinking. Faculty acknowledged his adaptability in addressing financial constraints within academic projects. His commitment to structured financial management was commendable.

Photo Gallery:



34. Name of the Organisation Visited: **Sangachadwam Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Ravi Kumar	Sunita Patil

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

I went to Sangachadwam Trust in Bangalore for my Social Immersion Programme, where I was involved in health check-up camps and other community initiatives. I had a wonderful opportunity to learn about organizing health camps, interacting with people, and addressing health issues in rural and semi-urban areas. This experience also helped me improve my communication skills, team coordination, and confidence in a professional setting. I was able to contribute to the community by spreading awareness about health and by training in the use of technical tools like Kardia. Overall, this was a rewarding and insightful experience that I will carry forward in my future endeavors.

Organisation Mentor Feedback:

Ravi Kumar enhanced financial transparency, improving fund allocation and sustainability within the trust. His structured approach to budgeting strengthened overall operational efficiency. His ability to balance resource optimization with long-term planning improved project outcomes. The mentor praised his problem-solving skills and dedication to ethical financial strategies.

Faculty Experience:

Faculty observed Ravi Kumar's ability to apply financial principles to grassroots community development. His engagement in donor funding and sustainability strategies reflected strong analytical capabilities. Faculty acknowledged his adaptability in balancing financial concepts with operational constraints. His structured financial management approach was highly valued.

Photo Gallery:



35. Name of the Organisation Visited: **Upkriti NGO**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
.....	Meghana B R	Chandan Gouda

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

As part of my Social Immersion Programme, I volunteered at Upkriti NGO in Bengaluru, engaging in community-based activities focused on environmental sustainability and educational support. One meaningful experience was initiating a notebook donation drive and personally handing them to underprivileged children, which brought smiles and heartfelt gratitude. This moment deeply moved me and made me realize how small acts can create big differences in others' lives. Through this journey, I learned the power of civic responsibility, empathy, and environmental consciousness. It was a humbling experience that reshaped how I view social contribution and collective action.

Organisation Mentor Feedback:

Meghana optimized resource allocation, strengthening financial sustainability for Upkriti's social programs. Her structured budget planning improved transparency and donor engagement. Her adaptability in addressing financial constraints enhanced operational efficiency. The mentor praised her problem-solving ability and structured approach to financial planning.

Faculty Experience:

Faculty observed Meghana's ability to apply financial strategies in non-profit frameworks, ensuring sustainability. Her engagement in funding optimization and operational cost management showcased strong analytical thinking. Faculty acknowledged her adaptability in addressing financial constraints. Her commitment to ethical and structured financial management was recognized.

Photo Gallery:



36. Name of the Organisation Visited: **Samartha Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/2025	Vedika Nidhi Reddy	Manjunath

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

As part of my Social Immersion Programme, I visited Samartha Trust in Bangalore, where I engaged in educational and creative activities with underprivileged and specially-abled children. One moment that deeply touched me was watching a shy child confidently showcase his talent during our fun activity day—it was a beautiful reminder of the power of encouragement. This experience opened my eyes to the challenges faced by these children and taught me the value of empathy, patience, and inclusive education. It was not just about teaching them, but also about learning from their strength and joy. This journey has inspired me to contribute more meaningfully to society.

Organisation Mentor Feedback:

Vedika efficiently handled donor relations and optimized fund utilization, improving financial sustainability for social programs. Her structured budget planning ensured impactful resource allocation. Her adaptability in addressing financial constraints improved operational efficiency. The mentor praised her problem-solving mindset and commitment to ethical financial management.

Faculty Experience:

Faculty observed Vedika's ability to integrate financial strategies into social development projects. Her engagement in funding efficiency and sustainability planning showcased strong strategic thinking. Faculty acknowledged her ability to address operational challenges in non-profit work. Her commitment to ethical financial management was recognized.

Photo Gallery:



37. Name of the Organisation Visited: **Standup India Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23/05/2025	Megha	Preetham

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

During my Social Immersion Programme at Standup India Foundation in Bellandur, Bengaluru, I engaged in various educational and community-focused activities. One moment that truly touched me was teaching English to children who initially struggled even with basic reading—but gradually, they began to read stories with confidence and joy. Witnessing this change made me realize how a little patience and encouragement can transform lives. This experience deepened my empathy and taught me the real meaning of empowerment through education. It was a journey that not only helped others grow but also changed my own perspective.

Organisation Mentor Feedback:

Megha strengthened financial strategies for entrepreneurial programs, optimizing donor outreach and funding efficiency. Her structured approach improved resource allocation, ensuring sustainability in startup support initiatives. Her adaptability in managing financial constraints improved operational impact. The mentor appreciated her problem-solving skills and ethical financial planning.

Faculty Experience:

Faculty observed Megha's ability to integrate financial principles into grassroots entrepreneurship programs. Her engagement in sustainability efforts and budget structuring showcased strategic thinking. Faculty acknowledged her ability to address financial challenges within startup support projects. Her commitment to structured financial management was commendable.

Photo Gallery:



38. Name of the Organisation Visited: **PRAANA ANIMAL FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Aditi Vinod Hadli	Samyukta Hornad

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

As part of my Social Immersion Programme, I had the opportunity to work with Praana Animal Foundation in Bengaluru, engaging in animal welfare and awareness activities. One of the most meaningful moments for me was documenting the stories of rescued cats—witnessing their resilience completely changed the way I viewed street animals. This experience taught me that empathy and education are powerful tools in building more compassionate communities.

Organisation Mentor Feedback:

Aditi streamlined donor outreach and fund utilization, improving financial transparency in animal welfare programs. Her adaptability in managing funding constraints strengthened sustainability. Her structured financial planning enhanced operational effectiveness. The mentor appreciated her strategic thinking and ethical financial approach.

Faculty Experience:

Faculty observed Aditi's ability to integrate financial strategies into non-profit animal welfare management. Her engagement in funding optimization and sustainability planning showcased strong analytical thinking. Faculty acknowledged her ability to navigate financial constraints within animal care initiatives. Her commitment to structured financial management was commendable.

Photo Gallery:



39. Name of the Organisation Visited: **Shree Shankara Cancer Foundation and Research Center**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Kshama Hegde	Ananth Srinath

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

As part of my Social Immersion Programme, I volunteered at the Shree Shankara Cancer Foundation and Research Center in Bengaluru, focusing on improving patient satisfaction and service quality. One moment that deeply moved me was observing the empathy and dedication of the pediatric oncology team as they comforted young patients during treatment. This experience helped me realize that healthcare goes beyond medicine—it's about compassion, efficiency, and dignity. I learned how small operational changes can create meaningful impact in a patient's journey. This programme has truly broadened my perspective on social responsibility and human-centered care.

Organisation Mentor Feedback:

Kshama streamlined donor contributions and budget utilization, improving financial transparency for healthcare initiatives. Her adaptability in managing funding constraints strengthened operational sustainability. She ensured structured financial planning for medical outreach programs. The mentor appreciated her problem-solving mindset and ethical financial strategies.

Faculty Experience:

Faculty observed Kshama's ability to integrate financial principles into healthcare management, refining strategic planning. Her engagement in donor relations and sustainability efforts showcased strong analytical thinking. Faculty acknowledged her adaptability in addressing financial constraints unique to medical non-profits. Her commitment to structured financial management was commendable.

Photo Gallery:



40. Name of the Organisation Visited: **VATSALYAPURAM JAIN CHARITABLE TRUST**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/05/2025	Akshata	S. Leena

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

During my Social Immersion Programme at Vatsalyapuram Jain Charitable Trust, I had the opportunity to engage deeply with underprivileged children through education and interactive activities. A standout moment was our joyful outing to Amoeba, where I witnessed the children's happiness beyond the classroom walls.

Organisation Mentor Feedback:

Akshata streamlined financial processes and improved donor relations, enhancing transparency in fund management. Her ability to adapt theoretical financial strategies to real-world NGO operations was commendable. She took initiative in structuring charity finances, ensuring efficient allocation for social programs. The mentor praised her problem-solving skills and commitment to impactful financial planning.

Faculty Experience:

Faculty observed Akshata's ability to integrate financial principles into charitable trust management, refining strategic thinking. Her engagement with donor funding and operational efficiencies showcased strong analytical skills. Faculty acknowledged her adaptability in addressing financial challenges unique to non-profit organizations. Her ethical approach to financial management was recognized as a key strength.

Photo Gallery:



41. Name of the Organisation Visited: **Indian Institute of World Culture**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
.....	Vidya Shree K B	Rukmini

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

As part of my Social Immersion Programme, I interned at the Indian Institute of World Culture (IIWC) in Bengaluru, engaging deeply with their efforts to promote cultural harmony and preserve traditional Indian art forms. A moment that truly touched me was interacting with artists from the Deevara community and understanding the sacred stories they express through the intricate Chittara art. Witnessing their dedication despite modern challenges shifted my perspective on the value of preserving cultural heritage. I learned that service goes beyond action—it requires empathy, patience, and presence. This experience rooted me in purpose and reminded me of the quiet power of community and tradition.

Organisation Mentor Feedback:

Vidyashree effectively aligned financial planning with cultural outreach programs, optimizing fund utilization. She displayed a structured approach to donor engagement, ensuring the institute's financial sustainability. Her analytical skills in managing operational costs strengthened the organisation's overall efficiency. The mentor appreciated her problem-solving ability and commitment to ethical financial management.

Faculty Experience:

Faculty Experience: Faculty observed Vidyashree's capacity to integrate financial strategies within cultural institution frameworks. Her engagement in resource planning and sustainability efforts showcased deep strategic thinking. Faculty acknowledged her adaptability in applying financial theories to cultural preservation projects. Her commitment to structured financial management was highly valued.

Photo Gallery:



42. Name of the Organisation Visited: **M/s Colors Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
.....	Amit	Mohammed Ismail

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

As part of my Social Immersion Programme, I had the opportunity to volunteer at M/s Colors Foundation, an NGO committed to supporting underprivileged and specially-abled children. During my time there, I was involved in educational and creative activities designed to inspire, engage, and uplift the children.One moment that left a lasting impact on me was seeing a shy child confidently express his talent during our activity day.

Organisation Mentor Feedback:

Amit demonstrated excellent financial acumen, ensuring smooth fund allocation for the foundation's social programs. His structured approach enhanced operational efficiency, ensuring impactful use of donor contributions. His problem-solving ability in addressing financial bottlenecks strengthened the organisation's sustainability. The mentor praised his ethical decision-making and resource optimization skills.

Faculty Experience:

Faculty observed Amit's ability to integrate financial strategies into community development projects. His engagement in donor funding and budget structuring reinforced practical financial awareness. Faculty acknowledged his adaptability in handling financial constraints within non-profit work. His commitment to ethical financial planning stood out.

Photo Gallery:



43. Name of the Organisation Visited: **Surya Kirana Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/05/2025	Shrinidhi	Dr Ramesh Rajanahalli

Name of the Faculty :

Dr. Srikanth P

Student Feedback:

During my Social Immersion Programme, I had the opportunity to work with the Surya Kirana Foundation in Bangalore, where I engaged in meaningful activities like hospital visits, food distribution, and support for paediatric cancer patients. One unforgettable moment was organizing a drawing session for children at Kidwai Cancer Hospital—their smiles despite their struggles left a deep impact on me.

Organisation Mentor Feedback:

Ensured sustainable funding for welfare programs by optimizing donor outreach and budgeting. Her structured financial management improved operational efficiency and long-term viability. Her adaptability in handling financial constraints within community programs strengthened overall impact. The mentor praised her strategic approach and problem-solving ability.

Faculty Experience:

Faculty observed Shrinidhi's ability to bridge financial principles with non-profit sustainability strategies. Her engagement in funding optimization and resource allocation showcased strong analytical skills. Faculty acknowledged her adaptability in addressing budget limitations within grassroots development. Her commitment to structured financial planning was highly valued.

Photo Gallery:



44. Name of the Organisation Visited: **PRAANA ANIMAL FOUNDATION - CRAC**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16.05.2025	Aishwarya Laxmi Poojary	Aniruddha Ravindra

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

Working closely with cats from different backgrounds improved my capacity to identify and react to their needs, emotions, and behaviours. I learned a lot about how to soothe frightened or hurt animals and establish a peaceful, restorative space. Volunteering at PRAANA Animal Foundation was a deeply enriching experience. It made me realise the powerful impact small acts of kindness can have on the lives of helpless animals. Knowing that I played a part in the healing journey of rescued cats was both rewarding and inspiring.

Organisation Mentor Feedback:

She has completed the Social Immersion Programme successfully, and her conduct during the immersion at the NGO was good.

Faculty Experience:

Praana Animal Foundation has made a significant impact in Bangalore's animal welfare ecosystem. With the support of local communities, volunteers, and compassionate citizens, the foundation has rescued and treated hundreds of animals across the city.

Photo Gallery:





45. Name of the Organisation Visited: **CENTRE FOR EXPONENTIAL CHANGE**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.5.2025	Akshaykumar C V	Aniruddha Ravindra

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

Learned how small, well-designed interventions—when guided by systems thinking - can create large-scale impact across sectors like education, health, and sustainability. Gained hands-on understanding of how the Societal Thinking framework enables changemakers to design solutions that are open, inclusive, and capable of exponential replication.

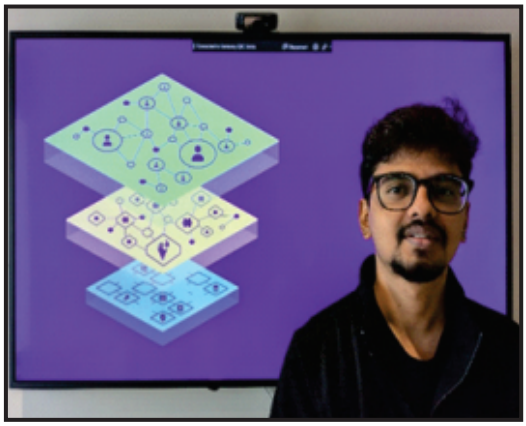
Organisation Mentor Feedback:

Developed a detailed, interactive prototype of the learning management space within GitBook. Incorporated user-friendly UI/UX and smooth navigation. Iterated on the visual layout to align with the Societal Thinking framework.

Faculty Experience:

The Centre for Exponential Change (C4EC) is a pioneering global action hub dedicated to solving some of the world's most pressing and complex social challenges through bold, innovative, and system-wide approaches. Based in Bengaluru, India, C4EC brings together a unique coalition of global and Indian philanthropies, including the Skoll Foundation, Nilekani Philanthropies, New Profit, Waverley St Foundation and Instituto Beja. The Centre operates at the intersection of imagination, collaboration, and impact, with a deep belief that linear solutions are no longer sufficient in a world marked by rapidly accelerating change.

Photo Gallery:





46. Name of the Organisation Visited: **MITRA JYOTHI FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.5.2025	Amogha Rao Dudale K	Savitha Bhushan

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

The Social Immersion Program of Mitra Jyothi, a pioneering non-governmental organisation of Bengaluru, offers an experiential learning experience to students, volunteers, and social work professionals. The program aims to immerse participants in the everyday challenges and successes of visually impaired and other disabled individuals and develop an enhanced understanding of inclusive practices, human rights, and community service.

Organisation Mentor Feedback:

The student was able to perform all the tasks assigned to him. Overall, his performance was good.

Faculty Experience:

Mitra Jyothi is a Bangalore-based charitable trust established in 1990 and registered under the Indian Trust Act. For over 35 years, the organisation has been dedicated to empowering individuals with visual impairments through innovative and inclusive programs designed to promote self-reliance, education, and employability.

Photo Gallery:





47. Name of the Organisation Visited: **E-CURE CHARITABLE TRUST**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.5.2025	AMULYA N U	Mr. DAVID S R

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

The Social Immersion Programme (SIP) with ECURE was much more than just classroom learning; it was a truly eye-opening journey. Over two weeks, we had the chance to connect deeply with real environmental challenges, engage with local communities, and explore sustainable ways of living. This chapter shares the key lessons we took away, highlighting not just what we learned but how we grew personally and strengthened our commitment to protecting the planet.

Organisation Mentor Feedback:

She has been a great asset to the company and has a keen ability to prioritise the work. Her contribution is immensely valued.

Faculty Experience:

The ECURE Charitable Trust is more than just an environmental organization—it's a passionate movement dedicated to protecting our planet by inspiring and empowering everyday people. At its heart, ECURE believes that true, lasting change happens when communities come together, understand the issues, and act hand-in-hand.

Photo Gallery:





48. Name of the Organisation Visited: **Vinyasa Trust For Differently Challenged**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.5.2025	Laxmi Jakkappanavar	Mr. Abdul Javeed

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

My experience volunteering with the NGO opened my eyes to the difficulties experienced by visually impaired students and taught me important lessons about inclusion, empathy, and the power of education. Through my contacts with these youngsters, I learned how important kindness and patience are while trying to help others. The NGO I worked with highlighted the importance of community and teamwork. Together, volunteers and students can establish a nurturing atmosphere that fosters success for all.

Organisation Mentor Feedback:

She has completed the Social Immersion Programme successfully, and her conduct during the immersion at the NGO was good.

Faculty Experience:

This is a family of 50+ blind boys and girls ably looked after by the dedicated Trustees. It is heartening to note that they are pursuing PUC to KAS, they have highly excelled in music, various Speciality Sports including Blind Cricket, and participated enthusiastically in Para sports competitions.

Photo Gallery:





49. Name of the Organisation Visited: **SRI RAMA OLDAGE HOME**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.5.2025	MONICA P K	Chandregowda

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

The SIP boosted my self-confidence. We started to see that we were capable of tackling tough challenges and figuring things out. When we faced obstacles in community service, we learned to approach them head-on, developing our problem-solving skills along the way. There was a real sense of accomplishment, a genuine joy in seeing our efforts lead to positive outcomes.

Organisation Mentor Feedback:

She has completed the Social Immersion Programme successfully, and her conduct during the immersion at the NGO was good.

Faculty Experience:

Sri Rama Vrudhashrama stands as a testament to enduring compassion and community commitment, marking nearly three decades of invaluable service to the elderly. Sri Rama Vrudhashrama has provided a nurturing and supportive home for its 25 cherished senior residents, offering not just shelter but a vibrant community environment where their physical, emotional, and social needs are met.

Photo Gallery:





50. Name of the Organisation Visited: **GOVERNMENT DEAF AND DUMB SCHOOL**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.5.2025	NAGASHREE G S	MURTHY

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

Our volunteer experience with the Government School for the Deaf and Dumb, Indiranagar, during the summer admission drive was great and memorable. We did not directly deal with students, but what we did do provided us with a great insight into the social, emotional, and operational workings of special education schools.

Organisation Mentor Feedback:

She has completed the Social Immersion Programme successfully, and her conduct during the immersion at was good.

Faculty Experience:

Government School for the Deaf and Dumb, in Indiranagar, Bangalore, was once called Hamsadhwani School for the Hearing Impaired has been an important constituent in the special education scene of Karnataka for several decades. Originally run by NGO NASEOH (National Society for Equal Opportunities for the Handicapped), the school was established in the early 1980s with the mission of imparting quality education and all-around development to children with hearing impairment.

Photo Gallery:





51. Name of the Organisation Visited: **GOVERNMENT DEAF AND DUMB SCHOOL**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.5.2025	Siddagangashree M S	MURTHY

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

Our volunteer experience with the Government School for the Deaf and Dumb, Indiranagar, during the summer admission drive was great and memorable. We did not directly deal with students, but what we did do provided us with a great insight into the social, emotional, and operational workings of special education schools.

Organisation Mentor Feedback:

She has completed the Social Immersion Programme successfully, and her conduct during the immersion at was good.

Faculty Experience:

Government School for the Deaf and Dumb, in Indiranagar, Bangalore, was once called Hamsadhwani School for the Hearing Impaired has been an important constituent in the special education scene of Karnataka for several decades. Originally run by NGO NASEOH (National Society for Equal Opportunities for the Handicapped), the school was established in the early 1980s with the mission of imparting quality education and all-around development to children with hearing impairment.

Photo Gallery:





52. Name of the Organisation Visited: **ANKURA SWAYAM SEVA SANGHA**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.5.2025	ROBINSON. A	SHOBHANA

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

Children and young people from underprivileged communities now have access to quality education and modern learning materials, helping bridge the gap in educational inequality. Through education, individuals learn to use technology effectively, enhance their communication abilities, and develop problem-solving skills that prepare them for real-life challenges.

Organisation Mentor Feedback:

His performance is good.

Faculty Experience:

Ankura envisions that by working with marginalised youth will seek to throw open a new wave of assertion, empower the oppressed groups (especially women and young girls from SC and ST communities) who are yearning to find their voice in this context of double discrimination. There is a need for a common platform where everyone is equal, free to express themselves and live a life of dignity in order to feel responsible for bringing about transformation from a larger picture, keeping in mind the needs of the community overall.

Photo Gallery:





53. Name of the Organisation Visited: **SRI MAHALAKSHMI OLD AGE HOME**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23.5.2025	K A SHARAN	Ms. BHARGHAV

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

Through my volunteering experience at Sri Mahalakshmi Old Age Home, I developed a deep sense of empathy, compassion, and social responsibility. Interacting with elderly residents taught me the importance of patience, attentive listening, and emotional support. I improved my communication skills by engaging with individuals from diverse backgrounds and needs. I learned to work effectively as part of a team while organising activities and providing daily assistance. The experience helped me understand the physical and emotional challenges faced by senior citizens and the importance of regular social interaction in maintaining their well-being.

Organisation Mentor Feedback:

His performance is good.

Faculty Experience:

The home's facilities are thoughtfully designed to promote comfort, safety, and accessibility, ensuring that residents can live with independence and dignity. Supported by a team of dedicated caregivers who undergo rigorous training in elderly care, Sri MAHALAKSHMI Old Age Home is a place where meaningful relationships flourish, and residents are embraced with warmth, respect, and companionship.

Photo Gallery:





54. Name of the Organisation Visited: **Suprabha Educational And Charitable Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23.5.2025	Sharath Kumar V Doddamani	BHARATHI

Name of the Faculty :

Dr. SANTHOSH M

Student Feedback:

I was able to connect with a real-world cause and venture outside of my academic comfort zone thanks to this SIP. It gave me the chance to teach, mentor, and serve as an example for kids who just needed structure, care, and attention. I've discovered that even a few hours of regular assistance can have a significant impact. I'm motivated to continue participating in similar projects in the future after being exposed to the grassroots issues facing education. I now see the value of empathy-driven leadership and the critical role that management students like me can play in promoting social development.

Organisation Mentor Feedback:

His performance is good.

Faculty Experience:

SUPRABHA EDUCATIONAL & CHARITABLE TRUST was founded by professional social workers with similar goals in 2014-15. Which has been working to offer the community a variety of social services. The primary objective of Suprabha Educational & Charitable Trust is to prioritise efforts towards enhancing the abilities, connections, prospects, and growth strategies for every social class. Suprabha Educational & Charitable is actively working to advance comprehensive development in the areas of women's empowerment, community development, skill development, health and hygiene, and education.

Photo Gallery:





55. Name of the Organisation Visited: **Jnanajyothi Rehabilitation Society for Disabled**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24-05-2025	Ajay A Avadhany	Hemalatha

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

Interning at Jnanajyothi Rehabilitation Society for Disabled was a deeply enriching experience, where I gained hands-on exposure to supporting individuals with disabilities. The staff's dedication and the inclusive environment enhanced my understanding of rehabilitation and social service. This internship strengthened my empathy, communication skills, and passion for community work.

Organisation Mentor Feedback:

Ajay showed dedication and kindness while working with mentally challenged children. He took the initiative to organize different activities and support programs that brought joy and engagement to the kids. His involvement was sincere, and he worked well with the team. Overall, he made a meaningful contribution during his time at the organization.

Faculty Experience:

His active involvement in assisting the children and participating in daily activities reflected a strong sense of responsibility and compassion. He was eager to learn and adapted well to the environment, showing maturity in handling tasks. The experience not only helped him understand the challenges faced by individuals with disabilities but also encouraged him to engage meaningfully in social service. It was satisfying to see his growth in communication, teamwork, and commitment to community welfare.

Photo Gallery:



56. Name of the Organisation Visited: **Rishikha Charitable Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
12-05-2025	Amritha R Samaga	Sumanth

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

My internship at Rishikha Charitable Trust was a truly rewarding journey. It gave me the chance to understand the importance of giving back to society and being socially responsible. By taking part in different community services and environmental programs, I learned many practical skills. These experiences helped me become more confident, work better in teams, and take initiative while performing tasks. It was an eye-opening experience that has made a lasting impact on my personal and professional growth.

Organisation Mentor Feedback:

She showed great organizational skills and was quick to understand the work assigned to her. She adapted well to the environment, took initiative, and showed maturity in handling responsibilities. Her performance showed steady improvement throughout the internship, and she is now much more prepared for real-world challenges. Her dedication and professional attitude stood out during her time with us.

Faculty Experience:

She took part in all activities with interest and showed a positive attitude toward learning and helping others. Her growth in confidence, ability to work in teams, and willingness to learn were clearly reflected in both her feedback and the mentor's observations. This experience has helped her build strong values and practical knowledge, which will surely support her future career.

Photo Gallery:





57. Name of the Organisation Visited: **Feel At Home Assisted Living For Elderly**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/2026	Amulya S M	B C Shivanna

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

Internship at Feel At Home Assisted Living for Elderly was a meaningful and memorable experience. I truly enjoyed spending time with the grandparents, especially while playing games and listening to their life stories. It taught me the value of empathy, patience, and the importance of caring for the elderly. The time spent at the NGO helped me learn valuable life lessons and gave me a deeper understanding of social responsibility.

Organisation Mentor Feedback:

It gives me immense pleasure to share feedback on the outstanding service and contribution made by Amulya S M during their time with our organization. Their involvement in various activities at the NGO demonstrated not only a deep sense of empathy but also a sincere commitment to the well-being of our elderly residents.

Faculty Experience:

It was truly encouraging to see Amulya's active involvement during her internship at Feel At Home Assisted Living for Elderly. She showed a caring attitude and participated in all activities with enthusiasm. Spending time with the elderly and engaging them through games and conversations helped her build emotional understanding and strong communication skills. This experience has helped her grow into a more empathetic and responsible individual, and I am proud of her efforts and dedication during the visit.

Photo Gallery:





58. Name of the Organisation Visited: **Vara Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/05/2025	Mucchala Chaitanya Kumar Reddy	Mounika Mam

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

My experience during the Social Internship Programme (SIP) at Vara Foundation was truly enriching and eye-opening. It gave me a chance to step outside the classroom and work on real-world social issues, especially in the areas of education and community development. I had the opportunity to interact with children from underprivileged backgrounds and assist in conducting educational and fun activities for them. This helped me understand the importance of providing support, care, and learning opportunities to those in need.

Organisation Mentor Feedback:

Chaitanya Kumar Reddy was a sincere and enthusiastic intern during his time at Vara Foundation. He showed a strong sense of responsibility and quickly adapted to the environment of the NGO. He took good initiatives in planning and conducting various activities for the children, including educational sessions and recreational games, which were well-received by the participants. His ability to communicate effectively and build rapport with the children was commendable. He was also proactive in working with the NGO staff and contributed useful suggestions that added value to the functioning of our programs.

Faculty Experience:

Chaitanya's performance during the internship was commendable. I believe that this exposure to social work has left a lasting impression on him and will guide him to become a more socially aware and responsible individual. I am proud of his efforts and encourage him to continue contributing to such meaningful causes in the future. He participated in various outreach and educational activities with dedication and always remained open to learning from the experience. It was evident that this internship helped him grow not just academically, but also personally—enhancing his communication, leadership, and problem-solving skills. Moreover, his ability to contribute ideas and support the NGO team showcased his initiative-taking spirit.

Photo Gallery:



59. Name of the Organisation Visited: **Reap Benefits**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Madhukar S Poojari	Nirmala Naik

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

Working with REAP Benefit gave me the opportunity to engage in real-world problem-solving related to civic issues and sustainability. I learned how small actions can bring about meaningful change in communities. The experience helped me grow as a team player and made me more aware of my responsibilities as a citizen. I feel proud to have been part of this project and would like to continue participating in similar initiatives in the future.

Organisation Mentor Feedback:

Madhukar S. Poojari was an enthusiastic and reliable intern during his time at REAP Benefit. He actively participated in all assigned tasks and demonstrated a strong willingness to learn and contribute. From the beginning, he showed a keen interest in understanding the goals of the organization and worked well with other interns and staff members. His sense of civic duty was evident through his dedication to identifying and solving local issues using data, observation, and collaboration.

Faculty Experience:

Madhukar demonstrated a good understanding of the core values and objectives of REAP Benefit, especially its focus on civic engagement and community-based problem-solving. He confidently explained the tasks he was involved in and reflected on what he had learned. His ability to collaborate, communicate his ideas, and adapt to real-world challenges was commendable. The NGO mentor also spoke highly of his performance, which further affirmed that this internship has been a positive learning experience for him. I believe such exposure has helped him grow personally and professionally, and it will certainly benefit him in his future endeavors. I appreciate his dedication and encourage him to continue contributing meaningfully to society.

Photo Gallery:





60. Name of the Organisation Visited: **Mitra Jyothi Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24/5/2025	Naveen R Annigeri	Akanksha

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

I had a great opportunity to Volunteer at Mitra Jyothi. The foundation`s commitment to empowering visually impaired individuals through education and skill development deeply inspired me. I am happy to be a part of DIGITAL LITERACY PROGRAM, where I contributed in doing case studies of students and upgradation of library content. This experience broadened my perspective and reinforced the importance of creating accessible opportunities for all.

Organisation Mentor Feedback:

Mitra Jyothi stands as a testament to your dedication and unwavering enthusiasm. You have proven to be an exceptionally sincere and reliable volunteer, truly embodying the spirit of service and compassion at the heart of our organisation`s values. We want to extend our heartfelt appreciation for your remarkable efforts and for generously sharing your precious time with us.

Faculty Experience:

It was truly heartening to observe the commitment and involvement of Naveen R. Annigeri during his volunteering experience at Mitra Jyothi Foundation. His active participation in the Digital Literacy Program, particularly his work on conducting case studies of visually impaired students and contributing to the upgradation of library content, reflects his sincerity and sense of social responsibility. It was evident that Naveen approached his tasks with thoughtfulness, empathy, and a genuine willingness to make a difference. His ability to interact with beneficiaries and contribute meaningfully to the foundation's mission of empowering the visually impaired highlights his maturity and compassionate nature. He demonstrated excellent communication, observation, and analytical skills, which are essential in such inclusive environments.

Photo Gallery:





61. Name of the Organisation Visited: **Snehalaya Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16/05/25	Pancham Shetty	Daniel N

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

Working with the NGO on HIV awareness was a very meaningful and eye-opening experience for me. The entire process was innovative and creative, and I really enjoyed being part of something that aimed to bring real change. I got to learn many new things, especially about the importance of early detection and health education. It felt good to be involved in social work and contribute to a cause that truly matters. This experience helped me grow both personally and socially. Had great learning by working towards HIV cause.

Organisation Mentor Feedback:

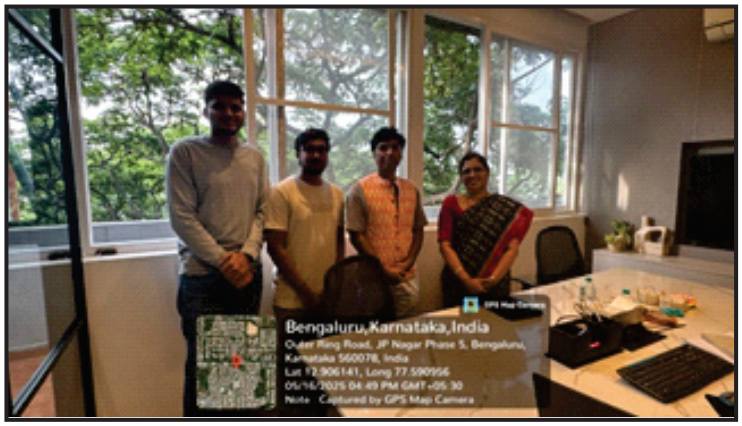
Pancham was punctual, dedicated, and showed great enthusiasm throughout the HIV awareness campaign. He was always on time and actively participated in all the sessions. His willingness to learn and contribute to social causes was clearly visible. Overall, he performed his responsibilities with sincerity and a positive attitude. Completed the all the tasks with full dedication.

Faculty Experience:

I am pleased to note the active involvement and dedication shown by Pancham Shetty during his time at Senhalaya Foundation. His participation in the HIV awareness campaign reflects his commitment to social responsibility and willingness to learn beyond the classroom. Pancham's engagement in health education activities, along with his punctuality and sincere approach, highlights his maturity and empathy towards sensitive social issues. It is evident that this experience has not only enhanced his understanding of public health but also contributed to his personal and social development. I appreciate his efforts and encourage him to continue working for meaningful causes with the same spirit.

Photo Gallery:





62. Name of the Organisation Visited: **Sikshana Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/25	Rahul Giraddi	Mrs Chitkala B C

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

Participating in the Social Internship Programme (SIP) at Sikshana Foundation was an eye-opening and rewarding experience. It allowed me to understand the valuable role that NGOs play in shaping society, particularly in the field of education. I am extremely grateful to my institute and the foundation for giving me the opportunity to be part of this impactful journey.

Organisation Mentor Feedback:

Rahul Giraddi proved to be a dedicated intern during his time with Sikshana Foundation. He quickly adapted to the work environment and approached every assigned task with enthusiasm and energy. His ability to grasp new ideas and take initiative made him a valuable contributor to our various programs. Throughout his tenure, Rahul participated actively in multiple activities, often going beyond expectations to ensure the success of events and initiatives. He showed a positive attitude, maintained professionalism, and worked well with both staff members and students. We truly appreciated his presence and efforts, and we believe he has great potential for future success.

Faculty Experience:

Rahul's adaptability and positive attitude were consistently appreciated by the organisation, and it is evident that he made a real impact through his work. He demonstrated key values such as empathy, discipline, and teamwork—qualities that are essential not just for social work but for overall personal and professional development. I commend his commitment and initiative, and I am confident that this experience has laid a strong foundation for his future contributions to society.

Photo Gallery:





63. Name of the Organisation Visited: **Sangachadwam Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24 / 5/ 25	Sagar S Inachi	Sunita Patil

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

Volunteering with Sangachadwam Trust during the Social Immersion Program was an eye-opening and meaningful journey. I was actively involved in health awareness camps, digital literacy programs, and community outreach activities. Working on case studies, coordinating field visits, and assisting with documentation helped me understand real social challenges and how small efforts can make a big impact. I particularly enjoyed the Kardia device and IoT training sessions, which connected technical learning with healthcare awareness. This experience strengthened my communication, planning, and teamwork skills. Being able to contribute meaningfully gave me a deep sense of purpose and satisfaction.

Organisation Mentor Feedback:

The student showcased a high level of dedication and sincerity throughout the internship with Sangachadwam Trust. He was punctual, well-prepared, and took initiative in every assigned task, from conducting surveys and helping with data entry to managing logistics during awareness events. His ability to engage with beneficiaries and team members was commendable. He also contributed to creating internal guides and coordinating follow-up tasks with great attention to detail. His positive attitude and willingness to learn stood out. We truly appreciate his time, effort, and compassion shown during the programme.

Faculty Experience:

Sagar involvement in the SIP with Sangachadwam Trust reflected a strong sense of responsibility and eagerness to learn. Organization mentor appreciated his consistent commitment during the various field and documentation activities, handling both community-facing and back-end tasks with professionalism. His engagement in technical learning, including healthcare device training, and his efforts in improving NGO communication materials were especially impressive. The experience clearly enhanced his soft skills such as leadership, time management, and empathy. Based on his performance and the organisation's feedback, I believe the student made a meaningful contribution while gaining valuable exposure to grassroots-level development work.

Photo Gallery:



64. Name of the Organisation Visited: **Way For Life**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	Shreya	Varsha

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

The mentor's visit was truly delightful and heart-warming. Noor ma'am showed genuine curiosity and keen interest as she explored the NGO's work and its meaningful impact. She spoke with passion about the value of giving back to society and emphasized that each of us has a part to play in creating positive change. We were especially pleased when she expressed interest in signing a MoU with the NGO and extending support through student volunteers from the college.

Organisation Mentor Feedback:

Our mentor, Varsha, expressed sincere gratitude to Noor Ma'am and RVIM. She was truly moved by Noor Ma'am's compassion and her strong sense of social responsibility. Varsha shared how inspiring it was to witness such meaningful support from the academic community. She also conveyed a keen interest in collaborating with RV College on future projects or initiatives, hoping to build a meaningful partnership that can create lasting impact.

Faculty Experience:

Her involvement in the NGO's initiatives reflected a genuine sense of social responsibility and empathy. She actively participated in various activities and engaged meaningfully with the team, showing maturity and a willingness to learn. The mentor's appreciation of her efforts further highlighted the positive impact she made during the internship. This experience has undoubtedly helped Shreya grow personally and socially, fostering values that go beyond academic learning. I am confident that this exposure will encourage her to continue contributing to society in thoughtful and impactful ways.

Photo Gallery:



65. Name of the Organisation Visited: **Suriya Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
.....	Sidhant G Zanvar	Saravana M

Name of the Faculty :

Dr. Jahnavi M

Student Feedback:

Working with the NGO on cancer awareness was a very meaningful and eye-opening experience for me. The entire process was innovative and creative, and I really enjoyed being part of something that aimed to bring real change. I got to learn many new things, especially about the importance of early detection and health education. It felt good to be involved in social work and contribute to a cause that truly matters. This experience helped me grow both personally and socially.

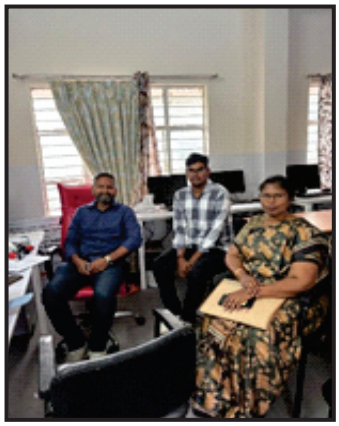
Organisation Mentor Feedback:

Sidhant was punctual, dedicated, and showed great enthusiasm throughout the cancer awareness campaign. He was always on time and actively participated in all the sessions. His willingness to learn and contribute to social causes was clearly visible. Overall, he performed his responsibilities with sincerity and a positive attitude.

Faculty Experience:

Sidhant G. Zanvar demonstrated a commendable level of commitment and sensitivity during his time at Suriya Foundation. His active participation in the cancer awareness campaign reflected a deep understanding of the importance of health education and early detection. He approached each task with sincerity, punctuality, and enthusiasm, which was evident from the positive feedback shared by the organization. His efforts not only contributed to the campaign's impact but also showcased his ability to engage with real-world social issues thoughtfully and responsibly. This experience has clearly helped him grow in empathy, communication, and social awareness, laying a strong foundation for future community involvement.

Photo Gallery:





66. Name of the Organisation Visited: **Child Development and Women Empowerment Bangalore North**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23.05.2025	Akshitha Prasad B.K	Ms. Nafisa

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

The Social Immersion Programme provided me with valuable exposure to grassroots-level activities and developmental initiatives undertaken by the NGO. I gained practical insights into child welfare and women empowerment programs. The experience helped enhance my interpersonal skills, team coordination, and understanding of community development issues. I also learned how structured support systems play a vital role in shaping lives and building inclusive communities.

Organisation Mentor Feedback:

Akshitha has been very participative throughout her engagement with the organisation. She actively contributed to various initiatives and served as a reliable support to both the children and the facilitators. Her attitude was commendable—she was approachable, down to earth, and always willing to help. Her commitment and enthusiasm were truly appreciated by the team.

Faculty Experience:

The visit to the organisation was a meaningful and engaging experience. Akshitha demonstrated a strong rapport with her assigned mentor and maintained a professional attitude during the programme. The NGO expressed willingness to collaborate with our institution for future projects and internships, citing Akshitha's contribution as a positive example. I had a productive interaction with the organisation's mentor, who appreciated the structured nature of the programme and our students' involvement.

Photo Gallery:



67. Name of the Organisation Visited: **Indian Cancer Society**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
17.05.2025	Ananya Bhat	Dr. Pavan Kumar.H

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

The Social Immersion Programme at the Indian Cancer Society was a deeply enriching experience. I had the opportunity to understand the importance of cancer awareness, early detection, and patient support mechanisms. Through observation and interaction with the medical and administrative teams, I learned about the coordination required for public health outreach and patient care. The programme strengthened my sense of social responsibility and exposed me to the real-life challenges faced by individuals affected by cancer. It also enhanced my communication and empathy skills while working with patients and caregivers.

Organisation Mentor Feedback:

Ananya was proactive and keen to learn during her time with the organisation. She participated with sincerity in awareness drives and supported the documentation process in patient engagement activities. Her enthusiasm and willingness to understand healthcare delivery at the grassroots level were appreciated. Ananya displayed professionalism and compassion, which are vital qualities in social health environments.

Faculty Experience:

The visit to the Indian Cancer Society was insightful. Ananya maintained a professional approach and actively engaged with the mentor and team members. The organisation acknowledged her interest in healthcare and public awareness initiatives. During my interaction with Dr. Pavan Kumar, he expressed appreciation for our students' discipline and commitment. The Indian Cancer Society has shown interest in continuing its association with RV Institute of Management for future student involvement and community outreach programmes.

Photo Gallery:





68. Name of the Organisation Visited: **Helping Hands, Jaynagar**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Mailarappa H Nimbannavar	Mr. Zaid

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

The student expressed that the internship at Helping Hands provided deep insights into the operations of a non-profit organization focused on community development. They were actively involved in outreach programs, event coordination, and database management.

Organisation Mentor Feedback:

Mr.Zaid noted that the student demonstrated excellent interpersonal and communication skills. The student showed keen interest in learning and quickly adapted to the work environment. They were punctual, diligent, and took initiative in handling assigned responsibilities. The mentor recommended the student for future community projects and appreciated RVIM for nurturing socially responsible professionals.

Faculty Experience:

During the visit, it was observed that the student was well-integrated with the organization's team. The workplace culture at Helping Hands was welcoming and supportive. Discussions with the mentor confirmed the positive performance and contribution of the student. The visit reaffirmed the value of social immersion in developing empathy and social awareness among management students.

Photo Gallery:



69. Name of the Organisation Visited: **Samparapti old age home, Bangalore**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Naman C Shetty	Mr. Rajini

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

During his tenure, Naman actively engaged in various day-to-day activities including assisting with health monitoring routines, facilitating recreational activities, and interacting with residents to offer emotional support. He also helped with maintaining records and organizing small cultural events. The experience deeply enhanced his empathy, communication, and service-oriented mindset—qualities essential for responsible professionals.

Organisation Mentor Feedback:

The mentor appreciated Naman's sensitivity and respectful approach toward the elderly. He was noted for being patient, attentive, and genuinely interested in listening to the stories and experiences of the residents. His presence was a source of positivity, and his contributions were practical and heartfelt. The mentor highlighted that Naman demonstrated leadership potential, social maturity, and emotional intelligence—all aligning well with the aims of the NGO.

Faculty Experience:

The faculty visit confirmed that Naman was sincerely involved and made a meaningful impact at the old age home. He expressed that the experience was eye-opening and personally transformative. His reflection showcased a better understanding of the needs of vulnerable communities and the importance of dignity in ageing. This project clearly nurtured his interpersonal and organisational skills, contributing to his overall employability and social sensibility.

Photo Gallery:



70. Name of the Organisation Visited: **Akhil Karnataka Prani Daya Sangh Gaushala Bangaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16.05.2025	Niharika Reddy	Ms. Usha

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

The student reported a fulfilling experience working with the Gaushala, which is dedicated to animal welfare and the protection of abandoned and aged cattle. The student participated in daily care routines, feeding, and record maintenance. They gained valuable knowledge on sustainable livestock management and the challenges faced in animal shelter operations. The experience reinforced their values of compassion and service.

Organisation Mentor Feedback:

Ms.Usha. appreciated the student's sincerity and compassion towards animals. The student was proactive, disciplined, and empathetic in handling responsibilities. Their interest in understanding the Gaushala's operations and initiatives was commendable. The mentor acknowledged RVIM's initiative to involve students in such socially impactful programs.

Faculty Experience:

The faculty visit confirmed that the student was positively contributing to the NGO's mission. The serene environment of the Gaushala and the dedication of the staff created a meaningful learning space for the student. The mentor's feedback was encouraging, and the visit highlighted the importance of such NGOs in sensitizing students towards environmental and animal welfare causes.

Photo Gallery:



71. Name of the Organisation Visited: **People for animals**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Rakshitha	Srinivas .M

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

Rakshitha completed her social immersion program at **People for Animals,** an organization dedicated to the welfare, rescue, and rehabilitation of animals. During her tenure, she was involved in various activities such as animal care, documentation, volunteer coordination, awareness campaigns on animal rights, and helping with medical and feeding schedules. The experience helped her gain insights into the importance of compassion, ethical responsibility towards animals, and the challenges involved in animal rescue and rehabilitation work.

Organisation Mentor Feedback:

Rakshitha completed her social immersion program at **People for Animals,** an organization dedicated to the welfare, rescue, and rehabilitation of animals. During her tenure, she was involved in various activities such as animal care, documentation, volunteer coordination, awareness campaigns on animal rights, and helping with medical and feeding schedules. The experience helped her gain insights into the importance of compassion, ethical responsibility towards animals, and the challenges involved in animal rescue and rehabilitation work.

Faculty Experience:

During the faculty visit, it was observed that Rakshitha was actively involved and well-integrated into the organization's activities. Her interaction with the staff and the animals reflected a genuine commitment to the cause. The exposure enhanced her understanding of nonprofit operations, built her emotional resilience, and strengthened her ethical awareness and civic engagement. The SIP experience significantly contributed to her personal and professional development.

Photo Gallery:





72. Name of the Organisation Visited: **Yuvaa Niyog, Bangalore**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Samarth B S	S.H. Kiran

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

As a part of the Yuva Niyog initiative, Samartha actively participated in youth empowerment and employment-readiness programs conducted by Yuvaa Niyog. His involvement included assisting with training modules for underprivileged youth, helping with logistics and digital documentation, and observing counselling and career guidance sessions.

This hands-on experience offered him valuable exposure to community engagement, program coordination, and communication strategies aimed at empowering young individuals. Samartha demonstrated a deep understanding of social entrepreneurship and the role of NGOs in promoting inclusive growth.

Organisation Mentor Feedback:

The mentor appreciated Samartha's discipline, curiosity, and ability to quickly adapt to the organization's work culture. He showed strong communication skills and was effective in interacting with participants from diverse backgrounds. His contributions to outreach activities and event support were timely and impactful.

The mentor noted that Samartha reflected a sense of responsibility and professionalism, aligning well with the Yuva Niyog objective of nurturing employable and socially aware graduates..

Faculty Experience:

During the visit, it was observed that Samartha was fully engaged in the assigned tasks and had built a positive rapport with the organisation's team. His reflection on the experience showed a growth mindset and a genuine appreciation for the challenges faced by grassroots organizations.

The field exposure enhanced his employability skills, particularly in areas of problem-solving, empathy, and civic responsibility. The initiative strongly resonated with the institute's mission to shape well-rounded future leaders.

Photo Gallery:



73. Name of the Organisation Visited: **Samaavesah Foundations**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
17.05.2025	Shreya U S	Dr. Kajal Roy

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

Shreya carried out her social immersion program at Sammavesha Foundation, an organisation focused on inclusive education, empowerment, and capacity-building for marginalised communities. Shreya was involved in facilitating learning activities for children, supporting awareness campaigns, preparing content for educational modules, and assisting with the foundation's outreach activities. Her hands-on experience enabled her to understand the value of inclusive growth, policy impact at the grassroots, and the power of community-led initiatives.

Organisation Mentor Feedback:

The mentor commended Shreya for her energy, creativity, and dedication to the foundation's mission. She was quick to adapt, demonstrated initiative, and contributed meaningfully to both administrative and field-based tasks. Her approach was thoughtful and inclusive, and she showed strong communication and team skills.

Faculty Experience:

The faculty visit confirmed that Shreya was actively contributing to Sammavesha Foundation's inclusive development programs. Her engagement reflected sensitivity toward social diversity and an eagerness to learn from the field. Her feedback highlighted personal growth, enhanced interpersonal skills, and a refined sense of civic responsibility. The project reinforced the role of experiential learning in shaping socially aware and employable graduates.

Photo Gallery:



74. Name of the Organisation Visited: **Vidyagokula Charitable Trust, Bangalore**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23.05.2025	Sinchana	Ms. Neelaganga

Name of the Faculty :

Dr. J.Krithika

Student Feedback:

She contributed to the planning and execution of educational support activities, including tutoring, organising awareness sessions, and assisting in documentation work. Through her involvement, Sinchana gained valuable insights into the operational dynamics of NGOs and the challenges in delivering community-based services. Her efforts reflected a strong sense of social responsibility, compassion, and a commitment to inclusive development.

Organisation Mentor Feedback:

The mentor appreciated Sinchana's punctuality, commitment, and collaborative spirit. She adapted well to the team, took initiative in planning small educational activities, and demonstrated empathy while interacting with the beneficiaries. Her enthusiasm and professionalism were evident in the way she approached each task. The mentor noted that Sinchana is a promising individual with the potential to become a socially conscious professional.

Faculty Experience:

The faculty visit confirmed that Sinchana was actively and meaningfully engaged with the trust's initiatives. Her ability to blend academic learning with field experience stood out during the discussions. She was reflective, observant, and expressed a mature understanding of the socio-economic contexts she was exposed to. Her participation highlighted the power of youth-driven social interventions and the effectiveness of this NGO in fostering employability with a heart for service.

Photo Gallery:



75. Name of the Organisation Visited: **Astha Shakti – Faith in Service**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	AMITA	T G ARUNA

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

"Understand the importance of quality education over mere access to schooling. Recognize the critical role of teachers, schools, and society in bridging educational gaps.."

Organisation Mentor Feedback:

The student demonstrated exceptional commitment to our mission of supporting government school enrollments and student engagement initiatives. They showed strong analytical skills while conducting community outreach and effectively communicated with parents about the importance of education. Their proactive approach in identifying barriers and suggesting practical solutions significantly contributed to our ongoing projects. The student's professional attitude and willingness to learn made them a valuable team member throughout the immersion period.

Faculty Experience:

This social immersion experience provided the student with invaluable exposure to grassroots-level educational challenges and community development work. They gained practical insights into the complexities of government school systems and developed a deeper understanding of socio-economic factors affecting access. The student's engagement with field work enhanced their problem-solving abilities and strengthened their commitment to social responsibility. This hands-on experience has broadened their perspective on educational equity and community development strategies.

Photo Gallery:





76. Name of the Organisation Visited: **Save Indian Family Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24.05.2025	Anil Hanji	Mr. Vijay Sahu

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

Working at the NGO Save Indian Family Foundation was a truly eye-opening experience. I learned about the emotional and legal challenges faced by men due to the misuse of certain gender-based laws. Listening to real-life stories made me more empathetic and aware of the need for balanced legal reforms. I felt proud to contribute to a cause that promotes justice and equality for all.

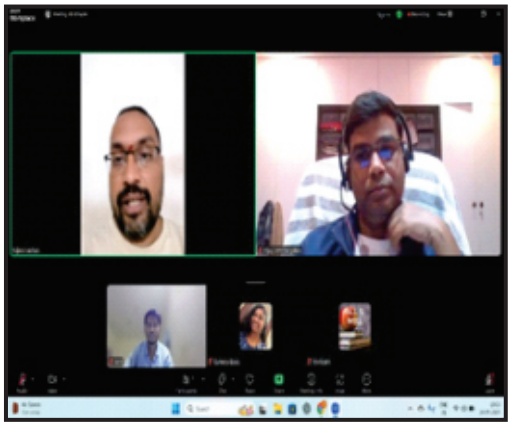
Organisation Mentor Feedback:

"Anil demonstrated maturity while handling sensitive cases involving family disputes and legal complexities. His ability to listen without judgment and provide emotional support to distressed individuals was commendable, and he showed genuine commitment to understanding the nuances of family law and its social implications. Throughout his tenure, Anil actively participated in our awareness campaigns and contributed valuable insights during case discussions, displaying both analytical thinking and compassionate service. His dedication to drafting the article on fairness and justice in family matters, coupled with his respectful approach to all stakeholders, was commendable."

Faculty Experience:

"I observed notable development in his communication abilities, critical thinking skills, and the ability to analyse complex social issues, particularly in handling sensitive conversations and presenting balanced viewpoints on controversial topics. The experience strengthened his research capabilities and deepened his appreciation for the importance of evidence-based advocacy in addressing social justice issues."

Photo Gallery:





77. Name of the Organisation Visited: **LEAP YEARS BY ADIKSHA FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22 May 2025	Arpita Subray Bhat	Mrs. Shashikala M.S

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

"I took part in the Social Immersion Programme at Adiksha Foundation, where I helped implement a microgreens cultivation project for children with autism. This hands-on experience taught me the value of inclusive education and how structured activities can empower differently-abled individuals. It deeply shifted my perspective on social responsibility and the impact of small, meaningful efforts."

Organisation Mentor Feedback:

The student showed patience and empathy while working with our autism program participants, quickly adapting to individualized teaching approaches and communication methods. Demonstrated strong observational skills in understanding each child's unique needs and contributed to our educational activities and life skills training sessions. Their genuine care for the children's development was evident through their consistent engagement and willingness to learn specialized intervention techniques. The student's respectful approach and dedication to inclusive practices made them an asset to our therapeutic team.

Faculty Experience:

This immersion experience exposed the student to the specialized field of autism support and inclusive education, providing deep insights into neurodevelopmental approaches and therapeutic interventions. She developed enhanced communication skills and learned to adapt teaching methodologies for diverse learning needs and abilities. The student gained valuable understanding of holistic child development, including the integration of education, behavioural support, and life skills training. This hands-on experience has significantly strengthened their awareness of inclusive practices and their commitment to supporting individuals with diverse abilities.

Photo Gallery:





78. Name of the Organisation Visited: **Aditya Birla Fashion & Retail – Jan Kalyan Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20 May 2025	K P GURU SATWICK	Mr. Muni Raju

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

"During my Social Immersion Programme with Aditya Birla Fashion and Retail Jan Kalyan Trust, I volunteered at the Digital Village Centers in Marsur and Hinnaki, Karnataka, to support rural digital empowerment. One meaningful moment was helping an elderly woman complete her Aadhaar update independently for the first time—it truly highlighted the importance of digital inclusion. This experience shifted my perspective on how small efforts in digital literacy can empower entire communities. I learned the value of empathy, teamwork, and how impactful corporate social responsibility can be when aligned with national missions. It was a humbling and inspiring journey of growth."

Organisation Mentor Feedback:

"The student actively participated in our Aditya Birla Retail Fashion CSR initiatives, demonstrating strong field engagement while working on holistic village development projects. He was excellent in understanding the rural challenges and contributed effectively to our community development programs. His ability to connect with village communities and understand grassroots needs was commendable, bringing fresh perspectives to our ongoing projects. The student's professional approach and eagerness to learn about corporate social responsibility implementation made them a valuable contributor to our team.

Faculty Experience:

This social immersion provided the student with comprehensive exposure to corporate social responsibility practices and rural development strategies in real-world settings. He gained practical insights into how large corporations can drive meaningful social change through structured CSR programs and community partnerships. This experience has significantly enhanced their knowledge of social entrepreneurship and the role of the private sector in addressing rural development challenges.

Photo Gallery:





79. Name of the Organisation Visited: **Indian Cancer Society, Jayanagar**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Nandan Bhat	Dr. Pavan Kumar H

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

"As part of my Social Immersion Programme, I had the opportunity to intern at the Indian Cancer Society in Bengaluru, where I actively contributed to awareness campaigns, screening camps, and emotional support sessions for cancer patients. One moment that deeply moved me was speaking with a patient during an emotional support session—her quiet strength and hope left a lasting impact on me. This experience opened my eyes to the emotional side of illness and taught me that healing goes beyond medicine; it also requires empathy, kindness, and presence. It made me more grounded and helped me see how meaningful small acts of care can be. These two weeks reshaped not just how I view healthcare, but how I define purpose in work and life."

Organisation Mentor Feedback:

"The student approached his work with the Indian Cancer Society with dedication and sensitivity, quickly understanding the delicate nature of supporting individuals facing life-threatening illness. His natural ability to connect with patients during emotional support sessions was evident from day one, and he is a good listener and was able to comfort to those in distress. Throughout the awareness campaigns and screening camps, Nandan showed initiative in engaging with community members and educating them about cancer prevention with both compassion and clarity. His reflective nature and willingness to learn from each interaction made him a good volunteer."

Faculty Experience:

"Nandan's transformation during this social immersion was evident in his demeanor and his academic approach to healthcare topics upon his return. I observed a marked shift in his classroom contributions, where he now consistently emphasizes the human dimension of healthcare challenges and advocates for comprehensive support systems. This experience clearly solidified his sense of professional purpose and enhanced his ability to view healthcare as a holistic practice that addresses not just physical symptoms but the complete human experience of illness and recovery."

Photo Gallery:





80. Name of the Organisation Visited: **AKHILA KARNATAKA PRANI DAYA SANGHA KORAMANGALA**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
.....	NIKITHA ROTTI	MS. USHA

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

By volunteering at NGO ,it has helped me to understand the value of empathy .It increased my understanding of the difficulties NGOs face and strengthened my admiration for people who serve their lives to selfless service . It has also helped me to develop an emotional bond with the animals.

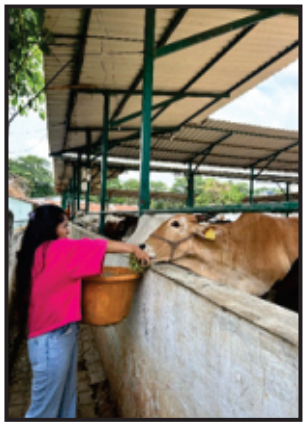
Organisation Mentor Feedback:

"Nikhita displayed genuine compassion throughout her volunteer work with our animal welfare programs, consistently in the assigned responsibilities to ensure the comfort and care of the animals. Her natural ability to connect with both rescued and stray animals was remarkable, and she showed patience and gentleness even with the most traumatized or aggressive cases. I was impressed by her emotional investment in the animals' wellbeing and she demonstrated authentic caring that makes difference in animal rescue work."

Faculty Experience:

"Nikhita's social immersion experience at the animal welfare NGO brought about a noticeable transformation in her perspective on social responsibility and community service. I observed significant growth in her emotional intelligence and her ability to articulate the importance of compassionate action in addressing societal problems. The experience clearly enhanced her understanding of how individual contributions can create meaningful impact, and her newfound advocacy for animal welfare has become a driving force in her academic and personal development."

Photo Gallery:





81. Name of the Organisation Visited: **Dignity Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Mohammed Sameer	Ms. Parimala

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

The Social Immersion Programme provided information on the functioning of the NGOs and their operations. Working with the Dignity Foundation, an NGO that promotes elder care, has been a wonderful experience, providing a fantastic platform for interaction and service to older people. The older generation's zeal, wisdom, and curiosity serve as an example for today's youth. Engaging with the foundation's active seniors has improved participants' social skills, empathetic decision-making, understanding of problems, problem-solving abilities, and knowledge of morals and values, among other things. It provided an opportunity to effect positive change and improve people's lives. Volunteering for a cause has been shown to increase self-esteem, responsibility, and focus on one's finest qualities.

Organisation Mentor Feedback:

"The student exhibited exceptional compassion and respect while interacting with our senior citizen beneficiaries, demonstrating maturity beyond their years in understanding elderly care needs. They actively participated in our physical wellness programs and mental health support activities, showing genuine interest in improving the quality of life for older adults. Their patience and attentive listening skills were particularly valuable during counseling sessions and recreational activities with our residents. The student's dedication to promoting dignity and well-being among senior citizens aligned perfectly with our foundation's mission and values."

Faculty Experience:

This immersion experience provided the student with profound insights into geriatric care and the multifaceted challenges faced by senior citizens in society. They developed enhanced interpersonal skills and learned to approach elderly care with sensitivity, understanding the importance of maintaining dignity while providing support. The student gained valuable knowledge about holistic wellness approaches that address both physical health and mental well-being in aging populations. This hands-on experience has deepened their appreciation for intergenerational relationships and strengthened their commitment to social service and elder care advocacy.

Photo Gallery:





82. Name of the Organisation Visited: **Yuvaka Sangha - TSST**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20 May 2025	Sobhika K S	Mr. Chintan B.K

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

Over the past two weeks at Tarunya Shikshana Seva Trust, I got to be part of something truly meaningful. Whether it was painting school walls or helping with the mental health conference, I saw how small efforts can create real change when driven by purpose and teamwork. This experience helped me grow personally and professionally, and reminded me that even simple actions can leave a lasting impact on a community.

Organisation Mentor Feedback:

"Shobhika approached every task at Tarunya Shikshana Seva Trust with enthusiasm and a collaborative spirit, whether she was contributing to our infrastructure improvement projects or assisting with our mental health awareness initiatives. Her willingness to take on both hands-on work like painting and more complex organizational tasks during the mental health conference demonstrated her versatility and commitment to our mission. I was particularly impressed by her ability to work seamlessly with our team members and volunteers, fostering a positive environment that enhanced productivity and morale.

Faculty Experience:

"The student reflection on her social immersion experience reveals a mature understanding of how grassroots organizations create sustainable impact through coordinated efforts and community engagement. I observed enhanced confidence in her approach to teamwork and project management, skills that were clearly developed through her hands-on experience with diverse organizational activities. The experience has evidently strengthened her belief in the power of purposeful action and community involvement, positioning her as someone who can effectively bridge academic learning with real-world social impact initiatives."

Photo Gallery:





83. Name of the Organisation Visited: **SRI CHANDANA ELDERS HOME, J P NAGAR**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Shubham Kothari	Ms. Triveni C

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

Sri Chandana's elder's home was a great experience to share; it was my first time working for an NGO. I liked to spend time with these people whenever given time. I learnt a lot of new things from them, and one of them was to listen with patience, and also they want to be heard, which is very necessary.

Organisation Mentor Feedback:

"The student demonstrated empathy and patience while interacting with our elderly residents, showing genuine interest in their stories and concerns. His ability to adapt communication styles to meet individual needs was impressive, and he consistently showed respect for the dignity and autonomy of each person he worked with. I was pleased to see how quickly they learned to balance providing necessary support while encouraging independence, and their contributions to our daily activities program brought noticeable joy to the residents."

Faculty Experience:

"This student returned from the social immersion with a markedly deeper understanding of aging-related challenges and the complex interplay between social isolation and health outcomes in elderly populations. The experience enhanced their communication skills and cultural sensitivity, as evidenced in their thoughtful analysis of how socioeconomic factors impact access to quality elder care. I observed a newfound confidence in their ability to work with vulnerable populations and a genuine commitment to advocacy for elderly rights."

Photo Gallery:





84. Name of the Organisation Visited: **HELPING HEROES INDIA FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
25.05.2025	Somanath D	Younes Matheen

Name of the Faculty :

Dr. Sumera Aluru

Student Feedback:

As part of my Social Immersion Programme, I volunteered at the Helping Heroes India Foundation in Jayanagar, Bengaluru, where I actively participated in food distribution and educational support for underprivileged communities. One moment that deeply moved me was distributing meals in heavy rain, witnessing the gratitude in people's eyes despite the harsh conditions. This experience taught me the true meaning of service—how small acts of kindness can restore dignity and hope. It made me more empathetic, aware, and committed to creating a compassionate society. This journey was both humbling and transformative.

Organisation Mentor Feedback:

"Somnath was committed and resilient throughout his volunteer work with Helping Heroes India Foundation, never allowing challenging weather conditions or difficult circumstances to diminish his dedication to serving the community. His genuine care for the beneficiaries was evident in how he approached each food distribution session and educational support activity with respect and warmth, treating every individual with dignity regardless of their circumstances. I was particularly impressed by his ability to find meaning in the most challenging moments, such as continuing food distribution during heavy rain, which showed his understanding that true service requires persistence and compassion."

Faculty Experience:

"The student has been thoughtful in the analysis of how service work can restore human dignity and create meaningful connections across social boundaries. I noticed a notable development in his emotional intelligence and his ability to articulate the deeper philosophical implications of grassroots social work beyond mere charity. The experience has strengthened his commitment to social justice and equipped him with a practical understanding of how individual actions can contribute to building a more equitable and compassionate society."

Photo Gallery:





85. Name of the Organisation Visited: **Yuva Niyoga, Basaveshwar Nagar**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/5/2025	Shreyas B R	Mr. Kiran S M

Name of the Faculty :

Dr. Rashmi Shetty

Student Feedback:

Participating in the Social Immersion Project was an incredibly enriching experience. This project allowed me to step outside the classroom and engage directly with the community, providing a hands-on opportunity to apply theoretical knowledge to real-world issues. It was eye-opening to interact with diverse groups, understand their challenges, and work collaboratively to find sustainable solutions.

Organisation Mentor Feedback:

The students' dedication and hard work throughout the Social Immersion Project have been truly commendable. They demonstrated a strong commitment to making a positive impact in the community, and their efforts have not gone unnoticed.

Faculty Experience:

The project was exceptionally well-structured and organized. The clear timelines and detailed plans ensured that students knew exactly what was expected of them at each stage, contributing to a smooth and efficient execution.

Photo Gallery:



86. Name of the Organisation Visited: **Mathroobhoomi, Marthahalli**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19/5/25	Aaradhyashree	Mr. Siddesh

Name of the Faculty :

Dr. Rashmi Shetty

Student Feedback:

The experience taught me the value of empathy, communication, and teamwork. It was inspiring to see the impact of our efforts on the community and how even small contributions can make a significant difference. The project also enhanced my problem-solving skills and gave me a deeper appreciation for social responsibility.

Organisation Mentor Feedback:

The student exhibited remarkable empathy and compassion throughout the project. She genuinely connected with community members and showed a deep understanding of their needs and challenges, fostering trust and cooperation.

Faculty Experience:

The support system provided by the organization was outstanding. Faculty mentors had access to comprehensive resources and prompt assistance, which made guiding the students a seamless experience.

Photo Gallery:



87. Name of the Organisation Visited: **Thayiya Madilu Ijipura**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20/5/25	Anand Anil	Mr. Indro

Name of the Faculty :

Dr. Rashmi Shetty

Student Feedback:

Participating in the Social Immersion Project was a transformative journey for me. Engaging with the community on a personal level helped me develop a deeper understanding of social issues and the importance of empathy. This experience significantly improved my communication skills and taught me the value of collaboration. I feel more connected to the community and am inspired to continue contributing to social causes in the future.

Organisation Mentor Feedback:

The students' dedication and hard work throughout the Social Immersion Project have been truly commendable. He demonstrated a strong commitment to making a positive impact in the community, and his efforts have not gone unnoticed.

Faculty Experience:

The communication between the organization and faculty mentors was highly effective. Regular updates and open lines of communication ensured that any issues were promptly addressed and everyone remained on the same page.

Photo Gallery:



88. Name of the Organisation Visited: **Vidyagokula Charitable Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23/5/25	Shweta N	Ms. Neelaganga

Name of the Faculty :

Dr. Rashmi Shetty

Student Feedback:

I was deeply moved by my involvement in the Social Immersion Project. Witnessing the challenges faced by the community firsthand and contributing to meaningful solutions was incredibly rewarding. This project underscored the importance of social responsibility and the impact we can make through collective efforts. It has inspired me to take on a more active role in community service and advocacy.

Organisation Mentor Feedback:

Their ability to communicate effectively with both the community and their peers was outstanding. They listened actively, articulated their ideas clearly, and ensured that all voices were heard and valued.

Faculty Experience:

The orientation and training sessions for students were thorough and well-organized. These sessions equipped them with the necessary tools and knowledge to work in the organisation.

Photo Gallery:



89. Name of the Organisation Visited: **Abalashrama, Basavanagudi**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15/5/25	P Chethan	Mr. Ranganatha N

Name of the Faculty :

Dr. Rashmi Shetty

Student Feedback:

The mentorship and guidance provided during the Social Immersion Project were exceptional. Our mentors' insights and support were crucial in navigating the project's challenges and achieving our goals. Their encouragement and expertise not only guided us but also inspired us to think critically and act compassionately. This experience was profoundly educational and motivational.

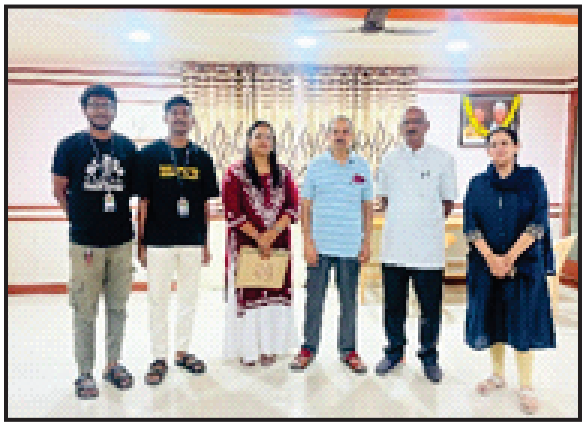
Organisation Mentor Feedback:

The students demonstrated impressive adaptability and flexibility in response to unexpected challenges. They remained calm under pressure and adjusted their plans as needed to ensure the project's success.

Faculty Experience:

The availability of resources, including materials, information, and support from the NGO, was impressive. This accessibility allowed students to focus on their tasks without worrying about logistical challenges.

Photo Gallery:



90. Name of the Organisation Visited: **Rashtrottana Parishat**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Pooja C S	Mrs. Chandrakala

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Pooja has shown great dedication and compassion while teaching English to underprivileged students at Rashtrottana Parishat. Her teaching approach was engaging and effective, positively impacting the learning of around 30 students. She displayed excellent communication skills and a strong sense of social responsibility.

Organisation Mentor Feedback:

She is punctual, and deeply committed to teaching English to our students. She created an interactive learning environment that helped build the confidence of all 30 learners. Her contribution was valuable and left a lasting impact on the children.

Faculty Experience:

Visiting Rashtrottana Parishat was a deeply fulfilling experience, witnessing their sincere efforts in educating underprivileged children. The dedication of the staff and volunteers in creating a nurturing learning environment is truly admirable. The organization's impact on students' lives through education is both meaningful and inspiring.

Photo Gallery:





91. Name of the Organisation Visited: **SCEAD Foundation India**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16.05.2025	Surakshith S Salian	Siju Thomas Daniel

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Surakshith actively engaged with the SCEAD Foundation's initiatives, showing strong commitment and a positive attitude.

Organisation Mentor Feedback:

We observed Surakshith actively contribute to the Empowering Badrahalli, Tamil Nadu initiative with sincerity and dedication. He quickly adapted to the community-focused environment and showed genuine interest in holistic development. His efforts were impactful and aligned well with SCEAD Foundation's mission.

Faculty Experience:

The organization's commitment to holistic rural development, particularly through its SPACE - Space for Children in Education, Art, and Development initiative, is truly commendable.

Photo Gallery:





92. Name of the Organisation Visited: **TSS - Tarunya Shikshana Sewa Samiti**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Anushree Adithya Balike	Mr. Chintan

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

ANUSHREE actively participated in the 2-week immersion project at TSS - Tarunya Shikshana Sewa Samiti, showing excellent initiative and dedication. She engaged well with the organization's educational and community activities, demonstrating strong interpersonal and learning skills. Her positive attitude and adaptability were evident throughout the program. Overall, he made a meaningful contribution and gained valuable grassroots experience.

Organisation Mentor Feedback:

Anushree was a dedicated and sincere intern during her time at TSS - Tarunya Shikshana Sewa Samiti. She quickly adapted to our work environment and connected well with both staff and students. Her contributions to educational activities were thoughtful and impactful. She showed initiative, was always willing to learn, and completed her tasks responsibly. We truly appreciated her presence and the positive energy she brought to the team.

Faculty Experience:

Visiting TSS - Tarunya Shikshana Sewa Samiti was a rewarding and insightful experience. The organization's commitment to youth education and community development is truly inspiring. It was heartening to see students like Anushree actively contributing and learning from such a grassroots environment. The visit reinforced the value of real-world exposure in shaping socially responsible individuals.

Photo Gallery:





93. Name of the Organisation Visited: **Youth for Seva Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19.05.2025	Nithin Shankar S	Mrs. Triveni C

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Asmita showed empathy, responsibility, and dedication during her immersion at Chaitanya Old Age Home. She engaged meaningfully with the 25+ senior residents, offering companionship and support with genuine care. Her efforts reflected strong emotional intelligence and a commendable sense of social commitment.

Organisation Mentor Feedback:

Student of RVIM displayed exceptional compassion and dedication during their time at Chaitanya Old Age Home. They connected warmly with our senior residents, offering both emotional support and active participation in daily activities. Their respectful attitude and willingness to help were deeply appreciated by both staff and elders. The student showed great maturity and sensitivity in understanding the needs of the elderly. We were very pleased with their involvement and positive impact during the immersion.

Faculty Experience:

Visiting Chaitanya Old Age Home was a touching and eye-opening experience. The NGO provides a safe, caring, and emotionally supportive environment for over 25 senior citizens. The dedication of the staff towards the well-being of the elderly is truly commendable. It was heartening to see our students engage meaningfully and learn from such a compassionate setting. The visit highlighted the importance of empathy and human connection in social service.

Photo Gallery:





94. Name of the Organisation Visited: **Chaitanya Old Age Home**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19.05.2025	Asmita Kumari	Mrs. Triveni C

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Asmita showed empathy, responsibility, and dedication during her immersion at Chaitanya Old Age Home. She engaged meaningfully with the 25+ senior residents, offering companionship and support with genuine care. Her efforts reflected strong emotional intelligence and a commendable sense of social commitment.

Organisation Mentor Feedback:

Student of RVIM displayed exceptional compassion and dedication during their time at Chaitanya Old Age Home. They connected warmly with our senior residents, offering both emotional support and active participation in daily activities. Their respectful attitude and willingness to help were deeply appreciated by both staff and elders. The student showed great maturity and sensitivity in understanding the needs of the elderly. We were very pleased with their involvement and positive impact during the immersion.

Faculty Experience:

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Photo Gallery:





95. Name of the Organisation Visited: **Colors Foundation, JP Nagar, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Vinayak Manappa Totad	Mr. Mohammed Ismail

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Vinayak Totad participated in the immersion program at Colors Foundation with sincerity and enthusiasm. He showed a keen interest in understanding the organization's mission and contributed actively to the assigned tasks. While the learning exposure was beneficial, certain gaps in organizational coordination were observed. Overall, Vinayak made the best of the available opportunities and remained professional throughout.

Organisation Mentor Feedback:

During my visit to Colors Foundation, I observed that while the staff were welcoming, there were noticeable gaps in communication and coordination. Some activities lacked structure, which impacted the learning experience for students. There seemed to be limited clarity on task assignments and follow-up. Although the organization's mission is commendable, more professionalism and planning are needed to enhance its impact. I hope with better organization, the foundation can provide more meaningful engagement for future interns.

Faculty Experience:

My experience at Colors Foundation was mixed, with both positive and challenging aspects. The organization's mission of uplifting backward and middle-class communities through education and employment is admirable. However, I found certain areas lacking in structure and coordination, which affected the overall immersion quality. Communication with the staff could have been more clear and consistent. Despite these concerns, the visit provided valuable insights into grassroots social work and its operational challenges.

Photo Gallery:



96. Name of the Organisation Visited: **Vijayee Bhava Charitable Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Bhavish Shetty	Mrs. Lakshmi Bai

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Bhavish Shetty completed his immersion at Vijayee Bhava Charitable Trust with moderate engagement. While he understood the core mission of the NGO, his involvement in the activities lacked consistency and depth at times. There was scope for more proactive participation and interaction with the community initiatives. With greater focus and initiative, he can enhance his contribution in future projects.

Organisation Mentor Feedback:

During my visit to Vijayee Bhava Charitable Trust, I observed that while the staff were cordial, there was a noticeable lack of structured planning and guidance for student interns. Task allocation was often unclear, leading to underutilization of student potential. Communication regarding daily activities and objectives could have been more consistent. The organization's mission is valuable, but better coordination and engagement from the staff would greatly improve the learning experience. There is definite room for improvement in how interns are supported and involved.

Faculty Experience:

My visit to Vijayee Bhava Charitable Trust was a mixed experience. While the organization has a noble mission focused on employment generation and poverty eradication, I found the on-ground execution somewhat unstructured. The lack of clear communication and planning affected the overall impact of the visit. There was limited engagement with student interns, which could be improved for future collaborations. Nonetheless, the visit offered insights into the challenges grassroots NGOs face in aligning intent with implementation.

Photo Gallery:





97. Name of the Organisation Visited: **Love India Regional Institute ®, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Siyan Abdulrehman Shaikh	Mr. K C Singh

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Siyaan Abdulrehman Shaikh demonstrated excellent dedication and enthusiasm during his immersion at Love India Regional Institute. He actively engaged in knowledge-sharing sessions and showed a strong grasp of the Constitution of India. His participation reflected a sincere interest in nation-building activities. Siyaan's positive attitude and discipline made him a valuable part of the program.

Organisation Mentor Feedback:

Mr. K C Singh at Love India Regional Institute was welcoming and clearly passionate about the organization's mission. However, there were some gaps in structured engagement and timely coordination with student interns. At times, the objectives and expectations were not clearly communicated, which impacted the overall learning experience. With more focus on planning and intern involvement, his efforts could be more impactful. There is potential for improvement in providing a more guided and interactive environment.

Faculty Experience:

My visit to Love India Regional Institute was insightful, particularly in understanding their focus on knowledge sharing and constitutional awareness. The organization's commitment to nation-building is evident and commendable. However, the experience could have been more impactful with better coordination and structured interaction with students. Some activities felt loosely organized, affecting the depth of engagement. Overall, it was a meaningful visit with scope for improvement in execution.

Photo Gallery:





98. Name of the Organisation Visited: **Suriya Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24.05.2025	Shubhangi D Kadam	Mr. Saravana

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Shubhangi Kadam displayed strong commitment and compassion during her immersion at Suriya Foundation. She actively engaged in supporting the visually challenged and underprivileged, showing great sensitivity and professionalism. Her involvement in educational and welfare activities was commendable. Shubhangi's positive attitude and sense of responsibility made her a valuable contributor to the foundation's mission.

Organisation Mentor Feedback:

Mr. Saravana at Suriya Foundation demonstrated exceptional dedication and leadership throughout the immersion program. He provided clear guidance, ensured smooth coordination, and was always approachable and supportive. His passion for serving the visually challenged and underprivileged was evident in every interaction. Mr. Saravana played a key role in creating a meaningful learning experience for the students. His commitment to the foundation's mission is truly commendable.

Faculty Experience:

My visit to Suriya Foundation was both heartwarming and inspiring. The organization's dedication to supporting the visually challenged, the poor, and the needy through education, healthcare, and basic necessities is truly impactful. I was particularly impressed by the structured approach and the compassionate efforts of the staff and volunteers. The positive environment and strong leadership reflect a deep commitment to social upliftment. Overall, it was a fulfilling experience that highlighted the power of community service and inclusive development.

Photo Gallery:





99. Name of the Organisation Visited: **Indian Institute of World Culture, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Nachiket Vijay Hiredesai	Mr. Saravana

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Mr. Nachiket displayed exceptional enthusiasm and professionalism during his immersion at The Indian Institute for World Culture. He actively contributed to the institute's cultural and educational initiatives with genuine interest and creativity. His interactions with staff and visitors reflected maturity, respect, and a deep appreciation for heritage and the arts. Nachiket truly embodied the spirit of learning and cultural engagement throughout his time at IIWC.

Organisation Mentor Feedback:

Mr. Ravishankar at the Indian Institute of World Culture was highly supportive and well-organized throughout the immersion program. His deep knowledge of the institute's history and cultural significance greatly enriched the student experience. He ensured that interns were meaningfully engaged in various activities and encouraged active participation. His approachable nature and commitment to promoting culture and education were truly commendable. Overall, he played a pivotal role in creating a positive and enriching environment for learning.

Faculty Experience:

My visit to the Indian Institute of World Culture (IIWC) was a truly enriching and memorable experience. The serene atmosphere, rich heritage, and dedication to promoting literature, art, and culture stood out distinctly. The well-maintained library, art gallery, and performance spaces reflect the institute's commitment to intellectual and cultural growth. Interactions with the staff, especially Mr. Ravishankar, were warm and insightful. Overall, the visit offered a deep appreciation for the value of cultural institutions in shaping thoughtful, informed communities.

Photo Gallery:





100. Name of the Organisation Visited: **Abhyudaya Foundation, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19.05.2025	Murali Krishna Y	Mr. Venugopal P

Name of the Faculty :

Dr. Vinay K S

Student Feedback:

Mr. Murali Krishna Y showed exceptional dedication and enthusiasm during his immersion at Abhyudaya Foundation. He actively participated in various educational and developmental activities, displaying a strong commitment to holistic learning and community service. His ability to connect with students and contribute meaningfully to the foundation's mission was truly commendable. Murali Krishna's performance reflected both leadership and compassion, making him a standout participant in the program.

Organisation Mentor Feedback:

Mr. Venugopal at Abhyudaya Foundation was highly supportive, well-organized, and deeply committed to the foundation's mission. He provided clear guidance and ensured that student interns were actively engaged in impactful activities. His approachable nature and dedication to holistic education created a positive and enriching environment. Mr. Venugopal's leadership played a key role in making the immersion experience meaningful for both students and the community. His passion for service and education is truly admirable.

Faculty Experience:

My visit to Abhyudaya Foundation was both inspiring and impactful. The foundation's extensive reach and dedication to providing free, value-based holistic education to underprivileged communities is truly commendable. I was impressed by the structured approach, the enthusiasm of the staff, especially Mr. Venugopal, and the vibrant learning environment at the Free Learning Centres. The integration of life skills, STEM education, and digital inclusion reflects a forward-thinking vision. Overall, the visit was a powerful reminder of how committed efforts can drive meaningful social change.

Photo Gallery:





101. Name of the Organisation Visited: **Sri Mahalkshmi Senior Citizens Day Care Center**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-5-2025	Prajwal	Aruna S

Name of the Faculty :

Prof. Anitha BM D'silva

Student Feedback:

Through this internship, I learned to appreciate the emotional and psychological needs of senior citizens. I also understood the importance of companionship, empathy, and structured routines in improving their quality of life. The opportunity to engage in meaningful conversations with the elderly and support their well-being helped me grow both personally and professionally.

Organisation Mentor Feedback:

Throughout the internship, Prajwal was actively involved in various activities like organizing musical programmes, games for senior citizen, assisting with daily care routines, supporting administrative work, facilitating engagement activities. The ability to communicate with empathy and respect, especially while interacting with senior citizens was truly commendable.

Faculty Experience:

During the visit, I observed the structured and compassionate manner in which the organization conducts its daily activities. The staff and volunteers were highly engaged, demonstrating professionalism, patience, and empathy in all their interactions. It was overwhelming to see Prajwal participating in various activities of senior citizen like cleaning them, feeding them and serving food.

Photo Gallery:





102. Name of the Organisation Visited: **Spoorthy Sewa Foundation, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-5-2025	SN Rajabhakshar Ali	M S Narasimha Moorthy

Name of the Faculty :

Prof. Anitha BM D'silva

Student Feedback:

My internship at Spoorthy Sewa Foundation – Old Age Home was a transformative and heartwarming experience. Engaging with the elderly residents helped me understand their emotional, physical, and social needs. I participated in various activities including daily care, recreational games, storytelling sessions, and administrative support.

Organisation Mentor Feedback:

His presence brought joy to our residents his contribution to our team was valuable. We commend the student's professional conduct and empathetic nature and wish him the very best in future endeavors.

Faculty Experience:

Visiting Spoorthy Sewa Foundation was an enriching experience. The environment at the old age home was warm, well-organized, and compassionate. Our student was actively engaged in meaningful activities and had the chance to witness real-life applications of empathy, service, and responsibility. The experience has been valuable for the student in developing sensitivity toward social issues and learning beyond the classroom.

Photo Gallery:



103. Name of the Organisation Visited: **E-cure**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22-5-2025	Chaitra	Mr. David

Name of the Faculty :

Prof. Anitha BM D'silva

Student Feedback:

Volunteering with E-Cure NGO was a highly fulfilling and educational experience. Participating in eco-friendly initiatives like tree plantation drives and paper bag making allowed me to contribute meaningfully to environmental sustainability. I learned how small actions, such as reducing plastic use and promoting green cover, can make a significant impact.

Organisation Mentor Feedback:

We are happy to acknowledge the enthusiastic participation of [Student Name] in E-Cure's environmental activities. The student showed great commitment during the tree plantation events and actively contributed to the paper bag making sessions. They exhibited creativity, teamwork, and a sincere approach toward sustainability.

Faculty Experience:

E-Cure's initiatives focusing on environmental sustainability are both timely and impactful. I had the opportunity to observe the active participation of our students in activities such as tree plantation and paper bag production, which not only enhanced their environmental awareness but also helped them understand the importance of civic responsibility.

Photo Gallery:





104. Name of the Organisation Visited: **Gramina Abyuday Seva Samsthe**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-5-2025	Preethi Bomale, Navyashree M	Chandru .S

Name of the Faculty :

Prof. Anitha BM D'silva

Student Feedback:

Interning at Gramina Abhyudaya Seva Samsthe was a deeply moving and eye-opening experience. I had the opportunity to interact with rural women, children, and survivors of domestic violence, and witnessed the vital role the NGO plays in providing them support, skill development, and empowerment. Through counseling sessions, awareness programs, and community outreach activities, I learned about the social challenges faced by underprivileged sections and the importance of grassroots-level intervention.

Organisation Mentor Feedback:

They are dedicated and sincere intern during their time with Gramina Abhyudaya Seva Samsthe. They showed compassion and respect when working with women and children affected by social and domestic challenges. Their involvement in awareness campaigns, educational sessions, and documentation support was commendable.

Faculty Experience:

Visiting Gramina Abhyudaya Seva Samsthe was an insightful and impactful experience. The NGO's efforts in uplifting rural women and children, and supporting survivors of domestic abuse, are both commendable and necessary.

Photo Gallery:





105. Name of the Organisation Visited: **Premanjali**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22-5-2025	Apporva V Manur	Rakesh, Coordinator

Name of the Faculty :

Prof. Anitha BM D'silva

Student Feedback:

Volunteering as a scribe at Premanjali NGO was a humbling and transformative experience. Assisting visually impaired students during their examinations and academic sessions made me realize the strength, intelligence, and determination these students possess despite their challenges.

Organisation Mentor Feedback:

She has volunteered with us as a scribe for our visually impaired students and performed the role with exceptional dedication and sensitivity. She maintained clarity, patience, and consistency while reading questions and recording answers during examinations and academic sessions.

Faculty Experience:

Premanjali NGO is doing commendable work in empowering visually impaired students through education and support services. I am proud of our students who volunteered as scribes, enabling inclusive academic participation for these learners.

Photo Gallery:



106. Name of the Organisation Visited: **Samarthanam Trust For The Disabled, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
25-5-2025	Spoorthy	Mr. Nikhil Kumar, Coordinator

Name of the Faculty :

Prof. Anitha BM D'silva

Student Feedback:

Volunteering at Samarthanam Trust for the Disabled was a truly eye-opening and inspiring experience. I had the opportunity to interact with individuals with visual and physical disabilities and witnessed how the organization empowers them through education, vocational training, sports, and technology.

Organisation Mentor Feedback:

We appreciate the efforts and sincerity shown by Spoorthy during the internship/volunteering period at Samarthanam Trust. She was actively engaged in supporting our programs for the visually and physically challenged, including assisting in educational sessions, digital content support, and community outreach.

Faculty Experience:

My interactions with Samarthanam Trust for the Disabled were both enlightening and heartening. The organization is playing a pivotal role in empowering persons with disabilities through education, skill development, sports, and sustainable livelihood initiatives.

Photo Gallery:





107. Name of the Organisation Visited: **Upkriti, Hebbal, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24-5-2025	Chaitra G V	Chandan N, Founder & President

Name of the Faculty :

Prof. Anitha BM D'silva

Student Feedback:

Volunteering with Upkriti in Hebbal, Bengaluru was a deeply meaningful and inspiring journey. The NGO's focus on child education, women empowerment, health awareness, and environmental issues gave me the opportunity to understand grassroots challenges and contribute to social change.

Organisation Mentor Feedback:

We are happy to acknowledge the valuable contribution of Chaitra GV during her SIP in our NGO Upkriti. She was actively involved in our community initiatives and consistently demonstrated sincerity, teamwork, and sensitivity toward social issues.

Faculty Experience:

Upkriti NGO is doing commendable work in engaging with the community on child education, women empowerment, health awareness .Their structured programs and grassroots interventions provide excellent learning opportunities for students.

Photo Gallery:





108. Name of the Organisation Visited: **Vinyasa Trust For Differently Challenged**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Arun .R. Lonari	Mr. Abdul Javeed

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme at Vinyasa Trust was a meaningful and life-changing experience.
- Developed skills in assisting visually impaired students with academics and digital tools.
- Working on audio recordings, presentations, and training sessions enhanced my technical knowledge.
- The programme improved my empathy, patience, and understanding of inclusive education.
- Overall, gained valuable lessons in teamwork, accessibility, and community service.

Organisation Mentor Feedback:

- The student actively engaged in supporting visually impaired students with dedication and sincerity.
- He contributed to creating accessible educational materials like audio lessons and PPTs.
- His involvement in training students on assistive technologies like JAWS was commendable.
- The student showed excellent initiative in financial documentation and administrative support.
- The organisation appreciates his positive attitude, consistency, and valuable contributions.

Faculty Experience:

- Mentoring the student was a satisfying and rewarding experience throughout the SIP.
- The student demonstrated commitment, punctuality, and strong work ethics in every task.
- His active participation in student training, digital content creation, and financial tasks was impressive.
- He developed good leadership, communication, and technical skills related to assistive education.
- Overall, the student's learning outcomes and social contributions were excellent and impactful.

Photo Gallery:





109. Name of the Organisation Visited: **DIGNITY FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Chandan M	Ms. Parimala

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme at Dignity Foundation was a valuable and meaningful experience.
- Developed interpersonal skills through regular interaction with senior citizens, reducing their loneliness.
- Organising games, cultural activities, and educational programmes improved my event management skills.
- The experience enhanced my understanding of elder care, social responsibility, and the importance of companionship.
- Overall, the programme helped me grow personally, develop empathy, and contribute positively to society.

Organisation Mentor Feedback:

- The student actively engaged with senior citizens, providing companionship and support.
- He contributed effectively by organising events like quizzes, games, and educational sessions.
- His work in database management and CSR outreach was highly valuable to the organisation.
- The student displayed excellent teamwork, initiative, and dedication throughout the programme.
- The organisation appreciates his sincere efforts and significant contribution to improving the lives of the elderly.

Faculty Experience:

- Mentoring the student during the SIP was a fulfilling and positive experience.
- The student showed consistent commitment, responsibility, and excellent work ethic.
- He demonstrated good leadership, planning, and communication skills in all activities.
- His engagement in both technical tasks and social interaction was commendable.
- Overall, the student's performance and learning outcomes were excellent and socially impactful.

Photo Gallery:





110 Name of the Organisation Visited: **DIGNITY FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
30.05.2025	Chinmaya S	Thippu Naik

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme provided practical exposure to teaching and child development.
- He improved my skills in event planning, academic support, and digitalization of student records.
- Teaching mathematics, English, and computer basics enhanced my communication abilities.
- He gained empathy and learned to adapt my teaching to the unique needs of each child.
- Overall, it was a fulfilling and socially impactful learning experience

Organisation Mentor Feedback:

- The student showed excellent commitment and responsibility throughout the programme.
- He actively contributed to teaching, record digitalization, and organizing activities for children.
- His efforts in personalizing learning for each student were highly appreciated.
- He demonstrated strong teamwork, adaptability, and effective communication skills.
- The organisation values his contributions and appreciates his positive involvement.

Faculty Experience:

- Mentoring the student was a positive and rewarding experience.
- The student completed all assigned tasks on time with sincerity and dedication.
- He displayed leadership, creativity, and an ability to engage well with children.
- His work in digitalization and academic support was systematic and impactful.
- Overall, the student's performance and learning outcomes were excellent.

Photo Gallery:





111. Name of the Organisation Visited: **SUKANKSHA CHARITABLE TRUST**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Nikheel Bhumanna Shirshyad	Yashodha G

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme at Sukanksha Charitable Trust was a highly enriching experience.
- He gained practical teaching experience by conducting mathematics and life skill sessions for underprivileged children.
- He developed event planning, digital literacy training, and motivational counselling skills.
- The programme improved my social awareness, empathy, and leadership abilities.
- Overall, the SIP gave me valuable exposure to community development and real-life social challenges.

Organisation Mentor Feedback:

- The student showed excellent dedication and commitment throughout the programme.
- He actively engaged in teaching, event organisation, and student counselling activities.
- His sessions on career guidance, mathematics, and digital learning were impactful and well-received.
- He built strong rapport with children and significantly contributed to their learning journey.
- The organisation appreciates his valuable contributions and teamwork.

Faculty Experience:

- Mentoring the student was a positive and fulfilling experience throughout the Social Immersion Programme.
- The student displayed consistent involvement, responsibility, and timely completion of tasks.
- His ability to manage academic sessions, student interaction, and CSR events was commendable.
- He developed good communication, leadership, and community engagement skills.
- Overall, the student's performance and contribution to the programme were excellent and impactful.

Photo Gallery:





112. Name of the Organisation Visited: **INDRO FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
30.05.2025	P S Abhijith	ROCKY LP INDRO

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- Gained practical experience in event planning and coordination.
- Improved communication and networking skills.
- Learned social media marketing and promotional strategies.
- Developed social responsibility and empathy for underprivileged communities.
- Found the Social Immersion Programme to be meaningful and rewarding

Organisation Mentor Feedback:

- The student worked with dedication and consistency.
- Effectively handled event outreach, promotions, and social media.
- Displayed excellent teamwork and adaptability.
- Contributed significantly to the event's success.
- Organisation highly appreciates his active participation.

Faculty Experience:

- The student showed sincerity and responsibility throughout the SIP.
- Displayed leadership, coordination, and teamwork skills.
- Completed all tasks on time with good quality.
- Actively participated in planning and execution.
- Overall, the student's performance was excellent and impactful.

Photo Gallery:





113. Name of the Organisation Visited: **HELPING HEROS INDIA FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19.05.2025	Prajwal Kumar K N	Younes Matheen

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- Gained valuable hands-on experience in community service through direct food distribution and outreach.
- Developed a deep understanding of poverty-related issues and the importance of grassroots-level intervention.
- Strengthened empathy, teamwork, and communication skills by interacting with underprivileged individuals and NGO stakeholders.
- Participated actively in awareness campaigns and health camps, contributing meaningfully to social impact.
- Expressed a strong intention to remain involved with the NGO and support future initiatives through volunteering and donations.

Organisation Mentor Feedback:

- Prajwal showed exceptional commitment and discipline throughout the program's duration.
- He demonstrated proactive involvement in planning and executing food distribution activities efficiently.
- Maintained strong communication and coordination with fellow volunteers and local communities.
- Displayed leadership by suggesting technology-based improvements for volunteer management and delivery routes.
- His contribution in awareness creation and crowd management significantly enhanced the program's reach and impact.

Faculty Experience:

- Prajwal exhibited a high level of sincerity and enthusiasm during his SIP, reflecting academic and social maturity.
- He demonstrated the ability to translate classroom knowledge into practical action within a real-world social setting.
- Maintained consistent reporting, documentation, and reflection throughout the internship period.
- Effectively collaborated with the NGO and adapted to dynamic field challenges with confidence.
- His initiative to create volunteer networks and raise awareness showed leadership and innovative thinking.

Photo Gallery:





114. Name of the Organisation Visited: **Sri Sai Subramanya Educational Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Sohan Kotari	Kiran S.M

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme provided valuable hands-on learning and community engagement.
- I gained practical skills in event organization, fieldwork, and data management.
- Interacting with students, old age homes, and orphanages improved my communication and empathy.
- The Ayurvedic awareness sessions expanded my knowledge of traditional health practices.
- Overall, it was a rewarding experience that enhanced my personal and professional development.

Organisation Mentor Feedback:

- The student actively participated in all assigned activities with dedication and sincerity.
- He contributed effectively to content creation, data management, and fieldwork.
- His work in conducting awareness sessions and community visits was highly appreciated.
- The student demonstrated strong teamwork, responsibility, and adaptability.
- The organisation is pleased with his contribution and the positive impact he made.

Faculty Experience:

- Mentoring the student during the Social Immersion Programme was a satisfying experience.
- The student showed excellent involvement and completed all tasks on time.
- He developed good leadership, coordination, and communication skills.
- His field visits and awareness programmes were well-organized and impactful.
- Overall, the student's performance and learning outcomes were commendable.

Photo Gallery:





115. Name of the Organisation Visited: **Bless Society of Rural and Urban Development**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Srujan S M	Mr. Harsha

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme at Bless Society was a highly enriching experience.
- He developed strong skills in project planning, teamwork, and fieldwork execution.
- The programme enhanced my ability to communicate and engage with underprivileged communities.
- He gained valuable exposure to real social issues, especially challenges faced by orphaned and disabled children.
- Overall, the experience helped me grow both personally and professionally with a sense of social responsibility.

Organisation Mentor Feedback:

- The student showed great dedication and responsibility throughout the Social Immersion Programme.
- He actively participated in all activities including content creation, field visits, and awareness sessions.
- His contributions in educational support, event planning, and community outreach were commendable.
- The student demonstrated excellent collaboration, problem-solving, and adaptability during the programme.
- The organisation appreciates his sincere efforts and positive contribution to our mission.

Faculty Experience:

- Mentoring the student during this programme was a rewarding experience.
- The student displayed consistency, punctuality, and sincerity in completing all assigned tasks.
- His fieldwork and participation in awareness campaigns were well-executed and impactful.
- He developed practical skills in teamwork, communication, and community engagement.
- Overall, the student's performance was excellent, and he showed great social commitment.

Photo Gallery:





116. Name of the Organisation Visited: **YUVAKA SANGA**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19.05.2025	T. Varsha	Mr. Chintan

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme provided valuable exposure to real-world community challenges and allowed me to apply my academic knowledge practically.
- Participating in the School Bell initiative helped me develop teamwork, leadership, and time management skills.
- Teaching mathematics sessions improved my ability to communicate effectively and engage students meaningfully.
- The internship helped me build digital skills through Google Form creation and Excel data management.
- Attending life skills training sessions enhanced my understanding of emotional intelligence, mental well-being, and effective communication.

Organisation Mentor Feedback:

- The student showed a strong commitment and actively participated in all NGO activities, including school transformation and teaching.
- She demonstrated excellent coordination and teamwork while working with corporate volunteers and student groups.
- Her dedication to the School Bell programme significantly contributed to creating a positive learning environment for government school students.
- She effectively handled administrative tasks and supported the organisation in digital outreach and data management.
- Her proactive approach in learning and participating in life skills sessions reflected her enthusiasm for community service and self-development.

Faculty Experience:

- Guiding the student during the Social Immersion Programme was a rewarding experience, as she consistently showed dedication and a willingness to learn.
- The student maintained effective communication and regularly updated me on her progress and challenges.
- Observing the student's growth in project management, teaching, and social engagement was highly satisfying.
- Her active participation in the NGO's initiatives showcased her ability to apply classroom learning to community work.
- The student's performance reflected a strong sense of social responsibility, critical thinking, and problem-solving capabilities.

Photo Gallery:





117. Name of the Organisation Visited: **Vallabh Niketan Asharam**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Vivek Sanwal	Mr. Hasan Khan

Name of the Faculty :

Nagasubba Reddy

Student Feedback:

- The Social Immersion Programme at Vallabh Niketan Ashram was a truly enriching experience.
- I developed skills in project management, waste management, community interaction, and counselling.
- Working with senior citizens and underprivileged children improved my empathy and communication.
- I gained practical experience through activities like wall painting, career guidance, and meditation sessions.
- Overall, this programme enhanced my social awareness and leadership abilities.

Organisation Mentor Feedback:

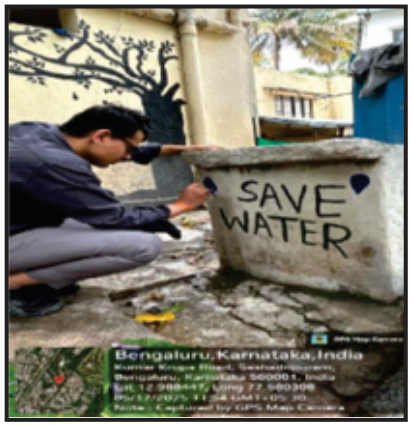
- The student showed sincerity, dedication, and proactive involvement in all activities.
- He contributed effectively to community development, cleanliness drives, and educational sessions.
- His counselling and career guidance sessions for students were impactful and well-received.
- The student demonstrated excellent rapport-building skills with senior citizens and children.
- The organisation appreciates his meaningful contribution and the positive difference he made.

Faculty Experience:

- Mentoring the student was a fulfilling experience throughout the Social Immersion Programme.
- The student actively participated and showed consistency and responsibility in all assigned tasks.
- His ability to manage fieldwork, counselling sessions, and creative initiatives was commendable.
- He developed strong practical skills in teamwork, communication, and community service.
- Overall, the student's performance and social engagement were excellent and impactful.

Photo Gallery:





118. Name of the Organisation Visited: **Deenabandhu Social Service Organization**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	B Sanjay	Vanaja

Name of the Faculty :

Sowmya D S

Student Feedback:

It was nice experience working with NGO on social welfare. It was interesting and I improved well in Interpersonal conversation skills. It gives utmost satisfaction to work towards the well-being of Society. It gives me motivation to work towards well established social causes.

Organisation Mentor Feedback:

Student was punctual, disciplined, and a quick learner. His contribution really helped the students for their future career. The insights and ideas shared during the project reflected a deep understanding of the values of social care and management. We appreciate student's contribution to our organization and wish him all the best in their future endeavours.

Faculty Experience:

Visiting Deenabandhu Social Service Organization was a deeply enriching experience that provided valuable insights into grassroots-level social work. The organization's holistic approach to empowerment left a lasting impression on the learners. Interactions with the staff members and beneficiaries added depth to the student's understanding of social responsibility. Overall, the immersion fostered empathy, awareness, and a strong sense of civic engagement among the students.

Photo Gallery:





119. Name of the Organisation Visited: **Pranav Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24/05/2025	Channabasava S	Rakesh Rai

Name of the Faculty :

Sowmya D S

Student Feedback:

The mentor's visit was a truly pleasant and heart-warming experience. Sowmya ma'am was genuinely curious and deeply engaged as she learned about the NGO's work and the impact its making. She spoke passionately about the importance of giving back to society and how each of us has a role to play in making a difference. Ma'am was patient enough to listen to all the achievements and initiatives taken by the NGO.

Organisation Mentor Feedback:

Our mentor – Rakesh Rai, expressed heartfelt gratitude towards Sowmya Ma'am and RVIM. He was genuinely touched by Sowmya Ma'am's compassion and her deep sense of responsibility towards society. The mentor shared how encouraging it was to see such support coming from the academic community. He also expressed a strong interest in collaborating with RV Institute of Management on future projects and initiatives, looking forward to building a meaningful partnership that can drive real change.

Faculty Experience:

The visit to Pranav Foundation was an insightful experience, offering students a unique perspective on inclusive education and support for children with special needs. The student observed the integration of education, and emotional support in action. A key highlight was the active participation in a tree plantation drive, which reinforced the importance of environmental responsibility alongside social care. He was assigned the work to identify places in Raichur for tree plantation. The staff members' dedication and compassionate approach inspired students to reflect on the importance of empathy in professional life.

Photo Gallery:





120. Name of the Organisation Visited: **Om Ashram Trust, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Suday Suresh Dodwad	Divyasri

Name of the Faculty :

Sowmya D S

Student Feedback:

For me, working as an intern at the Omashram Trust was a very unique and memorable experience. I was able to make a tiny difference in the lives of the elderly, therefore, I found it to be both beneficial and meaningful. It was quite moving to hear their experiences, each of which was full with special lessons and feelings. I felt privileged to be a part of each person's unique life path, which they all had to share. It helped me understand the worth of time, empathy, respect, and caring. I truly enjoyed and treasured every moment I had with them.

Organisation Mentor Feedback:

Suday is highly punctual and ensures on-time submission, making him reliable. His polite and calm demeanor creates a positive vibe in the NGO, putting everyone at ease. The residents enjoy talking to him as he is easy to mingle with, often lightening the mood with his laughter and conversations. His excellent communication skills help in making things smooth and understandable. Composed and approachable, he ensures clarity and keeps everyone happy around him. Overall, Suday contributes significantly to a productive and pleasant work environment.

Faculty Experience:

The visit to OM Ashram Trust was a heartwarming and reflective experience, allowing me to connect meaningfully with the elderly residents. Engaging in conversations, cultural activities, and simply offering companionship helped students understand the emotional needs of senior citizens. It was touching to witness the joy and gratitude expressed by the residents during the interaction. The experience emphasized the importance of empathy, respect, and social inclusion for the aged. Overall, the visit made a meaningful and a lasting impression on the students.

Photo Gallery:





121. Name of the Organisation Visited: **Asha Kirana Seva Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22-05-2025	K Neela Sreya	D H Shivanna Reddy

Name of the Faculty :

Sowmya D S

Student Feedback:

My collaboration with AKST has been an eye-opening journey, allowing me to understand the challenges faced by marginalized communities and the impact that small yet meaningful initiatives can have on their lives. Through direct interaction with beneficiaries, I developed a deeper sense of empathy and social awareness. Conducting surveys, facilitating awareness programs, and participating in the NGO's daily activities provided me with practical exposure to the realities of the social sector.

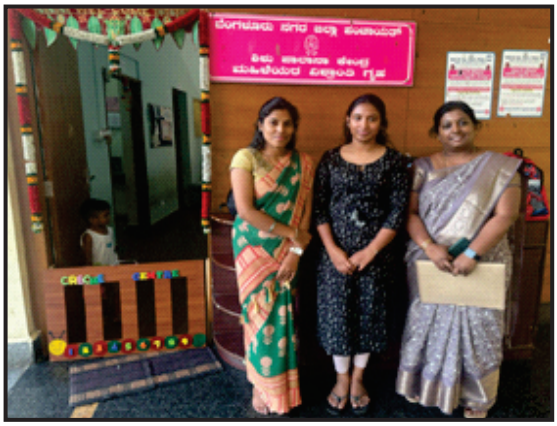
Organisation Mentor Feedback:

Having Neela Sreya work with us during her social immersion was significant. Taking care of the small children and managing for hours was really challenging. She engaged in storytelling and play-based learning activities, fostering joyful interaction. The experience highlighted the significance of early childhood care in community development.

Faculty Experience:

The visit to Asha Kirana Seva Trust offered a profound insight into the challenges faced by working mothers in urban slums and the crucial support provided through their crèche centers. It was inspiring to see how the trust creates a safe and nurturing environment for young children during their formative years.

Photo Gallery:





122. Name of the Organisation Visited: **Benky's Bow Wow House**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Tanvi K	Preeti Khatri

Name of the Faculty :

Sowmya D S

Student Feedback:

I was involved in activities such as feeding rescued dogs, cleaning and maintaining their space, assisting with medical care, and spreading awareness about animal adoption and welfare. These tasks, though challenging at times, helped me understand the day-to-day efforts required to care for rescued animals and the emotional connection that forms when working with them.

The team at Benky's Bow Wow House was incredibly supportive, patient, and inspiring. Their dedication to the cause motivated me to put in my best efforts every day. I also learned valuable lessons about teamwork, empathy, time management, and how even small efforts can make a big difference in an animal's life.

Organisation Mentor Feedback:

We are truly appreciative of the efforts and dedication shown by the student during their time. Their commitment to supporting our cause of street dog care and rehabilitation was both heartening and impactful. She quickly adjusted to the work environment and demonstrated genuine care and compassion toward the animals. She actively participated in tasks such as feeding, cleaning, basic medical assistance, and providing comfort and companionship to the rescued dogs. Each task was approached with sincerity, responsibility, and enthusiasm.

Faculty Experience:

The visit to Benky's Bow Wow House was a unique and compassionate experience, offering students a glimpse into the world of animal rescue and welfare. It was heartening to see students actively contribute to creating a better environment for the animals. This experience not only nurtured kindness but also emphasized the role of community in animal welfare.

Photo Gallery:





123. Name of the Organisation Visited: **Sri Mahalakshmi old age home**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Nirupadi	Aruna

Name of the Faculty :

Sowmya D S

Student Feedback:

My experience at Sri Mahalakshmi old age home was both enriching and humbling. It provided me with an opportunity to understand the real-life challenges and emotional needs of the elderly. The exposure enhanced my empathy, communication, and management skills significantly. The staff were cooperative and welcoming. I received timely guidance from my mentor and the management, which helped me to complete my tasks effectively. The work environment was supportive, and I felt comfortable sharing ideas and learning from the staff members.

Organisation Mentor Feedback:

Student demonstrated a high level of enthusiasm, empathy, and professionalism during the entire tenure of the internship. His ability to interact with the elderly residents with compassion and respect was commendable. He adapted quickly to the environment and was proactive in taking up responsibilities.

He was punctual, disciplined, and a quick learner. The insights and ideas shared during the project reflected a deep understanding of the values of social care and management. We appreciate student's contribution to our organization and wish him all the best in their future endeavours.

Faculty Experience:

The visit to Sri Mahalakshmi Old Age Home was a touching and memorable experience that allowed students to engage with elderly residents in a warm and respectful setting. The interaction helped students reflect on the importance of care, dignity, and emotional support in elder care. It was heartening to see the smiles and gratitude exchanged during the visit. Overall, the experience fostered empathy and a deeper understanding of social responsibility toward the aged.

Photo Gallery:





124. Name of the Organisation Visited: **YUVAKA SANGHA**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-05-2025	Dhanush G K	Chinthan B K

Name of the Faculty :

Sowmya D S

Student Feedback:

I had a meaningful 14-day experience with Yuvaka Sangha NGO, where I actively contributed as an event organizer and took part in the School Bell Programme, which involved painting of school in collaboration with Volvo employees. This experience allowed me to develop strong organizational and leadership skills while working closely with a dedicated team. Interacting with professionals from Volvo provided valuable insights into corporate culture and helped me to understand the importance of teamwork, communication, and responsibility in a professional environment. Overall, this experience was both inspiring and educational, offering personal growth and a deeper understanding of social and corporate collaboration.

Organisation Mentor Feedback:

The student demonstrated effective time management and maintained a consistently positive and proactive attitude throughout the internship. His approach to tasks was professional and enthusiastic, contributing positively to the overall success of the program. The discussion ended on an encouraging note. RVIM should be appreciated for not only providing worthy opportunities to the students but also actively engaging mentors in the internship process. This collaborative effort gives richness and meaning to the experience. Best regards to the entire RVIM family for remaining committed to integral student development.

Faculty Experience:

The visit to Yuvaka Sangha was an enriching experience that showcased the organization's dynamic efforts in nurturing youth potential and community development. Participating in mental health conference and interactive discussions inspired him to think creatively about social change. The organization's holistic approach to empowering youth through culture, wellness, and innovation was truly commendable. Overall, the experience ignited a strong sense of purpose and civic engagement among the students.

Photo Gallery:





125. Name of the Organisation Visited: **Visiting Angels**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24-05-2025	Pavan B Samaga	Ms. Eliza Periera

Name of the Faculty :

Sowmya D S

Student Feedback:

The Social Immersion Program at Visiting Angels provided exposure to elderly and neurodivergent care operations. Tasks included supporting storytelling, group activities, and maintaining hygiene at the centre. A structured plan was implemented to address low engagement among certain residents through individual activity charts, sensory spaces, and one-on-one sessions.

The program offered insights into NGO functioning, activity planning, and resident management in a day-care setting.

Organisation Mentor Feedback:

The student displayed responsibility, discipline, and initiative during the program. Activities were handled with attention and professionalism. Customized interventions to improve resident participation were implemented effectively.

The organisation appreciates the collaboration with RVIM and encourages continued partnerships for social impact.

Faculty Experience:

The visit to Visiting Angels was a valuable experience that offered students deep insights into compassionate caregiving for the elderly and those in need of home assistance. Engaging in conversations with Dr. Eliza helped to understand their challenges and appreciate the emotional and ethical dimensions of caregiving. Entire NGO is taken care by her and the local community donors. Overall, the service to elderly care is a great service to the community.

Photo Gallery:





126. Name of the Organisation Visited: **ABHYUDAYA, KONANAKUNTE**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19-05- 2025	Pranam Shetty M	Venugopal P

Name of the Faculty :

Sowmya D S

Student Feedback:

Being part of this Social Immersion Programme through RV Institute of Management has been a very eye-opening journey. Working with Abhyudaya made me see the real challenges faced by communities and the kind of dedicated work that happens behind the scenes. I was glad that our college didn't just send us off but stayed involved throughout - with guidance, encouragement, and meaningful check-ins. It made me feel supported and made the experience more enriching. This journey has taught me the importance of humility, coordination, and how impactful even small efforts can be when done with sincerity.

Organisation Mentor Feedback:

It was a pleasure having Pranam with us during the internship. From day one, he was proactive, observant, and eager to understand how things work on the ground. He showed real responsibility in tasks like performance evaluation, helping with the STEM lab, and even in financial data entry. What impressed us most was his sincerity and willingness to adapt—he didn't shy away from even the smaller, behind-the-scenes tasks. We've hosted students from many institutions, but RVIM students come well-prepared and grounded. The visit from his college mentor reinforced this; her genuine interest and willingness to support—even promising to donate books—spoke volumes about the culture at RVIM.

Faculty Experience:

When I visited the NGO and saw the work being done on the ground, it gave me a sense of joy and reassurance. It was clear that our student was not just completing a task, he was truly engaging with the cause. Talking to the NGO team made me realise how valuable this programme is, not just for the students but for the SIP too. I felt inspired by the work Abhyudaya is doing, and I wanted to do my bit by offering a small donation of books.

Photo Gallery:





127. Name of the Organisation Visited: **Aahwahan Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/2025	Suhruth R	Anjana.S

Name of the Faculty :

Sowmya D S

Student Feedback:

The mentor's visit was a very pleasant and heartwarming experience. Noor ma'am was very much interested in knowing about the NGO's work and their service. Ma'am also expressed her concern towards social duties and how important it is for an individual to give something back to the society. Ma'am was patient enough to listen to all the achievements and initiatives taken by the NGO.

Organisation Mentor Feedback:

The organization mentor expressed her gratitude towards Noor Ma'am and RVIM. She was very much pleased with the way Noor ma'am showed her concern towards the society. She also mentioned she'd like to collab with our RV college regarding any particular projects or initiatives in the future.

Faculty Experience:

The visit to the NGO was a truly insightful experience, highlighting the impactful work being done to uplift economically weaker sections through skill development and employment generation. The student witnessed firsthand how the NGO connects individuals to opportunities across various sectors, empowering them toward self-reliance. Engaging with beneficiaries gave student a grounded understanding of inclusive growth and social entrepreneurship. The experience fostered empathy and encouraged students to think critically about sustainable community development.

Photo Gallery:



128. Name of the Organisation Visited: **Rohi Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15/5/25	Darshan D K	Akthar Mohammed Ismail

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

At the SIP I have learnt to interact with the children in the NGO and conduct coaching classes in subject they wanted more practice. These learning interactions made me plan all the lessons and teach the children with all learning material using activities n charts.

Organisation Mentor Feedback:

Darshan worked in the NGO for two weeks and participated in activities of the NGO by engaging with the children in the NGO and preparing them to read their subjects and guide them in their home work. Darshan also kept the children engaged with interesting story telling and drawing activities.

Faculty Experience:

Visited Rohi Foundation and meet Ms. she took us through the working of NGO and its impact in caring for the orphaned and single parent home children, this NGO supports the children's growth and education. The work of NGO is making a large difference in creating a promising future for the otherwise under privileged children who may not have found a secured future and been able to participate in the main stream society.

Photo Gallery:





129. Name of the Organisation Visited: **Asha Kirana Seva Trust, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/25	Penmetsa Likhita Naga Sai	Mr. D.H. Shivanna Reddy

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

Asha Kiran Seva Trust – is the NGO I worked for. The NGO works for child and women development programmes. The NGO gets funding from various government programmes to fund their NGO programmes. For two weeks I was allotted work to

Organisation Mentor Feedback:

Student Likitha has worked for two weeks at the Asha Kiran Seva Trust, she has completed the allotted work satisfactorily. During her internship she has contributed to the conducting of the activities.

Faculty Experience:

Likhita 's external Mentor Dr. D.H. SHIVANNA REDDY has been a social activist with over three decades of contribution to making a difference to many under privileged children. Working in the area of child and mother welfare Dr.Shivanna has been implementing government welfare programmes for the women and child. Beyond children care he has also involved himself in general welfare of women and child in Karnataka in implementing programme of early-stage education for the children at his Children Day Centre. His NGO manages over four-day care centres these centres provide all the programmes that Dr.Shivanna Asha Kiran Seva Trust aims to do.

Photo Gallery:



130. Name of the Organisation Visited: **Rishika Charitable Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/25	Thanda Veona	Mr. Sumanth

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

My SIP internship at Rishika Charitable Trust, this NGO works for several sustainability and environment issues and also for women development and health care. As part of the internship we were assigned by the NGO to create activities that will make suitability a practice in the community group we worked. We worked at school children and construction worker groups. We used activities such as reuse of unused note book sheets and built awareness of safe working environment for construction workers.

Organisation Mentor Feedback:

At the NGO student interns provide the needed effectiveness in planning and reaching the activity ot the community, this was done by Veona and Team. Veona has planned and organised activities and programmes to build awareness of sustainability in the community. Veona and team have made reuse books and built awareness among the community school children an built work environment awareness among construction workers.

Faculty Experience:

Meet Mr.Sumanth the founder of Rishika Charitable trust, Mr. Sumanth has been active worker during the pandemic and this lead him to start this NGO and work for a cause. The NGO works for the women development and conserving environment. Mr.Sumanth has been associate to these causes earlier to him starting his own NGO. Rishika Charitable Trust works for the good of a better world.

Photo Gallery:





131. Name of the Organisation Visited: **Vara Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
29/5/25	Sukesh	Ms. Monica

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

In the two week internship I have worked with my external mentor at the NGO by planning and assisting under privileged children in the NGO to learn better and improve their scores- for this various methods of learning was used-Worksheets, presentation, quiz. Students were prompt in their work and they were able to improve their work and understand better. Experience from this internship is that the quality education is not accessible to many children and such children can be served by us youngsters if we make up our mind to volunteer our services.

Organisation Mentor Feedback:

Sukesh the intern from RVIM – was able to plan and conduct session for boys and girls of our NGO studying in govt primary school. He used various method of learning to make them interested in the subject and learn better. His contribution is appreciated.

Faculty Experience:

Meet Ms. Monica, in the visit I got information on the area of work of the NGO.NGO provides education assistance to under privileged and visually challenged young girls are supported by the NGO – in education and career guidance, many of the girls from the NGO have completed their graduation and are employed. Under privileged children are supported by the NGO.

Sukesh was assigned managing the school going children of the NGO, during his internship he has planned and tutored and given practice classes to all the school going children and made them learning more effective. He has planned worksheets, quiz and presentation tools to get them to learn their concepts well.

Photo Gallery:





132. Name of the Organisation Visited: **Talaash Association**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
30/5/25	Srinidhi	Ms. Nilanjana

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

Internship at Talaash for two weeks provided an opportunity to work with the NGO guide to the initial days was more of a training in understanding- the problem of human trafficking and which are likely reasons or places where human trafficking occurs. The second week we did field mapping in the area of Bannerghatta and Electronic City in Bangalore to see if there are any potential areas (as mapped by the NGO) where trafficking is happening or if it's a place where it usually occurs. As per the training given to us we were able to list out the potential areas which has trafficking occurring –like especially children are brought from other parts of India and used as cheap labour in road side eateries, mechanic shops – these places were scanned and such places were recorded and documented and submitted to NGO to plan the rescue operation.

Organisation Mentor Feedback:

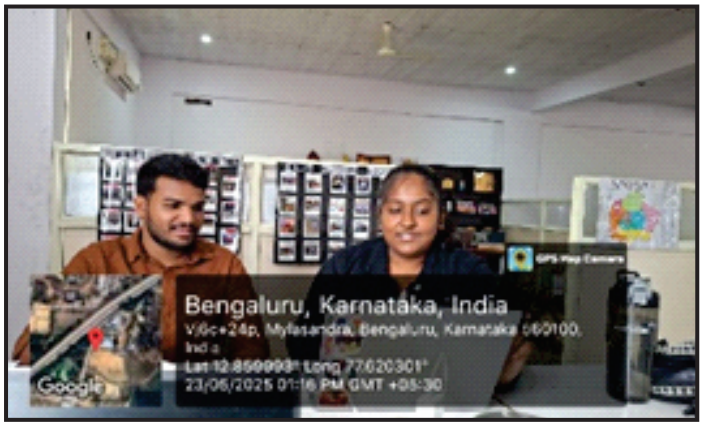
Srinidhi has been intern with our NGO for two weeks she has been a quick learner as the NGO has a very legally sensitive work area- so she was trained on it she was able to learn this fast and she did her field mapping and submitted a report. Her involvement in learning and accepting that social issues are occurring in the society is very realistic of her and we appreciate her work done.

Faculty Experience:

Meet Ms. Nilanjana –program coordinator of the NGO , in the discussion first I was informed of the area of work of the NGO- Build awareness and prevent human trafficking- My mentee Srinidhi's work was to get ground report of any such incidents happening in the public area. As the external mentor she was able to get trained and apply the thing learnt and submit the report on the field visits she had taken up. The NGO has offered to work closely with the college to build a volunteering programme as this cause has to be made aware among the larger population in order to curb it.

Photo Gallery:





133. Name of the Organisation Visited: **PfA Wildlife Rescue & Conservation Centre**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21/05/25	Rakshitha	Srinivas M-Volunteer Coordinator

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

PfA Wildlife Rescue & Conservation Centre is the place where I got my two week SIP internship. Urban wildlife conservation was my area of work- this provided me an understanding of urban wildlife and the methods of rescues and care and conservation. Through the two week internship I was assigned care for rescued wild life and managing and up-keep of the cages and kennels. Working with the animals gave a sense of kindness and gratitude that I am privileged to be one who is caring for them.

Organisation Mentor Feedback:

Ms. Rakshitha has completed her internship to our satisfaction as she has completed all the activities assigned to her within the time and has been disciplined to follow the protocol in caring for the animals.

We are open for volunteering from the college.

Faculty Experience:

PfA Wildlife Rescue & Conservation Centre-Visit was different as we meet animals and saw the care and concern they got at the NGO. The NGO work is commendable as they build this concern in the society that animals too need to be cared for this sense of belongingness that is built to these living creatures in the Humans world need a mention and support too. The external mentor Mr.Srinivas was satisfied with the work and commitment that Rakshitha had put. NGO has been open to taking interns from our college.

Photo Gallery:





134. Name of the Organisation Visited: **Ishanya India Foundation, Bengaluru**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23/5/25	Sumanth Holla	Ms. Seema Mahoorker

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

Ishanya India Foundation, Bengaluru- is a NGO which supports special children and adults education and career development .This NGO has multiple branches in Bengaluru and is serving these community for over a decade now. My two weeks in the NGO was to work in developing the content worksheets and training material for the students in the courses assigned to me ,my external guide would tell us the required level of difficulty and the type of exercise and worksheet to be developed . I have developed for more three courses.

Organisation Mentor Feedback:

Sumanth Holla has been doing his assigned work and completing it within the required time and with full involvement and covering all the content of the course. His two weeks has been very useful for the NGO as they were able to also help train the adult employable students to learn computer skills.

Faculty Experience:

Meeting with Ms. Seema Mahoorker-program associate at Ishanya provided complete information of the cause for which the NGO works and the work allotted to Sumanth . Sumanth has been doing the assigned work and also got involved and trained certain senior students in computers. This was hearting to see that interns as Sumanth have made good use of their time and served a community of students who need a little hand-holding.

Photo Gallery:





135. Name of the Organisation Visited: **Shri Kshetra Dharmasthala Rural Development Project, Hebri**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
29/5/25	Chirag Shetty	Triveni

Name of the Faculty :

Dr. Uma Sharma

Student Feedback:

My SIP internship at - Shri Kshetra Dharmasthala Rural Development Project was a rural development project working for the development and support of farmers. The cause of the NGO was Nobel. Working for this NGO gave me an opportunity to understand the farmer's requirements to have their farm well maintained and make it provide the income they need. The NGO visits the farmers and assists them in their daily field management. In my visit to farmers I did learn that Indian Farmers today also need assistance to increase productivity to get continued income

Organisation Mentor Feedback:

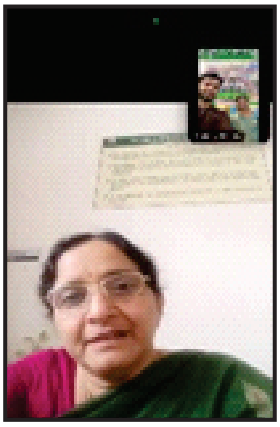
At our NGO we believe in farmer support and development in this regard our student Chirag Shetty was able to visit farmers in the filed and listen to their needs. As part of our ongoing activities Chirag joins at a water well restoration work and he was able to understand the effort in and the important role these water bodies have in farming. He has been contributing to all activities that we have assigned him.

Faculty Experience:

As Chirag had worked with the NGO and wanted to continue his work he was allowed to do this internship at Hebri. With an online meeting we were able to meet the external mentor Ms.Triveni.The NGO works for the cause of farmers and their farm land development ,since India's development rests mostly on agricultural income such NGO work does bring in a larger impact. Chirag through his report was able to bring out these learning of the role of NGO in making a difference to the farmer's development.

Photo Gallery:





136. Name of the Organisation Visited: **Anahata United Efforts Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15.05.2025	Darshan S	Arjun M K

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

I enhanced my creative thinking and practical application of theoretical concepts during the internship. It also helped me work more efficiently under deadlines. The experience enabled me to develop planning, coordination, and leadership skills. I learned how to engage meaningfully with different stakeholders and manage tasks effectively. I learned the value of clarity and simplicity in communication. It helped me improve my facilitation skills and understand diverse perspectives.

Organisation Mentor Feedback:

Displayed strong interpersonal and communication skills. Contributed actively and remained dependable throughout. Took ownership of projects and delivered work efficiently. Maintained a respectful and committed demeanour. Was sincere and consistent in participation. Completed tasks with minimal supervision and good attention to detail.

Faculty Experience:

Clear and articulate in writing and reflection. Maintained academic discipline throughout. Passionate and focused. Final submissions demonstrated depth of learning and professionalism. Highly responsible and self-directed. Displayed initiative and strong academic linkage.

Photo Gallery:



137. Name of the Organisation Visited: **SAMPRAPTI OLD AGE HOME**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
17.05.2025	G C Manoja	Rajni

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

I developed a greater understanding of teamwork and time management. The SIP helped me appreciate the importance of planning and accountability in fieldwork. The programme made me more organized and detail-oriented. I understood how structured planning can enhance the outcome of a project. I became more aware of the value of accountability and professional ethics. It helped me grow as an individual and reflect on the role of responsibility. The SIP helped me improve my presentation skills, both formal and informal. It also taught me the value of teamwork and shared responsibilities.

Organisation Mentor Feedback:

Engaged well with community members. Communicated respectfully and with clarity. Maintained composure during high-pressure situations. Completed assignments efficiently and professionally. Delivered presentations with clarity and confidence. Worked with precision and clarity. Was effective in tracking progress and reporting outcomes. A dependable and confident individual. Actively participated in coordination and problem-solving efforts.

Faculty Experience:

Reliable and composed. Applied classroom knowledge practically and maintained thorough documentation. Exhibited maturity and leadership qualities. Reflections were thoughtful and solution-driven. Maintained consistent performance. Reflections were grounded and practical. Met deadlines and followed academic expectations effectively. Demonstrated structured thinking. Exhibited maturity and leadership qualities. Reflections were thoughtful and solution-driven.

Photo Gallery:



138. Name of the Organisation Visited: **Anganwadi Kendra 01- Rajanakunte**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23.05.2025	Pavani Nagraj	Nafisa

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

The SIP taught me how to work in real-world situations with limited resources. I became more adaptable, resilient, and solution-oriented through this immersive experience. I developed a greater understanding of teamwork and time management. The SIP helped me appreciate the importance of planning and accountability in fieldwork.

Organisation Mentor Feedback:

Took initiative and adjusted well to dynamic field environments. Demonstrated maturity and responsibility. Worked collaboratively with peers and volunteers. Completed tasks with precision and a positive attitude. Displayed compassion and focus. Responded positively to feedback and made necessary adjustments.

Faculty Experience:

Consistently engaged and showed willingness to reflect and improve. Deliverables were of high standard. Demonstrated structured thinking and professional behavior. Maintained punctuality in all submissions. Showed growth over the duration of the programme. Reflections were balanced and insightful. Attentive and composed throughout. Exhibited emotional intelligence and academic discipline.

Photo Gallery:



139. Name of the Organisation Visited: **Advaya Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16.05.2025	Prakruthi V	Swapna D

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

This experience helped me understand how theoretical knowledge applies in practical settings. I gained confidence in interacting with people from diverse backgrounds and learned to manage time effectively. The SIP provided me with valuable exposure to real-world challenges. I developed better communication, teamwork, and planning skills through active field participation and regular community interaction.

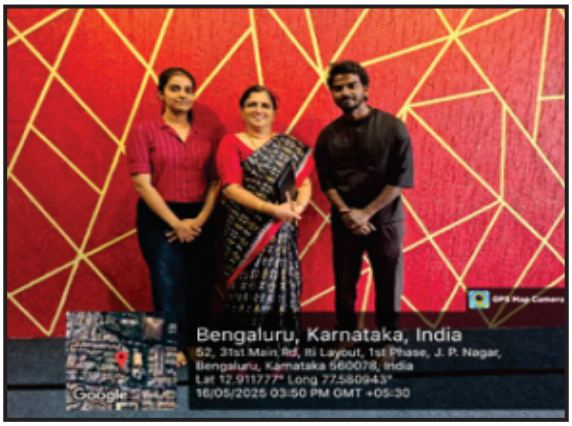
Organisation Mentor Feedback:

The student participated actively in all tasks and collaborated well with others. Showed a strong willingness to learn. The student was enthusiastic, quick to adapt, and completed all assigned responsibilities with sincerity and a positive attitude.

Faculty Experience:

Demonstrated strong involvement and reflective thinking. Reports were timely and well-documented. Maintained consistency and professionalism throughout. Reflections indicated deep learning and maturity. Took ownership of tasks and contributed thoughtfully to discussions. Work was well-structured and insightful.

Photo Gallery:



140. Name of the Organisation Visited: **BECKY'S BOW VOW HOUSE**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21.05.2025	Punith R	Preethi Khatri

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

The SIP improved my ability to think critically and make informed decisions. I learned how to evaluate situations quickly and provide practical solutions. I became more aware of how small efforts can make a meaningful difference. The experience enhanced my listening skills and helped me approach situations with empathy. The SIP was an opportunity to explore my strengths and identify areas for improvement. It allowed me to challenge myself in unfamiliar contexts.

Organisation Mentor Feedback:

Displayed strong personal initiative. Responded positively to feedback and made necessary adjustments. Demonstrated excellent judgment and a strong work ethic. Was proactive and consistent in participation. A dependable and confident individual. Actively participated in coordination and problem-solving efforts. Showed openness to learning and adapted quickly to new tasks.

Faculty Experience:

Attentive and composed throughout. Exhibited emotional intelligence and academic discipline. Insightful observations and relevant application of theory. Displayed high levels of professionalism. Exhibited maturity and leadership qualities. Reflections were thoughtful and solution-driven. Very sincere and reliable.

Photo Gallery:



141. Name of the Organisation Visited: **ABALSHRAMA**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15.05.2025	D K Saiprasad	Ranganatha N

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

The SIP helped me step out of my comfort zone and develop interpersonal skills. I learned to observe, listen, and adapt my approach depending on the needs of the situation. This experience helped me understand how theoretical knowledge applies in practical settings. I gained confidence in interacting with people from diverse backgrounds and learned to manage time effectively.

Organisation Mentor Feedback:

Demonstrated empathy and commitment. Actively engaged with all assigned activities and maintained professionalism. Showed creativity and consistency in carrying out tasks. Displayed a respectful and cooperative approach.

Faculty Experience:

The student was regular and methodical. Reflections were thoughtful and demonstrated applied understanding. Demonstrated strong involvement and reflective thinking. Reports were timely and well-documented. Maintained consistency and professionalism throughout. Reflections indicated deep learning and maturity. Took ownership of tasks and contributed thoughtfully to discussions. Work was well-structured and insightful.

Photo Gallery:



142. Name of the Organisation Visited: **SIKSHANA FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Sushil Kumar	Chitkala

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

The SIP improved my ability to think critically and make informed decisions. I learned how to evaluate situations quickly and provide practical solutions. I became more aware of how small efforts can make a meaningful difference. The experience enhanced my listening skills and helped me approach situations with empathy. The SIP was an opportunity to explore my strengths and identify areas for improvement. It allowed me to challenge myself in unfamiliar contexts.

Organisation Mentor Feedback:

Displayed compassion and focus. Responded positively to feedback and made necessary adjustments. Demonstrated excellent judgment and a strong work ethic. Was proactive and consistent in participation. A dependable and confident individual. Actively participated in coordination and problem-solving efforts. Showed openness to learning and adapted quickly to new tasks. Displayed strong personal initiative.

Faculty Experience:

Attentive and composed throughout. Exhibited emotional intelligence and academic discipline. Insightful observations and relevant application of theory. Displayed high levels of professionalism. Exhibited maturity and leadership qualities. Reflections were thoughtful and solution-driven. Very sincere and reliable. Maintained strong work ethic throughout the programme.

Photo Gallery:



143. Name of the Organisation Visited: **Sparsha Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22.05.2025	Sushmitha T K	Nitin

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

Through the SIP, I learned how to prioritize tasks and work under time constraints. It helped me stay focused, organized, and calm under pressure. I became more aware of the value of accountability and professional ethics. It helped me grow as an individual and reflect on the role of responsibility. The SIP helped me improve my presentation skills, both formal and informal. It also taught me the value of teamwork and shared responsibilities.

Organisation Mentor Feedback:

Engaged well with community members. Communicated respectfully and with clarity. Delivered presentations with clarity and confidence. Was a key contributor to group tasks. Adjusted well to field conditions. Showed discipline and a strong sense of responsibility. Worked with precision and clarity. Was effective in tracking progress and reporting outcomes.

Faculty Experience:

Displayed discipline, punctuality, and consistent participation. Was receptive to learning. Maintained consistent performance. Reflections were grounded and practical. Met deadlines and followed academic expectations effectively. Demonstrated structured thinking. Exhibited maturity and leadership qualities. Reflections were thoughtful and solution-driven.

Photo Gallery:





144. Name of the Organisation Visited: **SCEAD FOUNDATION**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
16.05.2025	Ujwal S	Siju Thomas Daniel

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

The programme made me more organized and detail-oriented. I understood how structured planning can enhance the outcome of a project. I became more aware of the value of accountability and professional ethics. It helped me grow as an individual and reflect on the role of responsibility. The SIP helped me improve my presentation skills, both formal and informal. It also taught me the value of teamwork and shared responsibilities.

Organisation Mentor Feedback:

Delivered presentations with clarity and confidence. Was a key contributor to group tasks. Adjusted well to field conditions. Showed discipline and a strong sense of responsibility. Worked with precision and clarity. Was effective in tracking progress and reporting outcomes.

Faculty Experience:

Maintained consistent performance. Reflections were grounded and practical. Met deadlines and followed academic expectations effectively. Demonstrated structured thinking. Exhibited maturity and leadership qualities. Reflections were thoughtful and solution-driven.

Photo Gallery:



145. Name of the Organisation Visited: **Shree Ramana Maharshi Academy for Blind**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
15.05.2025	Vijayashree S G	Brindha M

Name of the Faculty :

Pooja Ravindra Takalkar

Student Feedback:

The Social Immersion Programme was a deeply enriching experience that gave me first hand exposure to the challenges faced by underserved communities. Interacting with children from marginalized backgrounds made me more empathetic and broadened my understanding of the socio-economic inequalities in our society. I was able to contribute meaningfully by conducting awareness sessions, and this process helped me build my confidence and interpersonal skills.

Organisation Mentor Feedback:

The student showed excellent initiative in planning and executing sessions. Demonstrated strong communication skills and cultural sensitivity. The student was disciplined and highly responsible. Interacted well with students here and maintained records with accuracy and confidentiality.

Faculty Experience:

Passionate and driven. Went beyond scope to create real impact. Excellent academic integration. Very articulate and socially aware. Linked field experience to classroom theory effectively. Took full responsibility and documented the process with clarity and insight.

Photo Gallery:



146. Name of the Organisation Visited: **Talaash Association**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23-05-25	Puridi Bharath	Nilanjana Nair

Name of the Faculty :

Ankita Shrivastava

Student Feedback:

I undertook my Social Immersion Programme at Talaash Association, Bengaluru, focusing on human trafficking and child labour. A moment that deeply impacted me was witnessing and documenting child labour during field visits. It made me realize the urgent need for awareness and action. This experience taught me empathy, responsibility, and the power of community engagement. It was a transformative journey that broadened my social perspective.

Organisation Mentor Feedback:

He approached sensitive issues like human trafficking and child labour with maturity and empathy. During field visits, his observations and documentation reflected a deep sense of social awareness and responsibility. He was dedicated, respectful, and showed a strong commitment to creating awareness through community engagement.

Faculty Experience:

He demonstrated sincerity and emotional strength while working on critical social issues during the Social Immersion Programme. The experience at Talaash Association enhanced his understanding of real-world challenges and reinforced his sense of justice and empathy. His reflective insights and compassionate approach made him a thoughtful and impactful participant. He actively engaged in field visits and community interactions, gaining deeper awareness of ground-level realities. His ability to communicate sensitively with vulnerable individuals was truly commendable. He also contributed meaningfully to team discussions, offering well-considered solutions and perspectives.

Photo Gallery:





147. Name of the Organisation Visited: **Vallabh Niketan Ashram**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
.....	Dasha N Kamath	Hasan Khan

Name of the Faculty :

Ankita Shrivastava

Student Feedback:

It was great experience where I learnt the actual problems and felt empathy towards that section of the society where senior citizens are left unnoticed.

Organisation Mentor Feedback:

She actively engaged with the community and carried out her responsibilities with sincerity and dedication. Her communication skills and empathy stood out during field interactions. She was a quick learner and contributed meaningfully to the organization's objectives.

Faculty Experience:

She demonstrated a mature understanding of social issues throughout the program. The experience enhanced her sensitivity towards community challenges and deepened her perspective. Her reflections and participation were thoughtful, making her a pleasure to mentor. She consistently showed initiative in group tasks and contributed valuable ideas during discussions. Her respectful engagement with beneficiaries reflected her empathy and strong interpersonal skills. Overall, she emerged as a responsible and socially conscious individual, ready to make a positive impact.

Photo Gallery:





148. Name of the Organisation Visited: **YOUTH FOR SEVA**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19-05-2025	Deepak G Rokhade	Nethravathi K S

Name of the Faculty :

Ankita Shrivastava

Student Feedback:

The experience was very good, felt great when my mentor visited the NGO. It was an amazing day; my internal and external mentor had an excellent conversation.

Organisation Mentor Feedback:

He was proactive and sincere in carrying out all assigned tasks during the community initiatives. His involvement in activities like school beautification, wall painting, and tree plantation reflected a strong commitment to service. He connected well with the children and volunteers, showing leadership, empathy, and a genuine spirit of volunteerism.

Faculty Experience:

He actively engaged with every aspect of the Social Immersion Programme in collaboration with Youth for Seva. The experience nurtured his social awareness, compassion, and sense of civic responsibility. His reflective attitude and consistent enthusiasm made him a standout participant in the program. He showed remarkable initiative in organizing awareness drives and community outreach activities. His respectful and inclusive approach helped build strong rapport with beneficiaries and team members alike. This journey also strengthened his leadership skills and commitment to contributing positively to society.

Photo Gallery:





149. Name of the Organisation Visited: **Sri Chaithanya Old Age Home**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
19/05/2025	Gomathi .P	Mrs. Anupama

Name of the Faculty :

Ankita Shrivastava

Student Feedback:

The social immersion program at the old age home was a heartwarming experience. Interacting with the elderly taught me empathy, patience, and the value of companionship. It was fulfilling to bring smiles to their faces, and I believe such programs are essential for building a more compassionate society.

Organisation Mentor Feedback:

She showed genuine warmth and sensitivity while engaging with the elderly residents. Her patient listening, respectful attitude, and cheerful presence brought comfort and joy to many. She was deeply committed and contributed positively to creating a nurturing and compassionate environment.

Faculty Experience:

She embraced the Social Immersion Programme with sincerity and emotional depth. Her interactions at the old age home enhanced her empathy and understanding of intergenerational bonding. It was inspiring to see her bring comfort to others while growing as a socially responsible individual. She patiently listened to the elderly, valuing their stories and experiences with genuine respect. Her thoughtful gestures, such as organizing recreational activities, brought smiles and joy to many. Through this experience, she demonstrated maturity, compassion, and a deep sense of human connection.

Photo Gallery:





150. Name of the Organisation Visited: **Samartha Trust**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
12/05/2025	Poornima Hegde	Nilanjana Nair

Name of the Faculty :

Prof. Ankita Shrivastava

Student Feedback:

My feedback on NGO being involved with the children s has given me a chance to make a real difference in peoples lives while learning important skills and building confidence and sense of purpose it brings to my personal and academic journey.

Organisation Mentor Feedback:

Her conduct throughout the programme was excellent. She consistently demonstrated professionalism, a positive attitude, and strong interpersonal skills. Her commitment and enthusiasm greatly contributed to the overall learning environment.

Faculty Experience:

Her conduct throughout the Social Immersion Program was excellent. The experience broadened her perspective on social realities and strengthened her sense of empathy and responsibility. As a faculty mentor, I appreciated her commitment and the positive impact she made during the program. She actively participated in all activities, displaying genuine interest and compassion. Her ability to collaborate with peers and engage meaningfully with the community was noteworthy. She emerged from the program with a deeper understanding of social issues and a strong desire to contribute further.

Photo Gallery:





151. Name of the Organisation Visited: **StandUp India Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24/05/2025	Pujitha Vegisetti	Preetham N

Name of the Faculty :

Prof. Ankita Shrivastava

Student Feedback:

Volunteering at the NGO was a truly heartwarming experience. Teaching kids felt meaningful and impactful. Watching them grow in confidence and curiosity was incredibly rewarding.

The experience improved my communication and patience. It was a meaningful journey that reminded me how small efforts can make a big difference. I learned patience, creativity, and the joy of giving back. It's something I'll always carry with me and hope to continue doing.

Organisation Mentor Feedback:

She approached every task with enthusiasm and a strong sense of responsibility. Her ability to connect with people and adapt to the setting was impressive. She added genuine value to our ongoing efforts through her dedication and insight.

Faculty Experience:

She showed great curiosity and openness in understanding ground-level realities. The Social Immersion Program helped her grow more empathetic and socially aware. Her thoughtful observations and active involvement made mentoring her truly rewarding. She actively contributed to planning and executing community outreach initiatives with sincerity. Her ability to listen, learn, and adapt in unfamiliar environments was commendable. This experience also helped her discover a deeper sense of purpose and social responsibility.

Photo Gallery:





152. Name of the Organisation Visited: **Vatsalyapuram Trust NGO**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-05-2025	Syeda Saniya H	Ms. Leena

Name of the Faculty :

Prof. Srikanth

Student Feedback:

It was a good experience working as a volunteer intern in Vatsalyapuram trust NGO. Learnt so many things like empathy, responsibility, communication, teaching and much more. Students and external faculty there were very cooperative.

Organisation Mentor Feedback:

She was a sincere and enthusiastic volunteer intern who quickly adapted to the NGO's environment. Her communication skills, sense of responsibility, and empathy stood out during her time with us. She worked well with both students and staff, contributing meaningfully to the trust's initiatives.

Faculty Experience:

She participated actively and sincerely in all tasks during her Social Immersion Programme at Vatsalyapuram Trust. The experience helped her develop key life skills like empathy, teaching, and effective communication. Her positive attitude and eagerness to learn made her a joy to mentor throughout the programme. She displayed a genuine interest in understanding the challenges faced by underprivileged children. Her creative approach to engaging with the kids made learning fun and impactful. She also showed excellent teamwork and leadership qualities while coordinating group activities.

Photo Gallery:





153. Name of the Organisation Visited: **Yuvakasangha**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/05/2025	K Shyam Sundhar Reddy	Mr. Chinthan

Name of the Faculty :

Prof. Ankita Shrivastava

Student Feedback:

As part of my Social Immersion Programme, I visited Ganapathi Halli in Bengaluru, where I actively participated in a series of community-focused initiatives. These included a tree plantation and awareness drive, wall painting at a government school, and school beautification activities. One of the most meaningful experiences was conducting an interactive session with children at a nearby orphanage. Seeing their joy and involvement while planting saplings was deeply moving and made me realize the power of small actions in shaping young minds toward environmental responsibility. The wall painting activity, in particular, gave me a sense of pride as we transformed dull walls into colorful, educational visuals that brought smiles to the students' faces. This entire journey broadened my perspective on the importance of community engagement and the significant role we can each play in fostering social and environmental change. It was a truly enriching experience that combined learning, creativity, and compassion.

Organisation Mentor Feedback:

He displayed remarkable enthusiasm and initiative in every community activity, from tree plantation to wall painting. His interaction with children at the orphanage was heartfelt and impactful, inspiring them through meaningful engagement. His creativity, teamwork, and sense of social responsibility added great value to the program's success.

Faculty Experience:

He participated wholeheartedly in the Social Immersion Programme, blending compassion with active involvement. The experience deepened his awareness of environmental and social issues and enhanced his leadership skills. His ability to reflect, connect with the community, and contribute creatively made mentoring him a rewarding experience.

Photo Gallery:





154. Name of the Organisation Visited: **Bless Society (Yuvaa Niyoga)**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-05-2025	Swasthik Shetty	Harsha

Name of the Faculty :

Prof. Ankita Shrivastava

Student Feedback:

I completed my Social Immersion project at an orphanage, where I had the opportunity to interact with and support children from underprivileged backgrounds. The experience was emotionally enriching and helped me develop empathy, patience, and a deeper sense of social responsibility. It was a valuable learning journey that made me more aware of the importance of contributing to society.

Organisation Mentor Feedback:

He showed genuine compassion while engaging with children from underprivileged backgrounds. His interactions were thoughtful and respectful, reflecting maturity beyond his years. He contributed meaningfully to daily activities and brought positive energy to the environment.

Faculty Experience:

He approached the Social Immersion Program with sincerity and emotional depth. The experience helped him grow more empathetic, patient, and socially aware. His reflections revealed a deep understanding of the importance of giving back to society. He willingly took on responsibilities and contributed meaningfully to every group activity. His respectful interactions with community members reflected strong emotional intelligence. The program brought out his ability to connect deeply with people from diverse backgrounds.

Photo Gallery:





155. Name of the Organisation Visited: **Adamya Chetana Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20-05-2025	Ms. Varsha V S	Mr. Kiran

Name of the Faculty :

Prof. Ankita Shrivastava

Student Feedback:

The Social Immersion Programme helped me understand the urgent need to reduce plastic waste and protect our environment. Promoting plate bank services and observing the impact of urbanisation on green spaces made me more environmentally conscious. It was a meaningful experience that taught me the value of small, collective actions for a sustainable future.

Organisation Mentor Feedback:

She actively participated in sustainability-focused initiatives and showed great awareness of environmental issues. Her involvement in promoting plate bank services reflected her commitment to reducing single-use plastic. She worked passionately to raise awareness about urban pollution and the importance of preserving green spaces.

Faculty Experience:

She displayed a strong sense of environmental responsibility throughout the Social Immersion Programme.

Her efforts in encouraging eco-friendly practices like using plate banks were commendable. The experience helped her develop practical insights into sustainable living and community engagement. She also took initiative in spreading awareness about the harmful effects of single-use plastics among local communities. Her participation in tree plantation drives showcased her commitment to restoring green spaces. Overall, she emerged as a responsible youth ambassador for environmental sustainability.

Photo Gallery:





156. Name of the Organisation Visited: **OMASHRAM TRUST, BENGALURU**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
20.05.2025	Disha Dechamma M P	Divyasri

Name of the Faculty :

Mithun D J

Student Feedback:

For me, working as an intern at the Omashram Trust was a very unique and memorable experience. I was able to make a tiny difference in the lives of the elderly, therefore, I found it to be both beneficial and meaningful. It was quite moving to hear their experiences, each of which was full with special lessons and feelings. I felt privileged to be a part of each person's unique life path, which they all had to share. It helped me understand the worth of time, empathy, respect, and caring. I truly enjoyed and treasured every moment I had with them.

Organisation Mentor Feedback:

Disha is always punctual and ensures timely submission of tasks. She is articulate and communicates her thoughts with clarity. Her cheerful nature and laughter make her easy to mingle with, creating a light and friendly vibe in the environment. Calm and composed, she handles situations with ease, making things feel simple and stress-free. Disha's positive presence makes people feel comfortable and happy around her. Her ability to connect well with others and maintain professionalism is truly commendable. Overall, everything about her contribution has been excellent.

Faculty Experience:

As a faculty mentor, I observed a deep emotional and intellectual transformation in the student during her internship at Omashram Trust. Her reflections show a genuine connection with the elderly residents and an admirable level of empathy and sensitivity. She approached the experience with an open heart and mind, learning valuable life lessons beyond the academic realm—about time, respect, and the importance of human connection.

Photo Gallery:





157. Name of the Organisation Visited: **Orkla Foods Ltd (Formerly Known as MTR Foods)**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21-05-2025	Gururaja Udupa Baikady	Ms. Ankita Sharma

Name of the Faculty :

Mithun D J

Student Feedback:

My internship experience at Orkla India under the Sustainability and CSR Department was highly enriching and insightful. I had the opportunity to directly observe and engage with the CSR initiative "Namma Jala, Namma Nela", which focuses on rainwater harvesting and the rejuvenation of farm ponds in the rural belts of Sarjapur, Anekal, Jigani, and Karpur. This project not only deepened my understanding of sustainable water management but also gave me first-hand exposure to community-level impact planning and execution. The field visits and interactions with local stakeholders enhanced my analytical, observational, and communication skills. Overall, this internship greatly contributed to my academic and professional development.

Organisation Mentor Feedback:

Gururaja Udupa Baikady was a proactive and diligent intern during his tenure with our Sustainability and CSR Department. He showed a genuine interest in the ongoing "Namma Jala, Namma Nela" project and participated actively during field visits and discussions. His keen observations and ability to connect legal and environmental aspects were commendable. Gururaja also demonstrated good interpersonal skills while engaging with community members and supporting staff. We appreciate his enthusiasm and professionalism and wish him success in his future endeavors.

— Ankita Sharma, Sustainability & CSR Head, Orkla India (MTR Foods Ltd)

Faculty Experience:

From a faculty standpoint, the internship at Orkla India was an excellent practical extension of the theoretical concepts taught in the classroom. Gururaja's field engagement with a real-world CSR project focused on rainwater harvesting and environmental conservation allowed for meaningful application of sustainability principles. The documentation and reflections shared by the student indicate a thoughtful understanding of both the social and legal dimensions of CSR. This internship has clearly enhanced the student's academic perspective and commitment to responsible corporate practice.

Photo Gallery:





Photo Gallery:









Photo Gallery:













158. Name of the Organisation Visited: **Save Indian Family Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
24-05-2025	Iranna Konin	Vijay Sahu

Name of the Faculty :

Mithun D J

Student Feedback:

I had a very good learning experience during my time at Save Indian Family Foundation (SIFF). I understood how some laws are misused and how men suffer silently in many cases. I got to attend sessions, meet real victims, and write articles and reports. This helped me improve my research, writing, and communication skills. The project made me more confident and gave me a new perspective on gender issues in society.

Organisation Mentor Feedback:

Iranna was sincere and active throughout the internship. He took interest in learning about legal problems faced by men. He did good work in writing reports and spreading awareness online. He followed instructions well and worked with discipline. We thank him for his efforts and wish him success in the future.

Faculty Experience:

I am happy with Iranna's performance during the Social Immersion Program. He worked hard, learned important lessons, and took part in real-life social work. The project helped him connect classroom learning with real issues. It was a pleasure to guide him during this internship.

Photo Gallery:





159. Name of the Organisation Visited: **Ishanya India Foundation**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23 May 2025	Prasanna Kumar C S	Ms. Seema

Name of the Faculty :

Mithun D J

Student Feedback:

My social immersion program at Ishanya India foundation was transformative experience. It helped me gain practical exposure in curriculum design for students with special needs. The experience enriched my understanding of inclusive education and its real world impact. Creating structured academic content sharpened my planning and content development skills. I received valuable guidance from the team, which boosted my confidence and clarity. This internship has significantly contributed to my professional and personal development.

Organisation Mentor Feedback:

Prasanna Kumar c s demonstrated dedication and professionalism throughout the SIP duration. He took initiative in creating well-structured academic content aligned with the NIOS curriculum. His worksheets were thoughtfully designed, student friendly and pedagogically sound. He adopted quickly to our working style and collaborated significantly supported our academic resource development efforts. We appreciate his commitment to inclusive education and wish him success in future endeavours.

Faculty Experience:

As a faculty mentor, I observed remarkable growth in the student during his social immersion program at Ishanya India Foundation. He actively engaged in curriculum design for students with special needs, demonstrating empathy and commitment to inclusive education. His ability to create structured academic content reflected strong planning and development skills. The guidance he received was well-utilized, evident in his increased confidence and clarity of thought. Overall, the internship played a pivotal role in shaping both his professional capabilities and personal outlook.

Photo Gallery:





160. Name of the Organisation Visited: **Need Base India**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
21-05-2025	Rahul Sidamallappa Ingleshwar	Mr. Thippu Naik

Name of the Faculty :

Mithun D J

Student Feedback:

The Social Immersion Programme at Need Base India was a deeply enriching experience. I engaged with children through academic assessments, fun learning activities, and hygiene awareness sessions. A memorable moment was when a child confidently recited multiplication tables after consistent encouragement and practice. This experience enhanced my empathy, communication skills, and sense of social responsibility. It also helped me understand the power of education in transforming lives.

Organisation Mentor Feedback:

Rahul was punctual, proactive, and showed genuine interest in helping our children. He designed simple yet effective academic tests, interacted warmly with students, and supported our staff in conducting educational activities. His dedication to understanding each child's unique needs and encouraging them was commendable. We appreciate his contribution and hope he continues such community engagement in the future.

Faculty Experience:

As a faculty mentor, I observed a meaningful transformation in the student during his Social Immersion Programme at Need Base India. His active engagement with children through academic assessments, interactive learning, and hygiene awareness sessions reflected a sincere commitment to community service.

Photo Gallery:





161. Name of the Organisation Visited: **SUPRABHA CHARITABLE TRUST**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23-05-25	Puridi Sudheer	Prathima

Name of the Faculty :

Mithun D J

Student Feedback:

Before these classes, I feel nervous to communicate in English. But now, I feel more confident. I enjoyed the storytelling sessions and class activities then mam helped me express my ideas and I liked how they listened to us patiently I want to speak more in class now and keep learning thanks to my mentor Mithun sir and Rvim to gave me this opportunity.

Organisation Mentor Feedback:

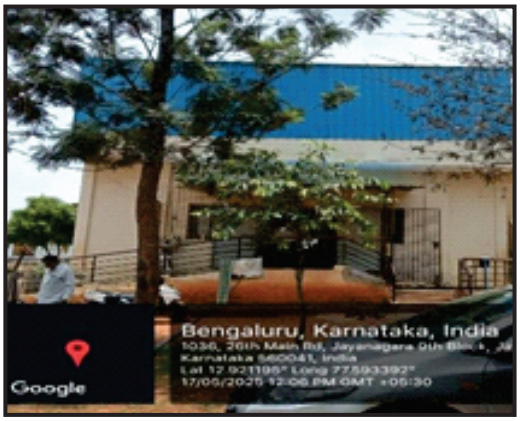
We are truly grateful for your time and dedication during the social immersion programme. Your contribution to the English and personality development sessions made a noticeable difference in our children's confidence and communication skills. The way you encouraged even the most reserved students to open up was commendable. We hope this experience was as enriching for you as it was for our children, and we look forward to more such collabarations in the future.

Faculty Experience:

As the internal mentor, I guided students during their work with underprivileged children at Suprabha Trust.

Their dedication to teaching English and building confidence was truly commendable. Seeing a shy child speak up was a touching sign of the programme's impact. The experience developed empathy, leadership, and social awareness in the students. It was a fulfilling journey to witness their growth and contribution.

Photo Gallery:





162. Name of the Organisation Visited: **Love India Regional Institute**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
22/06/2025	Tushar Mallur	Dr. KC. Singh

Name of the Faculty :

Dr. Vinay

Student Feedback:

I learned a lot about my local area, what are the daily needs of a common man and a needy person and it helped me understand how things work in the real world. Importance of the blending in our surroundings it was very healthy experience.

Organisation Mentor Feedback:

The student displayed a sincere willingness to learn and engage meaningfully with the community during the Social Immersion Programme. He was receptive to guidance on approaching and interacting with people in a respectful and empathetic manner. Under the mentorship of Dr. K.C. Singh, he gained valuable insights into effective communication and the importance of cultural sensitivity. He learned to appreciate that what may seem insignificant to one person can hold deep meaning for another—a realization that greatly enhanced his perspective and interpersonal skills. His openness and humility made him a valuable part of the team.

Faculty Experience:

As a faculty mentor, I am pleased to note the student's thoughtful engagement and reflective learning during his Social Immersion Programme. His experience enabled him to gain a deeper understanding of the local community and the day-to-day challenges faced by common and underprivileged individuals. He demonstrated a growing awareness of the importance of empathy, adaptability, and community integration. The internship offered him a valuable perspective on real-world functioning and helped him connect theoretical knowledge with ground realities. It has clearly contributed to his personal growth and social consciousness.

Photo Gallery:





163. Name of the Organisation Visited: **Bharavase**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23 May 2025	Varshitha	Sunil Gowda

Name of the Faculty :

Mithun D J

Student Feedback:

Working with Bharavase has been an eye-opening experience—helping communities and learning from them felt truly meaningful. Through their plastic awareness campaign, we saw how small efforts can create lasting impact. Mentoring underprivileged kids reminded us why education is a powerful tool for change. Bharavase gave us a platform to turn empathy into action.

Organisation Mentor Feedback:

varshitha has consistently demonstrated a deep commitment to our NGO's mission, approaching every project with empathy and diligence. Their proactive nature and willingness to take initiative have made a lasting impact on both our team and the communities we serve. A dependable team player and a compassionate leader, they bring energy and purpose to everything they do.

Faculty Experience:

As a faculty mentor, I was pleased to witness the student's meaningful engagement and thoughtful reflections during her Social Immersion Programme with Bharavase. Her involvement in the plastic awareness campaign and mentoring of underprivileged children showcased her empathy, initiative, and commitment to community welfare. She approached each activity with sincerity and a deep sense of social responsibility, translating her learning into impactful action.

Photo Gallery:



164. Name of the Organisation Visited: **VENTURE**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23-05-25	Vidyashree G	Kiran S M

Name of the Faculty :

Mithun D J

Student Feedback:

I gained valuable hands-on experience through this Social Immersion Program, especially while interacting with students and conducting awareness sessions. Planning and implementing the SHIKSHA+ sessions improved my communication, confidence, and leadership skills. I also learned to handle responsibilities on the ground and engage meaningfully with the community. This experience truly helped me grow both personally and professionally.

Organisation Mentor Feedback:

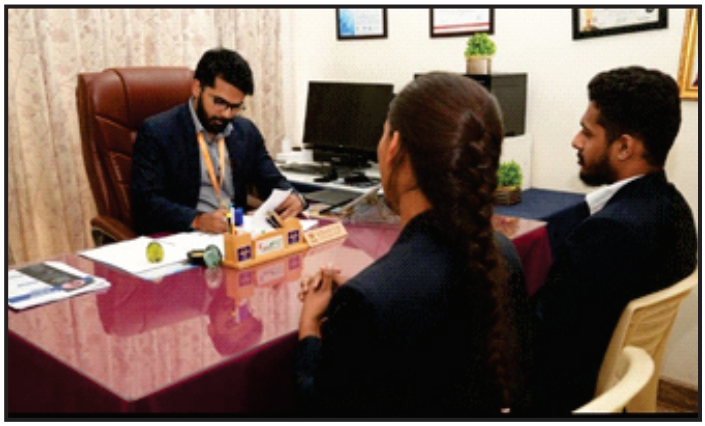
Vidyashree was genuinely enthusiastic, always willing to learn, and showed great commitment to every task during the Social Immersion Program. What stood out was her ability to connect with students on a personal level and handle responsibilities with confidence and empathy. She brought positive energy to the team and made a meaningful contribution to the community through her work

Faculty Experience:

As a faculty mentor, I am pleased to note the significant growth demonstrated by the student during her Social Immersion Program. Her involvement in planning and executing the SHIKSHA+ awareness sessions showcased commendable initiative, communication skills, and a sense of responsibility. She engaged actively with the community and displayed the ability to lead with empathy and clarity. Her reflections indicate a meaningful transformation—both personally and professionally—as she developed greater confidence, leadership, and a deeper understanding of grassroots realities. This experience has undoubtedly enriched her holistic learning journey.

Photo Gallery:





165. Name of the Organisation Visited: **LEAP YEARS (Adiksha Foundation)**

Date of Visit:	Name of the Student	Name of the Organisation Mentor
23/05/24	Vinayak S	Shashikala M

Name of the Faculty :

Mithun D J

Student Feedback:

Working with Leap Years for two weeks has been a truly eye-opening and meaningful experience. In this short span, I gained deep insights into the power of community-driven initiatives and the importance of empathy in social outreach. The opportunity to contribute—even in a small way—was deeply fulfilling and reinforced my belief in the impact of grassroots efforts. I also developed a greater appreciation for teamwork, communication, and the real-world challenges involved in community engagement. This experience has inspired me to remain involved in social impact initiatives alongside my academic and professional pursuits.

Organisation Mentor Feedback:

The student intern demonstrated a keen willingness to learn and an open-minded approach to understanding community needs. He was proactive, reliable, and engaged meaningfully with the activities assigned to him. His ability to adapt to the environment and contribute with sincerity was commendable. He brought thoughtful perspectives to discussions and collaborated effectively with both staff and beneficiaries. We appreciate his contribution and encourage him to continue exploring social impact work with the same passion and dedication.

Faculty Experience:

As a faculty guide, I was pleased to witness the student's transformative journey during his internship with Leap Years. His reflections reveal a maturing outlook and a sincere engagement with the community. He approached the experience with humility and seriousness, taking full advantage of the learning opportunities presented. The internship clearly helped him bridge classroom learning with social realities, contributing meaningfully to both his academic growth and personal development. Such exposure plays a crucial role in shaping socially conscious, responsible professionals.

Photo Gallery:





SOCIAL IMMERSION PROGRAM 2025 - OUTCOME & ITS IMPACT

